



TEXAS A&M INTERNATIONAL UNIVERSITY

2015 - 2016 CATALOG

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<http://www.tamiau.edu/catalog/current/>

www.tamiau.edu
5201 University Boulevard, Laredo, Texas 78041-1900
Phone (956) 326-2001

TEXAS A&M INTERNATIONAL UNIVERSITY INFORMATION

The Office of Recruitment and School Relations oversees student recruitment. To obtain application forms and/or information on degrees and student life at Texas A&M International University (TAMIU), call or write:

Office of Recruitment and School Relations

Texas A&M International University
5201 University Boulevard
Laredo, Texas 78041-1900, USA
(956) 326-2270 Fax: (956) 326-2269
Toll Free: 1-888-4TX-AMIU (489-2648)
e-mail: enroll@tamiu.edu
Web page: <http://www.tamiu.edu/apply>

Submit all documents required for application to TAMIU to:

Office of Admissions

Texas A&M International University
5201 University Boulevard
Laredo, Texas 78041-1900, USA

ACCREDITATION AND MEMBERSHIP IN EDUCATIONAL ASSOCIATIONS

Texas A&M International University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctorate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas A&M International University.

The undergraduate and graduate programs in the A. R. Sanchez, Jr. School of Business Administration are accredited by AACSB International - The Association to Advance Collegiate Schools of Business.

The undergraduate and graduate programs in the Dr. F. M. Canseco School of Nursing in the College of Nursing and Health Sciences are accredited by the Texas Board of Nursing and the Accreditation Commission for Nursing Education, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, P. 404.975.5000, F. 404.975.5020, www.acenursing.org.

The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

The Texas A&M International University Teacher Preparation Program is accredited by the State Board for Educator Certification (SBEC).

Texas A&M International University is a member of the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, and the American Council on Education.

Querido viajero, Dear traveler,

In his most celebrated poem, Amado Nervo discovers life's fundamental truth: we build the life we lead. "Porque veo al final de mi rudo camino/ que yo fui el arquitecto de mi propio destino." At the end of my own rough road I see/that I was the architect of my own destiny. Texas A&M International University exists to join with you, to find your road and to construct your destiny.

A gifted faculty, a dedicated staff, and inspirational facilities will fuel your self-discovery here, challenging you to greatness. Perhaps you will find your muse in the study of literature or criminal justice; perhaps you will express yourself best in painting or the arts; perhaps you will be consumed by an appreciation of mathematics or delve deep into the intricacies of the global economy. You might wish to pursue doctoral studies in Education, Hispanic Studies, or International Business. Perhaps you will develop the power to comfort others in need. Whatever your passion, wherever your road, you will find it here.

At Texas A&M International University, we bring you a rich tradition of educational excellence now in its thirty-fifth year. As the campus has grown, so have opportunities for you to augment classroom experience with a broad array of student clubs, internships, activities, and opportunities for study abroad.

While detours may on occasion impede your progress, know that our expanded student support services will return you to your chosen path.

Begin your new life here. Let us enable you to discover who you might be, support you as you construct that identity, and celebrate with you as you become that new being. You are the architect; let us help you design and build your future.

I hope our paths will cross soon. Bienvenido, bienvenida, y que sus sueños se vuelvan realidad.

Sincerely,

A handwritten signature in black ink that reads "Ray M. Keck, III". The signature is written in a cursive style with a horizontal line extending from the end.

Ray M. Keck, III, Ph.D.

President

TEXAS A&M UNIVERSITY SYSTEM

- Texas A&M University
 - Texas A&M University at Galveston
 - Texas A&M University at Qatar
 - Texas A&M Health Science Center
- Texas A&M International University
- Texas A&M University - Central Texas
- Texas A&M University - Commerce
- Texas A&M University - Corpus Christi
- Texas A&M University - Kingsville
- Texas A&M University - San Antonio
- Texas A&M University -Texarkana
- Prairie View A&M University
- Tarleton State University
- West Texas A&M University

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**TEXAS A&M INTERNATIONAL UNIVERSITY
FALL 2015 ACADEMIC CALENDAR**

- Mar 30 Registration opens (Returning students see Faculty Advisors or University College Academic Advisors; new transfer students register by appointment with the Office of Admissions); first year students register by appointment with the Office of Recruitment and School Relations.
- June 11 Parent and Family Orientation – Session I. For more information, contact the Office of Orientation, Leadership and Engagement at 326-2280.
- June 11-12 Freshman Orientation: Dusty Camp - Session I. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- June 25 Parent and Family Orientation – Session II. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- June 25-26 Freshman Orientation: Dusty Camp - Session II. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- July 10 The Dustdevil Transition - Orientation for Transfer Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- July 16 Parent and Family Orientation – Session III. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- July 16-17 Freshman Orientation: Dusty Camp Session III. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- July 24 The Dustdevil Transition - Orientation for Transfer Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- July 30 Parent and Family Orientation – Session IV. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
Deadline to submit Financial Aid documentation. For more information, contact the Office of Financial Aid at financialaid@tamiu.edu.
- July 30-31 Freshman Orientation: Dusty Camp Session IV. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 10 Parent and Family Orientation – Session V. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 10-11 Freshman Orientation: Dusty Camp Session V. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 13-14 International Student Orientation. For more information, contact the Office of International Engagement at 326-2280.
- Aug 14 International Student Orientation continues. The Dustdevil Transition – Orientation for Transfer and Non-Traditional Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 17 On-campus residences open for semester.
- Aug 18 Faculty and Staff Assembly. **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.

Aug 19	First Class Day
Aug 25	Final Late Registration Day; course changes continue through September 3 with permission of instructor.
Aug 28	Freshman Convocation.
Sep 3	Twelfth Class Day. Census date for Fall session; last day courses may be dropped without record. NO REGISTRATION BEYOND THIS POINT.
Sep 7	Labor Day. Classes meet.
Sep 11	National Remembrance Day.
Sep 15	Twentieth Class Day. All tuition and fees MUST be paid in full to avoid being dropped from course(s) for non-payment.
Sep 17	Constitution Day. Classes meet.
Sep 30	December 2015 graduation application and payment deadline. A \$50 Late Application Fee will be assessed to students applying after this date.
Oct 3	AutMusFest. Classes meet.
Oct 11	Mid-Term Grades due.
Oct 26	Wintermester and Spring 2016 Registration Opens.
Nov 12	Last day to drop a course or withdraw from the University.
Nov 16-21	Faculty Evaluations.
Nov 25-28	Thanksgiving Holidays.
Dec 4	Last Class Day.
Dec 7-8	Reading Days. No classes. No Exams.
Dec 9-15	Final Examination period.
Dec 15	On-campus residences close for the semester at 8 p.m.
Dec 16-17	Grading Days and Honor Cord/Hooding Ceremonies. See http://www.tamtu.edu/commencement/ for more information.
Dec 17	Final grades for graduating candidates due in the Registrar's Office by noon.
Dec 18	Commencement; end of Fall 2015 semester. Grades due, midnight.
Dec 23	Grades posted on Uconnect for student's view.
Jan 11	Diploma and transcripts available for December graduates.

FALL 2015 SUB TERM I (7.5 WEEKS)

- Aug 18 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Aug 19 First Class Day Sub Term I.
- Aug 21 Final Late Registration Day; course changes continue through August **25** with permission of instructor.
- Aug 25 Census date for Sub-Term I; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Sep 15 All tuition and fees **MUST** be paid in full to avoid being dropped from courses(s) for non-payment.
- Oct 1 Last day to drop a course or withdraw from Sub Term I.
- Oct 9 Last Class Day and Final Exams for Sub Term I.
- Oct 11 Grades due, midnight.

FALL 2015 SUB TERM II (7.5 WEEKS)

- Oct 9 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Oct 12 First Class Day Sub Term II.
- Oct 14 Final Late Registration Day; course changes continue through October **16** with permission of instructor.
All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Oct 16 Census date for Sub Term II; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Nov 19 Last day to drop a course or withdraw from Sub Term II.
- Nov 25-28 Thanksgiving Holidays.
- Dec 9 Last Class Day and Final Exams for Sub Term II.
- Dec 18 Grades due, midnight.

FALL 2015 MINIMESTER I (5 WEEKS)

- Aug 18 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Aug 20 First Class Day Minimester I.
- Aug 21 Final Late Registration Day; course changes continue through August **25** with permission of instructor.
- Aug 25 Census date for Minimester I; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.

- Sept 15 All tuition and fees **MUST** be paid in full to avoid being dropped from courses(s) for non-payment.
- Sept 17 Last day to drop a course or withdraw from Minimester I.
- Sept 23 Last Class Day and Final Exams for Minimester I.
- Sep 25 Grades due, midnight.

FALL 2015 MINIMESTER II (5 WEEKS)

- Sept 25 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Sept 28 First Class Day Minimester II.
- Sept 29 Final Late Registration Day; course changes continue through October **1** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Oct 1 Census date for Minimester II; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Oct 22 Last day to drop a course or withdraw from Minimester II.
- Oct 30 Last Class Day and Final Exams for Minimester II.
- Nov 1 Grades due, midnight.

FALL 2015 MINIMESTER III (5 WEEKS)

- Oct 30 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Nov 2 First Class Day Minimester III.
- Nov 3 Final Late Registration Day; course changes continue through November **5** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Nov 5 Census date for Minimester III classes; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Nov 19 Last day to drop a course or withdraw from Minimester III.
- Nov 25-28 Thanksgiving Holidays.
- Dec 8 Last Class Day and Final Exams for Minimester III.
- Dec 18 Grades due, midnight.

WINTERMESTER 2016

- Jan 4 First Class Day. Census date for Wintermester. Final Late Registration Day; last day classes may be added or dropped for Wintermester.
ALL TUITION AND FEES DUE. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
NO REGISTRATION BEYOND THIS POINT.
- Jan 13 Last day to drop a course or withdraw from Wintermester.

Jan 15 Last Class Day and Final Exams for Wintermester.

Jan 17 Grades due, midnight.

SPRING 2016

Jan 14-15 International Student Orientation. For more information, call the Office of International Engagement at 326-2282.

Jan 15 On-campus residences open for the semester. International Student Orientation continues. The Dustdevil Transition – Orientation for Freshman and Transfer students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.

Jan 15 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.

Jan 18 Martin Luther King Holiday; University closed.

Jan 19 First Class Day.

Jan 25 Final Late Registration day; course changes continue through February 3 with permission of instructor.

Feb 3 Twelfth Class Day. Census date for Spring session; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.

Feb 15 Twentieth Class Day. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.

Feb 29 May 2016 graduation application and payment deadline. A \$50 Late Application Fee will be assessed to students applying after this date.

Mar 4 Mid Semester.

Mar 7-12 Spring Break; no classes.

Mar 20 Mid-term grades due.

Apr 4 Registration opens for Maymester, Summer and Fall 2016.

Apr 14 Last day to drop a course or withdraw from the University.

Apr 18-23 Faculty Evaluations.

May 9 Last Class Day.

May 10 Reading Day. No classes. No Exams.

May 11-17 Final Examination period.

May 17 On-campus residences close for the semester at 8 p.m.

May 18-19 Grading Days and Honor Cord/Hooding Ceremonies. See <http://www.tamui.edu/commencement/> for more information

- May 19 Final grades for graduating candidates due in Registrar's Office by noon.
- May 20 Grades due by midnight. Commencement; end of Spring 2016 semester.
- May 25 Grades posted on Uconnect for student's view.
- Jun 3 Diploma and transcripts available for May graduates.

SPRING 2016 FLEX ENTRY (13-WEEKS)

- Feb 8 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Feb 9 First Class Day Flex Entry Term.
- Feb 12 Final Late Registration day; course changes continue through February **22** with permission of instructor.
- Feb 15 All tuition and fees **MUST** be paid in full to avoid being dropped from courses(s) for non-payment.
- Feb 22 Census date for Flex Entry Term; last day courses may be dropped without record. **NO REGISTRATION BEYOND THIS POINT.**
- Mar 7 -12 Spring Break; no classes.
- Mar 20 Mid-term Grades due.
- Apr 4 Registration opens for Maymester, Summer and Fall 2016. Orientation dates for all entering students to be announced.
- Apr 14 Last day to drop a course or withdraw from Flex Entry term.
- May 9 Last Class Day and Final Exams for Flex Entry.
- May 10 Reading Day. No classes. No exams.
- May 11-17 Final Examination period
- May 19 Final grades for graduating candidates due in Registrar's Office by noon.
- May 20 Grades due by midnight. Commencement; end of Spring 2016 semester.

SPRING 2016 SUB TERM I (7.5-WEEKS)

- Jan 15 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Jan 19 First Class Day Sub Term I.
- Jan 21 Final Late Registration Day; course changes continue through January **25** with permission of instructor.
- Jan 25 Census date for Sub-Term I; last day courses may be dropped without record. **NO REGISTRATION BEYOND THIS POINT.**

- Feb 15 All tuition and fees **MUST** be paid in full to avoid being dropped from courses(s) for non-payment.
- Mar 3 Last day to drop a course or withdraw from Sub Term I.
- Mar 11 Last Class Day and Final Exams for Sub Term I.
- Mar 13 Grades due, midnight.

SPRING 2016 SUB TERM II (7.5-WEEKS)

- Mar 14 First Class Day Sub Term II. **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Mar 16 Final Late Registration Day; course changes continue through March **18** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Mar 18 Census date for Sub Term II; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Apr 28 Last day to drop a course or withdraw from Sub Term II.
- May 5 Last Class Day and Final Exams for Sub Term II.
- May 19 Final grades for graduating candidates due in Registrar's Office by noon.
- May 20 Grades due, midnight.

SPRING 2016 MINIMESTER I (5-WEEKS)

- Jan 15 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Jan 20 First Class Day Minimester I.
- Jan 21 Final Late Registration Day; course changes continue through January **25** with permission of instructor.
- Jan 25 Census date for Minimester I; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Feb 15 All tuition and fees **MUST** be paid in full to avoid being dropped from courses(s) for non-payment.
- Feb 18 Last day to drop a course or withdraw from Minimester I
- Feb 26 Last Class Day and Final Exams for Minimester I.
- Feb 28 Grades due, midnight.

SPRING 2016 MINIMESTER II (5-WEEKS)

- Feb 26 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.

- Feb 29 First Class Day Minimester II.
- Mar 1 Final Late Registration Day; course changes continue through March **3** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Mar 3 Census date for Minimester II; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Mar 24 Last day to drop a course or withdraw from Minimester II.
- Apr 8 Last Class Day and Final Exams for Minimester II.
- Apr 10 Grades due, midnight.

SPRING 2016 MINIMESTER III (5-WEEKS)

- Apr 8 **ALL TUITION AND FEES DUE.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Apr 11 First Class Day Minimester III.
- Apr 12 Final Late Registration Day; course changes continue through April **14** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Apr 14 Census date for Minimester III classes; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- May 5 Last day to drop a course or withdraw from Minimester III.
- May 13 Last Class Day and Final Exams for Minimester III.
- May 20 Grades due, midnight.

MAYMESTER 2016

- May 23 First Class Day. Census date for Maymester. Final Late Registration day; last day classes may be added or dropped for Maymester.
ALL TUITION AND FEES DUE FOR MAYMESTER. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
NO REGISTRATION BEYOND THIS POINT.
- Jun 4 Last Class Day and Final Exams for Maymester.
- Jun 5 Grades due, midnight.

SUMMER SESSION I 2016

- Jun 3 **ALL TUITION AND FEES DUE FOR SSI.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Jun 6 First Class Day.
- Jun 7 Final Late Registration Day. Course changes continue through June **9** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.

- Jun 9 Fourth Class Day. Census date for Summer I; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
Parent and Family Orientation Session I. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jun 9-10 Freshman Orientation: Dusty Camp Session I. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jun 23 Parent and Family Orientation Session II. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- June 23-24 Freshman Orientation: Dusty Camp Session II. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jun 24 Freshman Orientation: Dusty Camp Session II continues.
- Jun 30 Last day to drop a course or withdraw from the University
- Jul 7 Last Class Day.
- Jul 8 Final Examinations. Exams are administered at scheduled class meeting times.
End of Summer Session I, 2016.
The Dustdevil Transition - Orientation for Transfer Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 10 Grades due, midnight.
- SUMMER II 2016**
- Jul 8 **ALL TUITION AND FEES DUE FOR SSII.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Jul 11 First Class Day.
- Jul 12 Final Late Registration Day. Course changes continue through July **14** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Jul 14 Fourth Class Day. Census date for Summer II; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
Parent and Family Orientation Session III. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 14-15 Freshman Orientation: Dusty Camp Session III. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 22 The Dustdevil Transition - Orientation for Transfer Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 28 Parent and Family Orientation Session IV. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 28-29 Freshman Orientation: Dusty Camp Session IV. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.

- Jul 29 Summer 2016 graduation application and payment deadline. A \$50 Late Application Fee will be assessed to students applying after this date.
- Aug 4 Last day to drop a course or withdraw from the University.
- Aug 8 Parent and Family Orientation Session V. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 8-9 Freshman Orientation: Dusty Camp Session V. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 10 Last Class Day.
- Aug 11 Final Examinations. Exams administered at scheduled class meeting times.
- Aug 12 Commencement. End of Summer Session II, 2016.
The Dustdevil Transition - Orientation for Transfer Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 14 Grades due, midnight.
- Aug 18-19 International Student Orientation. For more information, call the Office of International Engagement at 326-2280.
- Aug 19 International Student Orientation continues. The Dustdevil Transition - Orientation for Transfer and Non-Traditional Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 19 Diploma and transcripts available for summer degree completers.

SUMMER III 2016

- Jun 3 **ALL TUITION AND FEES DUE FOR SSIIL.** A \$50 Late Fee will be assessed to students registering and/or paying after this date.
- Jun 6 First Class Day.
- Jun 9 Final Late Registration Day. Course changes continue through June **14** with permission of instructor. All tuition and fees **MUST** be paid in full to avoid being dropped from course(s) for non-payment.
- Jun 9 Parent and Family Orientation Session I. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jun 9-10 Freshman Orientation: Dusty Camp Session I. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jun 14 Fourth Class Day. Census date for Summer III; last day courses may be dropped without record.
NO REGISTRATION BEYOND THIS POINT.
- Jun 23 Parent and Family Orientation Session II. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- June 23-24 Freshman Orientation: Dusty Camp Session II. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 8 The Dustdevil Transition - Orientation for Transfer Student. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.

- Jul 14 Parent and Family Orientation Session III. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 14-15 Freshman Orientation: Dusty Camp Session III. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 22 The Dustdevil Transition - Orientation for Transfer Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 28 Parent and Family Orientation Session IV. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 28-29 Freshman Orientation: Dusty Camp Session IV. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Jul 29 Summer 2016 graduation application and payment deadline. A \$50 Late Application Fee will be assessed to students applying after this date.
- Aug 4 Last day to drop a course or withdraw from the University.
- Aug 8 Parent and Family Orientation Session V. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 8-9 Freshman Orientation: Dusty Camp Session V. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 10 Last Class Day.
- Aug 11 Final Examinations. Exams administered at scheduled class meeting times.
- Aug 12 Commencement. End of Summer Session III, 2016.
The Dustdevil Transition - Orientation for Transfer Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2280.
- Aug 14 Grades due, midnight.
- Aug 18-19 International Student Orientation. For more information, call the Office of International Engagement at 326-2280.
- Aug 19 The Dustdevil Transition - Orientation for Transfer and Non-Traditional Students. For more information, call the Office of Student Orientation, Leadership and Engagement at 326-2282.
- Aug 19 Diploma and transcripts available for summer degree completers.

GENERAL UNIVERSITY INFORMATION

INSTITUTIONAL MISSION

Texas A&M International University (TAMIU), a member of The Texas A&M University System, prepares students for leadership roles in an increasingly complex, culturally diverse state, national, and global society. TAMIU provides a learning environment built on a solid academic foundation in the arts and sciences. The University offers a range of baccalaureate and master's programs and the Doctor of Philosophy degree in International Business Administration. In addition, the University pursues a progressive agenda for global study and understanding across all disciplines.

Through instruction, faculty and student research, and public service, Texas A&M International improves the quality of lives for citizens of the border region, the state of Texas, and national and international communities.

HISTORY OF THE UNIVERSITY

Established as an upper level center in 1970, the University has evolved into a 4-year institution with authority to develop doctoral level programs. The University has operated as Texas A&I University at Laredo (1970-1976), Laredo State University (1977-1992), and, since 1993, Texas A&M International University, a member of The Texas A&M University System.

LOCATION

As its name implies, Texas A&M International University is an international university, poised at the Gateway to México and serving as the intellectual center of a vibrant bilingual and bicultural community.

Laredo is 156 miles south of San Antonio, 158 miles west of Corpus Christi, and 153 miles north of Monterrey, Nuevo Leon, México. Laredo is at an enviable crossroads of international business and life. Its history is hallmarked by seven sovereign flags and people of all races and nations seem drawn by a colorful environment and tropical climate that affords a pleasant lifestyle for all.

Over 225,000 people call Laredo home and the city is one of the fastest growing cities in Texas and the United States.

The Río Grande river winds its way between Laredo and its sister city, Nuevo Laredo, Tamaulipas, México. Nuevo Laredo is home to over 550,000 people and offers its own rich culture, history and traditions, most proudly shared by the peoples of Los Dos Laredos.

EQUAL OPPORTUNITY POLICY

In compliance with Title VII of the Civil Rights Act of 1964 and Executive Order 11246, Texas A&M International University is open to all persons regardless of race, color, religion, sex, national origin, age, disability, or disabled veteran or veteran of the Vietnam Era who are otherwise eligible for admission as students. Furthermore, Texas A&M International University is an Equal Opportunity Employer and no applicant or employee will be discriminated against because of race, color, religion, sex, national origin, age, disability, or disabled veteran or veteran of the Vietnam Era status.

This University will not enter knowingly into any contractual agreements for services or supplies with any firm failing to follow fair employment practices.

INSTITUTIONAL EFFECTIVENESS

The Southern Association of Colleges and Schools (SACS) and the State of Texas require institutions to demonstrate the outcomes and effectiveness of their programs and services. Information necessary to determine institutional effectiveness may take the form of surveys, focus groups or evaluations. Students will be expected to participate in the collection of this information.

THE SUE AND RADCLIFFE KILLAM LIBRARY

Students and faculty at Texas A&M International University benefit from an attractive library facility that is well equipped to handle traditional print library resources as well as the rapidly expanding digital library services. They also enjoy an excellent discovery tool and access to the library collections through the WorldShare Management System's WorldCat Local. The collection consists of 786,460 titles, which includes a total of 386,385 ebooks, approximately 16,703 audiovisual titles and 60, 000 Federal and State Government Documents. Additionally the library houses approximately 763,833 microform units.

The Texas A&M International University library belongs to TexShare, a state-wide resource sharing network featuring joint electronic databases, and the following state-wide services: an interlibrary loan agreement supported by a courier service and Internet document delivery and a universal library ID card. It is also a member of OCLC, a world-wide library network, which makes the collections of other institutions available to our users through interlibrary loan. Killam Library's membership in the Texas Digital Library facilitates publication of locally produced digital materials such as theses, dissertations and electronic journals. The library also belongs to a consortium of other Texas A&M University System libraries, which achieves greater value and more extensive resources through collective licensing of databases. More information on the Killam Library is available on the university web page (<http://library.tamui.edu>).

RETENTION STATEMENT

The University is committed to ensuring that all students are provided with an excellent curriculum and support services designed to assist the students to be successful in achieving their individual goals in a reasonable period of time. Entering first year students are offered the opportunity to enroll in a Freshman Year Experience course designed to introduce the students to University resources while enhancing their writing and other academic survival skills. All students have access to a University supported tutoring center.

The 6-year graduation rate for the first-time, full-time freshman class at Texas A&M International University enrolled in Fall 2007 is 43.54%. The 6-year graduation rate for Fall 2007 student athletes is 40.3%.

STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT, PUBLIC LAW 101-542 AND AMENDMENTS THERETO

This act is designed to provide prospective or entering students with information concerning (a) campus security policies and procedures, security services available, campus crime statistics, and alcohol and drug use policies; (b) completion or graduation rate of full-time certification-seeking or degree-seeking undergraduate students; and (c) graduation rate of student athletes who receive athletic scholarships. The information concerning campus security is published yearly by the University Police Department and is available on the Internet at: http://www.tamui.edu/adminis/police/Daily_Crime_Log.shtml. The 6-year graduation rate for the first-time, full-time freshman class at Texas A&M International University enrolled in Fall 2007 is 43.54%.

TUITION REBATES FOR UNDERGRADUATE STUDENTS

The state of Texas is providing financial incentives for students who complete their undergraduate degree with no more than three hours in excess of the minimum number of semester credit hours required for graduation. Hours attempted include transfer credits, course credits earned through examinations, courses dropped after the official census date, for credit developmental courses, internship and cooperative courses, and repeated courses. The rebate for eligible students is a maximum of \$1,000.

To be eligible for rebates under this program, students must have: (1) enrolled for the first time in an institution of higher education in the Fall 1997 semester or later, (2) receive the baccalaureate degree from a Texas public university, and (3) been a resident of Texas and entitled to pay resident tuition at all times while pursuing the degree.

Students desiring to qualify for the tuition rebate are responsible for complying with all university rules and regulations related to the administration of the program, and are solely responsible for enrolling only in courses that will qualify them for the rebate.

Students who transfer from another institution, including out-of-state institutions, shall provide the university with official transcripts from each institution of higher education attended in order that the total number of hours attempted may be verified.

Tuition rebates shall be reduced by the amount of any outstanding loan, including an emergency loan, owed to or guaranteed by the state. If a student has an outstanding student loan, the institution shall apply the amount of the rebate to the loan.

Application forms and instructions are available in the Office of the Registrar.

SUPPLEMENTARY UNIVERSITY PUBLICATIONS

Student Handbook (published by the Office of Student Affairs available online)

Student Financial Aid Handbook (published by the Office of Financial Aid available online)

Class Schedule (published by the Office of the Registrar available online)

Faculty Handbook (published by the Provost's Office available online)

STUDENT SERVICES

RECRUITMENT AND SCHOOL RELATIONS

The Office of Recruitment and School Relations is responsible for student recruitment and the Concurrent High School student program. To obtain information on degrees and student life at Texas A&M International University, call or write:

Office of Recruitment and School Relations

Texas A&M International University
University Success Center Room 126
5201 University Boulevard
Laredo, Texas 78041-1900, U.S.A.
(956) 326-2270 Fax: (956) 326-2269
Toll Free: 1-888-4TX-AMIU (489-2648)
email: enroll@tamiu.edu
<http://www.tamiu.edu/prospect>

CONCURRENT ENROLLMENT PROGRAM FOR HIGH SCHOOL STUDENTS

Qualified high school students in 11th and 12th grade may seek early admission to Texas A&M International University for the purpose of gaining credits in university-level classes. A student may not enroll at Texas A&M International University for more than six (6) credit hours each long semester or summer session. A Concurrent Admission Re-authorization Statement must be submitted each subsequent semester and students must maintain a 2.0 or higher grade point average based on a 4.0 scale in order to continue in the program.

Concurrent Admission to Texas A&M International University is only granted for the semester for which students apply. Students who do not enroll for the semester for which they are approved should contact the Office of Recruitment and School Relations and reapply before attempting to enroll for another semester.

Implementation of concurrent admissions policy is the responsibility of the Director of Recruitment and School Relations. The University Admissions Standards and Exceptions Committee must approve any exception to admission policy.

Qualified high school students attaining Junior or Senior status may seek early enrollment to TAMIU for the purpose of earning credits in University-level classes. To be concurrently enrolled, the following documents must be received by the Office of admissions before acceptance is finalized:

1. **Application for Concurrent Admission.** This application must include a signed authorization from the applicant's high school counselor. Application should include signature of parent on the Parental Permission statement provided in the application.
2. **Official High School Transcript** showing completion of the sophomore year with at least an 85 or 3.00 GPA, depending on grading scale, for all coursework completed in high school. Copy of current schedule of classes must be attached to transcript. Official transcript must be sent directly from high school attending.
3. **Official college/university transcript(s)** from institutions other than Texas A&M International University must be sent directly from each institution attended, if any college credit has been earned. A minimum overall grade point average of 2.0 is required.

All students must meet Texas Success Initiative (TSI) requirements before enrollment. Concurrently enrolled students who have failed any section of the Texas Higher Education Assessment (THEA), may not take college level courses related to the sections of the test that have not been passed. See [Texas Success Initiative](#) in the section entitled [University College](#).

ADMISSIONS

Texas A&M International University is an equal opportunity educational institution. In compliance with Title VII of the Civil Rights Act of 1964 and Executive Order 11246, Texas A&M International University is open to all persons regardless of race, color, religion, sex, national origin, age, disability, disabled veteran or veteran of the Vietnam Era who are otherwise eligible for admission as students.

Admission to Texas A&M International University is only granted for the semester for which students apply. The University Admissions Standards and Exceptions Committee must approve any exception to admission policy for undergraduate applicants.

Admission Deadlines

The deadlines below are applicable to the semester of entry.

Undergraduate applicants

U. S. Students' Deadlines:

Fall Semester - July 1st

Spring Semester - November 1st

Summer Session I - April 1st

Summer Session II - May 1st

International Students' Deadlines:

Fall Semester - June 1st

Spring Semester - October 1st

Summer Session I - March 1st

Summer Session II - April 1st

**Late applications will be evaluated on a case-by-case basis if there is available space in the program.

Graduate applicants

U. S. Students' Deadlines:

Fall Semester - April 30th

Spring Semester - November 30th

Summer Session I - April 30th

Summer Session II - April 30th

International Students' Deadlines:

Fall Semester - April 30th

Spring Semester - October 1st

Summer Session I - April 30th

Summer Session II - April 30th

*Late Graduate Application Fee applicable to all applications submitted after the deadline.

**Late applications will be evaluated on a case-by-case basis if there is available space in the program.

A first-time freshman or transfer applicant who is planning to enter Texas A&M International University must submit all required documents to:

Office of Admissions

Texas A&M International University
University Success Center Room 129
5201 University Boulevard
Laredo, Texas 78041-1900, U.S.A.
(956) 326-2200 Fax: (956) 326-2199
email: adms@tamiu.edu

A graduate applicant who is planning to enter Texas A&M International University must submit all required documents to:

Office of Graduate Studies and Research

Texas A&M International University
Student Center Room 124
5201 University Boulevard
Laredo, Texas 78041-1900, U.S.A.
(956) 326-3020 Fax: (956) 326-3021
email: graduatestudies@tamiu.edu

Applications will not be processed for a specific semester after the official University census date: University's twelfth (12th) class day for the long semesters and the fourth (4th) class day for the summer sessions.

Applicants may apply for admission through the electronic Common Application at: <http://www.applytexas.org>.

GENERAL POLICIES

All questions on the **application for admission** must be answered fully. Failure to answer all questions correctly and completely is grounds for rejection of application, withdrawal of any offer of acceptance, cancellation of enrollment, or appropriate disciplinary action. The Application for Admission requests that an applicant provide a Social Security Number (SSN). However, a Student System Identification number (Banner ID) will be assigned to each student and will be used solely for identifying all records concerning that student except in state and federal reporting.

All required **official transcript(s) from college/university or high school** must be requested from each individual institution attended. Official transcripts must be certified by a school official, have the school seal, and be sent in a sealed

envelope by the institution directly to the Office of Admissions or the Office of Graduate Studies and Research. International students need foreign official transcript(s) to be translated to English. Failure to list on the application form all institutions attended and to submit official transcripts required is grounds for rejection of application, withdrawal of any offer of acceptance, cancellation of enrollment, or appropriate disciplinary action.

All required **test scores** must be mailed directly from the testing service. SAT, ACT and TAAS/TAKS scores may be reported on an official high school transcript. Some test scores are only valid for a certain period of time; for more information, verify guidelines stated on specific test scores in the section for UNIVERSITY COLLEGE.

Incoming freshmen or transfer students pursuing a degree in nursing, music or seeking teacher certification are required to apply for program admission to their desired program. The Office of Admissions only grants admission to the university, and not to a specific program.

JOINT ADMISSIONS BETWEEN TAMIU AND LAREDO COMMUNITY COLLEGE

The joint admission agreement provides students who wish to begin at LCC the opportunity to be admitted to both institutions and have use of both facilities. Students earn credit towards an associate degree and toward a bachelor’s degree simultaneously. For additional information, contact the office of Recruitment and School Relations at (956) 326-2270 or the Office of Admissions at (956) 326-2200.

ADMISSION REQUIREMENTS

ENTERING FRESHMEN

A person having earned a high school diploma, GED, or who is in the process of completing high school credits within two (2) semesters, but not having more than thirty (30) college semester hours of credit, is considered an entering freshman.

To be admitted as an entering freshman, an applicant must meet the following requirements and submit required documents to the Office of Recruitment and School Relations:

1. **Application for Undergraduate Admission.**
2. **Official High School Transcript showing rank in class or Official GED passing scores.** Final acceptance will be granted upon submission of official transcript showing the official date of graduation and completion of high school credits. Official transcript must be sent directly from the institution attended.
3. **Official college/university transcript(s)** from institutions other than Texas A&M International University must be sent directly from each institution attended, if any college credit has been earned. A minimum overall grade point average of 2.000 is required.
4. **The Scholastic Aptitude Test (SAT) or the American College Testing (ACT) scores.**

HS Class Rank	SAT score (minimum)	ACT score (minimum)
Top 40%	No minimum but must submit score	No minimum but must submit score
Lower 60%, GED, Home School, Non-ranking high school	900 (Critical Reading and Math only)	19
Provisional	840 (Critical Reading and Math only)	17

5. **The Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)** is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL score of 69 (ibt TOEFL) or 523 (Paper-based) or a 5.5 on the IELTS is required. This score must be sent directly from the testing service and dated within two (2) years of enrollment.

The College of Education requires TOEFL IBT scores of at least 26 in each of the four areas (reading, listening, speaking, writing) of the test for admission.

State of Texas Uniform Admission Standards

Texas Education Code 51.803-51.809 (Uniform Admission Standards), requires that all students meet one of the following college readiness standards to be eligible for consideration for admission at a Texas Four-Year Public Institution.

- Successfully complete the recommended or advanced (distinguished) high school program or complete the portion of the program that was available to them; or
- Successfully complete a curriculum that is equivalent in content and rigor to the recommended or advanced (distinguished) high school program at a high school that is exempt from offering such programs; or
- Satisfy the College Readiness Benchmarks on the SAT or ACT assessment:
SAT – 1500 out of 2400
ACT – 18 English, 21 Reading, 22 Math and 24 Science

Student Curriculum Information and Academic Records

Texas public schools are to provide the curriculum information on the student's academic record (transcript) no later than the completion of their junior year. Students graduating from private high schools in Texas can be documented by the students' high school using one of the following forms:

TPHSC – Form 1: For students who entered Grade 9 before the 2007-2008 school year.

TPHSC – Form 2: For students who entered Grade 9 in 2007-2008 or later.

Note: International students must also complete requirements listed under International Student Admission in this section.

All students must meet Texas Success Initiative (TSI) requirements before enrollment. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

TRANSFER STUDENT ADMISSION

A student entering Texas A&M International University at the sophomore (30 to 59 hours), junior (60 to 89 hours), or senior (90 or more hours) level from a college or university is considered a transfer student. Texas A&M International University allows credit for work completed in other institutions which are approved by the appropriate regional accrediting agency.

To be admitted as a transfer student, an applicant must submit the following information to the Office of Admission (Additional requirements for the music program may be found in COLLEGE OF ARTS AND SCIENCES-UNDERGRADUATE DEGREES; for the Teacher Education program in COLLEGE OF EDUCATION-UNDERGRADUATE DEGREES; and for the Nursing program in the COLLEGE OF NURSING AND HEALTH SCIENCES-UNDERGRADUATE DEGREE.):

1. **Application for Undergraduate Admission.**
2. **Official college/university transcript(s)** from institutions other than Texas A&M International University sent directly from each institution attended. A minimum overall grade point average of 2.000 is required. Even though a grade below "C" will be calculated into the grade point average, it may not satisfy degree requirements.
3. **The Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)** is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL score of 69 (ibt TOEFL) or 523 (Paper-based) or a 5.5 on the IELTS is required. This score must be sent directly from the testing service and dated within two (2) years of enrollment.

The College of Education requires TOEFL IBT scores of at least 26 in each of the four areas (reading, listening, speaking, writing) of the test for admission.

Note: International students must also complete requirements listed under International Student Admission in this section.

All students must meet TSI requirements before enrollment. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

Transfer Curricula and Resolution of Transfer Disputes for Lower-level Courses:

1. The transfer curricula shall be as prescribed by the current issue of the Texas Higher Education Coordinating Board's guide to transfer curricula and transfer of credit.
2. The following procedures shall be followed by public institutions of higher education in the resolution of transfer disputes involving lower-level courses:

If an institution of higher education does not accept course credit earned by a student at another institution of higher education, that institution shall give written notice to the student and the other institution that the transfer of the course credit is denied.

The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Texas Higher Education Coordinating Board rules and/or guidelines.

UNDERGRADUATE ADMISSION AS A SPECIAL NON-DEGREE STUDENT (TRANSIENT)

A person who is earning university credits which are not applicable to a degree at Texas A&M International University is considered a special non-degree student. It is the policy of this institution to allow any student to enroll in any course for enrichment or other purpose as long as the prerequisites are met or exceptions to these requirements are approved.

Students classified under this category are not entitled to claim the prerogative of graduating under the provisions of the catalog in force at the time of initial enrollment. Students may, on their own initiative, request at any time to be reclassified as a regular degree-seeking student. An updated application for admission with a written request for reclassification should be submitted to the Office of Admissions. The student will then become responsible for satisfying the requirements of the catalog in force at the time of the request or any subsequent catalog within the established five-year period of limitation (six-years in the case of some master's programs). For additional information call the Office of Admissions at (956) 326-2200.

To be admitted as a special non-degree transient student, an applicant must submit the following information to the Office of Admissions:

1. **Application for Undergraduate Admission.**
2. **Official college/university transcript(s).** Undergraduate students must submit an official transcript from the last institution attended. A minimum overall grade point average of 2.000 is required.
3. **The Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)** is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL score of 69 (ibt TOEFL) or 523 (Paper-based) or a 5.5 on the IELTS is required. This score must be sent directly from the testing service and dated within two (2) years of enrollment.

Note: International students must also complete requirements listed under International Student Admission in this section.

All students must meet TSI requirements before enrollment. See Texas Success Initiative in the section for UNIVERSITY COLLEGE.

ACADEMIC PROBATION AND PROVISIONAL ADMISSION

Freshmen applicants that are graduating below the top 40% are granted provisional admission for a single semester with a minimum of 840 total on the SAT (Critical Reading and Math sections) or a minimum of 17 composite on the ACT. The applicant may also petition to have their academic credentials reviewed by the University Admissions Standards and Exceptions Committee (USAEC) for a single semester conditional admission. The required documentation, including the *Application for Admissions and Exceptions Committee Review* form, must be submitted to the Office of Admissions no later than two weeks prior to the start of the semester. The committee review form may be obtained at the Office of Admissions or online. The committee reserves the right to place other requirements as deemed necessary.

Applicants granted admission will be placed on provisional status and allowed to enroll for one semester. During the first semester of enrollment, students must meet the following conditions: (1) enroll and complete a full-time course load to include the following nine semester credit hours - UNIV 1101, Learning in a Global Context I; English or Math (may be developmental); **and** a three hour course from the core curriculum, (2) complete the semester with at least 2.0 grade point average (excluding grades obtained with credit by exams and including developmental courses), and (3) attend monthly counseling sessions with the Retention Specialist in the Advising and Mentoring Center. The Advising and Mentoring director will review each student's grades at the end of the semester to determine if full admission will be granted based on University policy. Students that earn below an institutional cumulative 2.0 GPA (including developmental courses) the first semester will be placed on academic suspension.

Transfer applicants with an overall grade point average below 2.00 from all colleges or universities attended may petition to have their academic credentials reviewed by the University Admissions Standards and Exceptions Committee (USAEC) for a single semester conditional admission. The required documentation, including the *Application for Admissions and*

Exceptions Committee Review form, must be submitted to the Office of Admissions no later than two weeks prior to the start of the semester. The committee review form may be obtained at the Office of Admissions or online. The committee reserves the right to place other requirements as deemed necessary.

Applicants granted admission will be placed on probationary status and allowed to enroll for one semester. Students must earn at least a 2.000 semester grade point average (GPA) by the end of the first semester. Students will be removed from probation when the institutional cumulative GPA is greater than or equal to 2.000. Students that earn below an institutional cumulative 2.000 GPA (including developmental courses) the first semester or combined summer sessions will be placed on academic suspension.

FRESH START

Senate Bill 1321, passed by the 73rd Texas Legislature, entitles State of Texas residents to seek admission to public institutions of higher education without consideration of courses undertaken ten or more years prior to enrollment. This bill has been called the “Right to an Academic Fresh Start” and it gives students the option of electing to have the coursework taken ten years or more prior to the starting date of the semester in which the applicant seeks to enroll either counted as usual or ignored for admission purposes. Applicants who elect to apply for admission under this law and who are admitted as students may not receive **ANY COURSE CREDIT FOR ANY COURSES** taken ten-years or more prior to enrollment.

Students with three or more semester credit hours awarded prior to Fall 1989, are exempt from the Texas Success Initiative regardless of election of academic Fresh Start.

The intent of Fresh Start legislation is to provide students with an opportunity to clear their academic records, if they choose to do so, of all college-level work accumulated ten or more years ago. This opportunity is not automatic and must be requested in writing to the Office of the University Registrar.

ENROLLMENT AT TEXAS A&M INTERNATIONAL AND AT ANOTHER INSTITUTION

Any student pursuing a degree at Texas A&M International University may elect to be enrolled at another college or university and transfer the coursework back to A&M International. The Office of the University Registrar should be notified of the concurrent/dual enrollment to monitor compliance of degree progress.

Courses listed in the Texas Common Course Numbering Equivalency Chart will transfer in when the student requests an official transcript from the other institution at the completion of the semester.

GRADUATE ADMISSION REQUIREMENTS

A person who has earned a baccalaureate degree and is earning university credit hours is considered a graduate student.

To be admitted to the University as a Graduate or Post-Graduate Student, an applicant must submit the following information to the Office of Graduate Admissions and Research: (For additional requirements see ACADEMIC REGULATIONS - GRADUATE).

- 1. Application for Graduate Admission.**
- 2. Graduate Application Fee of \$35.00; late fee, \$25.00. International Graduate Student Application Fee of \$50.00; late fee, \$25.00.** (Refer to Admissions Deadlines section)
- 3. Official college/university transcript(s)** from institutions other than Texas A&M International University must be sent directly from each institution attended. Degree must be posted on transcript. The degree must be from a college or university of recognized standing with degrees from institutions outside the U.S. and evaluated for equivalency to U.S. degrees.
- 4. Official Graduate Record Examination (GRE) or Graduate Management Admissions Test (GMAT)** scores are required only if pursuing certain degrees. Official test scores must be sent directly from the Educational Testing Service (ETS) and dated within five years of enrollment. Students pursuing the MBA taught in Spanish may choose to take the *Examen de Admisión*. In programs requiring test scores, no admission decision will be made prior to the receipt of an official GRE, GMAT, or *Examen de Admisión* score.
 - ◆ Graduate programs in the **College of Arts and Sciences** do not require that applicants take the GRE, with the exception of the MA in Counseling Psychology. Language, Literature and Translation majors are required to take a departmentally administered examination.
 - ◆ The **A. R. Sanchez, Jr. School of Business** requires the GRE or GMAT from all applicants. Students pursuing the MBA taught in Spanish may choose to take the *Examen de Admisión*. No admission decision will be made prior to the receipt of an official GMAT, GRE, or *Examen de Admisión* scores.

- ◆ The **College of Education** does not require the GRE.
 - ◆ The **College of Nursing and Health Sciences** does not require the GRE.
5. The **Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)** is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL score of 79 (ibt TOEFL), 550 (Paper-based) or a 6.5 on the IELTS is required.

For Ph.D. in International Business Administration applicants, a minimum TOEFL score of 100 (ibt TOEFL) or 600 (paper-based) or 7.0 on the IELTS is required for consideration for admission to the doctoral program; however, an applicant who has received a graduate degree from an Association to Advance Collegiate Schools of Business (AACSB) accredited U.S. institution within two years of the date of application may be exempt from this requirement.

This score must be sent directly from the testing Service and dated within two (2) years of enrollment.

Note: International students must also complete requirements listed under International Student Admission.

Provisional admission may be granted to a student who has not submitted all documents or test scores. The student will be allowed to attend for one semester (i.e., enroll in up to 6 graduate semester credit hours and earn a 3.0 or better grade point average.) Provisional admission is not available for all degree programs and is not available for international students. Students should check with the chair of the department/division delivering the program to determine provisional admission availability.

Probationary admission may be granted to students who have submitted all documents for admission but do not meet all requirements for full admission such as a low overall grade point average, low GRE/GMAT scores, departmental requirements or lack of appropriate background for the chosen master's program. Probationary status will be changed to full admission upon completion of 12 semester credit hours with a 3.0 or better overall graduate grade point average and any additional requirements.

*Applicants to programs with additional admission requirements will need to satisfy all requirements before being admitted into that graduate program.

All admissions to graduate programs is through departmental or college/school admission committees. The student's entire record will be considered including the completed application for admission, undergraduate overall GPA, upper level GPA, GPA in the discipline, a student narrative, letters of recommendation, GRE or GMAT scores (evaluated in compliance with HB 1641), and professional and/or academic experience.

Students who are not in good standing, who apply to a new graduate program, must be reviewed by the new program's departmental/ program admission committee.

Individual departments may require other indicators of potential for success. Applicants should check the specific program admission requirements. Contact the Dean's Office in the College for additional information. Applicants to individual colleges who have obtained a Master's or Law degree from a regionally accredited institution may be exempt from the GRE.

The **College of Arts and Sciences (COAS)** reviews applicants prior to the beginning of each long semester. Master program applicants for the MA in Counseling Psychology must submit satisfactory GRE scores to be admitted Spanish majors must also pass a departmentally administered examination.

The **A. R. Sanchez, Jr. School of Business (ARSSB)** Graduate Admissions Committee will make admission recommendations based upon review of the applicant's upper level grade point average, standardized test scores (e.g., GMAT/GRE/EXAMEN DE ADMISIÓN), statement of purpose, résumé, and two letters of recommendation. Students admitted with conditions must satisfactorily complete those conditions in order to remain in graduate school.

The **College of Education (COED)** reviews applicants for admission to its graduate programs prior to the beginning of each semester. Applicants are reviewed on the basis of their completed application for graduate school, academic record as reflected on transcripts, letters of recommendation, interviews, and other relevant documentation. The College may grant conditional admission for a maximum of six graduate hours to students who have not met all requirements and who hold a bachelor's degree from an accredited institution.

The **Canseco School of Nursing in the College of Nursing and Health Sciences** reviews applicants in June prior to the beginning of graduate coursework in the Fall. All MSN program applicants must apply directly to the College of Nursing and Health Sciences.

GRADUATE STUDY FOR UNDERGRADUATE STUDENTS

A senior student in the last semester or summer session of undergraduate work may complete a normal load with graduate work as provided below:

- Must be within 15 semester credit hours of graduation
- Must have a 3.0 cumulative grade point average in upper-division work
- Must not enroll for more than 15 semester credit hours total and must not enroll for more than 6 semester credit hours of graduate work
- Cannot count work in graduate courses towards the bachelor's degree. Graduate courses will be reserved for credit toward the graduate degree when fully accepted into a graduate program. (Not applicable to students pursuing the BA/MA degree.)
- Must have approval from the Department/Division Chair and the Dean of the College in which the work is offered.

For additional information or to access the Undergraduate Enrollment in Graduate Course Form, contact the Office of Graduate Studies and Research by phone at (956) 326-3020 or by email at graduateschool@tamiu.edu.

GRADUATE ADMISSION AS A SPECIAL NON-DEGREE STUDENT

A person who is earning university credits which are not applicable to a degree at Texas A&M International University is considered a special non-degree student. It is the policy of this institution to allow any student to enroll in any course for enrichment or other purpose as long as the prerequisites are met or exceptions to these requirements are approved.

Individuals wishing to take courses for personal growth, etc., may register for up to twelve hours as non-degree seeking. These courses may not be applicable to a degree program.

Students classified under this category are not entitled to claim the prerogative of graduating under the provisions of the catalog in force at the time of initial enrollment. Students may, on their own initiative, request at any time to be reclassified as a regular degree-seeking student. An updated application for admission with a written request for reclassification should be submitted to the Office of Graduate Studies and Research. The student will then become responsible for satisfying the requirements of the catalog in force at the time of the request or any subsequent catalog within the established five-year period of limitation (six-years in the case of some master's programs). For additional information call the Office of Graduate Studies and Research at (956)326-3020.

To be admitted as a special non-degree transient student, an applicant must submit the following information to the Office of Graduate Studies and Research:

1. **Application for Graduate Admission.**
2. **Graduate Application Fee of \$35.00; late fee, \$25.00. International Graduate Student Application Fee of \$50.00; late fee, \$25.00.** (Refer to Admissions Deadlines section).
3. **Official college/university transcript(s)** Graduate students must submit an official transcript from the last institution attended and an official transcript from the institution where the highest degree was earned. In some cases it may be the same institution.
4. The **Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)** is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL score of 79 (ibt TOEFL), 550 (Paper-based) or a 6.5 on the IELTS is required. This score must be sent directly from the testing service and dated within two (2) years of enrollment.

INTERNATIONAL STUDENT ADMISSION

A person who is not a citizen or Permanent Resident Alien of the United States, or when having academic studies from a country where English is not the native language is considered an International Student.

To be admitted as an International Student, an applicant must submit all of the required documentation according to the student's classification. (Refer to the UNDERGRADUATE ADMISSION REQUIREMENTS or GRADUATE ADMISSION REQUIREMENTS section for this information). All international documents must be translated to English and submitted by the published deadline. Incoming first-time freshmen and transfer students must submit the

documentation to the Office of Admissions and graduate applicants must submit the documentation to the Office of Graduate Studies and Research. In addition, International students must submit the following:

1. A minimum **Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)** is required of all students having academic studies from a country where English is not the native Language.

Undergraduate Applicants – A minimum TOEFL score of 69 (ibt TOEFL), 523 (Paper-based) or a 5.5 on the IELTS is required. This score must be sent directly from the testing service and dated within two (2) years of enrollment.

Graduate Applicants - A minimum TOEFL score of 79 (ibt TOEFL), 550 (Paper-based), or a 6.5 on the IELTS is required. For Ph.D. in International Business Administration applicants, a minimum TOEFL score of 100 (ibt TOEFL) or 600 (paper-based) is required.

For Ph.D. in International Business Administration applicants, a minimum TOEFL score of 100 (ibt TOEFL) or 600 (paper-based) or 7.0 on the IELTS is required for consideration for admission to the doctoral program; however, an applicant who has received a graduate degree from an Association to Advance Collegiate Schools of Business (AACSB) accredited U.S. institution within two years of the date of application may be exempt from this requirement.

This score must be sent directly from the testing service and dated within two (2) years of enrollment. Residual TOEFL exams taken at another institution will not be accepted. See TOEFL exemptions below.

TOEFL Exemptions:

- One year of full-time academic studies (does not include developmental or ESL courses) at an accredited U. S. College or University with satisfactory grades **OR**
- U. S. High School graduate who completed all high school requirements satisfactorily within 10 years of enrollment **OR**
- When English is the official native language of the applicant's country **OR**
- When Spanish is the official native language of the applicant's country and the student is pursuing the Master of Business Administration taught in Spanish or the Master of Arts with a major and minor in Spanish **OR**
- Completion of level six with a grade of B or better from the International Language Institute at A&M International University, or from the Texas Intensive English Program (TIEP) affiliated with any of the Texas International Education Consortium (TIEC) member institutions **OR**
- GRE Verbal score of 145 or higher and sent directly from ETS, taken within five years of enrollment (excludes Ph.D. in International Business applicants) **OR**
- GMAT Verbal score of 22 or higher and sent directly from ETS, taken within five years of enrollment (excludes Ph.D. in International Business applicants).
- Applicants from the following countries do not need to submit a TOEFL score:

American Samoa	Dominica	New Zealand
Australia	Grenada	Guyana
Bahamas	Grand Cayman	Sierra Leone
Barbados	Ireland	Trinidad/Tobago
Belize	Jamaica	United Kingdom
Canada (except Quebec)	Liberia	U.S. Pacific Trust

2. Only graduate students need an **Official Certificate of Graduation**, indicating the degree and date of completion, which must be translated to English and sent directly from the institution to the Office of Graduate Studies and Research. Students who graduated from Mexican institutions must present an original *Titulo* to be photocopied at the Office of Graduate Studies and Research. The *Carta de Pasante* will not be accepted.
3. A completed **Financial Statement form**. This form requires official certification of sources of funds from the student.
4. A **Letter of Sponsorship** is required from the party who will financially support the applicant during pursuit of degree. The letter should certify the sponsor's commitment to pay the educational, living, health, and personal expenses of the applicant until completion of the degree(s). A sponsor may be the student, student's

parents or a third party organization. The sponsor's letter must be dated within six months of the first enrollment according to dates listed below.

5. A **Bank Statement** certifying the sponsor to have sufficient funds indicated on the Financial Statement Form and dated within six months of the first enrollment according to the dates listed below:

Fall Semester-January 1 or later

Spring Semester-May 1 or later

Summer I-October 1 or later

Summer II-November 1 or later

6. Proof of sufficient **Medical Insurance** Coverage. The University requires each international student to have mandatory health insurance coverage while in the USA. The student should enroll in the University plan, Associated Insurance Plans International, Inc. (see website www.tamuinsurance.com). The university plan will cost approximately \$702 to \$2,998 per year. This coverage is the same for all Texas A&M University System schools. The student may enroll once arriving on campus or through the automated tuition and fee process.

Immigration documents such as passport, I-p4 and I-20 ID or DS-2019 must be carried at all times. This is in compliance with the Immigration and Nationality Act, December 24, 1952, Section 264(e).

Contact the Office of Student Affairs for additional information at (956) 326-2282 or visit the office located in SC 226.

Note: Upon completion of the application process, successful applicants will be issued an I-20. Students with an F-1 Student Visa are required to enroll full-time at Texas A&M International University. International Students are required to report any change in status immediately to the University Foreign Student Advisor located in the Department of International Student Services. For more information regarding student visa requirements, please contact International Student Services by calling (956) 326-2282 or (956)326-2428.

RESIDENCY REQUIREMENTS

All students enrolled at Texas A&M International University in academic courses must meet the residency requirements as set by Texas State Law.

RESIDENTS

All students who are U. S. citizens or Permanent Resident Aliens or persons permitted by the U. S. Government to domicile under certain visas, and who have established a domicile in Texas, are eligible to pay in-state tuition if they meet all requirements as set forth in the Texas Higher Education Coordinating Board's official publication, "*Rules and Regulations-Residency Status.*" This publication may be obtained from the Residency Determining Officer(s) for the University at the Office of Admissions and Office of Graduate Studies and Research. Information on these rules and regulations is also available at the THECB website at <http://www.thecb.state.tx.us>.

NON-RESIDENTS

All students coming from outside the state for the sole purpose of studying shall be classified as non-resident for the duration of their program. However, pursuant to *Vernon's Texas Codes Annotated-Education Code*, Section 54.052(e), "An individual who is 18 years of age or over who has come from outside Texas and who is gainfully employed in Texas for a 12-month period immediately preceding registration in an educational institution shall be classified as a resident student as long as he/she continues to maintain a legal residence in Texas.

RESPONSIBILITIES AND PENALTIES

The responsibility of enrolling under the proper status is placed on the student. Any attempt on the part of a non-resident to evade the non-resident fees will be taken seriously and may lead to expulsion from the University. *Vernon's Texas Codes Annotated-Education Code*, Section 54.061 states "The governing board of an institution of higher education may assess and collect from each non-resident student who fails to comply with the rules and regulations of the Board concerning non-resident fees a penalty not to exceed \$10 a semester."

If a student has been erroneously classified as a non-resident and subsequently proves to the satisfaction of the Residency Determining Officer(s) of the University that he/she was entitled to Texas residency status, the classification will be corrected and the student will be entitled to a refund of the difference between in-state and non-resident fees for each semester in which he/she was erroneously classified.

RECLASSIFICATION

Approval for reclassification of an enrolled student from non-resident to resident, or from resident to non-resident will be considered upon review of any proof presented to the Residency Determining Officer(s) which substantiates the need for the change. To receive approval the student must submit the proper documentation to the Office of Admissions or the Office of Graduate Studies and Research.

MILITARY RESIDENCE

U. S. Military personnel and reservists stationed in Texas and their dependents are eligible to pay in-state tuition during their tour of duty in Texas. A verification of duty status form or letter from the military member's commanding or personnel officer must be submitted before enrolling as an in-state student. Any change in the duty status could necessitate a review of a previous decision.

OTHER EXEMPTIONS

Other exemptions have been approved by the State Legislature in recent years. Please visit the Texas Higher Education Coordinating Board's web site at <http://www.theccb.state.tx.us> to find out about specific visas or early eligibility exemptions. For more detailed information on these exemptions or waivers call the Residency Determining Officer(s) at the Office of Admissions at (956)326-2200 or the Office of Office of Graduate Studies and Research at (956)326-3020.

CAREER SERVICES

Career Services provides a spectrum of services to assist students and alumni explore career options and obtain information in order to make well-informed decisions regarding majors, job preparation and job location. Professional staff members work with students and alumni to plan their careers and locate work-related opportunities through several programs.

CAREER EXPLORATION AND PLANNING

Career decision-making is a continuous process that involves active learning about self, education, and career possibilities. Career Services' mission is to help students explore, select, prepare for and enter satisfying careers fitting their personal interests, abilities, and values. There are two ways to go about making a career decision: a.) select a major based on interest, and gradually develop a career goal along the way, or b.) establish a career goal first, and then select a major that will provide the best preparation for that goal. Either way, it is important to understand the relationship between your academic goals and your career goals. Career Services offers the following services to assist students and alumni in this quest:

- ◆ **Career Counseling:** Confidential career counseling is provided on an individual basis for more in-depth career exploration. Assessments are often used to assist in identifying interest, abilities, and values - essential in choosing a satisfying major or career. These assessments may include a computerized questionnaire, the Myers Brigg Type Indicator (MBTI) personality type inventory, or the Self-Directed Search Inventory.
- ◆ **Career Fairs:** Held on a semester basis, these fairs provide current job, internship, graduate school information, and networking opportunities. A teacher fair is also organized on a semester basis. These events enable participants to talk directly with representatives of corporations, non-profit agencies, federal and state agencies, government, school districts, volunteer organizations, and graduate schools, among others.
- ◆ **Career Resources:** Career exploration materials housed in the Career Resource Center include books, magazines, brochures and videos. Many feature information about occupational characteristics, duties, salaries, and working conditions. Free magazines and handouts focusing on the job preparation process are also available.

JOB SEARCH SERVICES

Career Services coordinates job preparation and programs intended to connect students and alumni with employers. Some of these services include:

- ◆ **Job Fairs:** The Spring Fair provides an opportunity to interact with prospective employers. The Fall Fair facilitates contact between graduate and professional schools. The Teacher Fair brings students and school district representatives together for networking and employment opportunities.
- ◆ **Job Vacancy Notices:** Current job openings are advertised via Dusty Works, an online job database, and are categorized by information by on-campus, part-time, full-time and internship opportunities.
- ◆ **On-Campus Recruitment:** Allows qualified students an opportunity to interview with companies, agencies, and school districts which recruit on campus throughout the year. Students and alumni may access company information and interview dates. Sign up for on campus interviews are available online through Dusty Works.
- ◆ **Résumé Referral Service:** Students and alumni can upload their resume online through Dusty Works! With this free resume referral service, students' resumes are sent directly to employers with immediate hiring needs.
- ◆ **Résumé Critiques and Practice Interviews:** Professional staff provides objective feedback and helpful suggestions to assist students and alumni in composing a high-quality resume and improve their interviewing skills.
- ◆ **Workshops:** Throughout the semester, these group sessions aid students in writing cover letters, resumes, and preparing for an interview. Special topics and other career-related issues are presented regularly to student groups, classes, or upon request.
- ◆ **Special Programs:** Activities include employers making presentations to classes with topics ranging from careers and internship opportunities, interviewing techniques and business etiquette.

All Texas A&M International students and alumni, regardless of graduation date, are encouraged to access the services and programs offered by the Office of Career Services, Student Center Room 114, (956) 326-2260.

CONTINUING EDUCATION

The Office of Continuing Education offers the opportunity to continue learning through our exciting programs for professional development, adult learning courses, and stimulating children summer camps that enrich and enhance their professional and personal life. It offers local conferences, institutes, and seminars to further the continued professional development related to discipline specific topics, such as Advanced Placement Certification for teachers. The Office of Continuing Education also provide training resources for the continuing education units of professional occupations that require licenses, certificates, and credentials such as the GRE, SAT, ACT, and paralegal certification courses. Additionally, it offers enrichment programs of non-traditional courses and camps for individuals of all ages, such as academic, robotics, fine arts, and dance camps for children, to name a few. There are adult seminars for varying interests such as computer classes and dance classes.

Office of Continuing Education
5201 University Boulevard, Pellegrino Hall 301
Laredo, TX 78041
Tel. 956.326.3068 — Fax 956.326.2838
Email: continuingeducation@tamiu.edu
Office Hours: Mon - Fri, 8 am - 5 pm
<http://www.tamiu.edu/ce>

COUNSELING SERVICES AND DISABILITY SERVICES FOR STUDENTS

COUNSELING AND PSYCHOLOGICAL SERVICES

Counseling and psychological services are available to all Texas A&M International University students. Student Counseling Services offers a broad range of psychological services for currently enrolled students at no cost. Our Mission Statement reads,

“The Office of Student Counseling and Disability Services works to promote a supportive learning community to empower all TAMIU students to be capable and competent adults while adjusting to the challenges and transitions to University life and a multicultural setting. The services include: individual, couple and group counseling; mental health awareness programs; special events; and academic and facility accommodations for students with disabilities.”

Student Counseling Services staff understand that psychological adjustment is connected to the health of the whole person—including the physical, mental, emotional, spiritual, and social well-being of the individual. As such, staff clinicians may use testing and assessment to assist in diagnosis, treatment planning and to facilitate the helpfulness of therapy. The majority of our counseling activities span social-emotional and educational-career concerns. Assistance is often provided for concerns such as stress management, adjustment to college, study skills, time management, depression, anxiety, relationship difficulties, grief, and self-destructive behaviors.

The Student Counseling Services provides a variety of services for the TAMIU community. Our main service is counseling/psychotherapy provided individually, as a couple, or as a group. Psychological education is also offered through workshops held periodically around campus.

In general, our staff’s work with individuals emphasizes short-term treatment, which utilizes an issue of focus for counseling determined by both the individual and the clinician, and aims at management of that particular issue within a relatively brief amount of time. Student Counseling Services offers support for a variety of challenges and concerns that at times do require professional assistance as well as referral to medical, nutritional, and/or other appropriate community resources to maximize health and well-being. Additionally, the staff is qualified to assist individuals in identifying long-term or more intensive treatment options in the community in cases where extended care is indicated.

Through our endeavors we support the educational mission of Texas A&M International University. As a staff, we attempt to facilitate mutual respect and understanding among people of diverse backgrounds, spiritual beliefs, sexual orientation, physical ability and other types of diversity.

Student Counseling Services is located in the Student Success Center 138. Hours of service are Monday, Tuesday and Friday from 8 am - 5 pm and Wednesday-Thursday from 8am to 7 pm. The staff is on call after regular hours of operation of the University. In the event of a crisis after regular hours of service or during university holidays, campus police may be contacted at 326-2100.

For questions, or to make an appointment to speak with a counselor, please call (956) 326-2230 (voice/TTY), or stop by University Success Center 138.

DISABILITY SERVICES FOR STUDENTS (DSS)

Texas A&M International University is aware of and deeply concerned with the unique challenges that face students with disabilities. Texas A&M International University is committed to reducing and eliminating a number of barriers that such students may encounter as they work towards their educational goals.

Our mission statement reads, “Disability Services for Students promotes a supportive learning community to empower students with disabilities to accomplish their academic goals by ensuring accessibility to university programs. We aim to foster greater awareness both of, and for, persons with disabilities in our multilingual, multicultural international environment.” Disability Services for Students will assist any student who has an appropriately documented disability in coordinating needed support services, physical or academic. These services will be coordinated between the University and if available, with government or private agencies.

Students with appropriately documented disabilities may request reasonable accommodations which will afford them equal access to all educational programs and activities that Texas A&M International University provides or sanctions. The Rehabilitation Act of 1973, Section 504, states and requires that qualified students with disabilities have the right to request

and obtain reasonable accommodations to afford students equal access to courses, program services, activities, and facilities offered through the University.

Although students with disabilities may request services at any time during the school year, students are encouraged to meet with the Disability Coordinator or Director of Student Counseling Services to request services at least (3) three months before entering Texas A&M International University. To be eligible for services, a student must be enrolled at Texas A&M International University, has submitted to DSS appropriate, current documentation concerning the disability, and has made a special request concerning the disability.

Each request for services made to DSS will be taken into consideration on an individual basis. Students have the right to due process proceedings to challenge or correct actions the University or DSS has taken, may take, or has not taken for an individual student's benefit, or if Disability Services for Students has failed to aid the student in a reasonable fashion. If the student feels that her or his documented disability is not being appropriately accommodated by Texas A&M International University's DSS, the student has the right to obtain outside legal counseling or proceedings.

Texas A&M International University's DSS offers a variety of services for students with disabilities, including the following: accessible furniture in classrooms, assistance in recruiting note takers, assistance in ordering textbooks on tape, assistance in taping textbooks when textbooks on tape are not available, equipment loan (recorders), materials enlarged (e.g., exams, handouts), sign language interpreters, alternative testing arrangements, counseling and other reasonable services.

Students with disabilities at Texas A&M International University are expected to: meet the University's qualifications as well as essential technical, academic, and institutional standards; provide documentation from an appropriate professional explaining how their disability limits functioning in courses, programs, services, etc.; identify themselves in a timely manner to the Office for Disability Services for Students when seeking reasonable accommodations; meet qualifications and maintain essential instructional standards for courses, programs, services, etc.; seek information, counsel, and assistance as necessary; and follow specific procedures for obtaining reasonable accommodation(s) and/or auxiliary aid(s) and services.

This office is part of the Student Counseling Services. To make an appointment, call (956) 326-2230 (voice/TTY), or stop by the University Success Center 138.

FINANCIAL AID

Financial Aid is made available by a process through which the student, the student's family, and Texas A&M International University work together through federal, state, and local programs to assist in meeting the student's financial needs to attend college. To qualify for financial assistance, a student must be admitted into a degree-granting course of study, be meeting TAMIU's Satisfactory Academic Progress Policy (SAPP), and must not be in default or delinquent on any student loan with the University, State or Federal government. The student must not owe a balance for Federal Title IV Funds returned due to complete withdrawal from TAMIU or any other state or private institution. Students must be enrolled in at least six (6) semester credit hours to be eligible for any loan under the Federal Direct Loan Program. All students who apply for financial aid must meet the SAP Policy at all times whether financial aid was received or not.

To apply for financial aid, a student must submit to the U. S. Department of Education a *Free Application for Federal Student Aid* (FAFSA) at www.FAFSA.gov or mail it. Students who have previously applied for federal student aid will receive a reminder to do their application by mail or e-mail.

Federal financial aid applications are available from high school counselors, online at www.FAFSA.ed.gov, or by contacting:

The Office of Financial Aid
Texas A&M International University
5201 University Boulevard
Zaffirini Success Center, Room 214
Laredo, TX 78041-1900
(956) 326-2225
Email: financialaid@tamiu.edu

FAFSA School Code: 009651

The Texas Application for State Financial Aid (TAFSA) is for HB 1403 and/or SB 1528 students only. This application may be found on the Financial Aid web site or office.

It is the student's responsibility to obtain the appropriate forms and file them by the required deadlines. Please visit our Web site for the most current information on programs and any associated deadlines at <http://www.tamiu.edu/affairs/financial/>.

See table below for each semester's priority deadline to submit financial aid application and deadline to submit all financial aid documents to finalize awards prior to the tuition and fees due date.

Semester	Priority Deadline to submit application	Deadline to submit all required documents
Fall or Fall and Spring	March 15	July 30
Summer	May 1	May 30
Spring	December 3	December 20

Financial resources of the University should be viewed only as supplementary to the financial resources of the applicant and family. For additional information, filing dates and application forms, contact the Financial Aid Office.

Non Degree/Non Certification or Transient Students

Federal regulations state that individuals enrolled as a regular student in an eligible program can receive federal Title IV aid or state aid. A regular student is one who is enrolled for the purpose of obtaining a degree or Teacher certification offered by the institution. Students enrolling at TAMIU as non-degree and non-certificate are not eligible for federal Title IV programs or state financial aid. Private loans can be obtained for these courses but are based on credit worthiness.

GRANTS

The **Federal Pell Grant, Title IV Program**, is available to undergraduates who have not received a baccalaureate degree and that demonstrate financial need. This grant provides a foundation of financial aid to which assistance from other sources may be added.

The **Federal Supplemental Educational Opportunity Grant (FSEOG), Title IV Program, the Texas Public Education Grant (TPEG)** and the **Resident Assistant Grant** are available to students whose federal financial aid application results show evidence of financial need, and enroll full-time (12) hours each semester provided funds are available.

Toward EXcellence, Access, and Success (TEXAS) Grant is available to Texas residents who have financial need according to the FAFSA and have completed the recommended or distinguished curriculum from an accredited public or private Texas high school; it is also subject to funds availability. Students who meet two out of four components of the State of Texas Priority Model must be given priority.

LOAN PROGRAMS

The **William D. Ford Direct Student Loan Program (Federal Subsidized and Unsubsidized Loan Programs), Title IV Program,** and the **Hinson-Hazelwood Loan Program** are available to students who have submitted a FAFSA, are meeting satisfactory academic progress and whose need has not been met through other resources. Students will be notified of their eligibility for the Direct Loan program(s) through a financial aid offer.

The **Federal Parent Plus Loan (FPLUS), Title IV Program,** is available for parents of enrolled dependent students. Applications for the FPLUS should be submitted at least twelve weeks before the end of the semester for which the student is enrolled. Information on eligibility requirements and applications on these and other long-term loan programs is available upon request from the Office of Student Financial Aid. Approval of the loan is based on the borrower's credit history. The amount of the loan cannot exceed the student's cost of attendance.

The **Federal Graduate Plus Loan (FGPLUS), Title IV Program,** is available for graduate students. Applications for the FGPLUS should be submitted at least twelve weeks before the end of the semester for which the student is enrolled. Information on eligibility requirements and application is available upon request from the Office of Student Financial Aid. Approval of the loan is based on the borrower's credit history. The amount of the loan cannot exceed the student's cost of attendance.

The **Texas B-On-Time Loan Program** is available to eligible Texas residents having completed the recommended or distinguished curriculum from an accredited public or private Texas high school. Application information will be furnished with the financial aid offer, if applicable, and as funds are available. The no-interest loan may be forgiven upon graduation if the student receives an undergraduate degree or certificate from an eligible institution and the student graduated with a cumulative GPA of at least a 3.0 on a four-point scale, within 4 calendar years after the date the student initially enrolled in an eligible institution, or graduated with a cumulative GPA of at least 3.0 on a 4.0 scale, with a total number of credit hours (including transfer hours and hours earned exclusively by examination) that is no more than 6 hours beyond what is required to complete the degree or certificate.

IRS regulations indicate that these loans must be reported as taxable income when they are forgiven. For more information, please call (512) 427-6340 in Austin or toll-free (outside Austin metro) 1-800-242-3062.

Private Alternative loans are for students who have exhausted all other avenues of financial aid. All financial aid, including loans, cannot exceed a student's cost of attendance. Approval of the loan is based on the borrower's credit history.

THE STUDENT EMPLOYMENT PROGRAM

The Office of Financial Aid coordinates student part-time employment, both Non-need based (student employee) and Need based (Work Study). Students may visit the online job database (DUSTY WORKS) for applications, eligibility requirements, and current postings at <https://www.myinterfase.com/tamtu/student/home.aspx> located on the Office of Student Financial Aid website http://www.tamtu.edu/affairs/financial/student_employment.shtml. Student employees and work-study employees are paid at least minimum wage and are paid bi-weekly along with regular University employees. Part-time employees are not eligible for fringe benefits, paid holidays, retirement, vacation or sick leave.

Federal and state programs provide part-time employment for U.S. citizens, permanent residents and eligible non-residents, within fund limitations, who have an established financial need and desire campus employment.

To qualify for the Federal/Texas College Work-Study Programs, a student must have submitted a FAFSA, have financial need, be enrolled or accepted for enrollment and be making satisfactory progress if enrolled.

The Community Service Program allow students who qualify for the federal Work-Study Program, Title IV Program, to work part-time as part of the No Child Left Behind initiative. It is based on the philosophy that children are our nation's greatest asset. It calls all Americans to support teachers and help ensure that every child can read well by the end of third

grade. Eligible and dedicated college students are called to serve as reading and math tutors, as well as mentors and role models for area elementary and middle school students. All Work-Study students are paid at least minimum wage, work an average of 10 to 19 hours per week and do not receive fringe benefits.

The Office of Student Financial Aid has the right to discontinue employment if student/work-study employee does not meet and/or maintain the registration and/or grade point average requirements listed above. All student employee job applications are processed through the Office of Student Financial Aid, Zaffirini Success Center Room 214, (956) 326-2165.

SCHOLARSHIPS

TAMU General Scholarship for Incoming Freshmen

The TAMU General Scholarship applications for competitive one to four year awards for first-time freshmen are available from the Office of Recruitment and School Relations. This program provides awards to high school graduates exhibiting outstanding academic achievement in high school and/or needing financial assistance to attend the University, Financial benefits range from \$1,000 to \$5,000 and vary in length from 1-4 years. Some awards are restricted as to course of study or degree objective.

High school graduates who have not attended another college or university are eligible to apply for this scholarship program prior to the fall semester entrance. To be considered for such an award the applicant must have been admitted to the University. Recipients are selected on the basis of the applicant's academic record in high school, test scores, activities, leadership and, if applicable, financial need.

Applications must be submitted by January 31 for the priority deadline. For students who did not meet the priority deadline they must submit their application by June 1.

Valedictorians – Exemption for Highest Ranking High School Graduate

Valedictorians from Texas high schools accredited by the Texas Education Agency are entitled to a tuition exemption during their freshmen year at Texas A&M International University. To receive this award, the student must be certified as valedictorian and Texas A&M International University must be the first college or university of full-time enrollment. No formal application is required. Qualified students must present their official valedictorian declaration to the Registrar's Office during the beginning of the fall semester.

TAMU General Scholarship for Continuing Students

The TAMU General Scholarship applications for competitive one year awards for current students are available from the Office of Student Financial Aid. Deadline to apply for this scholarship is April 15. This program provides awards to current TAMU students exhibiting outstanding academic achievement and/or needing financial assistance to attend the University. Financial benefits range from \$100 to \$5,000 and vary in length from 1 – 2 semesters. Some awards are restricted as to course of study or degree objective and may have additional participation requirements to activities and/or internships.

TAMU General Scholarship for Transfer Students

The TAMU General Scholarship applications for competitive one year awards for transfer students are available from the Office of Student Financial Aid. Deadline to apply for this scholarship is June 15. This program provides awards to transferring students exhibiting outstanding academic achievement and/or needing financial assistance to attend the University. Financial benefits range from \$100 to \$5,000 and vary in length from 1 – 2 semesters. Some awards are restricted as to course of study or degree objective and may have additional participation requirements to activities and/or internships.

Scholarship Recipients and Non-Resident Tuition Waivers

A student who is awarded a competitive University scholarship of at least \$1,000 for the academic year or summer of which the student is enrolled and who is either a non-resident or a citizen of a country other than the United States of America is entitled to pay the fees and charges required of Texas residents without regard to the length of time the student has resided in Texas. This scholarship must be awarded by a scholarship committee officially recognized by the Texas A&M International University Administration, and each waiver must be approved.

Other scholarships are directly available through the Office of Student Financial Aid website, <http://www.tamui.edu/affairs/financial/> or office at USC 114, (956)326-2161.

Miscellaneous Scholarship Information

Fellowships and scholarships for graduate students are handled by the Office of Graduate Studies, the individual colleges and the academic departments. All students should contact their college and major department for information. The Lamar Bruni Vergara Educational Fund provides scholarships, assistantships and GRE/GMAT reimbursements, deadline is May 1.

Gainful Employment Programs

At TAMIU, additional certificate programs are offered, however Title IV assistance is currently **NOT** approved for such programs by the U. S. Department of Education. In accordance with current guidelines, financial aid can be offered to students in a 'certificate program' only if the SCHOOL is awarding the certificate. At TAMIU, the certificate is not awarded by the SCHOOL but rather from the State of Texas; the student completes all required coursework at TAMIU which allows the student to 'sit' for certification at the State level, but students NOT certified by the State of Texas will not be allowed to 'practice/work' in Texas. Therefore, TAMIU's 'certificate programs' do not fall under the purview of a Gainful Employment program and the student is not eligible to receive financial aid. TAMIU's current 'certificate' programs include:

- English-Spanish Translation
- International Leadership
- International Studies
- Language Certificate in Spanish
- Latin American Studies
- Oil and Gas Accounting
- Educational Diagnostician
- Master Reading Teacher
- Non-Profit Leadership and Management
- Principal
- Reading Specialist
- School Counselor
- Superintendent

College for all Texans – Types of Financial Aid www.collegefortexans.com

You and your family can choose from many different types of financial aid. Some are based on financial need, and some on academic performance. Others are tied to a student's or family's ability to borrow. Not all colleges and universities participate in all programs, but the more you know about financial aid, the better prepared you will be. Here you will find links to the many kinds of financial aid available to students attending Texas colleges and universities. These include:

- Exemptions
- State and Federal Grants and Scholarships
- Private/Corporate Grants and Scholarships
- Loans
- Loan Repayment Programs
- Tax Credits and Other Programs
- Waiver Programs
- Work Study Programs
- \$1000 Tuition Rebate Program

GLOBAL INITIATIVES

The Binational Center enhances relationships between the United States and other countries by promoting civic and social organizations and institutions through research, education, leadership, and public service. Selected activities of the Binational Center include:

- Designing educational venues that will contribute to the successful development of international relationships between practitioners and government.
- Creating communication streams between American and Mexican universities and other organizations, as well as highlighting public service with specific programs geared to train or enhance the management of local and international non-profit organizations.
- Enhancing the development of binational community service programs.
- Training, developing, and educating the next generation of leaders through diverse campus resources.
- Providing grant writing resources for non-profit organizations through our regional Cooperating Collections Library.

Texas A&M International University
5201 University Boulevard
Student Center #118
Laredo, Texas 78041-1900
Tel: 956-326-2834
Fax: 956-326-2836
Email: binationalcenter@tamiu.edu

CERTIFICATE IN INTERNATIONAL STUDIES

This Certification is intended for undergraduate students in various disciplines across TAMIU who are interested in pursuing careers in the foreign service, international institutions, non-governmental international organizations, and multinational corporations as well as those who recognize the importance of understanding international issues to virtually any career field. The undergraduate Certificate in International Studies allows students to enhance their degree program with a concentration in international studies. Completion of the requirements is certified by the Binational Center for Research, Education, Leadership, and Public Service (BINC) and the Office of the Registrar.

Internationalization is a process which focuses on the social, legal, economic, political, and technological aspects of countries other than the United States. It often involves working with people from several disciplines to define a common goal. No single discipline can provide a thorough understanding of the globalization process. Rather, students must be exposed to several disciplines to obtain the holistic perspective required to analyze its complexity.

The Certificate in International Studies integrates a wide variety of junior and senior level courses and encourages a multidisciplinary approach. The student declares a major in an established academic department and then focuses in international studies as laid out in this certification. The Certification in International Studies meets the needs of the students and proves useful both in terms of career opportunities and contribution to international issues.

Criteria for Admission and Qualification

The student must:

- have completed 60 or more semester credit hours of coursework
- be accepted in an established academic program at TAMIU
- submit an application for the CIS program to the Binational Center

Criteria for Earning the Certificate in International Studies

The student must:

- successfully complete a minimum of four courses herein listed as Approved Courses
- attain at least a 2.75 GPA in the selected courses with no less than a C in any course
- participate in a focus group scheduled by the Binational Center after completion of required CIS courses

Each 3-credit course has been selected based on its global context and relevancy for fostering cross-national understanding. It is not an exclusive list. Other courses such as an international capstone seminar or those taken under a study abroad

experience *may* be accepted as alternatives to the ones listed below, subject to the approval of the International Programs Advisor.

College of Arts and Sciences			
ANTH 3304	GEOG 3351	HIST 4342	PSCI 4335
ANTH 3308	GEOG 3352	HIST 4391	PSCI 4340
ANTH 4302	GEOG 3353	MATH 4385	PSCI 4350
ARTS 3310	GEOG 4395	PORT 3324	SOCI 3308
COMM 4320	HIST 3330	PSCI 3305	SOCI 4318
COMM 4324	HIST 3351	PSCI 3308	SPAN 4317
ENGL 4326	HIST 3352	PSCI 3310	SPAN 4371
ENGL 4334	HIST 3380	PSCI 3340	SPAN 4397
ENGL 4355	HIST 3392	PSCI 3353	Study Abroad
ENGL 4397	HIST 3394	PSCI 4309	
A. R. Sanchez, Jr. School of Business			
BA 3320	ECO 4340	FIN 4380	Study Abroad
BA 4390	ECO 4350	MKT 4310	
ECO 3325	ECO 4370	TIL 3311	
College of Education			
EDBE 3322	EDBE 4310	EDBE 4335	EDRD 3302
EDBE 3325	EDBE 4334	EDBE 4336	EDRD 4317
			Study Abroad
College of Nursing and Health Sciences			
NURS 1302	NURS 4340	Study Abroad	

Students interested in pursuing the Certificate in International Studies should register with the BNC and meet with its faculty advisor. Students must complete the appropriate form with the BNC as soon as possible, but no less than one semester before completion of their degree. The BNC and the Office of the Registrar will provide, at graduation, the documentation certifying the completion of the certification.

CERTIFICATE IN LATIN AMERICAN STUDIES

Awareness of Latin America is a must for students interested in pursuing entry-level careers in the foreign service, international organizations, or multinational corporations. A Certificate in Latin American Studies allows them to enhance their skills and expertise with a broad knowledge of this primary geographical region. Completion of the requirements is certified by the Binational Center for Research, Education, Leadership, and Public Service (BNC) and the Office of the Registrar.

The rapid growth in relations between the United States and Latin America has created the need for professionals who are able to bridge both cultures. TAMIU's international faculty and the university's location on the US-Mexico border make a Certificate in Latin American Studies an especially attractive option for students.

This Certificate in Latin American Studies provides undergraduate students with specialized expertise for a variety of careers in business, government, and public service related to Latin America. It allows integration of an assortment of junior and senior level courses and encourages a multidisciplinary approach to meet the needs of the students. The broad offering of courses allows students to select those most appropriate to complement their major course of studies. This Certificate in Latin American Studies proves useful both in terms of potential career opportunities and contribution to the issues the region faces.

Criteria for Admission and Qualification

The student must:

- have a Junior or Senior standing
- be accepted in an established academic program at TAMIU
- submit an application for the certificate program to the Binational Center

Criteria for Receiving the Certificate in Latin American Studies

The student must:

- successfully complete a minimum of four courses herein listed as Approved Courses
- attain at least a 2.75 GPA in the selected courses with no less than a C in any course
- participate in a focus group scheduled by the Binational Center after completion of CLS required classes

Each 3-credit course has been selected based on its context and relevancy for fostering understanding of the Latin American region. It is not an exclusive list. Courses that also offer a regional perspective or those taken under a study abroad experience *may* be accepted as alternatives to the ones listed below, subject to the approval of the Binational Center advisor.

College of Arts and Sciences

ANTH 3308	HIST 3385	SOCI 3308	SPAN 4309
GEOG 3352	PORT 3324	SOCI 4317	SPAN 4317
HIST 3301	PSCI 3308	SOCI 4318	SPAN 4371
HIST 3330	PSCI 4309	SPAN 3323	URBS 4302
HIST 3352	SOCI 3307	SPAN 3326	

A. R. Sanchez, Jr. School of Business

ECO 3325	ECO 4370
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Study abroad in a Latin American Country

Students interested in pursuing the Certificate in Latin American Studies should register with the BINC and meet with its faculty advisor. Students must complete the appropriate form with the BINC as soon as possible, but no less than one semester before completion of their degree. The BINC and the Office of the Registrar will provide, at graduation, the documentation certifying the completion of the certification.

HEALTH SERVICES

Student Health Services is staffed with fully qualified nursing personnel. The purpose of Student Health Services is to enhance the educational processes of students by reducing or eliminating health-related barriers to learning. In addition, Student Health Services is directed at improving wellness, enabling students to make informed decisions about health related concerns, and empowering students to be self-directed consumers of health care services. Some of the services provided are:

- ◆ Emergency first aid and referral to medical facilities or services
- ◆ Consultation with Physician by appointment
- ◆ Immunizations, Texas Vaccine for Children (TVFC) provider
- ◆ Tuberculosis (TB) screening available Monday, Tuesday, Wednesday, and Friday
- ◆ Blood pressure screening and monitoring
- ◆ Vision screening
- ◆ Weight control monitoring
- ◆ Health promotion and disease prevention for individuals and groups
- ◆ STD information
- ◆ Confidential HIV/Syphilis testing
- ◆ Medication Prescriptions
- ◆ Women Health Services
- ◆ Electronic Medical record

For more information or to make an appointment, call 956-326-2235 or visit Student Center 125.

Bacterial Meningitis Vaccine Requirements

As of January 1, 2012, first time students, including transfer students, (under age 30) entering Texas A&M International University must submit evidence of having been vaccinated against Bacterial Meningitis at least 10 days prior to the first day of the semester.

A certificate signed by a health practitioner or an official immunization record providing evidence of vaccination MCV4 or MPSV4 may be accepted if administered or boosted within the past 5 years. The student has the right to claim an exemption from the vaccination requirement.

Important Considerations

- The bacterial meningitis vaccination must be administered by a Health Practitioner authorized by law to administer an immunization.
- Vaccinations older than 5 years will require a booster.
- You are **strongly encouraged** to obtain the bacterial meningitis vaccination **before** entering the United States.

For more information on bacterial meningitis vaccine requirement visit www.tamui.edu/wellness

ALCOHOL/DRUG EDUCATION AND PREVENTION

Please refer to the Alcohol and Other Drug Abuse Policy of the *Student Handbook* for applicable restrictions.

INTERCOLLEGIATE ATHLETICS

Texas A&M International is a member of the National Collegiate Athletic Association (NCAA) and the Heartland Conference. The NCAA is a voluntary organization through which the nation's colleges and universities govern their athletics programs. It comprises more than 1,250 institutions, conferences, organizations and individuals committed to the best interests, education and athletics participation of student-athletes.

The Heartland Conference is a NCAA Division II conference comprised of the following institutions: University of Arkansas-Fort Smith, Dallas Baptist University, McMurray University, Newman University, Oklahoma Panhandle State University, St. Edward's University, St. Mary's University, Texas A&M International University and University of Texas of the Permian Basin.

Athletic teams at Texas A&M International are known as the "Dustdevils" and the official school colors are maroon and silver.

Texas A&M International University currently sponsors the following eleven programs:

- Baseball
- Men's Basketball
- Women's Basketball
- Men's Cross Country
- Women's Cross Country
- Men's Golf
- Women's Golf
- Softball
- Men's Soccer
- Women's Soccer
- Volleyball

RECREATIONAL SPORTS

The 45,000 sq. ft. Kinesiology, Wellness and Recreation Center is located on the southeast side of campus. The Rec. features open recreation areas for indoor sports and exercise as well as scheduled fitness and intramural programming. Recreational Sports provides programs, facilities, and services that promote active participation allowing the opportunity to achieve individual potential while having fun, relieving stress, and promoting community and spirit. The Recreational Sports Department offers informal recreation at the Kinesiology and Wellness Recreational Center, organized competitions (Intramurals and Sport Clubs), structured group/personal fitness opportunities (Fitness), and healthy lifestyle habits seminars (Wellness). In addition to services and programs, the Recreation Center also provides students opportunities to engage in non-recreational activities at our Dusty's Den game room located in room 210 of the Student Center. Whether interested in getting in shape or staying in shape through participation, students, faculty, staff, alumni, and University affiliates are provided an opportunity to relieve stress, be fit and have fun! For more information, tour the facility or call 956-326-3015. Information is also available online at www.tamui.edu/recsports.

STUDENT AFFAIRS

Discover Learn Serve Lead Succeed

The Office of Student Affairs promotes and encourages experiences and opportunities that will allow students the ability to mature and create a positive atmosphere as they excel in their future within themselves, the University and the community at large. The Office of Student Affairs is committed to the co-curricular development of all students enrolled at TAMIU. Through a holistic approach, Student Affairs prepares students to become engaged and constructive members of a diverse, dynamic, and global society. Using the principles of discover, learn, serve, lead, succeed, the Office of Student Affairs is able to offer students a deliberate means of campus involvement centered on the Honor Pledge, internationalization, multiculturalism, student life, self-awareness and community engagement. Student Affairs is charged with new student orientation (Dusty Camp), student organizations, student activities, international student services, study abroad, the Student Handbook, student conduct, student complaint resolution, student community engagement initiatives, and student leadership opportunities.

STUDY ABROAD

The Office of Student Affairs develops, coordinates, and promotes the exchange of students and scholars. Study abroad programs vary from short-term programs led by TAMIU professors, to semester and year-long programs offered through partner schools or affiliated study abroad organizations. These programs are available in various countries around the world and are open to students from all majors. Eligible students may qualify for Federal, State and institutional aid to finance their study abroad program. Two TAMIU scholarships for study abroad are available: the International Education Fee Scholarship and the Guadalupe and Lilia Martinez International Fellows Scholarship. Student Affairs provides study abroad advising, including program selection, pre-departure orientation, visa requirements and procedures, financial aid, housing assistance, transfer of credits, and re-entry information. Study abroad information sessions are conducted on a weekly basis in Student Center 224.

INTERNATIONAL STUDENT SERVICES

The University recognizes that international students on this campus bring with them both special resources and special needs. The increased international awareness which they create is important to the entire academic community. At the same time, the University wants each student to have the best possible educational and personal experience while in the United States. To achieve these objectives, Student Affairs offers a variety of services to international students. These include assistance with academic direction, integration, immigration regulations, community adjustment, and coordination of services provided by Admissions, Financial Aid, Business, Housing and Registrar's offices.

Texas A&M International University
Office of Student Affairs
Student Center 226
5201 University Boulevard
Laredo, Texas 78041-1900, U.S.A.
(956) 326-2282 Fax: (956) 326-2279

STUDENT ORIENTATION, LEADERSHIP AND ENGAGEMENT

The Office of Student Orientation, Leadership, and Engagement (SOLE) is committed to the success of students at Texas A&M International University by offering numerous student involvement opportunities that enhance learning across the University campus. The skills learned in the variety of unique programs and opportunities, are centered upon the University's core principles of respect, integrity, service and excellence that will prepare students to become engaged citizens in a global society. SOLE is committed to providing students the opportunity to become involved on campus through a variety of innovative co-curricular programs that enhance the academic learning environment at Texas A&M International University. As part of the Division of Student Success, we are committed to student access, engagement, growth and success.

Involvement in one or more of the university's organizations can add an important dimension to a student's university experience. Involvement is a way to balance one's life, meet new people, and develop interpersonal and leadership skills. In addition, prospective employers often look at what students have accomplished and experienced outside of their coursework. For all these reasons, the Office of Student Orientation, Leadership, and Engagement supports the belief that students can and should learn from experiences as well as from their courses.

The Office of Student Orientation, Leadership, and Engagement provides direct advisement to the Student Government Association, Orientation Leaders, Campus Activities Board, the Greek Council, in addition to numerous other student leadership programs. The staff of the Office of Student Orientation, Leadership, and Engagement is committed to providing Texas A&M International University students with the best possible programs and services that meet the needs of all students. For more information call (956) 326-2280.

Student organizations on campus include:

- A. R. Sanchez School of Business Student Advisory Council
- Alpha Psi Lambda, INC.
- American Medical Student Association (A.M.S.A.)
- Asociación de Empresarios Mexicanos Jovenes
- Aspiring Veterinary Association
- Association of International Students
- Bilingual Educators Student Organization
- Bone Collectors Wrestling Organization of Students
- CAMPOS (College Assistance Migrant Program Organization of Students)
- Campus Activities Board
- Chemistry Club
- Chess Club
- Chi Alpha
- Club Español Siglo XXI
- College Republicans
- Creative Writing Association
- Culture Exchange
- Delta Psi Alpha
- Delta Xi Nu Multicultural Sorority, Inc. Nu Colony
- Dustdevils for Life
- Entrepreneurial, Action, Us
- Fellowship of Christian Athletes
- Freshman Leadership Organization (FLO)
- Future Army Officer Club
- Global Medical Brigades
- Greek Council
- Health Occupations Students of America
- Honor Council
- Indian Student Association
- International Student Mentor Program (ISMP)
- Kappa Delta Chi
- Kinesiology Club
- Latinas: Sisters in Amistad
- Leaders Empowering Active Deeds
- Leadership TAMIU
- Lights, Camera, Action
- Maroon Mob
- Mathematical Society of TAMIU
- Model United Nations
- Muslim Student Association
- National Organization of Reform Marijuana Laws
- National Student Speech Language Hearing Association (NSSLHA)
- Newman Club
- Omega Delta Phi
- Orientation Leaders
- Philosophy Society
- Pi Sigma Alpha

- Practicing Innovation Research and Academics through Engineering Society of Hispanic Professional Engineers (PIRATE SHPE)
- Pre Dental Society
- Pre Law Chapter of the Laredo Webb County Bar Association
- Project Pengyou TAMIU Chapter
- Reading the Globe Ambassadors
- Rotaract Club of TAMIU
- Sigma Delta Lambda, Inc.
- Sigma Lambda Gamma
- Sigma Nu Delta
- Sophomore Leaders Involved in Change (SLiC)
- South Texas LULAC
- Star Club
- Student Association for Gender Equality
- Student Engineering Council
- Student Government Association (SGA)
- Student Nurses Association
- Student Official's Association
- Student Philanthropy Council
- Student Tour Guides, Ambassadors and Recruitment Specialists
- Student United Way of TAMIU
- Students for Global Communication
- TAMIU Association of School Counseling
- TAMIU Criminal Justice Association
- TAMIU Cycling Club
- TAMIU Dance Club
- TAMIU Drumline
- TAMIU Forensic Forum
- TAMIU French Club
- TAMIU Glee Club
- TAMIU Law Enforcement Organization
- TAMIU Psychology Club
- TAMIU Table Tennis Club
- TAMIU Tennis Club
- Texas Academy Student Council
- The Artisans
- The Green Club
- The Intelligent Investors Group
- TransLogistics
- Wellness Education Leaders

Honor Societies:

- Alpha Kappa Delta International Sociology Honor Society
- Alpha Phi Sigma National Criminal Justice Honor Society
- Nu Kappa Tri Beta Biological Honor Society
- Phi Kappa Phi
- Psi Chi International Honor Society in Psychology
- Sigma Delta Pi Collegiate Hispanic Honor Society
- Sigma Tau Delta International English Honor Society

NEW STUDENT ORIENTATION

Students entering Texas A&M International University all have individual interests, goals, abilities, and needs. Hundreds of students enter the university each year. New student orientation has been developed to address the needs of students. A \$75 nonrefundable fee is assessed to all new undergraduate students (Freshmen and Transfer) for orientation. Orientation is mandatory for all new undergraduate students excluding concurrent students and offered throughout the months of January, June, July and August.

Freshmen and transfer students participating in these orientation activities conducted by the Office of Student Orientation, Leadership, and Engagement will be given information and assistance relating to housing and opportunities available for them in student life areas. International students will also have specific sessions addressing their particular needs, all of which are in addition to attending the standard new student orientation activities. For information, call 326-2280.

STUDENT GOVERNMENT ASSOCIATION

The representative governing body of all students at Texas A&M International University is the Student Government Association. This elected student member body is directly responsible for representing the interests of the student body to the administration and to the entire University community. The Student Government Association interacts with the administration of the University on issues such as changes to rules and regulations, allocation of some student service fees, and student membership on university committees. It also conducts programs that are of service to the students including voter registration, conferences on student government and student leadership activities.

STUDENT CENTER

Whether you stop for a meal, or would like to apply for an on-campus job, the Student Center is one-stop-shopping for Student Services. This facility houses a variety of University Departments, meeting facilities, and lounge areas. The Student Center is designed to support the programs, special events, meetings, and conferences of the students, faculty and staff of Texas A&M International University.

“What’s in the Student Center?”

Aramark Foodservice: Located on the first floor in room 127, offers a wide range of catering services from a simple coffee break to an elaborate full service event. Aramark has the exclusive rights to all Catering Service needs provided on campus.

Army ROTC. Located on the first floor in room 114M, provides adventure training, fitness, leadership development, travel opportunities, and financial assistance for students seeking a commission as officers in the U. S. Army.

Career Services: Located on the first floor in room 114, Career Services assists students in making career decisions and exploring their chosen fields, enhancing job searching skills, and finding part-time or permanent positions.

Dusty's Diner: Located on the first floor, an all-you-can-eat buffet serving breakfast, lunch, and dinner seven days a week catering to students, faculty and staff.

Event Services: Located in room 127, directly behind the Information Center, Event Services is the place to reserve space on campus for meetings and conferences.

Game Room: Located on the second floor in room 210, the Game Room offers many leisure activities, including pool tables, air hockey, darts and computer games.

Health Services: Located on the first floor in room 125, Health Services offers students clinical response for immediate needs, and provides information for the improvement of their individual health and wellness.

Information Center: The Student Center Information Center is located on the first floor in front of room 127. This is the place to find out the “who, what, when & where” of campus life and services.

Office of Special Programs: Located on the first floor in room 126, provides services by bringing kids to the University. Services take the form of grants and continuing education programs.

Student Affairs: Located on the second floor in room 226, the Office of Student Affairs coordinates new student orientation, student activities, student life events, student organizations, leadership programs, community engagement, international student services, study abroad, student conduct and student grievance procedures. The office also maintains the Student Handbook and is responsible for the student disciplinary process.

Student Government Association: Located on the second floor in room 229, the Student Government Association represents the governing body of all students on campus. The Association also conducts programs that are of service to students including student elections, voting, conferences on student government, and leadership activities.

The Food Court: Located on the first floor, the Food Court sells a variety of menu items for breakfast and lunch. Catering Services are also available for on-campus events.

STUDENT HOUSING

On-campus residential communities provide students with outstanding living and dining facilities, a staff devoted to students success, and easy access to university resources and services.

FINANCIAL AID

TAMIU students receiving financial aid may apply those funds to housing/meal plan costs. The Office of Housing and Residence Life bills each student account the full cost of the semester prior to move-in.

DINING CENTER

Meals serviced in Dusty's Diner are all-you-care-to-eat; however, food items must be eaten in the dining center. The student ID card must be presented for entrance into the diner and the meal plan only covers the purchaser.

HOUSING COMMUNITY STANDARDS

Each student living in the residence halls or apartments is expected to respect individual rights and follow community living standards.

HOUSING FACILITIES

Campus housing facilities can accommodate 436 students in the residence halls and 250 students in apartment styled facilities. The amenities featured in housing are designed to provide a resort-like atmosphere.

RELEASE FROM HOUSING CONTRACT

Release from a housing contract is granted only if the student is no longer enrolled with the University. The Terms and Conditions of the contract should be reviewed with specific details. If a student leaves residence, he/she is still liable for all the room and board charges per the Terms and Conditions of the contract. For answers to additional questions, contact the Office of Housing and Residence Life.

UNIVERSITY COLLEGE (UC)

University College (UC) oversees seven departments: General University, The Testing Center, The Writing Center, The University Learning Center (ULC), TRIO Student Support Services, Sophomore Success and The Advising and Mentoring Center. University College's mission is to provide learning assistance to all students.

GENERAL UNIVERSITY

General University's mission is to prepare students for the challenges of academic life through two programs: 1) the first year experience which offers the freshman seminar classes, UNIV 1101 and 1102, which provide learning and critical thinking skills necessary for a successful college experience and 2) Developmental Studies which teaches academic skills in mathematics, writing and college reading for under-prepared students. For a listing of these courses, please refer to the section entitled General University Course Descriptions.

First Year Experience and Learning Communities

First time freshmen are required to participate in the TAMIU's Learning Community Program which includes a freshman seminar class (UNIV 1101 and 1102) and one or more core curriculum classes that are linked to each other. UNIV 1101 and 1102 are designed to increase students' critical thinking skills through interdisciplinary thinking, help students adjust to the rigors and challenges of university study, and provide academic support through university resources and student mentoring.

Developmental Studies

The goals of this department are to 1) comply with the Texas Success Initiative (TSI) through an effective developmental education plan for each student, 2) prepare students for the rigor of college core curriculum, 3) raise the retention rates of under-prepared students, 4) teach successful learning and study strategies, and 5) provide learning assistance through the promotion of the ULC and Writing Center.

Grading Policy

The Department of Developmental Studies has adopted the following grading scale. All developmental courses must be passed with a grade of "C" or better to meet the course prerequisite for entry into college-level classes.

A	93-100
B	84-92
C	75-83
D	70-74
F	69 and below

Completing Developmental Studies Courses

Students requiring developmental studies courses must complete their remedial obligation prior to the completion of thirty college level semester credit hours. Students who have not met this obligation by the completion of the hours specified will have their enrollment restricted to developmental courses only until all required developmental courses have been successfully completed. In no case may a student enroll in the same developmental course more than three times.

Completing Developmental Studies Courses for Transfer/House Bill (HB1)/Early College High School (ECHS)

Transfer students requiring developmental studies courses must complete their remedial obligation by the end of the second semester in which they are enrolled. Students who have not met this obligation will have their enrollment restricted to developmental courses only until all required developmental courses have been successfully completed. In no case may a student enroll in the same developmental course more than three times.

Attendance Policy

Students who have five or more un-excused absences will receive a "W" in the course. If the student is more than ten minutes late for a class, the student will be marked tardy. Two tardies are equivalent to one un-excused absence.

TEXAS SUCCESS INITIATIVE (TSI)

The Texas Success Initiative (TSI) was adopted by the legislature in Summer 2003 (Texas Education Code, Section 51.307) and became effective September 1, 2003. TSI replaced the Texas Academic Skills Program (TASP). Every Texas public institution of higher education must meet the Texas Success Initiative (TSI) mandates which require them to provide individualized programs to ensure the success of students in higher education. Texas A&M International's Developmental Education Plan is available on the web under the University College link.

In addition, each entering undergraduate student must take one of the following tests prior to enrollment, all of which are approved by the Texas Higher Education Coordinating Board (THECB):

- ASSET and COMPASS offered by ACT;
- ACCUPLACER offered by the College Board;
- Texas Higher Education Assessment (THEA) offered by Evaluation Systems Group of Pearson

These tests measure skills in reading, mathematics, and writing. None of these tests can be used as a criterion for admission.

While each institution may require a higher standard for entry into college level classes, the State requires the following minimum passing standards:

TESTS	READING	MATH	WRITING/ESSAY
THEA	230	230	220
COMPASS	81	39	59/5
ASSET	41	38	40/5
ACCUPLACER	78	63	80/5

To take MATH 1314, College Algebra, students at Texas A&M International must score above the minimum TSI requirement for math and earn the appropriate placement score from at least one of the following placement examinations: THEA Math 250, SAT Math 450, ACT Math 19, COMPASS Algebra 45, or ACCUPLACER EA 66. Effective Spring 2008, to take English 1301, English Composition I, students at Texas A&M International must score the minimum TSI requirement for English and earn the appropriate placement score from at least one of the following examinations: THEA score of 240, TCOMP essay score of 6 and a 59 or above objective score; or ACCUPLACER essay score of 6 and an objective score of 80 or above, SAT Verbal 450, ACT English 19.

Students who do not pass or take all sections of one of these tests are required to take developmental education courses in at least one of these areas to enroll at Texas A&M International.

Students may not enroll in college level courses related to their TSI deficiencies. SAT, ACT scores must not be used for placement unless the TSI requirements have been met. Consequently, the following courses may not be taken if the corresponding test section has not been passed.

Students who have not passed the reading, math or writing section may not enroll in the following classes:

Reading	Math	Writing
HIST 1301	MATH 1314	ENGL 1301
HIST 1302	MATH 1316	ENGL 1302
PSCI 2305		
PSCI 2306		
PSYC 2301		
All Sophomore English Literature		

These courses may only be taken if the developmental sequence has been completed, required testing has been completed, or if the passing TSI score for the corresponding section has been achieved. For further information, contact University College, University Success Center, 222.

Texas Success Initiative Exemptions: Students who have scored at or above the test scores listed below are exempt. Students can claim partial exemption if composite score is met. For further information, contact University College at the, University Success Center, 222.

TEST	ENGLISH	MATH	COMPOSITE
SAT (valid for 5 years)	500	500	1070
ACT (valid for 5 years)	19	19	23
TAAS (valid for 3 years)	89 reading 1170 writing	86 Texas Learning Index	
TAKS	2200 writing sub score - 3	2200	

Other Exemptions:

- 1) a student who has graduated with an associate or baccalaureate degree from an institution of higher education.
- 2) a student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level course work as determined by the receiving institution.
- 3) a student who has previously attended any institution and has met the readiness standard of that institution.
- 4) a student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.
- 5) a student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or from service as a member of a reserve component of the armed forces of the United States.

For more information or for TSI academic advising, students may contact the Office of the Executive Director for University College, the Testing Center, or the Advising and Mentoring Center located on the second floor of the University Success Center.

TESTING CENTER

The Testing Center, University Success Center 201, coordinates university testing which includes credit by examination (CLEP), placement testing (THEA and COMPASS), departmental exams and other assessment programs.

CREDIT BY EXAMINATION

The University allows students to receive a maximum of thirty-three (33) semester hours of credit by examination for specified freshman and sophomore level courses. The University awards credit for scores on certain tests listed in the Catalog. **Regulations concerning credit by examination include:**

- 1 Students may not receive credit by examination for courses that are prerequisites to courses for which they already have credit except with the approval of the department authorizing the examination and the Dean of the student's College.
- 2 Students may not receive credit by examination for courses in which they have been enrolled through the first class day.
- 3 Students will not be eligible for exam credit in a course if they have already taken a more advanced course in that area unless otherwise designated by the Chair of the department in which the subject is offered.
- 4 Students who are not successful on an examination may not retake it and must enroll in the course to receive credit.
- 5 Students must be officially enrolled at Texas A&M International University to receive official credit with a grade of "CR" or a letter grade. This grade option will be available only in certain disciplines.

Students must select TAMIU as school recipient in order to receive credit to be posted on TAMIU transcript. The Testing Center does not report CLEP scores to the Office of the University Registrar for posting on the student transcript.

ADVANCED PLACEMENT PROGRAM (AP) Examinations offered by the College Board Advanced Placement Program are administered during late spring by high schools. Students usually take the examinations after completing Advanced Placement courses although experience in an AP course is not required. Interested students should contact their high school counselors for information concerning registration and test sites. High school students and currently enrolled students should have the College Board forward their scores to the Office of the University Registrar. Advanced Placement scores of entering freshmen are generally received in late July. Students can receive a grade or credit only by Advanced Placement (AP) for the following courses with the score indicated:

ADVANCED PLACEMENT (Credit ONLY)

AP Exam	Score	TAMIU Course	Title
Art, History of	3+	ARTS 1301	History of Painting, Sculpture and Architecture
Biology	4+	BIOL 1406	General Biology (course for biology majors)
Chemistry	4+	CHEM 1411	General Chemistry I
Chemistry	5+	CHEM 1411	General Chemistry I
		CHEM 1412	General Chemistry II
Computer Sciences	3+	MIS 1305	Computing Concepts
Economics, Macro	3+	ECO 2301	Principles of Macroeconomics

Economics. Micro	3+	ECO 2302	Principles of Microeconomics
French Language and Composition	3+	FREN 1311	Introductory French I
French Literature	3+	FREN 1312	Introductory French II
Government	3+	PSCI 2305	American National Government
History-United States	3+	HIST 1301/1302	The US to 1877 and the US Since 1877
Mathematics Calculus AB	3+	MATH 2413	Calculus I
Mathematics Calculus BC	3+	MATH 2414	Calculus II
Physics B	3+	PHYS 1301/1101	General Physics I and Lab
		PHYS 1302/1102	General Physics II and Lab
Psychology	3+	PSYC 2301	Introduction to Psychology

ADVANCED PLACEMENT WITH LETTER GRADES

AP Exam	Score	Grade	TAMIU Course	Title		
Spanish Language	5	A	SPAN 1311	Intro Spanish for Non-Native Speakers I		
			SPAN 1312	Intro Spanish for Non-Native Speakers II		
			SPAN 2311	Interm Spanish for Non-Native Speakers I		
			SPAN 2312	Interm Spanish for Non-Native Speakers II		
	4	A	SPAN 1311	Intro Spanish for Non-Native Speakers I		
			SPAN 1312	Intro Spanish for Non-Native Speakers II		
			SPAN 2311	Interm Spanish for Non-Native Speakers I		
			SPAN 2312	Interm Spanish for Non-Native Speakers II		
	3	A	SPAN 1311	Intro Spanish for Non-Native Speakers I		
			SPAN 1312	Intro Spanish for Non-Native Speakers II		
		B	SPAN 2311	Interm Spanish for Non-Native Speakers I		
			SPAN 2312	Interm Spanish for Non-Native Speakers II		
Spanish Literature	5	A	SPAN 1311	Intro Spanish for Non-Native Speakers I		
			SPAN 1312	Intro Spanish for Non-Native Speakers II		
			SPAN 2311	Interm Spanish for Non-Native Speakers I		
			SPAN 2312	Interm Spanish for Non-Native Speakers II		
	4	A	SPAN 1311	Intro Spanish for Non-Native Speakers I		
			SPAN 1312	Intro Spanish for Non-Native Speakers II		
			SPAN 2311	Interm Spanish for Non-Native Speakers I		
			SPAN 2312	Interm Spanish for Non-Native Speakers II		
	3	A	SPAN 1311	Intro Spanish for Non-Native Speakers I		
			SPAN 1312	Intro Spanish for Non-Native Speakers II		
		B	SPAN 2311	Interm Spanish for Non-Native Speakers I		
			SPAN 2312	Interm Spanish for Non-Native Speakers II		
English Language and Composition	5	A	ENGL 1301	English Composition I		
			4	A	ENGL 1301	English Composition I
			3	B/CR	ENGL 1301	English Composition I
			English Literature And Composition	5	A	ENGL 1301
ENGL 1302	English Composition II					
4	A	ENGL 1301		English Composition I		
		ENGL 1302		English Composition II		
3	A	ENGL 1301	English Composition I			
		ENGL 1302	English Composition II			
	3	A	ENGL 1301	English Composition I		
			B/Cr	ENGL 1302	English Composition II	

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP) Students can receive credit by College-level Examination Program (CLEP) for the following courses with the score indicated:

Exam	Score	TAMIU Course	Title
American Literature	55	ENGL 2327	American Literature to the Civil War
	64	ENGL 2328	American Lit Civil War-Present
Analyzing and Interpreting Literature	53	ENGL 1302	English Composition II
College Composition	54	ENGL 1302	English Composition II

English Literature	55	ENGL 2322	British Literature Through Neoclassicism
	67	ENGL 2323	British Literature Romantics to the Present
American Government	65	PSCI 2305	American National Government
History of the US I:	54	HIST 1301	The US to 1877 The US Since 1877
Early Colonization to 1877			
History of the US II:	54	HIST 1302	The US Since 1877
1865 to the Present			
Lifespan Growth and	63	PSYC 2314	Lifespan Growth and Development
Development			
Introductory Psychology	54	PSYC 2301	Introduction to Psychology
Introductory Sociology	59	SOCI 1301	Introduction to Sociology
College Algebra	54	MATH 1314	College Algebra
Principles of Biology	57	BIOL 1306	Principles of Biology I
		BIOL 1311	Principles of Biology II
		BIOL 1413	Principles of Biology III
Calculus	61	MATH 2413	Calculus I
Chemistry	58	CHEM 1311/1111	General Chemistry I and Lab
		CHEM 1312/1112	General Chemistry II and Lab
Info Systems and	50	MIS 1305	Introduction to Computer Applications
Computer Applications			
French Language (Lev I)	50	FREN 1311	Elementary French I
		FREN 1312	Elementary French II
Spanish Language (Lev I)	50	SPAN 1311	Intro Spanish for Non-Native Speakers I
		SPAN 1312	Intro Spanish for Non-Native Speakers II

See Testing Center's "Credit by Examination" brochure available at the Testing Center, Student Success building. Spanish or Bilingual-Early Childhood majors may not use these credits to satisfy degree requirements.

COLLEGE-LEVEL PLACEMENT COURSES FOR MATH AND ENGLISH - must have met TSI.

TAMIU	THEA	COMPASS Writing	ACCUPLACER Writing	ACT
Course	Score	Sentence Skills	Sentence Skills	English
English 1301	240	and Essay	and Essay	Score
		59 Sentence Skills	80 Sentence Skills	19
		6 Essay	6 Essay	
TAMIU	THEA	COMPASS	COMPASS	SAT
Course	Score	College	Algebra	MATH
Math 1314	250	Algebra		Score
Math 1316	N/A	N/A	45	19
Math 1324	N/A	51	N/A	27
Math 2412	280	35	81	25
Math 2413	N/A	35	N/A	25
		60 and 51	N/A	29
		Trigonometry		

INTERNATIONAL BACCALAUREATE PROGRAM (IB)

A&M International recognizes the value of the International Baccalaureate Program and has approved granting of credit for the IB Higher Level exams with a 5 or higher score. A score of 4 or higher on any higher level or standard level exam will be awarded to IB diploma candidates only. The following are IB exams offered for credit:

IB Course	Exam Level	Required Score	TAMIU Course(s)	Credit Hours
Best Language				
Language A1	(SL)	4 or higher	ENGL 1301	3
Second Language				
Language A2	(SL)	4 or higher	SPAN 1311, 1312, 2311, 2312	12
	(SL)	4 or higher	FREN 1311, 1312, 2311, 2312	12
Language B	(SL)	4 or higher	SPAN 1311 & 1312	6
	(SL)	4 or higher	FREN 1311 & 1312	6

Language Ab	(SL)	4 or higher	SPAN 1311	3
	(SL)	4 or higher	FREN 1311	3
Individuals and Societies				
Economics	(SL)	4 or higher	ECO 2301	3
	(HL)	4 or higher	ECO 2301 & 2302	6
History of the Americas	(HL)	4 or higher	HIST 1301 & 1302	6
Philosophy	(SL)	4 or higher	PHIL 1301	3
Psychology	(SL)	4 or higher	PSYC 2301	
Experimental Science				
Biology	(SL)	4 or higher	BIOL 1402	4
	(HL)	4 or higher	BIL 1406 & 1413	8
Chemistry	(SL)	4 or higher	CHEM 1411	4
	(HL)	4 or higher	CHEM 1411 & 1412	8
Physics	(SL)	4 or higher	PHYS 2325, 2125, 2326, 2126	8
Mathematics				
Mathematics	(HL)	4 or higher	MATH 2412 & 2413	8
Further Mathematics	(HL)	4 or higher	MATH 2412 & 2413	8
Mathematical Models	(SL)	4 or higher	MATH 1325 & 2141	7
Mathematical Studies	(SL)	4 or higher	MATH 1324	3
The Arts				
Visual Arts	(SL)	4 or higher	ARTS 1301	3
Music	(SL)	4 or higher	MUSI 1306	3
Theatre Arts	(SL)	4 or higher	DANC 1351	

THE WRITING CENTER

The **Writing Center**, located in Dr. Billy F. Cowart Hall 203, provides individual and small-group tutoring in all subject areas, supplemental instruction for sophomore-level literature courses, classroom support, content-specific workshops and presentations, writing resources, and support for other writing-related activities, such as the *Reflections* literary magazine and the Voices in the Monte Writers Series.

UNIVERSITY LEARNING CENTER (ULC)

The University Learning Center, located in Dr. Billy F. Cowart Hall 205, provides academic support to all currently enrolled TAMU students in math, science, and reading courses. The center offers individual and group tutoring, content-specific study groups, supplemental instruction services, intensive exam reviews, and test preparation workshops.

TRIO - STUDENT SUPPORT SERVICES

The TRIO program gives qualifying students an opportunity to receive academic, personal and career counseling and to attend special interest workshops, film and theater presentations, and university and community activities. Students must be first generation students and economically disadvantaged or disabled to participate. Location is Cowart Hall, Room 207.

ADVISING AND MENTORING CENTER (AMC)

The Advising and Mentoring Center, located on the second floor of the Student Success building, provides academic advising to all freshman and sophomore students, as well as individual support to all incoming freshmen. The freshmen are assigned to weekly meetings with upper division student mentors in order to assist them with a successful transition to university life. The full time advisors work with all sophomores to assist with degree plans as well as semester schedules.

TITLE V: SOPHOMORE SUCCESS

Title V: Sophomore Success, located in University Success Center 223, is dedicated to making students' second-year experience at TAMU as rewarding and effective as their first year. Our program offers advising, personal counseling and career counseling exclusively to sophomores. Student success is also promoted through service learning, mentoring, tutoring, supplemental instruction, and faculty development.

OFFICE OF THE UNIVERSITY REGISTRAR

REGISTRATION

Students who are officially admitted to the University may register for courses. Prior to each academic semester and for each summer session, a registration period is held. Dates of these registration periods and the dates of other transactions that affect student course schedules are available in the online academic calendar.

FRESHMAN REGISTRATION

To assist freshmen who are entering the University in the fall semester, special freshman registrations are held in conjunction with freshman orientation. Only freshmen who attend orientation are permitted to meet with an advisor, be advised and register at this time. Dates for Freshman Orientation are provided for entering freshmen in advance of the scheduled orientation days. Individuals who desire financial aid assistance should have contacted the Office of Financial Aid and completed paper work several months in advance of Freshman Orientation in order for their aid to be processed in a timely manner. (See the Financial Aid section of the catalog and contact the Office of Financial Aid for details regarding financial aid.)

PRE-REGISTRATION FOR CURRENT STUDENTS

Students who are currently enrolled (students who have attended the University within the last two semesters) are permitted to register in advance during the prior semester provided they are in good standing with the University. Registration dates are listed in the online academic calendar and are otherwise announced on the University Uconnect portal. Students are encouraged to become knowledgeable of the rules governing pre-registration, consult their advisor prior to pre-registration, and understand the arrangements for payment of tuition and fees. Students receiving financial aid are encouraged to consult with the Office of Financial Aid prior to the pre-registration period to permit proper processing of their financial aid (See the Financial Aid section of the catalog for details and contact the Office of Financial Aid regarding financial aid.).

TRANSFER STUDENTS AND STUDENTS RE-ENROLLING AFTER ONE OR MORE YEARS' ABSENCE

Students who are transferring to the University or who are re-enrolling in the University after an absence of one year or more, are permitted to register for classes during the registration days just prior to the commencement of classes if they have been admitted or readmitted. This registration period is provided to enable a student to complete the registration process including consulting advisors, signing up for classes and paying tuition and fees. Students who are seeking financial aid and who have not completed this process several months in advance of this registration will inevitably be delayed in receiving funds from federal grants and secured and unsecured loans. (See the Financial Aid section of the catalog for details regarding financial aid.) Registration dates are listed in the online academic calendar.

Students receiving veterans educational benefits must provide transcripts from all previously attended post-secondary schools, a copy of their DD 214, and records of military educational programs completed to the school for evaluation of potential transfer credit.

STUDENT ADVISEMENT

Students are encouraged to visit with faculty advisors during the fall and spring semesters for degree and class schedule planning. At announced times, all currently enrolled undergraduate students and currently enrolled graduate students who have been admitted to a graduate program or are seeking teacher certification will be permitted to advance register for courses in the subsequent term. Advisors in all disciplines are available at each college or school. Both the Office of Admissions and the Office of the University Registrar can assist students to identify and contact their faculty advisor. Also, please see Academic Responsibilities in the section entitled ACADEMIC REGULATIONS-UNDERGRADUATE.

EDUCATIONAL EXPENSES

FINANCIAL OBLIGATIONS

Students are expected to pay all financial obligations to the University when due. Official registration is not complete until the University Business Office has received payment or has been notified by the Office of Student Financial Aid that payment arrangements have been made. Failure to pay such obligations may result in the student not being allowed to receive official transcripts or to enroll for subsequent semesters. Financial obligations include, but are not limited to: (1) tuition and fees; (2) financial aid loans; (3) returned checks; (4) returned check charges; (5) library fines or lost or damaged book charges; and (6) loss or breakage of instructional material or equipment.

Exemptions for Ex-Servicemen (Hazlewood Act): Men and women who are citizens of Texas, served in the Armed Forces, and were honorably discharged, may be eligible for benefits under the Hazlewood Act after federal education benefits have been exhausted and if no student loans are in default. Exemption from fees also extends to children of members of the Armed Forces who were killed or died while in service.

Application and further information is available in the Office of the University Registrar. Exemption must be invoked by census date to reduce tuition fees for the semester. Information on these rules and regulations is also available at the THECB website at <http://www.collegeforalltexas.com/apps/financialaid/tofa2.cfm?ID=500>.

Senior Citizen Exemption: Senior Citizens 65 or older may have up to six hours of tuition waived per semester. Normal admission and registration procedures must be followed and course prerequisites met. To obtain the exemption, present a valid Texas driver's license or other valid ID showing date of birth to the Business Office by census date. All other fees will be charged. This exemption must be invoked by census date to reduce tuition and fees for the semester.

Other Exemptions: Information on other tuition exemptions granted by the State of Texas may be obtained on the Texas Higher Education Coordinating Board web site: <http://collegeforalltexas.com>.

EXPLANATION OF TUITION AND FEES

Tuition-Resident of Texas: Undergraduate Resident students pay \$50 per semester credit hour. Graduate Resident students pay \$77 per semester credit hour.

Tuition-Non-Resident/International: Non-resident and International students pay \$412 per semester credit hour. Graduate Non-resident and International students pay \$439 per semester credit hour. This fee is subject to change by the Texas Higher Education Coordinating Board.

Board Authorized Tuition: Authorized by The Texas A&M University System, Board Authorized Tuition is required of all students to cover bonded indebtedness incurred for the expansion, air conditioning, rehabilitation of facilities and administrative expenses. The current Board Authorized Tuition rate is available from the Business Office.

Athletics Fee: This fee is charged at the rate of \$23.05 per semester credit hour; \$315.00 maximum per semester.

Health Fee: This \$41.90 fee is required of all students enrolled during the fall and spring (\$19.05 for each summer session) for operating, maintaining and equipping Student Health Services and entitles students to use its services. These services do not include surgical operations or charges for consultations with outside providers.

Recreational Sports Fee: This fee is charged at the rate of \$82 per semester and Summer Session III (\$41 for each summer session) to provide programs for students to participate in a variety of competitive, non-varsity, sports related activities.

Student Center Fee: This fee is charged at the rate of \$9 per semester credit hour for Student Center Maintenance; \$100 maximum; \$50 maximum each summer session.

Student Service Fee: All students pay this fee at the rate of \$28.20 per semester credit hour (not to exceed \$250 per semester). It entitles the student to receive publications and supports various departments in Student Services, as well as student activities such as SG and Clubs.

University Services Fee: The University Services Fee is charged to students at a varying rate per semester credit hour and covers the cost of academic advising, assessments required for accreditation, scholarships, utility expenses, the TAMU OneCard program, ID cards, study abroad programs, library collections, safety operations and initiatives, technology infrastructure, hardware and software, instructional enhancement, and the operational and maintenance costs associated with these services.

ADDITIONAL FEES (NOT ON FEE TABLES)

Auditor's Tuition: The cost for auditing a course is the same as that required for registration for credit.

Installment Payment Service Charge: Students who choose to pay using the two-payment installment plan pay a \$30 installment payment service charge. This charge is non-refundable once a payment has been made.

Laboratory Fee (Non-refundable): For each laboratory course, a fee of \$2.00 to \$30.00 is charged depending upon cost of materials used in the course. Non-refundable beginning first University class day, that is, if a student is allowed to drop a laboratory course, the fee for the semester not begun will be refunded.

Late Payment Fee (Non-refundable): Students who fail to pay tuition and fees by their due date will be assessed a late payment fee of \$50.

Orientation Fee (Non-refundable): This \$125 nonrefundable fee is assessed to all new undergraduate students (Freshmen and Transfer) for orientation.

Reinstatement Fee/Late Registration Fee: This fee is charged at a rate of \$100 per semester credit hour for students who are reinstated/registered after record date.

Repeated Course (Three-peat) Fee (Non-Refundable): SB1, General Appropriations Act, 79th Legislature, Regular Session, III-251, §49, limits formula funding for a course for which a student would generate formula funding for a third time. Students attempting a course for the third time will be charged an additional fee of \$80.00 per semester credit hour. The following are exempt from the additional fee: developmental courses if within the 18-hour limit, hours for special topics and seminar courses which can be repeated, individual music lessons, music performance, ensembles, and studio art. Courses dropped or withdrawn are counted as attempted hours and count toward the three-peat rule.

Additional Miscellaneous Fees:

- Application fee, graduate, \$35.00; late fee, \$25.00
- Application fee, international graduate, \$50.00; late fee, \$25.00
- Bachelor's graduation, \$30.00; late fee, \$50.00
- Certificate/deficiency plan (non-refundable), \$25.00
- Doctoral graduation, \$30.00; late fee, \$50.00
- Duplicate diploma fee, \$15.00
- Emergency Tuition Loan set-up fee, \$30.00
- International student application fee, \$25.00
- Late installment loan payment, \$25.00
- Late emergency loan payment, \$25.00
- Late short-term book loan payment, \$10.00
- Non-refundable loan application fee (emergency and book loans), \$30.00
- Master's graduation, \$30.00; late fee, \$50.00
- Returned check charge, \$30.00
- Study Abroad Application Fee (non-refundable), \$100.00
- Thesis/Dissertation binding fee, \$40.00 first copy; \$10.00 per additional
- Transcript (Official - per copy), \$3.00

REFUND OF FEES

A. Withdrawal from University

A student who officially withdraws from the University may request a refund on tuition and refundable fees according to the following schedule which is specified by Senate Bill 604 (passed by the 65th Legislature).

LONG SEMESTERS:

- 100% prior to the first University class day
- 80% during the first five University class days
- 70% during the second five University class days
- 50% during the third five University class days
- 25% during the fourth five University class days

SUMMER SEMESTERS:

- 100% prior to the first University class day
- 80% during the first, second or third University class day
- 50% during the fourth, fifth, or sixth University class day
- No refund during the seventh class day or thereafter

B. Reduced Course Load

Students who reduce their semester credit hour load by officially dropping a course or courses and who remain enrolled in the institution will have applicable tuition and fees refunded according to the following schedule:

FALL AND SPRING SEMESTERS

During the first twelve University class days 100%

After the twelfth University class day NONE

SUMMER SESSIONS

During the first four University class days 100%

After the fourth University class day NONE

C. Additional Refund Provisions

1. Refund of tuition and fees will be processed based on the date of the student withdrawal after the student has officially withdrawn through the Office of the University Registrar.
2. Fees will not be refunded earlier than two weeks after the date of payment indicated on the student's receipt. Refunds will be sent to student's TAMU Debit Card.
3. A student who pays for the spring semester without knowing the previous fall semester grades and who is required to withdraw because of failure in the work of the fall semester will receive a refund according to the schedule.
4. No refunds will be made unless requested within one year of official withdrawal.
5. The first class day of each term is always the first official University day of classes, not the first day of the individual's class. A refund is based on the day of the drop/withdrawal, regardless of the date the class first meets.

TUITION REBATE FOR UNDERGRADUATE STUDENTS

The State of Texas is providing financial incentives for students who complete their undergraduate degree with no more than three hours in excess of the minimum number of semester credit hours required for graduation. Hours attempted include transfer credits, course credits earned through examinations, courses dropped after the official census date, for-credit developmental courses, internship and cooperative courses, and repeated courses. The rebate for eligible students is a maximum of \$1,000. To be eligible for rebates under this program, students must have: (1) enrolled for the first time in an institution of higher education in the fall 1997 semester or later, (2) receive the baccalaureate degree from a Texas public university, and (3) been a resident of Texas and entitled to pay resident tuition at all times while pursuing the degree.

Students desiring to qualify for the tuition rebate are responsible for complying with all university rules and regulations related to the administration of the program, and are solely responsible for enrolling only in courses that will qualify them for the rebate.

Students who transfer from another institution, including out-of-state institutions, shall provide the university with official transcripts from each institution of higher education attended in order that the total number of hours attempted may be verified.

Tuition rebates shall be reduced by the amount of any outstanding student loan, including an emergency loan, owed to or guaranteed by the state. If a student has an outstanding student loan, the institution shall apply the amount of the rebate to the loan.

Application forms and instructions are available in the Office of the University Registrar, USC 121.

INCOME TAX CREDIT

The Taxpayer Relief Act of 1997 contains provisions that may impact the student or parent income tax returns.

Under the Hope Scholarship Credit, students in their first two-years of college may receive a credit of up to \$1,500 on tuition paid during the tax year. The Lifetime Learning Credit provides a credit of up to \$1,000 on tuition paid after June 30, 1998.

Note: These two credits may not be combined and cannot be claimed for the same expense for which another tax benefit is received. For further information on these programs, please contact the Business Office or check the IRS web site at

www.ustreas.gov

Information on [Tuition and Fees](#) is available from the Business Office.

PUBLIC INFORMATION POLICY AND FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Pursuant to the provisions and intent of Chapter 552, Texas Government Code, known as the Public Information Act, and the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended, a University policy has been established relating to the accessibility of student information in the custody of the University.

FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel, health staff, and student employees); a person or company with whom the university has contracted (such as an attorney, auditor, collection agent, or the National Student Clearinghouse); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll. A&M International will automatically forward a student's record to these institutions upon their request.

4. The right to file a complaint with the U. S. Department of Education concerning alleged failures by Texas A&M International University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U. S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605

Directory information regarding the student will be provided to the public upon request unless student files a request in the Office of the University Registrar asking to be excluded from the directory or from any other requests for open directory information from outside entities. The request should be submitted by the 12th class day in the Fall and Spring terms, the 4th class day in the summer terms. A request to withhold information may be submitted after the stated deadline for a term, but information may be released between the deadline and receipt of the request. The file of a student who has asked to be excluded from the directory information will remain flagged until the student requests that the flag be removed.

Directory information consists of a student's full name, address, telephone number, date and place of birth, major and minor fields of study, classification, enrollment status (full-time, part-time, undergraduate, graduate, etc.), participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees, awards received (including types of award), the last educational agency or institution attended previous to TAMIU, and photograph.

Texas A&M International University will disclose information from a student's education records only with the written consent of the student, except:

- To school officials who have a legitimate educational interest in the records.
- To officials of another school, upon request, in which a student seeks or intends to enroll.
- To certain officials of the U. S. Department of Education, the Comptroller General, and state and local educational authorities, in connection with an audit, or certain state or federally supported education programs.
- In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid.
- If required by state law requiring disclosure that was adopted before November 19, 1974.
- To organizations conducting certain studies for on behalf of the University.
- To accrediting organizations to carry out their functions.
- To parents of an eligible student who claim the student as a dependent for income tax purposes.
- To parents of students under the age of 21 years found culpable of alcohol and drug offenses, to the extent authorized by state law.
- To comply with a judicial order or a lawfully issued subpoena.
- To appropriate parties in a health or safety emergency.
- To an alleged victim of any crime of violence or non-forcible sex offense, the results of any institutional disciplinary proceeding against the alleged perpetrator of that crime with respect to that crime or university rules or policy as authorized by state law.
- To release information designated as directory information by the university; unless student has requested such directory information be withheld.
- To a court in which the university is defending itself against legal action initiated by a parent or eligible student.

For information regarding the university's policy on access to records and to request accessibility to university records, contact the Office of University Registrar.

PERMANENT STUDENT RECORD

The permanent record of a Texas A&M International University credit student shall consist of: student name, social security number or student identification number, courses enrolled each term, cumulative University grade point average (GPA), term GPA, hours attempted, hours earned, grades, quality points earned, degrees earned, academic program(s), honors, academic status, and transfer credit. The permanent record will be maintained online and will be available on-campus in the Office of the University Registrar. Online processes are backed up nightly.

TRANSCRIPTS

The transcript is the official record of the student's academic performance at the University. Official transcripts printed on security paper and bearing the University seal are available from the Office of the University Registrar at a cost of \$3.00 per copy. Student must clear any restrictions from his/her record before any transcript request will be honored. Transcripts may be requested in person, by mail and fax. In compliance with federal privacy laws, a student's signature is required to release transcripts; therefore, transcript requests cannot be accepted by telephone or e-mail.

In Person

A written request must be completed by the student and a valid picture ID must be presented at the Office of the University Registrar. The request will be honored within one working day.

By Mail or Fax

Students may request a transcript by submitting a written request which includes their name, Social Security Number or Campus ID Number, dates of attendance at the university, current address, signature, and a check or money order payable to TAMIU (or payment by credit card). The request will be prepared within one to two working days. The request may be submitted via fax (956)326-2249 or mail to the following address:

Office of the University Registrar-Transcripts
 Texas A&M International University
 5201 University Boulevard
 Laredo, TX 78041-1900

VETERANS' RECORDS

Texas A&M International University has entered into the education and training programs administered by the Veterans Administration. Hence, the University has assumed as one of its chief responsibilities the adaptation of all facilities to meet the needs of returning veterans who desire to take advantage of their eligibility for education and training as provided by

Public Laws 16 and 346, 78th Congress; 550 and 894, 82nd Congress; and Public Law 89-358 for veterans of military service after January 3, 1955. Further information can be obtained from the University Registrar. Veterans should register with the Veterans Coordinator in the Office of the University Registrar. The Veterans Coordinator will assist the Veteran in processing all necessary related paperwork. For more information call (956)326-2250.

COMMENCEMENT

This ceremony occurs two times during the year to honor those students who have successfully completed their degree programs. Only those students who have been certified by their respective colleges and verified by the University Registrar may participate in commencement. The fee for graduation is listed in the Additional Fees section of the catalog. For further information on this process, call the Office of the University Registrar, (956) 326-2250.

ZAFFIRINI SUCCESS CENTER

The Zaffirini Success Center provides Texas A&M International University students with one-stop-shopping from admission to graduation.

Admissions: Located on the first floor in room 129, the Admissions Office receives and processes applicant information for undergraduate, graduate and international students.

Advising and Mentoring Center: Located on the second floor in room 222, the Advising and Mentoring Center provides academic advising to all freshman and sophomore students, as well as individual support to all incoming freshmen.

Army ROTC: Located on the second floor in room 230, provides adventure training, fitness, leadership development, travel opportunities, and financial assistance for students seeking a commission as officers in the U. S. Army.

Bursar: Located on the first floor in room 137, the Bursar's Office assists students/parents with questions related to student accounts and processes the following: applications for emergency tuition loans, book loans and installment payment plans; payments for student related billing; and student refunds.

Financial Aid: Located on the second floor in room 214, assists students with applying for financial aid to meet the cost of attending the University.

OneCard Center: Located on the first floor in room 131, the OneCard Center issues ID cards for students. The OneCard Center also accepts Dusty Dollar deposits, which is a prepaid store value account on the TAMIU OneCard. See Explanation of Tuition and Fees in this section for more information about the OneCard program.

Recruitment and School Relations: Located on the first floor in room 126, the Office of Recruitment & School Relations is at the forefront of the recruiting efforts of Texas A&M International University. This office provides prospective students with information on admissions, enrollment, degrees, programs, financial aid, housing, student life, and campus tours.

Testing Center: Located on the second floor in room 201, the Testing Center coordinates university testing which includes credit by examination, placement testing (THEA and COMPASS), departmental exams and other assessment programs.

University Bookstore: Located on the first floor, the University Bookstore sells a variety of items including textbooks, school supplies, clothing and snacks.

University College: Located on the second floor in room 223, University College (UC) oversees six departments: General University, The Testing Center, The Writing Center, The University Learning Center, TRIP Support Services, and The Advising and Mentoring Center. University College's mission is to provide learning assistance to all students.

University Registrar: From your first day of class to your walk across the graduation stage, the Office of the University Registrar follows you through your time at Texas A&M International University. The office is located on the first floor in room 121.

ACADEMIC REGULATIONS UNDERGRADUATE

ENROLLMENT - GENERAL INFORMATION

SEMESTER CREDIT HOURS

The semester hour is the unit of credit and is defined as the amount of credit given for one recitation hour a week for one semester. Each recitation hour requires two hours of preparation on the part of the average student. Three hours of carefully planned and supervised laboratory work are equivalent to one hour of lecture or recitation.

Normal Load: The normal load for an undergraduate student for a long semester is fifteen (15) hours except during student teaching when a twelve-hour block is a normal load. The normal load for summer school is six (6) semester hours per session.

Full-Time Student: A full-time undergraduate student is one who is registered for at least twelve (12) semester hours during a fall or spring semester; to be full-time in a summer session, a student must be registered for six (6) semester hours.

Transfer Students: A transfer student may not register for more than the normal load during the first semester at Texas A&M International University. In any succeeding semester, the student may be permitted to register for the normal load plus one additional course, provided the cumulative grade average is 3.0 or better and with the approval of the appropriate department Chair and Dean.

Maximum Number of Hours: The maximum load for an undergraduate student is eighteen (18) hours a semester. Maximum number of hours in a summer session is six (6). The maximum number of hours in the A. R. Sanchez, Jr. School of Business in a summer session is seven (7).

Exceptions to this policy will require a cumulative grade point average of 3.0 and the approval of the appropriate Department Chair and Dean.

COURSE INFORMATION

The term "course" shall be understood to mean a definite unit of work in a subject and may continue through two semesters. Credit allowed for each course is written out in full immediately following the title of the course. Example: **HIST 3301, Mexico**. Three semester hours. The first digit of the course number is the course level. The second digit is the number of semester credit hours (SCH). The last two digits may indicate the course sequence.

Advanced Courses: An advanced course is one which is numbered 3000 or 4000 and which requires junior or senior standing and the completion of any prerequisite course or courses in the subject. In some cases, the completion of courses in another field serves as the prerequisite.

Cross Listed Courses: Students enrolled in a course which is cross listed with one or more courses may receive credit in only one course.

Repetition of a Course: If a student repeats a course that may not be taken for additional credit, it is the policy of the University to count as part of a student's cumulative grade point average only the last grade received in the course, whether passing or failing, other than a grade of "W". However for purposes of grade point average calculation on course work for graduation, grades stand as recorded unless the same course is repeated **at this university**.

GRADING POLICIES

Grades are recorded from “A” to “F”, inclusive and available via the web to each student at the end of each semester. The College of Education and the College of Nursing and Health Sciences have established Grading Policies specific to their programs. Numerical values corresponding to these letters are as follows:

A	90-100, excellent
B	80-89, good
C	70-79, average
D	60-69, passing (not a passing grade for Nursing and certain other courses)
F	Below 60, failure
FN	Failure for Non-Attendance*
S/CR/P	Satisfactory/credit/pass
U/NC	Unsatisfactory (no credit)
IP	In Progress
W	Dropped or withdrawn
I	Incomplete

*The FN grade indicates that a student has failed a course due to non-attendance. It is calculated as an “F” in the student’s grade point average. For students receiving financial aid, failure for non-attendance may require that student to refund all or part of his or her aid to the institution.

CR/NC, Credit/No Credit: Courses taken in residence on credit/no credit basis are not computed in the grade point average. Special projects designed to provide staff development for teachers and which carry academic credit will be taken on the credit/no credit basis. Grades assigned will be “S/CR” for satisfactory completion of the objectives and “U/NC” for unsatisfactory completion of the objectives. These grades may be used to satisfy degree requirements only for credit by examination and courses so designated in this catalog.

S/U, Satisfactory/Unsatisfactory: Courses taken in residence on satisfactory/unsatisfactory basis are not computed in the grade point average. This grading criterion applies only to courses in the College of Arts and Sciences and the A. R. Sanchez Jr. School of Business. This grade can be given for only pre-designated courses and may be used to satisfy degree requirements (e.g., business internships). For undergraduate students, a grade of “S” indicates achievement of 70 percent or greater for the course requirements.

IP, In Progress: Given to a student in a thesis course who is passing but has not completed all required work. Student must re-enroll in thesis.

W, Dropped/Withdrawn: Given when a student has officially dropped or withdrawn from the University by the deadline in the official University calendar, regardless of student’s standing in class.

I, Incomplete: Given to a student who is passing but has not completed a term paper, examination, or other required work. Students electing to complete unfinished work in the course must sign an incomplete contract along with the instructor specifying assignments to be completed and the due date. Failure to sign contract, and have on file in the Office of the University Registrar, will result in the “I” being converted to an “F” through an administrative action of the University Registrar. For the student, the grade of “I” may be removed under certain conditions:

- ◆ If the student elects to complete the course, he/she may, within the time specified by the instructor, but not exceeding twelve months from the date the “I” was recorded, complete the work in the course and request that the instructor submit a change of grade form to the University Registrar. Extensions of time in cases of merit may be granted by the Dean of the appropriate College.
- ◆ If the student elects not to complete the course and the signed contract within a period of twelve months, the “I” will be converted to a grade of “F” through an administrative action of the University Registrar.
- ◆ A student may not register for a course for which he/she has a current grade of “I”.

Change of Grade: After being reported to the Office of the University Registrar, grades other than “I” may not be changed unless a computation error has been made by the instructor.

Grade Points: A student's grade average on university work is expressed in grade points. Each semester hour of "A" counts four points, "B" three points, "C" two points, "D" one point, and "F" zero points. Thus a "C" average, which is the minimum overall average for any bachelor's degree, is expressed as a 2.0 grade point average.

Dean's List and Honor Roll: Full-time undergraduate students of high academic caliber are honored each long semester by named to the Dean's List and the Honor Roll. The Dean's List requires a grade point average of 3.65 on all work attempted for a particular semester, with a minimum of fifteen hours completed.

The Honor Roll requires a GPA of 3.50 on all work attempted for the semester with a minimum of twelve hours completed. The Dean's List and the Honor Roll are compiled as quickly as possible after the close of the semester.

Classification of Students: Students are classified according to the number of credit hours completed.

- Freshman:** Less than 30 semester hours of credit
- Sophomore:** Thirty to fifty nine (30-59) semester hours of credit
- Junior:** Sixty to eighty nine (60-89) semester hours of credit
- Senior:** Ninety (90) or more semester hours of credit

ACADEMIC RESPONSIBILITIES

Students are expected to familiarize themselves thoroughly with the regulations of the University, to accept responsibilities for course requirements for their degrees, and to make inquiries in case of doubt. It shall not be the University's responsibility should complications arise because of failure to follow regulations and requirements. Regulations will not be waived nor exceptions to requirements made on a plea of ignorance. Students, therefore, should become familiar with all of the information related to their program of study contained in the on-line university catalog.

Each student, by registering, enters some college of the university and, except as to conduct, is thereafter under its jurisdiction with regard to the student's program of study and degree requirements. Students should work directly with the person in their major department who is assigned the responsibility of supervising their program concerning course requirements and options, deficiencies, degree plan and special regulations. Requests to waive regulations and/or requirements should be directed in writing to the appropriate Chair and, in some cases, to the Dean of the College.

REGISTRATION

Degree Plan: The student should select his or her major field of study as early as possible or at the latest, the spring semester of their sophomore year. The planning of a course of study should be exercised in consultation with a faculty advisor. Students will be required to present updated degree audits during faculty advisement. A degree plan may be superseded by a new one according to the provision explained under Graduation Under a Particular Catalog in this section.

Schedule: The student's class schedule should be worked out in conference with a faculty advisor. Students are urged to confer with their advisors well in advance of registration in order to avoid difficulties in scheduling.

Early Registration: A period of early registration is scheduled each semester for the following semester(s). During that time a currently enrolled student is responsible for making an appointment with the assigned faculty advisor to discuss the degree plan, determining the courses to be taken during the next semester, and completing the registration process.

A student is not officially enrolled until all fees have been paid.

New transfer students should contact the Office of the University Registrar for an appointment with an advisement counselor who will assist new students in the early registration process. New freshman students should contact the Freshman Counselor in the Office of Recruitment and School Relations for first time enrollment advisement. During the freshman and sophomore semesters, students should contact the Advising and Mentoring Center for early registration, and degree plan assistance. After 60 hours of course credit, students are advised by faculty within the college of their major.

Registration for a Course: The only way to become a member of a class is to officially register for it or by adding a course after registration is completed. In any case, the instructor receives the students' names on the official class rosters distributed by the Office of the University Registrar and immediately on their online rosters.

Waitlist: A student may request to be placed on the waitlist for a closed course. If space becomes available, waitlisted students will be added in the order the requests were received **without prior notification to the student**. It is the student's responsibility to check his/her status in the course. Requesting to be waitlisted makes the student liable for all tuition and fees due if a space becomes available. A drop must be processed by the student if the class is no longer desired. Please note: a student may not be waitlisted for one section of a course and registered in another section of the same course.

Adding a Course: To add a course to a schedule after initial registration, an add form is obtained in the Office of the University Registrar. A student should obtain permission from their assigned faculty advisor to add the course. The faculty advisor must sign the add form. (See Maximum Number of Hours in this section.)

Auditing a Course: Any person may audit a course except for individual instruction courses. Auditors do not have the privilege of submitting papers, taking part in class discussions, or participating in laboratory or field work. Auditors pay tuition and fees according to the published semester credit hour fee schedule. Deadline to request instructor permission to audit a course is the Census Date of the Semester.

REGISTRATION POLICIES

Definitions - Dropping and Withdrawal

A student is "dropping" a course or courses if he or she remains enrolled in a minimum of one (1) credit hour at the end of the course change process. A student is considered withdrawn from the University if no semester credit hours remain at the completion of the course change process.

Dropping a Course

A course may be dropped by completing a drop form with the Office of the University Registrar in person, by mail, or fax. Courses may not be dropped by phone.

All course drops must be completed by the deadline stated in the University academic calendar published online.

If a student chooses not to attend a class or classes, he or she is responsible for officially dropping or withdrawing through the Office of the University Registrar. Students who decide not to attend and do not officially notify the Office of the University Registrar may be responsible for tuition, fees, and any other circumstances resulting from failure to officially drop or withdraw. Students must not assume that they will "automatically" be dropped from their classes if they do not attend or do not pay. (Although the student may not have paid for classes personally, payment may have been posted to his or her account by a financial assistance agency. It is important that the student officially notify the Office of the University Registrar of his or her intention not to attend.) Refer to the Refund of Fees section of the catalog for refund schedules.

Course Drop Limit Provisions

Students who enroll as entering freshmen or first-time in college students in undergraduate courses offered through an affected institution of higher education for the first time during the Fall 2007 semester or any subsequent semester are subject to the course drop limit of six course drops including any course a transfer student has dropped at another affected institution.

Institutions Affected: Texas public community colleges, technical institutes/colleges, health science institutions offering undergraduate course work, and universities must comply with the legislation of TEC 51.907.

Students Affected: Students who enroll as entering freshmen or first-time in college students in undergraduate courses offered through an affected institution of higher education for the first time during the Fall 2007 semester, or any subsequent semester, are subject to the course drop limit restrictions. Transfer students who first enrolled at a Texas public institution during the Fall 2007 semester or subsequent semester are considered first time in college and are affected by the six course drop limit. Students who elect to use the provisions of Academic Fresh Start who have coursework prior to the Fall 2007 semester are grandfathered and are not subject to TEC 51.907. Students who have completed a baccalaureate degree at any recognized public or private institution are not considered affected students whether or not taking additional undergraduate courses.

Course Drop Definition: A course drop, which will be recorded on the transcript, is defined as an affected credit course not completed by an undergraduate student who:

1. is enrolled in the course at the official date of record*, and
2. will receive a non-punitive grade of W.

*Date of Record varies according to the semester/session.

SEMESTER/SESSION	DATE OF RECORD*
Spring	12th Class Day
Summer Sessions	4th Class Day
Fall	12th Class Day

Other Factors Regarding Course Drop Limit: Transfer students who are affected by this legislation shall be required to submit all transfer institution transcripts for processing of the transfer course drops which apply to the limit prior to being allowed to utilize any drops at Texas A&M International University (TAMU). If the transfer transcript does not indicate any drops toward the limit, TAMU will set the drop count for that institution at zero.

If a student was granted a drop at TAMU and the Office of the University Registrar later learns that the drop counter was set incorrectly, the office will update the student's record to correct the counter. If the student has exceeded the six course drop limit, the drop will be removed and the faculty member of the associated course will be contacted to issue the appropriate grade.

Withdrawal Definition: A student is considered to have withdrawn from the institution when the student drops all courses during the semester.

Excluded Courses From Limit: Drops from the following types of courses are excluded from the course drop limit.

- A) Courses taken by students while enrolled in high school – whether for dual credit, early college credit, or for college credit alone.
- B) Courses dropped at private or out-of-state institutions.
- C) Remedial or developmental courses, workforce education courses, or other courses that would not generate academic credit that could be applied to a degree.
- D) Courses taken as required co-requisites such as a lecture class with a required laboratory are counted as one drop whether or not identified as separate courses or as separate sections of a course.
- E) Courses which meet the definition of complete withdrawal.

Student Exceptions: Students may petition to drop more than the 6-course limit, or to drop a course and not have the drop count against the 6-course limit. These petitions will be reviewed by committee.

The following circumstances will be considered:

- A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course.
 - The student's responsibility to provide the care of a sick, injured, or needy person such that providing the care affects the student's ability to satisfactorily complete the course.
 - The death of a person considered to be a member of the student's family or someone who is otherwise considered to have a sufficiently close relationship to the student.
 - The student's active duty service as a member of the military or of a person considered to be a member of the student's family or someone who is otherwise considered to have a sufficiently close relationship to the student.
 - A change of the student's work schedule that is beyond the control of the student and that affects the student's ability to satisfactorily complete the course.
 - Other good causes as determined by the University on an individual basis.
- * Please note that documentation must be provided in support of any of the circumstances noted above.

The following circumstances **will not** be considered valid reasons for requesting an exception to the 6-Course drop limit:

- An attempt to avoid scholastic probation.
- Failing a course.
- Possibility of receiving a grade that will lower the grade point average.

Please note that this policy may vary from other institutions. For more information on this policy, contact the Office of the University Registrar.

Appeal Process:

- i. Students will appeal in writing and provide appropriate documentation to support their appeal.
 1. The appeal should state the course(s) that should be considered for not counting and the reason(s) why they should not count.
 2. Documentation is required for medical/family emergencies.
 3. Dropped courses may only be appealed in the term they were dropped.
 4. A student may not drop from a course in which a final grade has been assigned.
- ii. Committee will approve/disapprove based on information provided.
 1. Committee decision(s) are considered final and binding.

Withdrawal from the University

Students who find it necessary to withdraw from all courses must notify the Office of Student Success in University Success Center 224. Refer to the Refund of Fees section of the catalog for refund schedules.

Financial Aid Impact of Dropping or Withdrawal

Students who have received a federal student loan through Texas A&M International University and are dropping below six hours or withdrawing from the university must also receive approval from the Office of Financial Aid and attend loan exit counseling at the time of the drop or withdrawal. Failure to do so will cause the student to have a hold placed on the release of their student records and may impact the awarding of future loans.

ATTENDANCE POLICY

It is assumed that a vital part of every student's education is regular attendance of class meetings. Every faculty member keeps a current attendance record on all students. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses by the respective faculty with approval of his or her Chair and Dean. Additional information is available in the current Student Handbook.

A student who abandons courses without officially withdrawing will receive a grade of "F" in each course, regardless of when that student ceases to attend classes. (See Refund of Fees in the section entitled DIVISION OF STUDENT AFFAIRS).

CONTINUATION OF UNDERGRADUATE ENROLLMENT

Minimum Grade Point Average for Good Standing

Standards for good standing are based on an institutional 2.0 GPA

The grade point average for a semester is computed by dividing the total grade points earned by the number of semester hours of courses with "A", "B", "C", "D", and "F" grades.

The cumulative, or overall, grade point average is computed by dividing the total grade points earned by the number of hours of "A", "B", "C", "D", and "F". Effective Fall 2007, only hours earned from Texas A&M International University will be included.

Grade Point Average

The grade point average accumulated on the permanent record of a student at Texas A&M International University (TAMIU) will be based on course hours and grade points earned by a student on work taken only at this university. Transfer work will be accepted for fulfilling degree and graduation requirements only.

Academic Probation

Students will be placed on Academic Probation at the conclusion of any long semester (Fall or Spring) when their institutional cumulative grade point average at Texas A&M International University falls below 2.0. Such students are encouraged to participate to the fullest in academic support programs and to seek academic advising. Students who have

been placed on Academic Probation will be allowed to enroll for one additional semester in an attempt to achieve the required institutional cumulative grade point average of 2.0 or better.

Academic Suspension

Students who have been placed on Academic Probation, and fail to achieve the minimum institutional cumulative grade point average during the next long semester will be placed on Academic Suspension. Students on Academic Suspension will be required to sit out one long semester and may re-enroll after such absence under Academic Probation. Prior to enrolling, the returning student must meet with an academic advisor to develop an academic improvement plan. The advisor will then meet with the student throughout the semester to monitor the student's progress in meeting established goals and determine appropriate subsequent actions.

The student may appeal the Academic Suspension to the Dean of the College/School, or the Dean's designee, in which he/she is pursuing a degree by submitting a petition for academic reinstatement and a student self-assessment. If the petition is approved, the student will be permitted to enroll on Academic Probation. Prior to enrolling, the returning student must meet with the dean to develop an academic improvement plan. The dean or designee will meet with the student throughout the semester to monitor the student's progress in meeting established goals and determine appropriate subsequent actions.

Removal of Academic Suspension Status by Wintermester, Maymester, or Summer Study

Students placed on Academic Suspension at the end of the fall or spring semesters are eligible to attend the subsequent wintermester, maymester or summer sessions at TAMIU. If the student achieves an institutional cumulative grade point average of 2.0 or better at the conclusion of the wintermester, maymester, or summer terms, the Academic Suspension status will be removed.

OTHER PROCEDURES AND POLICIES

Death of a Student

When the death of a currently enrolled student is reported the Office of the University Registrar is notified immediately. After confirming the death, the Office of the University Registrar takes the following steps:

1. Notifies the President, the Vice-President for Student Success, the appropriate faculty and college dean.
2. Sets grades for all current courses to a nonpunitive mark of "W" and updates directory data to block mailings to the deceased.
3. Notifies the Business Office of the effective date of the assignment of the mark.
4. Notifies the Financial Aid Office.

Official Summons

Answering an Official Summons: Occasionally, it is essential that a student be summoned to one of the administrative or academic offices on the campus. A student who fails to answer an official summons promptly will be subject to suspension from all classes until the particular matter of business has been concluded and the student has been granted permission to return to classes.

Change of Address

Students who change their home address while attending Texas A&M International University are expected to notify the Office of the University Registrar immediately. Changes of local address must also be made with the Office of the University Registrar. Address updates may be made via the web.

Student Conduct

Upon registration, students automatically become members of the University community and, as such, assume full responsibility for proper conduct until their separation from the University. All University students should be familiar with the ordinary conventions of adult society governing their behavior.

In addition, all University students must be acquainted with and bound by the University rules and regulations covering student conduct as stated in the *Student Handbook* which is available online or at the Office of Student Affairs.

Texas A&M International University reserves the right, through due process, to place on probation, suspend, or expel any student for improper conduct.

Hazing

Hazing is a criminal violation under Texas law. A person may be found guilty of criminal conduct for hazing, encouraging hazing, permitting hazing, or having knowledge of the planning of hazing incidents and failing to report in writing his/her knowledge to the Vice-President for Student Success.

Both failing to report hazing and hazing that does not result in serious bodily injury are Class B misdemeanors. Hazing that results in serious bodily injury is a Class A misdemeanor. Hazing resulting in a death is a state jail felony. An organization found guilty of hazing may be fined \$5,000 to \$10,000 or, for incident causing personal injury or property damage, an amount double the loss or expenses incurred because of the hazing incident. It is not a defense to prosecution that the person hazed consented to the hazing activity.

Any person reporting a specific hazing incident to the appropriate institutional official is immune from civil and criminal liability unless the report is in bad faith or malicious.

This state law does not limit or affect an education institution’s right to enforce its own penalties against hazing.

The Education Code defines hazing as “any intentional, knowing, or reckless act occurring on or off the campus of an educational institution by one person or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization.” The statute contains a list of conduct which constitutes hazing.

GENERAL REQUIREMENTS FOR GRADUATION

Core Curriculum: Mission Statement

At Texas A&M International University, the core curriculum introduces students to academic disciplines which form the foundation of human thought: mathematics, science, history, language, literature, the arts, and social and behavioral sciences. Our core is conceived to open new areas of learning for our students and to foster skills necessary for success in higher education.

As they move through this course of study, students are encouraged, as their knowledge increases, to develop the capacity to articulate and to support a thesis, to think critically, to synthesize their observations and to perceive analogies and relationships between seemingly diverse ideas and intellectual pursuits.

CORE CURRICULUM REQUIREMENTS

NOTE: For specific core requirements, consult appropriate degree program.

COMPONENT AREA	COURSE OPTIONS	SCH
Communication (010)	ENGL 1301 and 1302	6
Mathematics* (020)	College Algebra or above	3
Life and Physical Sciences* (030)	Courses can be taken from: ASTR, BIOL, CHEM, EPSC, GEOL or PHYS	6
Language, Philosophy and Culture* (040)	Courses can be taken from: ENGL, PHIL or SPAN	3
Creative Arts* (050)	Courses can be taken from: ARTS, DANC, ENGL, MUSI, SPAN or THAR	3
American History (060)	HIST 1301 and 1302	6
Political Science (070)	PSCI 2305 and 2306	6
Social & Behavioral Sciences* (080)	Courses can be taken from: ECO, GEOG, LEDR, PSYC or SOCI	3
Component Area Option I (090)	UNIV 1101, UNIV 1102	2
Component Area Option II (090)	Life and Physical Science lab	1
Component Area Option III* (090)	Courses can be taken from: COMM, ENGL, FREN, MAND, PORT or SPAN	3
TOTAL		42

*See eligible courses in Appendix A.

University Core Curriculum Requirements

In accordance with Texas Education Code, Chapter 61, Subchapter S, core curriculum requirements must be met by every student pursuing a baccalaureate degree at A&M International, regardless of his or her major. A specific course may be used to satisfy only one core requirement. Individual academic programs may require courses contained as options in the university core curriculum to satisfy particular degree requirements. Students may be required to take extra courses if they fail to select these courses.

Students following the 2013-2014 catalog and thereafter will be required to complete all core requirements prior to earning 90 semester credit hours applicable to their chosen degree. A student failing to achieve this milestone will be required to complete any remaining core curriculum requirements in the next semester of enrollment.

Transfer of the Core Curriculum

A student who successfully completes a 42-semester-credit-hour core curriculum at a state-assisted institution of higher education in Texas may transfer that block of courses to TAMIU. The student will receive academic credit for each of the courses transferred that are part of the core curriculum at the sending institution. A student transferring to TAMIU who has not completed the core curriculum will be required to complete his or her core curriculum as specified by TAMIU.

College or School Requirements

Students must satisfactorily complete all degree requirements specified by the school or college in which the degree is offered. Individual academic programs may require courses contained as options in the University Core Curriculum to satisfy specific degree requirements. Students may be required to take additional courses if they fail to select these courses.

Foreign Language Requirement:

Students seeking an undergraduate degree from Texas A&M International University must demonstrate college-level proficiency in a foreign language. The College of Arts and Sciences has additional language requirements for the BA degree. Proficiency is defined as the equivalent of 6 college level semester credit hours (SCH) of a foreign language. College-level proficiency may be demonstrated by:

1. completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year, **or**
2. completion of two years of high school study of a single foreign language and completion of a 2000 level university course in the same language with a "C" or better, **or**
3. earning a minimum grade of "C" in 6 SCH in a foreign language, **or**
4. completion of an approved international experience (study abroad) of at least one semester/summer session in length in a country where English is not the primary language, **or**
5. CLEP or AP exam scores that award 6 SCH in a foreign language, **or**
6. completion of two courses in a foreign language with a "C" or better from the University's International Language Institute, **or**
7. completion of two American Sign Language courses with a "C" or better.

Foreign language course credits may be used to fulfill, in part, the institutional option of the University Core Curriculum, the second Romance language requirement of the B.A. in Spanish or certain other lower-level general electives in other degrees. In some degree programs, however, the foreign language may count as additional credits above and beyond those required for the degree.

International students who have completed their academic studies in a language other than English will have met the foreign language requirement.

OTHER GRADUATION REQUIREMENTS

Majors and Minors: A major when specified as a degree requirement shall consist of a minimum of twenty-four (24) or more semester hours in one subject, six (6) of which must be taken at Texas A&M International University. For English degrees, the required freshman courses may not be counted as part of the major.

A minor or concentration, when included as an option among degree requirements, shall consist of eighteen (18) or more hours, six (6) of which must be taken at Texas A&M International University, in a subject selected by the student. For English degrees, the required freshman courses may not be counted as part of the minor. Instead of a minor, students may

complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline except the major field or those offered by the College of Nursing and Health Sciences.

At least fifty percent of the work taken in the major field must be advanced (3000- or 4000-level) coursework, and at least twelve (12) semester hours of advanced work must be taken in the minor field.

Grade Average: An overall average of “C” (2.0) or above on all work attempted must be maintained for a degree, and, in the case of transfer students, a minimum overall grade average of “C” must also be maintained on the work attempted at this University.

The grade average in the major and minor field where required must be “C” (2.0) or above on work taken at this University.

Second Bachelor’s Degree: No second bachelor’s degree will be conferred until the candidate has earned at least twenty-four (24) additional hours at Texas A&M International University, satisfies any additional requirements, including specific course requirements of the second degree, and meets the required grade point average.

Residence Requirement: The applicant for a bachelor’s degree must have been in residence at Texas A&M International University for at least twenty-five (25) percent of the total semester credit hours required for the degree. Twenty-four semester hours of the last thirty (30) advanced hours required for the degree must be completed at Texas A&M International University. The A. R. Sanchez Jr. School of Business requires that a minimum of 50% of both the business SCH and the major/concentration SCH be completed at Texas A&M International University.

Advanced Work: A student must complete a minimum of forty-five (45) semester hours of advanced work (course work numbered 3000-4000) to be eligible to receive a bachelor’s degree.

Writing Intensive Courses: Effective Fall 2010, to earn a baccalaureate degree from Texas A&M International University, a student must complete, at TAMIU, three courses beyond freshman English that are identified in the course schedule and on the transcript as “writing intensive” courses. Only one of these courses may be at the 1000- or 2000-level, and at least one must be in the major/concentration in which the student is earning a degree.*

Enrollment in a 1000- or 2000-level WIN course requires completion of ENGL 1301 English Composition I and ENGL 1302 English Composition II, or department approval. A minimum grade of ‘C’ is required to earn credit for a WIN course. At least 50% of the WIN course grade must be devoted to the evaluation of written work.

*Chairs, with their dean’s endorsement, may approve transfer courses at the 3000-4000 level as meeting up to two of the three required writing intensive courses if the student can provide documentation deemed adequate to justify such a substitution. The requirement that at least one of the writing intensive courses must be taken at TAMIU in the student’s major may not be met by the substitution of a transfer course.

Graduation under a Particular Catalog: A student may have the privilege of being graduated according to the curricular requirements as stated in the catalog of the year in which he/she first registered for work in residence at a college/university, or he/she may be graduated under any later catalog of a year in which he/she was registered for residence work, provided that requirements are met within five years of the date of the catalog chosen, and provided further that the institution offers courses listed as requirements in previous catalogs.

Application for Candidacy for Bachelor’s Degree: A student intending to have a baccalaureate degree conferred at Texas A&M International University must file an Application for Candidacy with the Office of the University Registrar and pay the graduation fee to the University Business Office by the Census Date of the semester in which the student wishes to graduate.

Graduation In-Absentia: Students intending to graduate *in-absentia* should notify the Office of the University Registrar upon application for candidacy.

Graduation with Honors: Requirements for graduation with honors include the completion of at least 45 semester credit hours with an overall minimum grade point average of 3.50 at Texas A&M International University.

The criteria for graduation with honors are:

Cum Laude (with honors): a GPA of 3.50 or higher but less than a 3.70.

Magna Cum Laude (with high honors): a GPA of 3.70 or higher but less than 3.90.

Summa Cum Laude (with highest honors): a GPA of 3.90 or higher.

Degree Conferral and Eligibility for Participation in Graduation Ceremonies:

It is the policy of Texas A&M International University that only students who have completed their degree requirements participate in graduation ceremonies. There are two graduation ceremonies each year. May graduates attend the May ceremony. Students who finish requirements in any of the summer terms receive their diplomas in late August and are invited to attend the following December ceremony along with the December graduates.

GRADUATE STUDY FOR UNDERGRADUATE STUDENTS

A senior student in the last semester or summer session of undergraduate work may complete a normal load with graduate work as provided below:

- Must be within 15 semester credit hours of graduation.
- Must have a 3.0 cumulative grade point average in upper-division work.
- Must not enroll for more than 15 semester credit hours total and must not enroll for more than 6 semester credit hours of graduate work.
- Cannot count work in graduate courses towards the bachelor's degree. Graduate courses will be reserved for credit toward the graduate degree when fully accepted into a graduate program. (Not applicable to students pursuing the BA/MA degree.)
- Must have approval from the Department/Division Chair and the Dean of the College in which the work is offered.

COLLEGE OF ARTS AND SCIENCES

UNDERGRADUATE DEGREES

UNDERGRADUATE DEGREES

Bachelor of Applied Arts and Sciences (BAAS)
 Criminal Justice Concentration (BAAS)
 Bachelor of Arts with a Double Major (BA)
 Bachelor of Arts with a major in Art (BA)
 Bachelor of Arts with a major in Art with All Level Certification (BA)
 Bachelor of Arts with a major in Biology (BA)
 Bachelor of Arts with a major in Communication (BA)
 Bachelor of Arts with majors in Communication and Spanish (BA)
 Bachelor of Arts with majors in Criminal Justice and Political Science (BA)
 Bachelor of Arts with a major in English (BA)
 Bachelor of Arts with a major in English, Grades 7 -12 Certification (BA)
 Bachelor of Arts with a major in History (BA)
 Bachelor of Arts with majors in History and Political Science (BA)
 Bachelor of Arts with a major in History with Grades 7 - 12 Certification (BA)
 Bachelor of Arts with a major in Mathematics (BA)
 Bachelor of Arts with a major in Mathematics with Grades 7 -12 Certification (BA)
 BA Multidisciplinary Studies (BA)
 Pre-Law Option (BA)
 Bachelor of Arts with a major in Music (BA)
 Bachelor of Arts with a major in Political Science (BA)
 Bachelor of Arts with a major in Psychology (BA)
 Bachelor of Arts with a major in Sociology (BA)
 Bachelor of Arts with a major in Spanish (BA)
 Bachelor of Arts with a major in Spanish with All Level Certification (BA)
 Bachelor of Music with a major in Music (BM)
 Bachelor of Music with a major in Music with All Level Certification (BM)
 Bachelor of Science with a major in Biology (BS)
 Bachelor of Science with a major in Chemistry (BS)
 Bachelor of Science with a major in Mathematics (BS)
 Bachelor of Science with a major in Science with Grades 7 -12 Certification (BS)
 Bachelor of Science with a major in Systems Engineering (BS)
 Bachelor of Science in Criminal Justice (BSCJ)
 Pre-Engineering Curriculum

MINORS

Applied Physics	Environmental Science	PreLaw
Art History	Geography	Psychology
Biology	Geology	Sociology
Chemistry	History	Spanish
Communication	International Leadership	Spanish-English Linguistics
Computer Science	Mathematics	Studio Art
Creative Writing	Military Science	Theater Arts
Criminal Justice	Music	Translation of English & Spanish
Dance	Philosophy	Writing and Rhetoric
English	Political Science	

SEE APPENDIX C FOR COLLEGE OF EDUCATION AND A. R. SANCHEZ, JR. SCHOOL OF BUSINESS MINORS AVAILABLE.

COLLEGE OF ARTS AND SCIENCES (COAS)

The College of Arts and Sciences is the University's largest, most comprehensive academic unit and enjoys a broad mission in teaching, research, creative activities, and service to our international community. The College prepares students to:

- Think critically and communicate effectively
- Increase their knowledge base and appreciate the global nature of their world
- Participate actively in their education through collaboration with faculty in research and professional activities
- Become involved as leaders in their communities
- Pursue postgraduate and professional degrees in a variety of fields

Graduate programs in the College of Arts and Sciences produce quality professionals with advanced technical and research skills who are dedicated to their discipline and have a desire to improve society.

GENERAL REQUIREMENTS FOR UNDERGRADUATE DEGREES:

See Academic Regulations-Undergraduate for specific TAMIU regulations.

CERTIFICATE IN INTERNATIONAL LEADERSHIP

TAMIU's international focus that brings together students and faculty from around the globe, along with the university's unique location on the US/Mexico border, provides a unique opportunity for students to discover and enhance their leadership skills in a setting that foreshadows the demands of the 21st Century community and workplace. In all degree fields, students' potential for success will be enhanced through the intentional building of leadership skills. Through offering the opportunity to all students to develop the ability to lead, the university will graduate students fully prepared to become leaders in their chosen fields, in their community, in the state of Texas and in the national and international arena.

Criteria for Admission

The student must:

- be pursuing an academic major at TAMIU
- must be in good standing with the University and have a minimum 2.5 overall GPA
- submit an application for admission to the program to the Office of Student Orientation, Leadership and Engagement

Criteria for Earning the Certificate

The student must:

- successfully complete a minimum of four required courses and 1 co-curricular program noted below
- complete a minimum of fifty (50) community service hours
- attain at least a 2.75 GPA in the selected courses with no less than a C in any course

Each 3-credit course has been selected and/or developed based on its context and relevancy for fostering understanding of the learning outcomes associated with International Leadership. Currently, students are to choose one co-curricular program from Group 1, two courses from Group 2 and two courses from Group 3.

Group 1 -	One program from
	Freshman Leadership Organization
	Sophomore Leaders Involved in Change
	Leadership TAMIU
Group 2 -	Two courses from
	BA 3320 International Business
	COMM 4320 Transnational Trends in Communication
	MGT 3310 Principles of Management and Organizational Behavior
	PSCI 3310 Studies in Comparative Politics
	SOCI 4318 Globalization
Group 3 -	Two courses from
	LEDR 2301 Foundations of Leadership
	LEDR 4302 Theories of Leadership and Practice
	LEDR 4303 International Leadership Capstone

COMBINED BA/MA AND BS/MS DEGREE

Undergraduate students with majors in Communication, English, Criminal Justice, History, Mathematics, Political Science, Psychology or Sociology may pursue a combined BA/MA, BA/MS or BS/MS program. Students with an overall GPA of 3.2 or higher and a field GPA of 3.5 (3.25 for Mathematics) or higher (after completing at least six 3000-4000 level SCH; 9 SCH in Political Science with 3 SCH at the 3000-4000 level) may apply for admission to the Master of Arts/Master of Science program during their junior year. Students accepted into the program will begin taking graduate courses during the senior year. Students must attain a “B” in their coursework to remain in and continue the combined program.

Students will need to complete all admission requirements to the program during their junior year. This includes: Application to the University for admission to graduate study and submission of an official copy of the student’s undergraduate transcript to the Dean of Graduate Studies. The student must also submit two letters of recommendation, one from the student’s faculty advisor and one from another faculty member. Interruption of progress toward the degree may result in the requirement to reapply to the program and include meeting the GRE requirement. (Note: Only Counseling Psychology requires the GRE.)

Students seeking the BA/MA degree in Communication, English, History and Political Thought concentrating in History, History and Political Science, or Political Science or Sociology take up to nine SCH of graduate coursework during the senior year. Students may count a portion or all of these graduate hours toward their undergraduate degree requirements or save a portion or all of them to count toward the graduate degree requirements. Graduate courses used toward the undergraduate degree requirements may not be counted towards the graduate degree requirements. Students electing to complete the BA/MA in Communication, English or Sociology are eligible for either the thesis or non-thesis option; in the non-thesis option, unlike the traditional non-thesis MA in Communication, English or Sociology, there is no minor curriculum requirement.

Undergraduate students with a major in Criminal Justice or Psychology may pursue a combined BS/MS or a BA/MS program. Students seeking the BS/MS degree in Criminal Justice or the BA/MS in Psychology may take up to nine SCH of graduate coursework during the senior year. Students may count a portion or all of these graduate hours toward their undergraduate degree requirements or save a portion or all of them to count toward the graduate degree requirements. Graduate courses used toward the undergraduate degree requirements may not be counted towards the graduate degree requirements. Students electing to complete the BS/MS in Criminal Justice are eligible for either the thesis or non-thesis option.

Undergraduate students enrolled in the BA or BS in Mathematics (not the BA in Mathematics with 7-12 Certification) may pursue a combined BA/BS/MS program. Students seeking the BA/BS/MS degree in mathematics may take up to nine SCH of graduate coursework during the senior year. Students may count a portion or all of these graduate hours toward their undergraduate degree requirements or save a portion or all of them to count toward the graduate degree requirements. Graduate courses used toward the undergraduate degree requirements may not be counted towards the graduate degree requirements. Students electing to complete the BA/BS/MS in Mathematics are eligible for either the thesis or non-thesis option.

DISCUSSION SECTION

In selected laboratory courses, under the course description segment, a discussion section may be indicated. This is in-class discussion in lieu of a formal laboratory.

INTERNATIONAL LANGUAGE INSTITUTE

The International Language Institute (ILI) offers language instruction in English as a second language, TOEFL Preparation, and English Conversation. Courses are designed to meet the needs of individuals interested in preparing for social/professional growth in these languages or for those preparing for academic course work in the United States. Applicants must be 18 years or older or high school graduates.

The ILI offers six levels of English as a Second Language (ESL). Students completing these earn Continuing Education Units (CEUs). The higher levels, 4, 5, and 6, can be taken for academic credit through University College. A placement test is used to evaluate student level. The courses are given in an intensive format (8 weeks) or the semi-intensive format (16 weeks). Each level consists of 160 hours of instruction in listening, speaking, grammar, reading, and writing and requires additional work in the multimedia lab. Students who complete level 6 with a “B” or better are exempt from the TOEFL requirement when applying for admission to Texas A&M International University.

International Language Institute
Texas A&M International University
Pellegrino Hall, Room 302
5201 University Boulevard
Laredo, Texas 78041-1900, U.S.A.
(956) 326-2136 Fax: (956) 326-2909

LANGUAGE CERTIFICATION IN SPANISH

Students wishing to enhance career and personal opportunities are encouraged to develop and refine their reading, writing, and speaking skills in Spanish. As a means of officially recognizing high levels of proficiency in the Spanish language for non-Spanish majors or Spanish minors, the University awards a special notation of "Language Certification in Spanish" on transcripts of those undergraduate or graduate students in any major who complete the following Spanish courses with an overall 3.00 grade point average.

Spanish 3300	Grammar and Composition
Spanish 3305	Advanced Grammar and Composition
Spanish 3317	Spanish Linguistics
Spanish 4390	Spanish for Professional Purposes

Students who complete these courses with the requisite grade point average must request that "Language Certification in Spanish" be noted on their transcripts.

MUSIC ENSEMBLE PARTICIPATION AND REQUIREMENTS

1. All music majors taking an applied lesson (MUAP 1213/3213) must enroll, participate and receive a passing grade in a major ensemble every semester except when enrolled in EDCI 4993, Teaching Internship.
2. Major ensemble requirements must be satisfied in the following ways:
 - a. A student in any instrumental music degree program whose major is a woodwind, brass, or percussion instrument must register for MUEN 1140/3140 – Band and/or MUEN 1143/3143 – Orchestra as assigned by the instrumental ensemble directors and the applied music teacher based on auditions as required.
 - b. A student in any instrumental degree program whose major instrument is an orchestral stringed instrument must register for MUEN 1143/3143 – Orchestra.
 - c. A student in any vocal/choral/general music degree program must register for MUEN 1130/3130 – Chorale as assigned by the choral ensemble director and the applied music teacher, based on auditions.
 - d. Guitarists in an instrumental music degree must register for MUEN 1133/3133 – Guitar Ensemble to fulfill the ensemble requirement.
 - e. Pianists in an instrumental degree must enroll in a Major Ensemble (Chorale/Band/Orchestra/Guitar Ensemble) based on their vocal or instrumental strengths and the needs of the ensemble. Approval of Ensemble Director is required.
3. Enrollment in additional ensembles including mariachi, Jazz, and Chamber Music is highly recommended.
4. Exceptions to these requirements will be made only with the approval the student's applied music teacher, the Director of Music Programs, the Department Chair and the appropriate ensemble director. A record of such exception must be presented to the Office of the Registrar to ensure ensemble requirements are met for graduation purposes.

PRE-LAW STUDENTS

To be eligible for admission to law school the student must have completed a baccalaureate degree. In addition, each applicant to law school must take the Law School Admission Test (LSAT). This test is usually taken during October of the senior year. While law schools consider a variety of factors, the LSAT score and undergraduate performance are generally given the most weight in determining which applicants will be admitted to a given law school.

The first two years of study for pre-law students are similar to the core curriculum courses taken by all students at Texas A&M International University. The final two years will be used to fulfill the remaining requirements of an undergraduate degree.

Law schools do not require that students select any particular major or sequence of courses as undergraduates. However, according to the Association of American Law Schools, a prelegal education should emphasize oral and written communication skills, a critical understanding of social institutions, and analytical thinking. Therefore, with regard to the selection of appropriate electives, pre-law students should seek the advice of a pre-law advisor in the College of Arts and Sciences.

The following courses are some of those recommended as electives for the pre-law student: BA 3310, COMM 4323, ECO 1301, PHIL 2301, PSCI 3313, PSCI 3314, PSCI 4311, PSCI 4326, and any 3000-4000 level English course.

In addition to helping pre-law students with the selection of course electives, the pre-law advisor can assist students in obtaining information about particular law schools, LSAT preparation, and the activities of the pre-law student organization.

PRE-MEDICAL AND PRE-DENTAL PROGRAM

Students seeking to qualify for entrance to professional schools in medicine or dentistry are encouraged to meet regularly with an assigned pre-health career advisor in the College of Arts and Sciences. Pre-Medical and Pre-Dental advisors can tailor individual degree plans to meet the specific entrance requirements for each discipline and professional school. The vast majority of students entering medical or dental school must complete four-years of college work. The curriculum offered by the College of Arts and Sciences provides a solid foundation in biology, chemistry, mathematics, and physics. However, a student does not have to major in biology or chemistry to meet medical and dental school prerequisites as long as the student successfully completes the following courses:

Principles of Biology I	4 SCH
Principles of Biology II	4 SCH
Principles of Biology III	4 SCH
General Chemistry I & II	8 SCH
Organic Chemistry I & II	8 SCH
University/College Physics I and II	8 SCH
English	6 SCH

Students are encouraged to discuss their application plans during their sophomore year, and to take Medical College Admission Test (MCAT), Dental Admission Test (DAT), or any of the appropriate professional entrance examinations, in April of their junior year.

TEACHER CERTIFICATION

Students pursuing a Bachelor degree in the College of Arts and Sciences may include teacher certification for 7-12 or All-Level. Teacher Certification in grades 7-12 is offered in the following areas: English, History, Mathematics and Science. All-Level certification is available in Arts, Music and Spanish.

Students interested in earning a degree with Teacher Certification must declare their intention to do so in the Registrar's Office by completing the required paperwork. Degree plans leading to Teacher Certification may be obtained in the Registrar's Office or in the College of Arts and Sciences.

Students may contact the Certification Office for information about requirements for Teacher Certification. Additional information is included in the introduction section of the College of Education in this catalog.

UNDERGRADUATE CERTIFICATE IN ENGLISH<>SPANISH TRANSLATION

Students can increase their career options and marketability by pursuing course work in Translation. The Translation program affords students a strong academic foundation in translation theory and praxis. To receive an Undergraduate Certificate in English <>Spanish Translation, students must complete 18 credit hours of course work and receive a grade of B or better in each required TRAN course and a C or better in each elective course, with a 3.00 grade point average overall.

Required Courses:	12 SCH
TRAN 4350 Introduction to Spanish>English Translation	
TRAN 4351 Introduction to English>Spanish Translation	
TRAN 4360 Intermediate Spanish>English Translation	
TRAN 4361 Intermediate English>Spanish Translation	
Electives:	6 SCH
SPAN One 3000-4000 level Spanish course not previously taken	
ENGL One 3000-4000 level English course not previously taken	

PRE ENGINEERING PROGRAM – Texas A&M University

1. Hours for transfer: 68 SCH may transfer. Minimum of 42 SCH for automatic transfer.

2. Hours required: 33 SCH including CHEM 1412; ENGL 1301, ENGL 2311; ENGR 1201, ENGR 1202; MATH 2413, MATH 2414, MATH 2415 (only 3 SCH will be accepted in transfer); PHYS 2125, PHYS 2325, PHYS 2126, PHYS 2326.

3. Other requirements: 9 SCH for automatic admission to bring total to 42 SCH; 26 additional SCH required to bring total to 68 SCH. Select from: CHEM 1411; ENGR 2103/2303, ENGR 2105/2305 (for non EE majors); ENGR 2176/2376 (for EE majors); MATH 3330 or MATH 3365 (for CSPC majors); PSCI 2305, PSCI 2306; HIST 1301, HIST 1302; EDFs 1152; 1 SCH from EDFs 1101, EDFs 1104, EDFs 1111, EDFs 1130 and EDFs 1143; Visual/Performing Arts Elective, 3 SCH from ARTS 1304, ARTS 1316, ARTS 1317, ARTS 2316, ARTS 2323; DANC 1242, DANC 1246, DANC 2247. Social/Behavioral Science or Visual/Performing Arts Elective: 3 SCH selected from ANTH 2346, ARTS 1304, ARTS 1316, ARTS 1317, ARTS 2316, ARTS 2323; DANC 1242, DANC 1246, DANC 2247; ECO 2301, ECO 2302; PSYC 2301; SOCI 1301 or SOCI 1306.

PRE ENGINEERING PROGRAM – Texas A&M University - Kingsville

1. Hours for transfer: 66-87 SCH may transfer. Minimum of 42 SCH for automatic transfer.

2. Core Curriculum: 42 SCH including ENGL 1301, 1302; MATH 2413; CHEM 1111/1311, PHYS 2125/2325; 3 SCH from ENGL 2322 or ENGL 2323 or ENGL 2327 or ENGL 2328 or ENGL 2332 or ENGL 2333 or PHIL 1301; ARTS 1303; HIST 1301 and HIST 1302; PSCI 2305 and PSCI 2306; ECON 2301 or PSYC 2301 or SOCI 1306; COMM 1315.

3. Other requirements: 10-15 including PHYS 2326; PHYS 2126 (not required for Mechanical Engineering); MATH 2414; MATH 2415 (Math elective in Architectural Engineering and Civil Engineering, not required for Environmental Engineering and Natural Gas Engineering); MATH 3330.

4. Major: Architectural and Civil Engineering (22 SCH) – BIOL 1406 or GEOL 1303/1103; ENGR 1201 and ENGR 1204; ENGR 2303/2103; ENGR 2305/2105; ENGR 2372; SENG 3300. Chemical Engineering (23 SCH) – BIOL 1406; CHEM 1412; CHEM 2423; CHEM 2425; COSC 1336/1136; SENG 3300. Electrical Engineering (14 SCH) – COSC 1336/1136; ENGR 2303/2103; MATH 3310; SENG 3300. Environmental Engineering (30 SCH) – BIOL 1406; CHEM 1412; CHEM 2423; COSC 1336/1136; ENGR 1201; ENGR 1204; ENGR 2303/2103; ENGR 2372; SENG 3300. Mechanical Engineering (18 SCH) – ENGR 1201 and ENGR 1204; ENGR 2303/2103; ENGR 2305/2105; ENGR 2372; SENG 3300. Natural Gas Engineering (23 SCH) – CHEM 1412; CHEM 2423; COSC 1336/1136; GEOL 1303/1103; ENGR 2303/2103; ENGR 2372.

PROGRAM OF STUDY – BACHELOR OF APPLIED ARTS AND SCIENCES

Degree Requirements for the Bachelor of Applied Arts and Sciences

1. Hours Required: A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH Elective: 3 SCH selected from any math course above the level of College Algebra.

4. Life & Physical Science Lab: 1 SCH compatible with a Life & Physical Science course.

5. Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

6. Major: 27 SCH including: 12 SCH from COMM 3000-4000, ENGL 3300, or ENGL 4309; 9 SCH of Social Sciences chosen from any ANTH, CRIJ, PSCI or SOCI at 3000-4000 level; 3 SCH in Research Methods chosen from CRIJ 3305, PSCI 3301 or SOCI 3305; and COMM 4360; **or** Criminal Justice Concentration: 27 SCH including ENGL 3301; SOCI 3336; CRIJ 3305 or PSCI 3301 or SOCI 3305; CRIJ 4321, CRIJ 4325 and 12 SCH from 3000-4000 level CRIJ.

7. General Electives: A minimum of 20 SCH from any discipline, except the major field, outside the College of Nursing and Health Sciences, at least 18 of which must be at the 3000-4000 level. Electives may be used to develop a minor; see Appendix C.

8. Vocational Technical Field: 21 SCH.

NOTE: TCLEOSE certification training may be applied to the Vocational Technical Field in the Criminal Justice concentration with the approval of the Criminal Justice Advisor. Documentation of successful completion of the Basic Police Academy and proof of passing the Texas Basic Peace Officer Licensing Examination must be provided.

PROGRAMS OF STUDY - BACHELOR OF ARTS

Degree Requirements for the BA with Double Majors in specific disciplines.

The BA with a Double Major degree allows students to combine two majors into one degree to provide depth in two areas of study rather than just one. Students may choose combinations of the disciplines listed below. The Communication and Spanish combination is listed separately because of the specialized nature of some of the course requirements.

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH Elective: **3** SCH selected from any math course above the level of College Algebra.

4. Foreign Language/Study Abroad: **6** SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

5. Major Options: **33** SCH each in two disciplines selected from **Communication:** 3300, 3310, 4340, 4350, 4360 and 18 SCH of advanced Communication electives. **Criminal Justice:** 1301, 2329, 3305 (or PSCI 3301 or SOCI 3305)4321, 4325, SOCI 3336; 3 SCH from 1306, 2313, 2328; 12 SCH advanced electives (9 SCH may be at the graduate level for BS/MS CRIJ students). **Note:** All CRIJ majors must first satisfy the lower level CRIJ courses or their junior/community college equivalents in the sequence indicated before enrolling in advanced courses. **English:** 6 SCH from 2322, 2323, 2327, 2328, 2332 or 2333; 3339, 3347 or 4309; 4301 and 4399; 6 SCH from ENGL 4306, 4325, 4327, 4328, 4329, 4330, 4331, 4336 or 4398 (when the topic is British); 6 SCH from 3303, 3329, 4323, 4324, 4332, 4333, or 4398 (when topic is American); and 6 SCH advanced English electives. **History:** 2321, 2322, 3302, 3303, 4310; 6 SCH of Non-US History electives from 3301, 3320, 3330, 3392, 3393, 3394, 4302, 4320, 4330, 4340, or 4391; 6 SCH Chronological History electives from 4316, 4317, 4318, 4366, 4367, or 4368; and 6 SCH Thematic History electives from 3370, 3380, 3385, 4364, or 4390. **Mathematics:** includes 1 SCH surplus from MATH 2413 in the core; MATH 2414, 2415, 2371, 3330, 3360, 3365, 4335; and 9 SCH advanced electives. **Political Science:** 3301, 3313, 3314, 4311, 4351; American Politics, select 3 SCH from PSCI 3320 or 4312 or 4320; Comparative Politics, select 3 SCH from PSCI 3305 or 3310; International Relations, select 3 SCH from PSCI 4335 or 4340; Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309, 4321, 4335 or 4340; and 6 SCH advanced electives. **Psychology:** PSYC 2301, 2314, 2117/2317, 3102/3302, 3301, 4301, 4325, ; 10 SCH from PSYC 3304, 3310, 3315, 4199-4399, 4303, 4305, 4306, 4307, 4308, 4309, 4310, 4315. **Sociology:** 1301, 1306, 3305, 3304, 4310, 4317, 4380; and 12 SCH advanced electives. **Spanish:** 3300, 3305, 3310; 3321 or 3322; 3323 or 3326; 3333, 4303; and 12 SCH advanced electives.

5. International Studies: **3** SCH from ARTS 1303, 1304, 3310, 3330, 3352, 3353; COMM 4320; ENGL 2332, 2333, 3311, 3312, 3326, 4326, 4334; GEOG 1303, 3351, 3352, 3353; HIST 2321, 2322, 3320, 3330, 3392, 3393, 3394, 4302, 4320, 4330, 4340, 4341, 4342. 4391; MGT 4351, MUSI 3300, 3301, 3305; PORT 3324; PSCI 3305, 3308, 3310, 3312, 3340, 4309, 4335; SOCI 3307, 3308, 4318; SPAN 4300.

Degree Requirements for the BA with Major in Art

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH Elective: **3** SCH selected from any math course above the level of College Algebra.

4. Major: **48** SCH including ARTS 1303, 1304, 1311, 1312, 1316, 1317, 3353, and 4333; 6 SCH selected from ARTS 2316, 2323, 2326, 2333, 2346, 2356; 12 SCH selected from ARTS 3308, 3309, 3323, 3324, 3333, 3335, 3365, 4173-4473, 4301, 4303, 4304, 4324, 4331, 4361, 4365; and 6 SCH selected from ARTS 3310, 3330, 3352. Note: ARTS 1301 may be substituted for ARTS 1303.

5. Minor: A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

6. General Electives: **9** SCH at the 3000-4000 level.

Degree Requirements for the BA with Major in Art with All Level Certification

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH Elective: 3 SCH selected from any math course above the level of College Algebra.

4. Major: 42 SCH including ARTS 1304, 1311, 1312, 1316, and 1317; 6 SCH selected from ARTS 2316, 2323, 2326, 2333, 2346, 2356; 12 SCH selected from ARTS 3308, 3309, 3323, 3324, 3333, 3335, 3365, 4173-4473, 4301, 4303, 4304, 4324, 4331, 4361, 4365; and 9 SCH selected from ARTS 3310, 3330, 3352, 3353.

5. Professional Education Core: 26 SCH including: EDCI 1102, 2210, 3224, 3301, 3302, 3315, 4310, 4693 and EDSE 3324.

6. Support Area: 6 SCH including EDRD 3320 and ARTS 1303.

7. General Electives: 1 SCH of Lab for a Life & Physical Science course.

Degree Requirements for the BA with a Major in Biology

1. Hours Required: A minimum of **125** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH: 4 SCH, designated as MATH 1342 and 1 SCH surplus credit from core.

4. Major: 41 SCH and the 4 SCH of BIOL 1306/1106 taken as part of the core; 8 SCH of BIOL 1311/1111, 1413 or 2421. Advanced requirements include 9 SCH of BIOL 3410, 3413, 4170 and 24 SCH selected from BIOL 3401, 3403, 3405, 3406, 3407, 3412, 3414, 3416, 3425, 3451, 4170, 4173-4473, 4371, 4402, 4404, 4408, 4409, 4420, 4425, 4430, 4440, 4441, 4460, 4470, 4471, 4475, ENSC 3310, 3401, 4173-4473, 4410 or 4430. BIOL 4173-4473 may be repeated for up to 8 SCH of credit within the degree program.

5. Minor: A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

6. Supporting Sciences Curriculum: 17 SCH and the 3 SCH of CHEM 1311 taken as part of the core and CHEM 1111, 1412, 2423, 2425 and PHYS 1301/1101.

7. General elective: 3 SCH at any level. PHYS 1302 recommended for students applying for medical school or other advanced programs requiring physics. PHYS 1102, the co-requisite lab, will be outside the degree program.

Degree Requirements for the BA with a Major in Communication

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH Elective: 3 SCH selected from any math course above the level of College Algebra.

4. Life & Physical Science Lab: 1 SCH compatible with a Life & Physical Science course.

5. Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

6. Major: 33 SCH including: COMM 1311, 3300, 3310, 4340, 4350, 4360 and 18 SCH selected from remaining COMM courses with at least 6 SCH from COMM 3102/3202, 3132/3232, 3227, or 4330 (if the topic has a media focus). COMM 4325 may be replaced with MGT 3320. Certain courses (COMM 3324 and 4330) may be taken more than once (when topics vary) for credit within the degree program.

7. Minor: A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

8. General Electives: 17 SCH, at least 12 SCH of which must be at the 3000-4000 level.

9. Concentration in Media Production (optional): Will be earned if **15** SCH of the work done for the major (see #5) are taken from COMM 2331, 3102/3202, 3123/3223, 3132/3232, 3133/3233, 3309, 3327 or 4330 (if topic has a media focus). Students desiring a Concentration in Media Production noted on their transcript must request it on their Application for Graduation.

Degree Requirements for the BA with majors in Communication and Spanish

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **MATH Elective:** 3 SCH selected from any math course above the level of College Algebra.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Second Romance Language:** 6 SCH from the same Romance Language (French, Latin or Portuguese).
6. **Major Communication:** 33 SCH including: COMM 1326, 3310, 3322, 3325, 3327, 3329, 4320, 4324, 4340, 4350, 4360.
7. **Major Spanish:** 33 SCH including SPAN 3300, 3305, 3310, 4330, 4351 and 4398. and 15 SCH 3000-4000 level Spanish.
8. **General Elective:** 2 SCH from any discipline, except Communication or Spanish, outside the College of Nursing and Health Sciences.

Degree Requirements for the BA with major in Criminal Justice and Political Science

1. **Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”. Criminal Justice/Political Science majors must choose GEOG 1303 as their Social Behavioral Science elective.
3. **MATH Elective:** 3 SCH selected from any math course above the level of College Algebra. Math 1342, Introductory Statistics, strongly recommended.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
6. **Criminal Justice Major:** 33 SCH including CRIJ 1301, 2329, 4321, 4325, (CRIJ 3305/PSCI 3301/SOCI 3305), SOCI 3336; 3 SCH from CRIJ 1306, 2313, 2328; and 12 SCH selected from CRIJ 3000-4000 (9 SCH may be at the graduate level for BS/MS CRIJ students). **Note:** All CRIJ majors must first satisfy the lower level CRIJ courses or their junior/community college equivalents in the sequence indicated before enrolling in advanced courses.
7. **Political Science Major:** 33 SCH including PSCI 3313, 3314, 4311, and 4351; American Politics, select 3 SCH from PSCI 3320, 4312, 4313 or 4320; Comparative Politics, select 3 SCH from PSCI 3305 or 3310; International Relations, select 3 SCH from PSCI 4335 or 4340; Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309 or 4321 (when the topic is comparative or international), this requirement may also be met by the "second" or unused course in the Comparative Politics or International Relations required course sequence; and 9 SCH at the 3000-4000 level (or higher for BA/MA students) not used for any other requirement.
8. **General Elective:** 2 SCH.
9. **BA/MA, BS/MS Option:** See Combined BA/MA, BS/MS Programs in this section.

Degree Requirements for the BA with a Major in English

1. **Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”. English majors must choose a Survey of Literature course as their Language, Philosophy and Culture component in the core.
3. **MATH Elective:** 3 SCH selected from any math course above the level of College Algebra.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
6. **Major:** 33 SCH including ENGL 4399; **Surveys of Literature:** 3 SCH (in addition to the survey of literature course taken as part of the Core Curriculum) selected from the following ENGL 2322, 2323, 2327, 2328, 2332, 2333 or 2365; **Language Studies:** ENGL 3339 and either ENGL 3347 or 4309; **Major Authors:** ENGL 4301; **American Literature:** 6 SCH from ENGL 3303, 3329, 4323, 4324, 4332, 4333, or 4398 (when topic is American); **British Literature:** 6 SCH

from ENGL 4306, 4325, 4327, 4328, 4329, 4330, 4331, 4336 or 4398 (when topic is British); **Advanced English Electives:** 6 SCH from 3000-4000 level ENGL courses.

7. Minor: A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

8. General Electives: 17 SCH, at least twelve of which must be at the 3000-4000 level, from any discipline, except the major or minor, outside the College of Nursing and Health Sciences.

9. BA/MA Option: See Combined BA/MA Programs in this section.

Degree Requirements for the BA with a major in English with Grades 7-12 Certification in English

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”. English majors must choose a Survey of Literature course as their Language, Philosophy and Culture component in the core.

3. MATH Elective: 3 SCH selected from any math course above the level of College Algebra.

4. Life & Physical Science Lab: 1 SCH compatible with a Life & Physical Science course.

5. Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

6. Major: 39 SCH including ENGL 3301, 3310, 3361, 3339, 4301, 4309 and 4399; **Surveys of Literature:** (in addition to the survey of literature course taken as part of the core curriculum) 6 SCH selected from ENGL 2322, 2323, 2327, 2328, 2332, 2333 or 2365; and 9 SCH selected from any 3000-4000 level ENGL course with the limitation of only one from ENGL 3323, or 3324. **Reading:** EDRD 3320.

7. Professional Education Core: 26 SCH including: EDCI 1102, 2210, 3224, 3301, 3302, 3315, 4310, 4693 and EDSE 4350.

8. General Electives: 3 SCH.

Degree Requirements for the BA with a Major in History

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”. History majors must choose GEOG 1303 as their Social Behavioral Science Elective.

3. MATH Elective: 3 SCH selected from any math course above the level of College Algebra.

4. Life & Physical Science Lab: 1 SCH compatible with a Life & Physical Science course.

5. Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

6. Major: 33 SCH including HIST 2321, 2322, 3302, 3303, 4310; Non-U.S. History, select 9 SCH from HIST 3330, 3331, 3332, 3333, 3391, 3392, 3393, 3394, 3395, 4338, 4339, 4340, 4341, 4342, or 4391; US History, select 9 SCH from HIST 3370, 3375, 3380, 3385, 4316, 4317, 4318, 4366, 4367, 4368, or 4390.

7. Minor: A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

8. General Electives: 17 SCH at the 3000-4000 level.

9. BA/MA Option: See Combined BA/MA Programs in this section.

Degree Requirements for the BA with a major in History with Grades 7-12 Certification

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

- 3. MATH Elective:** 3 SCH selected from any math course above the level of College Algebra.
- 4. Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
- 5. Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus, students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 6. Major:** 36 SCH including HIST 2321, 2322, 3302, 3303, and 4310; Non-U.S. History, select 9 SCH from HIST 3330, 3331, 3332, 3333, 3391, 3392, 3393, 3394, 3395, 4338, 4439, 4340, 4341, 4342, or 4391; US History, select 9 SCH from HIST 3370, 3375, 3380, 3385, 4316, 4317, 4318, 4366, 4367, 4368, or 4390; 3 SCH GEOG at the 3000-4000 level.
- 7. Professional Education Core:** 26 SCH including EDCI 1102, 2201, 3224, 3301, 3302, 3315, 4310, 4693, and EDSE 4350.
- 8. Support Area:** 3 SCH designated as EDRD 3320.
- 9. General Electives:** 3 SCH.

Degree Requirements for the BA with Majors in History and Political Science

- 1. Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation". History/Political Science majors must choose GEOG 1303 as their Social Behavioral Science Elective.
- 3. MATH Elective:** 3 SCH selected from any math course above the level of College Algebra. Math 1342, Introductory Statistics, strongly recommended.
- 4. Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
- 5. Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus, students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 6. Major History:** 33 SCH including HIST 2321, 2322, 3302, 3303, 4310; Non-U.S. History, select 9 SCH from HIST 3330, 3331, 3332, 3333, 3391, 3392, 3393, 3394, 3395, 4438, 4439, 4340, 4341, 4342 or 4391; U.S. History, select 9 SCH from HIST 3370, 3375, 3380, 3385, 4316, 4317, 4318, 4366, 4367, 4368, or 4390.
- 7. Major Political Science:** 33 SCH including PSCI 3301, 3313, 3314, 4311, and 4351; American Politics, select 3 SCH from PSCI 3320 or 4312 or 4320; Comparative Politics, select 3 SCH from PSCI 3305 or 3310; International Relations, select 3 SCH from PSCI 4335 or 4340; Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309 or 4321 (when the topic is comparative or international), this requirement may also be met by the "second" or unused course in the Comparative Politics or International Relations required course sequence; and 6 SCH at the 3000-4000 level (or higher for BA/MA students) not used for any other requirement.
- 8. General Electives:** 2 SCH.
- 9. BA/MA Option:** See Combined BA/MA Programs in this section.

Degree Requirements for the BA with a Major in Mathematics

- 1. Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. Life & Physical Science Lab:** 1 SCH compatible with Life & Physical Science course.
- 4. Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus, students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 5. Computer Science:** 4 SCH in COSC 1136 and COSC 1336.
- 6. Major:** 33 SCH including 1 SCH excess in the core, MATH 2371, 2414, 2415, 3310, 3330, 3360, 3365, 4310, 4335, and 4345.

- 7. Minor:** A minimum of **18 SCH from one discipline** at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.
- 8. Electives:** **12 SCH** at the 3000-4000 level from arts, economics, humanities, natural sciences and social sciences. Courses must be outside the major and minor unless seeking a double major. See Note in #3 above.
- 9. General Electives:** **4 SCH.**

Degree Requirements for the BA with a Major in Mathematics with Grades 7-12 Certification

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
- 2. University Core Curriculum:** **42 SCH** as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
- 3. Life & Physical Science Lab:** **1 SCH** compatible with Life & Physical Science course.
- 4. Foreign Language/Study Abroad:** **6 SCH** in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 5. Major:** **33 SCH** and the 1 SCH excess of Mathematics taken as part of the core; MATH 2414, 2415, 3310, 3325, 3330, 3360, 3365, 4310, 4335 and 4390.
- 6. Professional Education Core:** **26 SCH** including: EDCI 1102, 2201, 3224, 3301, 3302, 3315, 4310, 4693 and EDSE 4350.
- 7. Additional requirements:** **6 SCH** of EDRD 3320 and MATH 2371.
- 8. Computer Science:** **4 SCH** of COSC 1136 and COSC 1336.
- 9. Advanced General Electives:** **2 SCH** at the 3000-4000 level.

Degree Requirements for the BA in Multidisciplinary Studies

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
- 2. University Core Curriculum:** **42 SCH** as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
- 3. MATH Elective:** **3 SCH** selected from any math course above the level of College Algebra.
- 4. Life & Physical Science Lab:** **1 SCH** compatible with a Life & Physical Science course.
- 5. Foreign Language/Study Abroad:** **6 SCH** in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 6. Major Options:** **48 SCH** including COMM 4350 and 15 SCH each in three concentration areas with at least 9 SCH at the 3000-4000 level. The concentration areas may be chosen with Advisor’s consent. Students choosing the Pre-Law option will use the following concentrations: Philosophy, 15 SCH including PHIL 1301, 2306, 3302, 3314 and 3 SCH PHIL at the 3000-4000 level; English, 15 SCH including ENGL 3300 and 12 SCH of English Literature at the 3000-4000 level; the third concentration selected from: Political Science – PSCI 4311, PSCI 4312, PSCI 4313, PSCI 4326 and 3 SCH PSCI at the 3000-4000 level; History – 15 SCH with at least 12 SCH at the 3000-4000 level; Criminal Justice – CRIJ 4311, CRIJ 4312 and 9 SCH selected from CRIJ 3302, CRIJ 3306, CRIJ 3308, CRIJ 3310, CRIJ 3330, CRIJ 4320, CRIJ 4333, CRIJ 4334; Business – BA 3310, FIN 3310, MGT 3310, MKT 3310 and 3 SCH business elective.
- 7. General Electives:** **20 SCH**, at least fifteen of which must be at the 3000-4000 level.
- 8. Pre-Law Option WIN Requirement:** **6** courses designated as WIN, 5 at the 3000-4000 level.

Degree Requirements for the BA with a Major in Music

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
- 2. University Core Curriculum:** **42 SCH** as outlined in the suggested plans and as specified in the “Requirements for Graduation.”
- 3. MATH Elective:** **3 SCH** selected from any math course above the level of College Algebra.
- 4. Life & Physical Science Lab:** **1 SCH** compatible with a Life & Physical Science course.

- 5. Major:** 47 SCH of MUSI, MUAP and MUEN courses as follows: 15 SCH of MUSI courses to include MUSI 1116, 1117, 1181, 1182, 1211, 1212, 2116, 2181, 2211, 3305; 3 SCH chosen from MUSI 3300 or 3301; 3 SCH chosen from MUSI 3346 or 3347; 16 SCH of MUAP at least 10 of which must be in the same principal area with 12 SCH at the 3000-4000 level and MUAP 4005; 9 SCH of MUEN Performance Music Ensemble at least 5 of which must be at the 3000 level; 1 SCH of MUSI coursework selected from MUSI 3133, 3135, 3166, 3168, 3183, 3188, 3189 with the approval of advisor. All Aural Training and Music Theory courses must be passed with a grade of "C" or better. Note: When enrolled in applied music lessons, students must be concurrently enrolled in both an assigned University ensemble and MUAP 1010 or 3010.
- 6. Music Elective:** 3 SCH selected from MUSI 1302 for instrumentalists, or MUSI 1161, 1162, 2161 for vocalists.
- 7. Minor:** A minimum of 18 SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.
- 8. General Electives:** 6 SCH at the 3000-4000 level.
- 9. Other requirements:** Must audition with a full time faculty of the major performance area. Must complete a minimum of 6 semesters (with at least 8 SCH at the 3000-4000 level) in the same principle area.

Degree Requirements for the BA with a Major in Political Science

- 1. Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation". Political Science majors must choose GEOG 1303 as their Social Behavioral Science in the core.
- 3. MATH Elective:** 3 SCH selected from any math course above the level of College Algebra. Math 1342, Introductory Statistics, strongly recommended.
- 4. Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
- 5. Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus, students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 6. Major:** 36 SCH including PSCI 2301, 3301, 3313, 3314, 4311, and 4351; American Politics, select 3 SCH from PSCI 3320 or 4312 or 4313 or 4320; Comparative Politics, select 3 SCH from PSCI 3305 or 3310; International Relations, select 3 SCH from PSCI 4335 or 4340; Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309 or 4321 (when the topic is comparative or international), this requirement may also be met by the "second" or unused course in the Comparative Politics or International Relations required course sequence; and 6 SCH at the 3000-4000 level (or higher for BA/MA students) not used for any other requirement.
- 7. Minor:** A minimum of 18 SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.
- 8. General Electives:** 14 SCH, at least 9 of which must be at the 3000-4000 level.
- 9. BA/MA Option:** See Combined BA/MA Programs in this section.

Degree Requirements for the BA with a Major in Psychology

- 1. Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH Elective:** 3 SCH selected from any math course above the level of College Algebra.
- 4. Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
- 5. Foreign Language/Study Abroad:** 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus, students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 6. Major:** 32 SCH including PSYC 2301, 2314, 2117/2317, 3102/3302, 3301, 4301 and 4325; 9 SCH from PSYC 3304, 3310, 3311, 3315, 4199-4399, 4303, 4305, 4306, 4307, 4308, 4309, 4310, or 4315. Note - Minimum entrance requirement for a Masters of Arts in Counseling Psychology: PSYC 3302, 4301, 4303, 4308 with a grade of "B."

7. Minor: A minimum of **18 SCH** from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

8. General Electives: **18 SCH** at the 3000-4000 level.

Degree Requirements for the BA with a Major in Sociology

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: **42 SCH** as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH Elective: **3 SCH** selected from any math course above the level of College Algebra.

4. Life & Physical Science Lab: **1 SCH** compatible with a Life & Physical Science course.

5. Foreign Language/Study Abroad: **6 SCH** in course work (not credit by exam) above the university’s foreign language graduation requirement. Thus, students who meet the university’s foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

6. Major: **33 SCH** including SOCI 1301, 1306, 3304, 3305, 4310/4317 and 4380; 15 SCH from SOCI 3302, 3304, 3305, 3307, 3308, 3310, 3316, 3336, 4311, 4318, 4320, 4325, 4370, 4375, 4390, or 4616.

7. Minor: A minimum of **18 SCH** from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

8. Electives: **17 SCH** at least 15 of which must be at the 3000-4000 level.

9. BA/MA Option: See Combined BA/MA Programs in this section.

Degree Requirements for the BA with a Major in Spanish

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: **42 SCH** as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. MATH Elective: **3 SCH** selected from any math course above the level of College Algebra.

4. Life & Physical Science Lab: **1 SCH** compatible with a Life & Physical Science course.

5. Foreign Language: **6 SCH** selected from the same language (Arabic, French, or Portuguese).

6. Major: **33 SCH** including SPAN 3300, 3305, 3310, 4303, 4308, 4312 and 4399; and 12 SCH selected from any other 3000-4000 SPAN courses.

7. Concentration in Translation (optional): Will be earned if a student minors in Translation of English and Spanish and takes SPAN 4380, 4381, 4382, 4383, 4384 and 4385.

8. Minor: A minimum of **18 SCH** from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

9. General Electives: **17 SCH**, at least twelve of which must be at the 3000-4000 level, from any discipline, except the major or minor field, outside the College of Nursing and Health Sciences.

10. BA/MA Option: See Combined BA/MA Programs in this section.

Degree Requirements for the BA in with a major in Spanish with All Level Certification

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. University Core Curriculum: **42 SCH** as outlined in the suggested plans and as specified in the “Requirements for Graduation”. (Note: SPAN 2313 and SPAN 2315 are required in the foreign language core requirement for this degree.)

3. MATH Elective: **3 SCH** selected from any math course above the level of College Algebra.

4. Life & Physical Science Lab: **1 SCH** compatible with a Life & Physical Science course.

5. Foreign Language: **6 SCH** selected from the same language (FREN, LATI or PORT).

6. Major: **39 SCH** including SPAN 3300, 3305, 3310, 4303, 4308, 4311 and 4399; 3 SCH from SPAN 3321 or 3322; 3 SCH selected from SPAN 3323 or 3326; 3 SCH selected from SPAN 3317 or 4312; 9 SCH selected from any SPAN at the 3000-4000 level.

7. Professional Education Core: **26 SCH** including EDCI 1102, 2210, 3224, 3301, 3302, 3315, 4310, 4693, and EDSE 4350.

8. Support Area: **3 SCH** designated as EDRD 3320.

Degree Requirements for the Bachelor of Music with a major in Music

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH Elective:** **3** SCH selected from any math course above the level of College Algebra.
- 4. Life & Physical Science Lab:** **1** SCH compatible with a Life & Physical Science course.
- 5. Major:** **58** SCH of MUAP, MUEN and MUSI courses as follows: MUSI 1116, 1117, 1181, 1182, 1211, 1212, 2116, 2181, 2211, 3253, 3300, 3301, 3346, 3347; 16 SCH of MUAP at least 10 of which must be in the same principal instrument with 8 SCH at the 3000 level and MUAP 3005 and 4005; 2 SCH of an additional MUAP in related instrument at the 3000 level; 10 SCH of MUEN Performance Music Ensemble at least 5 of which must be at the 3000 level; 1 SCH of MUSI coursework selected from MUSI 3133, 3166, 3168, 3183, 3188 or 3189 with the approval of advisor; 3 SCH of MUSI coursework selected from MUSI 4301 or 4350. All Aural Training and Music Theory courses must be passed with a "C" or better. When enrolled in applied music lessons, students must be concurrently enrolled in both an assigned ensemble in accordance with the catalog, and MUAP 1010/3010.
- 6. Music Electives:** **10** SCH, 3 SCH selected from MUSI 1302 (for instrumentalists) or MUSI 1161, 1162 and 2161 (for vocalists); and 7 SCH of 3000-4000 level MUAP, MUEN or MUSI with approval of music studies advisor.
- 7. General Electives:** **6** SCH at the 3000-4000 level in any subject not music.
- 8. Other requirements:** Must audition with a full-time faculty of the major performance area. Must complete 6 semesters in the same principal area.

Degree Requirements for the Bachelor of Music with a major in Music with All-Level Certification

- 1. Hours Required:** A minimum of **133** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH Elective:** **3** SCH selected from any math course above the level of College Algebra.
- 4. Life & Physical Science Lab:** **1** SCH compatible with a Life & Physical Science course.
- 5. Major:** **55** SCH of MUAP, MUEN, and MUSI courses as follows: 16 SCH of MUAP with at least 8 SCH upper division in primary instrument, and MUAP 4005. 7 SCH of MUEN Performance Ensemble associated with instrument; 32 SCH of MUSI to include MUSI 1116, 1117, 1181, 1182, 1211, 1212, 2116, 2181, 2211, 3253, 3254, 3300, 3301, and 3 SCH selected from MUSI 3346 and 3347. MUSI 3133; MUSI 3183; 3 SCH from MUSI 3127, 3135, 3166, 3168, 3188, or 3189 which must not be in concentration with associated major instrument; and 2 SCH selected from MUSI 4257, 4258 or 4259 which should be in concentration associated with major instrument, When enrolled in applied music lessons, students must be concurrently enrolled in both an assigned University ensemble and MUAP 1010/3010.
- 6. Music Elective:** **3** SCH selected from MUSI 1302 for instrumentalists, or MUSI 1161, 1162 and 2161 for vocalists.
- 5. Professional Education Core:** **26** SCH including: EDCI 1102, 2201, 3224, 3301, 3302, 3315, 4310; EDSE 4350; MUSI 4693.
- 6. Support Area:** **3** SCH of EDRD 3320.
- 7. Other requirements:** Must pass the piano proficiency exam, and must audition with a full-time faculty of the major performance area. Must complete a minimum of 6 semesters (with at least 8 SCH at the 3000-4000 level) in the same principle area.

PROGRAM OF STUDY - BACHELOR OF SCIENCE

Degree Requirements for the BS with a Major in Biology

- 1. Hours Required:** A minimum of **124** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH:** **4** SCH designated as MATH 1342 and 1 SCH surplus credit from core.
- 4. Major:** **48** SCH and the 7 SCH of BIOL 1306/1106 and 1311 taken as part of the core. Additional lower-level requirements: BIOL 1111, 1413 and 2421. Advanced requirements include BIOL 3406, 3410, 3412, 3413, 4170 and 22 SCH selected from BIOL 3401, 3403, 3405, 3407, 3414, 3416, 3425, 3451, 4170, 4402, 4404, 4408, 4409, 4420, 4425, 4430, 4440, 4441, 4460, 4470, 4475, 4173-4473, 4371-4471, ENSC 3310, 3401, 4173-4473, 4410 or 4430. BIOL 4173-4473 may be repeated for up to 8 SCH of credit within the degree program.
- 5. Supporting Sciences Curriculum:** **24** SCH including CHEM 1111, 1311, 1412, 2423, 2425, and PHYS 1301, 1101, 1302 and 1102.
- 6. Electives:** **6** SCH at the 3000-4000 level.

Degree Requirements for the BS with a Major in Chemistry

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH Elective:** **8** SCH designated as MATH 2414 and MATH 3330 and 1 SCH surplus from core.
- 4. Major:** **43** SCH and the 4 SCH of CHEM 1311/1111 taken as part of the core; additional lower level requirements of CHEM 1412, 2423, 2425; upper level requirements of CHEM 3405, 3431, 3451, 4120 (taken twice) 4190 and 4411; and 12 SCH selected from any additional CHEM course at the 3000-4000 level. CHEM 4120 may be repeated for up to 2 SCH of credit within the degree program. CHEM 4198-4498 may be repeated but not to exceed five semester hours for chemistry majors and not to exceed four semester hours for all other students.
- 5. Minor:** A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C.
- 6. Supporting Sciences Curriculum:** **9** SCH including PHYS 1301/1101, PHYS 1302/1102 and BIOL 1106 and BIOL 1306 taken as part of the core.

Degree Requirements for the BS in Criminal Justice

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH Elective:** **3** SCH selected from any math course above the level of College Algebra.
- 4. Life & Physical Science Lab:** **1** SCH compatible with a Life & Physical Science course.
- 5. Foreign Language/Study Abroad:** **6** SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus, students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 6. Social/Behavior Science Elective:** **6** SCH selected from any 3000-4000 level ANTH/CRIJ/ECO/GEOG/GENU/HIST/PHIL/PSCI/ PSYC/SOCI/URBS/WGST.
- 7. Major:** **33** SCH including CRIJ 1301, 2329, 4321, 4325, (CRIJ 3305/SOCI 3305), SOCI 3336; 3 SCH from CRIJ 1306, 2313, 2328; and 12 SCH selected from CRIJ 3000-4000 electives. **Note:** All CRIJ majors must first satisfy the lower level CRIJ courses or their junior/community college equivalents in the sequence indicated before enrolling in advanced courses.
- 8. Minor:** A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.
- 9. General Electives:** **11** SCH, at least nine of which must be at the 3000-4000 level.
- 10. BA/MA Option:** See Combined BS/MS Programs in this section.

Degree Requirements for the BS with a Major in Mathematics

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. Life & Physical Science Lab:** **1** SCH compatible with a Life & Physical Science course.
- 4. Foreign Language/Study Abroad:** **6** SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus, students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- 5. Major:** **52** SCH including 1 SCH excess in core, COSC 1136, 1336, MATH 2371, 2414, 2415, 3310, 3330, 3360, 3365, 4310, 4335, 4345 and 15 SCH which must be selected from any 4000 level MATH courses, excluding MATH 4390.
- 6. Minor:** A minimum of **18** SCH from one discipline at least twelve of which must be at the 3000-4000 level. See Appendix C. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.
- 7. Electives:** **1** SCH.

Degree Requirements for the BS with a Major in Science with Grades 7-12 Certification

- 1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
- 3. MATH:** **4** SCH, designated as MATH 1342 and 1 SCH surplus credit from core.
- 4. Major:** **45** SCH and the 7 SCH of BIOL 1306/1106 and CHEM 1311 taken as part of the core. Requirements from the four science areas include: **Earth and Space Science** – GEOL 1303/1103; **Life Science** - 4 SCH from BIOL 1311/1111, 1413 or 2421; and BIOL 3406, 3410, 3412, 3413; **Physical Science** - PHYS 1301/1101, 1302/1102; **Chemical Science** - CHEM 1111, 1412 and 2423. Additional requirement of 4 SCH from any advanced BIOL, CHEM or GEOL.
- 5. Professional Education Core:** **26** SCH including EDCI 1102, 2210, 3224, 3301, 3302, 3315, 4310, 4693, and EDSE 4350.
- 6. Support Area:** **3** SCH of EDRD 3320.

Degree Requirements for the BS with a Major in Systems Engineering

- 1. Hours Required:** A minimum of **128** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation". MATH 2413 must be taken as part of the Core.
- 3. Major:** **66** SCH including COSC 1136, 1336, ENGR 1201, 1202, 1204, 2103, 2303, 2105, 2305, 2372, 2376, SENG 3300, 3310, 3320, 3330, 3337, 3340, 3350, 3370, 3380, 4301, 4315, 4350, 4360, and 4390.
- 4. Mathematics and Sciences:** **17** SCH including 1 SCH excess in the core, PHYS 2126, CHEM 1111/1311, MATH 2414, MATH 2415, MATH 3310.
- 5. Systems Engineering Electives:** **3** SCH selected from SENG 4330, SENG 4340, SENG 4370, SENG 4385, SENG 4152-4352, SENG 4195-4395, and SENG 4199-4399.

PRE ENGINEERING PROGRAM

Pre-Engineering Curriculum for TAMIU students wishing to transfer to the College of Engineering at Texas A&M University.

SSI	HOURS	SSII	HOURS
MATH PREREQUISITES		MATH PREREQUISITES	
MATH 1314 College Algebra	3	MATH 1316 Plane Trigonometry	3
YEAR ONE		YEAR ONE	
FALL		SPRING	
CHEM 1411 General Chemistry I ¹	4	CHEM 1412 General Chemistry II ²	4
EDFS 1152 Health and Wellness	1	EDFS Activity/Wellness Elective ³	1
ENGL 1301 English Composition I ²	3	ENGL 2311 Technical Writing ²	3
ENGR 1201 Fnds of Engineering I ²	2	ENGR 1202 Fnds of Engineering II ²	2
MATH 2413 Calculus I ²	4	MATH 2414 Calculus II ²	4
PSCI 2305 American Natl Govt	<u>3</u>	PHYS 2125 University Physics I Lab ²	1
		PHYS 2325 University Physics I ²	<u>3</u>
Total	17		18
YEAR TWO		YEAR TWO	
FALL		SPRING	
ENGR 2103 Statics & Dynamics Lab	1	ENGR Engineering ⁶	3/4
ENGR 2303 Statics & Dynamics	3	HIST 1302 US History Since 1877	3
HIST 1301 The US to 1877	3	MATH Mathematics Elective ⁷	3
MATH 2415 Calculus III ^{2,4}	4	PSCI 2306 American State Govt	3
PHYS 2126 University Physics II Lab ²	1	Soc/Beh Sci or VPA Elec ⁸	<u>3</u>
PHYS 2326 University Physics II ²	3		
Creative Arts ⁵	<u>3</u>		
Total	18		15/16
TOTAL SEMESTER CREDIT HOURS: 67-68			

¹Does not transfer, prerequisite for CHEM 1412.

²Required coursework.

³Health/Wellness, select 1 SCH from EDFS 1101, 1104, 1111, 1130, 1143.

⁴MATH 2415 is equivalent to MATH 251, a 3 credit course at TAMU.

⁵Visual/Performing Arts, select 3 SCH from ARTS 1304, ARTS 1316, ARTS 1317, ARTS 2316, ARTS 2323, DANC 1242, DANC 1246, DANC 2247.

⁶Select ENGR 2103/2303 for non-EE majors or ENGR 2376 for EE Majors.

⁷Mathematics elective for Computer Science, select 3 SCH from MATH 3330 or MATH 3365.

⁸Select 3 SCH from ANTH 2346, ARTS 1304, ARTS 1316, ARTS 1317, ARTS 2316, ARTS 2323, DANC 1242, DANC 1246, DANC 2247, ECO 2301, ECO 2302, PSYC 2301, SOCI 1301, SOCI 1306.

Actual degree plans may vary depending on availability of courses in a given semester.

Some courses may require prerequisites not listed.

PRE ENGINEERING PROGRAM

Pre-Engineering Curriculum for TAMIU students wishing to transfer to the College of Engineering at Texas A&M University-Kingsville.

YEAR ONE

FALL

CHEM 1311	General Chemistry I	3
CHEM 1111	General Chemistry I Lab	1
ENGL 1301	English Composition I	3
MATH 2413	Calculus I	4
PSCI 2305	American Natl Govt	<u>3</u>
Total		14

YEAR ONE

SPRING

ENGL 1302	English Composition II	3
MATH 2414	Calculus II	4
PHYS 2125	University Physics I Lab	1
PHYS 2325	University Physics I	3
	Language, Philosophy&Culture ¹	<u>3</u>
		14

YEAR TWO

FALL

ARTS 1303	Art Hist Surv: Preh-Ren	3
COMM 1315	Public Speaking	3
HIST 1301	The US to 1877	3
PHYS 2326	University Physics II	<u>3</u>
Total		12

YEAR TWO

SPRING

HIST 1302	US History Since 1877	3
MATH 3330	Ordinary Diff Equations	3
PSCI 2306	American State Govt	3
	Soc/Behavioral Science ²	<u>3</u>
		12

Additional requirements by major as listed below:

Architectural and Civil Engineering (22 SCH) – BIOL 1306/1106 or GEOL 1303/1103; ENGR 1201 and ENGR 1204; ENGR 2303/2103; ENGR 2305/2105; ENGR 2372; SENG 3300.

Chemical Engineering (23 SCH) – BIOL 1306/1106; CHEM 1412; CHEM 2423; CHEM 2425; COSC 1336/1136; SENG 3300. Electrical Engineering (14 SCH) – COSC 1336/1136; ENGR 2302/2103; MATH 3310; SENG 3300.

Environmental Engineering (30 SCH) – BIOL 1306/1106; CHEM 1412; CHEM 2423; COSC 1336/1136; ENGR 1201; ENGR 1204; ENGR 2303/2103; ENGR 2372; SENG 3300.

Mechanical Engineering (18 SCH) – ENGR 1201 and ENGR 1204; ENGR 2303/2103; ENGR 2305/2105; ENGR 2372; SENG 3300.

Natural Gas Engineering (23 SCH) – CHEM 1412; CHEM 2423; COSC 1336/1136; GEOL 1303/1103; ENGR 2303/2103; ENGR 2372.

Other requirements: PHYS 2126 (not required for Mechanical Engineering) MATH 2415 (Math elective in Architectural Engineering and Civil Engineering; not required for Environmental Engineering and Natural Gas Engineering).

TOTAL SEMESTER CREDIT HOURS: 66-87

¹Select 3 SCH from ENGL 2322 or ENGL 2323 or ENGL 2327 or ENGL 2328 or ENGL 2332 or ENGL 2333 or PHIL 1301.

²Select 3 SCH from ECO 2301, PSYC 2301, or SOCI 1306.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BACHELOR OF APPLIED ARTS AND SCIENCES

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 1314 College Algebra	3	MATH Math Elective ¹	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
VTF Vocational/Tech Field	3	VTF Vocational/Tech Field	3
VTF Vocational/Tech Field	<u>3</u>	VTF Vocational/Tech Field	<u>3</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
VTF Vocational/Tech Field	3	VTF Vocational/Tech Field	<u>3</u>
Creative Arts*	3	VTF Vocational/Tech Field	3
Language, Philosophy&Culture*	3	Life&Physical Science*	3
Life&Physical Science*	3	Life&Physical Science Lab	1
Life&Physical Science Lab*	<u>1</u>	Soc/Behavioral Science*	<u>3</u>
Total	16		16
JUNIOR YEAR		JUNIOR YEAR	
CAO III Communication*	3	Adv Communication/English ²	3
Adv Communication/English ²	3	Adv Communication/English ²	3
Adv Social Science ³	3	Adv General Elective ⁵	3
For Lang/Study Abroad ⁴	3	For Lang/Study Abroad ⁴	3
General Elective ⁵	<u>2</u>	Research Methods ⁷	<u>3</u>
Total	14		15
SENIOR YEAR		SENIOR YEAR	
Adv Communication/English ²	3	COMM 4360 Communication Theory	3
Adv General Elective ⁵	3	Adv General Elective ⁵	3
Adv General Elective ⁵	3	Adv General Elective ⁵	3
Adv General Elective ⁵	3	Adv Social Science ³	3
Adv Social Science ³	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Math elective, select 3 SCH from any math course above the level of College Algebra.

²Advanced Communication/English: select 12 SCH from 3-4000 level COMM courses, or ENGL 3300, ENGL 4309.

³Advanced Social Science: select 9 SCH from 3-4000 level ANTH, CRIJ, PSCI, SOCI.

⁴Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

⁵General electives: Select 20 SCH from any discipline outside the College of Nursing and Health Sciences, at least 18 of which must be at the 3000-4000 level. Electives may be used to develop a minor.

⁷Research Methods: select 3 SCH CRIJ 3305, PSCI 3301 or SOCI 3305.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BACHELOR OF APPLIED ARTS AND SCIENCES
Criminal Justice Concentration

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online. *See *Appendix A Core Curriculum and Optional Course Information*. ** See *Appendix C* for approved list of minors and requirements.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR			
ENGL 1301 English Composition I	3	CAO III Communication*	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH Math Elective ²	3
VTF Vocational/Tech Field ¹	3	UNIV 1102 Learning in a Global Context II	1
	<u>3</u>	VTF Vocational/Tech Field ¹	<u>3</u>
Total	16		16
SOPHOMORE YEAR			
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
VTF Vocational/Tech Field ¹	3	VTF Vocational/Tech Field ¹	3
VTF Vocational/Tech Field ¹	3	Life&Physical Science*	3
	3	Life&Physical Science Lab*	1
	3	Social/Behavioral Science	3
	<u>1</u>	General Elective ³	<u>2</u>
Total	16		15
JUNIOR YEAR			
VTF Vocational/Tech Field ¹	3	CRIJ 4325 Statistics in Criminal Justice	3
VTF Vocational/Tech Field ¹	3	ENGL 3301 Writing in the Disciplines	3
	3	SOCI 3336 Criminology	3
	3	For Lang/Study Abroad ⁵	3
	<u>3</u>	Adv General Elective ³	<u>3</u>
Total	15		15
SENIOR YEAR			
CRIJ 4321 Senior Pro Seminar	3	Adv CRIJ Elective ⁴	3
	3	Adv CRIJ Elective ⁴	3
	3	Adv General Elective ³	3
	3	Adv General Elective ³	<u>3</u>
	<u>3</u>		
Total	15		12
TOTAL SEMESTER CREDIT HOURS: 120			

¹TCLEOSE hours may satisfy Vocational/Technical Field hours upon approval of the Criminal Justice Advisor.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³General electives: Select 20 SCH with at least 18 SCH at the 3000-4000 level from any discipline, except the major field, outside the College of Nursing and Health Sciences. Electives may be used to develop a minor.

⁴Advanced CRIJ, select 12 SCH from 3000-4000 level CRIJ.

⁵Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

⁶Research Methods: select 3 SCH CRIJ 3305, PSCI 3301 or SOCI 3305.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
DOUBLE MAJOR**

The BA with a Double Major degree allows students to combine two majors into one degree to provide depth in two areas of study rather than just one. Students may choose combinations of the disciplines included in the Program of Study Requirements. Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	MATH Math Elective ²	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	For Lang/Study Abroad ¹		3
	Life & Physical Science*		3
	Life & Physical Science Lab*		<u>1</u>
Total	17		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
	Language, Philosophy&Culture*		3
	Creative Arts*		3
	Major 1		3
	Major 2		<u>3</u>
Total	15		15
JUNIOR YEAR		JUNIOR YEAR	
CAO III Communication*	3	International Studies ³	3
	Major 1		3
	Major 1		3
	Major 2		3
	Major 2		<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
	Major 1		3
	Major 1		3
	Major 2		3
	Major 2		<u>3</u>
	Major 2		<u>3</u>
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³International Studies, select 3 SCH from ARTS 1303, 1304, 3310, 3330, 3352, 3353; COMM 4320; ENGL 2332, 2333, 3311, 3312, 3326, 4326, 4334; GEOG 1303, 3351, 3352, 3353; HIST 2321, 2322, 3320, 3330, 3392, 3393, 3394, 4302, 4320, 4330, 4340, 4341, 4342, 4391; MGT 4351, MUSI 3300, 3301, 3305; PORT 3324; PSCI 3305, 3308, 3310, 3312, 3340, 4309, 4335; SOCI 3307, 3308, 4318; SPAN 4300.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN ART**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ARTS 1311 Design I	3	ARTS 1312 Design II	3
ARTS 1316 Drawing I	3	ARTS 1317 Drawing II	3
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 1314 College Algebra	3	MATH Math Elective ¹	3
UNIV 1101 Learning in a Global Context I	<u>1</u>	UNIV 1102 Learning in a Global Context II	<u>1</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
ARTS 1303 Art Hist Surv: Preh-Ren ²	3	ARTS 1304 Art Hist Surv:Ren-Mod	3
ARTS Intro to Art Media ³	3	ARTS Intro to Art Media ³	3
CAO III Foreign Language*	3	ARTS Adv Art Media ⁴	3
Language, Philosophy&Culture*	3	Creative Arts*	3
Life&Physical Science*	3	Life&Physical Science*	<u>3</u>
Life&Physical Science Lab*	<u>1</u>		
Total	16		15
JUNIOR YEAR		JUNIOR YEAR	
ARTS Adv Art Media ⁴	3	ARTS Adv Art Media ⁴	3
ARTS Art History Elective ⁵	3	ARTS Art History Elective ⁵	3
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
Soc/Behavioral Science*	3	Minor/Gen Elective**	3
Minor/Gen Elective**	<u>3</u>	Adv Minor/Gen Elective**	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
ARTS 3353 Art Since 1945	3	ARTS 4333 Pract Seminar in the Arts	3
Advanced General Elec	3	ARTS Adv Art Media ⁴	3
Advanced General Elec	3	Adv Minor/Gen Elective**	3
Adv Minor/Gen Elective**	3	Advanced General Elec	<u>3</u>
Adv Minor/Gen Elective**	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Math elective, select 3 SCH from any math course above the level of College Algebra.

²ARTS 1301 may be substituted for this course.

³ARTS Media electives, select 6 SCH from ARTS 2316, 2323, 2326, 2333, 2346, or 2356.

⁴Advanced ARTS Media electives, select 12 SCH from ARTS 3308, 3309, 3323, 3324, 3333, 3335, 3365, 4173-4473, 4301, 4303, 4304, 4324, 4331, 4361, or 4365.

⁵Art History electives, select 6 SCH from ARTS 3310, 3330, 3352. ARTS 3352 is strongly recommended as preparation for the required course, ARTS 3353.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN ART WITH ALL LEVEL CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR			
ARTS 1311 Design I	3	ARTS 1312 Design II	3
ARTS 1316 Drawing I	3	ARTS 1317 Drawing II	3
ENGL 1301 English Composition I	3	EDCI 1102 Intro to Teaching Profession	1
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in Global Context I	<u>1</u>	UNIV 1102 Learning in Global Context II	1
		CAO III Communication*	<u>3</u>
Total	16		17
SOPHOMORE YEAR			
ARTS Intro to Art Media ¹	3	ARTS 1304 Art Hist Surv:Ren-Mod	3
EDCI 2210 Foundations of Education	2	ARTS Intro to Art Media ¹	3
PSCI 2305 American National Govt	3	EDCI 3224 Tchng in Div Schls&Comm	2
PSYC 2314 Lifespan Growth&Develop	3	PSCI 2306 American State Govt	3
	3	Creative Arts*	3
	3	Life&Physical Science*	3
	<u>1</u>	Life&Physical Science Lab	<u>1</u>
Total	18		18
JUNIOR YEAR			
ARTS 1303 Art Hist Surv:Preh-Ren	3	ARTS Adv Art Media ²	3
ARTS Adv Art Media ²	3	ARTS Adv Art Media ²	3
EDCI 3301 Thry&Pract Public School Tchg	3	ARTS Art History Elective ⁴	3
EDCI 3302 Language Acq&Develop	3	ARTS Art History Elective ⁴	3
MATH Math Elective ³	<u>3</u>	EDRD 3320 Content Reading	<u>3</u>
Total	15		15
SENIOR YEAR			
ARTS Adv Art Media ²	3	EDCI 4693 Student Teaching	6
ARTS Art History Elective ⁴	3	EDSE 4350 Inc Pract Excp Chldrn	<u>3</u>
EDCI 3315 Eff Instr for Div Pops	3		
EDCI 4310 Engaging Learners	<u>3</u>		
Total	12		9

TOTAL SEMESTER CREDIT HOURS: 120

¹ARTS Intro to Media electives, select 6 SCH from ARTS 2316, 2323, 2326, 2333, 2346, or 2356.

²Advanced ARTS Media electives, select 12 SCH from ARTS 3308, 3309, 3323, 3324, 3333, 3335, 3365, 4173-4473, 4301, 4303, 4304, 4324, 4331, 4361, or 4365.

³Math elective, select 3 SCH from any math course above the level of College Algebra.

⁴Art History electives, select 9 SCH from ARTS 3310, 3330, 3352, 3353. ARTS 3352 is strongly recommended as preparation for ARTS 3353. (ARTS 3353 is recommended for those aspiring to teach Art at the secondary level.)

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN BIOLOGY**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
BIOL 1306 Principles of Biology I	3	BIOL Biology Elective ¹	4
BIOL 1106 Principles of Biology I Lab	1	CHEM 1412 General Chemistry II	4
CHEM 1311 General Chemistry I	3	ENGL 1302 English Composition II	3
CHEM 1111 General Chemistry I Lab	1	MATH 2412 Pre-Calculus	4
ENGL 1301 English Composition I	3	UNIV 1102 Learning in a Global Context II	<u>1</u>
PSCI 2305 American National Govt	3		
UNIV 1101 Learning in a Global Context I	<u>1</u>		16
Total	15		
SOPHOMORE YEAR		SOPHOMORE YEAR	
CHEM 2423 Organic Chemistry I	4	CHEM 2425 Organic Chemistry II	4
BIOL Biology Elective ¹	4	ENGL 2311 Technical Writing	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
PSCI 2306 American State Govt	3	MATH 1342 Introductory Statistics	3
Language, Philosophy&Culture*	<u>3</u>	Social/Behavioral Science*	<u>3</u>
Total	17		16
JUNIOR YEAR		JUNIOR YEAR	
BIOL 3413 Intro to Genetics	4	BIOL 3410 Ecology	4
BIOL 4170 Biology Seminar	1	BIOL Advanced Biology Elec ²	4
PHYS 1301 General Physics I	3	General Elective ³	3
PHYS 1101 General Physics I Lab	1	Minor/Gen Elective**	<u>3</u>
Minor/Gen Elective**	3		
Creative Arts*	<u>3</u>		
Total	15		14
SENIOR YEAR		SENIOR YEAR	
BIOL Advanced Biology Elec ²	4	BIOL Advanced Biology Elec ²	4
BIOL Advanced Biology Elec ²	4	BIOL Advanced Biology Elec ²	4
Adv Minor/Gen Elective**	3	BIOL Advanced Biology Elec ²	4
Adv Minor/Gen Elective**	3	Adv Minor/Gen Elective**	<u>3</u>
Adv Minor/Gen Elective**	<u>3</u>		
Total	17		15

TOTAL SEMESTER CREDIT HOURS: 125

¹Biology electives, select 8 SCH from BIOL 1311/1111, 1413 or 2421.

²Advanced Biology electives, select 24 SCH from BIOL 3401, 3403, 3405, 3406, 3407, 3412, 3414, 3416, 3425, 3451, 4170, 4173-4473, 4371-4471, 4402, 4404, 4408, 4409, 4420, 4425, 4430, 4440, 4441, 4460, 4470, 4475, ENSC 3310, 3401, 4173-4473, 4410, or 4430. BIOL 4173-4473 may be repeated for up to 8 SCH for credit within the degree.

³General elective, 3 SCH at any level. PHYS 1302 recommended for students applying for medical school or other advanced programs requiring physics. PHYS 1102, the co-requisite lab, will be outside the degree program.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN COMMUNICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online. *See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 1314 College Algebra	3	MATH Math Elective ¹	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	3	CAO III Communication*	3
	<u>3</u>	Social/Behavioral Science	<u>3</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
COMM COMM Elec ²	3	COMM COMM Elec ²	3
COMM COMM Elec ²	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	Life & Physical Science*	3
	3	Life & Physical Science Lab	1
	3	For Lang/Study Abroad ³	3
	<u>1</u>	Minor/Gen Elective**	<u>3</u>
Total	16		16
JUNIOR YEAR		JUNIOR YEAR	
COMM 3300 Intro Theoretical Prins of Comm	3	COMM 3310 Methods of Inquiry	3
	3	COMM 4340 Communication Ethics	3
	3	General Elective	2
	3	Adv General Elective	3
	<u>3</u>	Adv Minor/Gen Elective**	<u>3</u>
Total	15		14
SENIOR YEAR		SENIOR YEAR	
COMM 4360 Comm Theory&Prac	3	COMM 4350 Internship	3
COMM Adv COMM Elec ²	3	COMM Adv COMM Elec ²	3
COMM Adv COMM Elec ²	3	Adv General Elective	3
	3	Adv Minor/Gen Elective**	<u>3</u>
	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹ Math elective, select 3 SCH from any math course above the level of College Algebra.

² COMM electives, select 18 SCH from any remaining COMM courses, with at least 6 SCH from COMM 3102/3202, 3132/3232, 3327, or 4330 (if the topic has a media focus). COMM 4325 may be replaced with MGT 3320. Certain courses (COMM 3324 and 4330) may be taken more than once (when topics vary) for credit within the degree program.

³ Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

Note: A concentration in Media Production will be earned if 15 SCH of the work done for the major are taken from COMM 2331, 3102/3202, 3123/3223, 3132/3232, 3133/3233, 3309, 3327 or 4330 (if topic has a media focus). Students desiring a Concentration in Media Production noted on their transcript must request it on their Application for Graduation.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJORS IN COMMUNICATION AND SPANISH**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	MATH Math Elective ²	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	3	Life&Physical Science*	3
	1	Life&Physical Science Lab	1
	<u>3</u>	Second Romance Language ¹	<u>3</u>
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
COMM 3325 Mass Communication	3	COMM 1326 Journalistic Writing	3
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
SPAN 3300 Spanish Grammar&Comp	3	SPAN 3305 Adv Spanish Grammar&Comp	3
CAO III Communication ³	3	Soc/Behavioral Science*	3
	<u>3</u>	Creative Arts*	<u>3</u>
Total	15		15
JUNIOR YEAR		JUNIOR YEAR	
COMM 3322 Public Relations	3	COMM 3329 Funds of Advertising	3
COMM 3327 Media Writing	3	COMM 4320 Trends in Intl Comm	3
SPAN 3310 Intro to Lit in Spanish	3	COMM 4340 Communication Ethics	3
SPAN 4351 Intro to Engl-Span Translation	3	SPAN Adv SPAN Elective ⁴	3
SPAN Adv SPAN Elective ⁴	<u>3</u>	SPAN Adv SPAN Elective ⁴	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
COMM 3310 Methods of Inquiry	3	COMM 4324 Comparative Journalism	3
COMM 4360 Comm Theory&Prac	3	COMM 4350 Internship ⁶	3
SPAN 4398 Creative Writing	3	SPAN 4330 Spc Tpc Hisp Lit & Culture	3
SPAN Adv Spanish Elective ⁴	3	SPAN Adv Spanish Elective ⁴	<u>3</u>
	<u>2</u>		
Total	14		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Foreign Language, select 6 SCH of French, Latin or Portuguese.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³Communication, select 3 SCH from COMM 1315 or ENGL 2311.

⁴Spanish elective, select 15 SCH from any 3000-4000 level Spanish.

⁵General elective, 2 SCH from any discipline, except COMM and SPAN, outside the College of Nursing and Health Sciences.

⁶Internship, 3 SCH in organizations dealing with Hispanic clients and audiences such as Spanish TV stations, radio stations, corporate communication offices, public relations and advertising firms.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN CRIMINAL JUSTICE AND POLITICAL SCIENCE**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online. *See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	CRIJ 1301 Intro to Criminal Justice	3
GEOG 1303 Gen World Geography	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S to 1877	3	HIST 1302 The U.S Since 1877	3
MATH 1314 College Algebra	3	MATH Math Elective ¹	3
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
UNIV 1101 Learning in a Global Context I	<u>1</u>	UNIV 1102 Learning in a Global Context II	<u>1</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
CRIJ CRIJ Lower Level Elec ²	3	CAO III Communication*	3
Creative Arts*	3	CRIJ 2329 Fund of Criminal Law	3
For Lang/Study Abroad ³	3	PSCI American Politics ⁴	3
Language, Philosophy&Culture*	3	For Lang/Study Abroad ³	3
Life&Physical Science*	3	Life&Physical Science*	3
Life&Physical Science Lab*	<u>1</u>	Life&Physical Science Lab	<u>1</u>
Total	16		16
JUNIOR YEAR		JUNIOR YEAR	
CRIJ Rsrch Methods ⁵	3	CRIJ 4325 Statistics in Criminal Justice	3
CRIJ Adv CRIJ Elective ⁶	3	CRIJ Adv CRIJ Elective ⁶	3
PSCI 3313 Classical Pol Philosophy	3	PSCI 3314 Modern Pol Philosophy	3
PSCI Adv PSCI Elective ⁷	3	PSCI International Relations ⁸	3
SOCI 3336 Criminology	<u>3</u>	PSCI Adv PSCI Elective ⁷	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
CRIJ Adv CRIJ Elective ⁶	3	CRIJ 4321 Senior Pro Seminar	3
PSCI 4311 Constitutional Law	3	CRIJ Adv CRIJ Elective ⁶	3
PSCI Comparative Politics ⁹	3	PSCI 4351 Senior Seminar in PSCI	3
PSCI Comp/Intl PSCI Elective ¹⁰	3	Adv PSCI Elective ⁷	<u>3</u>
General Elective	<u>2</u>		
Total	14		12
TOTAL SEMESTER CREDIT HOURS: 120			

¹Math elective, select 3 SCH from any math course above the level of College Algebra. MATH 1342, Introductory Statistics, strongly recommended.

²Lower level Criminal Justice, select 3 SCH from CRIJ 1306 or CRIJ 2313 or CRIJ 2328.

³Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

⁴American Politics, select 3 SCH from PSCI 3320, 4312, 4313 or 4320.

⁵Research Methods, select 3 SCH from CRIJ 3305, PSCI 3301 or SOCI 3305.

⁶Advanced CRIJ electives, select 12 SCH from any 3000-4000 level CRIJ (or 9 SCH of graduate work if admitted to BS/MS).

⁷Advanced PSCI electives, select 9 SCH from any 3000-4000 level CRIJ (or graduate work if admitted to BA/MA).

⁸International Relations, select 3 SCH from PSCI 4335 or 4340.

⁹Comparative Politics, select 3 SCH from PSCI 3305 or 3310.

¹⁰Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309 or 4321 (when the topic is Comparative or International); this requirement may also be met by the "second" or unused course in the Comparative Politics or International Relations required course sequence (footnotes 8 and 9 above).

Note: See information on the combined BA/MA degree in Political Science or the BS/MS degree in Criminal Justice.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN ENGLISH**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; responsible for meeting all course prerequisites; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 1314 College Algebra	3	MATH Math Elective ²	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	For Lang/Study Abroad ¹		3
	Life & Physical Science*		3
	Life & Physical Science Lab*		<u>1</u>
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305 American National Govt	3	ENGL Survey of Literature ⁵	3
CAO III Communication*	3	PSCI 2306 American State Govt	3
	Language, Philosophy&Culture ³		3
	Creative Arts*		3
	General Elective ⁴		<u>3</u>
Total	14		15
JUNIOR YEAR		JUNIOR YEAR	
ENGL 3339 History of English Lang	3	ENGL Adv Amer Lit Elective ⁶	3
ENGL Adv Amer Lit Elective ⁶	3	ENGL Adv British Lit Elective ⁷	3
	Adv Minor/Gen Elective**		3
	Adv Minor/Gen Elective**		3
	General Elective ⁴		<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
ENGL 4301 Shakespeare's Major Plays	3	ENGL Language Studies ⁸	3
ENGL 4399 Senior Seminar	3	ENGL Adv ENGL Elective ⁹	3
ENGL Adv British Lit Elective ⁷	3	ENGL Adv ENGL Elective ⁹	3
	Adv General Elective ⁴		<u>3</u>
	Adv General Elective ⁴		<u>3</u>
Total	15		12
TOTAL SEMESTER CREDIT HOURS: 120			

¹Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³Language, Philosophy & Culture, select 3 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2365.

⁴General electives, select 17 SCH, at least 12 of which must be at the 3000-4000 level, from any discipline outside the College of Nursing and Health Sciences.

⁵Survey of Literature, select 3 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333, or 2365.

⁶American Literature, select 6 SCH from ENGL 3303, 3329, 4323, 4324, 4332, 4333, or 4398 (when topic is American).

⁷British Literature, select 6 SCH from ENGL 4306, 4325, 4327, 4328, 4329, 4330, 4331, 4336 or 4398 (when topic is British).

⁸Language Studies, select 3 SCH from ENGL 3347 or 4309.

⁹Advanced English electives, select 6 SCH from 3000-4000 level ENGL courses.

Note: See information on the combined BA/MA in English.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS MAJOR IN ENGLISH
WITH GRADES 7 - 12 CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	EDCI 1102 Intro to Teaching Profession	1
MATH 1314 College Algebra	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	Life & Physical Science *		Life & Physical Science*
	3		3
	Life & Physical Science Lab*		Life & Physical Science Lab
	1		1
	For Lang/Study Abroad ¹		For Lang/Study Abroad ¹
	<u>3</u>		<u>3</u>
Total	17		15
SOPHOMORE YEAR		SOPHOMORE YEAR	
EDCI 2210 Foundations of Education	2	EDCI 3224 Teaching in Diverse Settings ⁴	2
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
PSYC 2314 Lifespan Growth&Dev	3	CAO III Communication*	3
MATH Math Elective ²	3	ENGL Survey of Literature ⁵	3
	Language, Philosophy&Culture ³	ENGL Survey of Literature ⁵	3
	<u>3</u>		Creative Arts*
			<u>3</u>
Total	14		17
JUNIOR YEAR		JUNIOR YEAR	
EDCI 3301 Assessment for Instr Design	3	EDRD 3320 Content Reading	3
EDCI 3302 Tchg English Lang Lrnrs	3	ENGL 3301 Writing Across the Curriculum	3
ENGL 3310 Young Adult Literature	3	ENGL 3361 The Teaching of Composition	3
ENGL 3339 Hist of the English Lang	3	ENGL Adv ENGL Elective ⁶	3
ENGL Adv ENGL Elective ⁶	<u>3</u>		General Elective
			<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
EDCI 3315 Eff Instr Diverse Populations	3	EDCI 4693 Student Teaching ⁷	6
EDCI 4310 Engaging Learners	3	EDSE 4350 Incl Pract Exceptl Children	<u>3</u>
ENGL 4301 Shakespeare's Major Plays	3		
ENGL 4309 Adv English Grammar	3		
ENGL 4399 Senior Seminar	3		
ENGL Adv ENGL Elective ⁶	<u>3</u>		9
Total	18		
TOTAL SEMESTER CREDIT HOURS: 120			

¹Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³Language, Philosophy & Culture, select 3 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2365.

⁴Students must apply for admission to the College of Education while enrolled in EDCI 3324.

⁵Survey of Literature, select 6 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2365.

⁶Advanced English electives, select 9 SCH from 3000-4000 level ENGL courses with the exception of ENGL 3301 and with the limitation of only one from the following: ENGL 3323, 3324.

⁷Students are admitted to student teaching only after passing the certification exam to teach secondary English.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN HISTORY**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	GEOG 1303 Gen World Geography	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH Math Elective ²	3
	3	UNIV 1102 Learning in a Global Context II	1
	<u>3</u>	For Lang/Study Abroad ¹	<u>3</u>
	<u>3</u>		<u>3</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
HIST 2321 Eastern Civilization	3	HIST 2322 Western Civilization	3
	3	CAO III Communication*	3
	3	Life & Physical Science*	3
	1	Life & Physical Science Lab	1
	<u>3</u>	Adv General Elective	<u>3</u>
	<u>3</u>		<u>3</u>
Total	16		16
JUNIOR YEAR		JUNIOR YEAR	
HIST 3302 History of Texas	3	HIST U.S. Hist Elective ³	3
HIST 3303 Historical Methods	3	HIST Non-U.S. Hist Elective ⁴	3
HIST U.S. Hist Elective ³	3	Advanced General Elective	3
	3	Advanced General Elective	3
	<u>3</u>	Adv Minor/General Elective**	<u>3</u>
	<u>3</u>		<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
HIST Non-U.S. Hist Elective ⁴	3	HIST 4310 Historical Perspectives	3
HIST Non-U.S. Hist Elective ⁴	3	Adv Minor/General Elective**	3
HIST U.S. Hist Elective ³	3	Advanced General Elec	3
	3	Advanced General Elec	<u>3</u>
	<u>2</u>		<u>3</u>
Total	14		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³US History, select 9 SCH from HIST 3370, 3375, 3380, 3385, 4316, 4317, 4318, 4366, 4367, 4368 or 4390.

⁴Non-U.S. History, select 9 SCH from HIST 3330, 3331, 3332, 3333, 3391, 3392, 3393, 3394, 3395, 4338, 4339, 4340, 4341, 4342, or 4391.

Note: See for information on the combined BA/MA degree in History.

Actual degree plans may vary depending on availability of courses in a given semester.

Some courses may require prerequisites not listed.

**BACHELOR OF ARTS
MAJOR IN HISTORY
WITH GRADES 7 - 12 CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR			
ENGL 1301 English Composition I	3	EDCI 1102 Intro to Teaching Profession	1
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH Math Elective ²	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Elective	3
	3	For Lang/Study Abroad ¹	3
	3		3
Total	16		17
SOPHOMORE YEAR			
EDCI 2210 Foundations of Education	2	EDCI 3224 Teaching in Diverse Settings ³	2
HIST 2321 Eastern Civilization	3	HIST 2322 Western Civilization	3
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
PSYC 2314 Lifespan Growth&Dev	3	Life & Physical Science*	3
	3	Life & Physical Science Lab	1
	1	CAO III Communication*	3
	3		3
Total	18		15
JUNIOR YEAR			
EDCI 3301 Assessment for Instr Design	3	EDRD 3320 Content Reading	3
EDCI 3302 Tchg English Lang Lrnrs	3	HIST 4310 Historical Perspectives	3
HIST 3302 History of Texas	3	HIST Non U.S. Hist Elective ⁴	3
HIST 3303 Historical Methods	3	HIST U.S. Hist Elective ⁵	3
HIST Non U.S. Hist Elective ⁴	3	HIST U.S. Hist Elective ⁵	3
Total	15		15
SENIOR YEAR			
EDCI 3315 Eff Instr Diverse Populations	3	EDCI 4693 Student Teaching ⁶	6
EDCI 4310 Engaging Learners	3	EDSE 4350 Incl Pract Exceptl Children	3
GEOG Adv Geography Elective	3		
HIST U.S. Hist Elective ⁵	3		
HIST Non U.S. Hist Elective ⁴	3		
Total	15		9
TOTAL SEMESTER CREDIT HOURS: 120			

¹Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³Students must apply for admission to the College of Education while enrolled in EDCI 3324.

⁴Non-U.S. History, select 9 SCH from HIST 3330, 3331, 3332, 3333, 3391, 3392, 3393, 3394, 3395, 4338, 4339, 4340, 4341, 4342, or 4391.

⁵U.S. History, select 9 SCH from HIST 3370, 3375, 3380, 3385, 4316, 4317, 4318, 4366, 4367, 4368, or 4390.

⁶Students are admitted to student teaching only after passing the certification exam to teach secondary history.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJORS IN HISTORY AND POLITICAL SCIENCE**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	GEOG 1303 Gen World Geography	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
PSCI 2305 American National Govt	3	MATH Math Elective ¹	3
UNIV 1101 Learning in a Global Context I	1	PSCI 2306 American State Govt	3
		UNIV 1102 Learning in a Global Context II	<u>1</u>
		Creative Arts*	<u>3</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
HIST 2321 Eastern Civilization	3	HIST 2322 Western Civilization	3
PSCI 3301 Research Methods in Soc Science	3	HIST Non-U.S. Hist Elective ³	3
		CAO III Communication*	3
		Life & Physical Science*	3
		Life & Physical Science Lab	1
		For Lang/Study Abroad ²	<u>3</u>
Total	16		16
JUNIOR YEAR		JUNIOR YEAR	
HIST 3302 History of Texas	3	HIST U.S. History ⁶	3
HIST 3303 Historical Methods	3	HIST Non-U.S. Hist Elective ³	3
PSCI 3313 Classical Pol Philosophy	3	PSCI 3314 Modern Political Philosophy	3
PSCI American Politics ⁴	3	PSCI International Relations ⁷	3
PSCI Adv PSCI Elective ⁵	<u>3</u>	PSCI Adv PSCI Elective ⁵	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
PSCI 4311 Constitutional Law	3	PSCI 4351 Senior Seminar in PSCI	3
PSCI Comparative Politics ⁸	3	General Elective	2
PSCI Comp/Intl PSCI Elective ⁹	3	HIST 4310 Historical Perspectives	3
HIST Non-U.S. History ³	3	HIST U.S. History ⁶	<u>3</u>
HIST U.S. History ⁶	<u>3</u>		
Total	15		11
TOTAL SEMESTER CREDIT HOURS: 120			

¹Math elective, select 3 SCH from any math course above the level of College Algebra. MATH 1342, Introductory Statistics, strongly recommended.

²Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

³Non-U.S. History, select 9 SCH from HIST 3330, 3331, 3332, 3333, 3391, 3392, 3393, 3394, 3395, 4338, 4339, 4340, 4341, 4342 or 4391.

⁴American Politics, select 3 SCH from PSCI 3320, 4312 or 4320.

⁵Advanced PSCI, select 6 SCH at the 3000 level or above not used for any other requirement.

⁶U.S. History, select 9 SCH from HIST 3370, 3375, 3380, 3385, 4316, 4317, 4318, 4366, 4367, 4368 or 4390.

⁷International Relations, select 3 SCH from PSCI 4335 or 4340.

⁸Comparative Politics, select 3 SCH from PSCI 3305 or 3310.

⁹Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309, or 4321 (when the topic is Comparative or International); this requirement may also be met by the "second" or unused course in the Comparative Politics or International Relations required course sequence; and 6 SCH at the 3000-4000 level (or higher for BA/MA students) not used for any other requirement.

Note: See information on the combined BA/MA degree in History.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN MATHEMATICS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

**See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. To 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 2413 Calculus I	4	MATH 2414 Calculus II	4
	Life&Physical Science*		Life&Physical Science*
	3		3
	Life&Physical Science Lab*		Life&Physical Science Lab
	1		1
UNIV 1101 Learning in a Global Context I	<u>1</u>	UNIV 1102 Learning in a Global Context II	1
			Creative Arts*
			<u>3</u>
Total	15		18
SOPHOMORE YEAR		SOPHOMORE YEAR	
	Language, Philosophy&Culture*	CAO III Communication*	3
	3	MATH 3360 Statistical Analysis	3
COSC 1136 Funds of Progr Lab	1	MATH 3365 Discrete Mathematics	3
COSC 1336 Fundamentals of Progr	3	PSCI 2306 American State Govt	3
MATH 2371 Communications in Math	3		Foreign Language/Study Abroad
MATH 2415 Calculus III	4		<u>3</u>
PSCI 2305 American National Govt	<u>3</u>		
Total	17		15
JUNIOR YEAR		JUNIOR YEAR	
MATH 3310 Intro to Linear Algebra	3	MATH 4310 Abstract Algebra	3
MATH 3330 Ord Diff Equations	3		Advanced Elective ¹
MATH 4335 Advanced Calculus	3		3
	Soc/Behavioral Science*		Advanced Elective ¹
	3		3
	Foreign Language/Study Abroad		Minor/General Elective**
	<u>3</u>		3
			Minor/General Elective**
			<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
	General Elective	MATH 4345 Complex Variables	3
	4		Adv Elective ¹
	Adv Elective ¹		3
	3		Adv Minor/Gen Elective**
	Adv Minor/Gen Elective**		3
	3		Adv Minor/Gen Elective**
	<u>3</u>		<u>3</u>
Total	13		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Liberal Arts Electives, select 12 SCH with at the 3000-4000 level from arts, economics, humanities, natural sciences and social sciences. Courses must be outside the major and minor unless seeking a double major.

²Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN MATHEMATICS
WITH GRADES 7 - 12 CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. To 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 2413 Calculus I	4	MATH 2414 Calculus II	4
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
CAO Communication*	3	PSYC 2314 Lifespan Growth&Develop	3
CAO Creative Arts*	<u>3</u>	EDCI 1102 Intro to Teaching Profession	<u>1</u>
Total	17		15
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305 American National Govt	3	COSC 1136 Funds of Progr Lab	1
MATH 2371 Communications in Math	3	COSC 1336 Fundamentals of Progr	3
MATH 2415 Calculus III	4	MATH 3330 Ord Diff Equations	3
EDCI 2210 Foundations of Education	2	PSCI 2306 American State Govt	3
EDCI Life&Physical Science*	3	EDCI 3224 Teaching in Diverse Settings ¹	2
EDCI Life&Physical Science Lab*	<u>1</u>	EDCI Life&Physical Science*	3
Total	19	EDCI Life&Physical Science Lab	<u>1</u>
JUNIOR YEAR		JUNIOR YEAR	
MATH 3310 Intro Linear Algebra	3	MATH 3325 Geometry	3
MATH 3360 Statistical Analysis	3	MATH 4310 Abstract Algebra	3
MATH 3365 Discrete Mathematics	3	MATH 4335 Advanced Calculus	3
MATH For Lang/Study Abroad ²	3	MATH For Lang/Study Abroad ²	3
EDCI 3301 Assessment for Instr Design	3	EDRD 3320 Content Reading	<u>3</u>
EDCI 3302 Tchng English Lang Lrnrs	<u>3</u>		
Total	18		15
SENIOR YEAR		SENIOR YEAR	
MATH 4390 Math Middle/High School	3	EDSE 4350 Incl Pract Exceptl Children	3
EDCI 3315 Eff Instr Diverse Populations	3	EDCI 4693 Student Teaching ³	<u>6</u>
EDCI 4310 Engaging Learners	3		
EDCI Adv General Elective	<u>2</u>		
Total	11		9

TOTAL SEMESTER CREDIT HOURS: 120

¹Students must apply for admission to the College of Education while enrolled in EDCI 3224.

²Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

³Students are admitted to student teaching only after passing the certification exam to teach secondary mathematics.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BACHELOR OF ARTS IN MULTIDISCIPLINARY STUDIES

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	HIST 1302 The U.S. Since 1877	3
HIST 1301 The U.S. to 1877	3	MATH Math Elective ¹	3
UNIV 1101 Learning in a Global Context I	1	CAO III Communication*	3
	3	Concentration III	3
	<u>3</u>	UNIV 1102 Learning in a Global Context II	<u>1</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	Life&Physical Science*	3
Life&Physical Science*	3	Life&Physical Science Lab	1
Life&Physical Science Lab*	3	Soc/Behavioral Science*	3
Creative Arts*	3	Concentration II	<u>3</u>
Concentration I	<u>3</u>		
Total	16		13
JUNIOR YEAR		JUNIOR YEAR	
	3	Adv Concentration I	3
Concentration III	3	Adv Concentration II	3
Adv Concentration I	3	Adv Concentration III	3
Adv Concentration II	3	For Lang/Study Abroad ²	3
For Lang/Study Abroad ²	3	General Elective	<u>2</u>
General Elective	<u>3</u>		
Total	15		14
SENIOR YEAR		SENIOR YEAR	
	3	COMM 4350 Capstone Internship	3
Adv Concentration I	3	Adv Concentration III	3
Adv Concentration II	3	Adv General Elective	3
Adv Concentration III	3	Adv General Elective	3
Adv General Elective	3	Adv General Elective	<u>3</u>
Adv General Elective	<u>3</u>		
Total	15		15
TOTAL SEMESTER CREDIT HOURS: 120			

¹Math elective, select 3 SCH from any math course above the level of College Algebra.

²Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BACHELOR OF ARTS IN MULTIDISCIPLINARY STUDIES
Pre-Law Option

Following is the pre-law option four-year degree plan. Two of the three concentration areas are Philosophy and English. Student may choose one of the options listed for concentration area III (see note 3 below). Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. Six writing intensive courses are required for this particular degree. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR		
ENGL 1301	3	ENGL 1302	3	3
MATH 1314	3	HIST 1302	3	3
HIST 1301	3	MATH	3	3
UNIV 1101	1	COMM 1315	3	3
	3	PSCI 2305	3	3
	<u>3</u>	UNIV 1102	<u>1</u>	<u>16</u>
Total	16			
SOPHOMORE YEAR		SOPHOMORE YEAR		
PHIL 2301	3	PSCI 2306	3	3
	3		3	3
	3		1	3
	1	PHIL 2306	3	3
	3	ENGL 3300	<u>3</u>	<u>13</u>
	<u>3</u>			
Total	16			
JUNIOR YEAR		JUNIOR YEAR		
	3	PSCI 3314	3	3
PHIL 3302	3	ENGL	3	3
ENGL	3		3	3
	3		3	3
	<u>2</u>		<u>3</u>	<u>15</u>
Total	14			
SENIOR YEAR		SENIOR YEAR		
PHIL	3	COMM 4350	3	3
ENGL	3	ENGL	3	3
	3		3	3
	3		3	3
	<u>3</u>		<u>3</u>	<u>15</u>
Total	15			

TOTAL SEMESTER CREDIT HOURS: 120

¹ Math elective, select 3 SCH from any math course above the level of College Algebra.

² Language, Philosophy & Culture, select 3 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333 or 2365.

³ Concentration III, 15 SCH selected from one of the following disciplines: Political Science - PSCI 4311, 4312, 4313, 4326, and 3 SCH from 3000-4000 level PSCI; History - 15 SCH, with at least 12 SCH at the 3000-4000 level; Criminal Justice - CRIJ 4311, 4312, and 3 SCH selected from 3302, 3306, 3308, 3310, 3330, 4320, 4333, 4334; Business - BA 3310, FIN 3310, MGT 3301 and MKT 3310 and 3 SCH business elective.

⁴ Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

Actual degree plans may vary depending on availability of courses in a given semester.

Some courses may require prerequisites not listed.

BACHELOR OF ARTS MAJOR IN MUSIC

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301	3	ENGL 1302	3
HIST 1301	3	HIST 1302	3
MUAP 1010	0	MATH 1314	3
MUAP 1213	2	MUAP 1010	0
MUEN	1	MUAP 1213	2
MUSI 1181	1	MUEN	1
UNIV 1101	1	MUSI 1182	1
CAO III	3	MUSI 1211	2
	3	MUSI 1116	1
	3	UNIV 1102	1
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
MATH	3	MUAP 1010	0
MUAP 1010	0	MUAP 1213	2
MUAP 3213	2	MUEN	1
MUEN	1	MUSI 2116	1
MUSI 1117	1	MUSI 2211	2
MUSI 2181	1	PSCI 2306	3
MUSI 1212	2		3
PSCI 2305	3		3
	3		1
	1		16
Total	17		16
JUNIOR YEAR		JUNIOR YEAR	
MUAP 3010	0	MUAP 3010	0
MUAP 3213	2	MUAP 3213	2
MUEN	1	MUSI 3305	3
MUSI	3		3
	3		3
	3		3
	3		14
Total	15		14
SENIOR YEAR		SENIOR YEAR	
MUAP 3010	0	MUAP 3010	0
MUAP 3213	2	MUAP 3213	2
MUEN	1	MUAP 4005	0
MUSI	3	MUEN	2
	3	MUEN	1
	3	MUSI	1
	3	MUSI	3
	12		3
Total	12		12
TOTAL SEMESTER CREDIT HOURS: 120			

¹When enrolled in applied music lessons, students must be concurrently enrolled in both an assigned University ensemble and MUAP 1010 or 3010.

²When enrolled in a University ensemble, students must adhere to Ensemble Participation and Requirements guidelines.

³Math elective, select 3 SCH from any math course above the level of College Algebra.

⁴Music 1302 for instrumentalists; MUSI 1161, 1162, 2161 for vocalists.

⁵Music History elective, select 3 SCH from MUSI 3300 or 3301.

⁶Music Education Curriculum, select 1 SCH from MUSI 3133, 3166, 3168, 3183, 3188 or 3189.

⁷Advanced Music Theory, select 3 from MUSI 3346 or 3347.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN POLITICAL SCIENCE**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions/enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online. *See *Appendix A Core Curriculum and Optional Course Information*. ** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
GEOG 1303 General World Geography	3	HIST 1302 The U.S. Since 1877	3
HIST 1301 The U.S. to 1877	3	MATH Math Elective ¹	3
MATH 1314 College Algebra	3	UNIV 1102 Learning in a Global Context II	1
UNIV 1101 Learning in a Global Context I	1	Creative Arts*	3
General Elective	<u>3</u>	Minor/General Elective**	<u>3</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305 American National Govt	3	PSCI 2301 Intro to Pol Leadership	3
CAO III Communication*	3	PSCI 2306 American State Govt	3
For Lang/Study Abroad ²	3	For Lang/Study Abroad ²	2
Language, Philosophy&Culture*	3	Minor/General Elective**	3
Life & Physical Science*	3	Life & Physical Science*	3
Life & Physical Science Lab*	<u>1</u>	Life & Physical Science Lab	<u>1</u>
Total	16		15
JUNIOR YEAR		JUNIOR YEAR	
PSCI 3301 Research Methods Soc Sci ³	3	PSCI 3314 Modern Political Philosophy	3
PSCI 3313 Cls&Med Pol Philosophy	3	PSCI International Relations ⁶	3
PSCI American Politics ⁴	3	PSCI Adv PSCI Elective ⁵	3
General Elective	3	Adv Minor/Gen Elective**	3
Adv Minor/Gen Elective**	<u>3</u>	Adv General Elective	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
PSCI 4311 Constitutional Law	3	PSCI 4351 Senior Seminar in PSCI	3
PSCI Comparative Politics ⁷	3	PSCI Adv PSCI Elective ⁵	3
PSCI Comp/Intl PSCI Elective ⁸	3	Adv General Elective	3
Adv Minor/Gen Elective**	3	Adv Minor/Gen Elective**	<u>3</u>
Adv General Elective	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Math elective, select 3 SCH from any math course above the level of College Algebra. MATH 1342, Introductory Statistics, strongly recommended.

²Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

³Research Methods, select 3 SCH from CRIJ 3305, PSCI 3301 or SOCI 3305.

⁴American Politics, select 3 SCH from PSCI 3320, 4312, 4313 or 4320.

⁵Advanced PSCI, select 6 SCH at the 3000 level or above not used for any other requirement.

⁶International Relations, select 3 SCH from PSCI 4335 or 4340.

⁷Comparative Politics, select 3 SCH from PSCI 3305 or 3310.

⁸Comparative/International Politics, select 3 SCH from PSCI 3308, 3340, 4309, or 4321 (when the topic is Comparative or International); this requirement may also be met by the "second" or unused course in the Comparative Politics or International Relations required course sequence.

Note: See information on the combined BA/MA in Political Science.

Actual degree plans may vary depending on availability of courses in a given semester.

Some courses may require prerequisites not listed.

**BACHELOR OF ARTS
MAJOR IN PSYCHOLOGY**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 1314 College Algebra	3	MATH Math Elective ¹	3
PSYC 2301 Intro to Psychology	3	CAO III Communication*	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	<u>3</u>	Soc/Behavioral Science*	<u>3</u>
	<u>16</u>		<u>16</u>
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
PSYC 2314 Lifespan Growth&Development	3	PSYC 2117 Basic Statistics for Psyc Lab	1
	3	PSYC 2317 Basic Statistics for Psychology ²	3
	3		3
	3		3
	<u>1</u>		<u>1</u>
	<u>16</u>		<u>14</u>
JUNIOR YEAR		JUNIOR YEAR	
PSYC 3102 Research Meth Lab	1	PSYC 4301 Psychology of Personality	3
PSYC 3302 Research Meth in Beh Sci	3	PSYC Restricted Psychology Elec ⁴	3
PSYC 3301 Social Psychology	3	PSYC Restricted Psychology Elec ⁴	3
	3	Advanced General Elec	3
	<u>3</u>	Minor/General Elective**	<u>3</u>
	<u>13</u>		<u>15</u>
SENIOR YEAR		SENIOR YEAR	
PSYC 4325 Cognitive Psychology	3	Advanced General Elec	3
PSYC Restricted Psychology Elec ⁴	3	Advanced General Elec	3
Advanced General Elec	3	Advanced General Elec	3
Adv Minor/Gen Elective**	3	Advanced General Elec	3
Adv Minor/Gen Elective**	<u>3</u>	Adv Minor/Gen Elective**	<u>3</u>
	<u>15</u>		<u>15</u>
TOTAL SEMESTER CREDIT HOURS: 120			

¹Math elective, select 3 SCH from any math course above the level of College Algebra.

²Students must earn a grade of C or better "C" or better to register in the subsequent required course, PSYC 3302 Research Methods.

³Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

⁴Restricted Psychology electives, select 9 SCH from PSYC 3304, 3310, 3311, 3315, 4199-4399, 4303, 4305, 4306, 4307, 4308, 4309, 4310, or 4315.

Note: Minimum entrance requirements for a Master of Arts in Counseling Psychology: PSYC 3302, 4301, 4303, 4308 with a grade of "B."

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN SOCIOLOGY**

Sociology is the study of social life and the social causes and consequences of human behavior. A major in Sociology complements many career paths by developing students' understanding of the nature of society and social relationships as these affect them in their personal and professional lives. The general objectives of this major are to provide students with: 1) An understanding of the causes and consequences of social inequality, including those of race, gender, sexuality, and social class, 2) An understanding of the forces of social change and social stability, and 3) An array of job skills applicable to a wide variety of labor force positions.

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions/enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR			
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. To 1877	3	HIST 1302 The U.S Since 1877	3
MATH 1314 College Algebra	3	MATH Math Elective ¹	3
SOCI 1301 Introduction to Sociology	3	SOCI 1306 Contemporary Social Probs	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	<u>3</u>	Creative Arts*	<u>3</u>
Total	16		16
SOPHOMORE YEAR			
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
CAO III Communication*	3	For Lang/Study Abroad ²	3
For Lang/Study Abroad ²	3	General elective	2
Language, Philosophy&Culture*	3	Minor/General Elective**	3
Life & Physical Science*	3	Life & Physical Science*	3
Life & Physical Science Lab*	<u>1</u>	Life & Physical Science Lab	<u>1</u>
Total	16		15
JUNIOR YEAR			
SOCI 3304 Sociological Theory	3	SOCI 3305 Research Meths Soc Sci ⁴	3
SOCI Restricted SOCI Elective ³	3	SOCI Restricted SOCI Elective ³	3
SOCI Restricted SOCI Elective ³	3	Adv General Elective	3
SOCI Restricted SOCI Elective ³	3	Adv General Elective	3
Minor/General Elective**	<u>3</u>	Adv Minor/General Elective**	<u>3</u>
Total	15		15
SENIOR YEAR			
SOCI Inequality/Race Rels ⁵	3	SOCI 4380 Senior Pro Seminar	3
SOCI Restricted SOCI Elective ³	3	Adv Minor/Gen Elective**	3
Advanced General Elec	3	Adv Minor/Gen Elective**	3
Advanced General Elec	3	Adv General Elective	<u>3</u>
Adv Minor/Gen Elective**	<u>3</u>		
Total	15		12
TOTAL SEMESTER CREDIT HOURS: 120			

¹Math elective, select 3 SCH from any math course above the level of College Algebra.

²Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

³Restricted Sociology electives, select 15 SCH from SOCI 3302, 3304, 3305, 3307, 3308, 3310, 3316, 3336, 4311, 4318, 4320, 4325, 4370, 4375, 4390 or 4616. SOCI 4375 may be repeated when topic changes.

⁴Research Methods, select 3 SCH from SOCI 3305, CRJ 3305 or PSCI 3301.

⁵Inequality or Race Relations, select 3 SCH from SOCI 4310 or SOCI 4317.

Note: See information on the combined BA/MA in Sociology.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN SPANISH**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
CAO III Communication*		3 ENGL 1302 English Composition II	3
ENGL 1301 English Composition I		3 HIST 1302 The U.S. Since 1877	3
HIST 1301 The U.S. to 1877		3 UNIV 1102 Learning in a Global Context II	1
MATH 1314 College Algebra			Foreign Language ¹
UNIV 1101 Learning in a Global Context I		1	Soc/Behavioral Science*
			General Elective ³
			3
Total		16	16
SOPHOMORE YEAR		SOPHOMORE YEAR	
MATH Math Elective ²		3 PSCI 2306 American State Govt	3
PSCI 2305 American National Govt		3	Minor/General Elective**
SPAN 2350 Intro to the Hispanic World		3	Minor/General Elective**
		3	General Elective ³
		3	Life & Physical Science*
		1	Life & Physical Science Lab
		1	1
Total		16	15
JUNIOR YEAR		JUNIOR YEAR	
SPAN 3300 Spanish Grammar&Comp		3 SPAN 4303 Spanish Amer Novel	3
SPAN 3310 Intro to Lit in Spanish		3 SPAN 4312 Hist Spanish Lang	3
		3	Adv SPAN Elective ⁴
		3	Adv General Elective ³
		3	3
Total		15	15
SENIOR YEAR		SENIOR YEAR	
SPAN 3305 Adv Spanish Comp		3 SPAN 4399 Senior Seminar	3
SPAN 4308 Cervantes&Don Quijote		3 SPAN Adv SPAN Elective ⁴	3
SPAN Adv SPAN Elective ⁴		3 SPAN Adv SPAN Elective ⁴	3
		3	Adv Minor/Gen Elective**
		3	3
Total		15	12

TOTAL SEMESTER CREDIT HOURS: 120

¹Foreign Language, select 6 SCH from the same language - Arabic, French or Portuguese.

²Math elective, 3 SCH of any math course above the level of College Algebra.

³General electives, select 17 SCH, at least twelve of which must be at the 3000-4000 level, from any discipline, except the major or minor field, outside the College of Nursing and Health Sciences.

⁴Advanced Spanish electives, select 12 SCH at the 3000-4000 level.

Note: See information on the combined BA/MA in Spanish.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF ARTS
MAJOR IN SPANISH
WITH ALL LEVEL CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	EDCI 1102 Intro to Teaching Profession	1
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in a Global Context II	1
	Life & Physical Science*		3
	Life & Physical Science Lab*		1
	Foreign Language ¹		<u>3</u>
Total	17		15
SOPHOMORE YEAR		SOPHOMORE YEAR	
EDCI 2210 Foundations of Education	2	EDCI 3224 Teaching in Diverse Settings ³	2
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
PSYC 2314 Lifespan Growth&Develop	3	SPAN 3305 Adv Spanish Comp	3
SPAN 3300 Spanish Grammar&Comp	3	SPAN 3310 Intro to Lit in Spanish	3
	Language, Philosophy&Culture*		<u>3</u>
MATH Math Elective ²	<u>3</u>		
Total	17		14
JUNIOR YEAR		JUNIOR YEAR	
EDCI 3301 Assessment for Instr Design	3	EDRD 3320 Content Reading	3
EDCI 3302 Tchng English Lang Lnrs	3	SPAN 4303 Span American Novel	3
SPAN Spanish Literature ⁴	3	SPAN 4311 Probs in the Teaching of Spanish	3
SPAN Spanish Amer Literature ⁵	3	SPAN Adv Spanish Elective	3
SPAN Spanish Linguistics ⁶	3	SPAN Adv Spanish Elective	<u>3</u>
CAO III Communication ⁷	<u>3</u>		
Total	18		15
SENIOR YEAR		SENIOR YEAR	
EDCI 3315 Eff Instr Diverse Populations	3	EDCI 4693 Student Teaching ⁷	6
EDCI 4310 Engaging Learners	3	EDSE 4350 Incl Pract Exceptl Children	<u>3</u>
SPAN 4308 Cervantes&Don Quijote	3		
SPAN 4399 Senior Seminar	3		
SPAN Adv Spanish Elective	<u>3</u>		
Total	15		9

TOTAL SEMESTER CREDIT HOURS: 120

¹Foreign Language, select 6 SCH from the same language including Arabic, French, or Portuguese.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³Students must apply for admission to the College of Education while enrolled in EDCI 3224.

⁴Spanish literature, select from SPAN 3321 or 3322.

⁵Spanish American literature, select from SPAN 3323 or 3326.

⁶Spanish linguistics, select 3 SCH from SPAN 3317 or 4312.

⁷Students are admitted to student teaching only after passing the certification exam to teach secondary Spanish.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BACHELOR OF MUSIC MAJOR IN MUSIC

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301	3	ENGL 1302	3
HIST 1301	3	HIST 1302	3
MUAP 1010	0	MATH 1314	3
MUAP 1213	2	MUAP 1010	0
MUEN	1	MUAP 1213	2
MUSI 1181	1	MUEN	1
UNIV 1101	1	MUSI 1116	1
CAO III	3	MUSI 1182	1
	<u>3</u>	MUSI 1211	2
		UNIV 1102	<u>1</u>
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSCI 2305	3	PSCI 2306	3
MUAP 1010	0	MATH	3
MUAP 1213	2	MUAP 1010	0
MUEN	1	MUAP 1213	2
MUSI 1117	1	MUSI 2116	1
MUSI 1212	2	MUSI 2211	2
MUSI 2181	1		3
	3		<u>1</u>
	1		
	<u>3</u>		
Total	17		15
JUNIOR YEAR		JUNIOR YEAR	
MUAP 3010	0	MUAP 3010	0
MUAP 3113	1	MUAP 3005	0
MUAP 3213	2	MUAP 3113	1
MUEN	1	MUAP 3213	2
MUEN	1	MUEN	1
MUSI 3300	3	MUEN	1
MUSI	1	MUSI 3253	2
MUSI	3	MUSI 3346	3
	<u>3</u>	MUSI	2
			<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
MUAP 3010	0	MUAP 3010	0
MUAP 3213	2	MUAP 3213	2
MUEN	1	MUAP 4005	0
MUEN	1	MUEN	1
MUSI	2	MUSI 3301	3
MUSI 3347	3	MUSI	3
MUSI	<u>3</u>		<u>3</u>
Total	12		12
TOTAL SEMESTER CREDIT HOURS: 120			

¹When enrolled in applied music lessons, students must be concurrently enrolled in both an assigned University ensemble and MUAP 1010 or MUAP 3010.

²When enrolled in a University ensemble, students must adhere to Ensemble Participation and Requirements guidelines.

³Math elective, select 3 SCH from any math course above the level of College Algebra.

⁴Music Pedagogy elective, select 1 SCH from MUSI 3127, 3133, 3135, 3166, 3168, 3183, 3188, 3189.

⁵Music 1302 for instrumentalists; MUSI 1161, 1162 and 2161 for vocalists.

⁶Advanced music electives, select 7 SCH from 3000-4000 level MUAP, MUEN or MUSI coursework with approval of music studies advisor.

⁷Music Topics/Problems, select 3 SCH from MUSI 4301 or MUSI 4305.

Note: All music Theory and Aural Training SCH must be completed with a grade of "C" or better. Students must audition with a full time faculty of the music performance area. Must complete 6 semesters in the same principal area.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BACHELOR OF MUSIC
MAJOR IN MUSIC WITH ALL LEVEL CERTIFICATION

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.
*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
EDCI 1102 Intro to Teaching Profession	1	CAO III Communication*	3
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	HIST 1302 The U.S. Since 1877	3
MUAP 1010 Music Convocation	0	MUAP 1010 Music Convocation	0
MUAP 1213 App Music Inst ¹	2	MUAP 1213 App Music Inst ¹	2
MUEN Perf Music Ensemble ²	1	MUEN Perf Music Ensemble ²	1
MUSI 1181 Piano Class I	1	MUEN Perf Music Ensemble ²	1
UNIV 1101 Learning in Global Context I	1	MUSI 1116 Aural Training I	1
Creative Arts*	3	MUSI 1182 Piano Class II	1
Language, Philosophy&Culture*	<u>3</u>	MUSI 1211 Music Theory I	2
		UNIV 1102 Learning in Global Context II	<u>1</u>
Total	18		18
SOPHOMORE YEAR		SOPHOMORE YEAR	
EDCI 2210 Foundations of Education	2	EDCI 3224 Tchng in Div Schls&Comm	2
MATH 1314 College Algebra	3	MATH Math Elective ³	3
MUAP 1010 Music Convocation	0	MUAP 1010 Music Convocation	0
MUAP 1213 App Music Inst ¹	2	MUAP 1213 App Music Inst ¹	2
MUSI 1117 Aural Training II	1	MUEN Perf Music Ensemble ²	1
MUSI 1212 Music Theory II	2	MUSI 2116 Aural Training III	1
MUSI 2181 Piano Class III	1	MUSI 2211 Music Theory III	2
PSCI 2305 American National Govt	3	PSYC 2314 Lifespan Growth&Develop	3
Life & Physical Science*	3	Life & Physical Science*	3
Life & Physical Science Lab*	<u>1</u>	Life & Physical Science Lab	<u>1</u>
Total	18		18
JUNIOR YEAR		JUNIOR YEAR	
EDCI 3301 Thy & Pract Pub Sch Tchg	3	EDRD 3320 Content Reading	3
EDCI 3302 Language Acq&Develop	3	MUAP 3010 Music Convocation	0
MUAP 3010 Music Convocation	0	MUAP 3213 App Music Inst ¹	2
MUAP 3213 App Music Inst ¹	2	MUEN Adv Perf Music Ensemble ²	1
MUEN Adv Perf Music Ensemble ²	1	MUSI 3183 Voice Class	1
MUSI 3133 Elementary Music Class	1	MUSI Advanced Music Theory ⁴	3
MUSI 3253 Basic Conducting	2	MUSI Addtl Pedagogy ⁵	1
MUSI 3300 Music History I	3	MUSI Music Lit/Ensemble ⁶	2
PSCI 2306 American State Govt	<u>3</u>	MUSI Music for Instrumentalists/Vocalists ⁷	<u>3</u>
Total	18		16
SENIOR YEAR		SENIOR YEAR	
EDCI 3315 Eff Instr for Div Pops	3	EDSE 4350 Inc Pract Except Chldrn	3
EDCI 4310 Engaging Learners	3	MUAP 3010 Music Convocation	0
MUAP 3010 Music Convocation	0	MUAP 3213 App Music Inst ¹	2
MUAP 3213 App Music Inst ¹	2	MUAP 4005 Senior Performance	0
MUEN Adv Perf Music Ensemble ²	1	MUSI Addtl Pedagogy ⁵	1
MUSI 3301 Music History II	3	MUSI 4693 Music Student Teaching	<u>6</u>
MUSI Addtl Pedagogy ⁵	1		
MUSI 3254 Advanced Conducting	<u>2</u>		
Total	15		12
TOTAL SEMESTER CREDIT HOURS: 133			

¹When enrolled in applied music lessons, students must be concurrently enrolled in both an assigned University ensemble and MUAP 1010/3010.

²When enrolled in a University ensemble, students must adhere to Ensemble Participation and Requirements guidelines.

³Math elective, select 3 SCH from any math course above the level of College Algebra.

⁴Advanced Music Theory elective, select 3 SCH from MUSI 3346 or 3347.

⁵Music Pedagogy, select 3 SCH from MUSI 3127, 3135, 3166, 3168, 3183, and 3189 not related to the area of student's musical instrument.

⁶Music Education Curriculum, select 2 SCH from MUSI 4257, 4258 or 4259 associated with major instrument.

⁷Music 1302 for instrumentalists; MUSI 1161, 1162, 2161 for vocalists.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF SCIENCE
MAJOR IN BIOLOGY**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
BIOL 1306 Principles of Biology I	3	BIOL 1311 Principles of Biology II	3
BIOL 1106 Principles of Biology Lab	1	BIOL 1111 Principles of Biology II Lab	1
CHEM 1311 General Chemistry I	3	CHEM 1412 General Chemistry II	4
CHEM 1111 General Chemistry I Lab	1	ENGL 1302 English Composition II	3
ENGL 1301 English Composition I	3	MATH 2412 Pre-Calculus	4
PSCI 2305 American National Govt	3	UNIV 1102 Learning in a Global Context II	<u>1</u>
UNIV 1101 Learning in a Global Context I	<u>1</u>		
Total	15		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
BIOL 1413 Principles of Biology III	4	BIOL 2421 Microbiology	4
CHEM 2423 Organic Chemistry I	4	CHEM 2425 Organic Chemistry II	4
HIST 1301 The U.S. to 1877	3	ENGL 2311 Technical Writing	3
MATH 1342 Introductory Statistics	3	HIST 1302 The U.S. Since 1877	3
		PSCI 2306 American State Govt	<u>3</u>
		Language, Philosophy&Culture*	<u>3</u>
Total	17		17
JUNIOR YEAR		JUNIOR YEAR	
BIOL 3406 Evolution	4	BIOL 3410 Ecology	4
BIOL 3413 Intro to Genetics	4	BIOL 3412 Cell Biology	4
PHYS 1301 General Physics I	3	PHYS 1302 General Physics II	3
PHYS 1101 Physics I Lab	1	PHYS 1102 Physics II Lab	1
		Soc/Behavioral Science*	<u>3</u>
		Creative Arts*	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
BIOL Restricted Biology Elec ¹	4	BIOL 4170 Biology Seminar	1
BIOL Restricted Biology Elec ¹	4	BIOL Restricted Biology Elec ¹	4
BIOL Restricted Biology Elec ¹	4	BIOL Restricted Biology Elec ¹	4
		BIOL Restricted Biology Elec ¹	2
		Advanced Elective	<u>3</u>
Total	15		14
TOTAL SEMESTER CREDIT HOURS: 124			

¹Restricted Advanced Biology electives: select 22 SCH from BIOL 3401, 3403, 3405, 3407, 3414, 3416, 3425, 3451, 4170, 4402, 4404, 4408, 4409, 4420, 4425, 4430, 4440, 4441, 4460, 4470, 4475, 4173-4473, 4371-4471; ENSC 3310, 3401, 4173-4473, 4410 or 4430. BIOL 4173-4473 may be repeated for up to 8 SCH of credit within the degree program.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF SCIENCE
MAJOR IN CHEMISTRY**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL		HOURS	SPRING		HOURS	
FRESHMAN YEAR						
BIOL	1306	Principles of Biology I	3	CHEM 1412	General Chemistry II	4
BIOL	1106	Principles of Biology I Lab	1	ENGL 1302	English Composition II	3
CHEM	1311	General Chemistry I	3	HIST 1302	The U.S. Since 1877	3
CHEM	1111	General Chemistry I Lab	1	UNIV 1102	Learning in a Global Context II	1
ENGL	1301	English Composition I	3		Soc/Behavioral Science*	<u>3</u>
HIST	1301	The U.S. to 1877	3			
UNIV	1101	Learning in a Global Context I	<u>1</u>			
Total			15			14
SOPHOMORE YEAR						
CHEM	2423	Organic Chemistry I	4	CHEM 2425	Organic Chemistry II	4
PHYS	1301	General Physics I	3	PHYS 1302	General Physics II	3
PHYS	1101	Physics I Lab	1	PHYS 1102	Physics II Lab	1
MATH	2413	Calculus I	4	ENGL 2311	Technical Writing	3
PSCI	2305	American National Govt	<u>3</u>	MATH 2414	Calculus II	4
				PSCI 2306	American State Govt	<u>3</u>
Total			15			18
JUNIOR YEAR						
CHEM	3405	Analytical Chemistry I	4	CHEM	Advanced CHEM Elec ¹	4
CHEM	3451	Biochemistry I	4	CHEM 4198	Investigations in Chemistry	1
		Creative Arts*	3	MATH 3330	Differential Equations	3
		Minor Elective**	<u>3</u>		Language, Philosophy & Culture	3
					Minor Elective**	<u>3</u>
Total			14			14
SENIOR YEAR						
CHEM	3431	Physical Chemistry I	4	CHEM 4120	Senior Seminar	1
CHEM	4120	Senior Seminar	1	CHEM	Advanced CHEM Elec ¹	4
CHEM	4411	Inorganic Chemistry	4	CHEM	Advanced CHEM Elec ¹	4
		Adv Minor Elective**	3		Adv Minor Elective**	3
		Adv Minor Elective**	<u>3</u>		Adv Minor Elective**	<u>3</u>
Total			15			15

TOTAL SEMESTER CREDIT HOURS: 120

¹Advanced Chemistry electives, select 12 SCH from any additional CHEM 3000-4000 level course.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

REQUIREMENTS

1. Criminal Justice majors should discuss options within the Core Curriculum with their academic advisor.
2. All CRIJ majors must first satisfy the lower level CRIJ courses or their junior/community college equivalents in the sequence indicated before enrolling in advanced courses.

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online. *See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	CRIJ 1301 Intro to Criminal Justice	3
HIST 1301 The U.S to 1877	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	HIST 1302 The U. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH Math Elective ¹	3
	3	UNIV 1102 Learning in a Global Context II	1
	<u>3</u>	CAO III Communication*	<u>3</u>
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
CRIJ CRIJ Lower Level Elec ³	3	CRIJ 2329 Fund of Criminal Law	3
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
	3	General Elective	3
	3	Life & Physical Science*	3
	1	Life & Physical Science Lab	1
	<u>3</u>	Minor/General Elective**	<u>3</u>
Total	16		16
JUNIOR YEAR		JUNIOR YEAR	
CRIJ Rsrch Methods ⁴	3	SOCI 3336 Criminology	3
CRIJ Adv CRIJ Elective ⁶	3	CRIJ Adv CRIJ Elective ⁶	3
	3	Adv General Elective	3
	3	Adv General Elective	3
	<u>3</u>	For Lang/Study Abroad ²	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
CRIJ Adv CRIJ Elective ⁶	3	CRIJ 4321 Senior Pro Seminar	3
CRIJ Adv CRIJ Elective ⁶	3	CRIJ 4325 Statistics in Criminal Justice	3
	3	Adv Minor/Gen Elective**	3
	3	Adv General Elective	<u>3</u>
	<u>3</u>		
Total	15		12
TOTAL SEMESTER CREDIT HOURS: 120			

¹Math elective, select 3 SCH from any math course above the level of College Algebra.

²Lower level Criminal Justice, select 3 SCH from CRIJ 1306 or CRIJ 2313 or CRIJ 2328.

³General electives, 11 SCH at least 9 SCH at the 3000-4000 level from any discipline, except the major field, outside the College of Nursing and Health Sciences.

⁴Research Methods, select 3 SCH from CRIJ 3305 or SOCI 3305.

⁵Social/Behavioral Science elective, select 6 SCH from any 3000-4000 level course from ANTH/CRIJ/ECO/GEOG/HIST/PHIL.

⁶Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

PSCI/PSYC/SOCI/URBS/WGST.

⁷Advanced CRIJ electives, select 12 SCH from any 3000-4000 level CRIJ.

Note: See information on the combined BS/MS in Criminal Justice.

Actual degree plans may vary depending on availability of courses in a given semester.

Some courses may require prerequisites not listed.

**BACHELOR OF SCIENCE
MAJOR IN MATHEMATICS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

** See *Appendix C* for approved list of minors and requirements. Instead of a minor, students may complete 18 SCH of electives, 12 SCH of which must be at the 3000-4000 level, from any discipline, except the major field, outside the College of Nursing and Health Sciences.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. To 1877	3	HIST 1302 The U.S. Since 1877	3
MATH 2413 Calculus I	4	MATH 2414 Calculus II	4
	Life&Physical Science*		Life&Physical Science*
	3		3
	Life&Physical Science Lab*		Life&Physical Science
	1		1
UNIV 1101 Learning in a Global Context I	<u>1</u>	UNIV 1102 Learning in a Global Context II	<u>1</u>
Total	15		15
SOPHOMORE YEAR		SOPHOMORE YEAR	
COSC 1136 Funds of Prog Lab	1	CAO Communication*	3
COSC 1336 Funds of Programming	3	MATH 3360 Statistical Analysis	3
	Language, Philosophy&Culture*	MATH 3365 Discrete Mathematics	3
	3	PSCI 2306 American State Govt	3
MATH 2371 Communications in Math	3		Creative Arts*
MATH 2415 Calculus III	4		<u>3</u>
PSCI 2305 American National Govt	<u>3</u>		
Total	17		15
JUNIOR YEAR		JUNIOR YEAR	
MATH 3310 Linear Algebra	3	MATH 4310 Abstract Algebra	3
MATH 3330 Differential Equations	3	MATH Advanced Math Elective ²	3
MATH 4335 Advanced Calculus	3	Foreign Language/Study Abroad ¹	3
	Foreign Language/Study Abroad ¹	Minor/General Elective **	3
	3	Minor/General Elective **	<u>3</u>
	Soc/Behavioral Science*		
	<u>3</u>		
Total	15		15
SENIOR YEAR		SENIOR YEAR	
MATH Advanced Math Elective ²	3	MATH 4345 Complex Variables	3
MATH Advanced Math Elective ²	3	MATH Advanced Math Elective ²	3
MATH Advanced Math Elective ²	3	MATH 3195 Seminar (Free Elective)	1
	Adv Minor/Gen Elective **		Adv Minor/Gen Elective **
	3		3
	Adv Minor/Gen Elective **		Adv Minor/Gen Elective **
	<u>3</u>		<u>3</u>
Total	15		13
TOTAL SEMESTER CREDIT HOURS: 120			

¹Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university's foreign language graduation requirement. Thus students who meet the university's foreign language graduation requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

PSCI/PSYC/SOCI/URBS/WGST.

²Math electives, select 15 SCH from any 4000 level math courses, excluding MATH 4390.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF SCIENCE
MAJOR IN SCIENCE
WITH GRADES 7 - 12 CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
BIOL 1306 Principles of Biology I	3	BIOL Biology Elective ¹	4
BIOL 1106 Principles of Biology I Lab	1	CHEM 1412 General Chemistry II	4
CHEM 1311 General Chemistry I	3	EDCI 1102 Intro to Teaching Profession	1
CHEM 1111 General Chemistry I Lab	1	ENGL 1302 English Composition II	3
ENGL 1301 English Composition I	3	MATH 2412 Pre-Calculus	4
HIST 1301 The U.S. to 1877	3	UNIV 1102 Learning in a Global Context II	<u>1</u>
PSCI 2305 American National Govt	3		
UNIV 1101 Learning in a Global Context I	<u>1</u>		
Total	18		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
CHEM 2423 Organic Chemistry	4	EDCI 3224 Teaching in Diverse Settings ²	2
EDCI 2210 Foundations of Education	2	MATH 1342 Introductory Statistics	3
HIST 1302 The U.S. Since 1877	3	PHYS 1302 General Physics II	3
PHYS 1301 General Physics I	3	PHYS 1102 General Physics II Lab	1
PHYS 1101 General Physics I Lab	1	PSCI 2306 American State Govt	3
PSYC 2314 Lifespan Growth & Develop	<u>3</u>	Creative Arts*	<u>3</u>
Total	16		15
JUNIOR YEAR		JUNIOR YEAR	
BIOL 3413 Genetics	4	BIOL 3410 Ecology	4
EDCI 3301 Assessment for Instr Design	3	BIOL 3412 Cell Biology	4
EDCI 3302 Tchng English Lang Lnrs	3	ENGL 2311 Technical Writing	3
GEOL 1303 Physical Geology	3	EDRD 3320 Content Reading	<u>3</u>
GEOL 1103 Physical Geology Lab	1		
Language, Philosophy&Culture*	<u>3</u>		
Total	17		14
SENIOR YEAR		SENIOR YEAR	
BIOL 3406 Evolution	4	EDCI 4693 Student Teaching ⁴	6
EDCI 3315 Eff Instr Diverse Populations	3	EDSE 4350 Incl Pract Exceptl Children	<u>3</u>
EDCI 4310 Engaging Learners	3		
Science Elective ³	<u>4</u>		
Total	14		9

TOTAL SEMESTER CREDIT HOURS: 120

¹Select 4 SCH from BIOL 1311/1111, 1413 or 2421.

²Students must apply for admission to the College of Education while enrolled in EDCI 3224.

³Select any 3000 or 4000 level course from BIOL, CHEM or GEOL.

⁴Students are admitted to student teaching only after passing the certification exam to teach secondary science.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF SCIENCE
MAJOR IN SYSTEMS ENGINEERING**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See *Appendix A Core Curriculum and Optional Course Information*.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
ENGR 1201 Founds of Engineering I	2	ENGR 1202 Founds of Engineering II	2
HIST 1301 The U.S. To 1877	3	ENGR 1204 Engineering Graphics	2
MATH 2413 Calculus I	4	HIST 1302 The U.S. Since 1877	3
COSC 1136 Funds of Prog Lab	1	MATH 2414 Calculus II	4
COSC 1336 Funds of Programming	3	PHYS 2125 University Physics I Lab	1
UNIV 1101 Learning in a Global Context I	<u>1</u>	PHYS 2325 University Physics I	3
		UNIV 1102 Learning in a Global Context II	<u>1</u>
Total	17		19
SOPHOMORE YEAR		SOPHOMORE YEAR	
ENGL 2311 Technical Writing	3	CHEM 1111 General Chemistry I Lab	1
ENGR 2103 Eng Mechanics&Dyn Lab	1	CHEM 1311 General Chemistry I	3
ENGR 2303 Eng Mechanics&Dynamics	3	ENGR 2105 Princ Elec Engr Lab	1
MATH 2415 Calculus III	4	ENGR 2305 Princ Elec Engineering	3
PHYS 2126 University Physics II Lab	1	ENGR 2376 Cons Princ Thermal Engr	3
PHYS 2326 University Physics II	3	MATH 3310 Linear Algebra	3
			<u>3</u>
		Creative Arts*	<u>3</u>
Total	18		17
JUNIOR YEAR		JUNIOR YEAR	
ENGR 2372 Intro Design Experiments	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	SENG 3300 Engineering Economics	3
SENG 3310 Intro Cont Sys	3	SENG 3330 Operations Research I	3
SENG 3320 Engr Modeling&Des	3	SENG 3337 Software Development	3
SENG 3380 Measurements&Devices	3	SENG 3350 Prodctn Planng&Cont	<u>3</u>
			<u>3</u>
			<u>3</u>
Total	18		15
SENIOR YEAR		SENIOR YEAR	
SENG 3340 Robotics&Automation	3	SENG 3370 Computer Integrated Mfg	3
SENG 4301 Engr Proj Mgt&Proposals	3	SENG 4350 Facilities Design&Logistics	3
SENG 4315 Embedded Systems	3	SENG 4390 Senior Design Project	3
SENG 4360 Systems Simulation	<u>3</u>	SENG Systems Engineering Elective ¹	<u>3</u>
Total	12		12

TOTAL SEMESTER CREDIT HOURS: 128

¹Systems Engineering electives, select 6 SCH SENG 4330, SENG 4340, SENG 4370, SENG 4385, SENG 4152-4352, SENG 4195-4395 or SENG 4199-4399.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

MINOR IN APPLIED PHYSICS

MINOR CURRICULUM – APPLIED PHYSICS

20 SCH

Required lower-division courses

PHYS	2325/2125	University Physics I/University Physics I Laboratory*
PHYS	2326/2126	University Physics II/University Physics II Laboratory*

Required upper division courses

PHYS	3305	Optics and Wave Theory
PHYS	3310	Modern Physics
PHYS	3315	Classical Mechanics
PHYS	4399	Special Topics in Physics

*May be used to satisfy the eight SCH of science in the core curriculum.

MINOR IN ART HISTORY

MINOR CURRICULUM - ART HISTORY

21 SCH

Required:

ARTS	1303	Art History Survey: Prehistoric to Renaissance
ARTS	1304	Art History Survey: Renaissance to Modern

One course chosen from:

ARTS	1311	Design I
ARTS	1312	Design II
ARTS	1316	Drawing I
ARTS	1317	Drawing II

Three courses chosen from:

ARTS	3310	Studies in World Art of the Early Modern Era
ARTS	3330	Eighteenth and Nineteenth Century Art
ARTS	3352	Modern Art, 1860-1970
ARTS	3353	Art Since 1945

One course chosen from*:

HIST	3320	The World Since 1914
HIST	3330	History of Latin America
HIST	3342	Nineteenth Century Europe
HIST	3350	U.S. Historical Geography
HIST	3351	World History and Geography
HIST	3370	Women's History (U.S.A.)
HIST	3392	Survey of the Middle East
HIST	3394	History of Africa
HIST	4302	Greek and Roman History
HIST	4316	Colonial America: From the Age of Discovery to 1763
HIST	4320	The Middle Ages
HIST	4330	Renaissance and Reformation
HIST	4340	Early Modern Europe: 1600-1789
HIST	4364	U.S. Southern History
HIST	4368	United States Since 1945
HIST	4390	Seminar in History
HIST	4391	Problems in World History
HIST	4395	Urban Historical Geography
WGST	4302	Senior Seminar in Women's and Gender Studies

*Students may also choose from ARTS 3310, ARTS 3330, ARTS 3352, ARTS 3353, or ARTS 4173-4473 to complete this requirement.

MINOR IN BIOLOGY

MINOR CURRICULUM -BIOLOGY

18 SCH

Required lower division courses:

BIOL	1311/1111	Principles of Biology II OR
BIOL	1413	Principles of Biology III

Upper-Division Courses

14 SCH chosen from:

BIOL	4173-4273	Undergraduate Research	2 SCH
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Biology or Environmental Science 3000-4000 level electives, excluding ENSC 3340 12 SCH

and additional hours of BIOL 4173-4473

BIOL 1306/1106, Principles of Biology I is required for a Biology minor and can satisfy four SCH of Life & Physical Science in the core curriculum or 3 SCH in the core curriculum and 1 SCH hour of lab as a general elective.

MINOR IN CHEMISTRY

MINOR CURRICULUM - CHEMISTRY

18 SCH

Required lower division courses:

CHEM 2423 Organic Chemistry I*

Required upper division courses

Fourteen hours chosen from:

CHEM 3400 Environmental Chemistry
CHEM 3405 Analytical Chemistry I
CHEM 3406 Analytical Chemistry II
CHEM 3431 Physical Chemistry I
CHEM 3432 Physical Chemistry II
CHEM 3451 Biochemistry I
CHEM 3452 Biochemistry II
CHEM 4120 Chemistry Seminar
CHEM 4198-4498 Investigations in Chemistry*
CHEM 4409 Chemical Genetics
CHEM 4411 Inorganic Chemistry

*Investigations in Chemistry can be taken for a maximum of 4 SCH.

MINOR IN COMMUNICATION

MINOR CURRICULUM - COMMUNICATION

18 SCH

COMM 1000-2000 Six hours Communication

Four electives from any 3000-4000 Communication courses offered except: COMM 4350 and COMM 4360

MINOR IN COMPUTER SCIENCE

MINOR CURRICULUM - COMPUTER SCIENCE

20 SCH

Required:

COSC 1136 Fundamentals of Programming Laboratory
COSC 1137 Object-Oriented Programming Laboratory
COSC 1336 Fundamentals of Programming
COSC 1337 Object-Oriented Programming
COSC 3301 Algorithm and Data Structures
COSC 3320 Computer Architecture

Two courses chosen from:

COSC 3310 Algorithm Design and Analysis
COSC 3326 Operating Systems and Networking
COSC 3350 Human-Computer Interaction
COSC 3370 Databases
COSC 3390 Software Development

MINOR IN CREATIVE WRITING

MINOR CURRICULUM - CREATIVE WRITING

18 SCH

Required:

ENGL 2307 Introduction to Creative Writing **OR**
SPAN 2307 Introduction to Creative Writing

English or Spanish Literature

One course chosen from

ENGL 3303 The American Literary Renaissance
ENGL 3316 Twentieth Century Poetry
ENGL 3329 Studies in American Literature
ENGL 4301 Shakespeare's Major Plays
ENGL 4306 Studies in English Literature
ENGL 4323 Early Twentieth Century American Literature
ENGL 4324 Late Twentieth Century American Literature

ENGL	4325	Studies in the Middle Ages
ENGL	4327	The Sixteenth Century
ENGL	4328	The Seventeenth Century
ENGL	4329	The Restoration and the Eighteenth Century
ENGL	4330	Nineteenth Century Literature: Romanticism
ENGL	4331	Nineteenth Century Literature: The Victorians
ENGL	4332	Early American Literature
ENGL	4333	Late Nineteenth Century American Literature
ENGL	4334	Studies in World Literature
ENGL	4335	Chicano/a Literature
ENGL	4336	British Novel
ENGL	4337	A Survey of the American Novel
ENGL	4338	Minority Voices
ENGL	4365	Film Literature
ENGL	4398	Major Authors

OR

SPAN	4300	Contemporary Spanish American Society in Literature
SPAN	4301	The Spanish Novel of the Nineteenth Century
SPAN	4302	The Spanish Novel of the Twentieth Century
SPAN	4303	The Spanish American Novel
SPAN	4304	The Generation of 1898
SPAN	4305	Studies in Modern Spanish Literature: Drama and Poetry
SPAN	4307	Studies in Spanish American Literature: Poetry and Short Story
SPAN	4308	Cervantes and Don Quijote
SPAN	4309	Studies in Mexican Literature
SPAN	4314	Studies in Spanish Literature Before 1500
SPAN	4315	Studies in Spanish Literature of the Golden Age
SPAN	4330	Studies in Spanish Literature
SPAN	4340	Studies in Spanish American Literature

Four courses from

ENGL 4322 Creative Writing Workshop*

and/or

SPAN 4398 Creative Writing Workshop*

*Creative Writing Workshop courses may be repeated up to four times, with the proviso that no genre may be repeated more than two times.

MINOR IN CRIMINAL JUSTICE

MINOR CURRICULUM - CRIMINAL JUSTICE

18 SCH

Required:

CRIJ	1301	Introduction to Criminal Justice
SOCI	3336	Criminology

Twelve hours chosen from any CRIJ course at the 3000-4000 level

CRIJ 3000-4000

MINOR IN DANCE

MINOR CURRICULUM - DANCE

23 SCH

Required courses:

DANC	1191	Dance Improvisation
DANC	2192	Music for Dancers
DANC	3393	Dance History
DANC	4182	Concert Choreography

DANCE TECHNIQUE

Eight hours with at least four SCH at the 3000-4000 level chosen from:

Ballet, Jazz, Modern, and Tap 1000-4000 level

DANCE PERFORMANCE

Nine hours with at least six SCH at the 3000 or 4000 level chosen from:

DANC	1349	Ballet Folklorico I
DANC	1350	Ballet Folklorico II

DANC	1351	Performance Dance ¹ I
DANC	1352	Performance Dance ¹ II
DANC	2349	Ballet Folklorico III
DANC	2350	Ballet Folklorico IV
DANC	2351	Performance Dance ¹ III
DANC	2352	Performance Dance ¹ IV
DANC	3349	Ballet Folklorico V
DANC	3350	Ballet Folklorico VI
DANC	3351	Dance Performance ¹ V
DANC	3352	Dance Performance ¹ VI
DANC	4349	Ballet Folklorico VII
DANC	4350	Ballet Folklorico VIII
DANC	4351	Dance Performance ¹ VII
DANC	4352	Dance Performance ¹ VIII
COMM	3202	Video Production ²

¹Dance Performance - Modern/Flamenco Troupe.

²Students who are interested in dance and film may elect to take COMM 3202 (which must be taken concurrently with COMM 3102) in lieu of one of their 3000-4000 level dance performance courses. Students who select this option are expected to incorporate and/or produce video-based work in the project created for their Concert Choreography course.

MINOR IN ENGLISH

MINOR CURRICULUM - ENGLISH

18 SCH

Survey of Literature¹

One course chosen from:

ENGL	2322	British Literature Through Neoclassicism
ENGL	2323	British Literature from the Romantics to the Present
ENGL	2327	American Literature to the Civil War
ENGL	2328	American Literature from the Civil War to the Present
ENGL	2332	Survey of World Literature to 1650
ENGL	2333	Survey of World Literature since 1650

Shakespeare

ENGL	4301	Shakespeare's Major Plays
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Electives

Four courses chosen from any 3000-4000 level English courses.

¹Three hours are required for the Core Curriculum; an additional three hours are required for the English Minor.

MINOR IN ENVIRONMENTAL SCIENCE

MINOR CURRICULUM - ENVIRONMENTAL SCIENCE

18 SCH

Required lower division courses

EPSC	1305/1105	Environmental Geology	OR
EPSC	2301/2101	Atmospheric Science ¹	

Upper division courses

ENSC	3401	Environmental Sciences	OR
BIOL	3410	Ecology ¹	

Ten hours chosen from:

BIOL	3414	Invertebrate Zoology
ENSC	3310	Environmental/Natural Resources Conservation
ENSC	4170	Senior Seminar
ENSC	4173-4473	Undergraduate Research ²
ENSC	4340	Environmental Regulations and Policies
ENSC	4410	Environmental Toxicology
ENSC	4420	Environmental Microbiology
ENSC	4430	Limnology
GEOL	3405	Geohydrology
GEOL	3415	Sedimentology & Stratigraphy
GEOL	4460	Introduction to Geographic Information Systems

¹Biology majors must take four additional SCH of upper division biology excluding Ecology when used in the minor.

²Undergraduate Research can be taken for a maximum of 4 SCH.

MINOR IN GEOGRAPHY

MINOR CURRICULUM – GEOGRAPHY

18 SCH

Required courses:

GEOG	1301	Physical Geography
GEOG	1303	General World Geography

Three courses chosen from:

GEOG/HIST	3350	U.S. Historical Geography
GEOG/HIST	3352	Latin American Historical Geography
GEOG/PSCI	3353	Political Geography
GEOG/HIST/URBS	4395	Urban Historical Geography
PSCI/URBS	4345	Urban Politics
SOCI/URBS	3316	Urban Sociology

One course chosen from:

HIST	3351	World History and Geography
CRIJ	3320	Organized Crime

Note: Courses taken for this minor may not also count for course requirements in the major.

MINOR IN GEOLOGY

MINOR CURRICULUM - GEOLOGY

21 SCH

Two courses chosen from:

EPSC	1370/1170	Survey of Earth Science ¹
GEOL	1303/1103	Physical Geology
GEOL	1305/1105	Environmental Geology

Upper division courses:

GEOL	4170	Geology Seminar
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Twelve hours chosen from:

GEOL	3401	Earth Materials: Minerals & Rocks
GEOL	3405	Geohydrology
GEOL	3415	Sedimentology and Stratigraphy
GEOL	3425	Paleontology and Earth History
GEOL	4173-4473	Undergraduate Research in the Geosciences
GEOL	4199-4499	Special Topics in the Geosciences

¹May not be used to satisfy university science core curriculum for earth science majors.

²GEOL 4173-4473 (variable hours) may be repeated, for a total not to exceed 4 SCH.

MINOR IN HISTORY

MINOR CURRICULUM - HISTORY

18 SCH

Required course:

HIST	3303	Historical Methods
HIST	4310	Historical Perspectives

Four courses chosen from the following:

HIST	3301	Mexico
HIST	3330	History of Latin America
HIST	3370	U.S. Women's History
HIST	3375	U. S. Southern History
HIST	3380	Intellectual History of the United States
HIST	3385	History of the Mexican American in the Southwest
HIST	3391	Islamic Civilizations, 600-1400 C.E.
HIST	3392	Contemporary Islamic World
HIST	3393	History of Africa to 1880
HIST	3394	History of Africa Since 1880
HIST	3395	Contemporary South Asia
HIST	4316	Colonial America: From the Age of Discovery to 1763
HIST	4317	American Revolution/Early National Era 1763-1815
HIST	4318	The Age of Jackson to the Civil War, 1815-1865
HIST	4330	Renaissance and Reformation
HIST	4331	The Middle Ages
HIST	4332	Renaissance and Reformation

HIST	4340	Early Modern Europe: 1600-1789
HIST	4341	Nineteenth Century Europe
HIST	4342	Modern Europe: 1914-1990
HIST	4366	Building Modern America, 1865-1914
HIST	4367	United States' Rise to World Power in the Twentieth Century
HIST	4368	United States Since 1945
HIST	4390	Seminar in U.S. History
HIST	4391	Seminar in World History

MINOR IN INTERNATIONAL LEADERSHIP

MINOR CURRICULUM-INTERNATIONAL LEADERSHIP

18 SCH

Required courses:

LEDR	2301	Foundations in Leadership
LEDR	4302	Theories of Leadership and Practice
LEDR	4303	International Leadership Capstone

Three courses chosen from:

COMM	3320	Teamwork and Communication
COMM	4320	Transnational Trends in Communication
COMM	4340	Communication Ethics
PSCI	3313	Classical and Medieval Political Philosophy
PSCI	4335	International Politics
SOCI	4317	Race and Ethnic Relations

MINOR IN MATHEMATICS

MINOR CURRICULUM-MATHEMATICS

24 SCH

Required lower-division courses

MATH	2413	Calculus I*
MATH	2414	Calculus II
MATH	2415	Calculus III

Upper division courses

Four courses chosen from:

MATH	3310	Introduction to Linear Algebra
MATH	3330	Ordinary Differential Equations
MATH	3360	Statistical Analysis
MATH	3365	Discrete Mathematics
MATH	4305	Number Theory
MATH	4310	Abstract Algebra
MATH	4330	Numerical Linear Algebra
MATH	4335	Advanced Calculus
MATH	4340	Numerical Analysis
MATH	4345	Complex Variables
MATH	4355	Selected Topics in Mathematics
MATH	4360	General Topology
MATH	4395	Senior Mathematics Project

May be used to satisfy mathematics in core curriculum; in which case the minor is 20 SCH.

MINOR IN MILITARY SCIENCE

MINOR CURRICULUM - MILITARY SCIENCE

19 SCH

Required courses:

MS	3303	Advanced Military Science
MS	3304	Advanced Military Science
MS	3405	Internship in Military Science
MS	4303	Advanced Military Science
MS	4304	Advanced Military Science
HIST	1310	Military History of the United States

MINOR IN MUSIC

MINOR CURRICULUM - MUSIC*

24 SCH

Required courses:

MUSI	1211	Music Theory I
MUSI	1212	Music Theory II
MUSI	1216	Aural Training I
MUSI	1217	Aural Training II
MUSI	1181	Piano Class I
MUSI	1182	Piano Class II

Seven hours Applied Music in Principal Area

The first semester of applied music must be at the 1000-level. At least six hours must be at the 3000-level.

Performance Music Ensemble

Seven hours Performance Music Ensemble and/or Opera Workshop.

The first semester of music ensemble and/or Opera Workshop must be at the 1000-level. At least six hours must be at the 3000-level.

*Music minors must fulfill their ARTS core requirement with MUSI 1306.

MINOR IN PHILOSOPHY

MINOR CURRICULUM – PHILOSOPHY

18 SCH

Required:

PHIL	2301	Introduction to Logic
PHIL	2306	Introduction to Ethics

Four courses chosen from:

PHIL	3302	Philosophy of Law
PHIL	3304	Contemporary Moral Issues
PHIL/ENGL	3306	Existentialism
PHIL/ENGL/HIST	3311	Great Books of the Western Tradition: Classical to Renaissance
PHIL/ENGL/HST	3312	Great Books of the Western Tradition: Renaissance to Present
PHIL	3316	Classical Through Renaissance Philosophy
PHIL	3317	The Age of Reason Through Contemporary Philosophy
PHIL	3321	Philosophy of Religion
PHIL	4302	Philosophy of Literature
PSCI	3313	Classical and Medieval Political Philosophy
PSCI	3314	Modern Political Philosophy
PSCI	4321	Special Topics-Eros&Politics: Political Nature of Plato's Symposium

MINOR IN POLITICAL SCIENCE

MINOR CURRICULUM - POLITICAL SCIENCE

18 SCH

Required:

PSCI	3305 or 3310	Government&Politics of Europe/Studies in Comparative Politics
PSCI	3313 or 3314	Classical and Medieval Political Philosophy/Modern Political Philosophy
PSCI	3320 or 4312 or 4313 or 4320	Congress & the Presidency The Constitution and Criminal Procedure The Constitution and Governmental Powers The Political System of the United States of America
PSCI	4340 or 4335	International Politics/American Foreign Policy

Six hours chosen from:

Any 3000 or 4000- level PSCI electives.

MINOR IN PRELAW

MINOR CURRICULUM - PRELAW

18 SCH

Nine hours chosen from:

Group 1		
BA	3310	Legal Environment of Business
CRIJ	2329	Fundamentals of Criminal Law
CRIJ/PHIL	4311	Constitutional Law
PHIL	2301	Introduction to Logic

Nine hours chosen from:

Group 2		
COMM	4323	Communication Law
CRIJ/PHIL	3302	Philosophy of Law
CRIJ	3306	Law and Society
CRIJ/PSCI	4312	Criminal Procedure Law
EDSE	4330	Special Education Law and Procedures
PSCI	4326	The Judicial Process

Or any course from Group I

MINOR IN PSYCHOLOGY**MINOR CURRICULUM - PSYCHOLOGY****18 SCH****Required:**

PSYC	2314	Lifespan Growth and Development
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Two courses chosen from:

PSYC	3301	Social Psychology
PSYC	3304	Learning & Memory
PSYC	4307	The Psychology of Bilingualism
PSYC	4325	Cognitive Psychology

Three courses chosen from:

Any 3000 or 4000- level PSYC course not previously taken.

MINOR IN SOCIOLOGY

Sociology is the study of social life and the social causes and consequences of human behavior. A minor in Sociology complements many career paths by developing student's understanding of the nature of society and social relationships as these affect them in their personal and professional lives.

The general objectives of this minor are to provide students with:

1. An understanding of the causes and consequences of social inequality including those of race, gender, sexuality, and social class;
2. An understanding of the forces of social change and social stability; and
3. An array of job skills applicable to a wide variety of labor positions (for example, but not limited to, the ability to think critically about social or societal issues, to analyze reading materials and to write effectively).

MINOR CURRICULUM - SOCIOLOGY**18 SCH****Required courses:**

SOCI	1301	Introduction to Sociology*
SOCI	1306	Contemporary Social Problems and Social Policy*
SOCI	3304	Sociological Theory

One courses chosen from:

Any 3000-level Sociology Course

Two courses chosen from:

Any 4000-level Sociology Course

*Students should substitute a 3000-level course if they have taken SOCI 1301 or SOCI 1306 as part of the core required courses.

MINOR IN SPANISH**MINOR CURRICULUM - SPANISH****18 SCH****Required courses:**

SPAN	3300	Spanish Grammar and Composition
SPAN	3305	Advanced Spanish Composition
SPAN	3310	Introduction to Literature in Spanish

Nine hours chosen from:

SPAN	3000-4000	Advanced Spanish
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MINOR IN SPANISH-ENGLISH LINGUISTICS

MINOR CURRICULUM - SPANISH-ENGLISH LINGUISTICS

18 SCH

Required:

ENGL	3347	General Linguistics
ENGL	4347	Contrastive Linguistics
SPAN	3317	Spanish Linguistics

Three hours chosen from:

ENGL	3339	History of the English Language
SPAN	4312	History of the Spanish Language

Six hours chosen from:

ANTH	3304	Language, Culture and Oral Tradition
ENGL	3339	History of the English Language
ENGL	4309	Advanced English Grammar
ENGL	4321	American Dialects
PSYC	4305	Psychology of Language
PSYC	4307	The Psychology of Bilingualism
SPAN	4312	History of the Spanish Language
SPAN	4350	Introduction to Spanish-English Translation
SPAN	4351	Introduction to English-Spanish Translation

MINOR IN STUDIO ART

MINOR CURRICULUM - STUDIO ART

21 SCH

Required courses:

ARTS	1311	Design I
ARTS	1316	Drawing I

One course chosen from:

ARTS	2316	Painting I
ARTS	2323	Life Drawing
ARTS	2326	Sculpture I
ARTS	2333	Printmaking I
ARTS	2346	Ceramics I
ARTS	2356	Photography I

Four courses chosen from:

ARTS	3308	Intermediate Painting
ARTS	3309	Intermediate Sculpture
ARTS	3323	Intermediate Life Drawing
ARTS	3324	Intermediate Ceramics
ARTS	3333	Intermediate Printmaking
ARTS	3335	Introduction to Computers and Arts
ARTS	3365	Intermediate Photography
ARTS	4173-4473	Undergraduate Research ¹
ARTS	4301	Advanced Drawing ¹
ARTS	4303	Advanced Painting ¹
ARTS	4304	Advanced Sculpture
ARTS	4324	Advanced Ceramics
ARTS	4332	Critique and Seminar
ARTS	4333	Practicum Seminar in the Arts
ARTS	4334	Seminar: Special Topics in the Visual Arts
ARTS	4361	Illustration/Electronic Imaging
ARTS	4365	Advanced Photography

NOTE: Studio Minors take ARTS 1301/1304 for Visual and Performing Arts in core.

¹With consent of Instructor.

MINOR IN THEATER ARTS

MINOR CURRICULUM - THEATER ARTS

18 SCH

Required courses:

THAR	6 SCH 1000-2000 THAR course
THAR	12 SCH 3000-4000 THAR courses

MINOR IN TRANSLATION OF ENGLISH AND SPANISH

MINOR CURRICULUM - TRANSLATION OF ENGLISH AND SPANISH

18 SCH

Required:

TRAN	4350	Introduction to Spanish-English Translation
TRAN	4351	Introduction to English-Spanish Translation
TRAN	4360	Intermediate Spanish-English Translation
TRAN	4361	Intermediate English Spanish Translation
SPAN		3 SCH from any 3000-4000 Spanish not previously taken
ENGL		3 SCH from any 3000-4000 English not previously taken

MINOR IN WRITING AND RHETORIC

MINOR CURRICULUM - WRITING RHETORIC

18 SCH

One required methods course chosen from:

ENGL	4390	Issues in the Teaching of English
ENGL	4395	Current Trends in Rhetoric and Composition Theory

Five courses chosen from:

ENGL	2311	Technical Writing
ENGL	2307	Introduction to Creative Writing
ENGL	3300	Advanced Composition
ENGL	3301	Writing Across the Disciplines
ENGL	3302	Nonfiction Prose Writing
ENGL	3361	Rhetorical Theory and the Teaching of Composition
ENGL	4316	Studies in Language
ENGL	4321	American Dialects
ENGL	4322	Creative Writing*

*Prerequisite, ENGL 2307 enforced.

A. R. SANCHEZ, JR. SCHOOL OF BUSINESS UNDERGRADUATE DEGREES

UNDERGRADUATE DEGREES

Bachelor of Business Administration with a major in Accounting (BBA-ACC)

Bachelor of Business Administration with a major in Management Information Systems (BBA-MIS)

Bachelor of Business Administration with a concentration in:

Business Administration (BBA-BA)

International Economics (BBA-ECO)

Finance (BBA-FIN)

Management (BBA-MGT)

Marketing (BBA-MKT)

ACCREDITATION

The undergraduate programs in the A. R. Sanchez, Jr. School of Business are accredited by AACSB International - The Association to Advance Collegiate Schools of Business.

MINORS (*For students outside the A. R. Sanchez, Jr. School of Business*)

Minor in Business Administration

Minor in Management Information Systems

Minor in Economics

Minor in Management

Minor in Marketing

A. R. SANCHEZ, JR. SCHOOL OF BUSINESS (ARSSB)

The mission of the A. R. Sanchez, Jr. School of Business is to provide high-quality professional and internationalized education to undergraduate, masters-level, and doctoral students.

To accomplish this mission, we:

- Deliver quality education to students - increasing their analytical reasoning, ethics, communication, and leadership skills
- Support faculty research, teaching and service
- Encourage a culture of continuous improvement

We serve the Texas Border region, the state of Texas, national, and international communities.

OBJECTIVES

The primary objectives of the A. R. Sanchez, Jr. School of Business are directed toward the parameters of education for the administration of business organizations. To this end, curriculum development is a continuous activity in response to social, economic and technological developments reflected in the evolving knowledge in the behavioral and quantitative sciences.

The purpose of the curriculum is to provide a broad education that will prepare the student for creative and responsible leadership in business and society as a whole. The A. R. Sanchez, Jr. School of Business has an active Beta Gamma Sigma Chapter. The purpose of Beta Gamma Sigma is to encourage and recognize scholarship and achievement among students of business, management, and administration, and to encourage and promote personal and professional improvement and a life distinguished by honorable service to humankind. Students may also wish to become active in Students for Free Enterprise (SIFE), a national organization which provides students opportunities to work with academic professionals and industry leaders on projects which will benefit their community.

GENERAL REQUIREMENTS FOR UNDERGRADUATE DEGREES:

See Academic Regulations - Undergraduate for TAMIU regulations. Specific academic regulations for the A. R. Sanchez, Jr. School of Business are as follows:

1. *Character of Undergraduate Work:* A candidate for the degree of Bachelor of Business Administration will be required to complete courses listed under the requirements for the major/concentration of his/her choice. Written and oral communication are important components of each course. A minimum of 50% of both the business SCH and the major/concentration SCH must be taken at TAMIU.
2. *Grades Required:* To be in good standing, a student must have a satisfactory grade-point average on his/her cumulative record as well as on his/her current semester or term record. For a student with 60 hours or more of work passed at the beginning of a semester or term, the minimum cumulative, or overall, grade point average for good standing is 2.0 (C).
3. *S/U (Satisfactory/Unsatisfactory):* This grade can be given for only pre-designated courses and may be used to satisfy degree requirements (e.g., business internships). For undergraduate students, a grade of "S" indicates achievement of 70 percent or greater for the course requirements. This grading criteria applies only to courses in the A. R. Sanchez, Jr. School of Business.
4. *Correspondence Work:* In no case will courses taken by correspondence be accepted for undergraduate credit.
5. *Workload Regulations:* The maximum semester credit hours (SCH) for an undergraduate student are:

Regular semester	18 SCH
Each summer session	7 SCH

Any SCH load in excess of the above must be approved by the Dean of the A. R. Sanchez, Jr. School of Business.
6. *Independent Study:* Independent study courses are limited to students in their final two semesters and may be given under exceptional circumstances. These courses must be approved by the Professor, Division Chair and Dean of the A. R. Sanchez, Jr. School of Business.
7. *Advanced Credit/Junior Standing:* To obtain advanced credit in Business Administration, a student must have junior standing in Business Administration which is defined as 60 hours of credit which should include six hours each of Introduction to Accounting and Principles of Economics and three hours each of Business Statistics, Professional Written Communications and Fundamentals of Speech.

The following courses make up the Core Curriculum, Communications, Business Foundation and Common **Body of Knowledge for all Bachelor of Business Administration (BBA) degrees offered by the A. R. Sanchez, Jr. School of Business.** These courses must be taken to complete the Bachelor of Business Administration degree.

BACHELOR OF BUSINESS ADMINISTRATION ALL MAJORS AND CONCENTRATIONS

CORE CURRICULUM (Freshman & Sophomore)			42 SCH
ECO	2301	Principles of Macroeconomics	3
ENGL	1301	English Composition I	3
ENGL	1302	English Composition II	3
HIST	1301	The U.S. to 1877	3
HIST	1302	The U.S. Since 1877	3
MATH	1324	Business Mathematics I	3
PSCI	2305	American National Government	3
PSCI	2306	American State Government	3
COMM	1315	Public Speaking	3
UNIV	1101	Learning in a Global Context I	1
UNIV	1102	Learning in a Global Context II	1
		Life & Physical Science	6
		Life & Physical Science Lab	1
		Language, Philosophy and Culture	3
		Creative Arts	3

MATHEMATICS				3 SCH
MATH	1325	Business Mathematics II	3	
MICROECONOMICS				3 SCH
ECO	2302	Principles of Microeconomics	3	
GENERAL ELECTIVES				6 SCH
		Life & Physical Science Lab	1	
Select any five hours from:				
ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE			5	
COMMUNICATIONS				3 SCH
BA	3301	Professional Written Communications	3	
BUSINESS FOUNDATION				9 SCH
ACC	2301	Introduction to Financial Accounting	3	
ACC	2302	Introduction to Managerial Accounting	3	
DS	2310	Business Statistics I	3	
COMMON BODY OF KNOWLEDGE				24 SCH
BA	3310	Legal Environment of Business	3	
BA	3320	International Business	3	
ECO	3320	Managerial Economics	3	
FIN	3310	Introduction to Finance	3	
MGT	3310	Principles of Management & Organizational Behavior	3	
MIS	3310	Management Information Systems	3	
MKT	3310	Principles of Marketing	3	
POM	3310	Production and Operations Management	3	
MAJOR CURRICULUM AND BUSINESS ELECTIVES				30 SCH
TOTAL				120 SCH

MINOR IN BUSINESS ADMINISTRATION

(For students with majors outside the A. R. Sanchez, Jr. School of Business)

MINOR CURRICULUM - BUSINESS ADMINISTRATION				18 SCH
ACC	2301	Introduction to Financial Accounting		
ACC	2302	Introduction to Managerial Accounting		
BA	3310	Legal Environment of Business		
FIN	3310	Introduction to Finance		
MGT	3310	Principles of Management & Organizational Behavior		
MKT	3310	Principles of Marketing		

Notes:

- ECO 2301 and ECO 2302 are prerequisites for FIN 3310 and will have to be taken as either electives or to satisfy the Social Science requirement of the Core Curriculum.
- It is recommended that students in this minor take a course in Statistics.

MINOR IN MANAGEMENT INFORMATION SYSTEMS AND DATA ANALYTICS (MIS & DA)

(For students with majors outside the A. R. Sanchez, Jr. School of Business)

MINOR CURRICULUM - MANAGEMENT INFORMATION SYSTEMS & DATA ANALYTICS				18 SCH
MIS	2350	Introduction to Programming		
MIS	3310	Management Information Systems		
Four courses chosen from:				
MIS	3320	Information Systems Analysis		
MIS	3330	Database Design & Implementation		
MIS	3340	Data Communication and Networking		
MIS	3360	Business Data Visualization and Analysis		
MIS	4320	Data Mining and Business Intelligence		
MIS	4360	Social Business Analytics		
MIS	4380	Business Decision Modeling		
MIS	4399	Issues in Information Systems		

or any approved elective.

MINOR IN ECONOMICS

(For students with majors outside the A. R. Sanchez, Jr. School of Business)

MINOR CURRICULUM - ECONOMICS

18 SCH

Required courses:

ECO	2301	Principles of Macroeconomics
ECO	2302	Principles of Microeconomics

Four courses chosen from:

ECO	3310	Money and Banking
ECO	3320	Managerial Economics
ECO	3325	Latin American Economic Issues
ECO	4310	Intermediate Macroeconomics
ECO	4350	Economic Development
ECO	4360	Public Finance
ECO	4370	Regional Economic Integration
ECO	4399	Issues in Economics

MINOR IN MANAGEMENT

(For students with majors outside the A. R. Sanchez, Jr. School of Business)

MINOR CURRICULUM - MANAGEMENT

18 SCH

Required course:

MGT	3310	Principles of Management & Organizational Behavior
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Fifteen semester hours chosen from:

MGT	3340	Business Ethics
MGT	3370	Human Resources Management
MGT	4330	Industrial Relations
MGT	4350	Business, Government, and Society
MGT	4360	Entrepreneurship and Management of Innovation
MGT	4380	Organizational Theory
MGT	4199-4399	Issues in Management

MINOR IN MARKETING

(For students with majors outside the A. R. Sanchez, Jr. School of Business)

MINOR CURRICULUM - MARKETING

18 SCH

Required courses:

MKT	3310	Principles of Marketing
MKT	3320	Buyer Behavior
MKT	4310	International Marketing
MKT	4330	Marketing Management

Six semester hours chosen from:

MKT	3325	Marketing Channels
MKT	3330	Advertising and Promotion Management
MKT	3351	Personal Selling
MKT	4320	Marketing Research
MKT	4390	Marketing Problems and Policies
MKT	4199-4399	Issues in Marketing

CERTIFICATE IN OIL AND GAS ACCOUNTING

Required courses:

12 SCH

BA	3330	Introduction to the Oil and Gas Industry
ACC	3360	Oil and Gas Accounting I
ACC	4360	Oil and Gas Accounting II
ACC	4380	Oil and Gas Colloquium

Students interested in pursuing the Certificate in Oil and Gas Accounting should register with the School of Business and meet with its advisor. If pursuing a degree, students must complete the appropriate form with the School of Business as soon as possible, but no less than one semester before completion of their degree. The School of Business and the Office of the Registrar will provide the documentation certifying the completion of the certificate.

EDUCATIONAL OBJECTIVES

BBA WITH A MAJOR IN ACCOUNTING:

- 1) Prepare the student for an entry-level position as a professional accountant. Potential employers of accounting graduates include CPA firms, corporations (and other forms of business), and all levels of government;
- 2) Examine each of the fields within accounting as part of the student's coursework; these fields include financial accounting, taxation, and accounting information systems; and
- 3) Provide selected accounting courses necessary for the Uniform CPA examination. (**Note:** Additional accounting coursework beyond a bachelor degree will be required to take the CPA examination.)

BBA WITH A CONCENTRATION IN INTERNATIONAL ECONOMICS:

- 1) Prepare students for productive careers in industry, government, consulting, and for work in graduate level studies, including banking, investments, and the financial services industries.
- 2) Develop a working knowledge of economic theories and their applications to business decision making in a global setting; and
- 3) Provide the analytical and quantitative skills necessary to understand, explain, and anticipate economic phenomena in a rapidly changing global environment.

BBA WITH A CONCENTRATION IN FINANCE:

- 1) Prepare the students for professional careers within the diversified and dynamic global financial environment;
- 2) Develop a working knowledge of the many technological, commercial and institutional forces that influence organizations operating in the global business environment and financial markets; and
- 3) Provide the quantitative and analytical skills necessary to be competitive in this rapidly changing global environment.

BBA WITH A MAJOR IN MANAGEMENT INFORMATION SYSTEMS:

- 1) Develop knowledge of technological developments in the global business realm;
- 2) Provide skills to operate and manage computer-based information systems;
- 3) Impart technological skills of this evolving field for responding to social and economic developments in order to become creative and responsible leaders in business and society.

PROGRAMS OF STUDY BACHELOR OF BUSINESS ADMINISTRATION

Degree Requirements for the BBA with a major in Accounting

1. **Hours Required:** 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
3. **MATH Elective:** 3 SCH designated as MATH 1325.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Microeconomics Elective:** 3 SCH designated as ECO 2302.
6. **General Electives:** 5 SCH selected from ANTH/COMM/ GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
7. **Communication:** 3 SCH designated as BA 3301.
8. **Business Foundation:** 9 SCH including ACC 2301, 2302 and DS 2310.
9. **Common Body of Knowledge:** 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
10. **Major:** 27 SCH including: ACC 3310, 3320, 3330, 3340, 3350, 3370, 4370 and 3 SCH of any 3000-4000 level ACC elective and BA 4390, which must be taken during the final semester prior to graduation.
11. **Business Elective:** 3 SCH of any 3000-4000 level course offered by the A. R. Sanchez, Jr. of Business not used above.

Degree Requirements for the BBA with a Concentration in Business Administration

1. **Hours Required:** 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
3. **MATH:** 3 SCH designated as Math 1325.

4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Microeconomics Elective:** 3 SCH designated as ECO 2302.
6. **General Electives:** 5 SCH selected from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
7. **Communication:** 3 SCH designated as BA 3301.
8. **Business Foundation:** 9 SCH including ACC 2301, 2302 and DS 2310.
9. **Common Body of Knowledge:** 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
10. **Concentration:** 30 SCH including: 6 SCH of any advanced Accounting; BA 4390, which must be taken during the final semester prior to graduation; 3 SCH of any advanced Economics; 6 SCH of any advanced Finance; 6 SCH of any advanced Management; 6 SCH of any advanced Marketing or Transportation and Logistics.

Degree Requirements for the BBA with a Concentration in Finance

1. **Hours Required:** 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
3. **MATH:** 3 SCH designated as Math 1325.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Microeconomics Elective:** 3 SCH designated as ECO 2302.
6. **General Electives:** 5 SCH selected from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
7. **Communication:** 3 SCH designated as BA 3301.
8. **Business Foundation:** 9 SCH including ACC 2301, 2302 and DS 2310.
9. **Common Body of Knowledge:** 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
10. **Concentration:** 27 SCH including required courses of BA 4390*, FIN 3320, 3330, 3360, 4380 and 4385; 6 SCH selected from FIN 3311, 3331, 3355 and 4370; and 3 SCH selected from ACC 3310, 3320, 3340, 4399, BA 4398, MIS 3320 or ECO 3310. *BA 4390 must be taken during the final semester prior to graduation.
11. **Business Electives:** 3 SCH of any 3000-4000 level course offered by the College of Business not previously used.

Degree Requirements for the BBA with a Concentration in International Economics

1. **Hours Required:** 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
3. **MATH:** 3 SCH designated as Math 1325.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Microeconomics Elective:** 3 SCH designated as ECO 2302.
6. **General Electives:** 5 SCH selected from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
7. **Communication:** 3 SCH designated as BA 3301.
8. **Business Foundation:** 9 SCH including ACC 2301, 2302 and DS 2310.
9. **Common Body of Knowledge:** 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
10. **Concentration:** 27 SCH including required courses of BA 4390*, ECO 3310, 4310, 4340, 4370, and FIN 4380 and 9 SCH selected from BA 4398, 3325, 4350, 4360, 4199-4399, FIN 3320, 3330, PSCI 3340, 4335 or SOCI 3371. *BA 4390 must be taken during the final semester prior to graduation.
11. **Business Elective:** 3 SCH of any 3000-4000 level course offered by the A. R. Sanchez, Jr. of Business not used above.

Degree Requirements for the BBA with a Concentration in Management

1. **Hours Required:** 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation".
3. **MATH:** 3 SCH designated as Math 1325.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.

5. **Microeconomics Elective:** 3 SCH designated as ECO 2302.
6. **General Electives:** 5 SCH selected from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
7. **Communication:** 3 SCH designated as BA 3301.
8. **Business Foundation:** 9 SCH including ACC 2301, 2302 and DS 2310.
9. **Common Body of Knowledge:** 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
10. **Concentration:** 24 SCH including: BA 4390*, MGT 3320, 3340, 3370, 4330, 4350, 4360, and 4380. *BA 4390 must be taken during final semester prior to graduation.
11. **Business Elective:** 6 SCH of any 3000-4000 level course offered by the A. R. Sanchez, Jr. School of Business not previously used.

Degree Requirements for the BBA with a major in Management Information Systems

1. **Hours Required:** 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **MATH:** 3 SCH designated as Math 1325.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Microeconomics Elective:** 3 SCH designated as ECO 2302.
6. **General Electives:** 5 SCH selected from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
7. **Communication:** 3 SCH designated as BA 3301.
8. **Business Foundation:** 9 SCH including ACC 2301, 2302 and DS 2310.
9. **Common Body of Knowledge:** 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
10. **Major:** 30 SCH including: MIS 2350, 3320, 3330, 3340, 3360, 4320, 4360, 4380, BA 4390, which must be taken during the final semester prior to graduation, and any advanced 3 SCH MIS elective.

Degree Requirements for the BBA with a Concentration in Marketing

1. **Hours Required:** 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog and the General Requirements for undergraduate degrees at the beginning of this section.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **MATH:** 3 SCH designated as Math 1325.
4. **Life & Physical Science Lab:** 1 SCH compatible with a Life & Physical Science course.
5. **Microeconomics Elective:** 3 SCH designated as ECO 2302.
6. **General Electives:** 5 SCH selected from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.
7. **Communication:** 3 SCH designated as BA 3301.
8. **Business Foundation:** 9 SCH including ACC 2301, 2302 and DS 2310.
9. **Common Body of Knowledge:** 24 SCH including BA 3310, 3320, MIS 3310, ECO 3320, FIN 3310, MGT 3310, MKT 3310, and POM 3310.
10. **Concentration:** 21 SCH including: BA 4390*, MKT 3320, 3330, 4310, 4320, 4330 and TIL 3340. *BA 4390 must be taken during final semester prior to graduation.
11. **Business Elective:** 9 SCH of any 3000-4000 level course offered by the A. R. Sanchez, Jr. School of Business not previously used.

**BACHELOR OF BUSINESS ADMINISTRATION
MAJOR IN ACCOUNTING**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	COMM 1315 Public Speaking	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1324 Business Math I	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH 1325 Business Math II	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Life & Physical Science*	3
	<u>1</u>	Life & Physical Science Lab	<u>1</u>
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
ACC 2301 Intro to Financial Acc	3	ACC 2302 Intro Managerial Acc	3
DS 2310 Business Statistics I	3	ECO 2302 Prins of Microeconomics	3
ECO 2301 Prins of Macroeconomics	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	General Elective ¹	2
	<u>3</u>	General Elective ¹	<u>3</u>
Total	15		14
JUNIOR YEAR		JUNIOR YEAR	
ACC 3310 Intermediate Acc I	3	ACC 3320 Intermediate Acc II	3
ACC 3370 Intro to ACC Systems	3	ACC 3340 Adv Managerial Acc	3
BA 3301 Prof Written Comm	3	BA 3310 Legal Environ of Business	3
FIN 3310 Introduction to Finance	3	MGT 3310 Prins of Mgt&Org Beh	3
MIS 3310 Management Info Systems	<u>3</u>	MKT 3310 Prins of Marketing	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
ACC 3330 Intermediate Acc III	3	ACC 4370 Auditing and Systems	3
ACC 3350 Intro to Taxation	3	ACC Adv Accounting Elective ²	3
BA 3320 International Business	3	BA 4390 Business Strategy	3
ECO 3320 Managerial Economics	3	POM 3310 Prod Operations Mgmt	<u>3</u>
	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Select from ANTH/COMM/GEOG/HIST/KINE/MATH/PHIL/PSYC/SOCI/SCIENCE.

²Select 3 SCH from any 3000-4000 level ACC courses.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF BUSINESS ADMINISTRATION
MAJOR IN MANAGEMENT INFORMATION SYSTEMS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	COMM 1315 Public Speaking	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1324 Business Math I	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH 1325 Business Math II	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Life & Physical Science*	3
	1	Life & Physical Science Lab	1
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
ECO 2301 Prins of Macroeconomics	3	ACC 2302 Intro Managerial Acc	3
ACC 2301 Intro to Financial Acc	3	ECO 2302 Prins of Microeconomics	3
DS 2310 Business Statistics I	3	PSCI 2306 American State Govt	3
MIS 2350 Intro to Programming	3	General Elective ¹	2
PSCI 2305 American National Govt	3	General Elective ¹	3
	3		
Total	18		14
JUNIOR YEAR		JUNIOR YEAR	
BA 3301 Prof Written Comm	3	BA 3310 Legal Environ of Business	3
BA 3320 International Business	3	ECO 3320 Managerial Economics	3
MIS 3310 Management Info Syst	3	MIS 3330 Database Des&Impl	3
MIS 3320 Analysis & Design	3	MIS 3360 Bus Data Vis&Analysis	3
MIS 3340 Data Comm&Networking	3		
Total	15		12
SENIOR YEAR		SENIOR YEAR	
FIN 3310 Introduction to Finance	3	BA 4390 Business Strategy	3
MGT 3310 Prins of Mgt&Org Behavior	3	MIS 4380 Bus Decision Modeling	3
MIS 4320 Data Mining&Bus Intel	3	MKT 3310 Principles of Marketing	3
MIS 4360 Social Bus Analytics	3	POM 3310 Prod Operations Mgmt	3
	3		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Select from ANTH/COMM/GEOG/HIST/KINE/PHIL/PSYC/SOCI/MATH/SCIENCE.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF BUSINESS ADMINISTRATION
CONCENTRATION IN BUSINESS ADMINISTRATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	COMM 1315 Public Speaking	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1324 Business Math I	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH 1325 Business Math II	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Life & Physical Science*	3
	<u>1</u>	Life & Physical Science Lab	<u>1</u>
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
ACC 2301 Intro to Financial Acc	3	ACC 2302 Intro Managerial Acc	3
DS 2310 Business Statistics I	3	ECO 2302 Prins of Microeconomics	3
ECO 2301 Prins of Macroeconomics	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	General Elective ¹	2
	<u>3</u>	General Elective ¹	<u>3</u>
Total	15		14
JUNIOR YEAR		JUNIOR YEAR	
BA 3301 Prof Written Comm	3	ACC Advanced Elective	3
BA 3320 International Business	3	BA 3310 Legal Environ of Business	3
ECO 3320 Managerial Economics	3	FIN Advanced Elective	3
FIN 3310 Introduction to Finance	3	MIS 3310 Management Info Sys	3
MGT 3310 Prins of Mgt&Org Beh	<u>3</u>	MKT 3310 Principles of Marketing	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
ACC Advanced Elective	3	BA 4390 Business Strategy	<u>3</u>
FIN Advanced Elective	3	ECO Advanced Elective	3
MGT Advanced Elective	3	MGT Advanced Elective	3
MKT/TIL Advanced Elective	3	MKT/TIL Advanced Elective	<u>3</u>
POM 3310 Prod Operations Mgmt	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Select from ANTH/COMM/GEOG/HIST/KINE/PHIL/PSYC/SOCI/MATH/SCIENCE.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF BUSINESS ADMINISTRATION
CONCENTRATION IN FINANCE**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	COMM 1315 Public Speaking	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1324 Business Math I	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH 1325 Business Math II	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Life & Physical Science*	3
	1	Life & Physical Science Lab	1
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
ACC 2301 Intro to Financial Acc	3	ACC 2302 Intro Managerial Acc	3
DS 2310 Business Statistics I	3	ECO 2302 Prins of Microeconomics	3
ECO 2301 Prins of Macroeconomics	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	General Elective ¹	2
	3	General Elective ¹	3
	3		3
Total	15		14
JUNIOR YEAR		JUNIOR YEAR	
BA 3301 Prof Written Comm	3	BA 3310 Legal Environ of Business	3
BA 3320 International Business	3	ECO 3320 Managerial Economics	3
FIN 3310 Introduction to Finance	3	FIN 3320 Financial Inst&Markets	3
MGT 3310 Prins of Mgt&Org Beh	3	FIN 3360 Managerial Finance	3
MIS 3310 Management Info Systems	3	MKT 3310 Principles of Marketing	3
Total	15		15
SENIOR YEAR		SENIOR YEAR	
FIN 3330 Investments	3	BA 4390 Business Strategy	3
FIN 4380 International Finance	3	FIN 4385 Strategic Fin Management	3
FIN Restricted Elective ²	3	FIN Restricted Elective ²	3
FIN Restricted Elective ²	3	Advanced Business Elec	3
POM 3310 Prod Operations Mgmt	3		3
Total	15		12

TOTAL SEMESTER CREDIT: 120

¹Select from ANTH/COMM/GEOG/HIST/KINE/PHIL/PSYC/SOCI/MATH/SCIENCE.

²Select 6 SCH from FIN 3311, FIN 3331, FIN 3355, FIN 4370; and 3 SCH selected from ACC 3310, ACC 3320, ACC 3340, ACC 4399, BA 4398, MIS 3320, or ECO 3310.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF BUSINESS ADMINISTRATION
CONCENTRATION IN INTERNATIONAL ECONOMICS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	COMM 1315 Public Speaking	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1324 Business Math I	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH 1325 Business Math II	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Life & Physical Science*	3
	1	Life & Physical Science Lab	1
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
ACC 2301 Intro to Financial Acc	3	ACC 2302 Intro Managerial Acc	3
DS 2310 Business Statistics I	3	ECO 2302 Prins of Microeconomics	3
ECO 2301 Prins of Macroeconomics	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	General Elective ¹	2
	3	General Elective ¹	3
	3		3
Total	15		14
JUNIOR YEAR		JUNIOR YEAR	
BA 3301 Prof Written Comm	3	BA 3310 Legal Environ of Business	3
BA 3320 International Business	3	ECO 3320 Managerial Economics	3
ECO 4310 Inter Macroeconomics	3	FIN 3310 Introduction to Finance	3
ECO 4340 International Economics	3	MGT 3310 Prins of Mgt&Org Beh	3
MIS 3310 Management Info Systems	3	MKT 3310 Principles of Marketing	3
Total	15		15
SENIOR YEAR		SENIOR YEAR	
ECO Restricted Elective ²	3	BA 4390 Business Strategy	3
ECO Restricted Elective ²	3	ECO 3310 Money and Banking	3
FIN 4380 International Finance	3	ECO 4370 Regional Eco Integration	3
POM 3310 Prod Operations Mgmt	3	ECO Restricted Elective ²	3
	3		3
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Select from ANTH/COMM/GEOG/HIST/KINE/PHIL/PSYC/SOCI/MATH/SCIENCE.

²Select from BA 4398, 3325, 4350, 4360, 4199-4399, FIN 3320, 3330, PSCI 3340, or 4335.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF BUSINESS ADMINISTRATION
CONCENTRATION IN MANAGEMENT**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	COMM 1315 Public Speaking	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1324 Business Math I	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH 1325 Business Math II	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Life & Physical Science*	3
	<u>1</u>	Life & Physical Science Lab	<u>1</u>
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
ACC 2301 Intro to Financial Acc	3	ACC 2302 Intro Managerial Acc	3
DS 2310 Business Statistics I	3	ECO 2302 Prins of Microeconomics	3
ECO 2301 Prins of Macroeconomics	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	General Elective ¹	2
	<u>3</u>	General Elective ¹	<u>3</u>
Total	15		14
JUNIOR YEAR		JUNIOR YEAR	
BA 3301 Prof Written Comm	3	BA 3320 International Business	3
BA 3310 Legal Environ Business	3	FIN 3310 Introduction to Finance	3
ECO 3320 Managerial Economics	3	MGT 3340 Business Ethics	3
MGT 3310 Prins of Mgt&Org Beh	3	MIS 3310 Management Info Sys	3
MKT 3310 Principles of Marketing	<u>3</u>	POM 3310 Prod Operations Mgmt	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
MGT 3320 Organizational Behavior	3	BA 4390 Business Strategy	3
MGT 3370 Human Resource Mgmt	3	MGT 4330 Industrial Relations	3
MGT 4350 Business, Gov, and Society	3	MGT 4360 Entr&Mgmt of Innov	3
MGT 4380 Organizational Theory	3	Advanced Business Elec	<u>3</u>
	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Select from ANTH/COMM/GEOG/HIST/KINE/PHIL/PSYC/SOCI/MATH/SCIENCE.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF BUSINESS ADMINISTRATION
CONCENTRATION IN MARKETING**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	COMM 1315 Public Speaking	3
HIST 1301 The U.S. to 1877	3	ENGL 1302 English Composition II	3
MATH 1324 Business Math I	3	HIST 1302 The U.S. Since 1877	3
UNIV 1101 Learning in a Global Context I	1	MATH 1325 Business Math II	3
	3	UNIV 1102 Learning in a Global Context II	1
	3	Life & Physical Science*	3
	1	Life & Physical Science Lab	1
Total	17		17
SOPHOMORE YEAR		SOPHOMORE YEAR	
ACC 2301 Intro to Financial Acc	3	ACC 2302 Intro Managerial Acc	3
DS 2310 Business Statistics I	3	ECO 2302 Prins of Microeconomics	3
ECO 2301 Prins of Macroeconomics	3	PSCI 2306 American State Govt	3
PSCI 2305 American National Govt	3	General Elective ¹	2
	3	General Elective ¹	3
	3		3
Total	15		14
JUNIOR YEAR		JUNIOR YEAR	
BA 3301 Prof Written Comm	3	FIN 3310 Introduction to Finance	3
BA 3310 Legal Environ Business	3	MGT 3310 Prins of Mgt&Org Beh	3
BA 3320 International Business	3	MIS 3310 Management Info Sys	3
ECO 3320 Managerial Economics	3	MKT 3330 Advertising&Promotion	3
MKT 3310 Principles of Marketing	3	POM 3310 Prod Operations Mgmt	3
Total	15		15
SENIOR YEAR		SENIOR YEAR	
MKT 3320 Buyer Behavior	3	BA 4390 Business Strategy	3
MKT 4320 Marketing Research	3	MKT 4310 International Marketing	3
TIL 3340 Business Logistics Mgmt	3	MKT 4330 Marketing management	3
	3	Advanced Business Elec	3
	3		3
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Select from ANTH/COMM/GEOG/HIST/KINE/PHIL/PSYC/SOCI/MATH/SCIENCE.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

COLLEGE OF EDUCATION UNDERGRADUATE DEGREES

UNDERGRADUATE DEGREES

Bachelor of Science in Communication Disorders (BS)

Bachelor of Science Degree in Kinesiology (non-certificate) (BS)

Bachelor of Science Degree in Kinesiology All-Level Certification (BS)

Bachelor of Science Degree in Special Education All Level Certification (BS)

Bachelor of Science in Interdisciplinary Studies with a major in Elementary Education with EC-6 Certification and a Bilingual Emphasis (BSIS)

Bachelor of Science in Interdisciplinary Studies with a major in Elementary Education with EC-6 Certification and an Early Learning Emphasis (BSIS)

Bachelor of Science in Interdisciplinary Studies with a major in Elementary Education with EC-6 Certification and an English as a Second Language Emphasis (BSIS)

UNDERGRADUATE CROSS-COLLEGE DEGREES

The following degree plans are listed under the College of Arts and Sciences.

Bachelor of Arts (BA)

Bachelor of Science (BS)

COLLEGE OF EDUCATION (COED)

The mission of the College of Education is to prepare highly effective, culturally competent educational and clinical professionals who are equipped to assume leadership roles in a global society.

GENERAL REQUIREMENTS FOR UNDERGRADUATE DEGREES:

See Academic Regulations - Undergraduate for specific TAMU regulations.

GRADUATION REQUIREMENTS – COLLEGE OF EDUCATION

In order to graduate from the College of Education, all teacher candidates must complete the program with:

- complete all coursework in the degree plan with a grade of “C” or better;
- be in good standing in the College of Education;
- have all program/specialization/major “D’s” and “F”s retaken;
- have all incomplete grades converted to a “C” or better; and
- have all holds removed.

Important notice: As the State Board for Educator Certification makes changes in the certification framework, degree plans may be subject to change. Any changes made by the state in interpreting the rulings on educator certification programs in Texas may supersede the requirements of the existing degree plan, certification or deficiency plan, with or without notice in this catalog.

GRADING POLICIES

The College of Education has adopted the following grading scale:

A	93-100
B	84-92
C	75-83
F	below 75
S/CR/P	Satisfactory/credit/pass
U/NC	Unsatisfactory (no credit)
IP	In Progress
W	Dropped or withdrawn
I	Incomplete

EDUCATOR PREPARATION PROGRAMS

The College of Education Educator Preparation Programs are rated by the State Board for Educator Certification. Accreditation status is based on accountability standards as established by the Texas Education Agency.

The most recent Title II accountability data is available at the following website: <http://title2.ed.gov/View.asp>. Additional information is available upon request from the Teacher Certification Office.

Teacher candidates may choose to work toward certification at the following levels: (1) Early Childhood through Grade 6, (2) Grades 7-12, Secondary; and (3) All-level. Certification programs are field-based and have co-tangent tasks which coincide with coursework.

Each certification program is highly integrated with field-based experiences, requiring teacher candidates, cooperating teachers, public school administrators, and University faculty to work collaboratively at designated campuses. Teacher candidates enrolled in the program are assigned to mentor teachers at specified elementary or secondary public schools. Field based experiences are on a continuum of early field experiences through full time teaching. Throughout the programs, teacher candidates observe, prepare teaching activities and lessons, and as a capstone experience are placed in an EC-12 environment for full time teaching (12 weeks minimum). Teacher candidates typically are in field-based placements, including student teaching, for approximately 600 hours.

MATRICULATION

Students interested in programs/majors/certifications must apply to the College of Education. Admission to the College is contingent upon meeting full admission requirements, which is a separate application process from the University's admission procedures. Acceptance to the University does not ensure acceptance into the College of Education. Students who are fully admitted to the College of Education will be eligible to enroll in 3000-4000 level education courses in their major. Full admission requirements are:

1. Application: Submit an application form (available at KL 426) and a \$15.00 non-refundable fee for admission to the College of Education.
2. Courses: Complete all core curriculum coursework with a grade of "C" or better.
3. University Seminar: Complete two University Seminar courses (UNIV 1101 and 1102) linked to education courses. Students who transfer in with 30 or more credit hours are exempt from the UNIV requirement.
4. Assessment of Basic Skills: Complete one of the following basic skills tests and pass with a minimal score as noted below:

THEA	Reading	240	Math	250	Writing	240		
COMPASS	Reading	86	Algebra	45	Writing Skills	59	Written Essay	6
SAT	Verbal	500	Math	500	Composite	1070		
ACT	Reading	19	Math	19	Composite	23		
ACCUPLACER	Reading	80	Math	66	Writing Skills	80	Written Essay	6

Test scores obtained more than five years before applying for admission to the college will not be accepted.

5. Demonstrate Oral Proficiency in the English language.
6. Demonstrate Written Proficiency in the English language.
7. TAMIU GPA: Have a TAMIU GPA of 2.75. Students desiring entry into the Communication Disorders undergraduate or certificate programs must have a TAMIU GPA or an undergraduate GPA of 3.0.
8. Foreign Language Requirement: Meet the University's Foreign Language graduation requirement. This may be demonstrated by:
 - a. completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year,
or
 - b. earning a minimum grade of "C" in 6 SCH in one foreign language,
or
 - c. CLEP or AP exam scores that award 6 SCH in one foreign language,
or
 - d. completion of two foreign language courses in one language with a "C" or better from the University's International Language Institute,
or
 - e. completion of two American Sign Language courses with a "C" or better.
9. The TOEFL IBT is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL IBT score of 26 in each of the four areas (reading, listening, speaking and writing) is required for admission to the College of Education.

Spanish Language Requirements for the Bilingual Specialization

Once admitted to the College of Education, candidates wishing to complete the Bilingual specialization will need to complete all Spanish requirements as a prerequisite to enrolling in the following courses:

- EDBE 3334 Teaching Content Areas in Dual Language Environments (taught in Spanish)
- EDBE 3335 Language Arts Principles in Bilingual Settings (taught in Spanish)
- EDBE 4310 History of Bilingual Education

The Spanish language requirements for the Bilingual specialization include taking the ACT-FL Spanish proficiency exam and receiving a score at the established benchmark. If this score is obtained, candidates may then enroll in SPAN 3310 and SPAN 4311. (The prerequisite/co-requisite for SPAN 3310, which are SPAN 3300 and SPAN 3305, will be waived for those candidates who receive a score at the established benchmark on the ACT-FL.)

Should the ACT-FL score be less than the established benchmark, candidates will need to complete additional Spanish coursework with corresponding prerequisites/co-requisites, outside of the degree requirements. These additional courses are:

- SPAN 2313 and SPAN 2315; or SPAN 2630
and
- SPAN 3300
and
- SPAN 3305

After successfully completing these courses, candidates will need to then also successfully complete SPAN 3310 and SPAN 4311, before taking EDBE 3334, 3335, and 4310.

Candidates desiring the Bilingual specialization should consider taking the ACT-FL as soon as possible to determine the pathway needed to complete the Spanish requirements in a timely manner.

In order to register for 3000-4000 College of Education courses, teacher candidates must maintain a 2.75 TAMIU GPA, a 2.75 semester GPA and a 2.75 GPA in the specialization/major. Students in the Communication Disorders program must maintain a 3.0 TAMIU GPA.

Teacher candidates must earn a “C” or better in all education courses. Any teacher candidate earning less than a “C” in a prerequisite course must repeat the failed course before enrolling in subsequent courses.

A teacher candidate may enroll in the same undergraduate course a maximum of three (3) times in order to obtain a “C” or better. After the third unsuccessful attempt to earn a “C” or better in a course, the teacher candidate must change program/major. When teacher candidates change their program/major, all current program/major admission requirements must be met.

To be eligible to enroll in EDCI 4693 Student Teaching, teacher candidates must fulfill the following:

- have a TAMIU GPA of 2.75 and a TAMIU GPA of 2.75 in the specialization/major;
- complete all degree plan courses with a grade of "C" or better;
- pass the content/specialization/major TExES Certification Exams; and
- submit an application for Student Teaching in the office of the Director.

Teacher candidates who are unable to meet admission requirements for EDCI 4693 Student Teaching may either pursue another degree program outside the College of Education in order to complete a bachelor’s degree or complete the non-student teaching option.

CONTINUATION OF UNDERGRADUATE ENROLLMENT FOR STUDENTS ADMITTED TO THE COLLEGE OF EDUCATION

STANDARDS OF PROGRESS

All teacher candidates must maintain a TAMIU GPA of 2.75 or higher (3.0 for Communication Disorders majors) to remain in good standing and to graduate. Any teacher candidate who receives less than a 2.75 GPA (3.0 for Communication Disorders) is subject to academic probation.

OVERLOADS

Overloads will only be approved for TAMIU GPAs of 3.0 or higher and approval of the department chair and dean.

ACADEMIC PROBATION

Once fully admitted to the College of Education, a teacher candidate remains in good academic standing if the TAMIU and the program/major GPA is 2.75 or above (3.0 or above for Communication Disorders majors). A teacher candidate is on academic probation if the TAMIU GPA falls below 2.75 (3.0 for Communication Disorders majors). Notification of academic probation is through the Dean's Office. Teacher Candidates on probation may be required to register for a limited course load.

ACADEMIC SUSPENSION

A teacher candidate who is on probation and continues to receive less than a TAMIU GPA of 2.75 (3.0 for Communication Disorders majors) in a subsequent semester will be suspended by the College of Education. A teacher candidate who has been suspended for academic reasons may not petition the College of Education for readmission until one long semester has elapsed. Summer sessions are considered short terms and thus must not be supplanted for a long term. A teacher candidate suspended for any reason will be subject to those criteria and guidelines specified in the University Catalog and required by the major, College of Education, and/or Texas Education Agency in effect at the **time of readmission**. Enrollment waivers for teacher candidates on suspension will not be granted. When a teacher candidate returns from suspension, the teacher candidate ***must enroll in and repeat*** those courses in which the teacher candidate earned a less than satisfactory grade, ***before subsequent or new courses are taken.***

GRADUATION REQUIREMENTS FOR COMMUNICATION DISORDERS MAJORS

To be eligible to graduate from the Communication Disorders program, candidates must fulfill the following:

1. Maintain a minimum TAMIU GPA of 3.00.
2. Obtain a degree audit upon completion.
3. Pass the Exit Exam with a score of 80% or above to receive observation or clinical practicum hour verification for professional certification.

Remediation plan for the Exit Exam:

- 1st re-take: Candidate will be given opportunity to re-take the exam within 3 months. The passing score is 80% or above.
- 2nd re-take: Examination for the second trial will be based on 11 essential topics within Communication Sciences and Disorders. The passing score required is 80%.
- 3rd re-take: The passing score requirement is 80%.
- 4th re-take is the final opportunity to take the exam. The passing score requirement is 100%.

All Exit Examinations are administrated at the University Testing Center. Registration is required prior to taking the exam.

CERTIFICATION PROGRAMS

For state approved programs leading to certification, as the state implements new requirements for certification, they will become compulsory at the time required with or without notice in this catalog. Students in these programs/majors have sole responsibility to comply with requirements for certification and to keep current with changes in certification requirements.

Students enrolled in certification programs will need to obtain a fingerprint clearance and may be subject to a criminal background check.

Before teacher candidates may be recommended for taking the state certification exams, they must take and demonstrate successful diagnostic readiness on a practice exam in the area of certification sought.

Option to Graduate Without Completing the Student Teaching Semester

COED candidates in their culminating semester who choose a non-certification option may supplant/substitute 9 credits from a pool of specified courses in lieu of completing their student teaching requirement for certification. By doing so candidates electing this route may graduate in the degree program and **will not be recommended for certification, as so noted on transcripts**. Candidates choosing this route must:

- be in the culminating semester of their degree program;
- be in good standing in the College of Education by having a TAMIU 2.75 GPA or higher and a 2.75 or higher GPA in the major;
- complete all degree plan courses with a grade of “C” or better (including coursework completed in the Core Curriculum and all courses that are approved as substitutions for courses required on the degree plan);
- complete all program requirements except student teaching plus one course remaining;
- register for EDCI 4399, Issues in Curriculum and Instruction;
- register for six (6) additional credit hours from a selected pool of courses approved by the College for this culminating term;
- forfeit eligibility to obtain approval by the College of Education to sit for any TExES exams as an undergraduate program finisher; and
- sign a statement of acknowledgement noting such.

Post-graduation certification may be attained through either a post-baccalaureate or Alternative Certification Program of the student’s choice.

Eligibility to Take TExES Exams

Approval to take TExES Exams is based on the procedure and criteria listed below. These procedures and criteria apply to all teacher candidates pursuing degrees with teacher certification, regardless of their catalog year.

1. **Good Standing.** The College of Education has specific requirements that are different and higher than those required by the University. An undergraduate student in good standing with the College of Education must have a TAMIU GPA of 2.75 or higher and a TAMIU GPA of 2.75 or higher in the specialization/major.
2. **Test Preparation Session and Practice Tests.**
 - A. Teacher candidates must complete six (6) clock hours of Test Preparation and demonstrate diagnostic readiness on appropriate practice tests before receiving approval to take any TExES exam. Test Preparation Sessions will be scheduled and conducted by University faculty. Three of these hours will be completed prior to applying for Student Teaching.
 - B. Teacher candidates pursuing certification must **complete the appropriate practice tests to be approved to take the TExES exam**. Approval for Practice Tests will be through the Certification Office in the College of Education. Practice tests are administered in the Texas A&M International University Testing Center, by appointment only.
3. **Exam Sequence.** Teacher candidates seeking initial teacher certification must take TExES exams in the prescribed sequence noted below:
Generalist/Content Exam in the specialization/major area. The Generalist/Content Exam will be taken the semester prior to Student Teaching.

However, teacher candidates who have completed 75% or more of their coursework in the specialization/major with a TAMIU GPA of 3.6 or higher will be eligible to sit for a practice test during their junior year. Teacher candidates who are successful on the practice test will be eligible to take the TExES exam in the specialization/major.

The Pedagogy and Professional Responsibilities (PPR). Teacher candidates will take the practice test for the PPR during the Student Teaching semester. Teacher candidates may register for the practice test after receiving three (3) hours of test preparation and documenting readiness. Teacher candidates who are successful on the practice test will be eligible to take the TExES PPR exam.

4. Before taking a second TExES exam, teacher candidates must pass the TExES exam they have been approved to take **before attempting a second exam**.

5. **Student Support.** Teacher candidates who are unsuccessful on a practice test or TExES exam will be required to seek support designed to address domains/competencies on the exam in which the student was unsuccessful. Intervention will be carried out by faculty at Texas A&M International University. Students must demonstrate diagnostic readiness to be eligible to sit for the TExES exam.
6. Students are responsible for correctly completing their TExES Registration forms online at www.texas.ets.org by the deadlines given in the online TExES Registration Bulletin. Students are required to pay for their exams online with a credit card.
7. **NOTE: THE COLLEGE OF EDUCATION MAY GRADUATE STUDENTS BUT NOT RECOMMEND STUDENTS FOR CERTIFICATION WHO DO NOT MEET QUALIFYING CRITERIA.**

Obtaining Teacher Certification

Teacher Certification is obtained after the candidate has completed the certification program in which he/she has been enrolled and has passed the appropriate TExES exams. To obtain Texas Teacher Certification, candidates must complete an on-line Application for Certification and submit it to the State Board for Educator Certification. Information for the application process is available in the Teacher Certification Office.

The Certification Officer will review the candidate's application to ensure that all program requirements have been successfully completed. The application will be forwarded by the Certification Officer to the State Board for Educator Certification. **ALL HOLDS MUST BE CLEARED BEFORE THE CERTIFICATION CAN BE FORWARDED TO THE STATE BOARD.** The Teacher Certificate will be issued by the State Board for Educator Certification.

All certificates issued by the State are Five (5) -Year Renewable certificates. The individual holding the certificate must submit documentation to the State every five (5) years showing that he/she has completed the required clock hours of professional development activities relating to his/her area of certification.

MINOR IN KINESIOLOGY (For students outside the College of Education)

MINOR CURRICULUM – KINESIOLOGY

18 SCH

Required courses:

KINE	3300	Exercise Physiology
KINE	4300	Biomechanics

Select 12 semester hours from:

KINE	3301	Coaching
KINE	3302	Health Promotion
KINE	3303	Personal Training
KINE	3305	Teaching Physical Education in Elementary Schools
KINE	3306	Exercise Physiology
KINE	3307	Exercise Nutrition
KINE	3308	Lifetime Sports and Activities
KINE	3310	Teaching Physical Education in Secondary Schools
KINE	4301	Tests and Measurements
KINE	4302	Advanced Athletic Training
KINE	4303	Therapeutic Modalities
KINE	4305	Adaptive Physical Activity
KINE	4306	Motor Control and Learning
KINE	4307	Sports Management
KINE	4309	Exercise and Aging
KINE	4399	Issues in Kinesiology

PROGRAMS OF STUDY BACHELOR OF SCIENCE/BACHELOR OF INTERDISCIPLINARY STUDIES

Degree Requirements for the BS in Communication Disorders:

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **Math Elective:** **3** SCH designated as MATH 1342.
4. **Life & Physical Science Lab:** **1** SCH, designated as CHEM 1170.
5. **Support Area:** **19** SCH: ENGL 3347 or PSYC 4309; KINE 1152, KINE 2225, KINE 2316, PSYC 2117, PSYC 2317, PSYC 2301, PSYC 4305.
6. **Field of Study:** **12** SCH including: EDEL 3362, EDSE 3305, EDSE 3315, EDSE 4330.
7. **Specialization:** **43** SCH including: CSDO 3122, 3305, 3321, 3325, 3331, 4126, 4226, 4300, 4313, 4320, 4321, 4330, 4333, 4335, 4336, 4337.

Degree Requirements for the BS Kinesiology Non Certification

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **Math Elective:** **3** SCH selected from any math course above the level of College Algebra.
4. **Life & Physical Science Lab:** **1** SCH, designated as BIOL 2102.
5. **Major:** **70** SCH including: KINE 1101, 1104, 1111, 1152, 2225, 2300, 2301 2303, 2310, 2316, 3300, 3301, 3302, 3303, 3306, 3307, 3308, 4300, 4301, 4302, 4303, 4305, 4307, 4308, 4309, 4399 (taken twice), and 1 SCH KINE elective.
6. **Science Elective:** **4** SCH.

Note: Students in the non-certification kinesiology program who wish to change to the certification program must meet the requirements for admission to the College of Education and may need to repeat coursework to meet admission criteria.

Requirements for the BS with a major in Kinesiology with All Level Certification Program:

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”. Life & Physical Science requirements in the core must include BIOL 1171/1371 or BIOL 2101/2301.
3. **Math Elective:** **3** SCH selected from any math course above the level of College Algebra.
4. **Life & Physical Science Lab:** **1** SCH compatible with Life & Physical Science course.
5. **Major:** **45** SCH including: KINE 1101, 1103, 1104, 1111, 1152, 2224, 2225, 2300, 2301, 2316, 3300, 3301, 3302, 3305, 3310, 4300, 4301, 4305, and 4307.
6. **Professional Education Core:** **26** SCH including: EDCI 1102, EDCI 2210, EDCI 3224, EDCI 3301, EDCI 3302, 3315, EDCI 4310, EDCI 4693 and EDSE 4350.
7. **Support Area:** **3** SCH selected from EDRD 3309 or EDRD 3320.

Requirements for the BS with a major in Special Education with All Level and EC-6 Certification Program:

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **Life & Physical Science Lab:** **1** SCH designated as PHYS 1170.
4. **Combination of Subjects:** **10** SCH including EPSC 1170/1370, MATH 1350 and MATH 1351.
5. **Major:** **20** SCH including: EDSE 3210, EDSE 3305, EDSE 3310, EDSE 3315, EDSE 3320, EDSE 4330 and EDSE 4360.
6. **Field of Study:** **12** SCH including: EDEL 3362, EDEL 3374, EDEL 3384 and EDEL 3394.
7. **Support Area:** **9** SCH including EDRD 3303, EDRD 3309 and EDRD 4311.
8. **Professional Education Core:** **26** SCH including: EDCI 1102, EDCI 2210, EDCI 3224, EDCI 3301, EDCI 3302, EDCI 3315, EDCI 4310, EDCI 4693 and EDSE 4350.

Requirements for the BSIS with a major in Elementary Education with EC-6 Certification and a Bilingual Emphasis Program:

1. **Hours Required:** A minimum of **126** semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.

2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **Life & Physical Science Lab:** 1 SCH designated as PHYS 1170.
4. **Combination of Subjects:** 10 SCH including EPSC 1170/1370, MATH 1350 and MATH 1351.
5. **Major:** 26 SCH including: ARTS 3100, EDBE 3325, EDBE 3334, EDBE 3335, EDBE 4310, ENGL 3324, KINE 3207, MUSI 3100, SPAN 3310 and SPAN 4311, THAR 3100.
6. **Field of Study:** 12 SCH including: EDEL 3362, EDEL 3374, EDEL 3384 and EDEL 3394.
7. **Support Area:** 9 SCH including EDRD 3303, EDRD 3309 and EDRD 4311.
8. **Professional Education Core:** 26 SCH including: EDCI 1102, EDCI 2210, EDCI 3224, EDCI 3301, EDCI 3302, 3315, EDCI 4310, EDCI 4693 and EDSE 4350.

Requirements for the BSIS with a major in Elementary Education with EC-6 Certification and an Early Learning Emphasis Program:

1. **Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **Life & Physical Science Lab:** 1 SCH designated as PHYS 1170.
4. **Combination of Subjects:** 10 SCH including PHYS 1170/1370, MATH 1350 and MATH 1351.
5. **Major:** 20 SCH including: ARTS 3100, KINE 3207, EDSE 3310, EDYC 3350, EDYC 3366, EDYC 4325, ENGL 3324, MUSI 3100, and THAR 3100.
6. **Field of Study:** 12 SCH including: EDEL 3362, EDEL 3374, EDEL 3384 and EDEL 3394.
7. **Support Area:** 9 SCH including EDRD 3303, EDRD 3309 and EDRD 4311.
8. **Professional Education Core:** 26 SCH including: EDCI 1102, EDCI 2210, EDCI 3224, EDCI 3301, EDCI 3302, 3315, EDCI 4310, EDCI 4693 and EDSE 4350.

Requirements for the BSIS with a major in Elementary Education with EC-6 Certification and an English as a Second Language Emphasis Program:

1. **Hours Required:** A minimum of 120 semester credit hours (SCH): 45 hours must be advanced, with fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. **University Core Curriculum:** 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. **Life & Physical Science Lab:** 1 SCH designated as PHYS 1170.
4. **Combination of Subjects:** 10 SCH including PHYS 1170/1370, MATH 1350 and MATH 1351.
5. **Major:** 20 SCH including: ARTS 3100, KINE 3207, EDSE 3310, EDSL 3325, EDSL 4325, ENGL 3324, ENGL 3347, MUSI 3100, and THAR 3100.
6. **Field of Study:** 12 SCH including: EDEL 3362, EDEL 3374, EDEL 3384 and EDEL 3394.
7. **Support Area:** 9 SCH including EDRD 3303, EDRD 3309 and EDRD 4311.
8. **Professional Education Core:** 26 SCH including: EDCI 1102, EDCI 2210, EDCI 3224, EDCI 3301, EDCI 3302, 3315, EDCI 4310, EDCI 4693 and EDSE 4350.

**BACHELOR OF SCIENCE
MAJOR IN COMMUNICATION DISORDERS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See the University Core Curriculum Requirements in Appendix A for approved list of course options.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
BIOL 2301 Anatomy&Physiology Lab	1	ENGL 1302 English Composition II	3
BIOL 2101 Anatomy&Physiology	3	HIST 1302 The U.S Since 1877	3
ENGL 1301 English Composition I	3	KINE 1152 Health and Wellness	1
HIST 1301 The U.S to 1877	3	MATH 1342 Introductory Statistics	3
MATH 1314 College Algebra	3	THAR 1310 Theater Appreciation	3
UNIV 1101 Learning in a Global Context I	<u>1</u>	UNIV 1102 Learning in a Global Context II	<u>1</u>
Total	14		14
SOPHOMORE YEAR		SOPHOMORE YEAR	
PSYC 2301 Intro to Psychology	3	CSDO 3305 Intro to Comm Disorders	3
KINE 2316 Health and Movement	3	KINE 2225 First Aid	2
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
	Language, Philosophy&Culture*	PSYC 2314 Lifespan Growth&Development	3
CHEM 1370 Survey of General Chemistry I	3	PSYC 2117 Basic Statistics for PSYC Lab	1
CHEM 1170 Survey of General Chemistry I Lab	<u>1</u>	PSYC 2317 Basic Statistics for PSYC	<u>3</u>
Total	16		15
JUNIOR YEAR		JUNIOR YEAR	
CAO III Communication*	3	CSDO 3122 Obs in Speech Language Path	1
CSDO 3321 Anat&Phys Spe Mech	3	CSDO 3331 Speech&Hearing Science	3
CSDO 3325 Phonetics ¹	3	CSDO 4321 Articulatory&Phon Dis ³	3
EDSE 3305 Intro to Special Ed	3	CSDO 4300 Mltcrl/Mltlgl Iss in Comm Dis	3
	Linguistics/Fndtns of Language ²	EDSE 3315 Low Incident Dis	3
	<u>3</u>	PSYC 4305 Psychology of Lang	<u>3</u>
Total	15		16
SENIOR YEAR		SENIOR YEAR	
CSDO 4126 Clin Pract Spe Lang Path	1	CSDO 4226 Adv Clin Pract Spe Lang Path	2
CSDO 4313 Intro to Audiology	3	CSDO 4335 Lang Dis in Child ⁵	3
CSDO 4320 Diag&Eval Spe Lang Path	3	CSDO 4336 Adult Neurogenic&Lang Disorders	3
CSDO 4330 Voice&Fluency Disorders	3	CSDO 4337 Fndtns of Aural Rehab	3
CSDO 4333 Normal Lang Acq ⁴	3	EDEL 3362 Lang&Ltrcy Yg Child	<u>3</u>
EDSE 4330 Spec Ed Law&Proc	<u>3</u>		
Total	16		14

TOTAL SEMESTER CREDIT HOURS: 120

¹May be taken in senior year in place of CSDO 4333.

²Support area, select from ENGL 3347 or PSYC 4309.

³May be taken in senior year in place of CSDO 4335.

⁴May be taken in junior year in place of CSDO 3325.

⁵May be taken in junior year in place of CSDO 4321.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF SCIENCE
MAJOR IN KINESIOLOGY
(NON CERTIFICATION)**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See the **University Core Curriculum Requirements in Appendix A** for approved list of course options.

** See **Appendix C** for approved list of minors and requirements.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
BIOL 2301 Anatomy&Physiology I	3	COMM1315 Public Speaking	3
BIOL 2101 Anatomy&Physiology I Lab	1	KINE 1111 Weight Training & Cond	1
KINE 1101 Aerobic Activities	1	PSYC 2314 Lifespan Growth&Development	3
MATH 1314 College Algebra	3	UNIV 1102 Learning in a Global Context II	1
UNIV 1101 Learning in a Global Context I	1	SCI Science Elective ¹	3
	<u>3</u>	SCI Science Elective Lab ¹	<u>1</u>
	<u>3</u>		
Total	15		15
SOPHOMORE YEAR		SOPHOMORE YEAR	
HIST 1301 The U.S to 1877	3	HIST 1302 The U.S Since 1877	3
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
KINE 1104 Beginner Swimming	1	KINE 2300 Physical Fitness	3
KINE 1152 Health and Wellness	1	BIOL 2302 Anatomy&Physiology II	3
KINE 2225 First Aid	2	BIOL 2102 Anatomy&Physiology II Lab	1
KINE 2301 Found of Fitness & Sports	3	Language, Philosophy&Culture*	<u>3</u>
KINE Kinesiology Elective	1		
MATH Math Elective ²	<u>3</u>		
	<u>3</u>		
Total	17		16
JUNIOR YEAR		JUNIOR YEAR	
KINE 2303 Athletic Training	3	KINE 3303 Personal Training	3
KINE 3300 Exercise Physiology	3	KINE 3307 Exercise and Nutrition	3
KINE 3301 Coaching	3	KINE 3308 Life Time Sports and Activities	3
KINE 3302 Health Promotion	3	KINE 4300 Biomechanics	3
KINE 3306 Exercise Psychology	<u>3</u>	KINE 4302 Adv Athletic Training	<u>3</u>
	<u>3</u>		
Total	15		15
SENIOR YEAR		SENIOR YEAR	
KINE 4301 Tests and Measurements	3	KINE 4307 Sports Management (WIN)	3
KINE 4303 Therapeutic Modalities	3	KINE 4308 Exercise Stress Testing	3
KINE 4305 Adapted PE	3	KINE 4309 Exercise and Aging	3
KINE 4306 Motor Control and Learning	3	KINE 4399 Topics in Kinesiology	<u>3</u>
KINE 4399 Topics in Kinesiology	<u>3</u>		
	<u>3</u>		
Total	15		12

TOTAL SEMESTER CREDIT HOURS: 120

¹Select 4 SCH from the sciences (CHEM 1370/1170 Survey of Chemistry and lab are highly recommended).

²Math elective, select 3 SCH from any math course above the level of College Algebra.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF SCIENCE
MAJOR IN KINESIOLOGY – ALL LEVEL CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See the **University Core Curriculum Requirements in Appendix A** for approved list of course options.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in Global Context II	1
EDCI 1102 Intro to the Teaching Profession	1	EDCI 2210 Foundations of Education	2
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
KINE 1101 Aerobic Activities	1	KINE 1104 Beginner Swimming	1
KINE 1103 Rhythmic Movement	1	KINE 1111 Weight Training&Cond	1
MATH 1314 College Algebra	3	KINE 1152 Health and Wellness	1
BIOL Biology Elective Lab ¹	1	COMM1315 Public Speaking	3
BIOL Biology Elective ¹	3	PSYC 2314 Lifespan Growth&Development	3
BIOL Creative Arts*	<u>3</u>	MATH Math Elective ²	<u>3</u>
Total	17		18
SOPHOMORE YEAR		SOPHOMORE YEAR	
HIST 1301 The U.S to 1877	3	EDCI 3224 Tchng in Div Schls&Comms ³	2
PSCI 2305 American National Govt	3	HIST 1302 The U.S Since 1877	3
KINE 2301 Founds Fitness&Sports	3	PSCI 2306 American State Govt	3
KINE 2225 First Aid	2	KINE 2224 Team and Individual Sports	2
KINE 2316 Motor Development&Learning	3	KINE 2300 Physical Fitness	3
Life and Physical Science*	3	Language, Phil&Culture*	<u>3</u>
Life & Physical Science	<u>1</u>		
Total	18		16
JUNIOR YEAR		JUNIOR YEAR	
EDCI 3301 Assessment for Inst Design	3	EDRD Reading Elective ⁴	3
EDCI 3302 Tchng Engl Lang Learners	3	KINE 3301 Coaching	3
KINE 3300 Exercise Physiology	3	KINE 3302 Health Promotion	3
KINE 3305 Tchng PE in Elementary Sch	<u>3</u>	KINE 3310 Tchng PE in Secondary Sch	3
		KINE 4307 Sports Management	<u>3</u>
Total	12		15
SENIOR YEAR		SENIOR YEAR	
EDCI 3315 Effect Instr Strats for Div Pops	3	EDCI 4693 Student Teaching	6
EDCI 4310 Engaging Learners	3	EDSE 4350 Inclu Pract for Child & Youth w/Dis	<u>3</u>
KINE 4300 Biomechanics	3		
KINE 4301 Tests and Measurements	3		
KINE 4305 Adapted PE	<u>3</u>		
Total	15		9

TOTAL SEMESTER CREDIT HOURS: 120

¹Biology elective, select BIOL 1371 or BIOL 2301 and its companion lab course: BIOL 1171, BIOL 2101.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³Students must apply for admission to the College of Education while enrolled in EDCI 3224.

⁴Reading elective, select 3 SCH from EDRD 3309 or EDRD 3320.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF SCIENCE
MAJOR IN SPECIAL EDUCATION – ALL LEVEL AND EC-6 CERTIFICATION**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See the **University Core Curriculum Requirements in Appendix A** for approved list of course options.

FALL			HOURS	SPRING			HOURS
FRESHMAN YEAR				FRESHMAN YEAR			
UNIV	1101	Learning in a Global Context I	1	UNIV	1102	Learning in Global Context II	1
EDCI	1102	Intro to the Teaching Profession	1	EDCI	2210	Foundations of Education	2
ENGL	1301	English Composition I	3	ENGL	1302	English Composition II	3
MATH	1314	College Algebra	3	PHYS	1170	Survey Physical Science Lab	1
BIOL	1170	Survey Life Science Lab	1	PHYS	1370	Survey Physical Science	3
BIOL	1370	Survey of Life Science	3	PSYC	2314	Lifespan Growth&Development	3
		Creative Arts*	<u>3</u>	COMM	1315	Public Speaking	<u>3</u>
Total			15				16
SOPHOMORE YEAR				SOPHOMORE YEAR			
HIST	1301	The U.S to 1877	3	EDCI	3224	Tchng in Div Schls&Comms ¹	2
PSCI	2305	American National Govt	3	EDSE	3315	Low Incidence Dis	3
EPSC	1170	Survey of Earth Science Lab	1	HIST	1302	The U.S Since 1877	3
EPSC	1370	Survey of Earth Science	3	PSCI	2306	American State Govt	3
MATH	1350	Fundamentals of Math I	3	MATH	135I	Fundamentals of Math II	3
EDSE	3305	Intro to Special Education	<u>3</u>			Language, Phil&Culture*	<u>3</u>
Total			16				17
JUNIOR YEAR				JUNIOR YEAR			
EDCI	3301	Assessment for Inst Design	3	EDRD	3309	Tchg Reading in Schools	3
EDCI	3302	Tchg Engl Lang Learners	3	EDEL	3362	Lang & Literacy for Yng Chld	3
EDRD	3303	Tchg Reading&Lang Arts	3	EDEL	3384	Science Principles EC-6	3
EDEL	3374	Social Studies Prins EC-6	3	EDEL	3394	Math Principles EC-6	3
EDSE	3310	High Incidence Dis	<u>3</u>	EDSE	3210	Integrated Tchg in Arts & PE	2
Total			15	EDSE	3320	Mearsmnt&Eval for Spec Ed	<u>3</u>
							17
SENIOR YEAR				SENIOR			
EDCI	3315	Effect Instr Strats for Div Pops	3	EDCI	4693	Student Teaching	6
EDCI	4310	Engaging Learners	3	EDSE	4350	Inclu Pract for Child & Youth w/Dis	<u>3</u>
EDRD	4311	Clrm Diag/Rem Rdg Difficulties	3				
EDSE	4330	Special Ed Law & Procedures	3				
EDSE	4360	Tchg Children w/Challenging Beh	<u>3</u>				
Total			15				9

TOTAL SEMESTER CREDIT HOURS: 120

¹Students must apply for admission to the College of Education while enrolled in EDCI 3224.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF INTERDISCIPLINARY STUDIES
MAJOR IN ELEMENTARY EDUCATION WITH EC-6 CERTIFICATION – BILINGUAL EMPHASIS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online. ***See the University Core Curriculum Requirements in Appendix A** for approved list of course options.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in Global Context II	1
EDCI 1102 Intro to the Teaching Profession	1	EDCI 2210 Foundations of Education	2
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	PHYS 1170 Survey Physical Science Lab	1
BIOL 1170 Survey Life Science Lab	1	PHYS 1370 Survey Physical Science	3
BIOL 1370 Survey of Life Science	3	PSYC 2314 Lifespan Growth&Development	3
	<u>3</u>	COMM1315 Public Speaking	<u>3</u>
Total	15		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
HIST 1301 The U.S to 1877	3	EDCI 3224 Tchng in Div Schls&Comms ¹	2
PSCI 2305 American National Govt	3	HIST 1302 The U.S Since 1877	3
EPSC 1170 Survey of Earth Science Lab	1	PSCI 2306 American State Govt	3
EPSC 1370 Survey of Earth Science	3	MATH 135I Fundamentals of Math II	3
MATH 1350 Fundamentals of Math I	3	Language, Phil&Culture*	<u>3</u>
ARTS 3100 Art and Children	1		
MUSI 3100 Music and Children	1		
THAR 3100 Theater and Children	<u>1</u>		
Total	16		14
SUMMER		SUMMER	
SPAN 3310 Intro to Lit in Spanish ²	<u>3</u>	SPAN 4311 Problems in Teaching Spanish ²	<u>3</u>
Total	3		3
JUNIOR YEAR		JUNIOR YEAR	
EDCI 3301 Assessment for Inst Design	3	EDRD 3309 Tchg Reading in Schools	3
EDCI 3302 Tchng Engl Lang Learners	3	EDEL 3384 Science Principles EC-6	3
EDEL 3362 Lang & Literacy for Yng Chld	3	EDEL 3394 Math Principles EC-6	3
EDRD 3303 Tchng Reading&Lang Arts	3	KINE 3207 Health&PE in Elem Sch	2
ENGL 3324 Multicultural Children's Lit	3	EDBE 3334 Tchng Cont in Dual Lang Env ²	3
EDBE 3325 Theories in Second Lang Lrng	<u>3</u>	EDBE 3335 Lang Arts Prins in Bil Settings ²	<u>3</u>
Total	18		17
SENIOR YEAR		SENIOR YEAR	
EDCI 3315 Effect Instr Strats for Div Pops	3	EDCI 4693 Student Teaching	6
EDCI 4310 Engaging Learners	3	EDSE 4350 Inclu Pract for Child & Youth w/Dis	<u>3</u>
EDRD 4311 Clrm Diag/Rem Rdg Difficulties	3		
EDEL 3374 Social Stu Principles EC-6	3		
EDBE 4310 History of Bilingual Ed ²	<u>3</u>		
Total	15		9

TOTAL SEMESTER CREDIT HOURS: 126

¹Students must apply for admission to the College of Education while enrolled in EDCI 3224.

²Minimum acceptable score on the ACT-FL Spanish Examination and successful completion of SPAN 3310 and SPAN 4311 required prior to enrollment in EDBE 3334, EDBE 3335 and EDBE 4310.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF INTERDISCIPLINARY STUDIES
MAJOR IN ELEMENTARY EDUCATION WITH EC-6 CERTIFICATION – EARLY LEARNING EMPHASIS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See the **University Core Curriculum Requirements in Appendix A** for approved list of course options.

FALL			HOURS	SPRING			HOURS
FRESHMAN YEAR				FRESHMAN YEAR			
UNIV	1101	Learning in a Global Context I	1	UNIV	1102	Learning in Global Context II	1
EDCI	1102	Intro to the Teaching Profession	1	EDCI	2210	Foundations of Education	2
ENGL	1301	English Composition I	3	ENGL	1302	English Composition II	3
MATH	1314	College Algebra	3	PHYS	1170	Survey Physical Science Lab	1
BIOL	1170	Survey Life Science Lab	1	PHYS	1370	Survey Physical Science	3
BIOL	1370	Survey of Life Science	3	PSYC	2314	Lifespan Growth&Development	3
		Creative Arts*	<u>3</u>	COMM	1315	Public Speaking	<u>3</u>
Total			15				16
SOPHOMORE YEAR				SOPHOMORE YEAR			
HIST	1301	The U.S to 1877	3	EDCI	3224	Tchg in Div Schls&Comms ¹	2
PSCI	2305	American National Govt	3	HIST	1302	The U.S Since 1877	3
EPSC	1170	Survey of Earth Science Lab	1	PSCI	2306	American State Govt	3
EPSC	1370	Survey of Earth Science	3	MATH	135I	Fundamentals of Math II	3
MATH	1350	Fundamentals of Math I	3			Language, Phil&Culture*	<u>3</u>
ARTS	3100	Art and Children	1				
MUSI	3100	Music and Children	1				
THAR	3100	Theater and Children	<u>1</u>				
Total			16				14
JUNIOR YEAR				JUNIOR YEAR			
EDCI	3301	Assessment for Inst Design	3	EDRD	3309	Tchg Reading in Schools	3
EDCI	3302	Tchg Engl Lang Learners	3	EDEL	3384	Science Principles EC-6	3
EDEL	3362	Lang & Literacy for Yng Chld	3	EDEL	3394	Math Principles EC-6	3
EDRD	3303	Tchg Reading&Lang Arts	3	KINE	3207	Health&PE in Elem Sch	2
ENGL	3324	Multicultural Children's Lit	<u>3</u>	EDYC	3350	Home, School, Comm Rels	3
				EDYC	3366	Curr Found for Young Child	<u>3</u>
Total			15				17
SENIOR YEAR				SENIOR YEAR			
EDCI	3315	Effect Instr Strats for Div Pops	3	EDCI	4693	Student Teaching	6
EDCI	4310	Engaging Learners	3	EDSE	4350	Inclu Pract for Child & Youth w/Dis	<u>3</u>
EDEL	3374	Social Stu Principles EC-6	3				
EDRD	4311	Clrm Diag/Rem Rdg Difficulties	3				
EDSE	3310	High Incidence Dis	3				
EDYC	4325	Trends & Issues in Early Lrng	<u>3</u>				
Total			18				9

TOTAL SEMESTER CREDIT HOURS: 120

¹Students must apply for admission to the College of Education while enrolled in EDCI 3224.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

**BACHELOR OF INTERDISCIPLINARY STUDIES
MAJOR IN ELEMENTARY EDUCATION WITH EC-6 CERTIFICATION – ESL EMPHASIS**

Following is a suggested four-year degree plan. Students are encouraged to see their advisor for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See the **University Core Curriculum Requirements in Appendix A** for approved list of course options.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
UNIV 1101 Learning in a Global Context I	1	UNIV 1102 Learning in Global Context II	1
EDCI 1102 Intro to the Teaching Profession	1	EDCI 2210 Foundations of Education	2
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	PHYS 1170 Survey Physical Science Lab	1
BIOL 1170 Survey Life Science Lab	1	PHYS 1370 Survey Physical Science	3
BIOL 1370 Survey of Life Science	3	PSYC 2314 Lifespan Growth&Development	3
	<u>3</u>	COMM1315 Public Speaking	<u>3</u>
Total	15		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
HIST 1301 The U.S to 1877	3	EDCI 3224 Tchng in Div Schls&Comms ¹	2
PSCI 2305 American National Govt	3	HIST 1302 The U.S Since 1877	3
EPSC 1170 Survey of Earth Science Lab	1	PSCI 2306 American State Govt	3
EPSC 1370 Survey of Earth Science	3	MATH 135I Fundamentals of Math II	3
MATH 1350 Fundamentals of Math I	3	Language, Phil&Culture*	<u>3</u>
ARTS 3100 Art and Children	1		
MUSI 3100 Music and Children	1		
THAR 3100 Theater and Children	<u>1</u>		
Total	16		14
JUNIOR YEAR		JUNIOR YEAR	
EDCI 3301 Assessment for Inst Design	3	EDRD 3309 Tchng Reading in Schools	3
EDCI 3302 Tchng Engl Lang Learners	3	EDEL 3384 Science Principles EC-6	3
EDEL 3362 Lang & Literacy for Yng Chld	3	EDEL 3394 Math Principles EC-6	3
EDRD 3303 Tchng Reading&Lang Arts	3	KINE 3207 Health&PE in Elem Sch	2
ENGL 3324 Multicultural Children's Lit	<u>3</u>	ENGL 3347 General Linguistics	3
		EDSL 3325 Survey of Models&Practs in ESL	<u>3</u>
Total	15		15
SENIOR YEAR		SENIOR YEAR	
EDCI 3315 Effect Instr Strats for Div Pops	3	EDCI 4693 Student Teaching	6
EDCI 4310 Engaging Learners	3	EDSE 4350 Inclu Pract for Child & Youth w/Dis	<u>3</u>
EDEL 3374 Social Stu Principles EC-6	3		
EDRD 4311 Clrm Diag/Rem Rdg Difficulties	3		
EDSE 3310 High Incidence Dis	3		
EDSL 4325 Assessmnt&Instr for ESL	<u>3</u>		
Total	18		9

TOTAL SEMESTER CREDIT HOURS: 120

¹Students must apply for admission to the College of Education while enrolled in EDCI 3224.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

COLLEGE OF NURSING AND HEALTH SCIENCES UNDERGRADUATE EDUCATION

UNDERGRADUATE DEGREE

Bachelor of Science in Nursing (BSN)
Bachelor of Science in Nursing (RN/BSN)

ACCREDITATION

The undergraduate programs in the Dr. F. M. Canseco School of Nursing in the College of Nursing and Health Sciences are accredited by the Texas Board of Nursing and the Accreditation Commission for Nursing Education, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, P. 404.975.5000, F. 404.975.5020, www.acenursing.org.

DR. F. M. CANSECO SCHOOL OF NURSING

The mission of the Dr. F. M. Canseco School of Nursing is to prepare professional nurses to improve the well-being of complex and diverse populations. The purpose of the baccalaureate program in the College of Nursing and Health Sciences, Dr. F. M. Canseco School of Nursing is to educate baccalaureate nurses who are outstanding clinicians, scholars, health advocates, mentors and leaders who will be instrumental in addressing the health care needs of communities. The curriculum focuses on preparing expert clinicians to work in partnership with communities.

Nursing students pursue professional courses based on knowledge of physical, biological and social sciences, the humanities and communication skills. Upon successful completion of requisite courses in these disciplines, students are eligible to apply for admission to the Canseco School of Nursing for clinical nursing coursework.

Students seeking admission to the nursing program must apply directly to the School of Nursing. Admission to the University does not automatically guarantee admission to the School of Nursing.

The Canseco School of Nursing (CSON) offers a basic (generic) Bachelor of Science in Nursing program with an accelerated track (RN/BSN) for the student who is already a Registered Nurse licensed in Texas.

All prospective nursing students should seek advisement from faculty of the School of Nursing, in order to plan a program of study that meets the needs of the student as well as the requirements of the degree plan. Upon completion of prescribed freshman year coursework, including prerequisite science courses, students should submit a record of their grades in freshman year courses, two letters of reference, the signed "acknowledgment of licensure requirements" form and the School of Nursing application form.

ADMISSION REQUIREMENTS - BASIC NURSING STUDENTS

Nursing students pursue professional courses based on knowledge of physical, biological and social sciences, the humanities, and communication skills. Upon successful completion of pre-requisite courses in these disciplines, students are eligible for admission to the upper-division clinical studies unit of the School of Nursing. Students are accepted into pre-nursing coursework in the spring of each year and admitted into the nursing program and clinical nursing courses every fall.

PROCEDURE:

1. Students must be admitted by Texas A&M International University and must be a declared nursing major.
2. In order to ensure quality advising, all students must see a CSON advisor. All students are required to use the following procedure:
 - a. Obtain a course equivalency evaluation or transcript from the Office of the University Registrar.
 - b. Set up an appointment with the CSON advisor.
 - c. In collaboration with the CSON advisor, develop a degree plan.

3. Completion of all core and support area requirements with a minimum cumulative grade point average of 2.75 (on a 4.0 scale) is required for enrollment in spring pre-nursing coursework. (The average GPA of admitted nursing students is typically 2.9-3.2)
4. Completion of all four required science courses, with a minimum grade of "C" and a grade point average of 2.75 (on a 4.0 scale) is required for enrollment in spring pre-nursing coursework. In the event a science course was taken more than once, the science GPA for that course will be determined by averaging the grades.
5. Prerequisite coursework in the sciences must have been completed within five (5) years of the date of admission to the CSON. Students may petition the Admission and Progression Committee of the CSON to accept credit for science courses older than five (5) years.
6. Students enrolled in pre-nursing coursework (NURS 2212 Foundations, NURS 2310 Nutrition, NURS 2313 Basic Skills and NURS 2414 Patho/Pharm) must obtain an overall GPA of 2.5 (on a 4.0 scale) in these courses to submit an application for admission to the School of Nursing.
 - a. Students must have completed pre-nursing courses NURS 2212 Foundations, NURS 2310 Nutrition, NURS 2313 Basic Skills and NURS 2414 Patho/Pharm prior to CSON application submission.
 - b. No pre-nursing course may be taken more than twice to make a C or better. This includes any of the pre-nursing courses (NURS 2212 Foundations, NURS 2310 Nutrition, NURS 2313 Basic Skills and NURS 2414 Patho/Pharm) that were taken at another school within the last five years.
7. At student expense, a nurse entrance exam is administered by the School of Nursing to students who meet the criteria 1-6 above. The proficiency score determined by the nurse entrance exam may be considered in the admission process.
8. Students may petition the CSON Admission and Progression Committee to request acceptance of nurse entrance exam scores taken at another testing institution.
9. The CSON must receive the student's completed application and supporting documentation (listed below) by the first Monday in June, at the close of business.
 - a. CSON Application to Clinical Nursing Courses.
 - b. Current updated transcript.
 - c. A current physical examination (less than one year old) and must meet the Clinical Guidelines specified in Section VIII, 10-C Student Health requirements for Clinical Nursing Courses in the CSON student handbook.
 - d. A current American Heart Association Health Care Provider Certification.
 - e. At student expense, of criminal background screening (Fast Pass) by TBON.
 - f. At student expense, verification of drug screen by a company or agency designated by the School of Nursing.
10. A student who fails to meet one or more of the criteria or who has a course they wish to have considered as a replacement for a required course may submit a petition for Special Consideration to the CSON Admission and Progression Committee.
11. A student who is offered an admission to the CSON and declines admission to clinical nursing course work for any reason must notify the CSON Admission and Progression Committee. Students declining admission must reapply the next admission cycle.
12. If at any time the number of qualified applicants should exceed the CSON faculty and facilities available, the CSON Admission and Progression Committee will determine the final selection of students based upon the completion and grade point average on prerequisite core curriculum and support area courses, sciences, pre-nursing courses and proficiency score on the Nurse Entrance Exam. Students not accepted must reapply the next admission cycle.
13. The TAMIU CSON had adopted the Core Performance standards for Admission and Progression in compliance with the American with Disabilities Act (ADA).

TRANSFER APPLICANTS

The CSON may accept transfer coursework taken from other accredited Texas schools of nursing programs. Students must be in residence for a total of 30 semester credit hours and have a total of 45 advanced semester credit hours in the degree to secure a Baccalaureate degree from TAMIU.

Procedure:

1. Transfer applicants must meet all the university and school of nursing admission requirements (including the entrance exam). Admission is competitive and contingent on available space.
2. All nursing courses reviewed for acceptance must be taken within the last 24 months from the date the credit is to be awarded.
3. If a course taken at another University does not transfer as a direct replacement, the student may petition the CSON Admission and Progression Committee for acceptance as part of the degree plan. Students must apply to the CSON Admission and Progression Committee to be given credit for the nursing courses completed with a grade of "C" or higher at another institution. The course transfer credit must be upper division level.

4. Students must provide a letter from the transferring institution indicating that the student is transferring in good standing, with a grade "C" or higher.
5. Student's placement in the curriculum will be determined by the CSON Admission and Progression Committee.

STUDENT SELECTION

If at any time the number of qualified applicants should exceed the faculty and facilities available, the Admission and Progression Committee will determine the final selection of students based upon the completion and grade point average on prerequisite core curriculum and support area courses, pre-nursing courses and grades on the Nurse Entrance Exam. Any student who meets admission requirements but is unable to enroll in a year needs to re-apply by the first Monday in June of the following year.

DECLARATORY ORDER REQUIREMENTS OF TEXAS BOARD OF NURSING

A petition for Declaratory Order must be submitted by the nursing candidate/applicant if one of the following criteria apply:

- I. For any criminal offense, including those pending appeal, has the candidate/applicant:
 - A) been convicted of a misdemeanor?
 - B) been convicted of a felony?
 - C) pled *nolo contendere*, no contest, or guilty?
 - D) received deferred adjudication?
 - E) been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
 - F) been sentenced to serve jail or prison time? court-ordered confinement?
 - G) been granted pre-trial diversion?
 - H) been arrested or have any pending criminal charges?
 - I) been cited or charged with any violation of the law?
 - J) been subject of a court-martial; Article 15 violation; or received any form of military judgment/punishment/action?

(Only exclude Class C misdemeanor traffic violations.)

Note: Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is the applicant's responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that the applicant submit a copy of the Court Order expunging or sealing the record in question with the application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject the license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character.

NOTE: Orders of Non-Disclosure: Pursuant to Texas Government Code § 552.142(b), if the applicant has criminal matters that are the subject of an order of non-disclosure the applicant is not required to reveal those criminal matters on this form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Government Code, chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure. If the Board discovers a criminal matter that is the subject of an order of non-disclosure, even if the applicant properly did not reveal that matter, the Board may require that the applicant provide information about any conduct that raises issues of character.

In addition, a petition for Declaratory Order must be submitted if the nursing candidate/applicant answers YES to the following questions:

- II. Are you currently the target or subject of a grand jury or governmental agency investigation?
- III. Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fines, censured, reprimanded or otherwise disciplined you?
- IV. Within the past five (5) years have you been addicted to and/or treated for the use of alcohol or any other drug?*
- V. Within the past five (5) years have you been diagnosed with, treated, or hospitalized for schizophrenia and/or psychotic disorders, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder?*

If "YES" is answered to any question I-V, the applicant must provide a signed and dated letter describing the incidence(s) that is being reported to the Texas Board of Nursing.

*The applicant may indicate "NO" if he/she has completed and/or is in compliance with Texas Peer Assistance Program for Nurses (TPAPN) for substance abuse or mental illness.

Documentation requirements and forms for Declaratory Order Application may be found at <http://bon.state.tx.us/olv/pdfs/DOapp.pdf>

ADMISSION REQUIREMENTS-RN/BSN STUDENTS

The Canseco School of Nursing encourages Registered Nurses who have obtained degrees from a diploma or associate nursing program to advance their educational attainment to improve the quality of care of patients, families and communities.

Procedure:

1. Students must have been accepted by Texas A&M International University and must be a declared nursing major.
2. Submit a complete application to the School of nursing (Application, two (2) letters of reference, physical examination form, current American Heart Association Health Care Provider CPR).
3. Provide evidence of current licensure without restrictions as a Registered Nurse in Texas. The CSON adheres to the Texas Board of Nursing, RN Nurse Licensure Compact agreement.
4. A 2.5 (on a 4.0 scale) or better cumulative grade point average (GPA) in all nursing core courses.
5. All University core coursework must be complete. Students seeking admission who are not core complete must submit a petition to the CSON Admission and Program Progression Committee for special consideration for admission.
6. At student expense, verification of criminal background screening by a company or agency designated by the School of Nursing and due no later than the 12th class day of the first semester.
7. At student expense, verification of drug screening by a company or agency designated by the School of Nursing and due no later than the 12th class day of the first semester.
8. RN to BSN students will enter full-time study in the spring semester with the initial course(s) being NURN 3302 Cultural Determinants of Health Behavior, NURN 3405 Scholarly Inquiry and NURN 3414 Pathophysiology and Pharmacology.
9. Students may enroll in a part-time sequence, if desired. Part-time students must petition the CSON Admission and Progression Committee for this status.
10. No clinical nursing coursework may be taken until NURN 3590 Nurse Role & Practice Transition is successfully completed.
11. Requests for exceptions for admission requirements will be considered by the School of Nursing Admissions and Progression Committee.
12. At the time of entry, the student will be assigned a faculty advisor and be given a degree plan for completion of courses.
13. Students must submit documentation, by the 12th class day of the first semester, of a current physical examination (less than 1 year old), American Heart Association Health Care Provider CPR certification, and must meet the Clinical Guidelines specified in Section VIII, 10-C Student Health Requirements for Clinical Nursing Courses, in the Nursing Student Handbook.
14. A student who is admitted to the CSON and declines admission to clinical nursing coursework for any reason must notify the CSON Admission and Progression Committee. Students declining the admission must reapply during the next admission cycle.
15. If at any time the number of qualified applicants should exceed the faculty and facilities available, the CSON Admission and Progression Committee will determine the final selection of students based upon prerequisite course completion and grade point average .
16. The Texas A&M International University Dr. F. M. Canseco School of Nursing has adopted the Core Performance Standards for Admission and Progression in compliance with the American with Disabilities Act (ADA).

REASONABLE ACCOMMODATIONS FOR DISABILITIES

TAMIU provides reasonable accommodation to qualified students with a disability. Upon admission, a nursing student who discloses a disability and requests accommodation may be asked to provide documentation of his or her disability for purpose of determining appropriate accommodations, including modifications to the program. The TAMIU College of Nursing and Health Sciences will provide reasonable accommodations, but is not required to make accommodations that would substantially alter the nature or requirements of the program or provide auxiliary aids that present an undue burden. To matriculate or continue in the curriculum, the nursing student must be able to perform all the essential functions either with or without accommodation. Requests for accommodate should be directed to:

Texas A&M International University
Student Counseling and Disability Services for Students
University Success Center 138 (956) 326-2230

GRADING POLICIES

The Canseco School of Nursing has adopted a grading scale in line with other Texas Schools of Nursing, as required by the Board of Nursing:

- A - 93-100**
- B - 84-92**
- C - 75-83**
- F- 74 and below**

Nursing students must achieve a grade of C or better and pass both clinical and theory components of a course in order to pass that course.

ATTENDANCE POLICY

The Canseco School of Nursing adheres to the Texas A&M International University classroom attendance policy as stated in the current catalog. In addition, each course has specific attendance requirements for both classroom and clinical activities in order to comply with accreditation requirements.

COURSE POLICIES

Each course syllabus includes a statement of course policies. These may be more, but not less, stringent than overall school or university policies.

BSN PROGRAM ADD, DROP, WITHDRAWAL, AND INCOMPLETE GRADES

The School of Nursing follows the general policies of Texas A&M International University as outlined in the catalog with respect to add, drop, withdrawal and incomplete grades. In addition, the following policies apply to Nursing Courses:

1. The faculty of the School of Nursing supports the idea that the use of an "I" or "W" to hide unsuccessful performance is inappropriate.
2. After the 10th week or 2/3 of class both the course faculty and the Dean must approve the withdrawal adds or drops must be signed by School of Nursing faculty.
3. All students must maintain a satisfactory (2.00) grade point average:
 - a. Cumulative (includes General Education/Liberal Arts and Nursing).
 - b. Professional (includes only nursing courses). It should be noted that admission to a master's program usually requires a 3.0 GPA in the major at the baccalaureate level.
4. Students must achieve a "C" (2.00) or better in each nursing course. A student may not continue in subsequent courses for which the failed course is prerequisite until a minimum of "C" has been achieved.
5. A student receiving an "F" grade in either the theory or the clinical portion of any nursing course will fail the course.
6. Students may repeat a nursing course, as space is available, only once to raise the grade to "C" or above.
7. Students will automatically and permanently be ineligible to continue in the nursing program if:
 - a. Two F's are earned in the same Nursing course.
 - b. Any nursing course is taken three times, withdrawal or failure, or a combination of both, without earning a "C" or better.
 - c. There is failure of two nursing courses.
8. Students may receive an "I" (incomplete) in a course, in keeping with TAMIU policy. The student and course faculty will contract for completion of course requirements.
9. Students who are unable to maintain active continuous enrollment at TAMIU School of Nursing must apply for a Leave of Absence from the School in order to remain in good standing. Such students will be permitted to re-enter the School of Nursing on a space available basis and will be given priority for available space.

ACADEMIC PROBATION

Probationary status is a warning to a student to improve his/her academic performance in order to remain in the program.

1. A student is placed on probation if she/he does not maintain a minimum cumulative grade point average of 2.00. The final grade report will carry official notice of academic probation.
2. A student is placed on probation if she/he does not maintain a minimum grade point average of 2.00 in nursing courses. The School of Nursing notifies the student of professional probation.
3. A GPA must be returned to minimum of 2.00 to remove probationary status. Students will have 30 semester credit hours in which to remove probationary status.
4. Restriction: Students on probation are not eligible to represent the School of Nursing in any student activity/committees.

5. Students who fail to attain a 2.00 cumulative grade point average for two full-time consecutive semesters will be suspended from the School of Nursing.
6. Students suspended from clinical studies because of a low grade point average may return after a semester, on a space available basis, and take prescribed courses to raise their grade point average. Students unable to raise their grade point average to 2.00 within one semester after returning from suspension will be dismissed from the School of Nursing.
7. Students may also be dismissed from clinical studies for any of the following reasons:
 - a. Academic misconduct such as any act of dishonesty involving academic work.
 - b. Unsafe clinical practice.
 - c. Falsification of credentials.
 - d. Conduct unbecoming to a student as described in the University Student Conduct Code.
8. Academic suspensions and dismissals are nonreversible. However, a student may appeal the course grade which resulted in suspension or dismissal within one semester of the award of the grade. (See grievance procedure.)

SCHOOL OF NURSING RN AND RN TO BSN RE-ENTRY POLICY

Guidelines for re-entry after failure or withdrawal: A student who withdraws from any nursing course may be required to withdraw from all other nursing courses due to concurrent registration requirements. A student who withdraws and intends to apply for re-entry into the B.S.N. program must apply and return the next time the course is offered otherwise the student will not be considered for re-entry. Applicants for re-entry must be eligible for re-admission to the University. A student applying for a spring course must apply before October 1st, if applying for a summer or fall course must apply by April 1st. A student must take and demonstrate competency on all clinical skills required in each nursing course previously successfully completed. Students will only be allowed two attempts to demonstrate competency. Re-entry is based on the number of sets available, student's GPA, and past history of critical incidents and/or clinical warning. There is no guarantee of re-entry.

GRADUATION REQUIREMENTS

The School of Nursing adheres to all general requirements and procedures of the university for graduation. For deadlines and requirements, see TAMU catalog. In their final year, students need to verify with their advisors that all requirements for graduation and/or honors have been met. In addition, students are eligible to apply for graduation when the following conditions are met:

1. completion of required semester credit hours
2. a cumulative GPA of 2.00
3. completion of all clinical studies coursework

ELIGIBILITY FOR GRADUATION IN BASIC NURSING

Satisfactory performance on all nursing coursework as designated by the School of Nursing to validate potential successful performance on the National Council Licensure Examination is required for basic students to be eligible for graduation.

1. All students in the final semester of the clinical nursing program will enroll in NURS 4290: Senior Lab Seminar.
2. Students who fail to demonstrate satisfactory performance in all nursing coursework will not be eligible for graduation.
3. A student who does not achieve a satisfactory grade of 75 in all final semester coursework will be required to re-enroll in the affected course(s) the next time it is offered.

Degree Requirements for the Bachelor of Science in Nursing.

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” and the **Dr. F. M. Canseco School of Nursing** sections of this catalog.

2. University Core Curriculum: **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. Other Education Requirements: **12** SCH including BIOL 2102; BIOL 2415 or 2421; any 4 SCH Chemistry with Lab; and MATH 1342.

4. Major: **66** SCH including NURS 1302, 2212, 2310, 2313, 2414, 3305, 3315, 3525, 3526, 3558, 3665, 4170, 4263, 4290, 4340, 4522, 4570 and 4665.

Degree Requirements for the Bachelor of Science in Nursing (RN/BSN).

1. Hours Required: A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” and the **Dr. F. M. Canseco School of Nursing** sections of this catalog.

2. University Core Curriculum: **42** SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. Other Education Requirements: **41** SCH including BIOL 2415 or 2421; MATH 1342 and 34 SCH credit by transfer.

4. Major: **37** SCH including NURN 3302, 3315, 3405, 3414, 3590, 4263, 4299, 4340, 4522, and 4670.

BACHELOR OF SCIENCE IN NURSING

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements of the Dr. F. M. Canseco School of Nursing**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
BIOL 2301	Anatomy & Physiology I	3	
BIOL 2101	Anatomy & Physiology I Lab	1	
ENGL 1301	English Composition I	3	
MATH 1314	College Algebra	3	
PSYC	Psychology Elective ¹	3	
UNIV 1101	Learning in a Global Context I	<u>1</u>	
			BIOL 2302 Anatomy & Physiology II
			3
			BIOL 2102 Anatomy & Physiology II Lab
			1
			ENGL 1302 English Composition II
			3
			NURS 1302 Cultural Determinants
			3
			CAO III Communication*
			3
			UNIV 1102 Learning in a Global Context II
			1
			Creative Arts*
			<u>3</u>
Total	14		17
		SUMMER	
		HIST 1301	The U.S. to 1877
			3
		MATH 1342	Introductory Statistics
			3
		PSCI 2305	American National Govt
			3
			Language, Philosophy & Culture*
			<u>3</u>
			12
Total		SOPHOMORE YEAR	
SOPHOMORE YEAR		SOPHOMORE YEAR	
BIOL	Microbiology ²	4	NURS 2212 Found of Profsnl Nurs
			2
CHEM	Chemistry ³	4	NURS 2310 Nutrition
			3
HIST 1302	The U.S. Since 1877	3	NURS 2313 Basic Nursing Skills
			3
PSCI 2306	American State Govt	<u>3</u>	NURS 2414 Pathophys&Pharmacology
			<u>4</u>
Total	14		12
JUNIOR YEAR		JUNIOR YEAR	
NURS 3315	Health Assessment ⁴	3	NURS 3305 Sch Inq&Ev Based Prac ⁴
			3
NURS 3525	Childbrng&Wmn's Hlth ⁴	5	NURS 3526 Child Health Nursing ⁴
			5
NURS 3665	Adult Hlth Nurs I ⁴	<u>6</u>	NURS 3558 Psychosocial Nursing ⁴
			<u>5</u>
Total	14		13
SENIOR YEAR		SENIOR YEAR	
NURS 4263	Ethics&Legal Issues ⁴	2	NURS 4170 Prof Nursing Role Prec ⁴
			1
NURS 4522	Community Health Nurs ⁴	5	NURS 4290 Senior Nursing Seminar ⁴
			2
NURS 4665	Adult Health Nurs II ⁴	<u>6</u>	NURS 4340 Global Health Nurs ⁴
			3
			NURS 4570 Nursing Care Critically III ⁴
			<u>5</u>
Total	13		11

TOTAL SEMESTER CREDIT HOURS: 120

¹Psychology, select 3 SCH from PSYC 2301 or 2314.

²Microbiology, select from BIOL 2415 or 2421.

³Chemistry, select any 4 SCH chemistry with lab.

⁴All courses required for completion of the basic Bachelor of Science in Nursing degree can be completed in four calendar years of full time study, including eight long semesters and one summer. Information on tuition, fees, and length of program can be found on the University web site. The School of Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN). The contact information for the ACEN is 3343 Peachtree Road NE, Suite 500; Atlanta, Georgia 30326 Phone: (404) 975-5000; Fax: (404) 975-5020, www.acenursing.org.

Actual degree plans may vary depending on availability of courses in a given semester.

Some courses may require prerequisites not listed.

BACHELOR OF SCIENCE IN NURSING (RN/BSN)

Registered Nurse students are admitted in the Spring semester on a space available basis and upon completion of all core coursework. Students are responsible for reviewing the Program of Study Requirements and the requirements of the Dr. F. M. Canseco School of Nursing.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
BIOL 2301 Anatomy & Physiology I	3	BIOL 2302 Anatomy & Physiology II	3
BIOL 2101 Anatomy & Physiology I Lab	1	BIOL 2102 Anatomy & Physiology II Lab	1
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
MATH 1314 College Algebra	3	CAO II/III Communication*	4
PSYC Psychology Elective ¹	<u>3</u>	Creative Arts*	<u>3</u>
Total	13		14
		SUMMER	
		HIST 1301 The U.S. to 1877	3
		MATH 1342 Introductory Statistics	3
		PSCI 2305 American National Govt	3
		Language, Philosophy&Culture*	<u>3</u>
Total			12
SOPHOMORE YEAR		SOPHOMORE YEAR	
BIOL Microbiology ²	4	NURN 3302 Cultural Determinants	3
HIST 1302 The U.S. Since 1877	3	NURN 3405 Scholarly Inquiry	4
PSCI 2306 American State Govt	<u>3</u>	NURN 3414 Pathophys&Pharmacology	<u>4</u>
Total	10		11
		SUMMER	
		NURN 3590 Nurse Role&Pract Trans**	5
		Credit by Transfer	<u>34</u>
Total			39
SENIOR YEAR		SENIOR YEAR	
NURN 3315 Health Assessment	3	NURN 4299 Current Topics	2
NURN 4263 Ethics and Legal	2	NURN 4340 Global Health	3
NURN 4522 Community Health Nursing	<u>5</u>	NURN 4670 Nursing Care Critically Ill	<u>6</u>
Total	10		11

TOTAL SEMESTER CREDIT HOURS: 120

¹Psychology, select 3 SCH from PSYC 2301 or 2314.

²Microbiology, select from BIOL 2415 or 2421.

**Upon successful completion of the NURN 3590 (Nurse Role and Transition), 34 credits (10 upper division and 24 lower division) will be transferred in for previous nursing coursework.

The ten nursing courses required for completion of the degree Bachelor of Science in Nursing for Registered Nurses can be completed in three long semesters and one summer of full time study. Information on tuition, fees, and length of program can be found on the University web site. The School of Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN). The contact information for the ACEN is 3343 Peachtree Road NE, Suite 500; Atlanta, Georgia 30326 Phone: (404) 975-5000; Fax: (404) 975-5020, www.acenursing.org.

Actual degree plans may vary depending on availability of courses in a given semester.

Some courses may require prerequisites not listed.

ACADEMIC REGULATIONS GRADUATE

ACADEMIC REGULATIONS - GRADUATE

The aim of graduate academic work at Texas A&M International University is to provide an opportunity for further study in chosen fields. Such study should lead to greater breadth, but especially to greater depth of knowledge in the field selected. Emphasis is placed on (1) how to find knowledge, (2) how to evaluate it, (3) how to organize it, and (4) how to apply it.

GRADUATE ADMISSION REQUIREMENTS

A person who has earned a baccalaureate degree and is earning university credit hours is considered a graduate student.

IMPORTANT: Students must visit the Office of Graduate Studies and Research for program admission information/requirements.

The Office of Graduate Studies and Research receives and processes the application and any additional documentation, and coordinates the evaluation of the application by the college or department Graduate Admissions Committee and informs the applicant of the program admission decision.

To be admitted to the University as a Graduate or Post-Graduate Student, an applicant must submit the following information to the Office of Graduate Studies and Research: (For additional requirements see Graduate Admission Requirements under Student Services and in each College).

1. **Application for Graduate Admission.**
2. **Graduate Application Fee of \$35.00; late fee, \$25.00. International Graduate Student Application Fee of \$50.00; late fee, \$25.00.** (Refer to Admissions Deadlines section)
3. **Official college/university transcript(s)** from institutions other than Texas A&M International University must be sent directly from each institution attended. Degree must be posted on transcript. The degree must be from a college or university of recognized standing with degrees from institutions outside the US evaluated for equivalence to US degrees.
4. The **Graduate Record Examination (GRE) or Graduate Management Admissions Test (GMAT)** scores are required only if pursuing certain degrees. Official test scores must be sent directly from Educational Testing Service (ETS) and dated within five years of enrollment. In programs requiring test scores, no admission decision will be made prior to the receipt of an official GRE or GMAT score.
 - ◆ Graduate programs in the **College of Arts and Sciences** do not require that applicants take the GRE, with the exception of the following: the MA in Counseling Psychology. Language, Literature and Translation majors are required to take a departmentally administered examination.
 - ◆ The **A. R. Sanchez, Jr. School of Business** requires the GRE or GMAT from all applicants. Applicants who hold an advanced U.S. degree (masters, law, doctorate) or its equivalent from another country, will have the GRE/GMAT requirement waived. Students pursuing the MBA taught in Spanish and needing to submit standardized exam scores may choose to take the *Examen de Admisión*. No admission decision will be made prior to the receipt of an official GMAT, GRE, or *Examen de Admisión* scores.
 - ◆ The **College of Education** does not require the GRE.
 - ◆ The **College of Nursing and Health Sciences** does not require the GRE.
5. The **Test of English as a Foreign Language (TOEFL)** is required of all students having academic studies from a country where English is not the native language.

A minimum TOEFL score of 79 (ibt TOEFL), 550 (Paper-based) or a 6.5 on the IELTS is required.

For Ph.D. in International Business Administration applicants, a minimum TOEFL score of 100 (ibt TOEFL) or 600 (paper-based) is required for consideration for admission to the doctoral program; however, an applicant who has received a graduate degree from an Association to Advance Collegiate Schools of Business (AACSB) accredited U.S. institution within two years of the date of application may be exempt from this requirement.

This score must be sent directly from the Educational Testing Service (ETS) and dated within two (2) years of enrollment.

Note: International students must also complete requirements listed under International Student Admission.

Provisional admission may be granted to students who have not submitted all documents or test scores for admission and allowed to attend for one semester (i.e., enroll in up to 6 graduate semester credit hours and earn a 3.0 or better grade point average.) Provisional admission is not available for all degree programs and is not available for international students. Students should check with the chair of the department/division delivering the program to determine provisional admission availability.

Probationary admission may be granted to students who have submitted all documents for admission but do not meet all requirements for full admission such as a low overall grade point average, low GRE/GMAT scores, departmental requirements or lack of appropriate background for the chosen master's program. Probationary status will be changed to full admission upon completion of 12 semester credit hours with a 3.0 or better overall graduate grade point average and any additional requirements.

Non-degree Applicants: Individuals wishing to take courses for personal growth, etc. may register for up to twelve hours as non-degree seeking. These courses may not be applicable to a degree program.

Deferment of Admission: Students wishing to defer their offer of admission can do so using the Leave of Absence Form available from the Office of Graduate Studies and Research. Deferrals will only be granted for a term of up to one year from the offer of admissions. Students who defer their admission for more than one year will have to reapply.

All admission to graduate programs is through departmental or college/school admission committees. The student's entire record will be considered including the completed application for admission, undergraduate overall GPA, upper level GPA, GPA in the discipline, a student narrative, letters of recommendation, GRE or GMAT scores (evaluated in compliance with HB 1641), and professional and/or academic experience.

Students who are not in good standing, who apply to a new graduate program, must be reviewed by the new program's departmental/ program admission committee

Individual departments may require other indicators of potential for success. Applicants should check the specific program admission requirements. Contact the Dean's Office in the College or School for additional information.

The **College of Arts and Sciences (COAS)** reviews applicants prior to the beginning of each long semester; May for Fall applicants and November for Spring applicants. Master program applicants for the MA in Counseling Psychology and the MS in Psychology must submit satisfactory GRE scores to be admitted. Spanish majors must also pass a departmentally administered examination.

The **A. R. Sanchez, Jr. School of Business (ARSSB)** Graduate Admissions Committee will make admission recommendations based upon review of the applicant's portfolio, which must include, at a minimum, the applicant's upper level grade point average, standardized test scores (e.g., GMAT/GRE/*Examen de Admisión*), statement of purpose, résumé, and two letters of recommendation. Students admitted with conditions must satisfactorily complete those conditions to remain in graduate school.

The **College of Education (COED)** may grant provisional admission for a maximum of six graduate hours to students who have not submitted all relevant documentation and who hold a bachelor's degree from an accredited institution. Provisional status must be removed at the end of the six semester credit hours and before any other coursework can be taken.

The **College of Nursing and Health Sciences** reviews applicants in June prior to the beginning of graduate coursework in Fall. All MSN program applicants must apply directly to the College of Nursing and Health Sciences.

GRADUATE STUDY FOR UNDERGRADUATE STUDENTS

A senior student in the last semester or summer session of undergraduate work may complete a normal load with graduate work as provided below:

- Must be within 15 semester credit hours of graduation
- Must have a 3.0 cumulative grade point average in upper-division work

- Must not enroll for more than 15 semester credit hours total and must not enroll for more than 6 semester credit hours of graduate work
- Cannot count work in graduate courses towards the bachelor's degree. Graduate courses will be reserved for credit toward the graduate degree when fully accepted into a graduate program. (Not applicable to students pursuing the BA/MA degree.)
- Must have approval from the Department/Division Chair and the Dean of the College in which the work is offered.

GRADUATE ADMISSION AS A SPECIAL NON-DEGREE STUDENT

A person who is earning university credits which are not applicable to a degree at Texas A&M International University is considered a special non-degree student. It is the policy of this institution to allow any student to enroll in any course for enrichment or other purpose as long as the prerequisites are met or exceptions to these requirements are approved.

Students classified under this category are not entitled to claim the prerogative of graduating under the provisions of the catalog in force at the time of initial enrollment. Students may, on their own initiative, request at any time to be reclassified as a regular degree-seeking student. An updated application for admission with a written request for reclassification should be submitted to the Office of Graduate Studies and Research. The student will then become responsible for satisfying the requirements of the catalog in force at the time of the request or any subsequent catalog within the established five-year period of limitation (six-years in the case of some master's programs). For additional information call the Office of Graduate Studies and Research at (956) 326-3020.

To be admitted as a special non-degree transient student, an applicant must submit the following information to the Office of Studies and Research:

1. **Application for Graduate Admission.**
2. **Graduate Application Fee of \$25.00; late fee, \$10.00. International Graduate Student Application Fee of \$50.00; late fee, \$25.00.** (Refer to Admissions Deadlines section).
3. **Official college/university transcript(s)** Graduate students must submit an official transcript from the last institution attended and an official transcript from the institution where the highest degree was earned. In some cases it may be the same institution.
4. **The Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)** is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL score of 79 (ibt TOEFL), 550 (Paper-based) or a 6.5 on the IELTS is required. This score must be sent directly from the Educational Testing Service (ETS) and dated within two (2) years of enrollment.

GENERAL REQUIREMENTS FOR GRADUATE DEGREES:

1. *Character of Graduate Work:* The principal aim of graduate study is to develop in the student's ability to engage in independent work. Consequently, the character of work expected of graduate students is significantly different from that of undergraduate students. To prepare students to engage in independent work faculty members act as facilitators who develop graduate students into active learners. Graduate students are expected to demonstrate an in-depth knowledge and comprehension of the subject matter in their respective disciplines. Graduate students are also expected to demonstrate how to apply, analyze, synthesize and evaluate their discipline specific body of knowledge through superior written and oral communication skills.
2. *Hours Required:* 30 to 60 hours of approved graduate courses depending on the degree. No more than three (6) hours of 4000 level coursework may be used to satisfy degree requirements.
3. *Transfer of Graduate-Level Study:* A maximum of six (6) semester hours with a minimum grade of 3.0 ("B") on a 4.0 scale can be transferred into a master's program with the consent of the Department Chair. In the A.R. Sanchez, Jr. School of Business, transfer credit may apply solely to elective/concentration courses; required courses that are part of the business graduate curriculum must be completed in residence.
4. *Grades Required:* A minimum grade point average of 3.0 ("B") on a 4.0 point scale computed on all graduate work attempted must be maintained as well as in the major/concentration and in the minor. No more than three (3) semester credit hours with a letter grade of "C" earned at this university will be accepted as credit for a master's degree. Exception: No grade below 3.0 ("B") will be accepted for the MA in Counseling Psychology.
5. *Correspondence Work:* In no case will courses taken by correspondence be accepted for graduate credit.
6. *Graduation Under a Particular Catalog:* A degree seeking student may receive his/her master's degree upon satisfying the requirements of the catalog under which he/she first earned resident credit for graduate work, or upon satisfying the requirements of the catalog of any subsequent year in which he/she earned credit as a resident student in

the University. All requirements for a master's degree must be completed within a period of five years or within the time specified for the particular program. No credit more than five/six years old, counting from the catalog year in effect at registration, will be recognized as graduate credit applicable toward a graduate degree. Students whose coursework has expired may repeat the expired course(s) or request an appropriate substitute or request a waiver. Waivers must be in writing, and approved by the program faculty, department chair, and Graduate Dean.

7. *Conferring of Degrees:* No degree will be conferred except publicly and on Commencement Day of the spring and fall semesters.

ENROLLMENT - GENERAL INFORMATION

Semester Credit Hours

The semester hour is the unit of credit and is defined as the amount of credit given for one recitation hour a week for one semester. Each recitation hour requires two hours of preparation on the part of the average student. In general, three hours of carefully planned and supervised laboratory work are equivalent to one hour of lecture or recitation.

Normal Load: The normal load for a graduate student for a long semester is nine (9) semester credit hours. The normal load for summer school is six (6) semester credit hours per session.

For a graduate student employed in a full-time public school teaching position, the University recommends a load of six (6) hours each long semester. Please Note: a graduate student carrying a load of six (6) hours in a long semester will be considered part-time, as per the definition below.

Full-Time: A full-time graduate student is defined as one carrying a minimum load of nine (9) semester credit hours. A graduate student registered for less than nine (9) semester credit hours is considered a part-time student. Full-time during each summer session is a graduate student carrying six (6) semester credit hours.

Half-Time: A half-time graduate student is defined as one carrying a minimum load of four (4) semester hours. Half-time during each summer session is a graduate student carrying three (3) semester hours.

Maximum Number of Hours: The maximum load for a full-time graduate student is twelve (12) semester credit hours per semester and six (6) semester credit hours each summer term. **Any semester credit hour load in excess of the maximum load must be approved by the Dean of the appropriate College/School.**

A graduate student may enroll for up to nine (9) semester hours in one summer session only if he/she meets both of the following criteria:

- needs the nine semester hours to complete graduation and/or certification requirements in August; and
- has at least a 3.5/4.0 grade point average based on all valid graduate work taken up to the present time. Total semester hours earned in the summer may not exceed fifteen (15) SCH.

COURSE INFORMATION

The term "course" shall be understood to mean a definite unit of work in a subject and may continue through two semesters. Credit allowed for each course is written out in full immediately following the title of the course. Example: **HIST 5305** *Civil War and Reconstruction*. Three semester hours.

Graduate Courses: Courses numbered 5000 or above are open only to students with graduate standing. Some courses at the 4000-level carry graduate as well as undergraduate credit (not available in the A. R. Sanchez, Jr. School of Business). These courses are identified in the course description section for each College.

Repetition of a Course: Courses applicable to a graduate degree may not be repeated for credit unless prescribed during the admission or Scholastic Deficiency processes. It is the policy of the University to count only the last grade received in the course, whether passing or failing, other than a grade of "W" (see Grades below).

GRADING POLICIES

Grades are recorded from "A" to "D/F", inclusive, and are available via the web to each student at the end of each semester. Numerical values corresponding to these letters are as follows:

A	90-100, excellent	U/NC	Unsatisfactory (no credit)
B	80-89, good	IP	In Progress
C	70-79, average*	W	Dropped or withdrawn
D/F	Below 70, failure	I	Incomplete
S/CR	Satisfactory (credit)		

*No more than one course with the grade of “C” will be accepted as credit for any master’s degree. Exception: No grades below “B” will be accepted for the Master of Arts in Counseling Psychology degree and in the Major Curriculum (required) Courses in Sociology.

The College of Education has adopted the following grading scale:

A	93-100	U/NC	Unsatisfactory (no credit)
B	84-92	IP	In Progress
C	75-83	W	Dropped or withdrawn
F	below 75	I	Incomplete
S/CR/P	Satisfactory/credit/pass		

The College of Nursing and Health Sciences Graduate Program grading policy stipulates the following:

A	90-100
B	81-89
C	75-80
F	74 and below

Nursing students in the graduate program must achieve a grade of "B" or better in both clinical and theory portions of the course in order to pass the course.

CR/NC, Credit/No Credit: Courses taken in residence on credit/no credit basis are not computed in the grade point average. Special projects designed to provide staff development for teachers and which carry academic credit will be taken on the credit/no credit basis. Grades assigned will be “CR” for satisfactory completion of the objectives and “NC” for unsatisfactory completion of the objectives, and these grades may not be used to satisfy degree requirements.

S/U, Satisfactory/Unsatisfactory: This grading criteria applies only to courses in the A. R. Sanchez, Jr. School of Business. This grade can be given for only predesignated courses and may be used to satisfy degree requirements (e.g., business internships). For graduate students, a grade of “S” indicates achievement of 80 percent or greater for the course requirements.

IP, In Progress: Given to a student in a thesis course who is passing but has not completed all required work. Student must re-enroll in thesis.

W, Dropped/Withdrawn: Given when a student has officially dropped or withdrawn from the University by the deadline in the official University calendar, regardless of student’s standing in class.

I, Incomplete: Given to a student who is passing but has not completed a term paper, examination, or other required work. Students electing to complete unfinished work in the course must sign an incomplete contract along with the instructor specifying assignments to be completed and the due date. Failure to sign contract, and have on file in the Office of the University Registrar, will result in the “I” being converted to an “F” through an administrative action of the University Registrar.

For the student, the grade of “I” may be removed under certain conditions:

- if the student elects to complete the course, they may, within the time specified by the instructor, but not exceeding twelve months from the date the “I” was recorded, complete the work in the course and request that the instructor submit a change of grade form to the University Registrar. Extensions of time in cases of merit may be granted by the Dean of the appropriate College/School.
- if the student elects not to complete the course and the signed contract within a period of twelve months, the “I” will be converted to a grade of “F” through an administrative action of the University Registrar.
- a student may not register for a course for which he/she has a current grade of “I”.

Change of Grade: After being reported to the Office of the University Registrar, grades other than “I” may not be changed unless a computation error has been made by the instructor.

Grade Points: A student’s grade average on university work is expressed in grade points. Each semester hour of “A” counts four points, “B” three points, “C” two points, “D” one point, and “F” zero points. Thus a “B” average, which is the minimum overall average for any master’s degree, is expressed as a 3.0 grade point average.

ACADEMIC RESPONSIBILITIES

Students are expected to inform themselves thoroughly concerning the regulations of the University and the course requirements for the degree they seek and to make inquiries in case of doubt. It shall not be the University's responsibility should complications arise because of failure to follow regulations and requirements. Regulations will not be waived nor exceptions to requirements made on a plea of ignorance of the regulation or requirement. Students, therefore, should become familiar with all of the information related to the program contained in the on-line University catalog.

Personal Announcements sent to students through TAMIU's UConnect Portal and TAMIU E-mail are the official means of communicating course and university business with students and faculty – not the U.S. Mail and no other e-mail addresses. Students and faculty must check UConnect and their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or UConnect message from a faculty member, chair, dean or other University administrator is not accepted as an excuse for failure to take important action. Students, faculty, and staff are encouraged to sign-up for Dusty Alert (see www.tamtu.edu). Dusty Alert is an instant cell phone text-messaging system allowing the university to immediately notify you if there is an on-campus emergency, something of immediate danger to you, or a campus closing.

Each student, by registering, enters some college/school of the University and, except as to conduct, is thereafter under its jurisdiction with regard to the student's program of study and degree requirements. Students should work directly with the person in their major department who is assigned the responsibility of supervising their program concerning course requirements and options, deficiencies, degree plan and special regulations. Requests to waive regulations and/or requirements should be directed in writing to the Dean of the College/School or Director.

REGISTRATION

Degree Plan: The student should select his or her major field of study as early as possible. The planning of a course of study should be exercised in consultation with a faculty advisor. Students will be required to present updated degree audits during faculty advisement. A degree plan may be superseded by a new one according to the provision explained under Graduation Under a Particular Catalog in this section.

Schedule: The student's class schedule should be worked out in conference with a faculty advisor. Students are urged to confer with their advisors well in advance of registration in order to avoid difficulties in scheduling.

Early Registration: A period of early registration is scheduled each semester for the following semester(s). During that time a student is responsible for making an appointment with a graduate advisor in the appropriate college/school to discuss the degree plan, determine the courses to be taken during the next semester, and complete the registration form.

A student is not officially enrolled until all fees have been paid.

Registration for a Course: The only way to become a member of a class is to officially register for it or by adding a course after registration is completed. In any case, the instructor receives the students' names on the official class rosters distributed by the Office of the University Registrar and immediately on their online rosters.

Waitlist: A student may request to be waitlisted for a closed course. If space becomes available, waitlisted students will be added in the order the requests were received **without prior notification to the student**. It is the student's responsibility to check his/her status in the course. Requesting to be waitlisted makes the student liable for all tuition and fees due if a space becomes available. A drop must be processed by the student if the class is no longer desired. Please note: a student may not be waitlisted for one section of a course and registered in another section of the same course.

Adding a Course: To add a course to a schedule after initial registration, an add form is obtained in the Office of the University Registrar. A student should obtain permission from his/her assigned faculty advisor to add the course. The faculty advisor must sign the add form. (See Maximum Number of Hours in this section.)

Auditing a Course: Any person may audit a course except for individual instruction courses. Auditors do not have the privilege of submitting papers, taking part in class discussions, or participating in laboratory or field work. Auditors pay tuition and fees according to the published semester credit hour fee schedule. Deadline to request instructor permission to audit a course is the Census Date of the semester.

REGISTRATION POLICIES

Definitions - Drop and Withdrawal

A student is "dropping" a course or courses if he or she remains enrolled in a minimum of one (1) credit hour at the end of the course change process. A student is considered withdrawn from the University if no semester credit hours remain at the completion of the course change process.

Dropping a Course

A course may be dropped by completing a drop form with the Office of the University Registrar in person, by mail or by fax. Courses cannot be dropped by phone.

All course drops must be completed by the deadline stated in the University academic calendar published online and in this catalog.

If a student chooses not to attend a class or classes, he or she is responsible for officially dropping or withdrawing through the Office of the University Registrar. Students who decide not to attend and do not officially notify the Office of the University Registrar may be responsible for tuition fees and any other circumstances resulting from failure to officially drop or withdraw. Students must not assume that they will "automatically" be dropped from their classes if they do not attend or do not pay. (Although the student may not have paid for classes personally, payment may have been posted to his or her account by a financial assistance agency. It is important that the student officially notify the Office of the University Registrar of his or her intention not to attend.) Refer to the Refund of Fees section of the catalog for refund schedules.

Withdrawal from the University

Students who find it necessary to withdraw from all courses must notify the Office of Student Success in University Success Center 224. Refer to the Refund of Fees section of the catalog for refund schedules.

Financial Aid Impact of Dropping or Withdrawal

Students who have received a federal student loan through Texas A&M International University and are dropping below six hours or withdrawing from the university must also receive approval from the Office of Financial Aid and attend loan exit counseling at the time of the drop or withdrawal. Failure to do so will cause the student to have a hold placed on the release of their student records and may impact the awarding of future loans.

ATTENDANCE POLICY

Absence from Class: It is assumed that a vital part of every student's education is regular attendance of class meetings. Every faculty member keeps a current attendance record on each student. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses by the respective faculty with approval of his or her Chair and Dean. Additional information is available in the current Student Handbook.

CONTINUATION OF GRADUATE STUDIES

Minimum Grade Point Average for Good Standing

To continue in graduate studies, a student is expected to maintain a nominal "B" average (3.0/4.0). This means that the student's record must show a grade of "A" to offset each grade below a "B" on work taken for graduate credit and applicable toward the master's degree. No grade lower than "C" can apply to a master's degree. No grades below "B" will be accepted for the Master of Arts in Counseling Psychology degree and in the major curriculum courses in Sociology. The grade point average accumulated on the permanent record of a student at Texas A&M International University will be based on course hours and grade points earned by a student on work taken only at this university. Transfer work will be accepted for fulfilling degree and graduation requirements only.

Scholastic Deficiency

If either of a student's cumulative GPA or the GPA for courses listed on the degree plan falls below the minimum of 3.0, he or she will be considered to be scholastically deficient. If the minimum GPA is not attained by the end of next semester of enrollment, the student will be dropped from graduate studies. Students who receive a D, F or more than one C for coursework listed on their degree plan will also be dropped from graduate studies. The procedures for dismissal and expulsion are explained in the TAMIU Student Handbook.

Procedures for Dismissal

In the event a graduate student becomes scholastically deficient, he or she may be subject to one of the following actions, initiated by a recommendation from the student's department or graduate advisory committee (listed in order of increasing severity):

1. Warned of scholastic deficiency; **or**

2. Permitted to continue in the program on scholastic probation; **or**
3. Suspended from the university—because of scholastic deficiency; or separated from the university because of scholastic deficiency by one of the following actions:
 - Suspension: Separation of the student from the university for a definite period of time. The student is not guaranteed readmission at the end of this period of time. The student is guaranteed a review of the case and a decision regarding eligibility for readmission.
 - Dismissal: Separation of the student from the university for an indefinite period of time. Readmission to the university may be possible in the future, but no specific time for a decision is established.
 - Expulsion: Permanent separation of the student from the university for scholastic deficiency. The student is not eligible for readmission to the university. Expulsion can occur following a ruling by the Graduate Appeals Panel that does not support the student’s appeal.

A recommendation to suspend, dismiss or expel the student from the university because of scholastic deficiency must be made in writing to the Dean of the Office of Graduate Studies by the department or the student’s graduate advisory committee. If the recommendation is made by the advisory committee, it must be signed by all members of the committee. A graduate student blocked or suspended for deficient scholarship may appeal such a decision through the Graduate Appeals Panel, a committee of three (3) members of the TAMIU Graduate Council.

OTHER PROCEDURES AND POLICIES

Death of a Student

When the death of a currently enrolled student is reported the Office of the University Registrar is notified immediately. After confirming the death, the Office of the University Registrar takes the following steps:

1. Notifies the President, the Vice-President for Student Success, the appropriate faculty and college dean.
2. Sets grades for all current courses to a nonpunitive mark of “W” and updates directory data to block mailings to the deceased.
3. Notifies the Business Office of the effective date of the assignment of the mark.
4. Notifies the Financial Aid Office.

Official Summons

Answering an Official Summons: Occasionally it is essential that a student be summoned to one of the administrative or academic offices on the campus. A student who fails to answer an official summons promptly will be subject to suspension from all classes until the particular matter of business has been concluded and the student has been granted permission to return to classes.

Change of Address

Students who change their home address while attending Texas A&M International University are expected to notify the Office of the University Registrar immediately. Changes of local address must also be made with the Office of the University Registrar. Address updates may be made via the web.

Student Conduct

Upon registration, students automatically become members of the University community and, as such, assume full responsibility for proper conduct until their separation from the University. All University students should be familiar with the ordinary conventions of adult society governing their behavior. In addition, the University student must be acquainted with and bound by the University rules and regulations covering student conduct as stated in the *Student Handbook* which is available on-line or from the Office of Student Affairs.

Texas A&M International University reserves the right, through due process, to place on probation, suspend, or expel any student for improper conduct.

Hazing

Hazing is a criminal violation under Texas law. A person may be found guilty of criminal conduct for hazing, encouraging hazing, permitting hazing, or having knowledge of the planning of hazing incidents and failing to report in writing his/her knowledge to the Vice-President for Student Success.

Both failing to report hazing and hazing that does not result in serious bodily injury are Class B misdemeanors. Hazing that results in serious bodily injury is a Class A misdemeanor. Hazing resulting in a death is a state jail felony. An organization found guilty of hazing may be fined \$5,000 to \$10,000 or, for incident causing personal injury or property damage, an amount double the loss or expenses incurred because of the hazing incident.

It is not a defense to prosecution that the person hazed consented to the hazing activity.

Any person reporting a specific hazing incident to the appropriate institutional official is immune from civil and criminal liability unless the report is in bad faith or malicious.

This state law does not limit or affect an education institution's right to enforce its own penalties against hazing.

The Education Code defines hazing as "any intentional, knowing, or reckless act occurring on or off the campus of an educational institution by one person or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization." The statute contains a list of conduct which constitutes hazing.

GENERAL REQUIREMENTS FOR GRADUATION

Transfer of Graduate-Level Study: A maximum of six (6) semester hours with a minimum grade of 3.0 ("B") on a 4.0 scale can be transferred into a master's program with the consent of the Department Chair. In the A.R. Sanchez, Jr. School of Business, transfer credit may apply solely to elective/concentration courses; required courses that are part of the business graduate curriculum must be completed in residence.

Correspondence Work: Credit earned by correspondence will not be accepted for graduate credit.

Graduation Under a Particular Catalog: A student may graduate according to the curricular requirements as stated in the catalog of the year in which the student first registered for work in residence at Texas A&M International University; or may be graduated under any later catalog of a year in which the student registered for residence work, provided that requirements are met within five years of the date of the catalog chosen. Also provided that the institution offers the courses listed as requirements in the catalog. Students whose coursework has expired may repeat the expired course(s) or request an appropriate substitute.

Written Comprehensive Examination: A comprehensive examination shall be passed by the candidate covering the major and minor fields, and each will be VALID FOR ONE YEAR. Exams will be given each long semester. A student who fails to pass one or more questions of the exam will be allowed one opportunity to repeat and pass the exam.

Application for Candidacy for Master's or Ph.D. Degree: A student intending to have a master's or Ph.D. degree conferred at Texas A&M International University must file an Application for Candidacy with the Office of the University Registrar and pay the graduation fee to the University Business Office by the Census Date of the semester in which the student wishes to graduate.

Graduation in-Absentia: Students intending to graduate *in-absentia* should notify the Office of the University Registrar upon application for candidacy.

Leave of Absence: Under unusual circumstances, a student may petition for a leave of absence. The student's Advisory Committee Chairperson and the Chair of the Department must approve the petition. If the petition is granted, the registration requirement will be set aside during the period of the leave and will not count towards the requirement that the student complete a master's degree within a period of five years or within the time specified for the particular program. Leaves will be granted only under conditions that require the suspension of all activities associated with the thesis.

Degree Conferral and Eligibility for Participation in Graduation Ceremonies: It is the policy of Texas A&M International University that only students who have completed their degree requirements participate in graduation ceremonies. There are two graduation ceremonies each year. May graduates attend the May ceremony. Students who finish requirements in any of the summer terms receive their diploma in late August and are invited to attend the following December ceremony along with the December graduates. No degree will be conferred except publicly and on Commencement Day of the spring and fall semesters.

Additional Master's Degree Policy: In the College of Arts and Sciences, students pursuing the Master of Public Administration as an additional master's degree, may obtain the degree upon successful completion of the major curriculum and substituting hours attained in the first master's program for nine hours of electives. In the A. R. Sanchez, Jr. School of Business, a student seeking a second master's degree must complete twenty-one (21) semester credit hours of graduate-level business courses beyond the coursework in the degree plan(s) for all prior master's degree taken in the ARSSB and must meet all other requirements for the additional master's degree. In the College of Education, students shall not be permitted to apply the same course credit to more than one master's degree.

PATHWAYS TO THE DOCTORATE PROGRAM

Pathways to the Doctorate is a program dedicated to increasing the number, quality, and diversity of master's and doctoral graduates across all disciplines within the nine universities and the Health Science Center of Texas A&M University System. This allows the program to recruit top students from diverse geographic, socio-economic, racial, ethnic and cultural environments to pursue careers in higher education and thus produce the next generation of faculty. Pathways to the Doctorate is one approach to Closing the Gaps in Texas.

Through a variety of activities such as seminars and workshops, inter-institutional exchange programs, a mentoring program and an annual research symposium with System wide participation, the Pathways Program:

- creates a pathway for talented students to pursue graduate education;
- fosters opportunities for faculty, graduate and undergraduate students to collaborate and to pursue innovative research and enhance interpersonal communication skills;
- enlightens and encourages students and teachers (P-16) to see that science and technology are essential to lead a life of discovery and enjoyment;
- and help meet faculty needs as post-secondary enrollment grows and current faculty retire.

Information can be found at <http://ogs.tamu.edu/OGS/pathways>. Contact the Dean of Graduate Studies and Research if you are interested in the Pathways to the Doctorate Program.

COLLEGE OF ARTS AND SCIENCES

GRADUATE DEGREES

GRADUATE DEGREES

Master of Arts in Counseling Psychology (MACP) (Thesis and Non-Thesis)
Master of Arts in English (MA) (Thesis)
Master of Arts in History & Political Thought, History Concentration (MA) (Thesis and Non-Thesis)
Master of Arts in History & Political Thought, Political Science Concentration (MA) (Thesis and Non-Thesis)
Master of Arts in History & Political Thought, History & Political Science Concentrations (MA) (Non-Thesis)
Master of Arts in Language, Literature and Translation (MA) (Thesis)
Master of Arts in Sociology (MA) (Thesis and Non-Thesis)
Master of Public Administration (MPA)
Master of Science in Biology (MS) (Thesis and Non-Thesis)
Master of Science in Criminal Justice (MS) (Thesis and Non-Thesis)
Master of Science in Mathematics (MS) (Thesis and Non-Thesis)
 Mathematics Education Track (Non-Thesis)
Master of Science in Psychology (MS) (Thesis)

COLLABORATIVE PH.D. IN HISPANIC STUDIES OFFERED BY TEXAS A&M UNIVERSITY- COLLEGE STATION

Texas A&M International University, through the Department of Humanities, cooperates with Texas A&M University in College Station in the delivery of their Ph.D. degree in Hispanic Studies.

Faculty in the Department of Humanities occasionally teach courses via TTVN for the program, and students in the program from the Laredo area are offered access to our university's TTVN facilities to take courses delivered by faculty in College Station or at Texas A&M University at Kingsville, another university cooperating in the delivery of the program. Faculty from our college also serve, as needed, on dissertation committees.

Locally-based students in the program have also taught courses for the Department of Humanities in the past as graduate teaching assistants and currently as adjunct faculty.

Persons interested in admission into the program must apply directly to Texas A&M University in College Station at <http://hispanicstudies.tamu.edu/html/application-and-admission.html>.

Dr. Irma Cantú is the TAMIU contact for the program and may be reached at Irma.cantu@tamiu.edu or call her at 956-326-2657.

ACCREDITATION

The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

Certificate in Nonprofit Leadership and Management

BIOLOGY GRADUATE PROGRAM ADMISSION REQUIREMENTS

To be admitted to MS in Biology:

1. A candidate must have a bachelor's degree in biology or related field (related fields such as Botany, Environmental Sciences (with a biology emphasis), Marine Science (with biology emphasis), Marine Biology, Microbiology, Neurobiology and Zoology).
2. An overall GPA of 2.5 or higher (on a 4 point scale) and a 3.0 GPA in biology (or related field). If the GPA in biology is between 2.75 and 3.0, the student may be admitted on probation and must earn a B or higher in the first 9 hours of graduate courses in the program. If the overall GPA is below 2.5 or in biology below 2.75 the student will not be admitted.
3. No GRE will be required for admission to the Master of Science in Biology.
4. Approval of the graduate committee of the Department of Biology and Chemistry. The decision by the committee will be based on the interests the candidate has in biology and if a graduate faculty member can and will work with

the candidate. The candidate's interest will be determined by the personal statement the candidates writes for admission. The statement should describe what research the students is interested in doing in the program and how working with a faculty member(s) in the Department can achieve this. Students are strongly encouraged to contact potential mentors prior to applying.

5. Admission to the thesis program will be determined by the acceptance of the student by an advisor. A student's admission for a thesis can be denied because the student's interest does not match any research program available. A student can be admitted to the non-thesis but the students will be required to take comprehensive exam to complete the degree.

A candidate applying for the MS in Biology without a degree in biology or related field can be admitted if the candidate takes the required stem work. The following are normally the minimum requirements as preparation for graduate coursework: CHEM 1311/1111, CHEM 1412, CHEM 2423, BIOL 1306/1106, BIOL 1311/111, BIOL 1413, BIOL 3406, BIOL 3410, BIOL 3412, and BIOL 3413. A candidate without a degree in biology must have an overall GPA of 2.5 in their bachelor's program and a GPA of 3.0 in stem work for the Master in Biology, including chemistry, to be admitted to the program. In addition, the student should give a justification that is accepted by the graduate committee of the Department of Biology and Chemistry why they are seeking a degree in biology. The GPA includes stem work taken before the application and all stem work required by the graduate committee of the Department of Biology and Chemistry to fulfill the requirement.

COUNSELING PSYCHOLOGY PROGRAM ADMISSION REQUIREMENTS

All application materials for the Counseling Psychology Graduate Program are due by **March 1 for Fall admission and October 1 for Spring admission**. Students ordinarily begin their graduate studies in the Fall semester, however, with special permission of the Chair of the Department of Behavioral Sciences, the student may begin graduate studies during the summer session. To be considered for admission to the Master of Arts in Counseling Psychology Program, the student must complete the following requirements before **March 1 or October 1**.

1. Have earned a 3.00 GPA in the upper-level courses of undergraduate preparation.
2. Have three letters of recommendation from academic sources sent to the Department of Behavioral Sciences.
3. Have a bachelor's degree and have satisfactorily completed the following prerequisite courses: PSYC 3302, PSYC 4301, PSYC 4303, and PSYC 4308.
4. Have submitted scores for the Graduate Record Examination (GRE) General Test.
5. Have completed a personal interview with the Counseling Psychology Graduate Admissions Committee, which is scheduled during the month of April or November.

Students accepted for admission to the Counseling Psychology Graduate Program will be notified of general information and orientation meeting held during the month of August for the Fall admission and December for Spring admission. The purpose of this meeting will be to outline departmental expectations of students, to provide orientation to institutional and departmental procedures, and to provide other information that may be of use to graduate students.

LICENSED PROFESSIONAL COUNSELOR EXAM

Completion of the Master of Arts in Counseling Psychology allows the graduate to sit for the Licensed Professional Counselor Exam. Upon passing the exam and completion of additional required internship hours, the graduate is eligible to become a Licensed Professional Counselor.

CRIMINAL JUSTICE GRADUATE PROGRAM ADMISSION REQUIREMENTS

Admission to the Master of Science program in Criminal Justice is competitive. The decision to admit applicants is based upon a number of factors. The undergraduate GPA, as well as writing skills in the personal statement and writing sample all play a significant role in evaluating each applicant's ability to be successful in the Master's program. Other factors that are considered include letters of recommendation, the resume and other graduate work where applicable. It is extremely important to ensure that the application packet contains the applicant's best work. Failure to provide all of the required documents in the proper format or length will result in the automatic non-admission to the program.

All application materials for the Master of Science in Criminal Justice are due by the date prescribed by the Office of Graduate Studies & Research to be considered for admission. Students may apply and begin the graduate program in the Fall, Spring, or Summer if fully admitted into the program (to begin in summer, the application materials must be received by the due date for Spring). Students who are provisionally admitted, must begin the graduate program in the Fall or Spring. In addition, all provisionally admitted students must take two required courses prior to completing any other graduate course work and receive a B or better in both required courses in order to proceed to full admission.

In those cases where the undergraduate major and minor differs from criminal justice, the applicant may be required to take developmental undergraduate courses. These cases will be reviewed by the criminal justice faculty.

The following are the admissions criteria for the master's program in criminal justice:

- 1) Submit an application for graduate studies by the due date provided by the Office of Graduate Studies & Research. Deadlines may be found at: <http://www.tamtu.edu/gradschool/>
- 2) Pay the application fee.
- 3) Submit transcripts from all colleges/universities attended.
- 4) Provide evidence of overall and upper-level GPAs.
 - a. Applicants who have an overall 3.0 GPA and upper-level GPA of 3.2 in their major may be fully admitted into the program, provided all required documentation in the proper length and format are submitted.
 - b. Applicants who have already earned a Master's degree from an accredited University may be fully admitted into the program provided all required documentation in the proper length and format are submitted.
 - c. Applicants who have an overall GPA of less than 3.1 and an upper-level GPA of 3.0 or better will be considered for provisional admission provided all required documentation in the proper length and format is submitted. The complete application packet must demonstrate to the criminal justice faculty that the applicant is capable of successfully completing the Master's program.
- 5) Submit a Personal Statement describing research interests and indicating how the research interests and academic/professional background will assist in successfully completing the online degree program.
- 6) Submit three letters of recommendation to the Office of Graduate Studies & Research: two academic and one professional letters of recommendation and they should indicate:
 - a. Applicant's academic performance (or job performance) that is relevant to show competency to be successful in graduate education
 - b. Applicant's ability to succeed in an online program where a good deal of motivation, dedication and self-direction is necessary
 - c. Applicant's strengths and weaknesses
- 7) Submit a resume.
- 8) Submit at least a 10 page writing sample that demonstrates:
 - a. Knowledge of contemporary issues in the field of criminal justice
 - b. Academic writing skills
 - c. Elements of good writing and comport with American Psychological Association's (6th edition) writing style/format.

The criminal justice faculty may request a personal interview.

DECLARATION OF TRACK

If admitted to the master's in criminal justice program, students will be asked to declare thesis or non-thesis track. Descriptions of both are available from this page: <http://www.tamtu.edu/catalog/current/gradcoas.shtml>.

Students who declare thesis track must:

1. Meet with a faculty member during the first semester of enrollment in the MSCJ program and obtain commitment from that faculty member to serve as thesis advisor.
2. Maintain a 3.5 GPA during the first full year of enrollment in the MSCJ program.
 - a. Students who do not maintain a 3.5 GPA during the first full year of enrollment may petition to remain on thesis track by writing a letter to the criminal justice faculty that includes:
 - i. Reasons for first year GPA
 - ii. Name of thesis advisor and confirmed or potential thesis committee members
 - iii. Research question to be answered by the thesis
 - iv. Methodological plan to answer the research question
 - v. A statement from the thesis advisor supporting continued enrollment in thesis track
3. Enroll in CRIJ 5398 and CRIJ 5399 during the last two semesters of the program.

LANGUAGE, LITERATURE, AND TRANSLATION ADMISSION REQUIREMENTS

For admission to the Master of Arts Language, Literature, and Translation, applicants must:

- Have an undergraduate GPA of 3.20 or higher. Exceptions will be considered upon request.

- Submit one personal statement in English and one in Spanish (approximately 500 words each) describing the reasons the student wants to enroll in the program and explaining his/her academic profile and trajectory.
- Successfully complete an examination administered by the department, which will consist of a translation from English into Spanish and from Spanish into English of short texts. Students will be allowed to use dictionaries.

MATHEMATICS PROGRAM ADMISSION REQUIREMENTS

Admission to the MS degree program requires a bachelor's degree from an accredited institution with a major in mathematics, mathematics with secondary certification, or related field in science. The student's entire record will be considered including the completed application for admission, overall undergraduate GPA, upper level GPA, GPA in the discipline, a Statement of Purpose, and two sealed letters of reference attesting to qualifications of applicant.

- Satisfaction of all other requirements of Texas A&M International University for graduate admission.
- Students must submit transcripts from all institutions attended and two sealed letters of reference (at least one of which must be from faculty outside the departmental graduate admission committee) to the Office of Graduate Studies and Research (OGSR) for acceptance into the MS degree program.
- Students will not be fully admitted to the graduate program of the University until all of the above entrance requirements are met. If an applicant does not meet these minimum requirements, OGSR may approve admission of the applicant on a conditional basis using the graduate admission formula.

Stem Work

It is strongly recommended that a student seeking an MS degree in Mathematics should have a bachelor's degree with a major in Mathematics or related field. However, if a student is seeking an MS degree in Mathematics without a Bachelors in Mathematics, then the following are the minimum requirements as preparation for the graduate coursework: MATH 1316 (or MATH 2412), MATH 2413, MATH 2414, MATH 2415, MATH 3310, MATH 3320 (or MATH 3325), MATH 3360, MATH 3365, MATH 4310, MATH 4335. The student's advisor and/or committee may require additional courses if thought necessary to prepare the student for a specific field in mathematics.

Certificate in Nonprofit Leadership and Management

The Certificate in Nonprofit Leadership and Management is open to current master's students at TAMIU and at any other accredited university and to graduates of any baccalaureate or master's program from an accredited university. Undergraduate students who are eligible to take graduate courses are also eligible for admission to the Certificate program. Current students must be in good standing with a cumulative grade point average of 3.0. While individual courses may be taken by TAMIU Master of Public Administration students for elective credit, MPA students who wish to receive the Certificate must apply for admission to the certificate program.

For Currently Enrolled TAMIU Graduate Students: To be accepted for admission to the Certificate program, students must be currently enrolled in a master's program and be in good academic standing with a grade point average of at least 3.0 on a 4.0 point scale. Current TAMIU students are encouraged to apply for admission within the first 30 days of enrollment in the first class in the Certificate program.

For students holding a master's degree from a accredited university and those currently enrolled at an accredited university other than TAMIU: Application for admission must be received by the Office of Graduate Studies and Research prior to enrolling in the first class in the Certificate program. Other university requirements for non-degree seeking students must be completed as well. There is no GRE requirement for admission to the Certificate program.

Decisions regarding admission to the Certificate in Nonprofit Leadership and Management program will be made by the MPA faculty and conveyed to applicants within two weeks of submission of all required materials.

GRADUATE DEGREE REQUIREMENTS

See Academic Regulations - Graduate Degrees for specific TAMIU regulations.

1. *Major/Minor Requirements:* Twenty-four to thirty-three hours in a major subject and six to twelve hours in a minor. Minors not currently included as options for the degree will require department and dean approval.
2. *Concentrations:* Eighteen hours in each of two areas of concentration.
3. *Admission:* No student seeking a graduate degree will be permitted to register for a graduate class until such time that he or she has been admitted to the University. Individuals wishing to take courses for personal growth, etc. may register for up to six hours as non-degree seeking. These courses may not be applicable to a degree program.

Students seeking admission to the Graduate School in the College of Arts and Sciences must apply by **November 30** for the Spring Semester and **April 30** for the Fall Semester.

To be considered for admission to the **Master of Arts in Counseling Psychology**, students must complete additional admission requirements before **March 1** for Fall Semester or **October 1** for Spring Semester.

Students wishing to change degree plans must re-apply to the University. College of Arts and Sciences students who do not enroll for course work in a subsequent semester, are required to complete a "Leave of Absence" form.

4. *Prerequisites (Stem work)*: Twelve advanced semester hours in the major subject and six advanced semester hours in each minor. The department, however, retains the right to examine the applicant's prerequisites and to accept certain equivalent hours or to require additional work.
5. The maximum load for a graduate student for a long semester is nine (9) hours. The maximum load for summer school is six (6) hours per session. Any SCH load in excess of the maximum must be approved by the Dean of the College of Arts and Sciences.
6. *Thesis/Interdisciplinary Study*: This is defined as a professional paper in the major field. All required course work must be completed before thesis is started.
7. *Written Comprehensive Examination*: A comprehensive examination shall be passed by the candidate covering the major and minor fields, and each will be VALID FOR ONE YEAR. Exams will be given each long semester. A student who fails to pass one or more questions of the exam will be allowed one opportunity to repeat and pass the exam.
8. *Oral Comprehensive Examination*: Oral exams must be completed by mid-November or mid-April.
9. *Thesis Defense*: Thesis must be successfully defended before the faculty advisory committee for completion of graduate degree program.
10. *Undergraduate Courses for Graduate Credit*: With the permission of the faculty advisor, up to six (6) credit hours of 4000-level courses, as indicated in the course descriptions, may be taken for graduate credit in the entire degree plan. These courses must include extra work over and above regular undergraduate syllabus requirements. Such work shall be prearranged with the course instructor.
11. *Additional Master's Degree Policy*: Students shall not be permitted to apply the same course credit to more than one master's degree except in the Master of Public Administration program. Students pursuing the Master of Public Administration as an additional master's degree, may obtain the degree upon successful completion of the major curriculum and substituting hours attained in the first masters program for nine hours of electives.
12. *In Absentia*: Students in master's degree programs in the COAS requiring a thesis who have completed all course work on their degree are required to register each subsequent Fall and Spring semester until the thesis receives final approval. Students who do not comply with this requirement will have their registration blocked.
13. *Leave of Absence*: Under unusual circumstances, a student may petition for a leave of absence. The student's Advisory Committee Chairperson and the Chair of the Department must approve the petition. If the petition is granted, the registration requirement will be set aside during the period of the leave and will not count towards the requirement that the student complete a master's degree within a period of five years or within the time specified for the particular program. Leaves will be granted only under conditions that require the suspension of all activities associated with the thesis.
14. *Combined BA/MA and BS/MS Degree*: Undergraduate students with majors in Communication, English, Criminal Justice, History, Mathematics, Political Science, Psychology or Sociology may pursue a combined BA/MA, BA/MS or BS/MS program. Students with an overall GPA of 3.2 or higher and a field GPA of 3.5 (3.25 for Mathematics) or higher (after completing at least six 3000-4000 level SCH; 9 SCH in Political Science with 3 SCH at the 3000-4000 level) may apply for admission to the Master of Arts/Master of Science program during their junior year. Students accepted into the program will begin taking graduate courses during the senior year. Students must attain a "B" in their coursework to remain in and continue the combined program.

Students will need to complete all admission requirements to the program during their junior year. This includes: Application to the University for admission to graduate study and submission of an official copy of the student's undergraduate transcript to the Dean of Graduate Studies. The student must also submit two letters of recommendation, one from the student's faculty advisor and one from another faculty member. Interruption of progress toward the degree may result in the requirement to reapply to the program and include meeting the GRE requirement. (Note: Only Counseling Psychology requires the GRE.)

Students seeking the BA/MA degree in Communication, English, History and Political Thought concentrating in History, History and Political Science, or Political Science or Sociology take up to nine SCH of graduate coursework during the senior year. Students may count a portion or all of these graduate hours toward their undergraduate degree requirements or save a portion or all of them to count toward the graduate degree requirements. Graduate courses used toward the undergraduate degree requirements may not be counted towards the graduate degree requirements. Students electing to complete the BA/MA in Communication, English or Sociology are eligible for either the thesis or non-thesis option; in the non-thesis option, unlike the traditional non-thesis MA in Communication, English or Sociology, there is no minor curriculum requirement.

Undergraduate students with a major in Criminal Justice or Psychology may pursue a combined BS/MS or a BA/MS program. Students seeking the BS/MS degree in Criminal Justice or the BA/MS in Psychology may take up to nine SCH of graduate coursework during the senior year. Students may count a portion or all of these graduate hours toward their undergraduate degree requirements or save a portion or all of them to count toward the graduate degree requirements. Graduate courses used toward the undergraduate degree requirements may not be counted towards the graduate degree requirements. Students electing to complete the BS/MS in Criminal Justice are eligible for either the thesis or non-thesis option.

Undergraduate students enrolled in the BA or BS in Mathematics (not the BA in Mathematics with 7-12 Certification) may pursue a combined BA/BS/MS program. Students seeking the BA/BS/MS degree in mathematics may take up to nine SCH of graduate coursework during the senior year. Students may count a portion or all of these graduate hours toward their undergraduate degree requirements or save a portion or all of them to count toward the graduate degree requirements. Graduate courses used toward the undergraduate degree requirements may not be counted towards the graduate degree requirements. Students electing to complete the BA/BS/MS in Mathematics are eligible for either the thesis or non-thesis option.

15. *Minor in Information Systems.* This minor is available in COAS degree programs which include 9 semester credit hours in a minor. Students pursuing the graduate minor in IS must satisfactorily complete the prerequisite MIS 5300-Information Systems Concepts, or the equivalent undergraduate course, MIS 3310-Management Information Systems. The minor will consist of three courses, completed with a grade of "B" or better, from the following: MIS 5330, MIS 5340, MIS 5350, MIS 5360, MIS 5370, MIS 5380, MIS 5390, and MIS 5399.

**MASTER OF ARTS IN COMMUNICATION
THESIS**

MAJOR CURRICULUM - COMMUNICATION

18 SCH

Required courses:

- COMM 5301 Communication Theories
- COMM 5302 Quantitative Methods in Communication
- COMM 5303 Qualitative Methods in Communication

AREA OF CONCENTRATION (select one from the following two):

Border and Latin American Media Studies

Three courses chosen from:

- COMM 5310 Media, Culture and Identity in the US-Mexico Border
- COMM 5311 Border Journalism
- COMM 5312 Mexican and Latino Cinema
- COMM 5313 Ethnography and Documentary Production in the Border Region
- COMM 5320 Media Flows and Audiences in the Americas
- COMM 5321 Political Communication in Comparative Perspective

OR

Organizational Communication in Transnational Settings

Three courses chosen from:

- COMM 5330 Organizational Communication
- COMM 5331 Intercultural Training in Organizations
- COMM 5332 Managing Organizational Conflict
- COMM 5333 Organizational Culture, Climate and Communication
- COMM 5334 Advertising
- COMM 5335 Group/Team Dynamics
- COMM 5336 Ethical Issues in Organizations
- COMM 5337 Leadership Communication

ELECTIVES

6 SCH

Two **5000-level graduate** courses **chosen from**

COMM, CRIJ, HIST, LLTC, LLTS, PSCI, PADM, SOCI, SPAN

THESIS

6 SCH

- COMM 5398 Thesis I
- COMM 5399 Thesis II

TOTAL

30 SCH

**MASTER OF ARTS IN COMMUNICATION
NON-THESIS**

MAJOR CURRICULUM - COMMUNICATION

24 SCH

Required courses:

- COMM 5301 Communication Theories
- COMM 5302 Quantitative Methods in Communication
- COMM 5303 Qualitative Methods in Communication

AREA OF CONCENTRATION (select one from the following two):

Border and Latin American Media Studies

Five courses chosen from:

- COMM 5310 Media, Culture and Identity in the US-Mexico Border
- COMM 5311 Border Journalism
- COMM 5312 Mexican and Latino Cinema
- COMM 5313 Ethnography and Documentary Production in the Border Region
- COMM 5320 Media Flows and Audiences in the Americas
- COMM 5321 Political Communication in Comparative Perspective

OR

Organizational Communication in Transnational Settings

Five courses chosen from:

- COMM 5330 Organizational Communication
- COMM 5331 Intercultural Training in Organizations
- COMM 5332 Managing Organizational Conflict
- COMM 5333 Organizational Culture, Climate and Communication
- COMM 5334 Advertising
- COMM 5335 Group/Team Dynamics
- COMM 5336 Ethical Issues in Organizations
- COMM 5337 Leadership Communication

ELECTIVES

12 SCH

Four **5000-level graduate** courses **chosen from**

COMM, CRIJ, HIST, LLTC, LLTS, PSCI, PADM, SOCI, SPAN

TOTAL

36 SCH

**MASTER OF ARTS IN COUNSELING PSYCHOLOGY
THESIS**

MAJOR CURRICULUM - PSYCHOLOGY			45 SCH
PSYC	5301	Introduction to Counseling and Psychotherapy	
PSYC	5303	Theories of Counseling and Psychotherapy	
PSYC	5305	Human Development Across the Life-Span	
PSYC	5307	Psychopathology	
PSYC	5310	Ethical, Legal and Professional Issues in Counseling	
PSYC	5315	Group Counseling and Psychotherapy	
PSYC	5320	Research Design and Statistics	
PSYC	5324	Crisis Counseling	
PSYC	5325	Marriage and Family Therapies	
PSYC	5327	Child and Adolescent Psychotherapy	
PSYC	5331	Appraisal Techniques	
PSYC	5336	Multicultural Issues in Counseling	
PSYC	5337	Community Mental Health for Diverse Populations	
PSYC	5338	Alcohol/Drug Counseling: Theory and Practice	
PSYC	5340	Career Counseling and Development	
Two electives chosen from:			6 SCH
PSYC	5135-5335/5302/5304/5337/5338/5341/5355/5370/5395		
SUPERVISED CLINICAL EXPERIENCE			6 SCH
PSYC	5350	Counseling Practicum	
PSYC	5352	Counseling Internship I	
THESIS			3 SCH
Successful completion of twenty-eight hours of the Major Curriculum (including PSYC 5320) and Written Comprehensive Exam is required prior to enrolling in PSYC 5399			
PSYC	5399	Thesis	
TOTAL			60 SCH

**MASTER OF ARTS IN COUNSELING PSYCHOLOGY
NON-THESIS**

MAJOR CURRICULUM - PSYCHOLOGY			45 SCH
PSYC	5301	Intro to Counseling and Psychotherapy	
PSYC	5303	Theories of Counseling and Psychotherapy	
PSYC	5305	Human Development Across the Life-Span	
PSYC	5307	Psychopathology	
PSYC	5310	Ethical, Legal and Professional Issues in Counseling	
PSYC	5315	Group Counseling and Psychotherapy	
PSYC	5320	Research Design and Statistics	
PSYC	5324	Crisis Counseling	
PSYC	5325	Marriage and Family Therapies	
PSYC	5327	Child and Adolescent Psychotherapy	
PSYC	5331	Appraisal Techniques	
PSYC	5336	Multicultural Issues in Counseling	
PSYC	5337	Community Mental Health for Diverse Populations	
PSYC	5338	Alcohol/Drug Counseling: Theory and Practice	
PSYC	5340	Career Counseling and Development	
Two electives chosen from:			6 SCH
PSYC	5133-5355/5302/5304/5338/5341/5355/5370		
SUPERVISED CLINICAL EXPERIENCE			9 SCH
PSYC	5350	Counseling Practicum	
PSYC	5352	Counseling Internship I	
PSYC	5354	Counseling Internship II	
TOTAL			60 SCH

Students enrolled in the MACP program are required to take at least 6 credit hours per semester during the regular academic year and complete all courses with a grade of "B" or better.

**MASTER OF ARTS IN ENGLISH
THESIS**

REQUIRED ENGLISH COURSES **24 SCH**

Research and Criticism

ENGL 5345 Survey of European Literary Criticism **OR**
ENGL 5350 Theory and Practice of Literary Criticism

Methodology

ENGL 5365 Teaching Rhetoric and Composition **OR**
ENGL 5302 Introduction to the Profession

Literature Requirement

Select one course from each of the following fields and periods:

English Literature to 1700
English Literature from 1700 to Present
American Literature to 1700
American Literature from 1700 to Present

Electives

Student may choose 6 SCH of any graduate-level English to complete required coursework

THESIS¹

6 SCH

ENGL 5398 Thesis
ENGL 5399 Thesis

TOTAL **30 SCH**

¹Student must have completed all coursework in order to be eligible to register for ENGL 5398.

**MASTER OF ARTS IN HISTORY AND POLITICAL THOUGHT
HISTORY CONCENTRATION
THESIS**

HISTORY AND POLITICAL THOUGHT CORE		6 SCH
HIST	5380 Historiography	
PSCI	5370 Political and Historical Thought	
CONCENTRATION – HISTORY		15 SCH
Five courses chosen from:		
HIST	5170-5670 Directed Research in History	
HIST	5301 Seminar in U.S. History	
HIST	5302 The West in American History	
HIST	5305 Civil War and Reconstruction	
HIST	5310 Seminar in World History	
HIST	5315 Seminar in Twentieth-Century U.S. History	
HIST	5320 Problems in Latin American History	
HIST	5324 Seminar in U.S. Women's History	
HIST	5325 Seminar in Mexican History	
HIST	5330 Seminar in European History	
HIST	5340 Seminar in Women and the Developing World	
HIST	5355 Seminar in the History of Religion	
HIST	5360 Seminar in Border History	
Required Cognate Field, one course chosen from:		3 SCH
PSCI	5110-5610 Directed Research in Political Science	
PSCI	5301 Advanced Methods of Social Research	
PSCI	5303 American Political Institutions	
PSCI	5308 American Political Behavior	
PSCI	5309 Mexican Politics and Government	
PSCI	5311 Constitutional Law	
PSCI	5326 The Judicial Process	
PSCI	5330 Seminar in Political Philosophy	
PSCI	5340 Comparative Politics	
PSCI	5345 Topics in Area Studies	
PSCI	5356 Ethnic Politics	
PSCI	5360 American Foreign Policy	
PSCI	5368 Seminar in International Politics	
PSCI	5372 Topics in International Politics	
PSCI	5373 Advanced Seminar in Latin American Politics	
PSCI	5390 Special Problems in Political Science	
THESIS		6 SCH
HIST	5398 Thesis	
HIST	5399 Thesis	
<hr/> TOTAL		<hr/> 30 SCH

**MASTER OF ARTS IN HISTORY AND POLITICAL THOUGHT
HISTORY CONCENTRATION
NON-THESIS**

HISTORY AND POLITICAL THOUGHT CORE 6 SCH

HIST 5380 Historiography
PSCI 5370 Political and Historical Thought

CONCENTRATION – HISTORY 18 SCH

Six courses chosen from:

HIST 5170-5670 Directed Research in History
HIST 5301 Seminar in U.S. History
HIST 5302 The West in American History
HIST 5305 Civil War and Reconstruction
HIST 5310 Seminar in World History
HIST 5315 Seminar in Twentieth-Century U.S. History
HIST 5320 Problems in Latin American History
HIST 5324 Seminar in U.S. Women's History
HIST 5325 Seminar in Mexican History
HIST 5330 Seminar in European History
HIST 5340 Seminar in Women and the Developing World
HIST 5355 Seminar in the History of Religion
HIST 5360 Seminar in Border History

COGNATE FIELD - POLITICAL SCIENCE 9 SCH

Three courses chosen from:

PSCI 5110-5610 Directed Research in Political Science
PSCI 5301 Advanced Methods of Social Research
PSCI 5303 American Political Institutions
PSCI 5308 American Political Behavior
PSCI 5309 Mexican Politics and Government
PSCI 5311 Constitutional Law
PSCI 5326 The Judicial Process
PSCI 5330 Seminar in Political Philosophy
PSCI 5340 Comparative Politics
PSCI 5345 Topics in Area Studies
PSCI 5350 Ethnic Politics
PSCI 5360 American Foreign Policy
PSCI 5368 Seminar in International Politics
PSCI 5372 Topics in International Politics
PSCI 5373 Advanced Seminar in Latin American Politics
PSCI 5385 Political Science Internship
PSCI 5390 Special Problems in Political Science

TOTAL 33 SCH

**MASTER OF ARTS IN HISTORY AND POLITICAL THOUGHT
POLITICAL SCIENCE CONCENTRATION
THESIS**

HISTORY AND POLITICAL THOUGHT CORE		6 SCH
HIST	5380 Historiography	
PSCI	5370 Political and Historical Thought	
CONCENTRATION – POLITICAL SCIENCE		15 SCH
Required Course:		
PSCI	5301 Advanced Methods of Social Research	
Four courses chosen from:		
PSCI	5110-5610 Directed Research in Political Science	
PSCI	5303 American Political Institutions	
PSCI	5308 American Political Behavior	
PSCI	5309 Mexican Politics and Government	
PSCI	5311 Constitutional Law	
PSCI	5326 The Judicial Process	
PSCI	5330 Seminar in Political Philosophy	
PSCI	5340 Comparative Politics	
PSCI	5345 Topics in Area Studies	
PSCI	5350 Ethnic Politics	
PSCI	5360 American Foreign Policy	
PSCI	5368 Seminar in International Politics	
PSCI	5372 Topics in International Politics	
PSCI	5373 Advanced Seminar in Latin American Politics	
PSCI	5385 Political Science Internship	
PSCI	5390 Special Problems in Political Science	
Required Cognate Field, one course chosen from:		3 SCH
HIST	5301 Seminar in U. S. History	
HIST	5302 The West in American History	
HIST	5305 Civil War and Reconstruction	
HIST	5310 Seminar in World History	
HIST	5315 Seminar in Twentieth-Century U.S. History	
HIST	5320 Problems in Latin American History	
HIST	5324 Seminar in U.S. Women's History	
HIST	5325 Seminar in Mexican History	
HIST	5330 Seminar in European History	
HIST	5340 Seminar in Women and the Developing World	
HIST	5355 Seminar in the History of Religion	
HIST	5360 Seminar in Border History	
THESIS		6 SCH
PSCI	5398 Thesis	
PSCI	5399 Thesis	
<hr/> TOTAL		<hr/> 30 SCH

**MASTER OF ARTS IN HISTORY AND POLITICAL THOUGHT
POLITICAL SCIENCE CONCENTRATION
NON-THESIS**

HISTORY AND POLITICAL THOUGHT CORE **6 SCH**

HIST 5380 Historiography
PSCI 5370 Political and Historical Thought

CONCENTRATION – POLITICAL SCIENCE **18 SCH**

Required Course:

PSCI 5301 Advanced Methods of Social Research

Five courses chosen from:

PSCI 5110-5610 Directed Research in Political Science
PSCI 5303 American Political Institutions
PSCI 5308 American Political Behavior
PSCI 5309 Mexican Politics and Government
PSCI 5311 Constitutional Law
PSCI 5326 The Judicial Process
PSCI 5330 Seminar in Political Philosophy
PSCI 5340 Comparative Politics
PSCI 5345 Topics in Area Studies
PSCI 5350 Ethnic Politics
PSCI 5360 American Foreign Policy
PSCI 5368 Seminar in International Politics
PSCI 5372 Topics in International Politics
PSCI 5373 Advanced Seminar in Latin American Politics
PSCI 5385 Political Science Internship
PSCI 5390 Special Problems in Political Science

COGNATE FIELD - HISTORY **9 SCH**

Three courses chosen from:

HIST 5170-5670 Directed Research in History
HIST 5301 Seminar in U. S. History
HIST 5302 The West in American History
HIST 5305 Civil War and Reconstruction
HIST 5310 Seminar in World History
HIST 5315 Seminar in Twentieth-Century U.S. History
HIST 5320 Problems in Latin American History
HIST 5324 Seminar in U.S. Women's History
HIST 5325 Seminar in Mexican History
HIST 5330 Seminar in European History
HIST 5340 Seminar in Women and the Developing World
HIST 5355 Seminar in the History of Religion
HIST 5360 Seminar in Border History

TOTAL **33 SCH**

**MASTER OF ARTS IN HISTORY AND POLITICAL THOUGHT
DOUBLE CONCENTRATION
NON-THESIS**

HISTORY AND POLITICAL THOUGHT CORE 6 SCH

HIST 5380 Historiography
PSCI 5370 Political and Historical Thought

CONCENTRATION – HISTORY 15 SCH

Five courses chosen from:

HIST 5170-5670 Directed Research in History
HIST 5301 Seminar in U. S. History
HIST 5302 The West in American History
HIST 5305 Civil War and Reconstruction
HIST 5310 Seminar in World History
HIST 5315 Seminar in Twentieth-Century U.S. History
HIST 5320 Problems in Latin American History
HIST 5324 Seminar in U.S. Women's History
HIST 5325 Seminar in Mexican History
HIST 5330 Seminar in European History
HIST 5340 Seminar in Women and the Developing World
HIST 5355 Seminar in the History of Religion
HIST 5360 Seminar in Border History

CONCENTRATION – POLITICAL SCIENCE 15 SCH

Five courses chosen from:

PSCI 5110-5610 Directed Research in Political Science
PSCI 5301 Advanced Methods of Social Research
PSCI 5303 American Political Institutions
PSCI 5308 American Political Behavior
PSCI 5309 Mexican Politics and Government
PSCI 5311 Constitutional Law
PSCI 5326 The Judicial Process
PSCI 5330 Seminar in Political Philosophy
PSCI 5340 Comparative Politics
PSCI 5345 Topics in Area Studies
PSCI 5350 Ethnic Politics
PSCI 5360 American Foreign Policy
PSCI 5368 Seminar in International Politics
PSCI 5372 Topics in International Politics
PSCI 5373 Advanced Seminar in Latin American Politics
PSCI 5385 Political Science Internship
PSCI 5390 Special Problems in Political Science

TOTAL 36 SCH

**MASTER OF ARTS IN LANGUAGE, LITERATURE AND TRANSLATION
THESIS**

REQUIRED COURSES		12 SCH
LLTC	5301	Theory and Methodology of Comparative Literary Studies or
LLTT	5323	General Translation English-Spanish*
LLTC	5321	Theory and History of Translation
LLTC	5322	General Translation Spanish-English-Spanish
LLTC	5325	Contrastive Linguistics: English-Spanish
Select five courses from one of the following concentrations or any course listed		15 SCH
Translation Studies		
LLTT	5324	Specialized Translation: Legal and Financial
LLTT	5325	Specialized Translation: Health and Sciences
LLTT	5326	Literary Translation
LLTT	5327	Audio-visual Translation
LLTT	5330	Special Studies in Translation Studies
LLTT	5331	Translation technologies
LLTR	5380	Directed Studies in Translation
English Studies		
LLTE	5301	Problems in the Teaching of English
LLTE	5304	Studies in English Language
LLTE	5307	Seminar in American Literature
LLTE	5308	Seminar in English Language
LLTE	5309	Seminar in English Literature and Language
LLTE	5310	Major Writers in English and their Milieu
LLTR	5381	Directed Studies in English
Spanish Studies		
LLTS	5301	Problems in the Teaching of Spanish
LLTS	5304	Studies in Spanish Language
LLTS	5308	Seminar in Hispanic American Literature
LLTS	5309	Seminar in Spanish Literature
LLTS	5348	Seminar in Spanish Literature and Language
LLTS	5350	Major Writers in Spanish and their Milieu
LLTR	5382	Directed Studies in Spanish
Comparative Studies		
LLTC	5312	Comparative History of the Spanish and English Languages
LLTC	5318	Postcolonial Studies
LLTC	5321	Gender Studies
LLTC	5322	Seminar in Colonial American Literature
LLTC	5340	Comparative Literature English-Spanish
LLTR	5383	Directed Studies in Comparative Literature
THESIS		3 SCH
LLTH	5398	Thesis
TOTAL		30 SCH

**MASTER OF ARTS IN SOCIOLOGY
THESIS**

MAJOR CURRICULUM - SOCIOLOGY **18 SCH**

Required courses:

SOCI	5303	Seminar in Sociological Theory
SOCI	5304	Racial, Ethnic, Social Class and Gender Inequalities
SOCI	5321	Social Inquiry

Three courses chosen from:

SOCI	5301	Contemporary Studies of Social Problems ¹
SOCI	5306	Sociology of Education
SOCI	5309	Immigration and Biculturalism
SOCI	5312	Applications in Social Planning
SOCI	5322	Advanced Quantitative Methods

MINOR CURRICULUM² **6 SCH**

Two **5000-level graduate** courses **from one discipline**

THESIS **6 SCH**

Twenty-four hours must be completed prior to enrollment in SOCI 5398 or SOCI 5399

SOCI	5398	Thesis
SOCI	5399	Thesis

TOTAL **30 SCH**

**MASTER OF ARTS IN SOCIOLOGY
NON-THESIS**

MAJOR CURRICULUM - SOCIOLOGY **27 SCH**

Required courses:

SOCI	5303	Seminar in Sociological Theory
SOCI	5304	Racial, Ethnic, Social Class and Gender Inequalities
SOCI	5321	Social Inquiry

Six courses chosen from:

No more than one course at the 4000-level

SOCI	5301	Contemporary Studies of Social Problems ¹
SOCI	5306	Sociology of Education
SOCI	5309	Immigration and Biculturalism
SOCI	5312	Applications in Social Planning
SOCI	5322	Advanced Quantitative Methods

MINOR CURRICULUM² **9 SCH**

Three **5000-level graduate** courses **from one discipline**

TOTAL **36 SCH**

¹SOCI 5301 may be repeated for credit when the topic changes.

²Select from CRIJ/ENGL/HIST/IS/PADM/PSCI/PSYC/SPAN.

Note: See COLLEGE OF ARTS AND SCIENCES - UNDERGRADUATE DEGREES for information on the combined BA/MA degree in Sociology.

MASTER OF PUBLIC ADMINISTRATION

The Master of Public Administration Degree (MPA) is open to all students who hold any baccalaureate degree from an accredited institution and meet the requirements of the College of Arts and Sciences for graduate admission. In addition, candidates for admission must meet 3 of the 4 criteria listed below:

- A minimum cumulative grade point average of 3.0 (4-point scale).
- 3 years or more of management experience as determined by the program admissions committee.
- Satisfactory performance on the statement of purpose essay portion of the application.
- Satisfactory performance on the personal interview portion of the program admissions process.

International Students from non-English speaking countries will need a TOEFL exam score of 79 (On-line version) or 550 (paper-based) or an ILETS score of 6.5.

MASTER OF PUBLIC ADMINISTRATION (MPA)

MAJOR CURRICULUM

33 SCH

Required courses:

PADM	5301	Advanced Methods of Social Research ²
PADM	5332	Program Evaluation
PADM	5334	Administrative Law
PADM	5342	Organization Theory
PADM	5344	Communication for Public Administrators
PADM	5362	Administrative Ethics
PADM	5375	Survey of Public Administration and Public Affairs ¹
PADM	5378	Human Resources Management in Public Administration
PADM	5380	Principles and Politics of Public Budgeting
PADM	5382	Public Policy Development and Implementation
PADM	5395	Project ³
		or
PADM	5396	Internship ⁴

ELECTIVES

9 SCH

Nine hours of appropriate electives to be selected with advisor's approval

TOTAL

42 SCH

¹Prerequisite for all required core courses.

²Prerequisite for all required core courses: cross-listed with CRIJ 5320 and SOCI 5322.

³Required for students with two or more years' experience in the public sector.

⁴Required for students with less than two years of experience in the public sector.

**MASTER OF SCIENCE IN BIOLOGY
THESIS**

MAJOR CURRICULUM - BIOLOGY **24 SCH**

Required courses:

BIOL 5290 Graduate Seminar¹
BIOL 5401 Biometry²

Sixteen hours chosen from:

Graduate biology courses

THESIS **6 SCH**

BIOL 5398 Thesis
BIOL 5399 Thesis

TOTAL **30 SCH**

¹To be repeated once when the topic changes to fulfill the requirement of four SCH.

²To be taken in the first three semesters of student's graduate work.

**MASTER OF SCIENCE IN BIOLOGY
NON-THESIS**

MAJOR CURRICULUM - BIOLOGY **36 SCH**

Required courses:

BIOL 5290 Graduate Seminar¹
BIOL 5401 Biometry²

Twenty four hours chosen from:

Graduate biology courses except BIOL 5398 and 5399

TOTAL **36 SCH**

¹To be taken four times when the topic changes to fulfill the requirement of eight SCH.

²To be taken in the first three semesters of student's graduate work.

**MASTER OF SCIENCE IN CRIMINAL JUSTICE
THESIS**

MAJOR CURRICULUM - CRIMINAL JUSTICE **24 SCH**

Required courses:

CRIJ	5301	Advanced Seminar on the Criminal Justice System
CRIJ	5320	Advanced Methods of Social Research
CRIJ	5327	Advanced Quantitative Methods in Criminal Justice
CRIJ	5330	Seminar in Criminological Theory

Four courses chosen from:

CRIJ	5303	Law and Criminal Justice
CRIJ	5315	Comparative Criminal Justice Systems
CRIJ	5325	Seminar in Corrections
CRIJ	5326	Seminar on Police Practices
CRIJ	5340	Contemporary Issues in Criminal Justice
CRIJ	5345	Critical Issues in Criminal Justice Policy

Or up to 6 SCH of 5000-level courses from ENGL/HIST/PADM/PSYC/SOCI/SPAN

THESIS **6 SCH**

Twenty-four hours must be completed prior to enrollment in CRIJ 5398 and CRIJ 5399

CRIJ	5398	Thesis
CRIJ	5399	Thesis

TOTAL **30 SCH**

**MASTER OF SCIENCE IN CRIMINAL JUSTICE
NON-THESIS**

MAJOR CURRICULUM - CRIMINAL JUSTICE **27 SCH**

Required courses:

CRIJ	5301	Advanced Seminar on the Criminal Justice System
CRIJ	5303	Law and Criminal Justice
CRIJ	5320	Advanced Methods of Social Research
CRIJ	5330	Seminar in Criminological Theory

Five courses chosen from:

CRIJ	5315	Comparative Criminal Justice Systems
CRIJ	5325	Seminar in Corrections
CRIJ	5326	Seminar on Police Practices
CRIJ	5327	Advanced Quantitative Methods in Criminal Justice
CRIJ	5340	Contemporary Issues in Criminal Justice
CRIJ	5345	Critical Issues in Criminal Justice Policy

GENERAL ELECTIVES **9 SCH**

Three courses at the 5000-level from ENGL/HIST/PADM/PSYC/SOCI/SPAN

TOTAL **36 SCH**

**MASTER OF SCIENCE IN MATHEMATICS
THESIS**

MAJOR CURRICULUM - MATHEMATICS

30 SCH

Required courses:

MATH	5305	Real Analysis I
MATH	5320	Complex Variables
MATH	5330	Abstract Algebra I
MATH	5365	Topology
MATH	5370	Mathematical Modeling I

Four courses chosen from:

MATH	5303	Number Theory I
MATH	5304	Number Theory II
MATH	5306	Linear Algebra
MATH	5311	Real Analysis II
MATH	5312	Functional Analysis I
MATH	5315	Combinatorics
MATH	5316	Graph Theory
MATH	5321	Complex Variables
MATH	5331	Abstract Algebra II
MATH	5340	Differential Geometry
MATH	5350	Ordinary Differential Equations
MATH	5355	Advanced Topics in Mathematics
MATH	5360	Partial Differential Equations
MATH	5367	Numerical Models for PDE I
MATH	5368	Numerical Models for PDE II
MATH	5375	Probability Theory

Three semester hours chosen from:

MATH	5191	Mathematics Seminar
MATH	5252	Internship in Mathematics
MATH	5290	Research Methods in Mathematics

THESIS

6 SCH

MATH	5398	Thesis
MATH	5399	Thesis

TOTAL

36 SCH

**MASTER OF SCIENCE IN MATHEMATICS
NON-THESIS**

MAJOR CURRICULUM - MATHEMATICS

36 SCH

Required courses:

MATH	5305	Real Analysis I
MATH	5320	Complex Variables I
MATH	5330	Abstract Algebra I
MATH	5365	Topology
MATH	5370	Mathematical Modeling I

Six courses chosen from:

MATH	5303	Number Theory I
MATH	5304	Number Theory II
MATH	5306	Linear Algebra
MATH	5311	Real Analysis II
MATH	5312	Functional Analysis I
MATH	5315	Combinatorics
MATH	5316	Graph Theory
MATH	5321	Complex Variables
MATH	5331	Abstract Algebra II
MATH	5340	Differential Geometry
MATH	5350	Ordinary Differential Equations
MATH	5355	Advanced Topics in Mathematics
MATH	5360	Partial Differential Equations
MATH	5367	Numerical Models for PDE I
MATH	5368	Numerical Models for PDE II
MATH	5375	Probability Theory

Three semester hours chosen from:

MATH	5191	Mathematics Seminar
MATH	5252	Internship in Mathematics
MATH	5290	Research Methods in Mathematics

TOTAL

36 SCH

**MASTER OF SCIENCE IN MATHEMATICS
MATHEMATICS EDUCATION TRACK
NON-THESIS**

MAJOR CURRICULUM - MATHEMATICS EDUCATION

Required Mathematics courses:			12 SCH
MATH	5305	Real Analysis I	
MATH	5320	Complex Variables I	
MATH	5330	Abstract Algebra I	
MATH	5365	Topology	
Education courses, select five from the following:			15 SCH
EDCI	5305	Advanced Curriculum Issues in Education	
EDCI	5313	Foundations of Curriculum	
EDCI	5315	Design for Instruction	
EDCI	5317	Evaluation of Curriculum and Instruction	
EDCI	5319	Advanced Theories of Learning	
EDCI	5321	Collegiate Coaching and Mentoring	
EDGR	5320	Foundations of Research	
Elective courses:			9 SCH
Three Mathematic courses at the 5000-level			
TOTAL			36 SCH

MASTER OF SCIENCE IN PSYCHOLOGY

MAJOR CURRICULUM - PSYCHOLOGY

Required courses:			21 SCH
PSYC	5302	Survey of Social Psychology	
PSYC	5304	Survey of Personality and Abnormal Psychology	
PSYC	5305	Human Development Across the Life Span	
PSYC	5320	Research Design and Statistics	
PSYC	5370	Cognitive Science	
PSYC	5398	Thesis	
PSYC	5399	Thesis	
Electives*			15 SCH
Five courses chosen from:			
PSYC	5335	Issues in Psychology	
PSYC	5336	Multicultural Issues in Psychology	
PSYC	5338	Alcohol/Drug Counseling: Theory and Practice	
PSYC	5365	Advanced Statistics	
PSYC	5368	Special Topics in Research Methods	
PSYC	5371	Theories of Second Language Acquisition	
PSYC	5374	Human Memory	
PSYC	5375	Introduction to Neuropsychology	
TOTAL			36 SCH

*6 SCH of electives may be selected from any 5000-level graduate classes, including those from other departments in the university, with the approval of the Graduate Advisor.

CERTIFICATE IN NONPROFIT LEADERSHIP AND MANAGEMENT

Required Course:	3 SCH
PADM 5377 Survey of Nonprofit Leadership and Management	
Three courses selected from:	9 SCH
PADM 5379 Philanthropy, Fund Raising for Nonprofit Organization	
PADM 5381 Grant and Contract Management	
PADM 5383 Nonprofit Law and Process	
PADM 5385 Strategic Planning and Fiscal Administration for Nonprofits	
PADM 5387 International Nonprofit Management	
PADM 5389 Leading for Performance in Nonprofit Organizations	
<hr/> TOTAL	<hr/> 12 SCH

A.R. SANCHEZ, JR. SCHOOL OF BUSINESS

GRADUATE DEGREES

GRADUATE DEGREES

Master of Business Administration (MBA) with a concentration in the following areas:

- International Business (taught in English and Spanish)
- International Banking and Finance
- Management

Master of Professional Accountancy (MPAcc)

Master of Science in Information Systems (MS-IS)

Doctor of Philosophy in International Business Administration (Ph.D.-IBA)

ACCREDITATION

The graduate programs in the A. R. Sanchez, Jr. School of Business are accredited by AACSB International - The Association to Advance Collegiate Schools of Business.

RESEARCH ACTIVITIES

In addition to its academic programs, the A. R. Sanchez, Jr. School of Business has several related entities designed to encourage research by both faculty and students. Among them are: The Texas Center for Border Economic and Enterprise Development; The Center for the Study of Western Hemispheric Trade; and *The International Trade Journal*.

GRADUATE ADMISSION PROCEDURES

Applicants interested in a graduate business degree must submit an Application for Graduate Admission to the Office of Graduate Studies and Research. Application is forwarded to the A. R. Sanchez, Jr. School of Business upon completion of applicant's file. Application materials must include:

- official transcript(s) of all college/university-level studies.
- official GMAT or GRE scores dated within five years of applicant's anticipated semester of enrollment. This is a requirement of all applicants to the A. R. Sanchez, Jr. School of Business except those who hold an advanced U.S. degree (masters. law, doctorate) or its equivalent from another country. Applicants pursuing the MBA taught in Spanish and needing to submit standardized exam scores may choose to take the *Examen de Admisión* which is administered at partner universities in Mexico. No admission decision will be made prior to receipt of a GMAT, GRE, or *Examen de Admisión* score.
- Minimum TOEFL score of 550 (paper-based) or 79/80 (internet-based) for applicants to the master's program having academic studies from a country where English is not the native language. Minimum TOEFL scores for doctoral applicants are 600 (paper-based) or 100 (internet-based). Doctoral applicants who have received a graduate degree from an AACSB accredited U.S. institution within two years of the application date may be exempt from the TOEFL requirement. TOEFL scores of all applicants must be sent directly from Educational Testing Service (ETS) and dated within two years of applicant's anticipated semester of enrollment.
- one-page statement of purpose indicating the area of study.
- updated resume.
- two letters of recommendation for master's applicants; three letters of recommendation for doctoral applicants.

Admission recommendations are made by the A. R. Sanchez, Jr. School of Business Master's Program and Doctoral Program Admissions Committees based upon review of the applicant's documentation listed above. Students admitted with conditions must satisfactorily complete these conditions to remain in graduate school.

GRADUATE DEGREE REQUIREMENTS

See Academic Regulations for Graduate Degrees for specific TAMU Regulations.

- 1) *Workload Regulations*: The maximum number of semester credit hours (SCH) that a graduate student can take is:

Regular semester (fall or spring)	12 SCH
Each summer session	6 SCH

- Any SCH load in excess of the above must be approved by the Dean of the A. R. Sanchez, Jr. School of Business.
- 2) *Graduate-Level Courses:* Courses numbered 5000-level or above.
 - 3) *Special Issues Courses:* Special Issues courses taken under course number 5199-5399 have a varying degree of semester credit hours (SCH). These courses, although generally taught as three semester credit hours, can also be set up for one or two semester credit hours.
 - 4) *S/U (Satisfactory/Unsatisfactory):* This grade can be given for only pre-designated courses and may be used to satisfy degree requirements (e.g., business internships). For graduate students, a grade of "S" indicates achievement of 80 percent or greater for the course requirements. This grading criteria applies only to courses in the A. R. Sanchez, Jr. School of Business.
 - 5) *Academic Probation:* If at the end of any semester, a graduate student's GPA for that semester is below 3.0, the student will be placed on academic probation.
 - 6) *Additional Master's Degree Policy:* A student seeking a second master's degree from the A. R. Sanchez, Jr. School of Business must complete twenty-one (21) semester credit hours of graduate-level business courses beyond the course work in the degree plan(s) for all prior master's degrees taken from the A. R. Sanchez, Jr. School of Business and must meet all other requirements for the additional master's degree. Applicants who already hold a master's degree from the A. R. Sanchez, Jr. School of Business are not required to submit entrance exam scores.
 - 7) *International Students Language Requirement:* International students who do not meet the language requirement for admission to masters programs of the A. R. Sanchez, Jr. School of Business, may apply to the University's International Language Institute (ILI). Upon certification of English proficiency by ILI or receiving a score of 6.5 on the International English Language Testing System (IELTS) or 79/80 (Internet-based), or 550 (paper based) in the Test of English as a Foreign Language (TOEFL), students will be permitted to pursue a master's degree from the A. R. Sanchez, Jr. School of Business. Students pursuing a doctoral degree will need a minimum TOEFL score of 600 (paper-based). This score must be sent directly from the Educational Testing Service (ETS) and dated within two (2) years of enrollment.
 - 8) *Provisional status:* Domestic applicants intending to pursue a degree, but not able to complete the application process in time for the intended registration term, may enroll under provisional status for no more than six hours beyond the prerequisite courses. A grade of "B" or better must be earned on each graduate-level course. Completion of any number of credit hours taken under provisional status does not guarantee admission into a master's program.
 - 9) *Transfer of Credit:* Students may request to transfer a maximum of two courses (6 SCH) of graduate coursework for which a grade of "B" or better was earned on each course at an accredited institution. Transfer credit may apply solely for elective/concentration courses; required courses that are part of the business graduate curriculum must be completed at TAMU. Students must complete a Request for Transfer of Credit Form and submit required documentation to the Graduate Advisor for processing. Request must be approved by both the Division Chair and Dean of the A. R. Sanchez, Jr. School of Business. Coursework that is part of a previously earned degree is not acceptable for transfer credit.
 - 10) *Time Limitation:* No credit more than seven (7) years old, counting from the catalog year in effect at registration, will be recognized as graduate credit applicable toward a masters level graduate degree unless validated by a qualifying examination conducted by the appropriate department. Any approved transfer coursework must fall within the 7 year time limitation.
 - 11) *Leave of Absence:* Under unusual circumstances, a student may petition for a leave of absence. The student's Advisory Committee Chairperson and the Chair of the Division must approve the petition. If the petition is granted, the registration requirement will be set aside during the period of the leave and will not count towards the requirement that the student complete a master's degree within a period of five years or within the time specified for the particular program. Leaves will be granted only under conditions that require the suspension of all activities associated with the thesis.

MASTER OF BUSINESS ADMINISTRATION (MBA)

The following courses make up the MBA Business Foundation courses that must be taken for the MBA degree offered by the A. R. Sanchez, Jr. School of Business. **The MBA Business Foundation courses do NOT count toward the 30 hours needed to complete the MBA degree. However, they do count toward the overall graduate grade point average required for satisfactory progress.**

BUSINESS FOUNDATION COURSES FOR THE MBA PROGRAM

ACC	5300	Accounting Concepts
MIS	5300	Information Systems Concepts
DS	5300	Business Quantitative Methods
ECO	5300	Economic Concepts
FIN	5300	Business Finance Concepts
MGT	3310	Principles of Management and Organizational Behavior
MKT	3310	Principles of Marketing
POM	3310	Production and Operations Management

Students also have the option of completing the MBA Prep Program including

BA	5201	Concepts in Finance and Economics
BA	5202	Concepts in Accounting and Management Information Systems
BA	5203	Concepts in Management and Marketing

WAIVER POLICY FOR BUSINESS FOUNDATION COURSES

Students may be waived from the Business Foundation courses by either:

1. successfully graduating with a business bachelor's degree from a university in which the business program is accredited by the Association for the Advancement of Collegiate Schools of Business International (AACSB International), or
2. providing evidence of equivalent course work at an accredited institution at either the undergraduate-level or graduate-level.

All course work used for waiver from a particular course must have been taken within the past seven (7) years or be validated by the division in which the course is normally offered. The student must have received a grade of "C" or better in each course applied towards a waiver. Applications for course waivers must be completed during the first in-residence semester of work on the MBA program.

Students requesting a waiver must get approval from the Chair of the division for which the course is assigned. The Division Chair has the responsibility for ensuring that the student has the appropriate prior course work and knowledge as set forth in this policy before approving the waiver.

MASTER OF SCIENCE

The following courses make up the MS Foundation courses. The MS Foundation courses do NOT count toward the thirty-three hours needed to complete the Master of Science degree.

MASTER OF SCIENCE IN INFORMATION SYSTEMS FOUNDATION

DS	2310	Business Statistics I
MGT	3310	Principles of Management and Organizational Behavior
MIS	2350	Introduction to Programming
MIS	3310	Management Information Systems

WAIVER POLICY FOR MASTER OF SCIENCE FOUNDATION COURSES

Students may be waived from the MS Foundation courses by either:

1. successfully graduating with a business bachelor's degree from a university in which the business program is accredited by the Association for the Advancement of Collegiate Schools of Business International (AACSB International), or
2. providing evidence of equivalent course work at an accredited institution at either the undergraduate-level or graduate-level.

All course work used for waiver from a particular course must have been taken within the past seven (7) years. The student must have received a grade of "C" or better in each course applied towards a waiver. Applications for course waivers must be completed during the first in-residence semester of work on the MS program.

Students requesting a waiver must get approval from the Chair of the division for which the course is assigned. The Division Chair has the responsibility for ensuring that the student has the appropriate prior course work and knowledge as set forth in this policy before approving the waiver.

DOCTOR OF PHILOSOPHY IN INTERNATIONAL BUSINESS ADMINISTRATION

The following courses make up the Graduate Business Foundation courses that must be taken for the Doctoral degree offered by the A. R. Sanchez, Jr. School of Business.

GRADUATE BUSINESS FOUNDATION

ACC 5310	Financial Statement Analysis
BA 5310	Business Research Methods
BA 5390	Strategic Management
ECO 5310	Managerial Economics
FIN 5310	Financial Management
MGT 5310	Seminar in Management Concepts
MKT 5310	Seminar in Marketing Management

WAIVER POLICY FOR GRADUATE BUSINESS FOUNDATION COURSES

Students may be waived from the Graduate Business Foundation courses by either:

1. successfully graduating with a master of business degree from a university in which the business program is accredited by the Association for the Advancement of Collegiate Schools of Business International (AACSB International), or
2. providing evidence of successful completion of equivalent course work at an institution recognized or accredited by its country of origin.

Applications for course waivers must be completed prior to enrollment in the doctoral program.

Students requesting a waiver must get approval from the Director of the doctoral program. The Director of the program has the responsibility for ensuring that the student has the appropriate prior course work and knowledge as set forth in this policy before approving the waiver.

MASTER OF BUSINESS ADMINISTRATION (MBA)

MBA BUSINESS CORE

REQUIRED MBA COURSES

6 SCH

BA 5310 Business Research Methods

(Must be taken during the **first 12 hours** of graduate course work in the MBA program)

BA 5390 Strategic Management

(Must be taken during the final **nine (9) hours** prior to graduation)

Four/five of the following courses must be taken based on undergraduate major:

12/15 SCH

Students who have an undergraduate major in one of the functional areas (accounting, finance, economics, management and marketing) will not take the corresponding required MBA 5310 course. Business students who have an undergraduate degree in MIS/CIS and all non-business majors must take all five required courses listed below, but will take only three concentration courses.

ACC 5310 Financial Statement Analysis

ECO 5310 Managerial Economics

FIN 5310 Financial Management

MGT 5310 Seminar in Management Concepts

MKT 5310 Seminar in Marketing Management

To remain in good standing, students must have a minimum *GPA of 3.00/4.00 ("B") for the courses listed above.*

CONCENTRATION

9/12 SCH

Three/four appropriate graduate level business courses.

Courses selected to form a Concentration must be approved by the Graduate Advisor or the appropriate Division Chair and must be from the following areas:

International Business

International Banking and Finance

Management

TOTAL

30 SCH

CONCENTRATION COURSES

RESTRICTIONS

1. Students may not apply more than two of the following as elective courses:
ACC 5399, BA 5399, MIS 5399, ECO 5399, FIN 5399, MGT 5399, MKT 5399

INTERNATIONAL BANKING AND FINANCE

FIN 5320 International Financial Markets and Institutions

FIN 5330 International Investments

FIN 5340 International Working Capital Management

FIN 5370 Global Bank Management

FIN 5380 International Finance

FIN 5390 Seminar in International Banking

FIN 5399 Special Issues in International Banking

INTERNATIONAL BUSINESS

ACC 5355 International Taxation

BA 5320 Global Environments of Business

BA 5330 International Commercial Law

BA 5398 Business Internship

BA 5399 Special Issues in Business Administration

ECO 5320 International Trade Theories and Policies

ECO 5350 International Economic Geography

FIN 5320 International Financial Markets and Institutions

FIN 5330 International Investments

FIN 5340 International Working Capital Management

FIN 5370 Global Bank Management

FIN 5380 International Finance

FIN 5390 Seminar in International Banking

FIN 5399 Special Issues in International Banking and Finance
MGT 5312 International Management
MGT 5399 Special Issues in Management
MKT 5320 International Marketing
MKT 5399 Special Issues in Marketing
POM 5310 International Production Management
TIL 5310 Transportation and Logistics Management
TIL 5311 Import Operations and Practice
TIL 5312 Export Operations and Practice
TIL 5370 International Logistics
TIL 5399 Special Issues in Logistics

MANAGEMENT

BA 5320 Global Environment of Business
BA 5330 International Commercial Law
BA 5399 Special Issues in Business Administration
MGT 5312 International Management
MGT 5315 Human Resource Development
MGT 5317 Leadership and Decision Making
MGT 5399 Special Issues in Management
POM 5310 International Production Management
POM 5315 Quality Management

MASTER OF PROFESSIONAL ACCOUNTANCY (MPAcc)¹

EDUCATIONAL OBJECTIVES

1. Prepare the student for entry into the public accounting profession;
2. Meet the minimum education requirements for a student to be eligible to take the Certified Public Accountants examination;
3. Provide courses which presently licensed certified public accountants may use as continuing professional education.

MPAcc ACCOUNTING FOUNDATION²

The student will be required to take up to and including ACC 3330 Intermediate Accounting III prior to taking any MPAcc required courses. The remainder of the MPAcc Foundation coursework will be taken by the student to meet course prerequisites of the Major Curriculum.

ACC	2301	Introduction to Financial Accounting
ACC	2302	Introduction to Managerial Accounting
ACC	3310	Intermediate Accounting I
ACC	3320	Intermediate Accounting II
ACC	3330	Intermediate Accounting III
ACC	3340	Advanced Managerial Accounting
ACC	3350	Federal Taxation
ACC	3370	Introduction to Accounting Systems
ACC	4370	Auditing and Systems

Students graduating with an undergraduate degree in accountancy from a university in which the business program is accredited by the AACSB International automatically satisfy the foundation requirements.

MAJOR CURRICULUM

24 SCH

ACC	5315	Advanced Accounting
ACC	5325	Seminar in Managerial Accounting
ACC	5330s	Advanced Taxation
ACC	5344	Seminar in Ethics for Accountants
ACC	5370	Seminar in Auditing
ACC	5392	Advanced Accounting Research

Two masters level accounting courses, except ACC 5300³.

To remain in good standing, students must maintain a minimum *GPA of 3.00/4.00 ("B") for the courses listed above.*

TWO GRADUATE LEVEL BUSINESS COURSES

6 SCH

TOTAL

30 SCH

¹Section 12(e) of the Public Accountancy Act of 1991 requires that effective September 1, 1997, any applicant wanting to take the uniform CPA examination must have a minimum of 150 semester hours of coursework - with no fewer than 30 semester hours of accounting classes in addition to principles I & II - before filing an application. The accounting coursework must include at least 20 hours of accounting classes designed by board rule as core accounting classes.

²The MPAcc Accounting Foundation courses do NOT count toward the thirty hours needed to complete the MPAcc degree.

³Students who plan to take the CPA exam in the State of Texas need to take ACC 5344, Seminar in Ethics for Accountants, unless they have completed ACC 3344, Ethics for Accountants, and ACC 5392, Advanced Accounting Research, unless they have completed ACC 4392, Accounting Research. In addition, the student must take a business communication course such as BA 3301, Professional Written Communications, or an equivalent.

**MASTER OF SCIENCE IN
INFORMATION SYSTEMS (MS-IS)**

MS-IS FOUNDATION*

MGT	5310	Seminar in Management Concepts	3 SCH
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CORE-MS-INFORMATION SYSTEMS

24 SCH

MIS	5330	Advanced Programming	
MIS	5340	Networks and Distributed Systems	
MIS	5350	Information Systems Analysis	
MIS	5360	Management of Information Systems	
MIS	5365	Business Information Security	
MIS	5370	Database Management and Design	
MIS	5375	Data Mining and Business Analytics	
MIS	5390	Project Design & Management	

To remain in good standing, students must have a minimum *average of 3.00/4.00 ("B") for the courses listed above.*

GRADUATE ELECTIVES**

6 SCH

Non-MIS business graduate electives which could include a 3 SCH internship.

TOTAL			33 SCH
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*See Master of Science in Information Systems Foundation in this section.

**See Electives for Business Graduate Degree Programs in this section.

Electives for Business Graduate Degree Programs

Students in graduate degree programs within the School of Business must choose courses from the following list as electives to meet their degree requirements.

RESTRICTIONS

Students may not apply more than two of the following as elective courses: ACC 5399, BA 5399, MIS 5399, FIN 5399, MGT 5399, MKT 5399.

NOTE: No undergraduate courses will be allowed for graduate credit.

ACC 5310	ACC 5392	ECO 5350	MGT 5310	MIS 5370
ACC 5315	ACC 5399*	FIN 5310	MGT 5312	MIS 5380
ACC 5325	BA 5320	FIN 5320	MGT 5315	MIS 5399
ACC 5330	BA 5330	FIN 5330	MGT 5317	MKT 5310
ACC 5344	BA 5390	FIN 5340	MGT 5399	MKT 5320
ACC 5350	BA 5398	FIN 5370	MIS 5330	MKT 5399*
ACC 5355	BA 5399*	FIN 5380	MIS 5340	POM 5310
ACC 5370	ECO 5310	FIN 5390	MIS 5350	POM 5317
ACC 5375	ECO 5320	FIN 5399*	MIS 5360	TIL 5310
				TIL 5370

*variable hours

The Ph.D. Program in International Business Administration (PhD-IBA)

The Ph.D. program in International Business Administration is a bi-pillar program, where coursework and research in International Business Administration will be combined with coursework and research in one of the following areas: Finance, Management or Management Information Systems. It is designed to produce scholars who will make significant contributions - through research, teaching and service - to the growing area of International Business and associated fields.

DOCTOR OF PHILOSOPHY IN INTERNATIONAL BUSINESS ADMINISTRATION

REQUIRED GRADUATE BUSINESS FOUNDATION** 21 SCH

ACC	5310	Financial Statement Analysis
BA	5310	Business Research Methods
BA	5390	Strategic Management
ECO	5310	Managerial Economics
FIN	5310	Financial Management
MGT	5310	Seminar in Management Concepts
MKT	5310	Seminar in Marketing Management

QUANTITATIVE AND RESEARCH METHODS 15 SCH

Required courses:

BA	6310	Advanced Business Research Methods
BA	6320	Research Issues in International Business Administration
DS	6320	Multivariate Statistics

Select two courses based on concentration from:

Finance:

FIN	6335	Intro to Financial Econometrics
FIN	6340	Advanced Financial Econometrics

Management:

BA	6398	Special Issues in Research: Structural Equation Modeling
BA	6398	Special Issues in Research: Advanced Regression Models

Management Information Systems:

BA	6398	Special Issues in Research: Advanced Qualitative Modeling
BA	6398	Special Issues in Research: Structural Equation Modeling with PLS

*Students with non-business undergraduate degrees or with undergraduate degrees from non-AACSB programs may be waived from the Business Foundation courses by presenting evidence of equivalent course work at their respective institution. See information on Business Foundation Courses in this section.

**Students with non-business undergraduate degrees or with undergraduate degrees from non-AACSB programs may be waived from the Business Administration Core courses by presenting evidence of equivalent course work at their respective institution.

INTERNATIONAL BUSINESS ADMINISTRATION 18 SCH

ACC	6310	Doctoral Seminar in International Accounting
ECO	6310	Doctoral Seminar in International Economics
FIN	6310	Doctoral Seminar in International Finance
MGT	6310	Doctoral Seminar in International Management
MIS	6310	Doctoral Seminar in Global Systems Management
MKT	6310	Doctoral Seminar in International Marketing

FUNCTIONAL AREA CONCENTRATION**15 SCH****Select five courses with the consent of the doctoral advisor and approval of the Ph.D. Program Director****Finance**

- FIN 6315 Seminar in Corporate Finance
- FIN 6320 Seminar in Financial Markets & Institutions
- FIN 6330 Seminar in Investments

Select two courses from:

- FIN 5320 International Financial Markets & Institutions
- FIN 5330 International Investments
- FIN 5340 International Working Capital Markets
- FIN 5370 Global Bank Management
- FIN 5380 International Finance
- FIN 5390 Seminar in International Banking

Management

- MGT 6312 Organizational Behavior
- MGT 6315 Organizational Theory & Change
- MGT 6325 Leadership & Comparative Management
- MGT 6330 Seminar in Strategic Management

Select one course from:

- MGT 6320 Human Resource Management
- MGT 6335 Seminar in Industry & Competitive Analysis

Management Information Systems

- MIS 6320 Seminar in Social & Organization Issues in Information Systems
- MIS 6330 Seminar in Human Computer Interaction
- MIS 6340 Seminar in Emerging Technologies

Select two courses from:

- MIS 5330 Advanced Programming
- MIS 5340 Networks and Distributed Systems
- MIS 5350 Information Systems Analysis
- MIS 5360 Management of Information Systems
- MIS 5370 Database Management and Design
- MIS 5380 Information Systems Design and Implementation
- MIS 5390 Project Design and Management
- MIS 5399 Special Issues in Information Systems

DISSERTATION RESEARCH*****6 SCH**

- BA 6399 Dissertation Research

A minimum of 6 SCH must be completed in dissertation research.

TOTAL**75 SCH**

***Students must remain enrolled by taking a minimum of 3 hours until dissertation is completed.

COLLEGE OF EDUCATION GRADUATE DEGREES

GRADUATE DEGREES

Master of Arts in Teaching (MA)
Master of Science in Curriculum and Instruction (MS) (Thesis and Non-Thesis)
Master of Science in Education with a major in Bilingual Education (MS-ED) (Thesis and Non-Thesis)
Master of Science in Education with a major in Educational Administration (MS-ED) (Thesis)
Master of Science in Education with a major in Reading (MS-ED) (Thesis and Non-Thesis)
Master of Science in Education Interventions for Autism (MS) (Thesis)*
Master of Science in School Counseling (MS) (Thesis)
Master of Science in Special Education (MS) (Thesis and Non-Thesis)

*Currently not accepting new applicants.

PROFESSIONAL CERTIFICATES

Educational Diagnostics (code-61)
Principal (code-68)
Reading Specialist (code-59)
School Counselor (code-60)
Superintendent (code-64)

PROFESSIONAL CERTIFICATES

A professional certificate may be issued to a student who: (1) has earned a master's degree; (2) holds a valid Texas teacher certificate; (3) completed two-to-three years of successful teaching depending on the certificate being pursued; (4) completed the required course work in an approved professional certificate program; (5) been recommended by the TAMIU Certification Officer to take both the practice and State TExES exams; and (6) successfully completed the appropriate practice Texas Examinations of Educator Standards (TExES), as needed as well as the State TExES exam. If course work is properly planned, the graduate student may be able to complete requirements simultaneously for a master's degree and a professional certificate.

Students are required to pass the Texas Examination of Educator Standards (TExES) practice exam in their area(s) of specialization/major and the State TExES exam for their specialization/major with an acceptable score established by the Colleges of Arts and Sciences and Education prior to being recommended for a certificate or endorsement, as appropriate.

At Texas A&M International University, approved professional certificate programs are available in the following areas:

- Educational Diagnostician (code -153)
- Principal (code - 068)
- Reading Specialist (code -151)
- School Counselor (code - 152)
- Superintendent (code - 195)

A student interested in working toward a graduate degree and/or professional certificate should contact the Office of the Dean, in Graduate Studies or in the College of Education or the Office of the University Registrar for further information.

Students holding at least a baccalaureate degree and who are interested in obtaining a teacher certification may apply through the Office of the Certification Officer for the post-baccalaureate or Alternative Certification Program (ACP). An application fee will be assessed for each deficiency plan or certificate plan prepared.

CERTIFICATE

Master Reading Teacher Certificate

GENERAL REQUIREMENTS FOR GRADUATE DEGREES

See Academic Regulations for Graduate Degrees for specific TAMIU regulations.

GRADING POLICIES

The College of Education has adopted the following grading scale:

A	93-100
B	84-92
C	75-83
F	below 75
S/CR/P	Satisfactory/credit/pass
U/NC	Unsatisfactory (no credit)
IP	In Progress
W	Dropped or withdrawn
I	Incomplete

BILINGUAL GRADUATE PROGRAM ADMISSION REQUIREMENTS

To be considered for admission to the Master of Science in Bilingual Education, the student must complete the following requirements:

1. Submit an application for graduate studies by the due dates provided by the Office of Graduate Studies & Research. Deadlines may be found at: www.tamtu.edu/gradschool/. In addition, please complete the following:
 - a. Pay the application fee.
 - b. Submit official transcripts from all colleges/universities attended.
 - c. Submit scores for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS), *if your academic studies are from a country where English is not the native language.*
2. Resumé reflecting relevant work experience.
3. Prepare 2 essays (minimum of 300 words each) explaining your desire to pursue a graduate degree in Bilingual Education: one essay in English; one essay in Spanish.
4. Two (2) letters of recommendation: 1 from a supervisor school administrator and 1 from a faculty member.
5. The application must be approved by at least 2 Bilingual Education faculty members.

CURRICULUM AND INSTRUCTION PROGRAM ADMISSION REQUIREMENTS

To be considered for admission to the Master of Science in Curriculum and Instruction, you must complete the following:

1. Submit an application for graduate studies by the due dates provided by the Office of Graduate Studies & Research. Deadlines may be found at: www.tamtu.edu/gradschool/. In addition, please complete the following:
 - a. Pay the application fee.
 - b. Submit official transcripts from all colleges/universities attended.
 - c. Submit scores for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS), *if your academic studies are from a country where English is not the native language.*
2. Submit a resumé.
3. Submit a personal statement describing your research interests and indicating how your research interests and academic/professional background characteristics will assist you in successfully completing the degree program.
4. Submit two (2) letters of recommendation to the Office of Graduate Studies & Research. You may include one academic and one professional recommendation. Letters of recommendation should indicate:
 - a. Applicant's academic performance (or job performance that is relevant to show competency to be successful in graduate education).
 - b. Applicant's ability to succeed in a graduate program where a good deal of motivation, dedication, and self-direction are necessary.
 - c. Applicant's strengths and weaknesses.

EDUCATIONAL ADMINISTRATION PROGRAM ADMISSION REQUIREMENTS

1. Submit an application for graduate studies by the due dates provided by the Office of Graduate Studies & Research.

Deadlines may be found at: www.tamtu.edu/gradschool/. In addition, please complete the following:

- a. Pay the application fee.
- b. Submit official transcripts from all colleges/universities attended.
- c. Submit scores for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS), *if your academic studies are from a country where English is not the native language.*

2. A minimum undergraduate GPA of 2.75.
3. A resumé which provides evidence of relevant work experience.
4. A one to two page statement detailing applicant's 1) experiences and goals related to educational administration and 2) reasons for pursuing a master's degree in educational administration.
5. Two (2) professional letters of recommendation (supervisors/faculty members).

In the event that an applicant does not meet the minimum admissions criteria, the applicant may appeal to the program's admission committee and may be asked to submit additional information.

READING PROGRAM ADMISSION REQUIREMENTS

1. Submit an application for graduate studies by the due dates provided by the Office of Graduate Studies & Research. Deadlines may be found at: www.tamtu.edu/gradschool/. In addition, please complete the following:
 - a. Pay the application fee.
 - b. Submit official transcripts from all colleges/universities attended.
 - c. Submit scores for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS), *if your academic studies are from a country where English is not the native language.*
2. A minimum undergraduate GPA of 3.00 (students with a 2.5-2.9 GPA may be considered based on a required interview).
3. Two (2) Professional Letters & 1 Academic Letter.
4. Required to complete an Essay on the Literacy Topic provided.

SCHOOL COUNSELING PROGRAM ADMISSION REQUIREMENTS

A. For Full Admission:

1. Submit an application for graduate studies by the due dates provided by the Office of Graduate Studies & Research. Deadlines may be found at: www.tamtu.edu/gradschool/. In addition, please complete the following:
 - a. Pay the application fee.
 - b. Submit official transcripts from all colleges/universities attended.
 - c. Submit scores for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS), *if your academic studies are from a country where English is not the native language.*
2. GPA 3.0 (last 60 credit hours)
3. Interview
4. Statement of Purpose: 700 word maximum
5. Three (3) letters of reference/nomination: 1 personal reference, 1 professional reference, and 1 nomination letter from a current professional school counselor.

Semester deadlines:

Fall: July 1st

Spring/Wintermester: November 1st

Summer: March 1st

B. For Provisional Admission:

1. Submit an application for graduate studies by the due dates provided by the Office of Graduate Studies & Research. Deadlines may be found at: www.tamtu.edu/gradschool/. In addition, please complete the following:
 - a. Pay the application fee.
 - b. Submit official transcripts from all colleges/universities attended.
 - c. Submit scores for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS), *if your academic studies are from a country where English is not the native language.*
2. Interview
3. Statement of Purpose: 700 word maximum
4. Two (2) letters of reference/nomination: 1 professional reference and 1 nomination letter from a current professional school counselor.
5. 12 credit hours completed in program for consideration of full admission

SPECIAL EDUCATION PROGRAM ADMISSION REQUIREMENTS

1. Submit an application for graduate studies by the due dates provided by the Office of Graduate Studies & Research. Deadlines can be found at: www.tamtu.edu/gradschool/¹. In addition, please complete the following:
 - a. Pay the application fee.
 - b. Submit official transcripts from all colleges/universities attended.
 - c. Submit scores for the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS), *if your academic studies are from a country where English is not the native language.*

2. An essay stating reasons for choosing the special education master's program and career goals (500-750 words).
3. A current resumé.
4. Two (2) letters of professional recommendation.

¹All applicants will be fully reviewed by the Special Education Graduate Admissions Committee. Admission is based on a holistic review of all required application materials.

DEGREE REQUIREMENTS

1. *Major-Minor Requirements:* Eighteen (18) to twenty-one (21) hours in a major subject and twelve (12) to fifteen (15) hours in a minor or specialized area. Electives are taken to complete the thirty-six (36) hours for the degree. Minors not currently included as options for the degree will require department and dean approval.
2. *Prerequisites (Stem work):* Eighteen (18) hours of education course work, including twelve (12) advanced hours. For each minor: twelve (12) hours of undergraduate work, including six (6) advanced hours. The College of Education, however, retains the right to examine the applicant's prerequisites and to accept certain equivalent hours or to require additional work.
3. *Thesis:* The graduate student is expected to complete a thesis related to the major field of study. Graduate students in the College of Education may choose from a thesis or non-thesis track where available. Non-thesis track students will be required to write a major paper as prescribed by the department. Both thesis and non-thesis track students will be required to enroll in a Research Design course. Thesis track students will be expected to complete and successfully defend a thesis related to the major field of study and enroll in a thesis writing course offered by the College of Education.
4. *Comprehensive Examination:* A comprehensive examination shall be passed by the candidate covering the major field. The passing score will be valid for one year. Students majoring in Bilingual Education, admitted Fall 2007 or after will be required to pass both a written and oral comprehensive exam in the major and minor fields of study to satisfy degree requirements. All other master's degrees in the College of Education will require an oral comprehensive examination that may or may not be based on a written comprehensive examination.
5. *A Second Master's Degree:* Students shall not be permitted to apply the same course credit to more than one master's degree. To be admitted, students must satisfy all admission requirements including satisfying the GRE requirement.
6. *Undergraduate Courses for Graduate Credit:* With the permission of the faculty advisor, up to six (6) credit hours of 4000-level courses, as indicated in the course descriptions, may be taken for graduate credit hours in the entire degree plan. These courses must include extra work over and above regular undergraduate syllabus requirements. Such work shall be prearranged with the course instructor and approved by the Departmental Chair.
7. *Leave of Absence:* Under unusual circumstances, a student may petition for a leave of absence. The student's Advisory Committee Chairperson and the Chair of the Department must approve the petition. If the petition is granted, the registration requirement will be set aside during the period of the leave and will not count towards the requirement that the student complete a master's degree within a period of five years or within the time specified for the particular program. Leaves will be granted only under conditions that require the suspension of all activities associated with the thesis.

POST-BACCALAUREATE TEACHER CERTIFICATION CANDIDATES

Candidates pursuing initial teacher certification may enroll in graduate level courses only if they have been accepted to Graduate Study in the College of Education.

PROFESSIONAL CERTIFICATE APPLICATION PROCESS

- A. When a student chooses a degree that has a professional certificate attached to it:
 1. The applicant must inform the Office of Graduate Studies during the initial application process of the intent to pursue the certificate after completing the Master's program (selection is made in the Apply Texas application). E.g. MSED-Educational Administration + Principal Certificate.
 2. The Office of Graduate Studies (OGS) will then code the student in 2 programs (degree + certificate). When the student completes the degree and wants to begin the certificate, there is no need to apply again as the certificate program will be active. The Banner record will reflect this to allow registration and financial aid (if applicable).
- B. If, however, the student does not indicate the certificate option during the initial application process, then the student will need to apply with OGS after finishing the Master's program but before registering for certificate coursework. The student will follow the standard application process of submitting an application and fee.
- C. For a student who finishes the Master's degree and then wants to pursue a certificate different from the completed degree, the student will need to follow the standard application process of submitting an application and fee. The student will also need to be reviewed and admitted into the new program.

POST-BACCALAUREATE CERTIFICATE AND DEFICIENCY PLANS

Individuals who possess a bachelor's degree and who intend on becoming certified to teach in the state of Texas may complete requirements for certification on a Certificate or Deficiency Plan. The Certificate Plan is designed for post-baccalaureate students who are not currently teaching, but intend to complete course work for teacher certification. The Deficiency Plan is designed for individuals who are not certified and are employed on an Emergency Teaching Permit.

To be eligible for a Certificate or Deficiency Plan, the individual must: (1) possess a bachelor's degree from an accredited institution; (2) be admitted to the University; and (3) satisfy all requirements for ADMISSION TO THE EDUCATOR PREPARATION PROGRAM, as outlined in an earlier section. Candidates meeting these criteria may submit an application for a certificate or deficiency plan, along with official copies of all college transcripts, to the Certification Office in the College of Education. Additional information is available in the Certification Office.

Individuals pursuing post-baccalaureate certification will complete eighteen (18) semester credit hours of Education courses. The Education courses are taken in sequence, in Instructional Blocks. Following are the required courses for Post-Baccalaureate Certification.

Early Childhood - 6th Grade Post-Baccalaureate Certification

EDCI	3302	Language Acquisition and Development	3 SCH
EDCI	4398	Senior Practicum	3 SCH
EDCI	5300	Teaching and Learning Principles in the Public Schools	3 SCH
EDEC	4362	Language and Literacy for the Young Child	3 SCH
EDEC	5324	Advanced Study of the Young Child	3 SCH
EDEC	5361	Curriculum and Materials for Early Childhood Educators	3 SCH
TOTAL			18 SCH

Early Childhood - 6th Grade Bilingual Post-Baccalaureate Certification

EDBE	3325	Theories of Second Language Learning, EC - 6	3 SCH
EDBE	4334	Teaching the Content Areas in a Dual Language Environment	3 SCH
EDCI	3302	Language Acquisition and Development	3 SCH
EDCI	4398	Senior Practicum	3 SCH
EDCI	5300	Teaching and Learning Principles in the Public Schools	3 SCH
EDRD	4317	Teaching English Literacy from a Spanish Literacy Base	3 SCH
TOTAL			18 SCH

Generic Special Education Post-Baccalaureate Certification

EDCI	3302	Language Acquisition and Development	3 SCH
EDCI	4398	Senior Practicum	3 SCH
EDSE	3310	High Incident Disabilities	3 SCH
EDSE	3315	Low Incident Disabilities	3 SCH
EDSE	3320	Measurement and Evaluation for Special Education	3 SCH
EDCI	5300	Teaching and Learning Principles in the Public Schools	3 SCH
TOTAL			18 SCH

7 - 12 Grade Post-Baccalaureate Certification

EDBE	3326	Theories of Second Language Learning, 4 - 12	3 SCH
EDCI	3302	Language Acquisition and Development	3 SCH
EDCI	4398	Senior Practicum	3 SCH
EDCI	5300	Teaching and Learning Principles in the Public Schools	3 SCH
EDSE	3310	High Incident Disabilities	3 SCH
EDRD	3320	Content Reading	3 SCH
TOTAL			18 SCH

NOTE: Up to nine (9) semester hours of coursework in the teaching field may be required based on scores on the secondary TExES.

Additional coursework may be required when candidates are working toward certification outside their major field in which the bachelor's degree was earned.

Eligibility to Take TExES Exams

Approval to take TExES Exams is based on the procedure and criteria listed below.

1. **Eligibility to Test.** To be approved and eligible to sit for a TExES exam, graduate students, including Post-baccalaureate and Alternative Certification Program (ACP) students must complete required coursework and be in good standing with the College of Education.
2. **Test Preparation Sessions and Practice Tests.**
 - A. Post-baccalaureate, ACP, and graduate students pursuing an initial teaching certificate must complete six clock hours of Test Preparation and pass the appropriate Practice Test(s) **before** receiving approval to take any TExES exam/s. Test Preparation Sessions will be scheduled and conducted by University faculty.
 - B. All students (**ACP, post-baccalaureate, and graduate students**) **must complete the appropriate Practice Tests to be given approval to take a TExES exam.** Approval for Practice Tests will be through the Certification Office in the College of Education with the Advisor's consent. Practice Tests are administered through the Texas A&M International University Testing Center, by appointment only.
 - C. Post-baccalaureate and graduate students must obtain a successful passing score on the Practice Test to be approved to take the corresponding State test.
 - D. Alternative Certification Program students must complete six hours of test preparation and successfully complete a Practice Test to be approved to take the PPR exam.
3. Exam sequence. Students seeking certification must take the required TExES in a prescribed sequence, noted below:
 - A. **Post-baccalaureate students** must take the TExES exams in the following sequence:
 - i. The Generalist/Content Exam in the specialization/major area. This test may not be taken until all coursework in the specialization/major area has been completed.
 - ii. Bilingual Target Language Proficiency Test (BTLPT) (Bilingual EC-6 and 408). Students must have successfully completed all required Spanish courses, as applicable, prior to taking the BTLPT. Student must pass the BTLPT to be eligible to take the Pedagogy and Professional Responsibilities Exam (PPR).
 - iii. Pedagogy and Professional Responsibilities Exam (PPR). To be eligible to take this test, students must have passed the Generalist/Content Area Exam and must be the teacher of record or enrolled in an internship in the area of specialization/major and grade level in which certification is being sought.
 - B. **ACP students** must take required TExES exams in the following sequence:
 - i. The Generalist/Content Exam in the specialization/major area. This exam is taken after the students has been admitted into the Alternative Certification Program, and must be passed before obtaining a teaching position in a public school.
 - ii. The Pedagogy and Professional Responsibilities Exam (PPR). **Students must have completed six hours of test preparation sessions, a Practice Test, EDCI 5300, be in good standing with the College of Education, and be in their first year of teaching** to be eligible to take the PPR.
 - iii. Pedagogy and Professional Responsibilities Exam (PPR). To be eligible to take this test, students must have passed the Generalist/Content Area Exam and must be the teacher of record or enrolled in an internship in the area of specialization/major and grade level in which certification is being sought.
4. **Taking a Second TExES Exam.** Post-baccalaureate and ACP students **must pass** the TExES Exam they have been approved to take **before attempting a second exam.**
5. **Students pursuing Bilingual Certification.** Students pursuing certification in Bilingual Education, EC-6, must take the Generalist Exam for EC-6 and the Bilingual Supplemental Exam (EC-12).
6. **Intervention.** Post-baccalaureate, ACP, and graduate students who fail a TExES exam **must complete** an intervention designed to address domains/competencies on the exam which the student failed. Interventions will be carried out by faculty at Texas A&M International University. Students must successfully complete the intervention to be eligible to retake the TExES exam they failed.

MASTER OF ARTS IN TEACHING

CORE COURSES 23 SCH

EDCI	5201	Methods and Management, EC-12
EDCI	5300 ¹	Introduction to Teaching and Learning
EDCI	5315	Advanced Instructional Methods
EDCI	5329	Action Research Design
EDCU	5310	Human Growth and Development
EDGR	5320	Foundations of Educational Research
EDRD	5319	Advanced Diagnosis of Reading Difficulties
EDSE	5305 ¹	Teaching Diverse and Exceptional Learners

SPECIALIZATION 7 SCH

EDBE	5322 ¹	Bilingual Oral Language Assessment and Development
EDCI	5101	Teaching Practicum, EC-6
EDRD	5309 ¹	Theory and Practice of Early Reading Development

OR

EDBE	5325 ¹	Teaching English as a Second Language
EDCI	5103	Teaching Practicum, Grade 7-12
EDRD	5305 ¹	Content Reading Instruction

TOTAL	30 SCH
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Additional Course for those seeking teacher Certification:

EDCI	5693	Clinical Teaching
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¹These four courses are required in the TAMIU Alternate Certification Program (ACP).

**MASTER OF SCIENCE IN
CURRICULUM AND INSTRUCTION
THESIS**

MAJOR CURRICULUM **24 SCH**

- EDCI 5305 Advanced Curriculum Issues Education
- EDCI 5313 Foundations of Curriculum
- EDCI 5315 Advanced Instructional Methods
- EDCI 5317 Evaluation of Curriculum and Instruction
- EDCI 5319 Advanced Theories for Learning
- EDCI 5321 Collegial Coaching and Mentoring
- EDGR 5320 Foundations of Educational Research
- EDGR 5330 Thesis

SPECIALIZATION: **12 SCH**

Select from one of the areas listed below:

ACADEMIC DISCIPLINE

Select 12 SCH at the graduate level in consultation with academic advisor.

BILINGUAL EDUCATION (online delivery)

- EDBE 5322 Bilingual Oral Language Assessment and Development
- EDBE 5324 Bilingual/Multicultural Teaching Strategies
- EDBE 5325 Teaching English as a Second Language
- EDBE 5326 Teaching Reading and Language Arts in Spanish

EDUCATIONAL ADMINISTRATION

- EDAM 5301 School Administration
- EDAM 5305 Organization and Evaluation of Curriculum
- EDAM 5320 Principalship
- EDAM 5325 Instructional Leadership Development

READING (online delivery)

- EDRD 5303 Theoretical Models and Processes of Reading
- EDRD 5309 Theory and Practice of Early Reading Development
- EDRD 5313 Design, Implementation and Evaluation of Reading Programs
- EDRD 5319 Advanced Diagnosis of Reading Difficulties

SPECIAL EDUCATION

- EDSE 5307 Evidence-Based Practice for Students with Disabilities
- EDSE 5309 Special Education Law and Ethical Responsibilities
- EDSE 5311 Issues in Disability Throughout the Lifespan
- EDSE 5320 Measurement and Evaluation

TOTAL **36 SCH**

Note: Students should take EDCI 5313, 5315, 5317 and 5319 within the first 15 hours in the program.

**MASTER OF SCIENCE IN
CURRICULUM AND INSTRUCTION
NON-THESIS**

MAJOR CURRICULUM	21 SCH
EDCI 5305 Advanced Curriculum Issues in Education	
EDCI 5313 Foundations of Curriculum	
EDCI 5315 Advanced Instructional Methods	
EDCI 5317 Evaluation of Curriculum and Instruction	
EDCI 5319 Advanced Theories for Learning	
EDCI 5321 Collegial Coaching and Mentoring	
EDGR 5320 Foundations of Educational Research	
SPECIALIZATION:	15 SCH
Select from one of the areas listed below:	
ACADEMIC DISCIPLINE	
Select 15 SCH at the graduate level in consultation with academic advisor.	
BILINGUAL EDUCATION (online delivery)	
EDBE 5310 History and Philosophy of Bilingual Education	
EDBE 5322 Bilingual Oral Language Assessment and Development	
EDBE 5324 Bilingual/Multicultural Teaching Strategies	
EDBE 5325 Teaching English as a Second Language	
EDBE 5326 Teaching Reading and Language Arts in Spanish	
EDUCATIONAL ADMINISTRATION	
EDAM 5301 School Administration	
EDAM 5305 Organization and Evaluation of Curriculum	
EDAM 5320 Principalship	
EDAM 5325 Instructional Leadership Development	
EDAM 5327 Advanced Problems in Supervision	
READING (online delivery)	
EDRD 5303 Theoretical Models and Processes of Reading	
EDRD 5305 Content Reading Instruction	
EDRD 5309 Theory and Practice of Early Reading Development	
EDRD 5313 Design, Implementation and Evaluation of Reading Programs	
EDRD 5319 Advanced Diagnosis of Reading Difficulties	
SPECIAL EDUCATION	
EDSE 5307 Evidence-Based Practice for Students with Disabilities	
EDSE 5309 Special Education Law and Ethical Responsibilities	
EDSE 5311 Issues in Disability Throughout the Lifespan	
EDSE 5320 Measurement and Evaluation	
EDSE 5325 Classroom Behavior Management of Exceptional Children	
TOTAL	36 SCH

Note: Students should take EDCI 5313, 5315, 5317 and 5319 within the first 15 hours in the program.

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN BILINGUAL EDUCATION
THESIS (ONLINE)**

MAJOR CURRICULUM **24 SCH**

- EDBE 5310 History and Philosophy of Bilingual Education
- EDBE 5322 Bilingual Oral Language Assessment and Development
- EDBE 5324 Bilingual/Multicultural Teaching Strategies
- EDBE 5325 Teaching English as a Second Language
- EDBE 5326 Teaching Reading and Language Arts in Spanish
- EDBE 5390 Special Issues in Bilingual Education
- EDGR 5320 Foundations of Educational Research
- EDGR 5330 Thesis

SPECIALIZATION **12 SCH**

Select 12 SCH from one of the following areas:

CURRICULUM AND INSTRUCTION (online delivery)

- EDCI 5313 Foundations of Curriculum
- EDCI 5315 Advanced Instructional Methods
- EDCI 5317 Evaluation of Curriculum and Instructions
- EDCI 5319 Advanced Theories in Learning

EDUCATIONAL ADMINISTRATION

- EDAM 5301 School Administration
- EDAM 5305 Organization and Evaluation of Curriculum
- EDAM 5320 Principalship
- EDAM 5325 Instructional Leadership Development

READING (online delivery)

- EDRD 5303 Theoretical Models and Processes of Reading
- *EDRD 5309 Theory and Practice of Early Reading Development
- *EDRD 5313 Design, Implementation and Evaluation of Reading Programs
- *EDRD 5319 Advanced Diagnosis of Reading Difficulties

SPECIAL EDUCATION

- EDSE 5307 Evidence-Based Practice for Students with Disabilities
- EDSE 5309 Special Education Law and Ethical Responsibilities
- EDSE 5311 Issues in Disability Throughout the Lifespan
- EDSE 5320 Measurement and Evaluation.

TOTAL **36 SCH**

*Required for the TExES 085 Master Reading Teacher Exam.

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN BILINGUAL EDUCATION
NON-THESIS (ONLINE)**

MAJOR CURRICULUM **21 SCH**

- EDBE 5310 History and Philosophy of Bilingual Education
- EDBE 5322 Bilingual Oral Language Assessment and Development
- EDBE 5324 Bilingual/Multicultural Teaching Strategies
- EDBE 5325 Teaching English as a Second Language
- EDBE 5326 Teaching Reading and Language Arts in Spanish
- EDBE 5390 Special Issues in Bilingual Education
- EDGR 5320 Foundations of Educational Research

SPECIALIZATION **15 SCH**

Select 15 SCH from one of the following areas:

CURRICULUM AND INSTRUCTION (online delivery)

- EDCI 5313 Foundations of Curriculum
- EDCI 5315 Advanced Instructional Methods
- EDCI 5317 Evaluation of Curriculum and Instructions
- EDCI 5319 Advanced Theories in Learning
- EDCI 5321 Collegial Coaching and Mentoring

EDUCATIONAL ADMINISTRATION

- EDAM 5301 School Administration
- EDAM 5305 Organization and Evaluation of Curriculum
- EDAM 5320 Principalship
- EDAM 5325 Instructional Leadership Development
- EDAM 5327 Advanced Problems in Supervision

READING (online delivery)

- EDRD 5303 Theoretical Models and Processes of Reading
- *EDRD 5309 Theory and Practice of Early Reading Development
- *EDRD 5313 Design, Implementation and Evaluation of Reading Programs
- *EDRD 5319 Advanced Diagnosis of Reading Difficulties
- EDRD 5323 Individualized Instruction in Reading

SPECIAL EDUCATION

- EDSE 5307 Evidence-Based Practice for Students with Disabilities
- EDSE 5309 Special Education Law and Ethical Responsibilities
- EDSE 5311 Issues in Disability Throughout the Lifespan
- EDSE 5320 Measurement and Evaluation.
- EDSE 5323 Classroom and Behavior Management of Exceptional Children

TOTAL **36 SCH**

*Required for the TExES 085 Master Reading Teacher Exam.

NOTE: Students will be required to pass both a written and oral comprehensive exam to satisfy degree requirements.

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN EDUCATIONAL ADMINISTRATION
THESIS**

MAJOR CURRICULUM	27 SCH
EDAM 5301 School Administration	
EDAM 5305 Organization and Evaluation of Curriculum	
EDAM 5319 Administration of School Facilities, Finance and Technology	
EDAM 5320 Principalship	
EDAM 5322 Public School Law	
EDAM 5325 Research in Learning and Teaching	
EDAM 5327 Advanced Problems in Supervision	
EDGR 5320 Foundations of Educational Research	
EDGR 5323 Data Driven Decision-Making OR	
EDGR 5325 Introductory Statistics in Education	
THESIS	3 SCH
EDGR 5330 Thesis	
TOTAL	30 SCH

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN EDUCATIONAL ADMINISTRATION
NON-THESIS**

MAJOR CURRICULUM	30 SCH
EDAM 5301 School Administration	
EDAM 5305 Organization and Evaluation of Curriculum	
EDAM 5319 Administration of School Facilities, Finance and Technology	
EDAM 5320 Principalship	
EDAM 5322 Public School Law	
EDAM 5325 Instructional Leadership Development	
EDAM 5327 Advanced Problems in Supervision	
EDAM 5338 Education of Special Populations	
EDGR 5320 Foundations of Educational Research	
EDGR 5323 Data Driven Decision-Making OR	
EDGR 5325 Introductory Statistics in Education	
TOTAL	30 SCH

Written Comprehensive Exam: The comprehensive exam is required of students choosing the non-thesis option. Students pursuing a M.S. in Educational Administration with the thesis option do not take a comprehensive exam.

Requirements to qualify for the Comprehensive Exam: Graduate students must have completed (i.e., not still in progress) at least 24 SCH and must have taken and passed the following core courses: EDAM 5301-School Administration and EDGR 5320-Foundations of Educational Research.

Comprehensive Examination Parameters: The comprehensive exam covers substantive and integrative knowledge from students' coursework in the Educational Administration program. The comprehensive exam will be offered on one specified Saturday during each fall and spring semester. The comprehensive exam is not offered during the summer. The comprehensive exam will be administered by the Testing Center.

Format and grading of the Comprehensive Exam: Each student will have five hours to answer three questions. Specific questions will not be announced prior to the examination. The examination is graded on a pass/fail basis. Based on the examination results, students may be required to provide additional written or oral responses to a particular question. If a student fails one question on the first attempt, the student may be asked to re-take the question. If a student fails two questions on the first attempt, the student will have to re-take the whole comprehensive exam the next semester offered. A student may take the comprehensive exam no more than twice. A student who does not pass the comprehensive exam after the second attempt will be unable to continue to take coursework in the program.

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN READING
THESIS (ONLINE)**

MAJOR CURRICULUM	24 SCH
EDGR 5320 Foundations of Educational Research	
EDGR 5330 Thesis	
EDRD 5303 Theoretical Models and Processes of Reading	
EDRD 5305 Content Reading	
EDRD 5309 Theory and Practice of Early Reading Development	
EDRD 5313 Design, Implementation and Evaluation of Reading Programs	
EDRD 5319 Advanced Diagnosis of Reading Difficulties	
EDRD 5323 Individualized Instruction in Reading	
SPECIALIZATION:	12 SCH
Curriculum and Instruction (online delivery), Bilingual Education (online delivery), Special Education, Educational Administration, or an Academic Discipline.	
GRADUATE ELECTIVE	3 SCH
One course chosen from:	
EDDP 5327 Educating Diverse Populations: Teaching Diverse Students OR	
EDBE 5324 Bilingual/Multicultural Teaching Strategies	
<hr/> TOTAL	<hr/> 39 SCH

NOTE: Students will be required to pass both a written and oral comprehensive exam to satisfy degree requirements.

**MASTER OF SCIENCE IN EDUCATION
WITH A MAJOR IN READING
NON-THESIS (ONLINE)**

MAJOR CURRICULUM	24 SCH
EDGR 5320 Foundations of Educational Research	
EDRD 5303 Theoretical Models and Processes of Reading	
EDRD 5305 Content Reading	
EDRD 5309 Theory and Practice of Early Reading Development	
EDRD 5313 Design, Implementation and Evaluation of Reading Programs	
EDRD 5319 Advanced Diagnosis of Reading Difficulties	
EDRD 5323 Individualized Instruction in Reading	
EDRD 5321 Practicum in Diagnosis & Remediation of Reading Difficulties OR	
EDRD 5399 Special Issues in Reading	
SPECIALIZATION:	12 SCH
Curriculum and Instruction (online delivery), Bilingual Education (online delivery), Special Education, Educational Administration, or an Academic Discipline.	
GRADUATE ELECTIVE	3 SCH
One course chosen from:	
EDDP 5327 Educating Diverse Populations: Teaching Diverse Students OR	
EDBE 5324 Bilingual/Multicultural Teaching Strategies	
<hr/> TOTAL	<hr/> 39 SCH

NOTE: Students will be required to pass both a written and oral comprehensive exam to satisfy degree requirements.

MASTER OF SCIENCE IN SCHOOL COUNSELING

MAJOR CURRICULUM

45 SCH

- EDCU 5304 Professional Orientation
- EDCU 5305 Personality and Counseling Theories
- EDCU 5306 Appraisal Techniques in Child and Adolescent Counseling
- EDCU 5307 School Counseling
- EDCU 5308 Career Development and Life Planning
- EDCU 5309 Social, Cultural and Family Issues
- EDCU 5310 Human Growth and Development Across the Lifespan
- EDCU 5311 Professional Counseling Ethics and Legal Issues
- EDCU 5312 Abnormal Human Behavior
- EDCU 5313 Psychopathology Using the DSM
- EDCU 5320 Crisis Intervention in the School Setting
- EDCU 5321 Child and Adolescent Counseling Techniques
- EDCU 5399 Issues in Counseling
- EDGR 5320 Foundations of Educational Research
- PSYC 5325 Marriage and Family Therapies

CLINICAL EXPERIENCES

15 SCH

- EDCU 5314 Pre-Practicum Skills and Techniques
- EDCU 5315 Group Counseling
- EDCU 5316 School Counseling Practicum
- EDCU 5317 School Counseling Internship
- EDCU 5318 Clinical Counseling Internship

TOTAL

60 SCH

**MASTER OF SCIENCE IN
SPECIAL EDUCATION
THESIS**

CORE CURRICULUM

24 SCH

- EDSE 5307 Evidence-Based Practice for Students with Disabilities
- EDSE 5309 Special Education Law and Ethical Responsibilities
- EDSE 5311 Issues in Disability Throughout the Lifespan
- EDSE 5320 Measurement and Evaluation
- EDSE 5325 Classroom and Behavior Management of Exceptional Children
- EDSE 5364 Consultation and Collaboration in Educational Settings
- EDGR 5320 Foundations of Educational Research
- EDGR 5330 Thesis

SPECIALIZATION

12 SCH

Selected from one of the areas listed below:

APPLIED BEHAVIORAL ANALYSIS

- EDSE 5360 Essential Behavior Principles
- EDSE 5361 Analytic Techniques in Applied Behavior Analysis
- EDSE 5362 Research and Applications in Applied Behavior Analysis
- EDSE 5363 Ethical, Legal and Professional Standards

AUTISM SPECTRUM DISORDER INTERVENTIONS

- EDSE 5370 Introduction to Evidence Based Intervention in Autism
- EDSE 5371 Teaching and Positive Behavior Support in Autism
- EDSE 5372 Intervention Program Models in Autism
- EDSE 5373 Current Issues in the Education and Behavioral Treatment of Autism

BILINGUAL EDUCATION (online delivery)

- EDBE 5322 Bilingual Oral Language Assessment and Development
- EDBE 5324 Bilingual/Multicultural Teaching Strategies
- EDBE 5325 Teaching English as a Second Language
- EDBE 5326 Teaching Reading and Language Arts in Spanish

CURRICULUM AND INSTRUCTION (online delivery)

- EDCI 5313 Foundations of Curriculum
- EDCI 5315 Advanced Instructional Methods
- EDCI 5317 Evaluation of Curriculum and Instruction
- EDCI 5319 Advanced Theories in Learning

EDUCATIONAL ADMINISTRATION

- EDAM 5301 School Administration
- EDAM 5305 Organization and Evaluation of Curriculum
- EDAM 5320 Principalship
- EDAM 5325 Instructional Leadership Development

EDUCATIONAL DIAGNOSTICS

- EDSE 5330 Academic Achievement Assessment
- EDSE 5340 Psychometrics
- EDSE 5345 Practicum in Educational Diagnostics
- EDSE 5350 Trends and Issues in Diagnostics

READING (online delivery)

- EDRD 5303 Theoretical Models and Processes of Reading
- *EDRD 5309 Theory and Practice of Early Reading Development
- *EDRD 5313 Organization and Evaluation of Reading Programs
- *EDRD 5319 Advanced Diagnosis of Reading Difficulties

TOTAL

36 SCH

*Required for the TExES 085 Master Reading Teacher Exam.

**MASTER OF SCIENCE IN
SPECIAL EDUCATION
NON-THESIS**

CORE CURRICULUM

24 SCH

- EDSE 5307 Evidence-Based Practice for Students with Disabilities
- EDSE 5309 Special Education Law and Ethical Responsibilities
- EDSE 5311 Issues in Disability Throughout the Lifespan
- EDSE 5320 Measurement and Evaluation
- EDSE 5325 Classroom and Behavior Management of Exceptional Children
- EDSE 5364 Consultation and Collaboration in Educational Settings
- EDGR 5320 Foundations of Educational Research
- EDSE 5390 Special Issues in Special Education

SPECIALIZATION

12 SCH

Selected from one of the areas listed below:

APPLIED BEHAVIORAL ANALYSIS

- EDSE 5360 Essential Behavior Principles
- EDSE 5361 Analytic Techniques in Applied Behavior Analysis
- EDSE 5362 Research and Applications in Applied Behavior Analysis
- EDSE 5363 Ethical, Legal and Professional Standards

AUTISM SPECTRUM DISORDER INTERVENTIONS

- EDSE 5370 Introduction to Evidence Based Intervention in Autism
- EDSE 5371 Teaching and Positive Behavior Support in Autism
- EDSE 5372 Intervention Program Models in Autism
- EDSE 5373 Current Issues in the Education and Behavioral Treatment of Autism

BILINGUAL EDUCATION (online delivery)

- EDBE 5322 Bilingual Oral Language Assessment and Development
- EDBE 5324 Bilingual/Multicultural Teaching Strategies
- EDBE 5325 Teaching English as a Second Language
- EDBE 5326 Teaching Reading and Language Arts in Spanish

CURRICULUM AND INSTRUCTION (online delivery)

- EDCI 5313 Foundations of Curriculum
- EDCI 5315 Advanced Instructional Methods
- EDCI 5317 Evaluation of Curriculum and Instruction
- EDCI 5319 Advanced Theories in Learning

EDUCATIONAL ADMINISTRATION

- EDAM 5301 School Administration
- EDAM 5305 Organization and Evaluation of Curriculum
- EDAM 5320 Principalship
- EDAM 5325 Instructional Leadership Development

EDUCATIONAL DIAGNOSTICS

- EDSE 5330 Academic Achievement Assessment
- EDSE 5340 Psychometrics
- EDSE 5345 Practicum in Educational Diagnostics
- EDSE 5350 Trends and Issues in Diagnostics

READING (online delivery)

- EDRD 5303 Theoretical Models and Processes of Reading
- *EDRD 5309 Theory and Practice of Early Reading Development
- *EDRD 5313 Organization and Evaluation of Reading Programs
- *EDRD 5319 Advanced Diagnosis of Reading Difficulties

TOTAL

36 SCH

*Required for the TExES 085 Master Reading Teacher Exam.

**PROFESSIONAL CERTIFICATE
EDUCATIONAL DIAGNOSTICIAN**

REQUIREMENTS

1. Master's Degree.
2. Three years of acceptable and successful teaching experience, with at least one year in special education.*
3. Valid Texas Teacher Certificate.
4. TExES - Educational Diagnostician (Code 153).

EDUCATION OF CHILDREN WITH DISABILITIES 9 SCH

- EDSE 5305 Survey of Special Education
- EDSE 5310 Survey of Mild Disabilities
- EDSE 5315 Survey of Moderate, Severe and Profound Disabilities

PSYCHOEDUCATIONAL AND OTHER DIAGNOSTIC PROCEDURES 9 SCH

- EDSE 5330 Academic Achievement Assessment¹
- EDSE 5340 Psychometrics¹
- EDSE 5345 Practicum in Educational Diagnostics

HUMAN DEVELOPMENT 3 SCH

- EDEC 5324 Advanced Study of the Young Child

LEARNING THEORY 6 SCH

- EDSE 5350 Trends and Issues in Diagnostics

One course chosen from:

- EDCI 3301 Theory and Practice for Public School Teaching
- EDCI 5300 Teaching and Learning Principles in the Public Schools

INSTRUCTIONAL MODIFICATIONS WITH PRACTICAL APPLICATIONS 6 SCH

- EDSE 5320 Measurement and Evaluation
- EDSE 5325 Classroom & Behavior Management of Exceptional Children

TOTAL 33 SCH

*EDSE 5390 is required for students lacking at least one academic year of experience as a teacher in a special education classroom, or passing the state-mandated examinations for teaching certification in special education.

Course substitutions for the above courses may be made w/approval of the Department Chair.

**PROFESSIONAL CERTIFICATE
PRINCIPAL STANDARD CERTIFICATE**

REQUIREMENTS*

1. Master's Degree.
2. Two years of acceptable and successful teaching experience.
3. Valid Texas Teacher Certificate.
4. TExES - Principal (Code 68).

24 SCH

- EDAM 5301 School Administration
- EDAM 5305 Organization and Evaluation of Curriculum
- EDAM 5315 Foundations of Fiscal and Facilities Management
- EDAM 5320 Principalship
- EDAM 5322 Public School Law
- EDAM 5325 Research in Learning and Teaching
- EDAM 5337 Practicum in School Administration
- EDAM 5338 Education of Special Populations

TOTAL 24 SCH

**PROFESSIONAL CERTIFICATE
READING SPECIALIST**

REQUIREMENTS*

1. Master's Degree.
2. Three years of acceptable and successful teaching experience.
3. Valid Texas Teacher Certificate.
4. TExES - Reading Specialist (Code 151).

Coursework: **21 SCH**

- EDBE 5322 Bilingual Oral Language Assessment and Development
- EDRD 5303 Theoretical Models and Processes of Reading
- EDRD 5305 Content Reading Instruction
- EDRD 5309 Seminar in Reading
- EDRD 5313 Organization and Evaluation of Reading Programs
- EDRD 5319 Advanced Diagnosis of Reading Difficulties
- EDRD 5323 Individualized Instruction in Reading

One course chosen from: **3 SCH**

- EDBE 5324 Bilingual/ Multicultural Teaching Strategies **OR**
- EDDP 5327 Educating Diverse Population: Teaching Diverse Students
- SOCI 4317 Race and Ethnic Relations
- SOCI 5301 Advanced Topics in Sociology
- SOCI 5309 Immigration and Biculturalism

One course chosen from: **3 SCH**

- EDCI 5340 Measurement and Assessment in Education
- PSYC 4308 Theory and Principles of Psychological Testing
- PSYC 5355 Practicum in Psychometrics

TOTAL **27 SCH**

*See requirements for Professional Certificates in this section.

**PROFESSIONAL CERTIFICATE
SCHOOL COUNSELOR**

REQUIREMENTS*

1. Master's Degree.
2. Valid Texas Teacher Certificate.
3. Two years teaching experience.
4. TExES - School Counselor (Code 152).

CORE CURRICULUM **30 SCH**

- EDCU 5304 Introduction to Counseling
- EDCU 5305 Personality and Counseling Theories
- EDCU 5306 Appraisal Techniques
- EDCU 5307 School Counseling
- EDCU 5308 Career Development and Life Planning
- EDCU 5309 Counseling Diverse Populations
- EDCU 5314 Practicum Skills and Techniques
- EDCU 5315 Group Counseling
- EDGR 5320 Research Design
- PSYC 5305 Human Development Across the Life Span

CLINICAL EXPERIENCE **3 SCH**

- EDCU 5316 Counseling Practicum

TOTAL **33 SCH**

*See requirements for Professional Certificates in this section.

**PROFESSIONAL CERTIFICATE
SPECIAL EDUCATION COUNSELOR**

REQUIREMENTS

1. Valid Texas School Counselor Certificate.
2. Six semester hours in Special Education, i.e., EDSE 5305 Survey of Special Education and EDSE 5310 Survey of Mild Disabilities (or its equivalent).
3. The Special Education Counselor certificate does **not** require a certification exam.

*See requirements for Professional Certificates in this section.

**PROFESSIONAL CERTIFICATE
SUPERINTENDENT**

REQUIREMENTS*

1. Master's Degree
2. Five years teaching experience
3. Valid Texas Mid-Management Administrator Certificate
4. TExES - Superintendent (Code 195)

Coursework:

EDAM 5352 Public School Business Affairs
EDAM 5354 School Public Relations
EDAM 5356 Educational Assessment, Research and Practice
EDAM 5360 The Superintendency
EDAM 5365 Superintendent Practicum

TOTAL **15 SCH**

*See requirements for Professional Certificates in this section.

MASTER READING TEACHER CERTIFICATE

REQUIREMENTS*

1. Bachelor's Degree with a 2.5 grade point average.
2. Valid Texas teacher certificate.
3. Three years acceptable teaching experience.
4. Submit appropriate documentation as prescribed in application to certification program.
5. Successful completion of the Master Reading Teacher Certification examination.

Coursework:

EDRD 5309 Theory and Practice of Early Reading Development
EDRD 5313 Design, Implementation and Evaluation of Reading Programs
EDRD 5319 Advanced Diagnosis of Reading Difficulties

TOTAL **9 SCH**

COLLEGE OF NURSING AND HEALTH SCIENCES GRADUATE DEGREE

GRADUATE DEGREE

Master of Science in Nursing - Family Nurse Practitioner

Master of Science in Nursing – Nursing Administration

ACCREDITATION

The graduate programs in the Dr. F. M. Canseco School of Nursing in the College of Nursing and Health Sciences are accredited by the Texas Board of Nursing and the Accreditation Commission for Nursing Education, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, P. 404.975.5000, F. 404.975.5020, www.acenursing.org.

DR. F. M. CANSECO SCHOOL OF NURSING

The purpose of the Master of Science in Nursing Degree Program in the College of Nursing and Health Sciences, Canseco School of Nursing is to produce culturally competent nursing leaders who are prepared with role specialization as a Family Nurse Practitioner (FNP) or Nursing Administrator (NADM). Such study, be it in the Family Nurse Practitioner Program or in the Nursing Administration Program, leads to greater breadth and greater depth of knowledge in the field selected. Emphasis is placed on (1) how to find knowledge, (2) how to evaluate and synthesize knowledge, (3) how to organize it, and (4) how to apply the knowledge.

The curriculum is designed to prepare nurses for an increasingly active role in evidence based practice to improve patient/client care and healthcare system outcomes by translating research into practice. Graduates of the program will be eligible to take national certification examinations in their specialty.

CURRICULUM

The curriculum includes coursework required by the Texas Board of Nursing (TBON) and professional accrediting organizations. This coursework is competency bases for both the FNP and NADM programs. Core competencies utilized for the Family Nurse Practitioner program have been developed by The National Organization of Nurse Practitioner Faculties (NONPF). Competencies for the NADM program have been developed by the American Organization of Nurse Executives (AONE). The AONE competencies and the American Nurses Association (ANA) Nursing Administration: Scope and Standards of Practice, are the foundation for the NADM program. Both organizations, NONPF and AONE, provide certification examinations for practice in the chosen role. The TBON defines Advanced Practice Nurse (APNs) as:

"registered nurses who hold authorization from the board to practice as advanced practice nurses based on completing an advanced educational program acceptable to the Board. The term includes a nurse practitioner, nurse-midwife, nurse anesthetist, and a clinical nurse specialist. The advanced practice nurse is prepared to practice in an expanded role to provide health care to individuals, families, and/or groups in a variety of settings including but not limited to homes, hospitals, institutions, offices, industry, schools, community agencies, public and private clinics, and private practice. The advanced practice nurse acts independently and/or in collaboration with other health care professionals in the delivery of health care services." (<http://www.bne.state.tx.us/default.htm>)

The NADM role definition and program competencies are derived from *The AONE Nurse Executive Competencies: Communication Knowledge, Leadership, Professionalism Business Skills* (AONE, 2005). The role of the nurse administrator is one of leadership; both the nurse executive and nurse manager(s) are leaders who promote shared governance, leverage those who s(he) supervises, identify the consumer services as the focus of nursing services, identify budgeting and finance as integral to nursing services, and innovate to accomplish organizational goals while promoting quality and safety.

ANA defines (broadly) the nurse administrator as a registered nurse who orchestrates and influences the work of others in a defined environment to enhance the shared vision of an organization or institution. The nurse administrator role varies in and among institutions. Common themes that permeate all roles include advocacy, leadership, mentorship, shared vision,

knowledge of business practices and processes, high quality and safe care, positive outcomes, and dedication to the profession (ANA, 2011).

GENERAL REQUIREMENTS

See Academic Regulations-Graduate Degrees for Specific TAMIU regulations.

Admission Requirements Policy

To be considered for admission, the nursing masters student must meet both the general requirements listed at <http://www.tamtu.edu/catalog/2014-2015/acadreg-grad.shtml> and the specific requirements set by the College of Nursing and Health Sciences, Canseco School of Nursing.

Procedure:

- a. Submit an application to the Office of Graduate Studies by April 30th for Fall admission, Summer I and Summer II admissions. Spring semester deadline for application is October 1st.
- b. Comply with all requirements identified under Graduate Admission Requirements as defined in the catalog for the year of admission.
- c. Registered Nurses seeking admission to the Master of Science in Nursing (MSN) program must complete the on-line "Apply Texas" application at the following site: https://www.applytexas.org/adappc/gen/c_start.WBX. Admission to the University does not automatically guarantee admission to the School of Nursing. In addition to completing all requirements for general admission to the University, the student must submit/complete the following information to College of Nursing and Health Sciences, Canseco School of Nursing:
 - I. A valid RN license without restrictions in the State of Texas
 - II. Evidence of a minimum of one year of work experience as a Registered Nurse.
 - III. Evidence of a baccalaureate nursing degree from a nationally accredited college or university.
 - IV. Evidence of successful completion of an undergraduate statistics course.
 - V. Official transcripts identifying a minimum grade point average of 3.0 or better (on a 4.0 scale) for all college work and a 3.0 in all upper division courses.
 - VI. A personal interview may be required during the interview process.
 - VII. Three academic and professional references indicating achievement and motivation for graduate study. At least one reference should be from a faculty member who taught in the applicant's baccalaureate degree.
 - VIII. Required immunizations and criminal and drug screening data must be submitted separately to the Dean of the College of Nursing and Health Sciences
 - IX. Immunizations: DT (Diphtheria/Tetanus), Measles, Mumps, Rubella, Hepatitis B vaccine or informed refusal, TB Skin Test, Varicella.
 - X. Verification of drug and criminal background screening by a designated company or agency at student expense. (Contact the admissions counselor or advisor for questions).
 - XI. Submit a signed release of information form for release of information to the Canseco School of Nursing. Contact the counselor or advisor for this form.
- d. Degree-seeking students who are Registered Nurses with baccalaureate degrees in disciplines other than nursing and who meet all other requirements for admission into the MSN degree program, are required to enroll in 26 hours of undergraduate nursing coursework. The required courses are:
 1. NURS 2414 (Pathopharmacology)
 2. NURS 3315 (Health Assessment)
 3. NURS 4263 (Ethics and Legal Issues)
 4. NURS 4340 (International/Global Health)
 5. NURS 4570 (Care of the Critically Ill Across the Life Span)
 6. NURS 3405 (Scholarly Inquiry/Research) and
 7. NURS 4522 (Community Public Health)
- e. Graduates of baccalaureate level foreign nursing schools may be eligible to enroll in collaborative MSN degree programs between TAMIU and collaborating schools of nursing in Mexico and Latin America.
- f. Provisional Admission Requirements: If the requirements for full admission are not met, provisional admission

may be available. The Admissions and Progression Committee of the School of Nursing will review any application for provisional admission.

- g. Special Student Enrollment: Based on certain circumstances, it may be appropriate for an individual to enroll for coursework in Master of Science in Nursing courses as a special non-degree seeking student. Enrollment would be limited to selected courses and would not grant the student admission to the degree program.
- h. Leave of Absence: Under unusual circumstances, a student may petition for a leave of absence. The student must petition the CSON Admission & Progression Committee for approval. If the petition is granted, the registration requirement will be set aside during the period of the leave and will not count towards the requirement that the student complete a master's degree within a period of five years or within the time specified for the particular program.

Academic Progression

Students must meet the standards for minimal performance and progression established by Texas A&M International University and the College of Nursing and Health Sciences, Canseco School of Nursing.

1. Grading Policy

Alpha Grade	Numeric
A	90-100
B	81-89
C	75-80
F	74 and below

Graduates must maintain a GPA of B or above to progress and graduate from a master's program in the CONHS. Students must pass both clinical and theory components of a course in order to pass that course. A master's student in the CONHS may receive no more than two C's during the course of graduate study.

- 2. Procedures for students when GPA falls below 3.0, 2 C's are earned during the course of study, F, W, I grades are earned, or unprofessional conduct is evidenced.
 - a. Students must repeat a course in which they earn an F and will be placed on academic probation if their GPA falls below 3.0.
 - b. Academic probation status will be removed in accordance with University policy.
 - c. Students earning a grade of F, W or I (Incomplete) may not progress to courses for which that course is a prerequisite.
 - d. Students who earn a third C or below in the program cannot progress further and will be required to withdraw from the program.
 - e. Reapplication may be considered after 12 consecutive months following withdrawal or dismissal. Readmission is competitive and based upon availability of space in the program. Students must meet the standards for minimal performance and progression established by Texas A&M International University.

Probation, Suspension, Dismissal, Expulsion Policy

The recommendation to suspend, dismiss or expel a student because of scholastic deficiency must be made in writing to the Dean of the Office of Graduate Studies by the College. These procedures emphasize support for the University procedures and extend beyond those of the University given the ethical issues surrounding nursing practice.

- a. A student is placed on probation if she/he does not maintain a minimum cumulative grade point average of 3.00. The final grade report will carry official notice of academic probation.
- b. A GPA must be returned to a minimum of 3.00 to remove probationary status.
- c. Students who fail to attain a 3.00 cumulative grade point average for two full time consecutive semesters will be suspended from the Canseco School of Nursing.
- d. Students may also be dismissed from graduate study for any of the following reasons:
 - I. Academic misconduct such as any act of dishonesty involving academic work.
 - II. Unsafe clinical practice.
 - III. Falsification of credentials.
 - IV. Conduct unbecoming to a student as described in the University Student Conduct Code.

Expulsion for Unprofessional/Unsafe Conduct Policy

Administration and faculty reserve the right to dismiss students without previous warning for unsafe and/or unprofessional behavior. The conduct of nursing students should meet ethical standards as defined by the American Nurses Association (ANA) in Code for Nurses. The Canseco School of Nursing and the College of Nursing and Health Sciences faculty reserve the right to dismiss students from the program for unprofessional or unsafe behavior.

Procedure for expulsion for unprofessional/unsafe conduct:

- a. Individual (faculty, preceptor, peer) witnessing the unsafe or unprofessional behavior by a student will report that behavior to the appropriate person (ie., peer evidencing behavior to faculty advisor, preceptor to clinical faculty, etc.).
- b. The unprofessional conduct will be reported to the CSON Admission and Progression Committee through the CONHS Office of the Dean.
- c. The student will be contact related to the event by the CONHS Admissions and Progression Committee Chair.
- d. The student has the option of submitting a written rebuttal statement to the CSON Admission and Progression Committee through the CONHS Office of the Dean.
- e. The committee meets to discuss the event and makes a recommendation to the Dean for continuation without reprimand, continuation with reprimand, removal from the program permanently or for a period of time set by the committee. The Dean of the CONHS may approve or disapprove the recommendation of the committee. The Dean of the CONHS notifies the Dean of Graduate Studies and Research of the outcome.

Repetition of a Course Policy

A course in which the final grade is C may be repeated for a higher grade. A graduate student may retake a maximum of two courses during graduate study at the University. The student may repeat each course only one time. Only the final grade received for the course will be computer in the grade point average although the initial grade will remain on the transcript.

**MASTER OF SCIENCE IN NURSING
FAMILY NURSE PRACTITIONER**

MAJOR CURRICULUM - NURSING **12 SCH**

Required Core Courses:

NFNP 5301	Theoretical Foundations for Advanced Practice Nursing
NFNP 5302	Research Methods/Designs in Nursing
NFNP 5304	Advanced Practice Role
NFNP 5310	Diversity and Social Issues in Health Care

Advanced Practice Foundation Courses: **10 SCH**

NFNP 5303	Advanced Pathophysiology for Advanced Practice Nursing
NFNP 5305	Advanced Pharmacotherapeutics
NFNP 5406	Advanced Health Assessment

Family Nurse Practitioner Role Courses: **23 SCH**

NFNP 5211	Diagnostic Laboratory Applications for Advanced Practice Nursing
NFNP 5407	Wellness and Health Promotion
NFNP 5608	Management of Acute and Chronic Illness, Part I
NFNP 5509	Management of Acute and Chronic Illness, Part II
NFNP 5612	Integrated Clinical Practicum

TOTAL **45 SCH**

MASTER OF SCIENCE IN NURSING ADMINISTRATION

MAJOR CURRICULUM – NURSING ADMINISTRATION **12 SCH**

Required Core Courses:

NADM 5301	Theoretical Foundations for Advanced Practice Nursing
NADM 5302	Research Methods/Designs in Nursing
NADM 5304	Advanced Practice Role
NADM 5310	Diversity and Social Issues in Health Care

Foundation Courses: **18 SCH**

NADM 5313	Health Care Financial Management
NADM 5314	Health Care Law and Ethics
NADM 5415	Nursing Leadership in Complex Adaptive Health Systems
NADM 5416	Informatics
NADM 5417	Health Care Quality and Outcomes Management

Capstone Courses: **6 SCH**

NADM 5318	Capstone Seminar
NADM 5319	Capstone Clinical Practicum

TOTAL **36 SCH**

UNIVERSITY COLLEGE COURSE DESCRIPTIONS

Not all courses listed in this catalog will be available each term. A final list of classes to be offered during a given term will be published in the University's Schedule of Classes which includes the hour, day, location, and professor for each class. This schedule is issued at least one month prior to the fall and spring semester, as well as the summer sessions.

DEVELOPMENTAL STUDIES

DENG 0010 *Writing Non-Course Based Instruction.* Non-Credit.

Individual or small group instruction based on diagnosis of writing skill needs. Registration approval by University College required. Only special cases or irresolvable schedule conflicts will be considered. Students completing course successfully will not earn University credit nor credit for graduation.

DENG 0370 *Basic Grammar and Composition.* Three semester hours. (Four hours contact time - includes one hour lab)

This course focuses on the writing of paragraphs, essays and other basic writing skills as determined by the instructor. Students completing course successfully will earn University credit but not credit toward graduation. Prerequisite: A minimum THEA 200 or equivalent score on COMPASS or ACCUPLACER.

DIRW 0401 *Integrated Reading and Writing.* Four semester hours.

An integrated approach to the teaching of developmental reading and writing, this course introduces the foundational reading and writing strategies and skills necessary for success in college level content courses through application of these in relevant academic content areas. Students completing this course successfully will earn University credit but not credit toward graduation.

DMAT 0010 *Mathematics Non-Course Based Instruction.* Non-credit.

Individual or small group instruction based on diagnosis of mathematics skill needs. Registration approval by University College required. Only special cases or irresolvable schedule conflicts will be considered. Students completing course successfully will not earn University credit nor credit for graduation.

DMAT 0300 *Beginning Algebra.* Three semester hours. (Four hours contact time - includes one hour lab)

Real numbers, equations, linear inequalities, graphing linear equations, polynomials, and Euclidean geometry. Students completing course successfully will earn University credit but not credit toward graduation. Prerequisite: Successful completion of DMAT 0010 or test placement.

DMAT 0301 *Intermediate Algebra.* Three semester hours. (Four hours contact time - includes one hour lab)

Real numbers, linear equations, graphs of polynomials, polynomial equations, rational expressions and equations, radical expressions and equations, and functions. Students completing course successfully will earn University credit but not credit toward graduation. Prerequisite: Successful completion of DMAT 0300 or test placement.

DMAT 0314 *Accelerated Intermediate Algebra.* Three semester hours.

Course is paired with MATH 1314 and is designed to review mathematics skills, including number concepts, computation, elementary algebra, geometry and mathematical reasoning. It provides the necessary academic support for advanced developmental students concurrently enrolled in MATH 1314. Students completing the course successfully will earn University credit but not credit toward graduation. Prerequisite: Successful completion of DMAT 0300, test placement, or recommendation of TSI academic advisor.

DRDG 0010 *Reading Non-Course Based Instruction.* Non-Credit.

Individual or small group instruction based on diagnosis of reading skill needs. Registration approval by University College required. Only special cases or irresolvable schedule conflicts will be considered. Students completing course successfully will not earn University credit nor credit for graduation.

DRDG 0301 *College Reading II.* Three semester hours. (Four hours contact time - includes one hour lab)

This course is designed to expand students' ability to learn at the college level through effective and efficient reading strategies. Inferential and interpretive comprehension skills will be stressed along with analysis, synthesis, and meta-cognitive processes. Students completing course successfully will earn University credit but not credit toward graduation. Prerequisite: Successful completion of DRDG 0010 or test placement.

UNIV 1101 (PSYC 1200.1) *Learning in a Global Context I.* One semester hour (2 hours contact).

This course focuses on models of academic success through assignments that apply learning theories and an international perspective to student coursework. Writing, class discussion, and small group work promote academic success through core curriculum focused assignments. Cognitive and attitudinal self-assessment tools, academic survival skills, and student life resources through peer mentoring and awareness of university support programs are also included.

UNIV 1102 (PSYC 1200.2) *Learning in a Global Context II.* One semester hour (2 hours contact).

This course continues the UNIV 1101 discussion and application of interdisciplinary learning and its connection to international issues. Class focuses on information literacy, memory, communication and the role these topics play in successful academic progress. Writing and discussion groups promote academic success through core curriculum focused assignments. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included, particularly as they apply to career choice through self-assessment and goal setting. Prerequisite: UNIV 1101.

ENGLISH AS A SECOND LANGUAGE

EFL 1404 *ESL Level 4: Listening, Speaking, and Grammar.* Four semester hours.

High-intermediate. Examination and practice of more difficult structures in English grammar: noun, adjective and adverb clauses/phrases; gerunds; infinitives; discourse connectors and conditionals. Students develop the ability to listen and speak in an academic context via audiocassettes, videos, group work, class discussions, debates, and oral presentations. Fluency, pronunciation, and intonation are emphasized. Students completing this course successfully will earn University credit but not credit towards graduation requirements. Lab requirement: 10 hours. Prerequisite: test placement or completion of ESL Level 3.

EFLR 1404 *ESL Level 4: Reading and Writing.* Four semester hours.

High-intermediate. Students learn various paragraph styles (process, definition, descriptive, classification, comparison-contrast, and cause-effect), develop logical relationships in a coherent manner and use appropriate transitions and correct grammatical structures. Pre-writing, drafting, revising, editing, paraphrasing, summarizing, and quoting techniques are emphasized. Effective reading comprehension and vocabulary development skills are taught through inference, deduction, and other critical thinking skills. Students completing course successfully will earn University credit but not credit towards graduation. Lab requirement: 10 hours. Prerequisite: test placement or completion of ESL Level 3.

EFL 1405 *ESL Level 5: Listening, Speaking, and Grammar.* Four semester hours.

Low-advanced. Review and expansion of English grammar: verb tenses and modal auxiliaries in active and passive voice, count and non-count nouns, various types of noun modifiers, and adjective clauses/phrases. Students practice strategies to listen and speak clear and appropriate English in a variety of academic situations through audiovisuals, in-class discussions and presentations. Pronunciation skills are addressed as needed, and successful aural comprehension and oral production of targeted grammar points are assessed. Students completing course successfully will earn University credit but not credit towards graduation. Lab requirement: 10 hours. Prerequisite: test placement or completion of ESL Level 4.

EFLR 1405 *ESL Level 5: Reading and Writing.* Four semester hours.

Low-advanced. Expand academic essay writing and reading skills. Students learn various essay types to express ideas and opinions, defend a position and improve mechanical skills to edit their own work. Skimming and scanning techniques, identification of implied and inferred concepts, and the use of context clues for effective reading comprehension and vocabulary improvement are emphasized. Students completing course successfully will earn University credit but not credit towards graduation. Lab requirement: 10 hours. Prerequisite: test placement or completion of ESL Level 4.

EFL 1406 *ESL Level 6: Listening, Speaking, and Grammar.* Four semester hours.

High-advanced. Prepares students for academic course work through the study of advanced English grammar: auxiliary verbs, phrasal verbs, gerunds, infinitives, adverb and noun clauses/phrases, discourse connectors, unreal conditionals, and the subjunctive. Guided discussions, advanced listening, and public speaking techniques are emphasized. As an exit requirement for this course, students must successfully produce and deliver an academic oral presentation (based on a paper written in EFLR1406). Students completing course successfully will earn University credit but not credit towards graduation. Lab requirement: 10 hours. Prerequisite: test placement or completion of ESL Level 5.

EFLR 1406 *ESL Level 6: Reading and Writing.* Four semester hours.

High-advanced. Refine academic essay writing skills and apply reading strategies to improve comprehension of college level readings. Emphasis on advanced composition and library skills to secure legitimate document sources for research purposes. Test-taking strategies. As an exit requirement, students must research and write a 3 to 5 page academic paper. Students completing course successfully will earn University credit but not credit towards graduation. Lab requirement: 10 hours. Prerequisite: test placement or completion of ESL Level 5.

COLLEGE OF ARTS AND SCIENCES

COURSE DESCRIPTIONS

THE TEXAS COMMON COURSE NUMBER FOLLOWS THE TAMIU NUMBER IN PARENTHESIS. SEE APPENDIX D.

ABBREVIATIONS FOR THE SEQUENCE OF COURSE OFFERINGS: FALL (FL), SPRING (SP), SUMMER (SS)

ANTHROPOLOGY (ANTH)

ANTH 2302 (ANTH 2302) *Introduction to Archaeology.* Three semester hours. (SP)

The study of the human and material remains of previous civilizations humans left behind on or below the surface of the earth. Different theories of the interpretations of archaeological evidence are presented. In addition to course work, a field trip will be included.

ANTH 2346 (ANTH 2346) *Introduction to Anthropology.* Three semester hours. (FL)

This introductory course considers the emergence of humans, and traces the development of their physical characteristics and culture to the present. The course covers the four basic subfields of anthropology: cultural anthropology, linguistic anthropology, physical anthropology, and archaeology.

ANTH 3301 *Urban Anthropology.* Three semester hours.

A study of how humans adapt culturally and biologically to increasingly dense settlement patterns. Examines the process by which complex societies emerge, from ancient times to the present: the strategies humans use to cope with demands posed by urban environments; and a cross-cultural study of formal and informal cultural use of urban space. (Cross-listed with URBS 3301)

ANTH 3302 *Indians of North America.* Three semester hours. (SP)

Survey of the archeology, history, culture, social organization, ecology, and contemporary conditions of the indigenous people of North America, including the Indians of Mexico. Special emphasis is placed on the impact of contact, resistance, and the reservation experience of Indians in Texas.

ANTH 3304 *Language, Culture and Oral Tradition.* Three semester hours. (FL)

Overview of the nature of language and a non-technical introduction to linguistic science, with major emphasis on language as the foundation of culture and on the role of oral tradition--creative expression, memory, and ways of knowing--in non-literate societies.

ANTH 3308 *Latin American Cultures.* Three semester hours.

The study of the impact of Spanish and Portuguese colonization upon the indigenous cultures and political economy of Latin America. Analysis of the development of new syncretic Latino cultural forms reflecting Iberian, Native American and African heritage in contemporary Central and South America and the Caribbean. (Cross-listed with SOCI 3308)

ANTH 4301 *Special Topics in Anthropology.* Three semester hours. (SP)

Selected topics in an identified area. May be repeated if topic changes. May be taken for graduate credit.

ANTH 4302 *Myth, Magic and Religion.* Three semester hours.

Why have humans populated their universe with unseen beings, imagined places, and supernatural powers? Why have they created elaborate rituals and mythic stories that must be believed in if human life is to prosper? Humans have been trying to find order and meaning in the universe for thousands of years, and their attempts to do so—belief in the supernatural, stories to explain the unknown, and all the types of the behaviors these manifest—are as diverse and creative as anything that can find in popular books and movies.

ARABIC (ARAB)

ARAB 1311 (ARAB 1311) *Beginning Arabic I*. Three semester hours. (FL)

In this course students will acquire fundamental skills in listening comprehension, speaking, reading and writing. Includes basic vocabulary, grammatical structures and culture.

ARAB 1312 (ARAB 1312) *Beginning Arabic II*. Three semester hours. (FL)

A continuation of ARAB 1311, students will acquire additional skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Prerequisite: ARAB 1311 or consent of instructor.

ARAB 1620 *Beginning Arabic*. Six semester hours plus one hour lab.

An intensive beginning Arabic course. Students will acquire fundamental skills in listening comprehension, speaking, reading and writing. Includes basic vocabulary, grammatical structures, and culture. Cross-listed with ARAB 1311 and ARAB 1312.

ARTS (ARTS)

ARTS 1100 *Art and Children*. One semester hour.

An introduction to the principles of art that can be related to the expressive and developmental needs of children from pre-school through the fourth grade. This course will satisfy the Visual and Performing Arts requirement in the University Core Curriculum for students in Early Childhood Education Degrees. (Formerly ARTS 3100)

ARTS 1301 (ARTS 1301) *History of Painting, Sculpture, and Architecture*. Three semester hours.

Beginning with Greek and Roman art and continuing through the Cubist Movement, this course will discuss a variety of major artistic works and landmarks. The goal of the course will be to understand art in relation to its traditions of use, meaning, and technique within specific cultures and historical settings. May be substituted for ARTS 1303 in the major in art but not for the minor in Art History.

ARTS 1303 (ARTS 1303) *Art History Survey: Prehistoric to Renaissance*. Three semester hours.

A basic introduction to painting, sculpture, architectural and other media from prehistory to the fifteenth century, including some coverage of nonwestern cultures. The goal of the course will be to understand art in relation to its traditions of use, meaning, and technique within specific cultures and historical settings.

ARTS 1304 (ARTS 1304) *Art History Survey: Renaissance to Modern*. Three semester hours.

A basic introduction to painting, sculpture, architecture and other media from the fifteenth to the twentieth century, including some brief coverage of nonwestern cultures. The goal of the course will be to understand art in relation to its traditions of use, meaning, and technique within specific cultures and historical settings.

ARTS 1310 *Design I for Non-majors*. Three semester hours.

A studio course concerning the fundamentals of art with emphasis on two-dimensional concepts.

ARTS 1311 (ARTS 1311) *Design I for Art Majors/Minors*. Three semester hours.

A studio course concerning the fundamentals of art with emphasis on two-dimensional concepts. The primary studio foundation course required of all studio majors and minors as a pre-requisite to all subsequent studio classes; open only to majors/minors or those fully intending to declare a major or minor in ARTS. Consent of Instructor required.

ARTS 1312 (ARTS 1312) *Design II*. Three semester hours.

A studio course concerning the fundamentals of art with emphasis on three-dimensional concepts.

ARTS 1316 (ARTS 1316) *Drawing I*. Three semester hours.

An introduction to basic drawing skills and rendering: focus will be on black and white drawing media, both dry and wash. Observational drawing of various types will provide the focus for renderings in this course. Value structure, line qualities, gesture, light logic, proportion, foreshortening, and perspective will represent some of the skills to be addressed. This class meets five hours a week. Prerequisite: ARTS 1311 recommended.

ARTS 1317 (ARTS 1317) *Drawing II*. Three semester hours.

A continuation of ARTS 1316. Black and white drawing, introduction and partial exploration of color. Introduction to figure drawing and landscape. This class meets five hours a week. Prerequisite: ARTS 1316 or consent of instructor.

ARTS 2316 (ARTS 2316) *Painting I.* Three semester hours.

An introduction to basic oil painting skills. Emphasis of this course will be on rendering and basic techniques including wet-into-wet painting, under painting, and glazing. First semester will cover basic shapes, still life, composition, value structure, light logic, perspective, safety, and materials. This class meets five hours a week. It is suggested that students take ARTS 1311, 1316 and 1317 before taking this course.

ARTS 2323 (ARTS 2323) *Life Drawing.* Three semester hours.

Close study of the human figure and its anatomy. Emphasis of the course will be drawing from a model in dry and wash mediums. This class meets five hours a week. Prerequisites: ARTS 1311 and ARTS 1316 or consent of instructor.

ARTS 2326 (ARTS 2326) *Sculpture I.* Three semester hours.

A basic introduction to three-dimensional art. Additive and subtractive media will be explored. This class meets five hours a week. Prerequisite: ARTS 1312 or consent of instructor.

ARTS 2333 (ARTS 2333) *Printmaking I.* Three semester hours.

An introduction to relief printmaking, including linocuts, woodcuts, and collographs. This class meets five hours per week. Prerequisites: ARTS 1316 and ARTS 1317 or consent of instructor. May be repeated for credit.

ARTS 2346 (ARTS 2346) *Ceramics I.* Three semester hours.

An introduction to the fundamentals of ceramic construction, glazing, and firing techniques with a concentration on hand building and methods of surface exploration.

ARTS 2356 (ARTS 2356) *Photography I.* Three semester hours.

An introduction to film-based and digital photography as an artistic medium. Topics include basic photographic methods, processes, and concepts; camera operation; a multicultural survey of the history of photography; and basic black-and-white darkroom and digital lab practice. Prerequisites: ARTS 1311 or consent of instructor.

ARTS 3100 *Art and Children.* One semester hour.

An introduction to the principles of art that can be related to the expressive and developmental needs of children from pre-school through the fourth grade.

ARTS 3308 *Intermediate Painting.* Three semester hours.

A continuation of ARTS 2316. Introduction to figures, landscape, and photographic reference. This class meets five hours a week. Prerequisite: ARTS 2316 or consent of instructor.

ARTS 3309 *Intermediate Sculpture.* Three semester hours.

A continuation of ARTS 2326. A continuing basic introduction to three-dimensional art. Additive and subtractive media will be explored further, as well as other potential artistic strategies that share sculpture's spatial characteristics. This course meets five hours a week. Not offered every year. Prerequisite: ARTS 2326 or consent of instructor. May be repeated once for credit.

ARTS 3310 *Studies in Art History and Criticism.* Three semester hours.

Features study of the arts of selected cultures, periods, media, themes, and artists in contexts ranging from ancient to contemporary. Prerequisites: ARTS 1301, 1303 or 1304, or consent of instructor. May be repeated once when topic changes.

ARTS 3323 *Intermediate Life Drawing.* Three semester hours.

A continuation of ARTS 2323 with more in-depth study of the human figure and its anatomy. Emphasis of the course will be drawing from the model in all media, including discourse on contemporary issues regarding the nude in art.

ARTS 3324 *Intermediate Ceramics.* Three semester hours.

A continuation of ARTS 2346. Covers further aspects of construction of wheel-throwing, basic glaze making, and an introduction to kiln firing and loading. Prerequisite: ARTS 2346.

ARTS 3330 *Eighteenth and Nineteenth Century Art.* Three semester hours.

Selected areas of study in the arts of Europe and North America from about 1660 to about 1860. The evolving cultural and economic roles of art, artists, and audiences in the modern era will provide an organizing theme. Prerequisite: ARTS 1301 or 1304, or consent of instructor.

ARTS 3333 *Intermediate Printmaking*. Three semester hours.

A continuation of ARTS 2333, this course will explore increasingly advanced printmaking practices, including relief work and lithography. A greater emphasis on conceptual work, mixed media, and independent projects. Prerequisite: ARTS 2333 or consent of instructor.

ARTS 3335 *Introduction to Computers and Art*. Three semester hours.

An introduction to the basics of computer-based art and design. Prerequisite: ARTS 1311 or consent of instructor.

ARTS 3352 *Modern Art, 1860-1960*. Three semester hours.

Selected areas of study concerning art, artists, audiences, and stylistic concepts from the beginnings of modernism to about the last third of the twentieth century. Prerequisite: ARTS 1301 or 1304, or consent of instructor.

ARTS 3353 *Art Since 1945*. Three semester hours.

Selected areas of study concerning movements, artists, and critical concepts associated with modern and contemporary art since the end of World War II. Prerequisite: ARTS 1301 or 1304, or consent of instructor. ARTS 3352 strongly recommended.

ARTS 3365 *Intermediate Photography*. Three semester hours.

A continuation of ARTS 2356, with attention to broadening and deepening the topics covered in Photography I, as well as increased emphasis on critical thinking. Student effort will be directed toward the production of a coherent individual project. Prerequisite: ARTS 2356 or equivalent.

ARTS 4173-4473 *Undergraduate Research*. One-four semester hours.

A course adapted to the study of special topics in studio art or art history. For advanced students capable of developing a project independently through conference and activities directed by the instructor. Project is chosen by the student with the approval of the instructor prior to registration. Course may be repeated, but not to exceed eight semester hours in total. Prerequisite: Permission of instructor.

ARTS 4301 *Advanced Drawing*. Three semester hours.

Beyond rendering, this class will address the interaction of drawing, materials, and conceptualization. In-class critiques, out-of-class assignments, and independent self-motivated projects are the largest components of this course. This class meets five hours a week. May be repeated twice for credit. Prerequisites: ARTS 1316 and 1317.

ARTS 4303 *Advanced Painting*. Three semester hours.

Beyond rendering, this class will address the interaction of painting, materials, and conceptualization. In-class critiques, out-of-class assignments and independent self-motivated projects are the largest components of this course. This class meets five hours a week. May be repeated twice for credit. Prerequisites: ARTS 2316 and 3308.

ARTS 4304 *Advanced Sculpture*. Three semester hours.

A continuation of Intermediate Sculpture, this course will address the interaction of sculpture, materials, and conceptualization. In-class critiques, out-of-class assignments, and independent self-motivated projects are the most important components of the course. May be repeated twice for credit. Prerequisite: ARTS 3309.

ARTS 4324 *Advanced Ceramics*. Three semester hours.

A continuation of ARTS 3324, this course will address the interaction of ceramics, materials, and conceptualization. In-class critiques, out-of-class assignments, and independent self-motivated projects are the most important components of this course. May be repeated twice for credit. Prerequisite: ARTS 3324.

ARTS 4331 *Advanced Printmaking*. Three semester hours.

Further investigation into advanced printmaking, with an increased emphasis on critical and conceptual analysis. This course will explore non-traditional media and unconventional printmaking practices. Students develop an independent body of work using the printmaking media of their choice. May be repeated twice for credit. Prerequisites: ARTS 3333 or consent of instructor.

ARTS 4332 *Critique and Seminar*. Three semester hours.

For advanced students only. The purpose of this course is to allow the advanced student artists a chance to meet once a week with their peers for a mediated critique of ongoing artistic projects. Not offered every year. Prerequisite: Consent of instructor.

ARTS 4333 *Practicum Seminar in the Arts*. Three semester hours.

A practical seminar designed to introduce students to the art world. Issues and problems covered will include research and writing of an artistic statement, where and how to sell work, graduate school, jobs, and portfolio preparation. Occasional presentations and group critiques will also be scheduled. Framing, matting, photographing art for gallery presentation. An exhibition of the student's work will be required, along with an accompanying statement by the artist. Prerequisite: For art majors and minors, junior or senior standing, ARTS 3353 (or concurrent enrollment therein), plus concurrent enrollment in one or more of the following: ARTS 4301, 4303, 4304, 4324, 4361, 4365, and/or 4173-4473, plus consent of instructor.

ARTS 4334 *Seminar: Special Topics in the Visual Arts*. Three semester hours.

Selected areas of special study concerning the visual arts. May be repeated for credit with consent of instructor. Areas of study may include issues concerning critical theory, study of specific artists and movements, as well as contemporary film and performance art. Not offered every semester. Prerequisite: Consent of instructor.

ARTS 4361 *Illustration/Electronic Imaging*. Three semester hours.

A continuation of ARTS 3335, with further work in the use of painting, drawing, and image-enhancement software programs. May be repeated twice for credit. Prerequisite: ARTS 3335 or consent of instructor.

ARTS 4365 *Advanced Photography*. Three semester hours.

A continuation of ARTS 3365, this course will concentrate on the realization of content as creative expression and a heightened mastery of photographic skills in the darkroom and in the computer lab. May be repeated twice for credit. Prerequisite: ARTS 3365.

ASTRONOMY (ASTR)

ASTR 1110 *Principles of Astronomy Laboratory*. One semester hour.

Laboratory course to accompany ASTR 1310. Practical exercises reinforce ASTR 1310 lecture material. Topics include unaided-eye observation, telescopic observation, telescope manipulation, and experiments/exercises. Must be taken concurrently with ASTR 1310. Lab fee: \$30.

ASTR 1310 *Principles of Astronomy*. Three semester hours.

This course provides an introductory survey of astronomy. Topics include the history and instrumentation of astronomy, the solar system, stars, galaxies, and cosmology. Designed to fulfill laboratory science core curriculum requirements. Must be taken concurrently with ASTR 1110.

BIOLOGY (BIOL)

BIOLOGY COURSES FOR NON-MAJORS

BIOL 1101 *Supplemental Laboratory*. One semester hour.

This course allows a transfer student to make up a laboratory deficiency at the introductory level. May be taken only for introductory courses. Prerequisite: Permission of Department Chair. Lab fee: \$30.

BIOL 1170 (BIOL 1108) *Survey of Life Science Laboratory*. One semester hour. (FL/SP)

Laboratory course to accompany BIOL 1370. Must be taken concurrently with BIOL 1370. Required for elementary education certification. Not for students majoring or minoring in science. Fulfills the laboratory science core curriculum requirement. Lab fee: \$30.

BIOL 1171 *Human Biology Laboratory*. One semester hour.

Laboratory course to accompany BIOL 1370. Practical exercises reinforce BIOL 1370 lecture material. Topics include the basic anatomy and functioning of systems of the human body, including musculoskeletal, reproductive, circulatory, respiratory, immune, nervous, endocrine, urinary, and digestive systems. Not for students majoring or minoring in biology. Fulfills the laboratory science core curriculum requirement. Must be taken concurrently with BIOL 1371. Lab fee: \$30.

BIOL 1370 (BIOL 1308) *Survey of Life Science*. Three semester hours. (FL/SP)

A basic introductory course stressing fundamental biological principles and concepts. It is designed to acquaint the future elementary teacher with the various structures, functions, life histories, and occurrence of local plants and animals. Must be taken concurrently with BIOL 1170. Required for elementary education certification. Not for students majoring or minoring in science. Fulfills the laboratory science core curriculum requirement.

BIOL 1371 *Human Biology*. Three semester hours. (SP)

A survey of the basic anatomy and functioning of systems of the human body, including musculoskeletal, reproductive, circulatory, respiratory, immune, nervous, endocrine, urinary, and digestive systems. Not for students majoring or minoring in biology. Must be taken concurrently with BIOL 1170. Fulfills the laboratory science core curriculum requirement.

BIOL 2101 (BIOL 2101) *Anatomy and Physiology I Laboratory*. One semester hour.

Laboratory course to accompany BIOL 2301. Practical exercises reinforce BIOL 2301 lecture material. Topics include of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous system and special senses. Not for students majoring or minoring in biology. Fulfills the laboratory science core curriculum requirement. Carries no credit for biology majors. Must be taken concurrently with BIOL 2301. Lab fee: \$30.

BIOL 2102 (BIOL 2102) *Anatomy and Physiology II Laboratory*. One semester hour.

Laboratory course to accompany BIOL 2302. Practical exercises reinforce BIOL 2302 lecture material. Topics include endocrine, circulatory, respiratory, digestive, urinary, and reproductive systems. Other topics include metabolism, acid-base balance, development, and heredity. Carries no credit for biology majors. Must be taken concurrently with BIOL 2302. Lab fee: \$30.

BIOL 2301 (BIOL 2301) *Anatomy and Physiology I*. Three semester hours. (FL)

A study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous system and special senses. Prerequisite: Consult your departmental advisor or obtain instructor's permission. Must be taken concurrently with BIOL 2101. Carries no credit for biology majors.

BIOL 2302 (BIOL 24302) *Anatomy and Physiology II*. Three semester hours. (SP)

A continuation of BIOL 2301 that includes endocrine, circulatory, respiratory, digestive, urinary, and reproductive systems. Other topics include metabolism, acid-base balance, development, and heredity. Must be taken concurrently with BIOL 2102. Carries no credit for biology majors. Prerequisite: BIOL 2301.

BIOL 2415 (BIOL 2420) *Microbiology for Allied Health*. Four semester hours.

Clinically oriented overview of basic medical microbiology. Topics discussed include cell structure and function, microbial growth and its control, immunology, and genetics. Prerequisite: Consult School of Nursing. Carries no credit for biology majors. Lecture/laboratory. Lab fee: \$30.

BIOLOGY COURSES FOR MAJORS

BIOL 1106 (BIOL 1106) *Principles of Biology I Laboratory*. One semester hour.

Laboratory course to accompany BIOL 1306. Practical exercises reinforce BIOL 1306 lecture material. Topics will include biochemistry, cell structure and function, photosynthesis and respiration, DNA structure and function, mitosis, meiosis, and Mendelian genetics. Must be taken concurrently with BIOL 1306. Lab fee: \$30.

BIOL 1111 (BIOL 1111) *Principles of Biology II Laboratory*. One semester hour.

Laboratory course to accompany BIOL 1311. Practical exercises reinforce BIOL 1311 lecture material. Emphasis will be on characteristics of the plant kingdom, but the relevant features of algae and fungi will also be discussed. General topics will include plant structure, physiology and development, evolution and ecology. Must be taken concurrently with BIOL 1311. Lab fee: \$30.

BIOL 1306 (BIOL 1306) *Principles of Biology I*. Three semester hours. (FL)

A study of the basic principles of Biology. Topics will include biochemistry, cell structure and function, photosynthesis and respiration, DNA structure and function, mitosis, meiosis, and Mendelian genetics. Concurrent enrollment in CHEM 1311/1111 is strongly recommended; concurrent enrollment in BIOL 1106 is required. Fulfills the laboratory science core curriculum requirement. May be taken by non-science majors with permission of instructor.

BIOL 1311 (BIOL 1311) *Principles of Biology II*. Three semester hours.

This course is designed to give the students a broad introduction to botany. Emphasis will be on characteristics of the plant kingdom, but the relevant features of algae and fungi will also be discussed. General topics will include plant structure, physiology and development, evolution and ecology. Laboratory/lecture. May be taken by non-science majors with permission of instructor.

BIOL 1413 (BIOL 1413) *Principles of Biology III*. Four semester hours.

A survey of the kingdom Animalia which considers the fundamentals of biology. Includes classification, phylogeny, evolution, anatomy, physiology and behavior of animals related taxa in the protista. Lecture/laboratory. May be taken by non-science majors with permission of instructor. Lab fee: \$30.

BIOL 2421 (BIOL 2421) *General Microbiology*. Four semester hours.

A survey of microbiology. Topics include structure, growth, reproduction, metabolism, genetics, and taxonomy of microorganisms; a survey of microorganisms of soil, water, foods, and industry. Prerequisites: BIOL 1306/1106, BIOL 1311/1111 or BIOL 1413 and CHEM 1311/1111. Lecture/laboratory. Lab fee: \$30.

BIOL 3401 *Environmental Sciences*. Four semester hours. (F)

An interdisciplinary course including the following topics: ecosystems, population dynamics, flow of energy and materials and their transformations, renewable and non-renewable resources, wastes, energy, solid wastes, control of weeds and pests, environment and human health and anthropogenic effects on the environment. Required for Environmental Science majors. Prerequisite: Eight hours of major's biology or permission of instructor. Lab fee: \$30. (Cross-listed with ENSC 3401)

BIOL 3403 *Human Anatomy*. Four semester hours.

A laboratory-based intensive study of the gross structure of organs and organ systems. Suggested for prehealth professional students. Prerequisites: BIOL 1306/1106, BIOL 1311/1111, and BIOL 1413 or permission of instructor. Lecture/laboratory. Lab Fee: \$30.

BIOL 3405 *Human Physiology*. Four semester hours.

A study of the function of the human body including cell function, tissue functions, homeostasis, metabolism, nervous system, endocrine system, muscle function, cardiovascular system, breathing and gas exchange, digestive system, urinary system, water and electrolyte balance, acid base balance. Prerequisite: Twelve hours of Biology, BIOL 3403, and junior standing. Lecture/Laboratory. Lab fee: \$30.

BIOL 3406 *Evolution*. Four semester hours. (FL)

Genetic and ecological basis of evolutionary changes within populations of plants and animals. Historical, morphological, biochemical, behavioral, and biogeographical evidence will be considered. Prerequisite: BIOL 1306/1106 and BIOL 1311/1111, BIOL 1413 or BIOL 2421.

BIOL 3407 *Animal Behavior*. Four semester hours. (FL)

An evolutionary perspective of behavioral diversity in animals. Topics covered will include the genetics of behavior and levels of selection, predator/prey interactions, mating systems, parental care, resource competition, feeding ecology, communication, social behavior and learning. Students will begin developing and testing their own hypotheses in animal behavior. Field work required. Prerequisite: BIOL 1306/1106 and BIOL 1311/1111 or BIOL 1413. Lab Fee: \$30.

BIOL 3410 *Ecology*. Four semester hours. (SP)

A study of inter-relationships of plants and animals and their natural environment. Topics include distribution and abundance of plants and animals with respect to population, community, and ecosystem structure and function. Emphasis will be placed on local flora, and fauna. Extensive field work required. Prerequisite: BIOL 1306/1106 and BIOL 1311/1111 or BIOL 1413. Required for biology majors. Lab fee: \$30.

BIOL 3412 *Cell Biology*. Four semester hours.

An introduction to the structure and function of eukaryotic cells. Emphasis is placed on the biochemical and biological characteristics of macromolecules and organelles. The major experimental tools used in modern cell biology are presented in the context of research. Topics include membranes, structure and function of proteins, energy conversion, the maintenance of cellular compartments, and transmembrane and cell-cell signaling. Prerequisites: BIOL 1306/1106 and BIOL 1311/1111, BIOL 1413 or BIOL 2421 and CHEM 2423 or permission of instructor. Lab fee: \$30.

BIOL 3413 *Introduction to Genetics*. Four semester hours.

A study of the basic principles of the science of heredity, with an emphasis in classical and molecular genetics. Classical and molecular approaches are discussed as applied to a range of organisms from bacteria to man. Prerequisites: BIOL 1306/1106 and BIOL 1311/1111, BIOL 1413 or BIOL 2421 and CHEM 2423 or permission of instructor. Lab fee: \$30.

BIOL 3414 *Invertebrate Zoology*. Four semester hours. (SP)

The class serves to give the student an appreciation for invertebrate form, function, natural history, evolution and systematics. Field work required. Prerequisite: BIOL 1306/1106 and BIOL 1311/1111 or 1413 or permission of instructor. Lab fee: \$30.

BIOL 3416 *Introduction to Biological Statistics*. Four semester hours. An introduction to statistical methodology applied to biology. Topics covered include the scientific method, biological experimental design, data management, probability distributions, hypothesis testing, analysis of variance, regression analysis, correlation analysis, analysis of frequencies, and an introduction to multivariate analysis. A special emphasis will be given to the application of these techniques for the student's own research. Lecture/laboratory. Prerequisite: BIOL 1306/1106, 1311/1111, 1413 or permission of instructor.

BIOL 3425 *Paleontology and Earth History*. Four semester hours.

An examination of the geologic history of the Earth focusing on the fossil and rock record. Specifically, this course will consider the development and history of life as documented by the fossil record and earth's history from a stratigraphic perspective. Includes three hours of laboratory per week. Prerequisites: BIOL 1413, GEOL 1303/1103 or EPSC 1370/1170. Lab fee: \$30.

BIOL 3451 *Biochemistry I*. Four semester hours. (SP)

An introduction to modern biochemistry using fundamental chemical principles. Topics covered include proteins, carbohydrates, lipids, nucleic acids, bioenergetics, enzymology, and metabolism with an emphasis on interrelationships between metabolic pathways and regulation. Prerequisites: BIOL 1306/1106 and CHEM 2423 or permission of instructor. Cross-listed with CHEM 3451. Credit cannot be given for both BIOL 3451 and CHEM 3451. Lab fee: \$30.

BIOL 4170 *Biology Seminar*. One semester hour. (FL/SP)

A study of current biological literature and the discussion of research in progress. May be repeated when topic changes. Required of all biology majors in their junior or senior year.

BIOL 4173-4473 *Undergraduate Research*. One-four semester hours. (FL/SP)

A course adapted to the study of special topics in biology. For advanced students capable of developing a problem independently through conference and activities directed by the instructor. Problem is chosen by the student with the approval of the instructor prior to registration. Course may be repeated but not to exceed eight semester hours for biology majors and not to exceed four hours for all other students. Prerequisite: Permission of instructor. Lab fee: \$30.

BIOL 4371-4471 *Current Topics in Biology*. Three-four semester hours. (FL/SP)

A seminar course on topics of current biological interests. Laboratory section included at discretion of instructor. May be repeated when topic changes. Prerequisites: Junior standing and permission of instructor. Lab fee: \$30, if appropriate.

BIOL 4402 *Mammalogy*. Four semester hours. (FL)

A study of anatomy, evolution, distribution, systematics, ecology, and physiology of mammals, with special emphasis on local representatives. Prerequisite: BIOL 1306/1106 and BIOL 1311/1111 or 1413 or permission of instructor. Lab fee: \$30.

BIOL 4404 *Herpetology*. Four semester hours.

A study of the anatomy, evolution, distribution, systematics, ecology, and physiology of amphibians and reptiles; primarily North American species with special emphasis on local representatives. Prerequisite: BIOL 1306/1106, BIOL 1311/1111 and BIOL 1413 or permission of instructor. Saturday field trips required. Lab fee: \$30.

BIOL 4408 *Entomology*. Four semester hours. (SP)

An introduction to the study of insects (and arachnids). Topics will include anatomy and physiology, evolution, ecology, and behavior. Special emphasis will be placed on insect diversity and identification of local families of insects (and arachnids). A collection of local representatives is required. Prerequisite: BIOL 1306/1106 and BIOL 1311/1111 or 1413 or permission of the instructor. Saturday field trips required. Lab Fee: \$30.

BIOL 4409 *Molecular Systems Biology and Chemical Genetics*. Four semester hours. (FL)

A course dedicated to the discussion of current approaches to study "Omics" or systems biology, and the impact of chemical genetics in understanding how to activate or inactivate gene products as a way to determine the cellular functions of proteins. The course covers topics at the molecular level, including research in the evolving areas of genomics, proteomics, metabolomics, bioinformatics, microbial systems, and the integration of cell signaling and regulatory networks. Prerequisite: Permission of instructor. Lab fee: \$30. (Cross-listed with CHEM 4409 and BIOL 5409)

BIOL 4420 *Environmental Microbiology*. Four semester hours.

An overview of the relationship between microbial metabolism, physiology, and the environment. The application of modern microbiological concepts to address and solve current environmental problems is emphasized. Topics include air, water and soil microbiology, geochemical activities of microbes, biotransformations, pollution, and pollution abatement using microbes. Prerequisite: BIOL 2421 or permission of instructor. Lab fee: \$30. (Cross-listed with ENSC 4420/BIOL5420)

BIOL 4425 *Immunology*. Four semester hours. A detailed study of the immune response and related events. Emphasis is placed on cellular and humoral branches of immunity, including the study of blood (serology) as a diagnostic tool. Prerequisite: BIOL 2421 or permission of instructor. Lab fee: \$30. (Cross-listed with BIOL 5425)

BIOL 4430 *Limnology*. Four semester hours.

Study of the structure and function of inland waters, ecology of freshwater systems such as lakes, ponds, rivers, and streams. Topics include physical and chemical properties of freshwater, habitats, biotic composition, productivity water use. Prerequisite: BIOL 3410 or permission of instructor. Lab fee: \$30. (Cross-listed with ENSC 4430)

BIOL 4440 *Plant Systematics*. Four semester hours.

An introduction to plant systematics with an emphasis on flowering plants. Topics will include principles of classification, rules of nomenclature, plant identification and the use of keys, the evolutionary relationships among plant groups, species concepts, and experimental approaches to systematics. Prerequisite: BIOL 1311/1111 or permission of the instructor. Lab fee: \$30. (Cross-listed with BIOL 5440)

BIOL 4441 *Plant Physiological Ecology*. Four semester hours.

This course will examine plant physiological mechanisms that explain ecological patterns. Topics will include the physiological characteristics of plants (photosynthesis, energy balance, water relations, mineral nutrition, growth and development) and how those characteristics are adaptive to various environments. Prerequisite: BIOL 1311/1111 or permission of the instructor. (Cross-listed with BIOL 5441)

BIOL 4460 *Geographic Information Systems*. Four semester hours.

This course will explore fundamental concepts of geographic information technologies with a focus on applications within the geosciences and natural sciences in general. Students will be exposed to the power of geographic information systems to elucidate complex problems. Prerequisite: Senior standing. (Cross-listed with GEOL 4460 and BIOL 5460)

BIOL 4470 *Developmental Biology*. Four semester hours.

A study of the molecular and cellular events that lead to the generation of a multicellular organism from a fertilized egg. Emphasis on cell differentiation, development of an entire organism from a single cell involving several stages of differentiation and cell interaction. The course will investigate the cellular and molecular processes involved in generating an embryo, in creating various tissues and organs. Prerequisite: BIOL 3413. Lab fee: \$30.

BIOL 4475 *Evolutionary Developmental Biology*. Four semester hours.

The objective of this course is to integrate two disciplines, evolutionary biology and developmental biology into a common framework of genetics. The focus will be on the evolution of developmental genetic pathways in order to explain the evolution of animal development. This course will explore how our growing knowledge of developmental circuits, and their variation, affects our understanding of how organisms evolve. Prerequisite: BIOL 3413.

BIOL 5197-5697 *Biology Research*. One to six semester hours.

Continuation of thesis or non-thesis research by the students under the supervision of the student's advisor. May be repeated. Cannot be substituted for required or elective graduate biology courses. Evaluation of performance in this course is on CR/NC basis. Prerequisite: Graduate standing and permission of the instructor.

BIOL 5290 *Graduate Seminar in Biology*. Two semester hours.

A seminar on current topics in biology. Emphasis will be on recent research in a field of biology. May be repeated once when topic changes. Prerequisite: Graduate standing and permission of the instructor.

BIOL 5295 *Research Problems in Biology*. Two semester hours.

A course in directed laboratory, field or literature-based research in biology for non-thesis students. Non-thesis students must successfully complete the course twice. Prerequisite: Graduate standing and permission of the instructor. Lab fee: \$30, if appropriate.

BIOL 5371-5471 *Special Topics in Biology*. Three or four semester hours.

A seminar course on topics of interest in biology. Laboratory section at discretion of instructor. May be repeated when topic changes. Prerequisite: Graduate standing and permission of the instructor. Lab fee: \$30, if applicable.

BIOL 5398 *Thesis*. Three semester hours.

Includes thesis and research. To be scheduled by the student in consultation with student's major professor. Prerequisite: Approval of the major professor and the Department Chair. If grade of IP is received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis. Lab fee: \$30.

BIOL 5399 *Thesis*. Three semester hours.

Includes thesis, research, seminar, and defense. To be scheduled by the student in consultation with student's major professor. Prerequisite: Approval of the major professor and the Department Chair. If grade of IP is received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis. Lab fee: \$30.

BIOL 5401 *Biometry*. Four semester hours.

A course in experimental design and statistical analysis. The course will include techniques used in different fields of biological research and the application of these techniques for the student's own research. Prerequisite: Graduate standing and permission of the instructor.

BIOL 5402 *Advanced Mammalogy*. Four semester hours.

A study of the anatomy, evolution, distribution, systematics, ecology, and physiology of mammals-with special emphasis on local representatives. Prerequisites: Graduate standing and permission of instructor. Saturday field trips required. Lab fee: \$30.

BIOL 5404 *Advanced Herpetology*. Four semester hours.

A study of the anatomy, evolution, distribution, systematics, ecology, and physiology of amphibians and reptiles; primarily North American species with special emphasis on local representatives. Prerequisites: Graduate standing and permission of instructor Saturday field trips required. Lab fee: \$30.

BIOL 5407 *Behavioral Ecology*. Four semester hours.

A course in the function of behavior in the context of ecology and evolution. Topics will include foraging behavior, habitat selection, mating behavior, parental care, and social behavior. Prerequisite: Graduate standing and permission of the instructor.

BIOL 5408 *Advanced Entomology*. Four semester hours.

An advanced study of insects (and arachnids). Topics will include anatomy and physiology, evolution, ecology, and behavior. Special emphasis will be placed on insect diversity and identification of local insects (and arachnids) to family and species. A collection of local representatives is required. Prerequisite: Graduate standing and permission of the instructor. Saturday field trips required. Lab fee: \$30.

BIOL 5409 *Molecular Systems Biology and Chemical Genetics*. Four semester hours.

A course dedicated to the discussion of current approaches to study "Omics" or systems biology, and the impact of chemical genetics in understanding how to activate or inactivate gene products as a way to determine the cellular function of proteins. Molecular Systems Biology and Chemical Genetics covers topics at the molecular level, including research in the evolving areas of genomics, proteomics, metabolomics, bioinformatics, microbial systems, and the integration of cell signaling and regulatory networks. Prerequisite: Graduate standing and permission of instructor. Lab fee: \$30. (Cross-listed with BIOL 4409 and CHEM 4409)

BIOL 5410 *Advanced Ecology- Populations and Communities*. Four semester hours.

An advanced study of biotic and abiotic ecosystem interactions emphasizing field measurements, statistical procedures, and computer simulations of the growth of populations. Topics will include social and species interactions within populations, analysis of population composition and change, the distribution of communities, and the functioning of ecosystems. Independent study of a selected ecological topic required. Lab fee: \$30.

BIOL 5415 *Population Genetics*. Four semester hours.

A study of population genetics models, including genetic variation, selection, inbreeding, genetic drift, mutation, gene flow, linkage disequilibrium and recombination. Prerequisite: Graduate standing and permission of instructor. Lecture/laboratory. Lab fee: \$30.

BIOL 5420 *Advanced Environmental Microbiology*. Four semester hours.

An overview of the relationship between microbial metabolism, physiology, and the environment with a discussion of the primary literature. The application of modern microbiological concepts to address and solve current environmental problems is emphasized. Topics include air, water and soil microbiology, geochemical activities of microbes, biotransformations, pollution, and pollution abatement using microbes. Prerequisite: Graduate standing and permission of instructor. Lab fee: \$30. (Cross-listed with ENSC 4420/BIOL 4420)

BIOL 5425 *Advanced Immunology*. Four semester hours.

A detailed study of the immune response and related events, with a discussion of primary literature. Emphasis is placed on cellular and humoral branches of immunity, including the study of blood (serology) as a diagnostic tool. Prerequisite: Graduate standing and permission of instructor. Lab fee: \$30. (Cross-listed with BIOL 4425)

BIOL 5440 *Advanced Plant Systematics*. Four semester hours.

An introduction to plant systematics with an emphasis on flowering plants. Topics will include principles of classification, rules of nomenclature, plant identification and the use of keys, the evolutionary relationships among plant groups, species concepts, and experimental approaches to systematics. Prerequisite: Graduate standing and permission of the instructor. Lab fee: \$30. (Cross-listed with BIOL 4440)

BIOL 5441 *Advanced Plant Physiological Ecology*. Four semester hours.

This course will examine plant physiological mechanisms that explain ecological patterns. Topics will include the physiological characteristics of plants (photosynthesis, energy balance, water relations, mineral nutrition, growth, and development) and how those characteristics are adaptive to various environments. Prerequisite: graduate standing and permission of the instructor. (Cross-listed with BIOL 4441)

BIOL 5450 *Molecular Genetics and Regulation of Gene Expression*. Four semester hours.

An advanced course on the molecular mechanisms by which genes are controlled and regulated. Topics include induction, activation, repression and RNA interference of gene function. Prerequisite: Graduate standing and permission of the instructor.

BIOL 5452 *Advanced Biochemistry*. Four semester hours. (SP)

A detailed study, using primary literature sources, of carbohydrate, amino acids, nucleic acids, and lipid metabolic pathways. Special attention is given to human metabolism in health and disease. Prerequisite: one semester (3 SCH or more) of biochemistry for majors or permission of instructor. (Cross-listed with CHEM 4452)

BIOL 5460 *Advanced Geographic Information Systems*. Four semester hours.

This course will explore fundamental concepts of geographic information technologies with a focus on applications within the geosciences and natural sciences in general. Students will be exposed to the power of geographic information systems to elucidate complex problems. Prerequisite: Graduate standing. (Cross-listed with GEOL 4460 and BIOL 4460)

BIOL 5470 *Advanced Developmental Biology*. Four semester hours.

A study of the molecular and cellular events that lead to the generation of a multicellular organism from a fertilized egg. Emphasis on cell differentiation, development of an entire organism from a single cell involving several stages of differentiation and cell interaction, and cellular and molecular processes involved in generating an embryo and various tissues and organs. Prerequisite: BIOL 3413. Lab fee: \$30.

BIOL 5475 *Advanced Evolutionary Developmental Biology*. Four semester hours.

The objective of this course is to integrate two disciplines, evolutionary biology and developmental biology into a common framework of genetics. The focus will be on the evolution of developmental genetic pathways in order to explain the evolution of animal development. This course will explore how our growing knowledge of developmental circuits, and their variation, affects our understanding of how organisms evolve. Prerequisite: BIOL 3413.

BIOL 5480 *Field Biology*. Four semester hours.

A field course on the diversity and ecology of populations and communities along the Rio Grande. A field trip of two to three weeks will be required. Prerequisite: Graduate standing and permission of the instructor. Lab fee: \$30.

CHEMISTRY (CHEM)

CHEM 1101 *Supplemental Laboratory*. One semester hour.

This course allows a transfer student to make up a laboratory deficiency at the introductory level. May be taken only for introductory courses. Prerequisite: Permission of Department Chair. Lab fee: \$30.

CHEM 1111 (CHEM 1111) *General Chemistry I Laboratory*. One semester hour.

Laboratory course to accompany CHEM 1311. Practical exercises reinforce CHEM 1311. Topics include the basic principles of nomenclature, atomic structure, bonding, thermodynamics, chemical reaction, and stoichiometry. Must be taken concurrently with CHEM 1311. Prerequisite: Placement in College Algebra or higher. Lab fee: \$30.

CHEM 1170 (CHEM 1105) *Survey of Chemistry Laboratory*. One semester hour.

Laboratory to accompany Survey of Chemistry, CHEM 1370. Not for students majoring or minoring in chemistry or biology. Fulfills the laboratory science core curriculum requirement. Must be taken concurrently with CHEM 1370. Lab fee: \$30.

CHEM 1311 (CHEM 1311) *General Chemistry I*. Three semester hours. (FL)

Covers the basic principles of nomenclature, atomic structure, bonding, thermodynamics, chemical reaction, and stoichiometry. The first half of a two-semester course. Must be taken concurrently with CHEM 1111. Prerequisite: Placement in College Algebra or higher.

CHEM 1370 (CHEM 1305) *Survey of Chemistry*. Three semester hours.

An introduction to Chemistry and its relationship to society and the environment. Molecules that control daily life are explored via a conceptual approach. Not for students majoring or minoring in chemistry or biology. Fulfills the laboratory science core curriculum requirement. Must be taken concurrently with CHEM 1170.

CHEM 1400 *Chemistry in the Environment*. Four semester hours. (SS)

A course designed for non-science majors interested in how chemistry impacts our day-to-day lives and the world around us. A variety of subjects, such as food preservatives, additives, cosmetics, energy alternatives, cleaning products, pesticides, pollution, and other everyday phenomenon may be covered from a basic chemical perspective. Fulfills the laboratory science core curriculum requirement. Can be used as preparation for CHEM 1311/1111 for those students with no prior chemistry background. Prerequisite: Cannot be taken after CHEM 1411. Lab fee: \$30.

CHEM 1406 (CHEM 1406) *Chemistry for the Health Sciences*. Four semester hours. (FL)

A comprehensive lecture and laboratory course intended for non-science majors, and particularly those desiring careers in nursing and allied health-care fields. The fundamentals of general, organic, and biochemistry are covered from a practical viewpoint with emphasis on chemical reactions and concepts related to physiological processes and other interesting everyday phenomena. Three hours of laboratory per week. Prerequisites: One year of high school chemistry and two years of high school algebra. Lab fee: \$30.

CHEM 1412 (CHEM 1412) *General Chemistry II*. Four semester hours. (SP)

Covers gas laws, thermodynamics, kinetics and electrochemistry. The second half of a two-semester course. Three hours of laboratory per week. Prerequisite: CHEM 1311/1111. Lab fee: \$30.

CHEM 2423 (CHEM 2423) *Organic Chemistry I*. Four semester hours. (FL)

Offers an introduction to organic chemistry. Covers basic nomenclature, spectroscopy, structure and functional groups of organic molecules. A variety of organic reactions are discussed in terms of basic thermodynamics, structure, kinetics, and resonance theory. The first half of a two semester course. Three hours of laboratory per week. Prerequisite: CHEM 1412. Lab fee: \$30.

CHEM 2425 (CHEM 2425) *Organic Chemistry II*. Four semester hours. (SP)

Emphasizes the importance of functional groups in organic molecules, particularly in relation to their reaction mechanisms. Covers structure, reactivity and nomenclature of important organic compounds such as aldehydes, ketones, carboxylic acids, esters, amines, amides, phenols, heterocycles, carbohydrates, proteins, and nucleic acids. Second half of a two-semester course. Three hours of laboratory per week. Prerequisite: CHEM 2423. Lab fee: \$30.

CHEM 3400 *Environmental Chemistry*. Four semester hours. (SP)

A course that develops quantitative analytical techniques for monitoring and assessing toxins and pollutants in the environment. Three hours of laboratory per week. Prerequisites: CHEM 1311/1111 and CHEM 2423. Lab fee: \$30.

CHEM 3405 *Analytical Chemistry*. Four semester hours. (SP)

The principles and theories of modern instrumentation examined through topics selected from electrochemistry, spectroscopy, and chromatography. Three hours of laboratory per week. Prerequisite: CHEM 1412. Lab fee: \$30.

CHEM 3406 *Analytical Chemistry II*. Four semester hours.

A study of theory and application of modern instrumental methods of analysis, including UV-VIS, FT-IR, GC, NMR and potentiometric methods of titrimetry. Environmental analysis will be included. Prerequisite: CHEM 1311/1111, CHEM 1412. Lab fee: \$30.

CHEM 3431 *Physical Chemistry I*. Four semester hours.

An understanding of chemical thermodynamics, equilibrium and electrochemistry will be developed. The first half of a two-semester course. Three hours of laboratory per week. Prerequisite: MATH 2413, PHYS 1302, and CHEM 1412. Lab fee: \$30.

CHEM 3432 *Physical Chemistry II*. Four semester hours.

An understanding of chemical kinetics, quantum mechanics, statistical mechanics and photochemistry will be examined. The second half of a two-semester course. Three hours of laboratory per week. Prerequisite: CHEM 3431. Lab fee: \$30.

CHEM 3451 *Biochemistry I*. Four semester hours. (SP)

An introduction to modern biochemistry using fundamental chemical principles. Topics covered include proteins, carbohydrates, lipids, nucleic acids, bioenergetics, enzymology, and metabolism, with an emphasis on interrelationships between metabolic pathways and regulation. Prerequisites: BIOL 1311/1111 and CHEM 2423 or permission of instructor. Cross-listed with BIOL 3451 Credit cannot be given for both BIOL 3451 and CHEM 3451. Lab fee: \$30.

CHEM 3452 *Biochemistry II*. Four semester hours.

This course is a continuation of Biochemistry (BIOL/CHEM 3451). A detailed study of lipid, protein, nucleic acids, and carbohydrate metabolism is at the core of the course.

CHEM 4120 *Chemistry Seminar*. One semester hour.

A year long course with guest lectures and oral presentations from chemistry students. Prerequisite: Senior standing.

CHEM 4198-4498 *Investigations in Chemistry*. One to four semester hours.

Independent experimental research in any accredited chemical field performed in affiliation with a faculty member. Course may be repeated but not to exceed five semester hours for chemistry majors and not to exceed four hours for all other students. Prerequisites: Junior or senior standing and permission of instructor. Lab fee: \$30.

CHEM 4199-4499 *Special Topics in Chemistry*. One to four semester hours.

A course involving instruction, laboratory, and/or literature searches in one of the traditional chemistry fields depending on student interest and specialty of instructor. The following topics may be chosen/offered Bioinorganic Chemistry, Transition Metal Chemistry, Solid State Chemistry, Advanced Topics in Organic Chemistry, Statistical Mechanics, and Advanced Topics in Analytical Chemistry. May be repeated for credit when topic changes. Prerequisites: Senior standing and permission of instructor.

CHEM 4409 *Molecular Systems Biology and Chemical Genetics*. Four semester hours.

A course dedicated to the discussion of current approaches to study "Omics" or systems biology, and the impact of chemical genetics in understanding how to activate or inactivate gene products as a way to determine the cellular function of proteins. The course covers topics at the molecular level, including research in the evolving areas of genomics, proteomics, metabolomics, bioinformatics, microbial systems, and the integration of cell signaling and regulatory networks. Prerequisite: Permission of instructor. Lab fee: \$30. (Cross-listed with BIOL 4409 and BIOL 5409)

CHEM 4410 *Advanced Environmental Chemistry*. Four semester hours.

A course that develops quantitative analytical techniques and methods for monitoring and assessing atmospheric chemical phenomena. Geochemical, atmospheric, hydrosphere and biosphere phenomena in the form of toxins and pollutants will be studied. Environmental cleanup technologies and environmental health management will be investigated. Prerequisite: Senior standing. Lab fee: \$30.

CHEM 4411 *Inorganic Chemistry*. Four semester hours. (FL)

This course covers the periodic table and trends within it, focusing on metals, ionic compounds, molecular compounds, organometallic complexes, and coordination complexes. Models of chemical bonding will be compared for each class of substance. Special topics such as Bioorganic chemistry, nanotechnology and superconductors will be included. Three hours of laboratory per week. Prerequisite: CHEM 1412. Lab fee: \$30.

CHEM 4431 *Advanced Organic Chemistry I*. Four semester hours.

A course that develops the understanding of organic chemistry through mechanistic theory, chemical synthesis and spectroscopic methods. An emphasis on specific reactions, synthetic methods, and mechanisms of reactions will be investigated. Prerequisite: Senior standing. Lab fee: \$30.

CHEM 4451 *Polymer Chemistry*. Four semester hours.

A course that develops the understanding of kinetic, synthetic structural and applied aspects of modern polymer chemistry. The course also develops the understanding of polymeric science in industry and materials science and technology. An understanding of mechanistic theory, synthesis using specific reactions and spectroscopic methods of polymers and macromolecules will also be emphasized. Prerequisites: CHEM 2425. Lab fee: \$30.

CHEM 4452 *Advanced Biochemistry*. Four semester hours. (SP)

A detailed study, using primary literature sources, of carbohydrate, amino acids, nucleic acids, and lipid metabolic pathways. Special attention is given to human metabolism in health and disease. Prerequisite: BIOL 3451 or CHEM 3451, or permission of instructor. (Cross-listed with BIOL 5452)

CHEM 5451 *Advanced Survey of Chemical and Biochemical Processes*. Four semester hours.

This course focuses on new trends in the elimination of pollutants involving recently developed methodologies. The course requires extensive knowledge on general and organic chemistry as well as biochemistry. Prerequisite: Graduate standing and permission of instructor.

COMMUNICATION (COMM)

COMM 1129 (COMM 1129) News Publication I. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 3326 or permission of instructor.

COMM 1130 (COMM 1130) *News Publication II*. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 1129.

COMM 1144 (SPCH 1144) *Forensics I*. One semester hour.

This course introduces the students to various argumentation techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Individual debate and team formats will be demonstrated. College level development of sound arguments and reasoning including the effective incorporation of evidence for the purpose of debate. Prerequisite: Consent of instructor.

COMM 1145 (SPCH 1145) *Forensics II*. One semester hour.

Continued development of the skills introduced in Forensics I, this course requires active participation in mock debates and individual performance, and for selected students, participation in competitive debates as representatives of the university. Prerequisite: Permission of instructor.

COMM 1300 *Media Literacy*. Three semester hours.

Media literacy is defined as the ability to read, analyze, and evaluate communication messages in a variety of communication mediums such as newspapers, TV, radio, on-line, podcasts, and blogging. This course discusses the globalization of mass media, intersection of media and government, and the nature of journalism and the issue of media bias. Students will also explore the social and political implications of various media: how media can shape notions of reality, perpetuate or alter stereotypes, and reinforce or undermine cultural barriers.

COMM 1311 (SPCH 1311) *Fundamentals of Communication*. Three semester hours.

The course acquaints students with theories of communication and applications thereof in various social, professional, and educational settings. Students study the core contexts within the discipline including but not limited to: intrapersonal, interpersonal, small group, organizational, public speaking, and mass media. Prerequisite: ENGL 1301 or concurrent enrollment.

COMM 1315 (SPCH 1315) *Public Speaking*. Three semester hours.

The course acquaints students with public speaking applications thereof in various social, professional, and educational settings. Prerequisite: ENGL 1301 or concurrent enrollment.

COMM 1326 *Journalistic Writing*. Three semester hours.

An introduction to basic journalistic techniques, integrating the practices of news gathering, writing and editing through individual and class projects. In addition, this course will explore many of the common critiques made of news reporting.

COMM 2129 (COMM 2129) *News Publication III*. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 1130.

COMM 2130 (COMM 2130) *News Publication IV*. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 2129.

COMM 2144 (SPCH 2144) *Forensics III*. One semester hour.

Continued development of the skills introduced in Forensics II, this course requires active participation in mock debates and individual performance, and for selected students, participation in competitive debates as representatives of the university. Prerequisite: Permission of instructor.

COMM 2145 (SPCH 2145) *Forensics IV*. One semester hour.

Continued development of the skills introduced in Forensics III, this course requires active participation in mock debates and individual performance, and for selected students, participation in competitive debates as representatives of the university. Prerequisite: Permission of instructor.

COMM 2305 *Rhetoric and Popular Culture*. Three semester hours.

The course explores the intersection of rhetorical theory and media imagery. Examines the rhetorical significance of multiple popular mediums of cultural exchange including: television programming, music, film, advertisement, and social media. Prerequisites: COMM 1311 or COMM 1315.

COMM 2318 (SPCH 1318) *Interpersonal Communication*. Three semester hours.

The course examines the fundamental role of communication in establishing and maintaining personal relationships. By surveying the leading research and theories in interpersonal communication, students explore theoretical perspectives on how individuals enter into, maintain, and terminate relationships. Conceptual perspectives examined will include communicative competence, relational development, interaction process, codes, and context. Prerequisites: COMM 1311, or COMM 1315, or COMM 1300. (Formerly COMM 3305)

COMM 2324 (COMM 2324) *Practicum in Electronic Media*. Three semester hours.

A studio course for understanding and using communication media technologies. Students will clarify communicative purposes, use appropriate software, as well as plan, produce, edit, and critique compositions. Classes may stress one or more genres, formats, or themes. May be repeated when topic changes with departmental approval.

COMM 2331 (COMM 1318) *Photography I: Introduction to Visual Communication Skills and Tools*. Three semester hours.

A foundation class in basic photographic tools and techniques used for visual communication. The course examines methods for effective communication using photography. Student work is reviewed and critiqued as to composition, technique, and the ability to communicate the content of the original subject to the reviewer. The 35 mm format and black and white darkroom techniques are required.

COMM 2335 (SPCH 2335) *Debate and Argumentation*. Three semester hours.

Theories and practice in argumentation and debate including analysis, reasoning, organization, evidence, and refutation. This course introduces the students to various argumentation techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Individual debate and team formats will be demonstrated. College level development of sound arguments and reasoning including the effective incorporation of evidence for the purpose of debate.

COMM 2366 (COMM 2366) *Introduction to Film*. Three semester hours.

Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. (Cross-listed with THAR 2366)

COMM 3102 *Video Production I Laboratory*. One semester hour.

Laboratory course to accompany COMM 3202. Must be taken concurrently with COMM 3202.

COMM 3123 *Video Editing and Post Production I Laboratory*. One semester hour.

Laboratory course to accompany COMM 3223. Must be taken concurrently with COMM 3223.

COMM 3129 *News Publication V*. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 2130.

COMM 3130 *News Publication VI*. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 3129.

COMM 3132 *Video Production II Laboratory*. One semester hour.

Laboratory course to accompany COMM 3232. Must be taken concurrently with COMM 3232.

COMM 3133 *Video Editing and Post Production II Laboratory*. One semester hour.

Laboratory course to accompany COMM 3233. Must be taken concurrently with COMM 3233.

COMM 3144 *Forensics V*. One semester hour.

Continued development of the skills introduced in Forensics IV, this course requires active participation in mock debates and individual performance, and for selected students, participation in competitive debates as representatives of the university. Prerequisite: Permission of instructor.

COMM 3145 *Forensics VI*. One semester hour.

Continued development of the skills introduced in Forensics V, this course requires active participation in mock debates and individual performance, and for selected students, participation in competitive debates as representatives of the university. Prerequisite: Permission of instructor.

COMM 3202 *Video Production I*. Two semester hours.

Through class and instructor analysis of each student's idea for a short video, the class will cover pre-production details: initial concepts, synopsis, treatment, script, storyboards, shot list, scheduling, location scouting, and cost. Using screenings and analysis of classic scenes, the choices available to the video maker are discussed in depth with focus on subsequent application. Students will work on individual video projects, and on one 6-10 minute final group project. To be taken concurrently with COMM 3102. Course may be repeated once for credit when topic changes. (Formerly COMM 2332/3302)

COMM 3223 *Video Editing and Post Production I*. Two semester hours.

The course emphasizes the theoretical bases of digital production, trends in publicly distributed media, and the use of computers in digital video production. Included are video standards, video editing applications, and an introduction to post-production use of transitions and special effects. Students will write project proposals and shoot their own video to edit. To be taken concurrently with COMM 3123. Course may be repeated once for credit when topic changes. Prerequisite/co-requisite: COMM 3202 or consent of instructor.

COMM 3232 *Video Production II*. Two semester hours.

Through exercises and demonstrations, this course will emphasize the craft, aesthetics and content of production as practiced in emerging and traditional formats. Students will continue to explore the classical narrative style as well as take command of experimental and documentary approaches. Specific topics may include the invisible line of action as it applies to three or more players, disrupting continuity, the music video, avant-garde techniques, recording behavior, and re-creating past events. Screenings and individual projects will be an integral part of this course. May be repeated once for credit. To be taken concurrently with Lab COMM 3132. Prerequisite: COMM 3202 or consent of instructor.

COMM 3233 *Video Editing and Post-Production II*. Two semester hours.

Focuses on efficiency in process, output choices, and developing an effects library. Topics may include managing the digital post, preparing final scripts, transitions, segmenting, composing, titles, and special effects. Also included are sound design elements, mixing, overdub and foley. Students will propose, shoot, and edit several video projects. May be repeated once for credit. To be taken concurrently with Lab COMM 3133. Prerequisite: COMM 3303 or consent of instructor.

COMM 3300 *Introduction to Theoretical Principles of Communication*. Three semester hours. (FL)

Beginning study of the nature, problems, and theories of human communication. Examines issues of meaning, relationship, and community within interpersonal, group, and media contexts. Surveys rhetorical, pragmatic, and interpretive perspectives on the communication process.

COMM 3307 *Health Communication*. Three semester hours.

In depth study of the central issues, topics, theories, and perspectives relating to health studies, health education, and communication. Surveys rhetorical, pragmatic, and interpretive, and contextual perspectives of communications processes that influence health care practices. Prerequisites: COMM 1311 or COMM 3300.

COMM 3309 *Special Topics in Communication*. Three semester hours.

Examines different communication topics including research underpinnings and everyday applications. May be repeated for credit when topic changes. Prerequisites: COMM 3300, 3310 or consent of instructor.

COMM 3310 *Methods of Inquiry*. Three semester hours. (FL/SP)

This course compares and uses methods of inquiry commonly practiced in the communication field. These methods include rhetorical interpretation, scientific hypothesis-testing, and other qualitative research methods.

COMM 3311 *Advanced Public Speaking*. Three semester hours.

The course serves to extend and develop presentational skills. It compares forms of reasoning and methods of message rehearsal. Students will write about and discuss their experiences as speakers and audience members. Prerequisite: COMM 1311 or COMM 1315.

COMM 3320 *Teamwork and Communication*. Three semester hours.

Development of communication skills in the context of teams in organizational and professional settings. Students study the nature of effective teamwork, group process, problem solving, and leadership.

COMM 3322 *Public Relations*. Three semester hours. (SP)

An introduction to communication between corporations, smaller businesses, non-profit organizations and government and human service agencies and their internal and external publics, with particular attention to the uses of media. The course simulates public relations and management situations using case studies.

COMM 3323 *Public Relations Campaigns*. Three semester hours.

This course offers practical application of public relations in solving a variety of organizational communication challenges and opportunities. It will integrate theory, techniques and research methods in the planning and execution of public relations projects, programs and/or campaigns for one or more specific organizations. The objectives, planning, staffing, budgeting, implementation, and evaluation of public relations programs will be emphasized. Prerequisite: COMM 3322.

COMM 3324 *Film Studies*. Three semester hours.

This course explores how meaning is structured and perceived in the moving image, film and video. Drawing heavily on a wide array of historical and contemporary examples this course examines the many expressive strategies potentially usable in the creation of moving image art forms: iconography, editing, composition, sound, narrative, discourse, and performance. Topics may include: three visionary filmmakers, three genres, significant film movements, and international cinema. Screening lab required. Course may be repeated for credit when topics vary. This course is open to all students for credit.

COMM 3325 *Mass Communication Processes*. Three semester hours. (SP-Odd)

A comprehensive survey of the contemporary media of mass communication and an investigation of their influence on social, political, and economic change. This course will also offer material on the origins and historical development of print and broadcast media. (Cross-listed with SOCI 4375)

COMM 3327 *Media Writing*. Three semester hours. (FL)

This course introduces students to some of the different writing techniques and styles used by print, broadcast and other forms of mass media. Students will develop a multiple range of skills including but not limited to skills in information gathering, interviewing, and organizing data. Course instruction allows for multiple focal points of discussion including but not limited to: News Writing, Broadcast Writing, Print Writing, Copy Writing and Script Writing. May be taken up to three times.

COMM 3328 *Advanced Journalistic Writing*. Three semester hours. (FL/SP/SS)

A continuation of journalistic techniques, integrating the practices of news gathering, writing, editing, and revising through individual projects. Students will be required to produce publishable work of considerable depth and sophistication. Stories, features, and opinion pieces can be based on students' areas of interest and/or major fields. May be taken up to two times. Prerequisites: successful completion of COMM 3326 and approval of instructor.

COMM 3329 *Fundamentals of Advertising*. Three semester hours. (SP)

This course explores the fundamentals of advertising and the basic theories and principles used in developing advertising. Learn how advertisers and agencies develop an advertisement or ad campaign, the visuals and messages to include in the ad, where and when the ad or campaign should run, and why. Topics include typical jobs in advertising and the basic duties associated with each job, advertising history, and ethical considerations. This course will also focus on advertising strategies for Hispanic markets.

COMM 3330 *Nonverbal Communication*. Three semester hours.

An introduction to the dynamics of nonverbal behavior through exploration of scholarly research, application of practical theory, and analysis of sociocultural variables to foster a deeper appreciation and greater understanding of nonverbal messages across social contexts. Prerequisite COMM 1311 or COMM 1315.

COMM 3331 *Photography II: Introduction to Photojournalism*. Three semester hours.

Introduction to the photographic techniques, tools and content issues in visual communication for publications. The emphasis will be on using the photographic medium to communicate ideas, information, and emotions. Color and digital technology will be introduced, as well as an examination of sequential imaging as used in the photographic narrative form - the picture story. Course may be repeated for credit when topics vary. Prerequisite/co-requisite: COMM 2331 and 3326, or consent of instructor. Recommendation that student has own single-lens-reflex camera and 35 mm lens.

COMM 4129 *News Publications VII*. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 3130.

COMM 4130 *News Publications VIII*. One semester hour.

Students are required to work on the staff of at least one of the official university publications as prescribed under faculty supervision. Prerequisite: COMM 4129.

COMM 4144 *Forensics VII*. One semester hour.

Continued development of the skills introduced in Forensics VI, this course requires active participation in mock debates and individual performance, and for selected students, participation in competitive debates as representatives of the university. Prerequisite: Permission of instructor.

COMM 4145 *Forensics VIII*. One semester hour.

Continued development of the skills introduced in Forensics VII, this course requires active participation in mock debates and individual performance, and for selected students, participation in competitive debates as representatives of the university. Prerequisite: Permission of instructor.

COMM 4311 *Media Behavior*. Three semester hours.

This class will examine the ways in which individual consumers, society and various forms of media interact. Outcomes related to advertising effects, criminal behavior, sexuality and racial prejudice will be covered. Prerequisite: ANTH 2346 or COMM 1311 or CRIJ 1301 or PSYC 2301 or SOCI 1301. (Cross-listed with PSYC 4311 and CRIJ 4324)

COMM 4320 *Trends in International Communication*. Three semester hours. (SP)

This course is an intensive study of the interdependent relationship between mass and digital communication and culture in an international context. Students will examine conceptual and experiential problems that affect media communication across physical and cultural boundaries including problems of interpreting and evaluating different cultural values, world views, international media conglomerates, cultural imperialism, nationalism, information flow, and the effects of globalization.

COMM 4323 *Communication Law*. Three semester hours.

An overview and analysis of common legal issues in public communication. May include considerations relevant to print journalism, namely libel, invasion of privacy, censorship, questionable news gathering techniques and other First Amendment topics, as well as current legal problems in the television and radio broadcast industries. Prerequisite: Six hours of COMM.

COMM 4324 *Comparative Journalism*. Three semester hours. (SS-Even)

Students will be engaged in a comprehensive study of the state of Latin American journalism practices, mainstream American journalism practices and ethnic Hispanic-oriented media in the United States. The focus is on traditional/ new media outlets and news wires during election periods as well as journalistic freedoms and censorship, presidential elections, political news and advertisements, and international news reporting. This course is writing and research intensive and will primarily be taught in English though students will be reading media examples written in Spanish. Prerequisite SPAN 3300 or permission of the instructor.

COMM 4325 *Organizational Communication*. Three semester hours. (SP-Even)

Overview of research and theory in organizational communication. Examines internal processes of socialization, group decision-making and influence as well as external communication such as public relations, issue management and corporate advocacy. Emphasis on analysis or organizational communication problems.

COMM 4330 *Special Issues in Communication*. Three semester hours. (FL, SP, SS)

Examines a timely topic or concern in organizational or mass communication. May be repeated for credit when topic changes. Prerequisites: COMM 3300, 3310, 3320 or 3325, or consent of instructor.

COMM 4340 *Communication Ethics*. Three semester hours. (SP)

The course asks how we make ethical judgments about communication practices: How do we recognize lies and decide when lying might be ethical? What other breaches of civility do we shun in the ways people speak and listen? What would be a reasonable ethic for professional and personal communication? How can we ethically communicate with people from other cultures?

COMM 4350 *Internship*. Three semester hours. (SP)

Application of concepts through participation in communities, institutions, agencies, schools, or businesses. Supervision by faculty and sponsoring organizations. Includes interpretive journal and summary paper and presentation. Those students enrolled in the Communication/Spanish degree will intern at Spanish-speaking organizations. Evaluation of performance in this course is on CR/NC basis. May be repeated for credit. Prerequisite: A completed and approved Internship Agreement.

COMM 4360 *Communication Theory and Practice*. Three semester hours. (FL)

Synthesis and integration of theory with communication practices and problems that students have encountered through work and life experiences. Students will learn how theory applies to our everyday life and helps us become more competent communicators. Culmination of this course is a senior thesis paper for senior portfolio.

COMM 5301 *Communication Theories*. Three semester hours.

The course provides a survey and critical examination of the main theoretical approaches in the fields of mass, international and organizational communication. The course is intended to acquaint students with the conceptual foundations and epistemological bases of the three basic areas available in the graduate program in communication.

COMM 5302 *Quantitative Research Methods in Communication*. Three semester hours.

This course introduces the sociological and behavioristic approaches to communication research. It will examine the fundamental epistemologies, design, methods, and data analysis in quantitative communication research. Students will learn, demonstrate and apply course concepts by analyzing texts and conducting research.

COMM 5303 *Qualitative Research Methods in Communication*. Three semester hours.

This course introduces the humanistic approaches to communication research. It will examine the fundamental epistemologies, design, methods, and data analysis in communication research. The goal is for students to learn and apply course concepts by analyzing texts and conducting research projects.

COMM 5310 *Media, Culture and Identity in the US-Mexico Border*. Three semester hours.

This course critically examines the relationship between mass media, culture, and society in the context of the Mexico and United States border. It looks at the impact of border culture on media, particularly focusing on the historical and political economic influences on media organizations. It will also study the impact of media on border society and media's role in the reinforcement and transformation of a border cultural identity.

COMM 5311 *Border Journalism*. Three semester hours.

The course focuses on the main theoretical, social and technical aspects of news production and reporting in the border region between Mexico and the United States. It discusses and analyzes the peculiarities and challenges the geographical, political and cultural context impose on the topics, processes, values and routines of newsgathering and in the patterns of news consumption by residents on both sides of the border.

COMM 5312 *Mexican and Latino Cinema*. Three semester hours.

Course offers a critical examination of cinema from Mexico and throughout Latin America relating to Latino cultural experiences. Emphasis will be on those films that educate viewers about Latino encounters with majority and minority cultures within Latin America. The goal of the course is to analyze these films as works of art as relevant films that stand on their own in film history and contemporary cinema and to discuss these films as cultural, historical, political, and economic products that characterize and reveal aspects, sensibilities and points of view from the represented nations and regions.

COMM 5313 *Ethnography and Documentary Production in the Border Region*. Three semester hours.

This course will develop students' critical skills of film analysis through the practical application and experience of creating a film and manipulating digital media and equipment. The course will introduce and prepare students to use digital media as a tool in research, and as a method of presenting research outcomes. While the aims are primarily to enable students to acquire and apply practical skills, by doing so this course contributes to their formation as ethnographers in the Border region. It demystifies the process of digital filmmaking, and opens new ways of reading and understanding visual ethnographies (particularly documentary and ethnographic film).

COMM 5320 *Media Flows and Audiences in the Americas*. Three semester hours.

The course explores the exchange of audiovisual media flows and the patterns of consumption and appropriation of foreign and national media contents in the American continent. It discusses the impact of international treaties and historical, political and economic relationships between countries in the Americas have had in the Inter-American supply and consumption of media products.

COMM 5321 *Political Communication in a Comparative Perspective*. Three semester hours.

The course analyzes the relevance of political communication in an increasingly interconnected and interdependent American Hemisphere, discussing the impact of media on elections, on governments and on the development of foreign policy in the United States, Canada and Latin America. The course studies the spread of U.S. political marketing and political communication in Latin American countries and the consequences and challenges posed in them by the new fundamental role played by media in the political arena.

COMM 5330 *Organizational Communication*. Three semester hours.

This course introduces and applies theoretical and researched-based literature in organizational communication. The goal is for students to learn and apply the underpinnings of organizational communication literature to organizational situations by critically reading and analyzing texts and developing research projects.

COMM 5331 *Intercultural Training in Organizations*. Three semester hours.

This course focuses on intercultural understanding and that cultural competence skill development is increasingly important across industries in our global communities. Global workforces are rich with multicultural, multi-ethnic, and multi lingual diversity. Inherent in this diversity is a network of cultural traditions, values, and communication styles. Thus, there is a need for intercultural and diversity training in the corporate world, the nonprofit world, and in education and communication, training. Management experts need to gain a deeper understanding of these diverse values and communication styles in order to work effectively with and train colleagues and clients. This course will illustrate intercultural concepts and processes that require training, including culture shock and adaptation, cultural dialectics, expatriate/repatriation, self-reflexivity, etc. You will practice the tools and skills you need to train on these concepts, including conducting needs assessments, defining learning outcomes, and designing and facilitating intercultural training.

COMM 5332 *Managing Organizational Conflict*. Three semester hours.

This course examines conflict by recognizing that it is a reoccurring part of life in business, government, and nonprofit organizations. It is a product of human existence and diversity in an interrelated society. The costs associated with these conflicts are well documented. Organizations are increasingly recognizing that conflict does not have to carry costly financial and interpersonal burdens and can, in fact, serve as a productive change agent. Students in this course explore the nature and sources of organizational conflict and facilitate development of practical skills to recognize and manage workplace conflict using case studies, interactive lectures, simulations, and field research. Students are introduced to the concept of conflict coaching. This course is well-suited for managers and leaders in any profession who want to increase their interpersonal capability and enhance their value in organizations.

COMM 5333 *Organizational Culture, Climate and Communication*. Three semester hours.

This course examines the relationship between organizational culture and communication and discusses the components of a supportive communication climate. It will also examine case studies and academic research to undertake issues and complications relevant to sustaining and enriching supportive communication practices. The goal is for students to learn, demonstrate, and apply course concepts by analyzing academic literature and conducting research projects.

COMM 5334 *Advertising*. Three semester hours.

This course considers advertising theory and practice and reviews application of theory to advertising, promotion, and media selection strategies. The course requires development of an advertising plan, media selection rationales, evaluation of selected campaigns, and use of advertising media research techniques.

COMM 5335 *Group/Team Dynamics*. Three semester hours.

This course focuses on the notion that effective group/team processes are invaluable to every organization. Ensuring productive and satisfying group interactional outcomes in organizational, professional and personal settings can be difficult. Focusing upon theory, application and practice of small group processes- including development of group dynamics, group leadership and teams - students incorporate new skills, enhance productivity, and reduce barriers to effective communication in groups and teams.

COMM 5336 *Ethical Issues in Organizations*. Three semester hours.

The course examines ethical questions that directly affect how organizations communicate and what they choose to relay and omit to their various audiences. Organizational women and men are compelled to make ethical decisions when they communicate. Proponents of strategic ambiguity in and for organizations have been confronted and countered by other theorists who reject ambiguity as a euphemism for lying. Analyzes cases and academic studies that reflect how ethical and unethical communication affected the fortunes of organizations. Analyzes and evaluates the practical values of ethical yardsticks.

COMM 5337 *Leadership Communication*. Three semester hours.

The course will use a variety of learning methods. In the threaded discussion area, course concepts will be discussed and students will be invited to offer their own experiences, personal and professional backgrounds, and points of view. Since leadership is enacted through communication, the focus on concepts such as persuasion and charisma will be highlighted. Critical thinking will be developed through class discussion and assignments that require "out of the box" thinking. Logical thinking and critical analysis are essential, this course attempts to develop these skills through the examination and application of organizational, persuasion, interpersonal and mass communication theories. The scientific method will be addressed through testing and retesting of theoretical models to assess validity and reliability.

COMM 5398 Thesis I. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. If grade of IP is received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis. Prerequisite: Graduate standing and permission of major instructor/advisor.

COMM 5399 Thesis II. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. If grade of IP is received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis. Prerequisite: Graduate standing and permission of major instructor/advisor.

COMPUTER SCIENCE (COSC)

COSC 1136 Fundamentals of Programming Laboratory. One semester hour.

Laboratory course to accompany COSC 1336. Laboratory exercises reinforce the particular paradigms that are stressed in COSC 1336. Students will develop and run functional programs that solve elementary algorithmic problems. Students will also gain experience with compiling, finding, correcting syntax errors, and executing programs. This course places importance on scientific communication and collaboration methods. Co-requisite: COSC 1336.

COSC 1137 Object-Oriented Programming Laboratory. One semester hour. Laboratory course to accompany COSC 1337. Laboratory exercises reinforce the particular paradigms that are stressed in COSC 1337. Students will develop programs in an object-oriented programming language by practicing the use of a variety of abstract data types and data structures. Students will also gain experience on using advanced design tools and the skills to analyze, debug and correct errors in programs. This course places importance on scientific communication and collaboration methods. Prerequisite: COSC 1336. Co-requisite: COSC 1337.

COSC 1336 (COSC 1315) Fundamentals of Programming. Three semester hours.

This course introduces fundamentals of a high-level programming language. Students, applying rules of syntax and semantics, develop the skills in program design, implementation and debugging to solve computational problems in the programming language. No programming or computer science experience is required. High school BCIS as well as basic Algebra abilities are helpful. Co-requisite: COSC 1136.

COSC 1337 Object-Oriented Programming. Three semester hours.

A continuation of COSC 1336. Emphasis is placed upon applying the object-oriented paradigms to develop the skills in data abstraction and object design where language features, essential programming techniques, and design guidelines are presented from a unified point of view. Prerequisite: COSC 1336. Co-requisite: COSC 1137

COSC 3301 Algorithms and Data Structures. Three semester hours.

Builds on the foundation provided by COSC 1136/1336 and COSC 1137/1337 with an increased emphasis on algorithms, data structures, and software engineering. The treatment of programming concepts will be both in terms of the object-oriented paradigm as well as independent of any programming language. Prerequisite: COSC 1137/1337 and MATH 3365.

COSC 3310 Algorithm Design and Analysis. Three semester hours.

Introduces formal techniques to support the design and analysis of algorithms focusing on both the underlying mathematical theory and practical considerations of efficiency. Topics include asymptotic complexity bounds, techniques of analysis, algorithmic strategies, and an introduction to automata theory and its application to language translation. Prerequisite: COSC 3301 and MATH 3365.

COSC 3320 Computer Architecture. Three semester hours.

Introduces the organization and architecture of computer systems, beginning with the standard von Neumann model and then moving forward to more recent architectural concepts. Prerequisites: COSC 3301 and MATH 3365.

COSC 3326 Operating Systems and Networking. Three semester hours.

Introduces the fundamentals of operating systems together with those of networking and communications. Prerequisites: COSC 3301 and MATH 3365.

COSC 3350 Human Computer Interaction. Three semester hours.

Presents a comprehensive introduction to the principles and techniques of human-computer interaction. Prerequisites: COSC 3301 and MATH 3365.

COSC 3370 *Databases*. Three semester hours.

Introduces the concepts and techniques and database systems. Topics include information models and systems; database systems; data modeling to include conceptual, object-oriented and relational data models; relational databases; database query languages to include SQL and OQL; relational database design; transaction processing; distributed databases; and physical database design. Prerequisites: COSC 3301 and MATH 3365.

COSC 3390 *Software Development*. Three semester hours.

Provides an intensive implementation-oriented introduction to the software-development techniques used to create medium-scale interactive applications, focusing on the use of large object-oriented libraries to create well-designed graphical user interfaces. Topics include event-driven programming, computer graphics, human-computer interaction (HCI), and graphical user interfaces. Prerequisites: COSC 3301 and MATH 3365.

COSC 4152-4452 *Internship in Computer Science*. Three semester hours.

A directed internship in a public/private organization that is appropriate to the student's career objective or desire in a computer science setting. Students will apply analytical and technical knowledge acquired in the program in a real world setting and receive on-the-job training experience. Seminar and training will be held to discuss field experience from theoretical and applied perspective. Prerequisite: Permission of the instructor and advisor.

CRIMINAL JUSTICE (CRIJ)

CRIJ 1301 (CRIJ 1301) *Introduction to Criminal Justice*. Three semester hours. (FL/SP)

An overview of the criminal justice system, with a focus on decision points and administrative practices in police, criminal court, and correctional bureaucracies. The historical evolution of criminal justice agencies is covered along with basic criminal procedures.

CRIJ 1306 (CRIJ 1306) *Courts and Criminal Evidence*. Three semester hours. (FL)

Survey of the U. S. judicial system with emphases on formal judicial procedures and institutional structures. Also, quasi-judicial and extra-judicial features are covered as well as principles of evidence that pertain to the criminal justice process including the nature and types of criminal evidence and admissibility of evidence in court. Interchangeable with PSCI 4326.

CRIJ 2313 (CRIJ 2313) *Correctional Systems and Practices*. Three semester hours. (SP)

An analysis and evaluation of contemporary correctional practices. Covers the history of penology, sentencing variations, and community and institutional corrections.

CRIJ 2328 (CRIJ 2328) *Police Systems and Practices*. Three semester hours. (FL-SS)

A study of the history and social settings of the police, the police role and discretion, police administrative practices, the politics of policing, and the problems of law enforcement in a democratic society.

CRIJ 2329 (CRIJ 1310) *Fundamentals of Criminal Law*. Three semester hours. (FL-Even)

A study of the nature of substantive criminal law. Included are philosophies and historical developments, major definitions and concepts, classification of crime, and the elements of crimes and their penalties. Texas statutes will be utilized as illustrations.

CRIJ 3302 *Philosophy of Law*. Three semester hours.

An examination and evaluation of some basic practices and principles of Anglo-American law. This course will focus on such problems as: the nature and extent of legal liability, strict liability statutes, "Good Samaritan" laws, the law of criminal attempts, the enforcement of community moral standards, the obligation to obey the law, the justification of punishment and capital punishment, civil disobedience, and affirmative action and reverse discrimination. We will examine prominent legal cases and their underlying principles, but the emphasis will be on the philosophical analysis and evaluation of the law in these areas. Readings will be drawn from both classical and contemporary sources. (Cross-listed with PHIL 3302)

CRIJ 3305 *Research Methods in Social Sciences*. Three semester hours. (FL/SP)

An introduction to the scientific method as applied to social science research. Topics include research methods, research designs, the analysis of data, and basic computer techniques. (Cross listed with PSCI 3301 and SOCI 3305)

CRIJ 3306 *Law and Society*. Three semester hours. (SP)

This course will examine the dynamics of how laws are created, by whom and for the benefit of which particular groups in society. The focus is on inequality in the application of laws to women and minorities.

CRIJ 3308 *Victimology*. Three semester hours. (FL)

An introduction to the field of victimology. Topics include society's perceptions of victims, theories of victimization, the nature of victimization, patterns of victimization, and recent societal responses to the problems of victims.

CRIJ 3309 *Probation and Parole*. Three semester hours. (FL)

This course involves a survey of post-conviction alternatives to incarceration. It will examine intermediate punishments, treatment programs, and post-conviction programs.

CRIJ 3310 *Juvenile Delinquency and Justice*. Three semester hours. (FL-Even)

As survey of juvenile offenders and the juvenile justice system. Includes theories of delinquency, the history of the juvenile courts, and the operation of the juvenile justice system. Special attention will be paid to the role of the police, juvenile court practices, and their legal basis, community-based juvenile programs, and juvenile institutions.

CRIJ 3311 *Institutional Corrections*. Three semester hours. (SP)

An examination of both prisons and jails as "total institutions." The course will include the history of prisons, various philosophies of incarceration, organizational structure, institutional subcultures, and problems encountered in the classification and supervision of incarcerated offenders.

CRIJ 3320 *Organized Crime*. Three semester hours. (SP)

Examines organized criminal groups, such as the so-called "mafia," in the twentieth century. Applies historical, economic, political, and legal perspectives. Emphasizes labor rackets, gambling syndicates, and extortion methods. Covers in detail special government commissions and major legislative reforms.

CRIJ 3325 *Drugs in Our Society*. Three semester hours. (FL)

Provides students with a realistic perspective of the drug problem. Areas of concentration includes (1) history of drug abuse public policy; (2) nature of common drugs; and (3) legislative and enforcement issues including the legalization debate, organized crime, and political dimensions.

CRIJ 4140-4340 *Special Issues in Criminal Justice*. One-three semester hours.

An intensive examination of special topics of study in criminal justice. May be repeated for credit if topic changes. Topics may include, but are not limited to, race/ethnicity and crime, crime and the media, trafficking in women and children, quantitative research methods, terrorism, and current issues in criminal justice. One or two credit arrangement must be approved by the CRIJ faculty advisor.

CRIJ 4190-4690 *Undergraduate Research in Criminal Justice*. One-six semester hours. (FL/SP/SS)

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit. Prerequisite: Permission of instructor and department chair.

CRIJ 4305 *Criminal Justice Personnel Management*. Three semester hours. (SP)

Personnel management from an interpersonal relations standpoint. Emphasis is upon establishing and maintaining effective communications, conflict and conflict resolution, and establishing a supportive climate for teamwork with and between law enforcement agencies of the criminal justice system.

CRIJ 4311 *The Constitution and Civil Liberties*. Three semester hours.

The parameters of the federal Constitution and civil liberties; rights of citizens against state and federal governments; the nature of due process and the equal protection of the law; freedoms of expression, association and religion. (Cross-listed with PSCI 4311)

CRIJ 4312 *The Constitution and Criminal Procedure Law*. Three semester hours.

The Constitution's limits on government authority to gather evidence and investigate crime by examination of the Fourth Amendment's limits on search, seizure and arrest; the Fifth Amendment's privilege against self-incrimination; and the Sixth Amendment's right to counsel. Prerequisite for CRIJ majors: Successful completion of 12 lower-level CRIJ required courses. Prerequisite for non-CRIJ majors: Twelve hours of social sciences outside of CRIJ. (Cross-listed with PSCI 4312)

CRIJ 4320 *Women and Criminal Justice*. Three semester hours. (FL)

The course deals with incidence studies and casual theories in female criminology as well as criminal justice processing of female offenders. Also examined are issues concerning female personnel working in police, court and correctional agencies. A female victimological approach is included.

CRIJ 4321 *Senior Pro-Seminar.* Three semester hours. (SP)

This course is an intensive seminar that allows students to critically examine issues relevant to the police, courts, and correctional systems in the U.S. It is a writing intensive course in which students will apply research skills and submit a literature review. Students also participate in review sessions related to core topical areas in criminal justice.

CRIJ 4324 *Media and Crime.* Three semester hours.

Analyzes the images of crime, criminals, and the criminal justice system that are presented through major mass and entertainment media in the United States. Students will be able to examine how the media portrays violence, crime and criminals; influences crime policy; and, impacts public perceptions of crime and victimization. (Cross-listed with COMM 4311 and PSYC 4311)

CRIJ 4325 *Statistics in Criminal Justice.* Three semester hours.

This course is designed to provide students with an introduction to basic concepts and techniques necessary for a preliminary and proficient understanding of criminal justice research. Emphasis will be placed on analyzing and interpreting research findings using a standard statistical software package that includes descriptive statistics, inferential statistics, and bivariate analysis.

CRIJ 4333 *White Collar Crime.* Three semester hours.

This course will focus on the study of contemporary forms of white collar crime and its explanations, theories, and practices along with its investigation, adjudication, and regulation. This course also explores the law of economic and political crimes associated with white collar crime. Students will examine reported cases, case studies, and other materials to investigate the topic of white collar crime - thus gain a foundation for an understanding of this fascinating subject.

CRIJ 4334 *Administration of Justice.* Three semester hours.

This course covers contemporary concepts, principles and theories of administration of justice in criminal justice agencies. This course is intended to introduce the student to the views of prominent writers on theories of management and relate them to the field of criminal justice administration. A central intent of this course is to enhance the student's ability to understand the art and science of organization and administration in criminal justice.

CRIJ 4335 *Death Penalty.* Three semester hours.

This course is designed to provide the student with an overview of the death penalty both in the United States and abroad. Special attention is devoted to the history of the death penalty, Supreme Court decisions, and current statutory laws. Contemporary issues surrounding the death penalty including potential flaws in the administration of justice and alternative sanctions such as life without the possibility of parole are also covered.

CRIJ 4336 *Special Needs Offenders in Correctional Institutions.* Three semester hours.

This course will explore the variety of offenders with special needs in corrections and how correctional officials have responded to the changing prison population. Topics may include but are not limited to: juvenile inmates, female inmates, chronically and mentally ill inmates, substance addicted veterans, death row inmates under protective custody, incarcerated sex offenders, incarcerated veterans, death row inmates, immigrant inmates and inmate radicalization. Importantly, this course provides a deeper understanding of the concept and practice of corrections in 21st century America. Prerequisite: CRIJ 1301.

CRIJ 4337 *Ethics in Criminal Justice.* Three semester hours.

This course explores the fundamental concept of fairness throughout the criminal justice system. It examines situations, dilemmas, and problems encountered by persons in all criminal justice agencies/organizations. More specifically, it examines ethical issues in policing, the courts, and in correctional settings. Case scenarios are used to explain and analyze ethical dilemmas. Finally, the course looks at several ethical situations in criminal justice more in-depth, such as interrogation tactics, prosecutorial misconduct and the death penalty.

CRIJ 4338 *Crime and Criminal Justice in Disaster.* Three semester hours.

The sudden disruption of the normal flow of human activity in the form of disaster gives rise to both prosocial and antisocial behavior. This course focuses on the later and investigates the crime that occurs in the wake of disasters. This course explores the pre-disaster conditions that may give rise to crime, the extent and type of crime that occurs in the wake of disasters, the special challenges of measuring crime during and after a disaster, effective and ineffective responses to disaster crime, both domestically and internationally, and lastly, lingering questions for a criminology of disaster. Prerequisite: CRIJ 1301.

CRIJ 4601 *Criminal Justice Internship*. Six semester hours. (SP/FL/SS)

This course is a supervised internship program for pre-service students only. The course requires the completion of 160 hours of internship service to an agency approved by the Internship Coordinator and the department chair. Internship hours must be completed during the semester in which the student is enrolled in the course. Students must attend class and complete course requirements such as assignments, exams, and a research project. The evaluation of student performance is on a pass/fail basis. Prerequisite for CRIJ majors: Successful completion of the lower-level CRIJ courses required for the CRIJ major. Must be taken by CRIJ majors during senior year. Evaluation of performance in this course is on CR/NC basis. Restrictions: Students who are employed in the criminal justice field (or related field) are not eligible to take this course. Volunteer hours completed prior to enrolling in this course will not be counted as internship hours for this course.

CRIJ 5140-5340 *Contemporary Issues in Criminal Justice*. One-three semester hours.

An in-depth focus on selected social, political, and legal issues currently important in criminal justice. One or two credit arrangement must be approved by the CRIJ faculty advisor. May be repeated when topic changes with permission of CRIJ instructor. Prerequisite: Graduate Standing.

CRIJ 5190-5690 *Graduate Research in Criminal Justice*. One-six semester hours.

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit. Prerequisite: Permission of instructor and department chair.

CRIJ 5301 *Advanced Seminar on the Criminal Justice System*. Three semester hours.

This course is designed to build student's critical abilities in analyzing criminal justice policies. This course also examines organizational theories, management and personnel issues including ethics in criminal justice.

CRIJ 5303 *Law and Criminal Justice*. Three semester hours. (FL)

A study of current societal trends and their impact on legal systems including criminal justice agencies, criminal courts, juvenile courts, mental health courts, and civil courts. The role of the U.S. Constitution and the role and response of both state and federal court systems with respect to these societal trends will be explored. Prerequisite: Graduate Standing.

CRIJ 5305 *Seminar on the Administration of Criminal Justice*. Three semester hours. (FL)

This course examines organizational theories, models, and typologies for investigating and understanding individual and interpersonal dimensions and operations of criminal justice systems. Leadership and authority patterns, informal and formal communication networks, and diverse variables are examined as they impact upon organizational effectiveness and change, including program evaluation and implementation. Prerequisite: Graduate Standing.

CRIJ 5315 *Comparative Criminal Justice Systems*. Three semester hours. (SP)

A comparative study of criminal justice systems in the United States and selected foreign countries. The comparisons will include countries from some or all of the following areas: Latin America, Europe, Scandinavia, Asia, and the Middle East.

CRIJ 5320 *Advanced Methods of Social Research*. Three semester hours. (FL/SP)

A description of a variety of research techniques, including theories and frames of reference, the logic of conceptual schemes, and hypothesis development and testing. A variety of sampling plans are contrasted and evaluated, and sampling issues are examined. Critical measurement issues are highlighted, including validity and reliability, how these terms are conceptualized and applied in scaling. Alternative data gathering methods and issues are featured. Several bivariate and multivariate statistical techniques are presented, including relevant computer applications such as SPSS. Prerequisite: Graduate Standing. (Cross-listed with PSCI 5301)

CRIJ 5325 *Seminar in Corrections*. Three semester hours. (FL)

Examines all dimensions of corrections, including institutional and community correctional organizations. Prisons and jails are featured, together with a variety of institutional and community programs operating to meet the diverse needs of inmates who eventually seek reentry into society. In addition, the types of rehabilitative and reintegrative programming for all types of correctional clients, including probationers, parolees, and divertees are discussed. The functions and operations of all types of correctional organizations are examined, including their historical development and evolution. Also, several important contemporary correctional issues are presented and examined. Prerequisite: Graduate Status.

CRIJ 5326 *Seminar on Police Practices*. Three semester hours. (FL)

Examines the historical roots of contemporary policing, including police professionalism, recruitment and training, certification, and police organizations and operations. Focuses upon selected police issues, including misconduct and

corruption, codes of conduct, community policing, patrol variations and styles, internal affairs, the police personality, and theories of police behavior. Several important law enforcement issues are examined. Prerequisite: Graduate status.

CRIJ 5327 *Advanced Quantitative Methods in Criminal Justice*. Three semester hours.

This course is designed to hone both the statistical vocabulary and techniques important to criminal justice system personnel and researchers. This course is designed to introduce graduate students to a wide range of statistical analyses that include univariate, bivariate, multivariate, and inferential techniques. Course materials deal with both the mathematical and practical applications of statistics and evaluating the statistical analysis in the research. This class will also provide students with a working knowledge of SPSS and R.

CRIJ 5330 *Seminar in Criminological Theory*. Three semester hours. (FL)

Critical examination of biological, psychological, sociological, and economic theories of crime. The “traditional theories” of crime are covered; theories upon which the field was originally founded. Also analyzed are the new “integrated” theories along with relevant research data. Prerequisite: Graduate Standing.

CRIJ 5331 *Domestic Violence*. Three semester hours.

Provides a sociological overview of the research, theories, and social policies.

CRIJ 5335 *Ethics of Criminal Justice*. Three semester hours.

Explores the fundamental concept of fairness throughout the criminal justice system. It examines situations, dilemmas, and problems encountered by persons in all criminal justice agencies and organizations as they go about their day-to-day activities. Prerequisite: Graduate Standing.

CRIJ 5337 *Crime and Criminal Justice after Disasters*. Three semester hours.

This course will explore the occurrence of crime in the wake of both natural disasters and the criminal justice response to post-disaster crime. It will challenge students to define disaster, to appreciate the methodological difficulties of measuring crime in the wake of disasters, to determine the utility of various theories of crime in explaining post-disaster crime and to understand how the criminal justice response to crime in the wake of disasters is similar to and different from the criminal justice response in non-disaster conditions. This course will be useful for both criminal justice students and practitioners. Prerequisite: CRIJ 5330.

CRIJ 5338 *Offenders with Mental Illness*. Three semester hours.

This course will explore the forces that set deinstitutionalization into motion and the outcome of this process as well as the way in which law enforcement, courts and corrections deal with offenders with mental illness. This course will also explore legal issues that are pertinent to this group and provide a realistic depiction of the concept and practice of criminal justice in 21st century America.

CRIJ 5345 *Critical Issues in Criminal Justice Policy*. Three semester hours. (FL)

An evaluation of the legal and policy issues affecting the criminal justice system. This seminar will focus on an historical and current analysis of legal issues. May be repeated when topic changes with permission of CRIJ advisor. Prerequisite: Graduate Standing.

CRIJ 5355 *Cybercrime*. Three semester hours.

Students will analyze various forms of cybercrime and discern how various theories of crime relate to the various modalities of cybercrime and victimization.

CRIJ 5398 *Thesis*. Three semester hours. (FL/SP)

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Graduate standing and permission of major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

CRIJ 5399 *Thesis*. Three semester hours. (FL/SP)

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Graduate standing and permission of major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

DANCE (DANC)

DANC 1100 *Dance/Theatre and Children*. One semester hour.

An introduction to the principles of dance and theatre performance related to the expressive and developmental needs of children from pre-school through the fourth grade. This course will satisfy the Visual and Performing Arts requirement in the University Core Curriculum for Early Childhood Education Majors. (Formerly DANC 3100)

DANC 1131 *Dance Conditioning I*. One semester hour.

An activity class stressing the aesthetic aspects of dance. Emphasis on simple steps, movements, and combinations which build strength, flexibility, and body tone, as well as a sensitivity to music and a general awareness of form, line, and body placement.

DANC 1132 *Dance Conditioning II*. One semester hour.

A continuation of DANC 1131.

DANC 1191 *Dance Improvisation*. One semester hour.

Exploration of movement and visual design through improvisation.

DANC 1210 (DANC 1210) *Tap I*. Two semester hours.

This course consists of basic steps involved in tap dance. A mix of the physical and aesthetic qualities utilized in dance will be incorporated.

DANC 1211 (DANC 1211) *Tap II*. Two semester hours.

A continuation of DANC 1210.

DANC 1241 (DANC 1241) *Ballet I*. Two semester hours.

Introduction to the fundamental theory, technique, and vocabulary of classical ballet.

DANC 1242 (DANC 1242) *Ballet II (Beginning/Intermediate Ballet)*. Two semester hours.

A continuation of DANC 1241.

DANC 1245 (DANC 1245) *Modern I (Beginning Modern)*. Two semester hours.

This course serves as an introduction to the various dance techniques of Martha Graham, Paul Taylor, Bella Lewitzky, Bill Evans and other modern dance greats.

DANC 1246 (DANC 1246) *Modern II (Beginning/Intermediate Modern)*. Two semester hours.

A continuation of DANC 1245.

DANC 1247 (DANC 1247) *Jazz I*. Two semester hours.

An introduction to the style, technique, and vocabulary associated with jazz dance. Course includes a Luigi jazz warm-up providing a stretch-strength program with emphasis on correct alignment of the body. Repertoire includes classical, modern, and Broadway jazz. Individual skills emphasized, not choreography.

DANC 1248 (DANC 1248) *Jazz II*. Two semester hours.

A continuation of DANC 1247.

DANC 1349 (DANC 1349) *Ballet Folklórico I*. Three semester hours.

Mexican Folkloric Dance. Instruction and participation in the foot work and fundamental folk dance techniques of the different regions of México. This course is designed to prepare students for dance as a performing art. Directed experiences in dance concerts and lecture demonstrations; performances and practices required. Prerequisite: Consent of Instructor.

DANC 1350 (DANC 1350) *Ballet Folklórico II*. Three semester hours.

A continuation of DANC 1349. Prerequisite: Consent of Instructor.

DANC 1351 (DANC 1351) *Dance Performance I*. Three semester hours.

Instruction and participation in one of the following: ballet, jazz, flamenco or modern dance forms. Designed to expose students to dance concerts, lecture demonstrations, and stage band performances. Prerequisite: DANC 1241 or permission of instructor.

DANC 1352 (DANC 1352) *Dance Performance II*. Three semester hours.
A continuation of DANC 1351.

DANC 2131 *Dance Conditioning III*. One semester hour.
A continuation of DANC 1132.

DANC 2132 *Dance Conditioning IV*. One semester hour.
A continuation of DANC 2131.

DANC 2192 *Music for Dancers*. One semester hour.
Elements of music with emphasis on rhythm related to dance technique, performance, choreography, pedagogy and accompaniment. One lecture and two studio hours per week.

DANC 2210 (DANC 2208) *Tap III (Intermediate Tap)*. Two semester hours.
Relationship of style and characteristics of various types of tap dance. Emphasis on rhythmic accuracy, analysis, repertoire and composition.

DANC 2211 (DANC 2209) *Tap IV (Intermediate/Advanced Tap)*. Two semester hours.
Continuation and progression of DANC 2210. Prerequisite: DANC 2210 or permission of instructor.

DANC 2241 (DANC 2241) *Ballet III (Intermediate Ballet)*. Two semester hours.
Intermediate technique class in Ballet. Barre, center work and basic *enchainements* will be studied. Prerequisite: DANC 1242 or permission of instructor.

DANC 2242 (DANC 2242) *Ballet IV (Intermediate/Advanced Ballet)*. Two semester hours.
A continuation and progression of DANC 2241. Introduction of pointe work. Prerequisite: DANC 2241 or permission of instructor.

DANC 2245 (DANC 2245) *Modern III (Intermediate Modern)*. Two semester hours.
Intermediate modern dance technique, floor and center work, rhythm and movement combinations. Prerequisite: DANC 1246 or permission of instructor.

DANC 2246 (DANC 2246) *Modern IV (Intermediate/Advanced Modern)*. Two semester hours.
Continuation and progression of DANC 2245. Prerequisite: DANC 2245 or permission of instructor.

DANC 2247 (DANC 2247) *Jazz III (Intermediate Jazz)*. Two semester hours.
Intermediate Jazz dance based technique, improvisation and repertory. Prerequisite: DANC 1248 or permission of instructor.

DANC 2248 (DANC 2248) *Jazz IV (Intermediate/Advanced Jazz)*. Two semester hours.
Continuation and progression of DANC 2247. Prerequisite: DANC 2247 or permission of instructor.

DANC 2303 (DANC 2303) *Dance Appreciation*. Three semester hours.
Critical examination of dance as an art form and a means of cultural expression via live performance, video, experiential activities and writing. To cultivate an understanding of how dances reflect and shape the societies in which they are practiced, course will include a cross-cultural exploration of various styles and genres.

DANC 2349 (DANC 2349) *Ballet Folklórico III*. Three semester hours.
A continuation of DANC 1350. Prerequisite: Consent of Instructor.

DANC 2350 (DANC 2350) *Ballet Folklórico IV*. Three semester hours.
A continuation of DANC 2349. Prerequisite: Consent of Instructor.

DANC 2351 (DANC 2351) *Dance Performance III*. Three semester hours.
A continuation of DANC 1352.

DANC 2352 (DANC 2352) *Dance Performance IV*. Three semester hours.
A continuation of DANC 2351.

DANC 3131 *Dance Conditioning V*. One semester hour.
Continuation and progression of DANC 2132. Three studio hours per week.

DANC 3132 *Dance Conditioning VI*. One semester hour.

Continuation and progression of DANC 3131. Three studio hours per week.

DANC 3210 *Tap V (Advanced Tap)*. Two semester hours.

Advanced tap technique, floor work, and combinations. Introduction of more complex rhythmical and technical skills.

Prerequisite: DANC 2211 or permission of instructor.

DANC 3211 *Tap VI (Advanced Tap)*. Two semester hours.

Continuation and progression of DANC 3210. Prerequisite: DANC 3210 or permission of instructor.

DANC 3241 *Ballet V (Advanced Ballet)*. Two semester hours.

Advanced Ballet barre, center work and combinations. Introduction of partnering movements. Prerequisite: DANC 2242 or permission of instructor. Three studio hours per week.

DANC 3242 *Ballet VI (Advanced Ballet)*. Two semester hours.

Continuation and progression of DANC 3241. Prerequisite: DANC 3241 or permission of instructor. Three studio hours per week.

DANC 3245 *Modern V (Advance Modern)*. Two semester hours.

Advanced modern technique, center work and combinations in Modern dance. Prerequisite: DANC 2246 or permission of instructor. Three studio hours per week.

DANC 3246 *Modern VI (Advanced Modern)*. Two semester hours.

Continuation and progression of DANC 3245. Three studio hours per week.

DANC 3247 *Jazz V (Advanced Jazz)*. Two semester hours.

Advanced JAZZ based technique, center work and combinations. Prerequisite: DANC 2248 or permission of instructor. Three studio hours per week.

DANC 3248 *Jazz VI (Advanced Jazz)*. Two semester hours.

Continuation and progression of DANC 3247. Prerequisite: DANC 3247 or permission of instructor. Three studio hours per week.

DANC 3303 *Dance Injuries: Prevention and Treatment*. Three semester hours.

Exploration of the types of injuries that are common in dance related activities; modalities of strength/stretch training to prevent such injuries; and the treatment that should be rendered to specific injuries. Two lecture and one laboratory hour per week.

DANC 3349 *Ballet Folklórico V*. Three semester hours.

A continuation of DANC 2350. Prerequisite: Consent of Instructor.

DANC 3350 *Ballet Folklórico VI*. Three semester hours.

A continuation of DANC 3349. Prerequisite: Consent of Instructor.

DANC 3351 *Dance Performance V (Modern/Flamenco Troupe)*. Three semester hours.

A continuation of DANC 2352. Three studio hours per week.

DANC 3352 *Dance Performance VI (Modern/Flamenco Troupe)*. Three semester hours.

A continuation of DANC 3351. Three studio hours per week.

DANC 3393 *Dance History*. Three semester hours.

A study of leading historical and contemporary Ballet and Modern dance Choreographers, performers, and writers and the framework from which dance evolved. Three lecture hours per week.

DANC 4131 *Dance Conditioning VII*. One semester hour.

A continuation of DANC 3132. Three studio hours per week.

DANC 4132 *Dance Conditioning VIII*. One semester hour.

A continuation of DANC 4131. Three studio hours per week.

DANC 4173-4373 Undergraduate Research. One-three semester hours.

Designed individually through consultation between the student and instructor to suit the student's need and interests. Additional requirements may be established by the department. May be repeated for credit. Prerequisite: Permission of instructor.

DANC 4182 Concert Choreography. One semester hour.

Conceptualization, realization, direction and production of a choreographic work for formal and informal presentation. Three studio hours per week.

DANC 4210 Tap VII (Advanced Tap). Two semester hours.

Advanced tap technique, center work and combinations. Prerequisite: DANC 3211 or permission of instructor. Three studio hours per week.

DANC 4211 Tap VIII (Advanced Tap). Two semester hours.

Continuation and progression of DANC 4210. Prerequisite: DANC 4210 or permission of instructor. Three studio hours per week.

DANC 4241 Ballet VII (Advanced Ballet). Two semester hours.

Advanced ballet barre, center work and combinations. Prerequisite: DANC 3242 or permission of instructor. Three studio hours per week.

DANC 4242 Ballet VIII (Advanced Ballet). Two semester hours.

Continuation and progression of DANC 4241. Prerequisite: DANC 3246 or permission of instructor. Three studio hours per week.

DANC 4245 Modern VII (Advanced Modern). Two semester hours.

Advanced Modern technique, floor work and combinations. Prerequisite: DANC 3246 or permission of instructor.

DANC 4246 Modern VIII (Advanced Modern). Two semester hours.

Advanced Modern technique, floor work and combinations. Prerequisite: DANC 3246 or permission of instructor.

DANC 4247 Jazz VII (Advanced Jazz). Two semester hours.

Advanced Jazz based technique, center work and combinations. Prerequisite: DANC 3248 or permission of instructor. Three studio hours per week.

DANC 4248 Jazz VIII (Advance Jazz). Two semester hours.

Continuation and progression of DANC 4247. Prerequisite: DANC 4247 or permission of instructor. Three studio hours per week.

DANC 4349 Ballet Folklórico VII. Three semester hours.

A continuation of DANC 3350. Prerequisite: Consent of Instructor.

DANC 4350 Ballet Folklórico VIII. Three semester hours.

A continuation of DANC 4349. Prerequisite: Consent of Instructor.

DANC 4351 Dance Performance VII (Modern/Flamenco Troupe). Three semester hours.

A continuation of DANC 3352. Three studio hours per week.

DANC 4352 Dance Performance VIII (Modern/Flamenco Troupe). Three semester hours.

A continuation of DANC 4351. Three studio hours per week.

ENGLISH (ENGL)

ENGL 1301 (ENGL 1301) English Composition I. Three semester hours. (FL/SP/SS)

The goal of this course is to develop students' expository and analytical writing skills by guiding them through the multiple stages of the writing process and by creating an awareness of authorial voice, audience, purpose, and occasion. Students will also employ critical thinking and reading skills in the evaluation of selected readings designed to further emphasize the writing process. This course will provide an introduction to writing the documented essay, to acquiring information literacy

skills, and to evaluating both printed and electronic sources. To earn credit, this course must be completed with a "C" or better. Prerequisite: DENG 0370, a satisfactory score on standard assessment test, or exemption from any TSI test. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 1302 (ENGL 1302) *English Composition II*. Three semester hours. (FL/SP/SS)

This course offers a continuation of the expository and analytical writing skills developed in English 1301 and introduces the principles of argumentation and more extensive interpretation of selected readings. Students will again be engaged in all steps of the writing process, generating argumentative essays based on thoughtful analysis and discussion of reading assignments. In addition, students will be guided through the steps of more sophisticated research writing techniques, information literacy skills, and evaluation of primary and secondary sources, culminating in a series of essay length research projects. To earn credit, this course must be completed with a "C" or better. Prerequisite: ENGL 1301 with a grade of "C" or better. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 2307 (ENGL 2307) *Introduction to Creative Writing*. Three semester hours. (SP)

This introductory course is designed to give students the opportunity to explore their abilities and interests in a variety of genres. The course will emphasize the aesthetic demands of different genres through formal study of required readings and especially through first-hand experience of writing exercises. Students will write in at least two of the following genres: poetry, short fiction, drama, screenwriting, and non-fiction. Prerequisite: ENGL 1302 with a grade of "C" or better.

ENGL 2311 (ENGL 2311) *Technical Communication*. Three semester hours. (FL, SP)

This course focuses upon the analysis and application of oral, written, and visual communication principles and practices, including strategies for interpersonal communication, effective teamwork, public speaking, and technical writing. Participants will develop written, oral, and visual components of technical communication, which include specialized processes, methods, and/or specialized knowledge sets belonging to any number of disciplines, including, but not limited to, social sciences, applied or industrial sciences, mass media, and engineering. Students will practice individual and collaborative composing processes in the creation of ethical and effective communication. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course.

ENGL 2322 (ENGL 2322) *British Literature Through Neoclassicism*. Three semester hours. (FL/SS)

A study of notable developments, works, and authors in the literature of Britain through Neoclassicism. Substantial writing required. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 2323 (ENGL 2323) *British Literature from the Romantics to the Present*. Three semester hours. (SP/SS)

Focus on major periods, movements and authors from the Romantics through modern times. Substantial writing required. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 2327 (ENGL 2327) *American Literature to the Civil War*. Three semester hours. (FL/SS)

Covers major literary development, authors, and works in American literature through the Civil War. Substantial writing required. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 2328 (ENGL 2328) *American Literature from the Civil War to the Present*. Three semester hours. (SP/SS)

Introduces notable authors such as Whitman, Twain, Dickinson, James, Crane, Hemingway, Faulkner, O'Neill, Frost, Eliot, Brooks, Wright, etc. as well as evolutions in literary taste and practices. Substantial writing required. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 2332 (ENGL 2332) *Survey of World Literature to 1650*. Three semester hours. (FL)

Familiarizes the student with several non-English literary traditions and gives them an understanding of the inter-relatedness of cultures and civilizations. Substantial writing required. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 2333 (ENGL 2333) *Survey of World Literature Since 1650*. Three semester hours. (SP)

A study of several non-European literary traditions in the past three centuries, including African, Indian, Persian, Chinese, and Japanese. Substantial writing required. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

ENGL 2365 (ENGL 2342) *Literature and Film*. Three semester hours.

This course explores how film and literature interact. Novels, short stories and plays are analyzed in relation to film versions of the same works in order to gain an understanding of the possibilities—and problems—involved in adapting them to film. Prerequisite: ENG 1302 with a grade of “C” or better or equivalent course.

ENGL 2366 *Survey of Film History*. Three semester hours.

Historical and critical survey of American and/or international Cinema with an emphasis on its major developments both as art form and mass medium. Screenings required. Course may be repeated once when topics vary. Prerequisite: ENG 1302 with a grade of “C” or better or equivalent course.

ENGL 3300 *Advanced Composition*. Three semester hours. (FL/SS-EVEN)

Students enrolled in this course will be given the opportunity to expand their writing skills by experimenting with a variety of genres and rhetorical conventions. This course will involve non-literary, multiple genre textual analysis as a source for writing assignments and will refine students' sense of authorial voice and style. Prerequisite: ENGL 1302 with a grade of “C” or better or equivalent course.

ENGL 3301 *Writing in the Disciplines (WIN)*. Three semester hours. (FL/SS)

This course provides opportunities for students to write in various disciplinary areas, including but not limited to, Fine and Performing Arts, Social Sciences, Natural Sciences, and Humanities. Students engage in the writing process and compose a number of writing projects that meet the expectations of a given genre and discipline, including, but not limited to visual analysis, critical analysis, and argument-synthesis. Research and critical reading, writing, and thinking are emphasized. Prerequisite: ENGL 1302 with a grade of “C” or better or equivalent course.

ENGL 3302 *Nonfiction Prose Writing*. Three semester hours. (SP/SS-Odd)

In this course, students will use the writing process to explore their own personal experiences. Guided by their critical reading of the nonfiction prose of established authors, as well as by essays on creative nonfiction writing, students will practice writing about personal topics with the goal of producing essays that are interesting, pertinent, and meaningful to a broad selection of readers. Analysis of audience, technique, and style will therefore be an integral part of the course. Topics to be explored may relate to culture, family, personal identity, or significant life events. Prerequisite: ENGL 1302 with a grade of “C” or better or equivalent course.

ENGL 3303 *The American Literary Renaissance*. Three semester hours. (SP)

A study of American literature between 1836 and 1860, featuring selections by such writers as Emerson, Fuller, Thoreau, Douglas, Poe, Hawthorne, Melville, Stowe, Fern, and Whitman. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 3306 *Existentialism*. Three semester hours.

A study of the nature of human existence and experience in the philosophies of Dostoevsky, Nietzsche, Miguel de Unamuno, Kafka, Ortega y Gasset, Sartre, and Camus. Course may be repeated for credit when topics vary. (Cross-listed with PHIL 3306)

ENGL 3310 *Young Adult Literature*. Three semester hours. (FL/SP)

This course covers the literature written for young adults (YAs) and analyzes how this literature meets the varying developmental stages of YAs. Students will conduct numerous individual and group assignments typically required of YAs providing future educators a first-hand opportunity to develop a teaching philosophy regarding the use of YA literature in the classroom. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 3311 *Great Books of the Western Tradition-Classical Period to Renaissance*. Three semester hours. (FL)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition before the Renaissance, from Greco-Roman period to Renaissance. Classics such as Plato's Republic, Plutarch's Lives, Marcus Aurelius' Meditations, Dante's Divine Comedy may be read. May be repeated for credit when topic changes. Prerequisite: ENGL 1302 with a grade of “C” or better or equivalent course. (Cross-listed with HIST 3311 and PHIL 3311)

ENGL 3312 *Great Books of the Western Tradition - Renaissance to Present*. Three semester hours. (SP)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition since the Renaissance, from Cervantes to the present. Classics such as de Tocqueville's Democracy in America, Wollstonecraft's A Vindication of the Rights of Women, Nietzsche's The Uses and Abuses of History, Thoreau's "Civil

Disobedience" may be read. Prerequisite: ENGL 1302 with a grade of "C" or better or equivalent course. (Cross-listed with HIST 3312 and PHIL 3312)

ENGL 3316 *Twentieth Century Poetry*. Three semester hours. (SS-Odd)

Reading of English and American poetry published since 1900 including the work of such writers as Yeats, De la Mare, Housman, Rich, Sexton, Frost, Eliot, and Plath. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 3323 *Primary Children's Literature*. Three semester hours. (FL/SP)

Designed to help produce competencies in the understanding of the history of literature for children, the kinds of literature usually taught children, a broad examination of literature often taught to children, and techniques in using literature as a teaching material with children from the Pre-Kindergarten through fourth grade. An emphasis will be placed on Picture books, Picture Story Books and Beginning Chapter Books. To be taken by Early Childhood Education Majors. Prerequisite: Nine hours of English.

ENGL 3324 *Multicultural Children's Literature*. Three semester hours. (SP)

Advanced study of the genre Multicultural Children's Literature. Special emphasis will be placed on Hispanic literature. Literature will be studied in translation and/or in the original language. Prerequisite: Three hours sophomore literature and ENGL 3323 or consent of instructor.

ENGL 3326 *Studies in World Mythology*. Three semester hours. (SS-Odd)

Designed to help students understand the nature, cause, and use of myths through wide reading in various mythologies. Special emphasis upon the effects found in American life of the Classical, Norse, and Judeo-Christian traditions; and upon myth as a contemporary phenomenon. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 3329 *Studies in American Literature*. Three semester hours. (SS-Odd)

Features readings in selected authors, historical periods, literary movements, genres, themes, or cultural issues in American literature. May be repeated for credit when topic changes. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 3330 *Literature in English*. Three semester hours.

This course concentrates on the literature of any era that is written in English but does not originate in the United States or its territories or in England itself. Areas of study may include literature of the Commonwealth nations (e.g., Australia, Canada), of former British colonies (e.g., India, Ireland). And of English-speaking peoples in the Caribbean, Africa, and the Americas. May be repeated for credit when the topic changes. Prerequisite: Three hours of sophomore literature or consent of instructor.

ENGL 3350 *Movement and Eras*. Three semester hours.

This course studies the recognized literature, authors, and philosophies of any culture or nationality that can best be understood in narrow time periods and/or movements; for instance, The European Enlightenment, the Harlem Renaissance, Modernism. May be repeated for credit when the topic changes. Prerequisite: Three hours of sophomore literature or consent of instructor.

ENGL 3339 *History of the English Language*. Three semester hours. (FL)

The English language from Anglo-Saxon times to present day. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 3347 *General Linguistics*. Three semester hours. (FL)

Designed to produce competencies in using and understanding general language principles, phonetics, semantics, syntax, and socio-linguistics. Prerequisite: Three hours sophomore literature or consent of instructor. May be taken by a person who has had ENGL 4309.

ENGL 3361 *The Teaching of Composition*. Three semester hours. (SP/SS)

This course provides an overview of modern composition theory that informs the teaching of writing in secondary and post-secondary education. This course incorporates a practicum where participants create writing assignments that aim to improve the writing process and products of adults and young adult writers. Participants will write essays based on the assignments they propose and will experiment with a number of approaches to teaching the writing process. Required for 7-12 Certification. Prerequisite: Three hours sophomore English or consent of instructor.

ENGL 4173-4473 *Undergraduate Research*. One-four semester hours.

A course adapted to the directed study of topics in English. Advanced students will develop a project in cooperation with an instructor. The project will be established by the student with the approval of the instructor prior to registration. The course may be repeated with a change in project, but total credit cannot exceed eight semester hours. Prerequisite: Permission of the instructor.

ENGL 4301 *Shakespeare's Major Plays*. Three semester hours. (FL/SPR)

Designed to produce competencies in the types of plays which Shakespeare wrote and techniques for understanding and critiquing them as well as exposure to the most well-known of his works. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4302 *Philosophy in Literature*. Three semester hours. (FL)

Formulation and critical analysis of philosophical ideas in selected literary works. Course may be repeated for credit when topics vary. (Cross-listed with PHIL 4302).

ENGL 4303 *Women in Shakespeare*. Three semester hours.

Shakespeare's dramatic and poetic technique is examined in the context of his focus on women's issues and roles in society. Readings of selected plays and non-dramatic poems will relate Shakespeare's interpretations of feminine power and potential in his own time to contemporary perspectives. Prerequisite: Three hours of sophomore literature or the consent of instructor.

ENGL 4306 *Studies in English Literature*. Three semester hours. (SP-Even)

Features readings in selected author, historical periods, literary movements, genres, themes, or cultural issues in English literature. Prerequisite: Three hours sophomore literature or consent of instructor. May be repeated for credit when topic changes.

ENGL 4309 *Advanced English Grammar*. Three semester hours. (SP)

Designed to produce competencies in understanding the English language in its theory, sound, words, grammar (both traditional and modern grammars), and its spelling. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4316 *Studies in Language*. Three semester hours.

A special topics seminar in some aspect of the study of language. The course may focus on a special problem in linguistics, heritage languages, second language acquisition, history of the language, literacy, the teaching of the language or language policy and implementation. Prerequisite: Six hours sophomore literature or consent of instructor. May be repeated for credit when topic changes.

ENGL 4321 *American Dialects*. Three semester hours.

Designed to help a student distinguish the differences between Standard American English and the various forms of English spoken and written in various geographic areas and social levels in the United States. Special emphasis on Texas English as it is used along the Rio Grande and in other areas of the state. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4322 *Creative Writing*. Three semester hours. (FL-SP)

This course explores current theory and creative writing techniques through the study of required readings and the application of techniques in students' own work. Genres covered will regularly include poetry, fiction, and screenwriting, with drama, children's literature, non-fiction and other genres offered occasionally. The course may be repeated for credit but not more than twice in the same genre. May be repeated for credit up to four times. Prerequisite: ENGL 2307 or SPAN 2307 or consent of the instructor.

ENGL 4323 *Early Twentieth Century American Literature*. Three semester hours. (FL-Even)

A study of American literature from the end of World War I to the end of World War II. Readings will include such writers as Stein, Hemingway, Fitzgerald, Faulkner, Pound, Eliot, Barnes, Cather, Wharton, Hughes, O'Neill, Yeziarska, Steinbeck, Hurston, and Dos Passos. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4324 *Late Twentieth Century American Literature*. Three semester hours. (SP-Odd)

A representative sampling of American literature from World War II to the present. Readings may include selections from literary movements and schools as well as such central figures as Tennessee Williams, Flannery O'Connor, Arthur Miller, Sylvia Plath, Adrienne Rich, Allen Ginsberg, Thomas Pynchon, and Toni Morrison. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4325 *Studies in the Middle Ages*. Three semester hours.

Features readings in selected authors, historical periods, literary movements, genres, themes, or cultural issues in the literature of the Middle Ages. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4326 *Studies in World Folklore*. Three semester hours. (SS-Even)

Designed to produce competencies in understanding the processes of folklore, a general knowledge of many folklores (with special emphasis on American and Texas border areas), and the usefulness of folklore in general culture and the schoolroom. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4327 *The Sixteenth Century*. Three semester hours. (FL-Odd)

Period course that studies the literature from Henry VII's ascension to the throne up through Elizabeth I's reign. The course examines cultural, social, and political developments influencing the writers under study. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4328 *The Seventeenth Century*. Three semester hours. (SP-Odd)

Period course that studies British Literature from the end of Elizabeth I's reign through the end of the seventeenth century. The course examines cultural, social, and political developments influencing the writers under study. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4329 *The Restoration and the Eighteenth Century*. Three semester hours. (FL-Odd)

Period course in the drama, poetry, and prose of the Restoration and the eighteenth century. Writers may include Congreve, Dryden, Pope, Swift, and Samuel Johnson. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4330 *Nineteenth Century British Literature: The Romantics*. Three semester hours. (FL-Odd)

This course focuses on the poetry and fictional and/or non-fictional prose of the "Romantic" period in British Literature (roughly 1785-1830). Authors studied may include Wordsworth, Coleridge, Byron, the Shelleys, and Wollstonecraft.

Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4331 *Nineteenth Century Literature: The Victorians*. Three semester hours. (SP-Even)

Period course in English poetry and prose of the Victorian age. Writers may include Charles Dickens, the Bronte sisters, the Rossettis, Tennyson, George Eliot, John Ruskin, Elizabeth Gaskell, Matthew Arnold, Charles Darwin, and Oscar Wilde. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4332 *Early American Literature*. Three semester hours.

A study of American literature from its beginning to 1836. Though the course will emphasize English language writings of the Colonial, Pre-Revolutionary, and Early Republican periods, it will also feature in translations works from the Native American oral tradition and from the Spanish and French exploration and colonization of North America. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4333 *Late Nineteenth Century American Literature*. Three semester hours. (SP-Even)

A study of American literature from the Civil War to the beginning of World War I, featuring the emergence of American humor and realism and reading selections by such writers as Whitman, Dickinson, Twain, James, Howells, Crane, Chopin, Wharton, and Robinson. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4334 *Studies in World Literature*. Three semester hours.

An intensive study of a particular period, movement, or major author of World Literature. Readings will be in English translation. Topics will vary. Prerequisite: Three hours of sophomore literature or the consent of the instructor. May be repeated for credit when topic changes.

ENGL 4335 *Chicano/a Literature*. Three semester hours. (SP-Even)

A readings course in the literature written by Mexican Americans from 1848 to the present. This course explores poetry, fiction and drama from a historical and thematic approach. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4338 *Minority Voices*. Three semester hours. (FL-Odd)

Designed to help students attain, through wide, relevant reading, an understanding of the United States culture as one of many peoples and ways of life; and literature itself as a device for securing equality among them. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4347 *Contrastive Linguistics*. Three semester hours. (SP)

Designed to produce competencies in an understanding of the similarities and differences between English and Spanish and in teaching both languages to students who have one of them as a native tongue. Prerequisite: Three hours sophomore literature or consent of instructor. ENGL 3347.

ENGL 4350 *British Literature from 1900 to World War II*. Three semester hours.

This is a focused course in British literature from the first forty years of the twentieth century, including the literary, social, and political movements that influenced it. Authors studied may include such novelists as Conrad, Forster, Lawrence, Woolf, and Joyce; dramatists Shaw and O'Casey; and poets including Hardy, Yeats, Eliot, Auden, and the World War I poets. Course may be repeated when topic changes. Prerequisite: Three hours of sophomore literature or instructor's consent.

ENGL 4351 *British Literature from World War II to Present*. Three semester hours.

This course examines the trajectory of British literature from the outbreak of World War II to today, including the end of the British Empire and the increased expansion and diversification of the literary canon. Authors studied may include Durrell, Beckett, the Amises, John Osborn, Lessing, Achebe, Dylan Thomas, Larkin, Ishigur, McEwan, and Zadie Smith. Course may be repeated when topic changes. Prerequisite: Three hours of sophomore literature or instructor's consent.

ENGL 4355 *History of Literary Thought*. Three semester hours. (SP)

An introduction to the major philosophers of literature, from the ancients to the moderns. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4358 *The Bible as Literature*. Three semester hours. (FL-Even)

This is an in-depth literary study of the Bible, with emphasis on the formal features of narrative, hymn, prophecy, apocalypse, gospel, and epistle. Historical, cultural, and archaeological considerations are included. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4360 *Literature and Gender*. Three semester hours.

An introduction to literature that explores issues of gender and sexuality. The course examines questions of canonicity, difference, equality, and sexuality, and how these issues are represented in literary and other cultural contexts. Special attention will be paid to the intersections of gender with sexuality, race, class, ability, and nationality. Sample topics include women's literature, queer literature, literature and masculinity, or desire in literature. Course may be repeated for credit when topics vary. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4365 *Film Literature*. Three semester hours. (SP-Even)

Introduces basic literary and dramaturgical components of film production and interpretation. Subjects, genres, or themes may vary. Prerequisite: Three hours sophomore literature or consent of instructor. Screening lab required.

ENGL 4390 *Issues in the Teaching of English*. Three semester hours. (SP-Odd)

This course addresses current issues in the teaching of English, ranging from pedagogical approaches to the teaching of composition to the theoretical underpinnings of English literature, language, literacy, and rhetoric. Attention is paid to national trends and state standards for individuals planning to teach English Language Arts (ELA) in secondary schools. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4395 *Current Trends in Rhetorical Theory*. Three semester hours. (SP)

The course provides opportunities for participants to examine the leading trends in contemporary rhetorical theory and epistemology. Participants will study selected readings by major theorists on topics that include, but are not limited to, social epistemology, minority voices, mass media, and composition. Prerequisite: Three hours sophomore literature or consent of instructor.

ENGL 4397 *International Service Learning*. Three semester hours.

This course seeks to engage students in activities that combine both academic learning and community service in a foreign country. Students participate in an organized service activity that meets identified community needs. Students are required to reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility. Final service projects must be presented to a broad audience. May be combined with Study Abroad and may be conducted in English, Spanish or Portuguese. Faculty supervisor required. Prerequisite: Consent of instructor.

ENGL 4398 *Major Authors*. Three semester hours. (FL)

An intensive study of the works of one or two major authors, writing in the English language. May not duplicate existing authors courses. Prerequisite: Three hours sophomore literature or consent of instructor. May be repeated for credit when topic changes.

ENGL 4399 *Senior Seminar - WIN*. Three semester hours. (FL)

The senior seminar is a special topics capstone course required of all English and English Language Arts majors. Course readings, class discussions, and papers will focus on a highly defined issue in the study of literature or language. All senior seminars, however, will require that students develop and demonstrate command of the research process and superior writing skills. Attention will also be paid to professional post-collegiate issues of relevance to English majors. To earn credit for this course, students must earn a grade of "C" or better. Prerequisite: At least 21 semester credit hours in English.

ENGL 5302 *Introduction to the Profession*. Three semester hours.

This course provides intensive training in graduate-level writing, research, publication, conferences, interviewing and related topics, and is directed primarily, but not exclusively, toward students interested in continuing on to a Ph.D. program.

ENGL 5303 *Problems in Comparative Literature*. Three semester hours.

An in-depth study of an area of literature not originally written in English. The course may deal with a period, an area, a theme, or a literary type. Readings are in English. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

ENGL 5305 *Milton*. Three semester hours.

Survey of the major writings of Milton as they relate to the politics, history, and culture of England during the reign of Charles I, the Interregnum, and the Restoration. Works will include: *Areopagitica*, *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes*. Prerequisite: Graduate standing.

ENGL 5306 *Chaucer*. Three semester hours.

Survey of major works of Chaucer with significant textual and critical information about his works. Prerequisite: Graduate standing.

ENGL 5311 *Studies in Medieval Literature*. Three semester hours.

An in-depth study of a theme, an idea, a literary type, a school of literature, or a particular writer of the medieval period. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

ENGL 5312 *Studies in Sixteenth Century Literature*. Three semester hours.

A detailed analysis of a major author, genre, or literary movement of the sixteenth century. Possible topics include More, Spenser, Humanism, or the Reformation. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

ENGL 5313 *The Continental Novel*. Three semester hours.

Familiarizes students with major works by such novelists as Goethe, Balzac, Flaubert, Zola, Dostoyevsky, Tolstoy, Mann and Solzhenitsyn. Prerequisite: Graduate standing.

ENGL 5314 *Major Themes in British Literature, 18th Century to Present*. Three semester hours.

This course explores diverse topics in British and/or British colonial literature from the dawn of the Enlightenment (eighteenth century) to the present day—effectively, the period of Britain's emergence as a world power and of its literary products' status as world literature. Topics vary, such as intense examination of textual depictions of Britain's engagement with scientific discovery and exploration; of the rise and fall of the Empire and the management thereof; of the roles of women and colonized "Others;" and of Britain's place in the world today. Course may be repeated when the topic changes. Prerequisite: Graduate standing.

ENGL 5315 *Studies in Nineteenth Century American Literature*. Three semester hours.

An intensive investigation of an American literary milieu, a genre, or an author of the nineteenth century. May be repeated for credit when topics change. Prerequisite: Graduate standing.

ENGL 5316 *Studies in Twentieth Century American Literature*. Three semester hours.

An intensive investigation of an American literary movement, a genre, or an author of the twentieth century. May be repeated for credit when topics change. Prerequisite: Graduate standing.

ENGL 5318 *Postcolonial Studies in English*. Three semester hours.

This course is an introduction to postcolonial literature and theory. Emphasis is on readings produced in the historical, political, and cultural contexts of European colonialism in Africa, India, and the Caribbean. Secondary readings include a

range of theoretical writings about postcolonialism as a condition, an interpretive approach, and a field of study. Topics may include nationalism and imperialism; issues of race and gender; migration and diaspora; exile, assimilation, and hybridity; globalization and neocolonialism; strategies of anti-colonial resistance; intersections between postcolonialism and postmodernism; and the politics of language. The course will also interrogate the usefulness of understanding literature in transnational or global terms and consider “postcolonial studies” itself as contested terrain. Maybe repeated when topic changes. Prerequisite: Graduate standing.

ENGL 5320 *Global Literature in English*. Three semester hours.

This course concentrates on the literature of any era that is written in English but does not originate in the United States or its territories or in England itself. Areas of study may include literature of Commonwealth nations (e.g., Australia, Canada), of former British colonies (e.g., India, Ireland), and of English-speaking peoples in the Caribbean, Africa, and the Americas. May be repeated for credit once when the topic changes. Prerequisite: Graduate standing.

ENGL 5321 *Gender Studies*. Three semester hours.

The aim of this course is to introduce students to methods of literary criticism and interpretation, exploring the different representations of women and men, constructions of femininity and masculinity, and sexual politics. To that extent, the course will take into consideration questions of canonicity, difference, equality and sexuality, as well as will explore the different constructions of gender according to contemporary gender theories. Special attention will be paid to the intersections of gender with race, class, and nationality. An interdisciplinary focus will allow the students to compare different textual, theoretical, philosophical, historical and/or cross-cultural perspectives on gender. Prerequisite: Graduate standing.

ENGL 5328 *Studies in Seventeenth Century Literature*. Three semester hours.

An in-depth study of a major author, theme, or literary movement of the seventeenth century British Literature. Possible topics include Bacon, Jonson, Metaphysical poets, non-Shakespearean drama, Women writers, or the English Civil Wars. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

ENGL 5330 *History of Rhetoric from the Classical Period through the Eighteenth Century*. Three semester hours. (FL-Even)

Students will read, discuss, and respond to the works of rhetoricians from Classical times through the eighteenth century. The relationship between rhetoric and philosophy and between rhetoric and education will be addressed. Primary texts may include works by Plato, Aristotle, Cicero, Quintilian, Augustine, Erasmus, Francis Bacon, John Dryden, George Puttenham, Hugh Blair, and George Campbell. Participation in the course requires extensive reading and willing contribution to class discussions. Prerequisite: Graduate standing or permission from the instructor.

ENGL 5331 *History of Rhetoric from the Nineteenth Century to the Present*. Three semester hours. (SP-Even)

Students will read, discuss, and respond to the works of rhetoricians from the nineteenth century to the present. The course will begin with an examination of Scottish rhetoric and *belles lettres* and the influence of these movements on contemporary rhetorical theory. The relationship between rhetoric and philosophy and between rhetoric and education will be addressed, along with the role of rhetoric in various modern day political movements and literary genres. Participation in the course requires extensive reading and willing contribution to class discussions. Prerequisite: Graduate standing or permission from the instructor.

ENGL 5345 *Survey of European Literary Criticism*. Three semester hours.

This course reviews the history and philosophy of western literary criticism beginning with Plato and Aristotle and continuing through the modern period to the rise of the theories of postmodernism and deconstruction. Prerequisite: Graduate standing.

ENGL 5350 *Theory and Practice of Literary Criticism*. Three semester hours.

A survey of major theories of modern criticism. Emphasis on application of theories to critical thinking and writing. Prerequisite: Graduate standing.

ENGL 5360 *Advanced Technical Writing*. Three Semester Hours. (FL/SS) This course offers students the opportunity to gain experience beyond the introductory level in the genres of technical and professional writing. Students will practice researching, planning, and writing a variety of technical and professional documents, such as correspondence; feasibility, progress, or project reports; proposals; process descriptions; mechanical descriptions; executive summaries; instructions; and manuals. Students will also gain experience using PowerPoint for presentations. In addition, the course will expose

students to some of the ethical considerations technical and professional writers face. Prerequisite: Graduate standing or permission from the instructor.

ENGL 5365 *Teaching Rhetoric and Composition*. Three semester hours.

This course will review and evaluate traditional, modern, and innovative theories of rhetoric and the teaching of composition. Participants will explore and apply methods for teaching composition that will prepare them to teach in higher education settings. Topics include composition pedagogy, rhetorical strategies, curriculum design, grammar instruction, and assessment practices for freshman composition courses. All masters candidates who will be teaching freshman composition must register for this course prior to taking a teaching assignment. Prerequisite: Graduate standing.

ENGL 5366 *Special Issues in Rhetoric*. Three semester hours.

This course invites more intensive study of special topics related to the study of rhetoric. For each semester in which the course is offered, the topic will differ. Possible topics include feminist or political rhetoric; analysis of the rhetoric used in advertising or political speeches; visual rhetoric or the rhetoric of film. This course is repeatable up to ten hours. Prerequisite: Graduate standing.

ENGL 5367 *Issues in Composition: Theory and Application*. Three semester hours.

This course invites more intensive study of topics related to the theory that guides current trends in the teaching of writing and discusses issues related to best practices for teaching writing. Course investigation will include assessment strategies, writing across the curriculum initiatives, grading techniques, grammar for the advanced classroom, developmental writing, peer review techniques, teaching writing in multicultural settings, addressing ESL and ELL issues, adult literacy, and computer mediated instruction. Prerequisite: Graduate standing.

ENGL 5368 *Advanced Writing*. Three semester hours.

The best teachers of writing are writers themselves. The purpose of this class is to develop writing assignments relevant to the teaching of writing, to study a number of genres, and to have practice writing in those genres. Students may be asked to write an argument, experiment with writing in a discipline not their own, develop skills in business and technical writing, write nonfiction prose, participate in writing exercises illustrating a number of rhetorical modes and continue work with the development of style and voice. Prerequisite: Graduate standing.

ENGL 5370 *South Texas Writing Project Summer Institute, Teaching Writing*. Three semester hours. (SS)

Students enrolled in this course will participate in the South Texas Writing Project's Invitational Summer Institute, an affiliate of the National Writing Project. This course will concentrate on sharing best practices in the teaching of writing with both established and pre-service teachers. Students will prepare lessons on the teaching of writing based on research and their own experience with these lessons. Participants will leave this course with twenty or more lessons and a number of additional strategies for teaching writing to students from kindergarten through college. Prerequisite: Permission from South Texas Writing Project site director. Must be concurrently enrolled in English 5371.

ENGL 5371 *South Texas Writing Project Summer Institute, Writing and Research*. Three semester hours. (SS)

Students enrolled in this course will participate in the South Texas Writing Project's Invitational Summer Institute, an affiliate of the National Writing Project. This course will concentrate on the student's own development as a professional writer and on pursuing research in the area of teaching writing. Students will produce several pieces of writing suitable for possible publication and will focus on a research question germane to the teaching of writing. Prerequisite: Permission from South Texas Writing Project site director. Must be concurrently enrolled in English 5370.

ENGL 5398 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Graduate standing and consent of the major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis. Prerequisite: Graduate standing.

ENGL 5399 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Graduate standing and consent of the major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

ENGINEERING (ENGR)

ENGR 1201 (ENGR 1201) *Foundations of Engineering I.* Two semester hours. (FL/SS)

Introduction to the engineering profession and disciplines; development of skills in problem solving including numbers, units, graphs and error calculation; drawing and design using CAD tools; students work in teams on an engineering design project, including construction, testing and reporting. Co-requisite: MATH 2413.

ENGR 1202 *Foundations of Engineering II.* Two semester hours. (SP/SS)

Introduction to engineering ethics and professional responsibilities; development of skills in problem solving, analysis, estimation, design, and teamwork; introduction to systems engineering; computational analysis, computer programming applications. Students work in teams on an engineering design project, including construction, testing, and reporting. Prerequisites: ENGR 1201 and MATH 2413.

ENGR 1204 (ENGR 1204) *Engineering Graphics.* Two semester hours.

Orthographical and isometric drawings. Tolerance, working drawings, three dimensional pictorials, primary and successive auxiliary view and vector graphics. Computer aided design software is used for drawing and development of systems in mechanical, electrical and welding applications. Prerequisite: ENGR 1201. Prerequisite: ENGR 1201.

ENGR 2103 *Engineering Mechanics-Statics & Dynamics Laboratory.* One semester hour.

Laboratory course to accompany ENGR 2303. Laboratory exercises reinforce ENGR 2303 lecture material and place importance on scientific communication and collaboration. Co-requisite: ENGR 2303.

ENGR 2105 *Principles of Electrical Engineering Laboratory.* One semester hour.

Laboratory course to accompany ENGR 2305. Laboratory exercises reinforce ENGR 2305 lecture material and place importance on scientific collaboration. Co-requisite: ENGR 2305.

ENGR 2303 (ENGR 2303) *Engineering Mechanics-Statics and Dynamics.* Three semester hours.

Application of the fundamental principles of Newtonian mechanics to the statics and dynamics of particles and the equilibrium of trusses, frames, beams and other rigid bodies. Dynamics of moving particles, including friction, torque, impulse, and momentum. Prerequisite: PHYS 2326. Co-requisite: ENGR 2105.

ENGR 2305 (ENGR 2305) *Principles of Electrical Engineering.* Three semester hours.

Fundamentals of electrical circuit analysis, AC power and electronics, intended as a terminal course in these areas for most engineering disciplines. Prerequisites: PHYS 2326 and ENGR 1202. Co-requisite: ENGR 2105.

ENGR 2372 *Engineering Statistics.* Three semester hours.

Introduction to probability distribution and statistical methods; hypothesis testing; regression analysis; single factor ANOVA; factorial experiments; monitoring and improving product quality; variable and attribute control charts. Use of software packages for data mining and interpretation, with application to engineering and/or other systems. Prerequisite: MATH 2414.

ENGR 2376 *Conservation Principles of Thermal Engineering.* Three semester hours.

Theory and applications of energy methods in engineering; conservation principles to investigate "traditional" thermodynamics and internal flow fluids; material properties. Prerequisites: ENGR 2303, MATH 2415 or registration therein.

ENVIRONMENTAL SCIENCE (ENSC)

BIOLOGY MAJORS MAY COUNT ALL ENSC COURSES, EXCEPT ENSC 4340 AS BIOLOGY ELECTIVES.

ENSC 1101 (ENVR 1101) *Introduction to Environmental Systems Laboratory.* One semester hour.

An introductory laboratory course for majors and non-majors that emphasizes the principles of environmental science. Students will conduct observational and manipulative experiments that examine effects of environmental factors on the biology and ecology of an ecosystem. The course will also involve discussions of case studies in environmental sustainability. Must be taken concurrently with ENSC 1301.

ENSC 1301 (ENVR 1301) *Introduction to Environmental Systems.* Three semester hours.

An introductory course for majors and non-majors that applies the principles of the scientific method and critical thinking to environmental issues through a multidisciplinary approach. Students will gain an understanding of biotic interactions in environmental systems and the human impact as it relates to public policy and natural resource use. The course will focus

on environmental sustainability and the ecological principles essential to understanding processes in environmental systems. This course is a prerequisite for ENSC/BIO 3401 and must be taken concurrently with ENSC 1101.

ENSC 3310 *Environmental/Natural Resource Conservation*. Three semester hours.

Principles of ecology and resource management. The course outlines many of the national and international environmental problems and offers legislative, technological and methodological solutions to these problems. Prerequisite: ENSC 3401.

ENSC 3401 *Environmental Sciences*. Four semester hours. (F)

An interdisciplinary course including the following topics: ecosystems, population dynamics, flow of energy, solid wastes, control of weeds and pests, environment and human health and anthropogenic effects on the environment. Prerequisite: Eight hours of major's biology or permission of instructor. Lab fee: \$30. (Cross-listed with BIO 3401)

ENSC 4170 *Senior Seminar*. One semester hour.

A discussion of research and current topics in environmental sciences. Required of environmental sciences minors in their senior year.

ENSC 4173-4473 *Undergraduate Research*. One-four semester hours.

A course adapted to the study of special topics in environmental sciences. For advanced students capable of developing a problem independently through conference and activities directed by the instructor. Problem is chosen by the student with approval of the instructor prior to registration. Prerequisite: Permission of instructor. Lab fee: \$30.

ENSC 4340 *Environmental Regulations and Policies*. Three semester hours.

This course examines United States environmental policy and regulation from a range of perspectives. The course will emphasize the continual struggle to protect natural resources while sustaining society and culture. It will also explore how environmental regulations have been influenced by historic events, economic, and cultural needs. There will be an emphasis on environmental laws, jurisdiction, stakeholder participation/responsibility, enforcement and sustainable development. Prerequisite: 8 SCH of natural science and junior or senior standing. (Formerly ENSC 3340)

ENSC 4410 *Environmental Toxicology*. Four semester hours. (SP)

The course serves to provide an introduction to environmental poisons. Topics include general principles of toxicology, biotransformations, testing procedures, target organs, toxic substances and risk assessment including the toxicity of metals and pesticides. Prerequisite: Twelve hours of biology and/or environmental sciences or permission of instructor. Lab fee: \$30. (Formerly ENSC 4310)

ENSC 4420 *Environmental Microbiology*. Four semester hours.

An overview of the relationship between microbial metabolism, physiology, and the environment. The application of modern microbiological concepts to address and solve current environmental problems is emphasized. Topics include air, water and soil microbiology, geochemical activities of microbes, biotransformations, pollution, pollution abatement using microbes. Prerequisite: BIO 2421 or permission of instructor. Lab fee: \$30. (Cross-listed with BIO 4420/5420)

ENSC 4430 *Limnology*. Four semester hours.

Study of the structure and function of inland waters, ecology of freshwater systems such as lakes, ponds, rivers, and streams. Topics include physical and chemical properties of freshwater, habitats, biotic composition, productivity water use. Prerequisite: BIO 3410 or permission of instructor. Lab fee: \$30. (Cross-listed with BIO 4430)

EARTH AND PLANETARY SCIENCES (EPSC)

EPSC 1170 (GEOL 1101) *Survey of Earth Science Laboratory*. One semester hour. (FL/SP/SS)

Laboratory course to accompany EPSC 1370. Must be taken concurrently with EPSC 1370. Lab fee: \$30.

EPSC 1370 (GEOL 1301) *Survey of Earth Science*. Three semester hours. (FL/SP/SS)

A survey of the natural processes at work in the atmosphere, lithosphere, hydrosphere, and biosphere of the Earth, as well as Earth's place in the universe. Includes an introduction to astronomy, geology, oceanography, and meteorology. Designed to fulfill laboratory science core curriculum requirements. Must be taken concurrently with EPSC 1170.

EPSC 2101 (GEOL 1147) *Atmospheric Science Laboratory*. One semester hour.

Laboratory course to accompany EPSC 2301. Practical exercises reinforce EPSC 2301 lecture material. Topics will include structure, energy, and motions of the atmosphere; climate; fronts and cyclones; atmospheric stability; clouds and precipitation; severe storms. Must be taken concurrently with EPSC 2301. Lab fee: \$30.

EPSC 2301 (GEOL 1347) Atmospheric Science. Three semester hours.

Structure, energy, and motions of the atmosphere; climate; fronts and cyclones; atmospheric stability; clouds and precipitation; severe storms.

FRENCH (FREN)

FREN 1311 (FREN 1311) Elementary French I. Three semester hours. (FL)

An oral and written introduction to French for students with no prior knowledge of the language. Through pattern drills, the course stresses acquisition of vocabulary, pronunciation, and the formation of sentences in everyday conversation. Three hours plus one hour lab.

FREN 1312 (FREN 1312) Elementary French II. Three semester hours. (SP)

A continuation of FREN 1311, with added stress on the written language. Three hours plus one hour lab. Prerequisite: FREN 1311 or equivalent course.

FREN 1620 Elementary French. Six semester hours.

An intensive oral and written introduction to French for students with no prior knowledge of the language. Through pattern drills, the course stresses acquisition of vocabulary, pronunciation, and the formation of sentences in everyday conversation. Six hours plus one hour lab. (Cross-listed with FREN 1311 and FREN 1312)

FREN 2311 (FREN 2311) Intermediate French I. Three semester hours. (FL)

Review of grammar introduced in FREN 1311 and 1312; readings of average difficulty in French; practice in conversation and composition. Prerequisite: FREN 1312.

FREN 2312 (FREN 2312) Intermediate French II. Three semester hours. (SP)

Continuation of FREN 2311 with more advanced readings. Prerequisite: FREN 2311.

FREN 2620 Intermediate French. Six semester hours plus one hour lab.

An intensive intermediate French course for students who have completed the beginning French course sequence (FREN 1311 and 1312). Review of grammar introduced in FREN 1311 and 1312; reading of average difficulty in French; practice in conversation and composition. Prerequisite: FREN 1312. Cross-listed with FREN 2311 and FREN 2312.

FREN 3303 French Culture and Civilization. Three semester hours.

This is a survey course for students interested in understanding francophone culture from general concepts of culture to different art expressions. The course focuses on communication in contexts that develop and consolidate students' speaking, listening, reading, and writing skills. It utilizes films, cultural readings, and literary selections that expose students to poems, essays, and short stories by writers from diverse francophone countries. Prerequisites: FREN 1311 and 1312, or FREN 1620, or FREN 1311 and permission of instructor.

GEOGRAPHY (GEOG)

GEOG 1301 (GEOG 1301) Physical Geography. Three semester hours. (SS)

An introductory examination of the earth's physical environment. An examination of the regional variation of different facets of the environment, including landforms, weather, and climate. The consequences of resource exploitation and environmental concerns are studied.

GEOG 1303 (GEOG 1303) General World Geography. Three semester hours. (FL/SP/SS)

A study of the human geography of the world. An examination and comparison of major cultural geographic themes: population, migration, agriculture, religion, industrialization, urbanization, and political landscapes.

GEOG 2301 Introduction to Human Geography. Three semester hours.

This course is an introduction to the geographic distribution of humans, human activity, and cultures on the Earth. We will explore several topics as they relate to human geography, including population, folk/popular culture, religion, language, ethnicity, politics, agriculture, economic activity and development, and urbanization. Throughout the course, we will explore the impacts of globalization on culture. It is also hoped that students will gain a greater understanding and appreciation for geography in general, as well as a greater awareness for aspects for human geography that you experience in our globalized world.

GEOG 3350 *U. S.. Historical Geography*. Three semester hours. (FL)

A survey of the changing geography of the United States including initial exploration, European perceptions of North America, diffusion and geographical expansion of the United States to the Pacific, geographical factors underlying the urbanization and industrialization of the nation, and recent population shifts. Prerequisite: Six hours of history. (Cross-listed with HIST 3350)

GEOG 3351 *World History and Geography*. Three semester hours. (FL-Odd)

A survey of world history focusing on the influence of geography on the course of history. The course includes the development of cartography, the spread of geographical knowledge, and the history of exploration. Prerequisite: Six hours of history and/or political science. (Cross-listed with HIST 3351)

GEOG 3352 *Latin American Historical Geography*. Three semester hours. (FL-Even)

A survey of the changing cultural geography of Latin America including pre-Colombian landscapes, early European settlement, migration, and the evolving economic integration into the world economy. Geographical and environmental factors underlying twentieth-century agricultural and urban problems of Latin America are considered. Prerequisite: Six hours of history and/or geography, or consent of instructor. (Cross-listed with HIST 3352)

GEOG 3353 *Political Geography*. Three semester hours. (FL)

The study of the spatial or geographic expression of political phenomena. The primary themes include political regions, boundaries, territorial control, geopolitics, the functioning of the state at multiple scales (from local to national), and international trade and security pacts. Case studies emphasize the political geographies of North America and Latin America. (Cross-listed with PSCI 3353)

GEOG 3451 *GIS for the Social Sciences*. Three semester hours.

This class examines the application of Geographic Information Systems techniques in social science research. The course will provide social scientists with an important analytical skill set that is becoming increasingly important in many professions. GIS is a very powerful tool and this class will present examples of how Geographic Information Systems can be used in the social sciences to conduct sociospatial research.

GEOG 4301 *Introduction to Urban Planning*. Three semester hours.

This course introduces students to the basic principles and concepts of urban planning. A primary focus is the practical skills/techniques associated with the major theories and models of planning. It provides a broad overview of all types of urban planning with emphasis on land use, design, transportation, and environmental and social planning. Prerequisite: Junior standing or consent of instructor. (Cross-listed with URBS 4301 and PSCI 4301)

GEOG 4395 *Urban Historical Geography*. Three semester hours. (SP)

The study of the continuing evolution of urban landscapes in Western civilization. An examination of urban form and function through time, from Mesopotamian and Greco-Roman cities to industrial and post-industrial cities and suburbs. May be taken for graduate credit. (Cross-listed with HIST 4395 and URBS 4395)

GEOLOGY (GEOL)

GEOL 1103 (GEOL 1103) *Introduction to Physical Geology Laboratory*. One semester hour. (FL)

Laboratory course to accompany GEOL 1303. Must be taken concurrently with GEOL 1303. Lab fee: \$30.

GEOL 1105 (GEOL 1105) *Environmental Geology Laboratory*. One semester hour. (SP)

Laboratory course to accompany GEOL 1305. Must be taken concurrently with GEOL 1305. Lab fee: \$30.

GEOL 1303 (GEOL 1303) *Introduction to Physical Geology*. Three semester hours. (FL)

An introductory study of Earth's composition, structure, and internal and external physical processes. Designed to fulfill laboratory science core curriculum requirements. Must be taken concurrently with GEOL 1103.

GEOL 1305 (GEOL 1305) *Environmental Geology*. Three semester hours. (SP)

An introductory study of Earth's major resources, including the atmosphere, water, minerals, energy, and biological systems as they relate to the impact of urban development and environmental control. Designed to fulfill laboratory science core curriculum requirements. Must be taken concurrently with GEOL 1105.

GEOL 3401 *Earth Materials: Minerals and Rocks*. Four semester hours. (SP)

An examination of minerals, and rocks; their formation and economic significance. Includes three hours of lab per week. Prerequisites: GEOL 1303/1103 or EPSC 1370/1170. Lab fee: \$30.

GEOL 3405 *Geohydrology*. Four semester hour. (FL)

A study of surface and subsurface hydrology emphasizing geological controls on groundwater flow; quantitative methods of analyzing aquifer systems; regional hydrology; water quality and pollution. Includes three hours of laboratory per week. Prerequisites: Eight hours of Geology. Lab fee: \$30.

GEOL 3415 *Sedimentology and Stratigraphy*. Four semester hours.

Origin of sediments and sedimentary rocks; transport, deposition, and depositional environments for sediments; field and laboratory studies in description and interpretation of sedimentary rocks; principles of stratigraphy; geologic time and correlation; and sequence stratigraphy. Includes three hours of laboratory per week. Lab fee: \$30.

GEOL 3425 *Paleontology and Earth History*. Four semester hours.

An examination of the geologic history of the Earth focusing on the fossil and rock record. Specifically, this course will consider the development and history of life as documented by the fossil record and earth's history from a stratigraphic perspective. Includes three hours of laboratory per week. Prerequisite: GEOL 1303/1103 or EPSC 1370/1170. Lab fee: \$30.

GEOL 4170 *Geology Seminar*. One semester hour.

A discussion of research and current topics in the geological sciences. Prerequisite: Twelve semester hours of Geology.

GEOL 4173-4473 *Undergraduate Research in the Geosciences*. One-four semester hours.

A course adapted to the study of special topics in the geosciences. For advanced students capable of developing a problem independently through conference and research (field and/or laboratory based) directed by the instructor. Problem chosen by the student with approval of the instructor prior to registration. May be repeated not to exceed four semester credit hours total. Prerequisite: Twelve semester hours of Geology. Lab fee: \$30, if applicable.

GEOL 4199-4499 *Special Topics in the Geosciences*. One-four semester hours.

A course involving instruction in geology depending on student interest and specialty of instructor. May be repeated for credit when topic changes. Prerequisite: Twelve semester hours of Geology. Lab fee: \$30, if applicable.

GEOL 4460 *Introduction to Geographic Information Systems*. Four Semester hours.

This course will explore fundamental concepts of geographic information technologies with a focus on applications within the geosciences and natural sciences in general. Students will be exposed to the power of geographic information systems to elucidate complex problems. Prerequisite: Senior standing. (Cross-listed with BIOL 4460 and BIOL 5460)

GERMAN (GERM)

GERM 1311 *Beginning German I*. Three semester hours.

An introduction to the German language and German-speaking cultures. The course focuses on the development of basic communication skills: listening, speaking, reading, and writing. This is the first part of a two-part introduction to German.

GERM 1312 *Beginning German II*. Three semester hours.

A continuation of GERM 1311. The course focuses on the development of basic communication skills in German. It is designed to develop the four language skills: listening, speaking, reading and writing. The language of instruction is German. This is the second part of a two-part introduction to German. Prerequisite: GERM 1311.

HISPANIC STUDIES (HISP)

HISP 6300 *Theory of Literary Analysis, Bibliographic Research, and Literary Writing Method*. Three semester hours.

This course is designed to acquaint graduate students with the trajectory of literary theory over the course of the 20th century with special attention paid to the predominant concepts, terms, schools, and thinkers associated with literary analysis. Attention will also be given to the techniques of research and the practical application of abstract concepts in order to improve the student's ability to think and write critically about literary works read in this course and in the future. Prerequisite: Graduate standing. (Cross-listed with SPAN 5300)

HISP 6304 *Seminar in Language*. Three semester hours.

A special topics course in some aspect of the study of language. The course may focus on special issues in linguistics, heritage languages, second language acquisition, dialectology, literacy, the teaching of the languages or language policy and implementation. May be repeated when topic changes. Prerequisite: Graduate standing.

HISP 6305 *Seminar in Golden Age Literature*. Three semester hours.

A seminar in a special topic on the poetry, drama, and prose of the Golden Age. May be repeated when topic changes. Prerequisite: Graduate standing.

HISP 6313 *Seminar in Modern Peninsular Literature*. Three semester hours.

A seminar in a special topic concerning modern Spanish letters. Topics may focus on genres, authors, themes, or historical, cultural, and aesthetic movements. May be repeated when topic changes. Prerequisite: Graduate standing.

HISP 6339 *Seminar in the History of Spain*. Three semester hours.

A seminar in the history of Spain with special emphasis on historical, political, religious, and cultural issues of relevance to an understanding not only of Spain but of Spanish America. Prerequisite: Graduate standing.

HISP 6343 *Special Topics in Hispanic Literature and Culture*. Three semester hours.

A seminar dealing with diverse themes and currents in the literature of Spain or Spanish America. The focus may be a genre (the pastoral), a theme (the portrayal of women), or cultural/cross-cultural issues in Hispanic Letters. Prerequisite: Graduate standing.

HISP 6344 *Seminar in Modern Spanish American Literature*. Three semester hours.

A seminar in Latin American Literature after independence. Topics will vary, and may include the novel, short story, poetry, theatre, or themes prevalent in Spanish American literature, such as *civilizacion-barbarie*, revolution and society, race and gender, and social justice. Prerequisite: Graduate standing.

HISTORY (HIST)

HIST 1301 (HIST 1301) *The U. S. to 1877*. Three semester hours. (FL/SP)

This course covers discovery; European contributions and forces; Spanish and Portuguese conquests in the Americas; English, French, and Dutch in America. The English Colonies in America; accomplishments of nationalistic groups; War of Independence; establishment of the new nation, problems of the formative period, western development, and frontier influence; cultural and constitutional growth; internal dissension and international problems; and Reconstruction. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

HIST 1302 (HIST 1302) *The U. S. Since 1877*. Three semester hours. (FL/SP)

Covers the growth of national ideas; movement for individual freedom; party government and public interests; industrial development; labor problems and agrarian unrest; changing international policies; war and peace; problems of agriculture, business, and government; cultural progress and attempts at social cooperation; and current world problems and trends. It is recommended that HIST 1301 be taken before 1302. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

HIST 1310 *Military History of the United States*. Three semester hours.

The military history of the United States from the American Revolution to the present. May be substituted for either HIST 1301 or HIST 1302. Recommended for all ROTC students.

HIST 2321 (HIST 2321) *Eastern Civilizations*. Three semester hours. (SP)

This course provides a study of eastern civilizations, including those of Africa, Asia and regions of the Middle East.

HIST 2322 (HIST 2322) *Western Civilization*. Three semester hours. (SP)

This course provides a study of western civilization including the ancient societies of Greece and Rome, feudal Europe and the modern European nation states.

HIST 2420 *The American Way*. Four semester hours.

This course will focus on the major events that helped to make the United States what it is today, including the Colonial Era and Independence, specifically the writing of the Declaration of Independence and the Constitution, as well as the major events of the 19th and 20th centuries. The branches of government, including the checks and balances and separation of powers, will be emphasized as well as the civil rights and liberties of all citizens. An element of the course is faculty-led travel to important historical and governmental sites in Texas. Fulfills the Texas State requirement in history and U.S. government. Enrollment restricted to qualified international students enrolled in joint degree programs.

HIST 3302 *History of Texas*. Three semester hours. (FL)

Covers the history of Texas from the early explorations to modern times. Course stresses the development of comprehension, analytic, and evaluative skills with regard to important issues, including Spanish colonial influences on

Texas, the Texas Revolutionary period, the rise of the cattle kingdom, and recent social, economic and political developments. This course may not be substituted for any other course without written permission from the department chair. Prerequisite: Six hours of history or permission of instructor.

HIST 3303 *Historical Methods (WIN)*. Three semester hours.

This required course is designed to give history majors and minors a grounding in the methodologies that professional historians utilize in their scholarship. Designed to be taken at the beginning of work on the major, the class will consider a number of important topics in the research and writing of history. Emphasis will be given to issues such as how historians find and examine evidence, how they pose questions, and how they reach answers to those questions. This course may not be substituted for any other course without written permission from the department chair. Prerequisite: HIST 1301/1302.

HIST 3311 *Great Books of the Western Tradition-Classical Period to Renaissance*. Three semester hours. (FL)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition before the Renaissance, from Greco-Roman period to Renaissance. Classics such as Plato's Republic, Plutarch's Lives, Marcus Aurelius' Meditations, Dante's Divine Comedy may be read. May be repeated for credit when topic changes. (Cross-listed with ENGL 3311 and PHIL 3311)

HIST 3312 *Great Books of the Western Tradition - Renaissance to Present*. Three semester hours. (SP)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition since the Renaissance, from Cervantes to the present. Classics such as de Tocqueville's Democracy in America, Wollstonecraft's A Vindication of the Rights of Women, Nietzsche's The Uses and Abuses of History, Thoreau's "Civil Disobedience" may be read. (Cross listed with ENGL 3312 and PHIL 3312)

HIST 3330 *History of Latin America*. Three semester hours.

Study of both the Colonial and National Periods of Latin America. Coverage on the earlier era will extend from the indigenous peoples to the Conquest and Colonial era. In the National Period, attention will be given to the transition to independence and accompanying issues, including relations with non-Hispanic powers, to the spread of industrialization late 1800s, to the rise of Populist leaders in the 20th Century, as well as recent trends.

HIST 3331 *Modern Latin America*. Three semester hours.

Social and political challenges faced by Latin American nations from independence to present. Emphasis on foreign relations, revolutionary insurgency, and Latin America's role in the modern world economy.

HIST 3332 *Mexico*. Three semester hours. (SP)

Political, economic, and cultural evolution of Mexican society from pre-conquest to present. Emphasis on Mexico's connections to the wider world through topics such as global trade, nationalism, neocolonialism, and liberalism.

HIST 3333 *Central America and the Caribbean*. Three semester hours.

The Caribbean Basin's impact on early modern and modern globalization. Course takes a cultural as well as economic approach to topics such as slavery, European imperial rivalries, plantation economies, piracy, monoculture, and U.S. interventionism. Includes comparative perspective of the Hispanic, English, and French Atlantic Worlds.

HIST 3350 *U. S. Historical Geography*. Three semester hours. (FL)

A survey of the changing geography of the United States including initial exploration, European perceptions of North America, diffusion and geographical expansion of the United States to the Pacific, geographical factors underlying the urbanization and industrialization of the nation, and recent population shifts. Prerequisite: Six hours of history. (Cross-listed with GEOG 3350)

HIST 3351 *World History and Geography*. Three semester hours. (FL-Odd)

A survey of world history focusing on the influence of geography on the course of history. The course includes the development of cartography, the spread of geographical knowledge, and the history of exploration. Prerequisite: Six hours of history and/or political science. (Cross-listed with GEOG 3351)

HIST 3352 *Latin American Historical Geography*. Three semester hours. (FL-Even)

A survey of the changing cultural geography of Latin America including pre-Colombian landscapes, early European settlement, migration, and the evolving economic integration into the world economy. Geographical and environmental factors underlying twentieth-century agricultural and urban problems of Latin America are considered. Prerequisite: Six hours of History and/or Geography, or consent of instructor. (Cross-listed with GEOG 3352)

HIST 3370 *U. S. Women's History*. Three semester hours. (SP-Even)

This course will introduce students to current scholarship and contemporary debates in the field of United States women's history from the colonial period to the present, emphasizing the 19th and 20th centuries. The course format will include lectures, readings, discussions, and videos. While the focus of the course is on the issue of gender difference, it will also examine women's experiences through the lenses of race, ethnicity, and class.

HIST 3375 *U. S. Southern History*. Three semester hours.

Study of the major themes in the history of the southern U. S., including slavery, the rise of sectionalism, secession and Civil War, the development of Jim Crow laws and customs, the Lost Cause, and the Civil Rights Movement. This course will examine the political, social, economic, and cultural history of the South and its impact on the nation as a whole.

HIST 3380 *Intellectual History of the United States*. Three semester hours.

The impact of major ideas on the development of the nation, with emphasis on Puritanism, the Enlightenment, Romanticism, Transcendentalism, rise of democracy, the Women's Rights Movement, Social Darwinism, industrialism, populism, progressivism, pragmatism, socialism, the Civil Rights Movement, American art and thought, and those aspects of American thought that continue to agitate contemporary society.

HIST 3385 *History of the Mexican American in the Southwest*. Three semester hours. (SP)

A survey from the first Spanish settlers in the southwest region of the United States to the present. Prerequisite: Six hours of history and/or political science.

HIST 3391 *Islamic Civilizations, 600-1400 C.E.* Three semester hours.

This course will survey the diverse history of Islamic societies from the 7th to the 16th century. Topics include: the pre-Islamic Middle East; Arabian society; Muhammad and the rise of the new religion; the expansion of Islam in Asia, Africa and Europe; the fundamental belief system of Islam; the Caliphate of Baghdad; the development of various schools of Islamic theology; the coming of the Turks; revolutionary Shi'ism; the Muslim experience in India, Africa and Central Asia; decline of Islamic power; and the crusades. While much of the focus will be on trends affecting the Islamic World as a whole, attention will also be given to selected regional issues. Students will be introduced to several primary source materials in translation such as selections from the Qur'an, philosophical works and travelers' accounts.

HIST 3392 *Contemporary Islamic World*. Three semester hours. (SP-Even)

This course explores some of the major themes that have led to the rise of the contemporary Islamic world. Themes that will be discussed include the diversity of interpretations within Islam such as Wahabism and mysticism, the legacy of the Ottoman Empire, gender relations in Islam, Islamic art and architecture, as well as the construction of nation states throughout the Islamic world. There will be a heavy emphasis on primary sources.

HIST 3393 *History of Africa to 1880*. Three semester hours. (FL-Odd)

This course is a survey of the continent's history from earliest pre-colonial times to the eve of European colonial conquest, focusing on diversity and change in African societies. Themes include the development of pre-colonial technology and trade, state formation and Africa's incorporation in the growing world economy.

HIST 3394 *History of Africa since 1880*. Three semester hours. (FL-Even)

This course is a survey course of major events and processes that occurred on the continent of Africa after 1800. Focusing on select cases and examples that illustrate larger trends and issues, this course concentrates on the expansion of African trade and states, European colonization, African response to colonial rule, African independence movements, and recent challenges and events in African nations (including underdevelopment, poverty and genocide).

HIST 3395 *Contemporary South Asia*. Three semester hours.

Contemporary South Asia (India, Pakistan, Bangladesh, Sri Lanka, Bhutan, Nepal, and the Maldives) contains a diversity of languages, cultures, religions and histories. It is also one of the most densely populated regions of the world. Using a thematic approach to study modern South Asia, this course places this region into historical, political, and socio-economic contexts across the dividing line of empires and nation-states.

HIST 4310 *Historical Perspectives*. Three semester hours. (FL) Writing Intensive (WIN) course.

This is the required capstone course for graduating history majors and minors to bring together many of the ideas and skills which they have learned during their coursework in history. The class will focus on an overview of historiography, the scholarship of historical writing. The course will emphasize the broader themes of world history and their impact on different eras and groups of people. Professional applied skills of historians such as research, presentation, and writing in

multiple formats will be part of the course. May not be substituted for any other course without written permission from the department chair. Prerequisite: Senior standing.

HIST 4316 *Colonial America: From the Age of Discovery to 1763*. Three semester hours. (FL-Odd)

An examination of the political, social, economic, ideological, religious, and institutional development of America from the age of discovery and early settlements to the end of the French and Indian War. The course will emphasize the regional geography, folkways, and culture of the Chesapeake colonies, Puritan New England, the Lower South, and the Mid-Atlantic societies.

HIST 4317 *American Revolution/Early National Era 1763-1815*. Three semester hours.

A study of the international and colonial developments leading to the American Revolution and the winning of independence from Great Britain. Also includes: U. S. society's beginnings under the Articles of Confederation; the making of the Constitution of 1787, the forging of American institutions and culture under the first presidents, forces leading up to American involvement in the War of 1812, and the impact of the War on American civilization.

HIST 4318 *The Age of Jackson to the Civil War, 1815-1865*. Three semester hours.

An examination of the major themes in U. S. history from 1815-1865, including the Market Revolution, the expansion of Jacksonian Democracy, the rise of the Old South, antebellum reform movements, westward expansion, and the rising tensions leading to the Civil War. This course will also include a detailed study of the Civil War itself, with consideration for its military, political, social, economic, and cultural impact of the United States.

HIST 4338 *Pre-Modern Europe*. Three semester hours.

Europe's transition from Greco-Roman Antiquity to the High Middle Ages. Emphasis on the development of pre-modern social and political order, including Athenian democracy, Romanization, feudalism, and manorialism. Special topics include the rise of Christian orthodoxy, Islamic expansion in Southern Europe (especially Iberia), and medieval chivalry.

HIST 4339 *Renaissance and Reformation Europe*. Three semester hours.

The history of two important cultural movements that marked the beginning of Europe's transition into the modern era. Course places special emphasis on the interplay between religion, politics, economics, and artistic production.

HIST 4340 *Early Modern Europe: 1600-1789*. Three semester hours. (SP-Even)

A history of the political, social, economic and intellectual character of 17th and 18th century Europe. Prerequisite: Six hours of history and/or political science. May be taken for graduate credit.

HIST 4341 *Nineteenth Century Europe*. Three semester hours. (SP-Odd)

Political, social and economic development in Europe from 1814 to 1914. Prerequisite: Six hours of history or permission of instructor. (Formerly HIST 3342)

HIST 4342 *Modern Europe: 1914-1990*. Three semester hours.

An examination of the political, social and cultural development of Europe in the 20th Century. Prerequisite: Six hours of history and/or political science or permission of instructor.

HIST 4366 *Building Modern America, 1865-1914*. Three semester hours.

The United States from Reconstruction to the Progressive Era, including industrialization, immigration, urbanization, the rise of Jim Crow, Populism, labor, and social and political reform. Themes include the dramatic changes in U. S. political, racial, gender, economic, and cultural spheres and their impact on the beginnings of "the American century". Prerequisite: Six semester credit hours of history and/or political science or permission of instructor.

HIST 4367 *United States' Rise to World Power in the Twentieth Century*. Three semester hours. (FL-Even)

The United States during World War I, the 1920s, the Great Depression, and World War II. Prerequisite: Six hours of history and/or political sciences or permission of instructor.

HIST 4368 *United States Since 1945*. Three semester hours. (FL-Even)

The Cold War; social and cultural changes; the Vietnam era; and the Nixon, Ford, Carter, Reagan, Bush, and Clinton administrations. Prerequisite: Six hours of history and or political science or permission of instructor.

HIST 4390 *Seminar in U.S. History*. Three semester hours. (SP/SS-Odd)

Lectures, directed readings, seminar reports, and supervised research in a specified field of history. May be repeated whenever topic changes. Prerequisite: Six hours of history and/or political science or permission of instructor.

HIST 4391 *Seminar in World History*. Three semester hours. (FL-Even)

A study of the political, social, and cultural development of specific nations or regions of the world from an historical perspective. May be repeated when topic changes. Prerequisite: Six hours of history and/or political science or permission of instructor.

HIST 4392 *Seminar in European History*. Three semester hours.

A study of the political, social, and cultural development of specific nations or regions of Europe from a historical perspective. May be repeated when topic changes.

HIST 4393 *Seminar in Latin American History*. Three semester hours.

A study of the political, social, and cultural development of specific nations or regions of Latin America from a historical perspective. May be repeated when topic changes.

HIST 4394 *Seminar in Eastern History*. Three semester hours.

A study of the political, social, and cultural development of Eastern civilizations from a historical perspective. May be repeated when topic changes.

HIST 5170-5670 *Directed Research in History*. One-six semester hours.

Opportunity for graduate students to undertake independent study or research in history. Prior consent of faculty member(s) with whom students wish to work. Subject may vary from semester to semester. May be repeated for a total of 6 SCH. Graded CR/NC.

HIST 5301 *Seminar in U.S. History*. Three semester hours.

This course is a special topics seminar designed to explore various issues in U.S. history. May be repeated whenever topic changes. Prerequisite: Graduate standing.

HIST 5302 *The West in American History*. Three semester hours.

A look at the Trans-Mississippi West as fact and symbol from prehistoric times to the twentieth century: exploration, fur trade, mining frontier, transportation, cattle kingdoms, and the farming problems, as well as the environmental movement. Prerequisite: Graduate standing.

HIST 5305 *Civil War and Reconstruction*. Three semester hours.

Examines the events leading to the Civil War, military operations, the aftermath of the war, and the importance of the Reconstruction Era. Prerequisite: Graduate standing.

HIST 5310 *Seminar in World History*. Three semester hours.

This course will investigate a topic of world history taken anywhere from the earliest times to the twentieth century. May be repeated whenever topic changes. Prerequisite: Graduate or BAMA standing.

HIST 5315 *Seminar in Twentieth Century U. S. History*. Three semester hours.

The course considers many of the developments in U. S. social, cultural, political, and economic life during the twentieth century. Emphasis will be placed on historiographical issues and primary research. Prerequisite: Graduate standing in history.

HIST 5320 *Seminar in Latin American History*. Three semester hours.

A seminar in Latin American history with emphasis on the development of a research project or projects. May be repeated whenever topic changes. Prerequisite: Graduate standing.

HIST 5324 *Seminar in U. S. Women's History*. Three semester hours.

The course examines the lives of U. S. women and the major historiographical debates in women's history scholarship. Course materials will emphasize the diversity of women's experiences and will culminate in primary source research. Prerequisite: Graduate standing in history.

HIST 5325 *Seminar in Mexican History*. Three semester hours.

A seminar focusing on social, economic, political, and religious aspects of Mexico. Topics may cover periods from Indian Mexico to recent developments. May be repeated whenever topic changes. Prerequisite: Graduate standing.

HIST 5330 *Seminar in European History*. Three semester hours.

The course focuses on selected periods and issues of European History. May be repeated whenever the topic changes. Prerequisite: Graduate or BAMA standing.

HIST 5340 *Seminar on Women in the Developing World*. Three semester hours.

This course examines women in the developing world during the pre-colonial, colonial and postcolonial periods. More specifically, it explores the social changes that have taken place in Africa, the Middle East and the Indian subcontinent. Among the topics addressed will be changing gender norms, ethnicity and identity, religion, polygyny, sati, motherhood, education, nationalism, political activism and the current AIDS epidemic. In each case, the emphasis will not be on victimization or cultural decline but rather, the resilience and adaptability of women as “historical actors” in the developing world.

HIST 5355 *Seminar in the History of Religion*. Three semester hours.

The course focuses on selected periods and issues in religious history. May be repeated whenever topic changes. Prerequisite: Graduate standing.

HIST 5360 *Seminar in Border History*. Three semester hours.

This course examines the historical and contemporary movements of peoples across borders, both forced and free-willed, and the complex issues of identity and belonging to which these processes give rise. Of particular focus are the creative possibilities that flow from the lived experiences of movement and being moved across borders. Prerequisite: Graduate standing in history.

HIST 5380 *Historiography*. Three semester hours.

This seminar is concerned with the study of history as an intellectual discipline and focuses on many of the philosophical questions with which historians grapple. The course also considers the often difficult relationship between academic and popular history and how that struggle influences our discipline. Readings and a research project will familiarize students with the contributions of major historians and schools of historical thought from ancient times to the present. May not be substituted for any other course without written permission from the department chair. Prerequisite: Graduate or senior standing.

HIST 5398 *Thesis I*. Three semester hours.

This course is designed to be the first step towards the successful completion of the History thesis. Students will receive a passing grade for the class when they have successfully written and defended their thesis proposal to their graduate committee. If the grade of IP is received, the student must enroll again for credit.

HIST 5399 *Thesis II*. Three semester hours.

This course is designed to be the final step towards the successful completion of the History thesis. Students will receive a passing grade when they have successfully written and defended their thesis to their graduate committee. If grade of IP received, student must enroll again for credit.

HEALTH ADMINISTRATION (HLTH)

HLTH 5334 *Health Law*. Three semester hours.

This course provides an introduction to the laws and legal issues affecting health care delivery, including patients' rights as well as liability and legal responsibilities of providers of health care.

HLTH 5350 *Epidemiology*. Three semester hours.

Epidemiology examines the distribution and determinants of health events in a human population. Topics include such matters as toxic substance exposure, food poisoning, indoor air pollution, health education programs, and vaccination, with further consideration given to health behavior changes, and disease prevention. The calculation and interpretation of measures of frequency, association, and public health impact are discussed.

HLTH 5353 *Health Delivery Systems*. Three semester hours.

This course centers on the complex interaction of multiple providers of health care (both public and private) in a community setting with emphasis on coordination and communication among those systems. The course will also cover types of managed care systems.

HLTH 5362 *Health Care Ethics*. Three semester hours.

An overview of the ethical issues in Health Care, including bioethics and confidentiality concerns with a concentration on procedural and distributive justice issues.

HLTH 5375 *Survey of Public Health Administration*. Three semester hours.

Principles and practices of management in public health bureaucracies are examined as they influence divisions of labor, organizational structure, personnel, and resources. Selected existing bureaucracies are utilized as case studies. (Cross-listed with PADM 5375)

HLTH 5380 *Health Organization Budgeting and Financial Management*. Three semester hours.

An introduction to budgeting methods in health care organizations with an emphasis on financial management, including assessing and managing capital outlay and operational costs and collections. The course includes areas of interest such as third party payers and government regulations.

HLTH 5381 *Health Insurance Administration*. Three semester hours.

The study of the basic ideas, problems and principles found in all types of modern day insurance, including fundamentals of insurance contracts, the nature of the insurance institutions, and government regulations of insurance.

HLTH 5382 *Health Economics and Policy Implementation*. Three semester hours.

An overview of the economics of health care as related to implementation of health delivery programs in a public health organization. Included in this course are the special issues affecting health care provisions in the federal system.

HLTH 5390 *Selected Topics in Health Care*. Three semester hours.

This is an interdisciplinary course that will focus on current issues affecting health care delivery in the public sector. Topics may include Medicaid and Medicare policies, geriatric medicine, community hygiene, epidemiology and other topics.

HLTH 5696 *Internship in Health Administration*. Six semester hours.

A six hour internship in a health care setting is required of all students. All required classes must be completed prior to the internship. Students with at least two years of experience in a health care organization may, with advisor's approval, be exempted from the internship requirement.

HUMANITIES (HUM)

HUM 2301 *The Western Cultural Tradition*. Three semester hours.

This writing intensive course introduces students, through selective readings, to the Western intellectual tradition, starting from the Greco-Roman epoch and extending through the Middle Ages to the present. This course fulfills a core curriculum requirement for some majors. Prerequisite: ENGL 1302 or equivalent.

HUM 3301 *Studies in History and Culture*. Three semester hours.

An advanced special topics course offered for both WIN and Honors credit, this course will feature an depth cross-disciplinary study of a topic or a defined historical period in world history. Readings will typically be drawn from more than one area of human knowledge, areas as diverse as art, anthropology, religion, science, philosophy, history, music, literature, psychology, and political and social theory. Depending on the topic, the course may be cross-indexed with an appropriate discipline and count for credit in the major. May be repeated once for credit when the topic changes. Prerequisite: "B" or higher in ENGL 2322, 2323, 2327, 2328, 2332, or 2333.

HUM 4373-4473 *Undergraduate Research*. One-four semester hours.

A course adapted to the directed, interdisciplinary study of topics in the liberal arts. Advanced students will develop a project in cooperation with a designated instructor chosen by the student. The nature of the material may allow for the involvement of multiple instructors. The project will be established by the student with the approval of the designated instructor prior to registration. The course may be repeated with a change in project, but total credit cannot exceed eight semester hours. Prerequisite: Permission of the designated instructor.

INTERNATIONAL STUDIES (INTL)

INTL 1101 *Global Issues Seminar I*. One semester hour (two hours contact). (FL)

Students in this course will gain a broad overview of the geography, language, history, religions, political and social institutions, and cultural practices of a variety of countries. Students will complete an independent study of one aspect of one country or global issue of contemporary concern. In addition to foreign national faculty delivering presentations on their native countries, faculty whose research focuses on issues with a global aspect will provide students with an overview of an international problem and the challenges facing world leadership in addressing the problem. Topics change each semester.

INTNL 1102 *Global Issues Seminar II*. One semester hour. (SP)

This course is a continuation of INTL 1101. Topics change with each semester.

INTL 2101 *Global Issues Seminar III*. One semester hour. (FL)

A continuation of INTL 1101 and 1102. Topics change with each semester.

INTL 2102 *Global Issues Seminar IV*. One semester hour. (SP)

This course is a continuation of INTL 1101, 1102, and 2101. Topics change each semester.

ITALIAN (ITAL)

ITAL 1620 *Elementary Italian*. Six semester hours (10 hours lab).

This course provides an oral and written introduction to the Italian language for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Italian and an introduction to the language's grammatical structures.

LANGUAGE, LITERATURE AND TRANSLATION

LLTC 5301 *Theory and Methodology of Comparative Literary Studies*. Three semester hours.

The course provides the theoretical and methodological tools for the comparative study of literary texts. It covers the major schools of theory and criticism, from structuralism and psychoanalysis to deconstruction and postcolonial studies, with special attention to the specific methods and problems in comparative literature.

LLTC 5311 *Contrastive Linguistics: English-Spanish*. Three semester hours.

The course provides the theoretical and methodological tools for the contrastive study of the English and Spanish languages from a synchronic and diachronic perspective.

LLTC 5312 *Comparative History of the Spanish and English Languages*. Three semester hours.

The course provides an in-depth study of the origins and evolution of Spanish and English languages from a comparative perspective, with special attention to the socio-historical factors affecting the linguistic changes.

LLTC 5318 *Postcolonial Studies*. Three semester hours.

This course is an introduction to postcolonial literature and theory. Emphasis is on readings produced in the historical, political, and cultural contexts of European colonialism in Africa, India, and the Caribbean. Secondary readings include a range of theoretical writings about postcolonialism as a condition, an interpretive approach, and a field of study. Topics may include nationalism and imperialism; issues of race and gender; migration and diaspora; exile, assimilation, and hybridity; globalization and neocolonialism; strategies of anti-colonial resistance; intersections between postcolonialism and postmodernism; and the politics of language. The course will also interrogate the usefulness of understanding literature in transnational or global terms and consider "postcolonial studies" itself as contested terrain. Maybe repeated when topic changes. Prerequisite: Graduate standing.

LLTC 5321 *Gender Studies*. Three semester hours.

The aim of this course is to introduce students to methods of literary criticism and interpretation, exploring the different representations of women and men, constructions of femininity and masculinity, and sexual politics. To that extent, the course will take into consideration questions of canonicity, difference, equality and sexuality, as well as will explore the different constructions of gender according to contemporary gender theories. Special attention will be paid to the intersections of gender with race, class, and nationality. An interdisciplinary focus will allow the students to compare different textual, theoretical, philosophical, historical and/or cross-cultural perspectives on gender. Prerequisite: Graduate standing.

LLTC 5322 *Seminar in Colonial American Literature*. Three semester hours.

This seminar focuses from a comparative perspective on the works written by the most representative authors in North America and Latin America from the foundation of the colonies to their independence. The course will cover a wide variety of literary expressions and may be repeated when content changes. Prerequisite: Graduate standing.

LLTC 5325 *Comparative Linguistics*. Three semester hours.

The course provides the theoretical and methodological tools for the contrastive study of the English and Spanish languages from a synchronic and diachronic perspective.

LLTC 5340 *Comparative Literature English-Spanish*. Three semester hours.

An in-depth study of an area, period, theme or movement in English and Spanish literatures from a comparative perspective. Readings are in English and in Spanish. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

LLTE 5301 *Problems in the Teaching of English*. Three semester hours.

This course focuses on teaching methods, composition theory, and related topics and is directed primarily toward students interested in entering the teaching profession upon earning the M.A. in Language, Literature, and Translation. (Formerly ENGL 5301)

LLTE 5304 *Studies in English Language*. Three semester hours.

A special topics seminar in some aspects of the study of the English language. The course may focus on a special problem in linguistics, second language acquisition, language policy and implementation, literacy or the teaching of the language. Prerequisite: Graduate standing. May be repeated for credit when topic changes. (Formerly ENGL 5304)

LLTE 5307 *Seminar in American Literature*. Three semester hours.

An in-depth study of a theme, an idea, a literary type, a period or school of literature, or a particular writer in American Literature. May be repeated when topic changes. Prerequisite: Graduate standing. (Formerly ENGL 5307)

LLTE 5308 *Seminar in English Language*. Three semester hours.

An in-depth study of a theme, an idea, a literary type, a period or school of literature, or a particular writer of English literature. May be repeated for credit when topic changes. Prerequisite: Graduate standing. (Formerly ENGL 5308)

LLTE 5309 *Seminar in English Literature and Language*. Three semester hours.

An in-depth study of a special problem in English language and/or literature. May be repeated for credit when topic changes. Prerequisite: Graduate standing. (Formerly ENGL 5309)

LLTE 5310 *Major Writers in English and their Milieu*. Three semester hours.

An in-depth study of one or more writers in English in the historical and cultural contexts in which they write. May be repeated for credit when the topic changes. Prerequisite: Graduate standing. (Formerly ENGL 5310)

LLTH 5398 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Graduate standing and consent of the major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis. Prerequisite: Graduate standing.

LLTR 5380 *Directed Studies in Translation*. Three semester hours.

Opportunity for graduate students to undertake independent study or research in translation. Prior consent of faculty member(s) with whom students wish to work. Subject may vary from semester to semester. Graded CR/NC.

LLTR 5381 *Directed Studies in English*. Three semester hours.

Opportunity for graduate students to undertake independent study or research in English Language and Literature. Prior consent of faculty member(s) with whom students wish to work. Subject may vary from semester to semester. Graded CR/NC.

LLTR 5382 *Directed Studies in Spanish*. Three semester hours.

Opportunity for graduate students to undertake independent study or research in Spanish Language and Literature. Prior consent of faculty member(s) with whom students wish to work. Subject may vary from semester to semester. Graded CR/NC.

LLTR 5383 *Directed Studies in Comparative Literature*. Three semester hours.

Opportunity for graduate students to undertake independent study or research in Comparative Language and Literature. Prior consent of faculty member(s) with whom students wish to work. Subject may vary from semester to semester. Graded CR/NC.

LLTS 5301 *Problems in the Teaching of Spanish*. Three semester hours.

This course focuses on teaching methods, composition theory, and related topics and is directed primarily toward students interested in entering the teaching profession upon earning the M.A. in Language, literature, and Translation.

LLTS 5304 *Studies in Spanish Language*. Three semester hours.

A special topics seminar in some aspects of the study of the Spanish language. The course may focus on a special problem in linguistics, second language acquisition, language policy and implementation, literacy or the teaching of the language. Prerequisite: Graduate standing. May be repeated for credit when topic changes. (Formerly SPAN 5304)

LLTS 5308 *Seminar in Hispanic American Literature*. Three semester hours.

An in-depth study of a theme, an idea, a literary type, a period or school of literature, or a particular writer in Hispanic American Literature. May be repeated when topic changes. Prerequisite: Graduate standing. (Formerly SPAN 5308)

LLTS 5309 *Seminar in Spanish Literature*. Three semester hours.

An in-depth study of a theme, an idea, a literary type, a period or school of literature, or a particular writer of Spanish literature. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

LLTS 5348 *Seminar in Spanish Literature and Language*. Three semester hours.

An in-depth study of a special problem in Spanish language and/or literature. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

LLTS 5350 *Major Writers in Spanish and Their Milieu*. Three semester hours.

An in-depth study of one or more writers in Spanish in the historical and cultural contexts in which they write. May be repeated for credit when the topic changes. Prerequisite: Graduate standing.

LLTT 5321 *Theory and History of Translation*. Three semester hours.

This course provides training in the theoretical and methodological tools for translation studies, as well as a survey of history of translation, from the Latin period to the present.

LLTT 5322 *General Translation Spanish-English*. Three semester hours.

This course provides intensive training in direct translation of general, non-specialized texts and specialized texts from Spanish into English.

LLTT 5323 *General Translation English-Spanish*. Three semester hours.

This course provides intensive advanced training in direct translation of general, non-specialized texts and specialized texts, from English into Spanish.

LLTT 5324 *Specialized Translation: Legal and Financial*. Three semester hours.

This course provides intensive training in direct and reverse translation of specialized texts in law, finance, and related discourses between the English and Spanish languages.

LLTT 5325 *Specialized Translation: Health and Science*. Three semester hours.

This course provides intensive training in direct and reverse translation of specialized texts in medicine, science, and related discourses between the English and Spanish languages.

LLTT 5326 *Literary Translation*. Three semester hours.

This course provides intensive training in direct and reverse translation of literary texts between English and Spanish.

LLTT 5327 *Audio-Visual Translation*. Three semester hours.

This course provides intensive training in direct and reverse translation of audio visual materials between the English and Spanish languages.

LLTT 5330 *Special Topics in Translation Studies*. Three semester hours.

An in-depth study of a special problem in Translation Studies. May be repeated for credit when topic changes. Prerequisite: Graduate standing.

LLTT 5331 *Translation Technologies*. Three semester hours.

This course exposes the student to the different computer software and other technological tools used to support and facilitate the translation process.

LATIN (LATI)

LATI 1311 (LATI 1311) *Elementary Latin I*. Three semester hours. (FL/SP)

An introduction to basic grammar, syntax, and vocabulary of Latin through reading and composition. Recommended for students with no previous experience with the language.

LATI 1312 (LATI 1312) *Elementary Latin II*. Three semester hours. (SP)

A continuation of Elementary Latin I. This course continues the study of basic grammar, syntax, and vocabulary of Latin through reading and composition. Prerequisite: LATI 1311 or consent of instructor.

LATIN AMERICAN STUDIES (LAS)

LAS 4302 *Senior Seminar in Latin American Studies*. Three semester hours.

A multidisciplinary analysis of issues relating to Latin America. Students will develop interdisciplinary, independent projects. Prerequisite: Senior standing and Latin American Studies major.

LAS 4310 *Latin American Information Resources*. Three semester hours.

This course will focus on analyzing the Latin American information infrastructure. Both public and private information resources and networks will be surveyed with emphasis in the social sciences. Students will be exposed to the state of Latin American information services as a mechanism for understanding the position of the region in the information age.

LAS 4397 *International Service Learning*. Three semester hours.

This course seeks to engage students in activities that combine both academic learning and community service in a foreign country. Students participate in an organized service activity that meets identified community needs. Students are required to reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility. Final service projects must be presented to a broad audience. May be combined with Study Abroad and may be conducted in English, Spanish or Portuguese. Faculty supervisor required. Prerequisite: Consent of instructor.

LEADERSHIP STUDIES

LEDR 2301 *Foundations of Leadership*. Three semester hours.

The purpose of this course is to encourage students to carefully analyze their responsibilities and commitments in the context of leadership for the common good and for purposeful change. Students will develop critical thinking skills through careful analysis of course material and civic engagement and will come to understand the concept of leadership and how it differs from management and followership. The course includes the study of leadership as well as the application of leadership theories, concepts, and skills. Students will also develop their own leadership potential through the completion of personal and leadership self-assessments, values exploration, and leadership skills practice through course activities. Additionally, the course will examine a number of leadership issues including power, authority and influence, mentoring, technology, and diversity and multiculturalism. (Cross-listed with PSCI 2301)

LEDR 4302 *Theories of Leadership and Practice*. Three semester hours.

This class is designed to emphasize the importance of leadership theories and their relevance in our daily lives. Practical application of theories will be a strong focus of the course and the application of theories to real-world situations. In addition, lectures, supplemental readings, and class handouts highlight research and theory for effective leadership across a variety of intercultural contexts. Students will also be required to put theories into practice through group projects and research. Included in this course is a focus on the intercultural principles associated with being a leader and the influences of service and civic engagement to impact positive social change. Prerequisite: LEDR 2301.

LEDR 4303 *International Leadership Capstone*. Three semester hours.

This course explores leadership in an international context and setting. Students participating in this faculty-led study abroad experience will explore international leadership content while immersing themselves in the culture of the site country. Upon return to the United States, students will have one semester to complete an independent project with regular consultation from the faculty member. This capstone will include an analysis of their experiences prior, during and after the trip abroad and will build upon their experiences in other courses from the leadership minor. Students who are unable to travel abroad should consult their advisor and department chair one year in advance to facilitate accommodations to this course. Prerequisite: Department approval.

MANDARIN (MAND)

MAND 1311 (CHIN 1311) *Introductory Mandarin Chinese for Non-Native Speakers I*. Three semester hours.

A course designed for students with no prior knowledge of the language. Students will acquire basic oral communication skills, develop general knowledge of Chinese syntax, and gain knowledge of Hanzi (characters) in reading and writing. Chinese history and society are an integral component of this course.

MAND 1312 (CHIN 1312) *Introductory Mandarin Chinese for Non-Native Speakers II*. Three semester hours.

This second level course is designed for students with an introductory knowledge of the language. The course emphasizes oral language skills in real-life contexts and reading and writing skills with Hanzi characters. Chinese history and culture are an integral part of the course. Prerequisite: MAND 1311 or equivalent course, or departmental placement exam.

MATHEMATICS (MATH)

MATH 1314 (MATH 1314) *College Algebra*. Three semester hours. (FL/SP/SS)

The fundamentals of algebra; polynomials and graphs; conic sections; systems of linear equations, matrices; sequences and series; mathematical induction and the binomial theorem. Prerequisite: Freshman standing. A THEA score of 250 is required for students who do not have an ACT Math score of 19 or above or an SAT Math score of 450 or above.

MATH 1316 (MATH 1316) *Plane Trigonometry*. Three semester hours. (FL/SP/SS)

Trigonometry, analytic trigonometry, applications of trigonometry, complex numbers, polar coordinates and parametric equations. Prerequisite: One or more of an ACT Mathematics score of 27 or above, an SAT Mathematics score of 630 or above, a COMPASS score of College Algebra 51 or above, or MATH 1314.

MATH 1324 (MATH 1324) *Business Mathematics I*. Three semester hours. (FL/SS)

Systems of linear equations and matrices; linear programming; mathematics of finance; limits, continuity, derivatives. Prerequisite: One or more of an ACT Mathematics score of 25 or above, an SAT Mathematics score of 600 or above, a COMPASS score of College Algebra 35 or Algebra 81 or above, or MATH 1314.

MATH 1325 (MATH 1325) *Business Mathematics II*. Three semester hours. (SP/SS)

Applications of the derivative, anti-derivatives, and techniques of integration; functions and calculus of several variables. Prerequisite: MATH 1324.

MATH 1332 (MATH 1332) *Math for Liberal Arts I*. Three semester hours.

This course is designed to enhance mathematical literacy and to stimulate interest in appreciation for mathematics and quantitative reasoning as valuable tools for addressing issues in a constantly changing society. Topics may include, at an introductory level, logical reasoning and problem solving through mathematical games and puzzles; sets, relations, and functions; counting and number concepts (number theory and infinity). Prerequisite: MATH 1314 or SAT Mathematics score of 500+ or ACT Mathematics score of 20+.

MATH 1333 (MATH 1333) *Mathematics for Liberal Arts II*. Three semester hours. (FL/SS)

This course's topics may include, at an introductory level, geometry (Euclidean/non-Euclidean/fractal geometries, and topology), probability, and statistics. Prerequisite: MATH 1332.

MATH 1342 (MATH 1342) *Introductory Statistics*. Three semester hours. (FL/SS)

Topics include organization of data; probability; random variables; the normal distribution; inferences; chi-square; regression and correlation; analysis of variance; and non-parametric statistics. Prerequisite: MATH 1314 or SAT Mathematics scores of 500+ or ACT Mathematics score of 20+.

MATH 1348 (MATH 1348) *Analytic Geometry*. Three semester hours.

Study of the equations of lines, circles and conics. Vectors in two and three dimensions. Dot and cross product. Introduction to quadrics. Prerequisite: MATH 1316 or MATH 2412.

MATH 1350 (MATH 1350) *Fundamentals of Mathematics I*. Three semester hours.

Sets, relations, functions, number system, and elementary number theory. This course cannot be used to fulfill Core Curriculum requirements. Prerequisite: MATH 1314.

MATH 1351 (MATH 1351) *Fundamentals of Mathematics II*. Three semester hours.

Probability, statistics, and geometry. This course cannot be used to fulfill Core Curriculum requirement. Prerequisite: MATH 1350.

MATH 2330 *Elementary Geometry*. Three semester hours.

Introduction to classical Euclidean Geometry. Postulates, congruency, similarity and classical construction. Introduction to solid geometry and transformations in the plane. (Formerly MATH 3320)

MATH 2371 *Communications in Mathematics*. Three semester hours. This course is designated to enhance students' communication skills in mathematics. Emphasis will be placed in writing proofs. Topics include set theory, logic and properties of numbers at an elementary level. Substantial writing in mathematics using LaTeX is required. Prerequisite: ENGL 1302.

MATH 2412 (MATH 2412) *Pre-Calculus*. Four semester hours. (SP)

Topics include: Analytic geometry, complex numbers, and systems of algebraic equations; algebraic, exponential, logarithmic and trigonometric functions and applications; sequences and applications. Students will receive credits for at

most two courses from MATH 1314, 1316 and 2412. Prerequisite: A COMPASS score of College Algebra 35 or above, a THEA Mathematics score of 280 or above, an ACT Mathematics score of 25 or above, an SAT Mathematics score of 600 or above, or MATH 1314.

MATH 2413 (MATH 2413) *Calculus I*. Four semester hours. (FL/SS)

Limits, continuity, differentiation, applications to optimization; integration and the Fundamental Theorem of Calculus. Prerequisite: One or more of an ACT Mathematics score of 29 or above, an SAT Mathematics score of 660 or above, a COMPASS score of College Algebra 60 or above and Trigonometry 51 or above, MATH 1316, or MATH 2412.

MATH 2414 (MATH 2414) *Calculus II*. Four semester hours. (SP/SS)

Techniques and applications of integration: area between curves, volumes of solids of revolution, work, areas of surfaces of revolution, arc-length, introduction to differential equations, parametric equations and polar coordinates, sequences and series. Prerequisite: MATH 2413.

MATH 2415 (MATH 2415) *Calculus III*. Four semester hours. (FL)

Vector operations in \mathbf{R}^2 , \mathbf{R}^3 , lines, planes; vector-functions, space curves, curvature; multivariable calculus, optimization, Lagrange multipliers; multiple integrals; vector fields, theorems of Green, Gauss and Stokes. Prerequisite: MATH 2414.

MATH 3195-3395 *Seminar*. One-three semester hours.

Seminar on various topics in mathematics. May be repeated for credit with departmental approval.

MATH 3310 *Introduction to Linear Algebra*. Three semester hours. (FL)

Introduction to linear transformations and matrices; vector spaces, vector operations. Prerequisite: MATH 2415.

MATH 3318 *Advanced Linear Algebra*. Three semester hours.

A continuation of MATH 3310. Focuses on more abstract aspects as well as computational aspects. Topics include inner product spaces, spectral theorems, diagonalization, Hermitian matrices, quadratic forms, numerical linear and Jordan canonical. Prerequisite: MATH 3310.

MATH 3325 *Geometry*. Three semester hours.

Selected topics from the foundations of Euclidean and non-Euclidean geometries. Includes the study of spherical and hyperbolic geometries, as well as transformational geometry, with techniques from linear algebra. Intended primarily for students seeking secondary certification. Prerequisite: MATH 3310.

MATH 3328 *Advanced Geometry*. Three semester hours.

Study of Neutral, Euclidean and Hyperbolic geometrics from an axiomatic perspective. Prerequisite: MATH 3365.

MATH 3330 *Ordinary Differential Equations*. Three semester hours.

Solution of first order differential equations. Study of second and higher order equations with constant coefficients. Power series solutions. Laplace Transform and Linear Systems. A brief introduction to numerical methods. Prerequisite: MATH 2414.

MATH 3360 *Statistical Analysis*. Three semester hours. (SP)

Fundamentals of probability, distribution theory, random variables, law of large numbers, central limit theorems, statistical inequalities. Prerequisite: MATH 2414.

MATH 3365 *Discrete Mathematics*. Three semester hours. (FL)

This course is a study of elements of discrete mathematics. Topics covered: logic; counting techniques; mathematical induction; the binomial theorem; number theory; sets, relations and functions. Prerequisite: MATH 2413.

MATH 3390 *Principles of Mathematics for Elementary Educators*. Three semester hours. (SP)

An in-depth study of the mathematical principles and concepts underlying the traditionally computational techniques for the teaching of mathematics at early childhood and elementary school levels. The course content includes problem solving; arithmetic, algebra, geometry, probability, logic, counting, numeration and number systems (including natural, integer, rational, and real number systems), and their historical development; content based teaching; integrating various areas of mathematics; and examining connections of college-level mathematics course contents with the mathematics content of and its effective teaching at the early childhood and elementary school levels. In addition, TExES Mathematics Standards V-IX covering Mathematical Processes, Mathematical Perspectives, Mathematical Learning and Instruction, Mathematical Assessment and Professional Development will be emphasized. Students must earn a "C" or better to successfully complete

the course. The course may not be counted toward a major or minor in Mathematics or for certification in secondary mathematics. Open only to early childhood/elementary education majors. Prerequisite: Completion of Block I and a grade of at least "C" in MATH 1350 and 1351. It is strongly recommended to take this course concurrently with Block II.

MATH 4152-4452 *Internship in Mathematics*. Three semester hours. (FL/SP/SS)

A directed internship in a public/private organization that is appropriate to the student's career objective or desire in a mathematical science setting. Students will apply mathematical knowledge in a real world setting and receive on-the-job training experience. Seminar and training will be held to discuss field experience from theoretical and applied perspectives. Prerequisite: Permission of the instructor and advisor.

MATH 4180-4380 *Undergraduate Research in Mathematics*. One-three semester hours.

Students work on a theoretical or applied research project. The plan of study is negotiated by the faculty member and the student. Course may be repeated under different topic for credit. Prerequisite: Consent of the instructor and the department. Evaluation of performance in this course is on a Pass/Fail basis.

MATH 4305 *Number Theory*. Three semester hours. (FL)

Divisibility, congruence, power residues, quadratic reciprocity, Diophantine equations, Euler's function, Fermat's theorem, primitive roots, Legendre and Jacobi symbols. Prerequisites: MATH 3365 and MATH 3310.

MATH 4310 *Abstract Algebra I*. Three semester hours. (SP)

Introduction to abstract algebra. Topics include Introduction to Ring theory: arithmetic in integers, modular arithmetic, fields, arithmetic in the Ring of polynomials. Unique factorization in integers and polynomials. Introduction to Group theory: definition and examples, subgroups, quotient groups, symmetry groups and permutation groups. Prerequisite: MATH 3365.

MATH 4315 *Abstract Algebra II*. Three semester hours. (FL)

Continuation of MATH 4310. Topics in group theory: group actions, Sylow theorems, fundamental theorem of Abelian groups, and finite simple groups. Topics in Ring theory: ideals and quotient rings, Euclidean domain, principal ideal domain and unique factorization domain. Topics in Field theory: vector spaces, field extensions, finite field, and Galois Theory. Prerequisite: MATH 4310.

MATH 4330 *Numerical Linear Algebra*. Three semester hours.

Numerical methods for problems of linear algebra, including the solution of large systems, eigenvalues and eigenvectors. Prerequisite: MATH 3310.

MATH 4335 *Advanced Calculus*. Three semester hours. (FL)

A course in real analysis. It will include topology, continuity, differentiation, integration, sequences, series and power series. Prerequisite: MATH 2414 and MATH 3365.

MATH 4340 *Numerical Analysis I*. Three semester hours. (SP)

Error analysis, solutions of non-linear functions, systems of linear equations, eigenvalue problems, interpolation theory, numerical differentiation and integration, numerical methods for ordinary differential equations. Prerequisites: MATH 3330 and MATH 3310.

MATH 4341 *Numerical Analysis II*. Three semester hours. (FL)

Finite difference methods and finite element methods for elliptic, parabolic and hyperbolic equations. Prerequisites: MATH 4340 and MATH 4350.

MATH 4345 *Complex Variables*. Three semester hours. (SP)

This is a course in complex variables which will include analytic functions, power series, the theory of residues and conformal mappings. Prerequisite: MATH 4335 or permission of instructor.

MATH 4350 *Partial Differential Equations*. Three semester hours. (SP)

Theory of partial differential equations and boundary value problems with applications to the physical sciences and engineering. Detailed analysis of the wave equation, the heat equation, and the potential equation. Numerical methods to solving partial differential equations will also be discussed. Prerequisite: Math 3330.

MATH 4355 *Selected Topics in Mathematics*. Three semester hours.

Topics selected from the fields of pure or applied mathematics. May be repeated when topic changes. Prerequisites: Senior standing and permission of instructor.

MATH 4360 *Introduction to Topology*. Three semester hours. (FL)

Basic concepts of point-set topology including connectedness, compactness, etc. and metric spaces. Prerequisite: MATH 3365 and MATH 4335.

MATH 4365 *Geometry of Curves and Surfaces*. Three semester hours. (FL/SS)

This course will present geometry of curves and surfaces in three dimensional Euclidean space. Topics include 1) From Curve Theory: Parametrized Curves, Arc Length, Frenet-Serret Frame, Singularities, Theory of Contact, Curvature, Torsion, Intrinsic Equation of Curves, Global Properties of Curves; 2) From Surface Theory: Parametrized Surfaces, Tangent Plane and Normal Line, First and Second Fundamental Forms, Curvature of Surfaces. Prerequisite: MATH 2415, 3310.

MATH 4385 *History of Mathematics*. Three semester hours. (FL)

Topics from arithmetic and computation, algebra, geometry, trigonometry, calculus, number theory, linear algebra, etc. from ancient recorded history to modern times intertwined with historical perspectives, biographies of several mathematicians from different cultures and times, their contributions, and that of their cultures, to mathematics and society. Prerequisite: Nine semester hours of advanced mathematics.

MATH 4390 *Mathematics in the Middle and High Schools*. Three semester hours. (FL)

Selected topics from secondary school mathematics. Content, materials, and contemporary issues specific to teaching of mathematics at the secondary school level. In addition, TExES Mathematics Standards V-VIII covering Mathematical Processes, Mathematical Perspectives, Mathematical Learning and Instruction, and Mathematical Assessment will be emphasized. Prerequisite: Completion of Block I and at least twelve upper-level mathematic SCH. Concurrent enrollment in Block II is strongly recommended.

MATH 4395 *Senior Mathematics Project*. Three semester hours.

A study project under the direction of a member of the mathematics faculty. Required will be a written report, oral presentation and approval by both the advisor and one additional mathematics faculty member. Prerequisite: Senior standing and permission of instructor.

MATH 5191 *Mathematics Seminar*. One semester hour.

A seminar presents diverse topics from pure and applied mathematics. Students are encouraged to present a series of articles, journals and portions of monographs during the class meetings. May be repeated once when topics vary. Prerequisites: Graduate standing and permission of instructor. (Formerly MATH 5190)

MATH 5195-5695 *Graduate Research in Mathematics*. One-six semester hours.

Students work on a theoretical or applied research project. The plan of study is negotiated by the faculty member and the student. Course may be repeated under different topic for credit. Prerequisite: Consent of the instructor and the department. Offer only "Pass/Fail" grades.

MATH 5252 *Internship in Mathematics*. Two semester hours.

Students are encouraged to have directed internships in a public or private organization appropriate to the student's career objective/desire. Taken during the last year of the student's program of study, student has to provide that the nature of the assignment undertaken in the organization has relevant mathematics components. Prerequisites: Graduate standing and permission of the department and instructor.

MATH 5290 *Research Methods in Mathematics*. Two semester hours.

This course deals with the basic tools of the mathematics to better understand mathematical research. Analytical concepts, survey research, in some cases, statistical/computational software and their methods will be the basis of this course. Prerequisites: Graduate standing and permission of the instructor.

MATH 5303 *Number Theory I*. Three semester hours.

This first course in number theory introduces algebraic number theory as well as the analytic methods. Topics include: Number fields, algebraic integers, ideals and units, ideal class groups, ramification theory, quadratic and cyclotomic fields, zeta-functions and L-series. Prerequisites: Graduate standing and permission of instructor.

MATH 5304 *Number Theory II*. Three semester hours.

Topics include: Artin reciprocity law, topics from field theory; modular functions and elliptic curves, Diophantine equations, distribution of prime numbers, computations applications of algebraic curves over finite fields such as elliptic curve cryptography and coding. Prerequisite: MATH 5303.

MATH 5305 *Real Analysis I*. Three semester hours.

This is a course on Lebesgue measure and integration. The classical L^p spaces will be defined and basic results established, such as the Holder and Minkowski inequalities and completeness of the spaces. Prerequisite: Graduate standing and permission of instructor.

MATH 5306 *Linear Algebra*. Three semester hours.

Topics include: Canonical structure theorems, diagonalization, the spectral theorem, inner-product spaces, and their applications and extensions. Prerequisite: Graduate standing and permission of instructor.

MATH 5311 *Real Analysis II*. Three semester hours.

Topics include: Fourier series, introduction to Hilbert Spaces, the spectral theorem for compact linear operators on Hilbert spaces with applications to differential equations. Prerequisites: MATH 5305 and knowledge equivalent to MATH 3310.

MATH 5312 *Functional Analysis I*. Three semester hours.

This is the first course in Functional Analysis. Topics include: Topological vector spaces, Banach spaces, the open mapping and closed graph theorems, the Hahn-Banach theorem, duality and weak topologies. Prerequisites: MATH 5305 and knowledge equivalent to MATH 3310.

MATH 5315 *Combinatorics*. Three semester hours.

This course discusses discrete mathematical structures, especially the enumeration and the optimization problems related to them. Algorithmic (constructive) aspects will be emphasized. Course work involves computer programming projects. Topics include: basic tools of combinatorics, graphs and networks, relations, the counting problems, the existence problems, the combinatorial optimization. Prerequisites: Graduate standing and permission of instructor.

MATH 5316 *Graph Theory*. Three semester hours.

This is a basic course in graph theory. Fundamental concepts of graph theory will be investigated. Topics include: directed graphs, trees and distance, spanning trees, coloring of graphs, planar graphs, edges and cycles. Prerequisites: Graduate standing and permission of instructor.

MATH 5320 *Complex Variables I*. Three semester hours.

This is the first course on functions of one complex variable. It will begin with the complex number system and will treat topics such as power series, analytic functions, Mobius transformations, complex integrations, residue calculus, singularities, and Schwarz's Lemma. Prerequisite: Graduate standing and consent of instructor.

MATH 5321 *Complex Variables II*. Three semester hours.

This is the second course on functions of one complex variable. Topics include: conformal mappings, convex functions, the Hadamard Three Circles Theorem, compactness, convergence in the space of analytic functions, Runge's theorem, analytic continuation and Riemann surfaces, harmonic functions, entire functions, and Picard's Theorems. Prerequisites: MATH 5320.

MATH 5330 *Abstract Algebra I*. Three semester hours.

This is the first course in Abstract Algebra. The main topics in this course will be groups, rings, fields, subgroups, quotient groups, ideals, homomorphisms and introduction to field extensions. There will be classical examples of permutation groups, polynomial rings and integral domains, questions of factorization, ideals and fundamental homomorphism theorems. Prerequisite: Graduate standing and consent of instructor.

MATH 5331 *Abstract Algebra II*. Three semester hours.

Topics include modules, finite fields, Fundamental Theorem of Field Theory, algebraic extensions, the classification of finite fields, Fundamental Theorem of Galois Theory, and the Cyclotomic extension. Prerequisites: MATH 5330.

MATH 5340 *Differential Geometry*. Three semester hours.

This course is an introduction to the differential geometry of n -dimensional manifolds. Topics include: Riemannian manifolds, differential forms and Stokes Theorem. (Note that differential geometry is relevant to differential equations, mathematical physics, as well as other areas of sciences.) Prerequisites: MATH 5365 and knowledge equivalent to MATH 2415 and MATH 4335.

MATH 5350 *Ordinary Differential Equations I*. Three semester hours.

This is the first course in ordinary differential equations. The course will include systems of linear differential equations, two dimensional autonomous systems, existence, uniqueness and continuation of solutions, dependence of solutions on initial conditions and parameters. Prerequisite: Graduate standing and permission of instructor.

MATH 5355 *Advanced Topics in Mathematics*. Three semester hours.

Advanced topics selected from the fields of pure or applied mathematics. May be repeated when topic changes. Prerequisite: Graduate standing and permission of instructor.

MATH 5360 *Partial Differential Equations*. Three semester hours.

This is a basic course in partial differential equations. The course will cover the following: first order linear partial differential equations, classification of second order equations and canonical forms, Fourier series and integrals, the wave equation, the Cauchy problem for hyperbolic equations, the heat equation, the weak maximum principle, the strong maximum principle, the Laplace equation, Green's function and Poisson's formula. Prerequisite: MATH 5350.

MATH 5365 *Topology*. Three semester hours.

This is an introductory course in point-set topology. The course will include topological spaces, continuous functions, connectedness, separation axioms. Tychonoff's theorems, para-compactness, complete metric spaces and function spaces will also be discussed. Prerequisite: Graduate standing and permission of instructor.

MATH 5367 *Numerical Methods for PDE I*. Three semester hours.

A study of algorithms for the numerical solution of hyperbolic and parabolic partial differential equations using the finite difference method; stability and convergence of methods and error bounds. Applications from physics and engineering will be emphasized. Prerequisites: Graduate standing and permission of instructor.

MATH 5368 *Numerical Methods for PDE II*. Three semester hours.

A study of algorithms for the numerical solution of elliptic partial differential equations using the finite difference method; stability and convergence of methods and error bounds. Applications from physics and engineering will be emphasized. Prerequisites: Graduate standing and permission of instructor.

MATH 5370 *Mathematical Modeling*. Three semester hours.

This is the first course in mathematical modeling. Topics include: linear equations and models, non-linear equations and models, modeling with linear systems, modeling with non-linear systems, mathematical modeling and dynamical systems, non-homogeneous systems, empirical models and linear regression, bifurcation and chaos. Working knowledge of a computer programming language is preferred. Prerequisites: Graduate standing and permission of instructor.

MATH 5375 *Probability*. Three semester hours.

Topics include: distribution functions, random variables, expectation, independence, convergence concepts, law of large numbers, characteristic functions, the central limit theorem, conditional expectation, martingales and Brownian. Prerequisites: MATH 5305.

MATH 5398 *Thesis I*. Three semester hours.

To be scheduled by the student in consultation with his/her advisor. Prerequisite: Graduate standing and permission from the student's thesis advisory committee. Approval of the major professor and the department chair. All core courses should be completed prior to beginning thesis work preferably during the last year of the student's program of study. Evaluation of performance in this course is on CR/NC basis. If grade of IP is received, student must enroll again for credit.

MATH 5399 *Thesis II*. Three semester hours.

To be scheduled by the student in consultation with his/her advisor. Prerequisite: Graduate standing and permission from the student's thesis advisory committee. Approval of the major professor and the department chair. Evaluation of performance in this course is on CR/NC basis. A good standing in MATH 5398 Thesis I is required. If grade of IP is received, student must enroll again for credit.

MILITARY SCIENCE (MS)

MS 1001 *Self-Defense and Combative Techniques Laboratory*. Non-credit.

Practical physical and individual training in unarmed self-defense and combative techniques against common and uncommon street attacks. Laboratory also includes aerobic and anaerobic exercises and flexibility and strength training. Designed to build individual confidence and improve the self-defense capability of the students during opponent attacks

commonly seen on street fighting. The laboratory stresses confidence, discipline and physical fitness. May be repeated for as long as prerequisite and Co-requisite are met. Prerequisite: Approval of Professor of Military Science, or completion of or concurrent enrollment in any of the following: MS 1303, MS 1304, MS 2303, MS 2304, MS 3303, MS 3304, or MS 4304.

MS 1202 *Military Science Physical Fitness Laboratory*. Two semester hours.

This course continuous the development of the cadet physical fitness abilities and ethos. It will fully prepare the cadet for the APFT and physical rigors of the U. S. Army. This course focuses on total fitness of the individual, including physical and health related fitness, weight control, and personal wellness. Cardiopulmonary endurance will be developed through exercises using a variety of activities to strengthen the heart, lungs and vascular system. Muscular strength, endurance and flexibility are also improved through a variety of weight training and other conditioning programs. May be repeated for credit. Co-requisite: Taken concurrently with any appropriate Military Science class or approval of Military Science Department.

MS 1211 *Ranger Challenge Laboratory*. Two semester hours.

Practical leadership and teamwork training in rappelling, rope bridges, weapons firing, map reading and land navigation, water safety, patrolling, and other ranger skills. May be repeated for credit.

MS 1221 *Unarmed Self-Defense and Combative Laboratory*. Two semester hours.

Designed as an introductory course for self-defense. Practical physical and individual training in unarmed self-defense and combative techniques. Classes consist of aerobic, flexibility and strength training as well as technical and self-defense instruction. Designed to build individual confidence and improve the self-defense capability of students. The laboratory stresses confidence, discipline and physical fitness. May be repeated for credit. Prerequisite/co-requisite: Approval of Professor of Military Science, or completion of or concurrent enrollment in any of the following: MS 1303, MS 1304, MS 2303, MS 2304, MS 3303, MS 3304, or MS 4304.

MS 1303 *Basic Military Science (MS I Fall Semester)*. Three semester hours.

Designed as an introductory course for Army ROTC which develops the individual student's skills required for a successful academic experience. Stresses study skills in note taking, motivation, time management, memory, reading, writing, creativity, relationships, and physical fitness. Includes a leadership laboratory and a weekend field trip.

MS 1304 *Basic Military Science (MS I Spring Semester)*. Three semester hours.

An orientation into basic military science. Includes a leadership laboratory and a weekend field trip.

MS 2303 *Leadership and Intermediate Military Science. (MS II Fall Semester)*. Three semester hours.

An application of leadership principles and intermediate military skills, with emphasis on individual and squad level tactics, advanced land navigation and first aid techniques. Stresses physical fitness and provide adventure training. Includes a leadership laboratory. Prerequisites: MS 1303 and MS 1304 or approval of Professor of Military Science.

MS 2304 *Leadership and Intermediate Military Science. (MS II Spring Semester)*. Three semester hours.

A continuation of the application of leadership principles and intermediate military skills. Management and motivational techniques are studied through placement of students in positions of small unit leadership. Stresses physical fitness and provides adventure training in leadership positions. Includes a leadership laboratory. Prerequisite: MS 1303, MS 1304 and MS 2303 or approval of Professor of Military Science.

MS 3303 *Advanced Military Science. (MS III Fall Semester)*. Three semester hours.

Methods and techniques of planning, preparing and conducting individual and collective military training and operations. Leadership laboratory may be conducted off campus on weekends.

MS 3304 *Advanced Military Science. (MS III Spring Semester)*. Three semester hours.

The leader's role in small unit tactics. Offensive and defensive operations, use and deployment of communication equipment, weapons, and other tactical equipment. Leadership laboratory may be conducted off campus on weekends.

MS 3405 *Internship in Military Science. (MS III Summer Semester)*. Four semester hours.

Six weeks of total environment training consisting of practical application of leadership and management skills. Formal instruction in tactics, techniques, and skills required for all future officers. Prerequisites: MS 3303 and/or MS 3304 and full contract status with the U. S. Army.

MS 4105 *Advanced Military Science*. One semester hour.

Special problems course. Individual study. May be repeated for credit. Prerequisite: Approval of Professor of Military Science.

MS 4303 *Advanced Military Science. (MS IV Fall Semester)*. Three semester hours.

Problem definition and analysis, decision making, planning and organizing, functions of key staff members, interpersonal skills, and oral communication. Leadership laboratory activities may be conducted off campus on weekends. Prerequisites: MS 3303 and/or MS 3304 or approval of Professor of Military Science.

MS 4304 *Advanced Military Science. (MS IV Spring Semester)*. Three semester hours.

Military implications of world political and economic changes as well as changes within American Society. Also covered are unit administration, logistics, command and staff functions, and the legal basis of the military justice system. Leadership laboratory activities may be conducted off campus on weekends. Prerequisites: MS 3303, MS 3304 and MS 4303 or approval of Professor of Military Science.

APPLIED MUSIC (MUAP)

MUAP 1010 *Music Convocation*. Non-credit.

All music students meet weekly to perform before colleagues and faculty, to learn stage deportment techniques, performance practices, and exchange information. Required concurrent enrollment in relevant MUAP course for all music majors and minors. Evaluation of performance in this course is on a Pass/No Pass basis.

MUAP 1113 *Applied Music Instruction (lower division)*. *One semester hour.

MUAP 1213 *Applied Music Instruction (lower division)*. **Two semester hours.

Private instruction for students in the following instruments: bassoon, clarinet, contrabass, cornet, electric bass, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit in accordance with degree plan. Prerequisites: Successful placement by audition; concurrent enrollment in an assigned University ensemble and MUSI 1010 for all music majors and minors.

MUAP 3005 *Junior Performance*. Non-credit.

A non-credit course primarily for juniors in the Bachelor of Music program. May be taken by others with consent of instructor. Participants will give a juried public recital. Prerequisite: upper-level standing, concurrent enrollment in the corresponding MUAP class, and consent of instructor.

MUAP 3010 *Music Convocation*. Non-credit.

All music students meet weekly to perform before colleagues and faculty, to learn stage deportment techniques, performance practices, and exchange information. Required concurrent enrollment in relevant MUAP course for all music majors and minors. Evaluation of performance in this course is on a Pass/No Pass basis.

MUAP 3113 *Applied Music Instruction (upper division)*. *One semester hour.

MUAP 3213 *Applied Music Instruction (upper division)*. **Two semester hours.

Private instruction for students in the following instruments: bassoon, clarinet, contrabass, cornet, electric bass, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit in accordance with degree plan. Prerequisites: Upper division standing, successful completion of at least two semester hours of MUAP 1213 or placement by audition; concurrent enrollment in an assigned University ensemble and MUSI 3010 for all music majors and minors.

MUAP 4005 *Senior Performance*. Non-credit.

A non-credit course for seniors in Music. Participants will either give a recital or submit a senior thesis (BA degree only) judged successfully by the department as partial fulfillment of the degree requirements. Prerequisite: Students must be concurrently enrolled in their primary instrument and have the consent of the instructor.

INSTRUMENTAL AND VOCAL COURSES. * One semester hour. **Two semester hours.

These courses are one one-half hour private lessons and one hour private lessons per week, respectively, in the designated instrument. Designed for non-music majors and beginners or for music majors with limited proficiency with the instrument in question. The course allows the students to develop their progress at an individual pace. Students are expected to practice

assigned work outside of class, may be asked to perform in public recitals, and will be required to perform for a jury examination before the music faculty at the end of the semester. The sequence of courses allows the students to repeat the course. They are required to meet with the instructor to schedule lessons. Prerequisite: Consent of instructor.

MUSIC ENSEMBLE (MUEN) PARTICIPATION AND REQUIREMENTS

1. All music majors taking an applied lesson (MUAP 1213/3213) must enroll, participate and receive a passing grade in a major ensemble every semester except when enrolled in EDCI 4993, Teaching Internship.
2. Major ensemble requirements must be satisfied in the following ways:
 - a. A student in any instrumental music degree program whose major is a woodwind, brass, or percussion instrument must register for MUEN 1140/3140 – Band and/or MUEN 1143/3143 – Orchestra as assigned by the instrumental ensemble directors and the applied music teacher based on auditions as required.
 - b. A student in any instrumental degree program whose major instrument is an orchestral stringed instrument must register for MUEN 1143/3143 – Orchestra.
 - c. A student in any vocal/choral/general music degree program must register for MUEN 1130/3130 – Chorale as assigned by the choral ensemble director and the applied music teacher, based on auditions.
 - d. Guitarists in an instrumental music degree must register for MUEN 1133/3133 – Guitar Ensemble to fulfill the ensemble requirement.
 - e. Pianists in an instrumental degree must enroll in a Major Ensemble (Chorale/Band/Orchestra/Guitar Ensemble) based on their vocal or instrumental strengths and the needs of the ensemble. Approval of Ensemble Director is required.
3. Enrollment in additional ensembles including mariachi, Jazz, and Chamber Music is highly recommended.
4. Exceptions to these requirements will be made only with the approval the student's applied music teacher, the Director of Music Programs, the Department Chair and the appropriate ensemble director. A record of such exception must be presented to the Office of the Registrar to ensure ensemble requirements are met for graduation purposes.

MUEN 1120 *Symphonic Wind Ensemble (lower division)*. One semester hour.

MUEN 3120 *Symphonic Wind Ensemble (upper division)*. One semester hour.

This course is designed to provide experience in a symphonic Wind Ensemble literature. Students will be exposed to a wide range of concert literature. Wind Ensemble is open to all university students and community members who qualify by audition. May be repeated for credit. Prerequisite: Consent of instructor.

MUEN 1130 *Chorale (lower division)*. One semester hour.

MUEN 3130 *Chorale (upper division)*. One semester hour.

The above courses provide experience in large vocal ensemble while developing vocal techniques such as proper breath support, tone production, and sight reading. Problems of intonation are addressed through aural training methods. A broad range of literature is covered. Several performances are covered every semester. The chorale is open to all university students and community members who can qualify by audition. May be repeated for credit. Prerequisite: Consent of instructor.

MUEN 1133 *Guitar Ensemble (lower division)*. One semester hour.

MUEN 3133 *Guitar Ensemble (upper division)*. One semester hour.

These courses require participation in a select group of guitarists and other instrumentalists sharing experience in reading and performing of guitar literature for small instrumental ensembles. Repertoires studied and performed include classical, flamenco, new age, and contemporary as well as selected works written for instruments of the lute and guitar family, including original compositions by student composer-arrangers. Open to all students with sight-reading ability. May be repeated for credit. Prerequisite: Consent of instructor.

MUEN 1137 *Marching /Concert Band (lower division)*. One Semester hour.

MUEN 3137 *Marching /Concert Band (upper division)*. One Semester hour.

The above courses provide experience in marching / concert band for students of all experience levels, focusing on techniques unique to open air performance, drill practice and exploration of the repertoire for this broad-appeal form. The "Fighting Dust Devil Marching Band" will perform exhibition shows at various locations across the greater Texas Area, as well as formal concerts. Course may be repeated for credit. Prerequisite: Consent of instructor and placement by audition.

MUEN 1140 *Band (lower division)*. One semester hour.

MUEN 3140 *Band (upper division)*. One semester hour.

The above courses are designed to provide experience in a symphonic band while developing many aspects of musicianship. Students are exposed to a wide range of literature from Show Band to Symphonic Band genres. Several

performances are presented every semester. The Band is opened to all University students and community members who can qualify by audition. May be repeated for credit. Prerequisite: Consent of instructor.

MUEN 1143 *TAMIU Orchestra (lower division)*. One semester hour.

MUEN 3143 *TAMIU Orchestra (upper division)*. One semester hour.

The above courses are designed to provide experience in an orchestra ensemble while developing many aspects of musicianship. Students are exposed to a wide range of literature from orchestral musical genres. Several performances are presented every semester. The TAMIU Orchestra is open to all University students and community members who can qualify by audition. May be repeated for credit. Prerequisite: Consent of instructor.

MUEN 1146 *Jazz Ensemble (lower division)*. One semester hour.

MUEN 3146 *Jazz Ensemble (upper division)*. One semester hour.

The above courses develop the student's musical skills in the Jazz idiom, beginning at its roots and traveling thru the Big Band's evolution to present day. At semester's end, the student should have a clearer picture in the scope of improvisation, and the development of a personal Jazz sound. Sight-reading, doubling, and ensemble playing should also become a part of the student's musical strengths. Course may be repeated for credit.

MUEN 1150 *Chamber Music (lower division)*. One semester hour.

MUEN 3150 *Chamber Music (upper division)*. One semester hour.

The above courses provide experience in small instrumental ensembles of two or more. Students learn the art of close collaboration in assigned Duets, Trios, Quartets, etc. Weekly coachings. The equivalent of one lecture hour per week. May be repeated for credit. Prerequisite(s): Upper-division standing and two hours of lower-division applied music and/or ensemble, or consent of instructor.

MUEN 1160 *Mariachi (lower division)*. One semester hour.

MUEN 3160 *Mariachi (upper division)*. One semester hour.

In the above courses students learn the major repertoire of the Mexican Mariachi tradition. Multiple performances are presented every semester. Mariachi is open to all University students and community members who can qualify by audition. Must be taken in sequence. May be repeated for credit. Prerequisite: Consent of instructor.

MUSIC (MUSI)

MUSI 1100 *Music and Children*. One semester hour.

An introduction to the principles of music that can be related to the expressive and developmental needs of children from pre-school through the fourth grade. This course will satisfy the Visual and Performing Arts requirement in the University Core Curriculum for Early Childhood Education majors. (Formerly MUSI 3100)

MUSI 1157, 1158, 2157, 2158, 3157, 3158, 4157, 4158 (MUSI 1157, 1158, 2157, 2158) *Opera Workshop I, II, III, IV, V, VI, VII, VIII*. One semester hour.

The above courses are designed to give students experience in studying, rehearsing, and performing operas, operettas, or excerpts from them. Prerequisite: Consent of instructor.

MUSI 1161 (MUSI 1161) *Diction I English and Italian*. One semester hour.

Application of the International Phonetic Alphabet's vowel and consonant symbolization for production of standard English and Italian speech with an emphasis on resonance, breath control, vocal relaxation, posture, and other salient aspects of proper/healthy vocal production training. Prerequisite: Consent of instructor.

MUSI 1181 (MUSI 1181) *Piano Class I*. One semester hour.

An introduction study of piano in a group context with emphasis on basic techniques, scales, chords, transpositions, harmonizations, and repertoire.

MUSI 1182 (MUSI 1182) *Piano Class II*. One semester hour.

A continuation of the study of in a group context. Prerequisite: MUSI 1181 with a grade of C or better, consent by audition, or consent of instructor.

MUSI 1183 *Piano Class I for Non-music Majors*. One semester hour.

An introduction to piano performance in a group context. Open to all University students who have no experience in piano.

MUSI 1184 *Piano Class II for Non-music Majors*. One semester hour.

A continuation of piano performance and keyboard skills in a group context. Prerequisite: MUSI 1183 completed the previous semester with a grade of C or better, consent by audition or consent of instructor.

MUSI 1211 (MUSI 1211) *Music Theory I*. Two semester hours.

An introduction to the elements of music; notation, scales, keys, intervals, chords, voice leading in four voices, and harmonic progression. Prerequisite: Student must pass departmental theory placement exam, and concurrent enrollment in or completion of MUSI 1116.

MUSI 1212 (MUSI 1212) *Music Theory II*. Two semester hours.

A continuation of Music Theory I. An introduction to seventh chords and their inversions, four-part writing, modulation to closely related keys, and secondary dominant chords. Includes a general summary of baroque and classical harmonic practices through a survey of selected repertoires from those styles. Prerequisites: Completion of MUSI 1211 with a grade of "C" or better, completion of MUSI 1116 or consent of instructor, current enrollment in or completion of MUSI 1117.

MUSI 1216 (MUSI 1216) *Aural Training I*. Two semester hours.

An introduction to aural training through sight-singing, dictation, and keyboard exercises reinforcing theoretical concepts learned in MUSI 1211. Prerequisite: Current enrollment in or completion of MUSI 1211.

MUSI 1217 (MUSI 1217) *Aural Training II*. Two semester hours.

A continuation of aural training through sight-singing, dictation, and keyboard exercises reinforcing theoretical concepts learned in MUSI 1212. Prerequisites: Completion of MUSI 1216 with a grade of "C" or better, completion of MUSI 1211 or consent of instructor, current enrollment in or completion of MUSI 1212.

MUSI 1263 (MUSI 1263) *Improvisation*. Two semester hours.

An introductory level course on the concept of improvisation in all music, including Baroque, Jazz, and as it applies to music education.

MUSI 1301 (MUSI 1301) *Music Fundamentals*. Three semester hours.

Introduction to music fundamentals; staff, clefs, key signatures, scales, time signatures and notation, meter and rhythm, chords, harmony, melodic organization and structure. May be taken by all who desire to develop basic music skills. Satisfies Visual / Performing Arts credit.

MUSI 1302 (MUSI 1390) *Computer/Electronic Music*. Three semester hours.

An introductory course on the use of computer music programs and some electronic equipment for notation, arranging, composition, and performance. Prerequisites: Completion of MUSI 1211 and 1212 with a grade of "C" or better.

MUSI 1306 (MUSI 1306) *Music Appreciation*. Three semester hours.

An introduction to music masterpieces of the Western world. Explores musical elements, form, design and the relationship of music to other areas of cultural and historical development. Study begins with music of the Middle Ages and progresses by Era through the Twentieth Century. Live and recorded performances. For music minors and non-music majors. This course will satisfy the Creative Arts requirements of the core curriculum.

MUSI 1307 (MUSI 1307) *Music Literature and Elements of Musical Style*. Three semester hours.

For music majors, an overview of musical styles by periods demonstrated through listening and studying scores.

MUSI 1310 (MUSI 1310) *American Popular Music*. Three semester hours.

Designed primarily for non-music majors, this course satisfies the Visual and Performing Arts requirement of the core curriculum. This course is a general survey of various styles of popular music such as pop, rock, jazz, ragtime, folk, ethnic, and fusion in the twentieth century.

MUSI 2116 (MUSI 2216) *Aural Training III*. One semester hour.

A continuation of MUSI 1216 and 1217, this is a companion course to 2211. It is designed to further the understanding of classical and chromatic harmony through related aural exercises, dictation, and sight singing. Prerequisites: Completion of MUSI 1217 with a grade of "C" or better, completion of MUSI 1212 or consent of instructor, current enrollment in or completion of MUSI 2211.

MUSI 2160 (MUSI 2160) *Diction II German.* One semester hour.

Application of the International Phonetic Alphabet's vowel and consonant symbolization for production of standard German speech with an emphasis on resonance, breath control, vocal relaxation, posture and other salient aspects of proper /healthy vocal production/training. Prerequisite: Consent of instructor. (Formerly MUSI 1162)

MUSI 2161 (MUSI 2161) *Diction III French.* One semester hour.

Application of the International Phonetic Alphabet's vowel and consonant symbolization for production of standard French speech with an emphasis on resonance, breath control, vocal relaxation, posture and other salient aspects of proper/healthy vocal production/training. Prerequisite: Consent of instructor.

MUSI 2181 (MUSI 2181) *Piano Class III.* One semester hour.

A continuation of the study of piano in a group context. Prerequisite: MUSI 1182 with a grade of C or better, consent by audition, or consent of instructor.

MUSI 2211 (MUSI 2211) *Music Theory III.* Two semester hours.

A continuation of MUSI 1211 and 1212, this course is a broad summary of classical and chromatic harmony explored through written exercises, analysis, and correlated keyboard projects. Prerequisites: Completion of MUSI 1212 with a grade of "C" or better, completion of MUSI 1117 or consent of instructor; current enrollment or completion of MUSI 2116.

MUSI 2212 (MUSI 2212) *Music Theory IV.* Two semester hours.

A continuation of MUSI 2211, this course is an exploration of Twentieth Century through written exercises, analysis, and correlated keyboard projects. Prerequisites: Completion of MUSI 2211 with a grade of "C" or better, completion of MUSI 2216 or consent of instructor, current enrollment in or completion of MUSI 2217.

MUSI 2217 (MUSI 2217) *Aural Training IV.* Two semester hours.

A continuation of MUSI 2216, this is a companion course to 2212. It is designed to further the understanding of Twentieth Century harmony through related aural exercises, dictation and sight singing. Prerequisites: Completion of MUSI 2216 with a grade of "C" or better, completion of MUSI 2211 or consent of instructor, current enrollment in or completion of MUSI 2212.

MUSI 3100 *Music and Children.* One semester hour.

An introduction to the principles of music that can be related to the expressive and developmental needs of children from pre-school through the fourth grade.

MUSI 3127 - *Marching Band Class.* One semester hour.

A course which introduces the basic principles of a marching band including marching styles, show planning, charting methods, training and use of auxiliary units, script writing, arranging and parade marching. Prerequisite: Upper level standing in music or consent of instructor.

MUSI 3133 *Elementary Music Class.* One semester hour.

A course which introduces the fundamentals of teaching music for elementary grades K-6. The course is taught in a laboratory setting with hands-on training in creating and implementing lesson plans with music content. Prerequisite: Upper level standing in music major/minor or consent of instructor.

MUSI 3135 *Guitar Class.* One semester hour.

A course which introduces the fundamentals of playing guitar, including first position, notation reading and chordal accompaniment using free stroke, rest stroke and rasqueado techniques. The course is taught in a laboratory setting with hands-on training on actual instruments. Prerequisite: Must have upper level standing as a music major/minor or consent of instructor.

MUSI 3166 *Woodwind Class.* One semester hour.

A course which introduces the fundamentals of each of three families of woodwind instruments: single reeds, double reeds, and flute. The course is taught in a laboratory setting with hands-on training on actual instruments in each of the three families. Prerequisite: Must have upper level standing as a music major/minor or consent of instructor.

MUSI 3168 *Brass Class.* One semester hour.

A course which introduces the fundamentals of each brass instrument (cornet/trumpet, horn, euphonium, trombone and tuba). The course is taught in a laboratory setting with hands-on training on actual instruments. Prerequisite: Must have upper level standing as a music major/minor or consent of instructor.

MUSI 3182 *Accompanying*. One semester hour.

This course is designed for keyboardists wishing to study the art of accompanying instrumental and vocal music. The necessary accompanying skills, techniques and artistry needed are addressed as well as developed. May be repeated for credit.

MUSI 3183 *Voice Class*. One semester hour.

A course which introduces the fundamentals of the vocal instrument: respiration, phonation, resonance, and articulation. The course is taught in a laboratory setting as students are observed and evaluated on their ability to diagnose and correct vocal faults and become acquainted with basic materials relevant to the voice. Prerequisite: Must have upper level standing as a music major/minor or consent of instructor.

MUSI 3188 *Percussion Class*. One semester hour.

A course which introduces the fundamentals of standard percussion: snare drum, keyboard percussion, timpani, drum set, marching percussion, concert bass drum, cymbals and accessories. The course is taught in a laboratory setting with hands-on training on actual instruments in each of the areas. Prerequisite: Must have upper level standing as a music major/minor or consent of instructor.

MUSI 3189 *String Class*. One semester hour.

A course which introduces the basic techniques of playing all string instruments. Prerequisite: Must be a declared music major/minor or consent of instructor.

MUSI 3253 *Basic Conducting*. Two semester hours.

Including beginning score study and some musical terms, this course is designed to give students basic baton technique and ensemble control. Prerequisite: MUSI 1211 and MUSI 1212.

MUSI 3254 *Advanced Conducting*. Two semester hours.

A continuation of MUSI 3253. It includes further study of score preparation and ensemble rehearsal technique. Prerequisites: Completion of MUSI 3253 with a grade of "C" or better.

MUSI 3300 *Music History I*. Three semester hours.

A historical survey of musical styles and genres in Western culture with emphasis on major composers and compositions of the Medieval, Renaissance, and Baroque periods. Prerequisite: successful completion of music theory sequence (MUSI 2211) or consent of instructor.

MUSI 3301 *Music History II*. Three semester hours.

A historical survey of musical styles and genres in Western culture with emphasis on major composers and compositions of the Classic, Romantic, and Contemporary periods. Prerequisite: successful completion of music theory sequence (MUSI 2211) or consent of instructor.

MUSI 3305 *Music and Culture*. Three semester hours.

An overview of music in various world cultures. Explores musical elements, form, design and the relationship music to other areas of cultural and historical development around the world. Live and recorded performances included. For music majors and minors. Prerequisite: Completion of MUSI 1306 or MUSI 1307.

MUSI 3307 *The Operatic Tradition*. Three semester hours.

An in-depth analysis of several major operas. Instructor's selection may vary at each offering. The course will concentrate on the literary as well as musical aspects of opera using multi-media presentations. Prerequisite: MUSI 1307 or consent of instructor.

MUSI 3346 *Form and Analysis*. Three semester hours.

Studying musical elements and their function in various styles and forms. Prerequisite: Completion of MUSI 2211 with a grade of "C" or better.

MUSI 3347 *Counterpoint*. Three semester hours.

Eighteenth Century contrapuntal style studied through analysis and writing. Prerequisites: Completion of MUSI 2211 with a grade of "C" or better.

MUSI 4150 *Problems in Music Studies*. One semester hour.

Individual projects to be completed under faculty supervision. The equivalent of one class hour a week for one semester. May be repeated for credit. Prerequisite: Upper-division standing and consent of instructor and the department chair.

MUSI 4250 *Problems in Music Studies*. Two semester hours.

Individual projects to be completed under faculty supervision. The equivalent of two class hours a week for one semester. May be repeated for credit. Prerequisite: Upper-division standing and consent of instructor and the department chair.

MUSI 4257 *Choral Ensemble Literature and Techniques*. Two semester hours.

A study of the literature, materials, and management techniques required for choral ensembles in secondary schools. Prerequisite: Must be a declared music major/minor with upper level standing, or consent of instructor.

MUSI 4258 *Band Ensemble Literature and Techniques*. Two semester hours.

A study of the literature, materials, and management techniques required for woodwind and brass (band) ensembles in secondary schools. This course will address the marching band as an ensemble. Prerequisite: Must be a declared music major/minor with upper level standing, or consent of instructor.

MUSI 4259 *Orchestral Ensemble Literature and Techniques*. Two semester hours.

A study of the literature, materials, and management techniques required for orchestral ensembles in secondary schools, including both string orchestras and full symphony orchestras. Prerequisite: Must be a declared music major/minor with upper level standing, or consent of instructor.

MUSI 4301 *Special Topics in Music Literature*. Three semester hours.

Advanced studies in music literature. Topic will vary at each offering. Offered every other year. Prerequisite: MUSI 3300 or 3301 or consent of instructor. May be repeated when topics vary.

MUSI 4346 *Score Arranging*. Three semester hours.

Practical experience and problems in scoring for both instrumental and vocal ensembles. Prerequisites: Completion of MUSI 2211 with a grade of "C" or better.

MUSI 4350 *Problems in Music Studies*. Three semester hours.

Individual projects to be completed under faculty supervision. The equivalent of three class hours a week for one semester. May be repeated for credit. Prerequisite: Upper-division standing and consent of instructor and the department chair.

MUSI 4693 *Music Student Teaching*. Six semester hours. (FL/SP)

Candidates will model proficiency in evidence-based practices in learner-centered music classrooms consistent with current state and professional standards, as it relates to classroom management, assessment, instruction and technology in diverse classrooms. This course includes a full semester of supervised field-based experience in a public school music classroom. Candidates will be supervised by music faculty and college of education faculty. Prerequisites: Must be in good standing with the College of Education requirements, pass the certification TExES content exam, and successful completion of EDCI 3315 and EDCI 4310. Corequisite: EDSE 4350

NATURAL SCIENCE (NSCI)

NSCI 3301 *Current Topics in Science*. Three semester hours.

A survey of the fields of life science, earth science, and physical science. For preparation of students seeking certification in education (K-8). Prerequisite: Junior standing and BIOL 1370/1170, EPSC 1370/1170, PHYS 1370/1170.

PUBLIC ADMINISTRATION (PADM)

PADM 5301 *Advanced Methods of Social Research*. Three semester hours.

This course introduces the student to the essentials of conducting social science research. Students will be introduced to the different dimensions of social research: ethics, theory, hypothesis testing, research design, sampling, measurement, and quantitative data analysis. Students will also become familiar with using SPSS, a common statistical software package. By the end of the course students will possess the foundation to begin applying this knowledge to real world applications - in academia, government, non-profit, or private industry. Prerequisite: PSCI 3301, CRIJ 3305, SOCI 3305, or similar undergraduate coursework in social scientific research methods, or permission of instructor. (Cross-listed with PSCI 5301)

PADM 5332 *Program Evaluation*. Three semester hours.

This class is designed to introduce students to the major concepts, approaches, methods, theories, and the processes in the evaluation field. In this course students will learn the primary techniques of evaluation such as cost-benefit analysis, outcome/performance measurement, and cost-effectiveness analysis. Prerequisites: Graduate standing and PSCI 5301 and PADM 5375 or permission of instructor.

PADM 5334 *Administrative Law*. Three semester hours.

This class provides an in-depth study of current law regarding the responsibilities and liabilities of public officials. Includes current personnel law, government liability, fiscal responsibility, and collective bargaining issues. Prerequisites: Graduate standing and PADM 5375 or permission of instructor.

PADM 5342 *Organization Theory*. Three semester hours.

An overview of the theories of organization important to Public Administrators beginning with the Weberian bureaucracy and including modifications of systems theories, contingency theory, matrix organizations and concepts of organizational culture. Prerequisites: Graduate standing and PADM 5375 or permission of instructor.

PADM 5344 *Communication for Public Administrators*. Three semester hours.

The study of communication challenges and strategies for public administrations. Compare communication demands placed on public administrations versus private corporations. Apply theories of public discourse and public service to specific cases.

PADM 5362 *Administrative Ethics*. Three semester hours.

Practicing ethics in government, including the philosophy of ethics, the role of ethics in public organizations, and applications of case studies to ethical problem-solving in public service. Prerequisites: Graduate standing and PADM 5375 or concurrently with PADM 5375.

PADM 5375 *Survey of Public Administration and Public Affairs*. Three semester hours.

Principles and practices of management in public sector bureaucracies are examined as they influence divisions of labor, organizational structure, personnel, and resources. Selected existing bureaucracies are utilized as case studies. (Cross-listed with HLTH 5375)

PADM 5377 *Survey of Nonprofit Leadership and Management*. Three semester hours.

Through a fusion of best practices and nonprofit management research literature, this course provides an overview of nonprofit leadership including CEO/Executive Director management, volunteer leadership recruitment, selection, training, management, retention, including theories of motivation, leadership and ethics. It also provides a broad overview of the management of nonprofit organizations finances, financial development, legal requirements and the role of nonprofits in community and as a global phenomenon. Prerequisite: Graduate standing in the Master of Public Administration program at TAMIU or graduation from a master's degree program from any accredited university.

PADM 5378 *Human Resources Management in Public Administration*. Three semester hours.

Principles and practices of personnel administration in public bureaucracies are analyzed as these principles bear on personnel motivation, retention, bureaucratic subculture, organizational change, and political climate. Prerequisite: PADM 5375 or concurrently with PADM 5375.

PADM 5379 *Philanthropy, Fund Raising for Nonprofit Organizations*. Three semester hours.

This course will address attracting financial support from individuals including annual fundraisers, special events, major gift solicitation and gifts through estate planning and bequests. Emphasis will be on ethical issues in working with donors and volunteers. Prerequisite: graduate standing in the Master of Public Administration program at TAMIU or graduation from a master's degree program from any accredited university.

PADM 5380 *Principles and Politics of Public Budgeting*. Three semester hours.

Methods of allocating financial resources in public bureaucracies are studied. Course covers relevant accounting procedures, statistical presentations of budgets, lobbying legislative bodies for budgetary resources, and the politics of agency funding. Prerequisite: PADM 5375.

PADM 5381 *Grant and Contract Management*. Three semester hours.

This course presents hands-on training in grant writing and contract/grant management for nonprofit organizations. Including how to respond to grant solicitations, how prepare/present a grant/contract application and an overview of how to develop a program evaluation of grant/contract funded programs. This course includes a service learning component as

students will research and produce a grant/contract proposal and application for a local nonprofit organization. Prerequisites: graduate standing in the Master of Public Administration program at TAMIU or graduation from a master's degree program from any accredited university.

PADM 5382 *Public Policy Development and Implementation.* Three semester hours.

Focuses on the public process in the United States, including agenda setting, policy formulation, legitimation, budget-making, implementation, evaluation and termination. Prerequisite: PADM 5375 or concurrently with PADM 5375.

PADM 5383 *Nonprofit Law and Process.* Three semester hours.

This course covers nonprofit law in the United States for nonprofit organizations. It includes the legal steps to form a nonprofit organization, reporting requirements, boards of directors' responsibilities, audit requirements and other legal obligations for nonprofit organizations. Prerequisite: Graduate standing in the Master of Public Administration program at TAMIU or graduation from a master's degree program from any accredited university.

PADM 5385 *Strategic Planning and Fiscal Administration for Nonprofits.* Three semester hours.

This course provides hands-on-training in the development and management of a nonprofit strategic plan and strategic action plan including goal setting, development, and analysis. It will also provide an overview of budgeting, cost accounting, estimating income and expenses, financial reporting and ethical implications of managing financial resources for nonprofit organizations as they develop and implement their strategic plans. This course provides an opportunity for service learning as students will work with a local nonprofit organization to create a strategic plan that will be presented to the organizations' executive director and board of directors. Prerequisite: graduate standing in the Master of Public Administration program at TAMIU or graduation from a master's degree program from any accredited university.

PADM 5387 *International Nonprofit Management.* Three semester hours.

This course deals with formation of nonprofits in nations other than the United States with special emphasis on Mexico and Central/South America. It may be taken as a for-credit course or as a continuing education course for no credit. Prerequisite: graduate standing in the Master of Public Administration program at TAMIU or graduation from a master's degree program from any accredited university; for continuing education, permission of instructor.

PADM 5389 *Leading for Performance in Nonprofit Organizations.* Three semester hours.

This course will cover essentials in recruiting and hiring employees, employee development and evaluating employee performance as these issues particularly relate to nonprofit organizations in order to ensure optimum performance in a nonprofit organization. Prerequisite: graduate standing in the Master of Public Administration program at TAMIU or graduation from a master's degree program from any accredited university.

PADM 5390 *Special Topics in Public Administration.* Three semester hours. (FL)

Special topics relevant to public administration. May be repeated for credit when topic changes.

PADM 5395 *Project.* Three semester hours.

Individual supervision of a project paper, approved by student's advisor, to be undertaken at or near the end of student's classwork. Prerequisite: Permission of instructor.

PADM 5396 *Internship.* Three semester hours.

A directed internship in a public organization appropriate to the student's career objectives. Prerequisite: Permission of instructor. Evaluation of performance in this course is on CR/NC basis.

PHILOSOPHY (PHIL)

PSCI 2301 *Introduction to Political Leadership.* Three semester hours.

An introduction to the political, moral, and cultural factors that have shaped political leadership throughout the ages. Case studies drawn from political and social history to illustrate what makes human leadership unique and investigate why leadership and political organization vary across human societies, both historically and cross-culturally. (Cross-listed with LEDR 2301)

PHIL 1301 (PHIL 1301) *Introduction to Philosophy.* Three semester hours. (FL)

An introduction to philosophy as the speculative attempt to present a systematic and complete view of all reality. Students will be introduced to the writings of seminal philosophers as well as to the role of logic and forms of argumentation.

PHIL 2301 (PHIL 2303) *Introduction to Logic*. Three semester hours.

A study of the methods and principles of correct reasoning, both deductive and inductive; fallacies, and arguments together with analysis of the proposition.

PHIL 2306 (PHIL 2306) *Introduction to Ethics*. Three semester hours. (FL)

An introduction to the elements of moral philosophy including, but not limited to, the following issues: What is morality?; Cultural and Moral Relativism; Does Morality depend on Religion?; Ethical Egoism; Deontology, including Kant's Categorical Imperative and Respect for Reasons; The Idea of a Social Contract; and The Ethics of Virtue.

PHIL 3302 *Philosophy of Law*. Three semester hours.

An examination and evaluation of some basic practices and principles of Anglo-American law. The course will focus on such problems as: the nature and extent of legal liability, strict liability statutes, "Good Samaritan" laws, the law of criminal attempts, the enforcement of community moral standards, the obligation to obey the law, the justification of punishment and capital punishment, civil obedience, and affirmative action and reverse discrimination. We will examine prominent legal cases and their underlying principles, but the emphasis will be on the philosophical analysis and evaluation of the law in these areas. Readings will be drawn from both classical and contemporary sources. Course may be repeated for credit when topics vary.

PHIL 3304 *Contemporary Moral Issues*. Three semester hours.

Philosophical examination of selected moral problems arising out of contemporary society. Some of the moral problems we will explore are: abortion, euthanasia, poverty and hunger, war, animal rights, human cloning, and other biomedical issues. Prerequisite: PHIL 2306.

PHIL 3306 *Existentialism*. Three semester hours.

A study of the nature of human existence and experience in the philosophies of Dostoevsky, Nietzsche, Miguel de Unamuno, Kafka, Ortega y Gasset, Sartre, and Camus. Course may be repeated for credit when topics vary. (Cross listed with ENGL 3306)

PHIL 3311 *Great Books of the Western Tradition-Classical Period to Renaissance*. Three semester hours. (FL)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition before the Renaissance, from Greco-Roman period to Renaissance. Classics such as Plato's Republic, Plutarch's Lives, Marcus Aurelius' Meditations, Dante's Divine Comedy may be read. May be repeated for credit when topic changes. (Cross-listed with ENGL 3311, HIST 3311 and PSCI 3311)

PHIL 3312 *Great Books of the Western Tradition - Renaissance to Present*. Three semester hours. (SP)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition since the Renaissance, from Cervantes to the present. Classics such as de Tocqueville's Democracy in America, Wollstonecraft's A Vindication of the Rights of Women, Nietzsche's The Uses and Abuses of History, Thoreau's "Civil Disobedience" may be read. (Cross listed with ENGL 3312, HIST 3312 and PSCI 3312)

PHIL 3316 *Classical Through Renaissance Philosophy*. Three semester hours.

This course will cover the major philosophers from the Hellenistic and Roman philosophy of antiquity beginning circa 600 B.C.E. to the significant texts of the seventeenth-century in courses of study like theology, metaphysics, epistemology, moral psychology, aesthetics, and the utopian project of the West. Possible philosophers include such thinkers as the Pre-Socratics, Socrates, Plato, Aristotle, Augustine, Aquinas, Descartes, Berkeley, Hobbes, Machiavelli, Leibniz, Bacon, and Locke. Course may be repeated for credit when topic changes.

PHIL 3317 *The Age of Reason Through Contemporary Philosophy*. Three semester hours.

This course covers the major developments in philosophical thought from the 18th century through to the major thinkers of today. It deals with "modern" and "postmodern" topics such as the limits of science, political epistemology, aesthetics, hermeneutics, post-structuralism, critical theory, deconstruction, contemporary Marxist strategies, semiotics, cultural studies, gender studies, race theory, humantechological interplay, and other issues. The course can include the works of such thinkers as Hume, Rousseau, Voltaire, Emerson, Marx, Nietzsche, Kierkegaard, Freud, Lacan, Heidegger, Sartre, de Beauvoir, Wittgenstein, Lyotard, Derrida, Foucault, Spivak, Barthes, and many others. Course may be repeated for credit when topic changes.

PHIL 3321 *Philosophy of Religion*. Three semester hours.

This course is an introduction to the academic study of religion. The study of religion may include theological examinations of the questions about god (its existence, nature, our ability to know it, etc.) or surveys of diverse religions from around the

world such as Judaism, Christianity, Islam, Hinduism, Buddhism, and many others. These studies may also include the sub-groups or sects found within each of these religions. In addition, the course can include studies of indigenous or oral religious traditions as well. While the course can cover some of the history, biographies, and customs within these religions, its true focus will be the philosophical theories and arguments behind these worldviews and/or the questions pertaining to the existence and nature of a spiritual life. While there may be comparison between these religions, an appreciation for the unique cultural identity of each will be emphasized. Course may be repeated for credit when topics vary.

PHIL 4302 *Philosophy in Literature*. Three semester hours. (FL)

Formulation and critical analysis of philosophical ideas in selected literary works. Course may be repeated for credit when topics vary. (Cross-listed with ENGL 4302)

PHYSICS (PHYS)

PHYS 1101 (PHYS 1101) *General Physics I Laboratory*. One semester hour. (FL)

Laboratory course to accompany PHYS 1301. Laboratory exercises reinforce PHYS 1301 lecture material and place importance on scientific communication and collaboration as well as measurement methods, uncertainty and basic error analysis. Must be taken concurrently with PHYS 1301. Carries no credit towards a major or minor in physics. Lab fee: \$30.

PHYS 1102 (PHYS 1102) *General Physics II Laboratory*. One semester hour. (SP)

Laboratory course to accompany PHYS 1302. Laboratory exercises reinforce PHYS 1302 lecture material and place importance on scientific communication & collaboration as well as measurement methods, uncertainty and basic error analysis. Must be taken concurrently with PHYS 1302. Prerequisites: PHYS 1301/PHYS 1101. Carries no credit toward a major or minor in physics. Lab fee: \$30.

PHYS 1170 (PHYS 1115) *Survey of Physical Science Laboratory*. One semester hour. (FL/SP/SS)

Laboratory course to accompany PHYS 1370. Laboratory exercises reinforce PHYS 1370 lecture material and place importance on scientific communication and collaboration as well as measurement methods. Some mention is made of uncertainty and basic error analysis. Must be taken concurrently with PHYS 1370. Carries no credit towards a major or minor in physics. Lab fee: \$30.

PHYS 1301 (PHYS 1301) *General Physics I*. Three semester hours. (FL)

A non-calculus-based treatment of the fundamentals of classical mechanics, sound, fluid mechanics and heat. Topics include one and two dimensional motion, forces and Newton's Laws, momentum conservation, energy conservation, rotational dynamics, angular momentum, waves, simple harmonic motion, kinetic theory, calorimetry and thermodynamics. Designed to fulfill laboratory science core curriculum requirements. Prerequisite: MATH 1316 or math 2412. Must be taken concurrently with PHYS 1101. Carries no credit toward a minor in physics.

PHYS 1302 (PHYS 1302) *General Physics II*. Three semester hours. (SP)

Continuation of PHYS 1301. A non-calculus-based treatment of the fundamentals of electricity and magnetism, sound, light and modern physics. Topics include electrostatics, magnetostatics and magnetic materials, electromagnetic waves, geometric optics, physical optics, quantum mechanics, nuclear physics and relativity theory. Designed to fulfill laboratory science core curriculum requirements. Must be taken concurrently with PHYS 1102. Prerequisites: PHYS 1301/PHYS 1101. Carries no credit toward a major or minor in physics.

PHYS 1370 (PHYS 1315) *Survey of Physical Science*. Three semester hours. (FL/SP/SS)

An introductory survey of physical science. Topics include physics (motion, forces, waves and thermodynamics), chemistry (periodic table, reactions), earth science (geology, weather, biosphere and environment) and astronomy (astronomical history, planetary astronomy, stellar astronomy and cosmology). Designed to fulfill laboratory science core curriculum requirements. Must be taken concurrently with PHYS 1170. Carries no credit towards a major or minor in physics.

PHYS 2125 (PHYS 2125) *University Physics I Laboratory*. One semester hour. (FL)

Laboratory course to accompany PHYS 2325. Laboratory exercises reinforce PHYS 2325 lecture material and place importance on scientific communication & collaboration as well as measurement methods, uncertainty and basic error analysis. Must be taken concurrently with PHYS 2325. Lab fee: \$30.

PHYS 2126 (PHYS 2126) *University Physics II Laboratory*. One semester hour. (SP)

Laboratory course to accompany PHYS 2326. Laboratory exercises reinforce PHYS 2326 lecture material and place importance on scientific communication and collaboration as well as measurement methods, uncertainty and basic error analysis. Must be taken concurrently with PHYS 2326. Lab fee: \$30.

PHYS 2325 (PHYS 2325) *University Physics I.* Three semester hours. (FL)

A calculus-based treatment of the fundamentals of classical mechanics, sound, fluid mechanics and heat. Topics include one and two dimensional motion, forces and Newton's Laws, momentum conservation, energy conservation, rotational dynamics, angular momentum, waves, simple harmonic motion, kinetic theory, calorimetry and thermodynamics. Prerequisite: MATH 2413 or equivalent. Must be taken concurrently with PHYS 2125.

PHYS 2326 (PHYS 2326) *University Physics II.* Three semester hours. (SP)

Continuation of PHYS 2325. A calculus-based treatment of the fundamentals of electricity and magnetism, sound, light and modern physics. Topics include electrostatics, magnetostatics and magnetic materials, electromagnetic waves, geometric optics, physical optics, quantum mechanics, nuclear physics and relativity theory. Must be taken concurrently with PHYS 2126. Prerequisites: MATH 2414 or equivalent (or concurrent enrollment therein) and PHYS 2325/PHYS 2125.

PHYS 3305 *Optics and Wave Theory.* Three semester hours.

A detailed study of optics. Topics include thin and thick lenses, the lensmaker's equation, apertures, optical machines, interference, Fresnel and Fraunhofer diffraction and polarization, the Cornu Spiral. Electromagnetic waves, geometric optics, physical optics, optical instruments, lasers and holography. Prerequisites: PHYS 2326/PHYS 2126, MATH 2415.

PHYS 3310 *Modern Physics.* Three semester hours.

An introduction to the foundations of modern physics. Topics include special and general relativity, kinetic theory of matter, electromagnetic quantization, light and energy, wave-matter duality of light, the Schrödinger Equation, nuclear physics and elementary particle theory. Prerequisites: PHYS 2326/PHYS 2126; Co-requisite: MATH 2415.

PHYS 3315 *Classical Mechanics.* Three semester hours.

Topics include kinematics of particles and particle systems in one to three dimensions, rigid body rotation, gravitation, Lagrangian and Hamiltonian dynamics, periodic motion, and small oscillations. Prerequisites: PHYS 2326/PHYS 2126 and MATH 3330.

PHYS 3320 *Electromagnetic Field Theory.* Three semester hours.

A mathematical treatment of the fundamentals of classical electromagnetic theory. Topics include electrodynamics, vector calculus, theory of dielectrics, magnetostatic fields, electromagnetic induction, magnetic fields of currents, and Maxwell's equations. Prerequisites: PHYS 2326/2126 and MATH 3330.

PHYS 3325 *Thermodynamics.* Three semester hours.

A mathematical treatment of the fundamentals of thermal physics. Topics include the concepts of temperature, equation of state, first and second laws of thermodynamics, entropy, change of phase, and thermodynamic functions. Prerequisites: PHYS 2326/2126 and MATH 2415.

PHYS 4180-4380 *Undergraduate Research in Physics.* One-three semester hours.

Students work on a physics research project. The topic is chosen by the student and approved by the instructor. Course may be repeated under different topic for credit. Prerequisite: Permission of instructor and department. Offer only "Pass/Fail" grades.

PHYS 4199-4399 *Special Topics in Physics.* One-three semester hours.

Selected topics in physics are covered, depending on student interest. Credit will be given more than once if the topic varies. Prerequisite: Permission of instructor.

PHYS 4305 *Quantum Mechanics.* Three semester hours.

A mathematical treatment of quantized physical phenomena. Topics include the wave theory of matter, the principles of superposition, probability, expectation values, coordinate representation, momentum representation, indeterminacy, Hermitian operators, angular momentum, and spin. Quantum solutions for simple barriers, potential wells, harmonic oscillator, and the hydrogen atom are presented. Prerequisites: PHYS 3310 and MATH 3330.

PHYS 4310 *Advanced Modern Physics.* Three semester hours.

Continuation of PHYS 3310. Topics include atomic, molecular, nuclear, statistical, solid state, laser and elementary particle physics. Prerequisites: PHYS 3310 and MATH 3330.

PHYS 4315 *Mathematical Methods of Physics.* Three semester hours.

A course presenting mathematical techniques used in physics and engineering. The course will survey, at a brief introductory level and from a physics perspective, numerous mathematical techniques from areas such as infinite series, integral transformation, applications of complex variables, matrices and tensors, special functions, partial differential

equations, Green's functions, perturbation theory, integral equations, calculus of variations, and groups and group representations. Prerequisites: PHYS 2326/2126 and MATH 3330.

PORTUGUESE (PORT)

PORT 1311 (PORT 1311) *Beginning Portuguese I*. Three semester hours. (FL/SP)

In this course, students will acquire fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures and culture.

PORT 1312 (PORT 1312) *Beginning Portuguese II*. Three semester hours. (SP)

A continuation of PORT 1311, students will acquire additional skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Prerequisite: PORT 1311 or consent of instructor.

PORT 1620 *Beginning Portuguese*. Six semester hours.

An intensive oral and written introduction to Portuguese; students will acquire fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. (Cross-listed with PORT 1311 and PORT 1312)

PORT 3301 *Intensive Portuguese*. Three semester hours.

Conducted in Portuguese. This course is designed for Spanish speakers or for highly-motivated students with experience in another Romance language. Special emphasis on making the transition from Spanish to Portuguese using a communicative approach with emphasis on all language skills. This course may be used to meet the University foreign language Core Curriculum requirements or the second Romance language degree requirement in Spanish. Prerequisite: Twelve hours of Spanish or another Romance Language or consent of the instructor.

PORT 3324 *Luso-Brazilian Literature and Culture*. Three semester hours.

Conducted in Portuguese. Thematic examination of some of the major cultural developments, overview of literary periods, and introduction to the major literary figures of Portugal, Brazil, and the Luso-African countries. Prerequisite: PORT 3301.

POLITICAL SCIENCE (PSCI)

PSCI 2301 *Introduction to Political Leadership*. Three semester hours.

An introduction to the political, moral, and cultural factors that have shaped political leadership throughout the ages. Case studies drawn from political and social history to illustrate what makes human leadership unique and investigate why leadership and political organization vary across human societies, both historically and cross-culturally. (Cross-listed with LEDR 2310)

PSCI 2304 (GOVT 2304) *Introduction to Political Science*. Three semester hours.

An introductory survey of concepts, theories, and principles of political science. The political dynamics and institutions of several leading nations of today; the competing philosophies of the twentieth century (democracy, communism and fascism). This course cannot be used to satisfy the state required government courses.

PSCI 2305 (GOVT 2305) *American National Government*. Three semester hours.

A survey of national government in the United States with emphasis upon the Constitution, government structure, and processes. European background; federal, state, and interstate relations; rights and obligations of citizens; political parties; group organization; the legislative process; and the executive, judicial, and administrative functions in federal government. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

PSCI 2306 (GOVT 2306) *American State Government*. Three semester hours.

Analysis of state and local government in the United States, with particular emphasis upon the State of Texas. History of state governments; state constitutions; the role of the individual pertaining to the rights and liberties in participation in government; political parties, pressure groups, and the franchised. The state legislature, the governor and state administration, state court system, county municipal organization, and current problems of local government. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

PSCI 2420 *The American Way*. Three semester hours.

This course will focus on the major events that helped to make the United States what it is today, including the Colonial Era and Independence, specifically the writing of the Declaration of Independence and the Constitution, as well as the major events of the 19th and 20th centuries. The branches of government, including the checks and balances and separation of powers, will be emphasized as well as the civil rights and liberties of all citizens. An element of the course is faculty-led

travel to important historical and governmental sites in Texas. Fulfills the Texas State requirement in history and U.S. government. Enrollment restricted to qualified international students enrolled in joint degree programs.

PSCI 3301 *Research Methods in the Social Sciences*. Three semester hours.

An introduction to the scientific method as applied to social science research. Topics include research methods, research designs, the analysis of data, and basic computer techniques. (Cross-listed with SOCI 3305)

PSCI 3302 *Urban Political Theory*. Three semester hours.

This course is designed as an introduction to foundational social theory with a specific orientation toward urban studies. We will explore the early identification of the urban phenomenon with the emergence of modernity, pertinent theoretical and practical responses to the industrial city, the city's role in capitalist accumulation and social conflict, the problem of sustaining urban vitality and community, and new functions of culture and representation in modern cities. (Cross-listed with URBS 3302)

PSCI 3305 *Government and Politics of Europe*. Three semester hours.

The structures, function, and processes of selected European political systems. Prerequisite: Six hours of political science.

PSCI 3308 *Latin American Political Systems*. Three semester hours.

A comparative analysis of the major political systems of Latin America that emphasizes the role of political cultures, elites, and inter-systematic factors.

PSCI 3310 *Studies in Comparative Politics*. Three semester hours.

This course will explore the methods of comparative political analysis. The course will emphasize political culture, structural functionalism, formal, legal, group, elite, class, and system approaches.

PSCI 3311 *Great Books of the Western Tradition-Classical Period to Renaissance*. Three semester hours. (FL)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition before the Renaissance, from Greco-Roman period to Renaissance. Classics such as Plato's Republic, Plutarch's Lives, Marcus Aurelius' Meditations, Dante's Divine Comedy may be read. May be repeated for credit when topic changes. (Cross-listed with ENGL 3311, HIST 3311 and PHIL 3311)

PSCI 3312 *Great Books of the Western Tradition - Renaissance to Present*. Three semester hours. (SP)

An intensive study of one or two philosophical classics or a series of readings selected from the classics of Western tradition since the Renaissance, from Cervantes to the present. Classics such as de Tocqueville's Democracy in America, Wollstonecraft's A Vindication of the Rights of Women, Nietzsche's The Uses and Abuses of History, Thoreau's "Civil Disobedience" may be read. (Cross-listed with ENGL 3312, HIST 3312 and PHIL 3312)

PSCI 3313 *Classical and Medieval Political Philosophy*. Three semester hours.

A survey and analysis of political thought, theory, and political philosophy from Greek antiquity to the present. Prerequisite: Six hours of political science. (Formerly PSCI 3311)

PSCI 3314 *Modern Political Philosophy*. Three semester hours.

Fundamentals of political thought, theory, and philosophy since Machiavelli; major contemporary political theories and movements. Prerequisite: Six hours of political science. (Formerly PSCI 3312)

PSCI 3320 *Congress and the Presidency*. Three semester hours.

This course examines the functions and operations of these two branches of the federal government. How representative is the U. S. Congress? How does the Presidency govern? Moreover, the course explores the nature of the congressional-executive relations.

PSCI 3322 *The Politics of Class and Gender*. Three semester hours.

This class focuses on the political and economic power of women as a function of the dynamics of contemporary U.S. culture. Using various socioeconomic models, the interactive effects of gender, class, and ethnicity will be explored. Consideration will be given to such issues as women's workplace and educational opportunities, the feminization of poverty, women's health policy, and other contemporary concerns.

PSCI 3325 *Grassroots and Community Empowerment*. Three semester hours.

This course in applied, practical politics emphasizes how to affect the political process directly. The course evaluates grassroots organizations, citizen empowerment, community activism, social movements, political parties, interest groups,

and elections in a democratic society. Moreover, we will study the critical elements of effective electoral and issue campaigns.

PSCI 3340 *International Law and Organization*. Three semester hours.

A survey of the historical development and present role played by international law in the world community, and the formation and operation of international organizations. Organizations to be examined include the United Nations, regional development banks, alliance systems, cartels, common markets, and other international political organizations.

PSCI 3345 *Introduction to Public Administration*. Three semester hours.

Perceptions of bureaucracy; organizational theory and behavior; administrative leadership and decision making; personnel problems and public unions; agency clientele and public interest; questions of administrative ethics, morality, and accountability; and individual in-depth studies of selected public policies.

PSCI 3350 *Introduction to the Analysis of Public Policy*. Three semester hours.

Systematic analysis of factors affecting policy-making and implementation at various stages. Theories of decision-making, organizational behavior of bureaucracies, and regulatory alternatives.

PSCI 3353 *Political Geography*. Three semester hours.

The study of the spatial or geographic expression of political phenomena. The primary themes include political regions, boundaries, territorial control, geopolitics, the functioning of the state at multiple scales (from local to national), and international trade and security pacts. Case studies emphasize the political geographies of North America and Latin America. (Cross listed with GEOG 3353).

PSCI 4190-4690 *Undergraduate Research in Political Science*. One to six semester hours. (FL/SP/SS)

This course enables students to engage in independent research on an issue/topic in political science. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit. Prerequisite: Permission of instructor and either the Director of Political Science or the department chair.

PSCI 4301 *Introduction to Urban Planning*. Three semester hours.

This course introduces the student to the basic principles and concepts of urban planning. A primary focus is the practical skills/techniques associated with the major theories and models of planning. It provides a broad overview of all types of urban planning with emphasis on land use, design, transportation, and environmental and social planning. Prerequisite: Junior standing or consent of instructor. (Cross-listed with GEOG 4301 and URBS 4301)

PSCI 4309 *Mexican Politics and Government*. Three semester hours.

This course explores the roles of Mexican government institutions, state and local governments, political parties, the military, economic elites and social movements. The course analyzes the evolution of their relationships over time, as well as their influence on domestic and foreign choices. (Cross-listed with PSCI 5309)

PSCI 4311 *The Constitution and Civil Liberties*. Three semester hours.

The parameters of the federal Constitution and civil liberties; rights of citizens against state and federal governments; the nature of due process and the equal protection of the law; freedoms of expression, association and religion. (cross-listed with CRIJ 4311)

PSCI 4312 *The Constitution and Criminal Procedure Law*. Three semester hours.

The Constitution's limits on government authority to gather evidence and investigate crime by examination of the Fourth Amendment's limits on search, seizure and arrest; the Fifth Amendment's privilege against self-incrimination; and the Sixth Amendment's right to counsel. (Cross-listed with CRIJ 4312)

PSCI 4313 *The Constitution and Governmental Powers*. Three semester hours.

The powers of government, state and federal, under the federal Constitution; relations between branches of the federal government; limitations on governmental authority by virtue of the distribution of power.

PSCI 4314 *Issues in U.S. Government*. Three semester hours.

Basic issues and cases of U.S. Government are analyzed in order to better understand the workings of our political system. The Constitution, political parties and interest groups, public opinion and the media, civil rights and the workings of the federal system and the main branches of government are also evaluated. Prerequisite: Six hours of political science.

PSCI 4315 *Issues in State and Local Governments*. Three semester hours.

This course is a study, through readings and case studies, of the issues and problems particular to government at the state and local level.

PSCI 4320 *The Political System of the United States of America*. Three semester hours.

An intensive analysis of the United States of America's political system in terms of elitism and democratic behavior of elites and masses. Prerequisite: Six hours of political science.

PSCI 4321 *Special Studies in Political Science*. Three semester hours.

An intensive examination of special topics of study in political science. May be repeated once when topic changes. Prerequisite: Six hours of political science.

PSCI 4326 *The Judicial Process*. Three semester hours.

A study of the American judicial system with emphasis upon its structure, function, and process. Prerequisite: Six hours of political science. Interchangeable with CRIJ 1306 with permission of CRIJ faculty advisor. (Cross-listed with PSCI 5326)

PSCI 4335 *International Politics*. Three semester hours.

This course will explore and analyze various topics in international politics. Emphasis will be given to major theories and their application to related areas, issues, and regions. May be repeated once when topic changes. Prerequisite: Six hours of political science.

PSCI 4340 *American Foreign Policy*. Three semester hours.

A study of the sources of American foreign policy in domestic institutions and public opinion, and in the actions of foreign governments, as a means of elucidating the policy making process. (Cross-listed with HIST 3380)

PSCI 4345 *Urban Politics*. Three semester hours.

Forms and organization of city government. A study of urban political processes and major public problems confronting urban areas. Prerequisite: Six hours of political science. (Cross-listed with URBS 4345)

PSCI 4350 *Ethnic Politics*. Three semester hours.

A study of ethnic interest groups and the varieties of American ethnic politics. Emphasis on ethnic groups in Texas. Prerequisite: Six hours of political science. (Cross-listed with PSCI 5350)

PSCI 4351 *Senior Seminar in Political Science*. Three semester hours.

This course is the capstone for undergraduate studies in political science. It bridges major sub-fields of political science to identify linkages as well as divergences within the discipline. The course emphasizes contemporary developments in the study of politics by exploring current theoretical approaches, research methods, and emerging issues. Prerequisites: Senior standing and PSCI 3301, 3310, 3313, 3320 and 4335.

PSCI 4380-4680 *Political Science Internship*. Three or six semester hours.

This course is a supervised internship program. The course requires the completion of 80 hours of internship service for 3 SCH credit or 160 hours of internship services for 6 SCH credit to a local, state, federal agency, interest group, or legislator's office approved by the Internship Coordinator and by either the Director of Political Science or the department chair. Internship hours must be completed during the semester in which the student is enrolled in the course. Evaluation of performance in this course is on CR/NC basis. Volunteer hours completed prior to enrolling in this course will not be counted as internship hours for this course. May be repeated for up to 9 SCH.

PSCI 5110-5610 *Directed Research in Political Science*. One-six semester hours.

Opportunity for graduate students to undertake independent study or research in political science. Prior consent of faculty member(s) with whom students wish to work. Subject may vary from semester to semester. May be repeated for a total of 6 SCH. Graded CR/NC.

PSCI 5301 *Advanced Methods of Social Research*. Three semester hours.

This course introduces the student to the essentials of conducting social science research. Students will be introduced to the different dimensions of social research: ethics, theory, hypothesis testing, research design, sampling, measurement, and quantitative data analysis. Students will also become familiar with using SPSS, a common statistical software package. By the end of the course students will possess the foundation to begin applying this knowledge to real world applications - in

academia, government, non-profit, or private industry. Prerequisite: PSCI 3301, CRIJ 3305, SOCI 3305, or similar undergraduate coursework in social scientific research methods, or permission of instructor. (Cross-listed with CRIJ 5320)

PSCI 5303 *American Political Institutions*. Three semester hours.

An analysis of the operations and functions of the major political institutions in American government (i.e., legislature, elected executives, the bureaucracy, and the judiciary). The course focuses on how members are selected, how they use power, how they interact with other actors, and how they affect public policy.

PSCI 5308 *American Political Behavior*. Three semester hours.

An examination of the behavioral aspects of American politics, including both mass and elite behavior. Topics to be covered may include public opinion, political participation (e.g., voting behavior), political parties, and interest groups.

PSCI 5309 *Mexican Politics and Government*. Three semester hours.

This course explores the roles of Mexican government institutions, state and local governments, political parties, the military, economic elites and social movements. The course analyzes the evolution of their relationships over time, as well as their influence on domestic and foreign choices. This course is held in conjunction with PSCI 4309 but requires additional graduate-level work assigned to students taking the course for graduate credit. Prerequisite: Admission to a graduate degree program, including the BA/MA. (Cross-listed with PSCI 4309)

PSCI 5311 *Constitutional Law*. Three semester hours.

A case study of American constitutional law based on the leading decisions of the U.S. Supreme Court. This course deals with the functional and federal distributions of governing authority, civil liberties, rights of the criminally accused, and civil rights. This course is held in conjunction with PSCI 4311 but requires additional graduate-level work assigned to students taking the course for graduate credit. Prerequisite: Admission to a graduate degree program, including the BA/MA. (Cross-listed with PSCI 4311)

PSCI 5326 *The Judicial Process*. Three semester hours.

A study of the American judicial system with emphasis upon its structure, function, and process. This course is held in conjunction with PSCI 4326 but requires additional graduate-level work assigned to students taking the course for graduate credit. Prerequisite: Admission to a graduate degree program, including the BA/MA. (Cross-listed with PSCI 4326)

PSCI 5330 *Seminar in Political Philosophy*. Three semester hours.

Intensive investigation in selected topics of concern to students of political science. Subject may vary from semester to semester. Course may be repeated when subject matter changes.

PSCI 5340 *Comparative Politics*. Three semester hours.

An in-depth comparative analysis of the political systems of the countries of Western Europe, Latin America, Asia and the Middle East.

PSCI 5345 *Topics in Area Studies*. Three semester hours.

An intensive investigation of the social, economic, and political conditions of specific world regions. Possible areas include the Middle East, Sub-Saharan Africa, South Africa, Western Europe, Eastern Europe, East Asia, South Asia, Central Asia, Southeast Asia, Pacific, North America, Mexico, Canada, or other regions or countries. Course may be repeated when world region changes.

PSCI 5350 *Ethnic Politics*. Three semester hours.

A study of ethnic interest groups and the varieties of American ethnic politics. Emphasis on ethnic groups in Texas. This course is held in conjunction with PSCI 4350 but requires additional graduate-level work assigned to students taking the course for graduate credit. Prerequisite: Admission to a graduate degree program, including the BA/MA. (Cross-listed with PSCI 4350)

PSCI 5360 *American Foreign Policy*. Three semester hours.

An analysis of the forces and institutions involved in the establishment of American foreign policies. Emphasis is placed on the effect of the growth of American power and responsibility on the development of foreign policies.

PSCI 5368 *Seminar in International Politics*. Three semester hours.

Selected problems and concepts related to the theory and practice of international politics. Subject may vary from semester to semester. Course may be repeated when subject matter changes.

PSCI 5370 *Political and Historical Thought*. Three semester hours.

This is an interdisciplinary seminar for students whose interests lie in the field of the study of the history of ideas, with a particular emphasis on the history of political thought. The seminar covers topics in Western, Non-Western, ancient, medieval, early modern, modern and contemporary thought, political theory, and methodology in the history of political thought.

PSCI 5372 *Topics in International Politics*. Three semester hours.

A current issue or topic in the discipline of international relations/affairs such as Ethics and International Affairs, International Law, International Organization, Democratization, Transnational Crime and Terrorism, International Development, Leadership in International Affairs, War and Peace, International Political Economy, or other topics will be focus of the course. The course may be repeated when the topic changes.

PSCI 5373 *Advanced Seminar in Latin-American Politics*. Three semester hours.

Focused study of one major regional issue or unifying theme in Latin American Politics. May be repeated once when topic changes.

PSCI 5385 *Political Science Internship*. Three semester hours.

This course is an option for students enrolled in thesis and topical focus plans. Students will be placed in one of many types of organizations, pollsters, and government agencies. Intern students will attend class meetings, maintain activity logs, and write a research paper.

PSCI 5390 *Special Problems In Political Science*. Three semester hours.

A current issue or topic in the discipline of political science. The course may be repeated when the top changes.

PSCI 5398 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Graduate standing and permission of major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

PSCI 5399 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Graduate standing and permission of major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

PSYCHOLOGY (PSYC)

PSYC 2117 *Basic Statistics for Psychology Laboratory*. One semester hour.

This laboratory course aims to reinforce and extend knowledge and applications of statistics to problem solving using exploratory data analysis utilizing computer statistical software and spreadsheets. The course seeks to bridge the gap between basic statistics and advanced statistics. Students in this class have the opportunity to master widely used computer statistical software. Co requisite: PSYC 2317.

PSYC 2301 (PSYC 2301) *Introduction to Psychology*. Three semester hours.

Surveys the major principles of psychology. Introduces the history of psychology, human development, personality, abnormal behavior, social psychology, feelings and emotions, research methodologies, experimental psychology, psychophysiology, learning and memory, altered states of awareness, sleep and dreams, and industrial and organizational psychology. Students will be required to participate in the psychological experiment participant pool as part of this class, or may opt to complete an additional paper assignment in lieu of research participation. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

PSYC 2314 (PSYC 2314) *Lifespan Growth and Development*. Three semester hours.

Prepares students to understand the physical, emotional, social and cognitive factors of growth and development of children, adolescents, and adults throughout the lifespan. Required for admission to the College of Education for students seeking teacher certification.

PSYC 2317 (PSYC 2317) *Basic Statistics for Psychology*. Three semester hours.

Introduces practical knowledge of statistical reasoning, from descriptive statistics such as histograms, measures of central tendency, variability, and correlation, to inferential statistics including, probability theory, hypothesis testing, effect size, t-

tests, analysis of variance, regression, and chi square, which are essential for understanding scientific reports in psychology and cognitive sciences. Students enrolled in this class must obtain a “C” or better to earn credit and enroll in PSYC 3302. Prerequisite: PSYC 2301 or permission of instructor. Co-requisite: PSYC 2117.

PSYC 3102 *Research Methods in Behavioral Sciences Laboratory*. One semester hour.

This laboratory course offers students the opportunity to become familiar with experimental, correlational, and other procedures to selected psychological issues. This class provides the opportunity to develop skills in the analysis of published research, and introduces the student to techniques for collecting and analyzing data. Co-requisite: Concurrent enrollment in PSYC 3302.

PSYC 3301 *Social Psychology*. Three semester hours.

Explores the theory and phenomena of social psychology, the nature and type of social variables and the methods used to study them, and the effect of social variables upon the behavior of individuals. Prerequisite: PSYC 2301.

PSYC 3302 *Research Methods in Psychology*. Three semester hours.

Reviews the principles and methodologies of psychological inquiry. Course emphasizes critical thinking, designing and conducting experimental, survey, and observational research, analyzing and interpreting scientific data, and writing professional research reports. Prerequisite: PSYC 2317 (or a statistics course) with a grade of “C” or better and concurrent enrollment in PSYC 3102 or permission of instructor.

PSYC 3304 *Learning and Memory*. Three semester hours.

Familiarizes the student with the general principles of learning and memory by examining various learning theories, memory research, perception, information processing, and problem-solving. Prerequisites: PSYC 2301 and PSYC 3302.

PSYC 3310 *Biological Psychology*. Three semester hours.

Examines the biological basis of behavior. Familiarizes students with the biological mechanisms relevant to key issues in psychology, such as learning and memory, sexual behavior, biological rhythms, emotion and stress, lateralization and language, sensation/perception, sensorimotor systems, abnormal behavior, and neural development and plasticity. Prerequisites: PSYC 2301, or consent of instructor.

PSYC 3315 *Psychology of Aging*. Three semester hours.

Examines major theories of adult development and particularly explores the interactive processes of biology, cognitive aging, personality, and psychosocial factors on development in older adults (age 50 and above). Emphasis is on the everyday adjustments that older adults make as they age and on the impact of increasing numbers of older adults on economics, politics and health care. Prerequisite: PSYC 2301.

PSYC 3320 *Evolutionary Psychology*. Three semester hours.

The course examines the foundations of human behavior, cognitive processes and personality through an evolutionary perspective. Evolutionary psychology attempts to explain how certain behaviors arise, their origin, and their historical and significant purpose throughout human history. Topics include human behavior, the human mind, survival, mating strategies, group behavior, aggression, and the differences between sexes. Prerequisite: One course from PSYC 2301, SOCI 1301, CRIJ 1301, BIOL 1370 or ANTH 2346. (Formerly PSYC 2320.)

PSYC 4199-4399 *Undergraduate Research*. One-three semester hours.

A course adapted to the study of special topics in Psychology and Cognitive Science. For advanced students interested in developing a research topic or a senior thesis independently through conference and activities directed by the professor. Topic is chosen by the student with the approval of the professor prior to registration. Course may be repeated but not to exceed eight semester hours. Prerequisite: PSYC 3302 or Permission of instructor.

PSYC 4301 *Psychology of Personality*. Three semester hours.

Introduces personality theory and the important factors in the development of personality from birth to maturity. Prerequisite: Twelve hours of psychology. May be taken for graduate credit.

PSYC 4303 *Abnormal Psychology*. Three semester hours.

Introduces symptoms, descriptions, etiology, and treatment of major mental disorders such as mood, anxiety, substance-related, psychotic, childhood, eating, and personality disorders. Prerequisite: PSYC 2301 or SOCI 1301 or CRIJ 1301. May be taken for graduate credit.

PSYC 4305 *Psychology of Language*. Three semester hours.

Explores human communication, the structure and cognitive processes involved in language use, psychological study of syntax and semantics, bilingualism, language and thought, and language errors and disorders. Also examines the principles associated with receptive and expressive communication deficits in children. Prerequisite: PSYC 2301, or permission of instructor.

PSYC 4306 *Language Development*. Three semester hours.

This course explores the development of child language as it relates to sounds, grammar and speech of young children. The relationship between cognitive development and language in monolingual and bilingual children is a primary focus. Prerequisite: PSYC 2301, or permission of instructor. (Cross listed with CSDO 4333)

PSYC 4307 *The Psychology of Bilingualism*. Three semester hours.

Explores issues related to language and memory for those who speak two or more languages. Class examines bilingual issues in language comprehension, reading, lexical representation, code-switching, second-language acquisition, language and brain disorders, biological and cultural aspects of bilingualism, bilingual education, and the development of bilingualism in children. Prerequisite: PSYC 2301.

PSYC 4308 *Theory and Principles of Psychological Testing*. Three semester hours.

Introduces the rationale of psychological measurement, test construction, validity, reliability, standardization, and statistical treatment of test results. Examines various accepted tests as measurements of significant individual characteristics. Prerequisite: PSYC 2317. May be taken for graduate credit.

PSYC 4309 *Foundations of Language*. Three semester hours.

This course explores basic theoretical issues concerning the nature of human language. Topics include the intricate system that governs language acquisition, linguistic competence and performance, the similarities and differences among world languages, and the relationship between spoken and written language. Prerequisite: PSYC 2301, or permission of instructor.

PSYC 4310 *Psychology of Human Sexuality*. Three semester hours.

Covers psychological issues in human sexuality including genetic, hormonal, cognitive, and cultural determinants. The causes and treatment of sexual dysfunctions, sexual deviations, sexual life style variations, and gender identity will also be explored. May be taken for graduate credit.

PSYC 4311 *Media and Behavior*. Three semester hours.

Examines the ways in which individual consumers, society and various forms of media interact. Outcomes related to advertising effects, criminal behavior, sexuality and racial prejudice will be covered. Prerequisite: ANTH 2346 or COMM 1311 or CRIJ 1301 or PSYC 2301 or SOCI 1301. (Cross-listed with COMM 4311 and CRIJ 4324)

PSYC 4315 *Alcohol, Drugs, and Human Behavior*. Three semester hours.

Reviews the social, psychological, and physiological effects of alcohol and all the major therapeutic and recreational drugs, historical and current definitions of alcohol and drug use and abuse, and sociocultural aspects of alcohol/drug dependency, including vulnerable populations. The issues of alcohol/drug use and abuse will be studied to develop effective strategies for prevention and rehabilitation of alcohol and drug dependency. Interchangeable with CRIJ 3325. May be taken for graduate credit.

PSYC 4325 *Cognitive Psychology*. Three semester hours.

Focuses on cognitive psychology, language development, concept formation, problem solving, information processing, split-brain research, neuropsychology, memory, perception, and cognitive clusters. Prerequisite: PSYC 2301 or permission of instructor.

PSYC 4335 *Issues in Psychology*. Three semester hours.

Examines current or special topics in the field of psychology. May be repeated when topics change.

PSYC 5135-5335 *Issues in Psychology*. One-three semester hours.

Examines current or special topics in the field of psychology. May be repeated when topics change.

PSYC 5197-5397-5697 *Graduate Research*. One-three-six semester hours.

This course enables student to engage in research on a related to psychological inquiry. Research topic is chosen by the student with the approval of the professor prior to registration. Course may be repeated but not to exceed 12 semester hours.

Hours do not count toward the student's major degree plan. Prerequisite: Graduate standing, PSYC 5320 or permission of instructor and department chair.

PSYC 5301 *Introduction to Counseling and Psychotherapy*. Three semester hours. (FL)

Provides introduction and practice in the basic intervention strategies and techniques used in counseling and the human service professions. Concurrent enrollment in PSYC 5303 is required. Prerequisites: PSYC 4301 and PSYC 4303 or permission of instructor. Enrollment in this course is restricted to those TAMIU students who are currently matriculating through either the M.A. Counseling Psychology Program, M.S. in Education (with School Counseling Certification), or completing the School Counseling Certificate Program.

PSYC 5302 *Survey of Social Psychology*. Three semester hours.

Explores principles and issues in social cognition, prejudice and discrimination, identity, attitudes, social influence, social perception and the empirical methods used to study the effects of social variables in the individual's behavior. Prerequisite: Graduate standing, or permission of the instructor.

PSYC 5303 *Theories of Counseling and Psychotherapy*. Three semester hours.

Familiarizes the student with the principles and practices of a variety of counseling and psychotherapy theoretical models. Concurrent enrollment in PSYC 5301 is required. Prerequisites: PSYC 4301 and PSYC 4303 or permission of instructor. Enrollment in this course is restricted to those TAMIU students who are currently matriculating through either the M.A. Counseling Psychology Program, M.S. in Education (with School Counseling Certification), or completing the School Counseling Certificate.

PSYC 5304 *Survey of Personality and Abnormal Psychology*. Three semester hours.

Advanced survey course examining the major theories of personality and the development of psychopathology. Consideration of such topics as Freudian and neo-Freudian theory, interpersonal, humanistic and existential theories, and behavioral and social cognitive approaches. Causes, treatment, and phenomenology of psychopathology are explored, with emphasis on the integration of personality and models of abnormality. This course may be taken to fulfill the PSYC 4301 and PSYC 4303 stem-work requirement. Prerequisite: Graduate standing, or permission of the instructor.

PSYC 5305 *Human Development Across the Life-Span*. Three semester hours. (SP/SS - Even)

Explores the major theories of human development across the life-span, from infancy to old age, and describes and compares development processes and issues emphasized by different theorists and researchers. Prerequisite: Graduate standing.

PSYC 5307 *Psychopathology*. Three semester hours. (SP)

Provides current clinical descriptions, research, and theories of human psychopathology. Emphasis on disorders of infancy, childhood, adolescence, and adulthood. Prerequisite: PSYC 4303 or permission of instructor. Enrollment in this course is restricted to those TAMIU students who are currently matriculating through either the M.A. Counseling Psychology Program, M.S. in Education (with School Counseling Certification), or completing the School Counseling Certificate Program.

PSYC 5308 *Advanced Psychopathology*. Three semester hours.

This course provides current clinical understanding of the etiology, research, and pharmacological treatments available for human psychological disorders. The course involves discussion and critical evaluation of current, historical, and interdisciplinary perspective to psychopathology and the pharmacological treatment options available. Prerequisite: Graduate standing, or permission of the instructor.

PSYC 5310 *Ethical, Legal and Professional Issues*. Three semester hours. (SS)

Examines the professional orientation and role identity of counselors, the objectives of professional organizations, codes of ethics, legal aspects of practice, standards of preparation, and other professional issues. Prerequisite: Graduate standing.

PSYC 5312 *Pastoral Counseling*. Three semester Hours.

Provides training in areas of counseling and psychotherapy that are common among vocational ministries, as well as various faith-based issues faced by many clients. The course will include Marriage and Family Issues, Domestic Violence, Grief, Death and Dying, Crisis Intervention, and faith-based strategies for facing life issues. Prerequisite: PSYC 5301 and PSYC 5303 or permission of the instructor.

PSYC 5315 *Group Counseling and Psychotherapy*. Three semester hours. (SP)

Familiarizes the student with the theories, processes, and practices of group counseling and psychotherapy. Student will participate in a small group experience. Prerequisites: PSYC 5301 and PSYC 5303 or permission of instructor. Interchangeable with EDCU 5315.

PSYC 5320 *Research Design and Statistics*. Three semester hours. (FL/SP - Odd)

Provides the background of research methods and statistical techniques necessary to understand the principles and methodology used in psychological research. Designed to assist students in the preparation of the thesis proposal. Prerequisites: PSYC 2317 (or a statistics course) and PSYC 3302 and PSYC 3102 or permission of instructor.

PSYC 5324 *Crisis Counseling*. Three semester hours. (FL or SP)

Provides knowledge and training in crisis counseling and stress response psychotherapy with emphasis on crisis assessment techniques and crisis intervention strategies. Enrollment in this course is restricted to students currently matriculated in either the M.A. in Counseling Psychology program or the M.S. in Education (with School Counseling Certificate) or completing the School Counseling Certificate Program.

PSYC 5325 *Marriage and Family Therapies*. Three semester hours. (FL)

Reviews theory and practice of couples and family therapies with emphasis on family systems, communications in intimate relationships, and specific couples, single parents, and family problems. Prerequisites: PSYC 5301 and PSYC 5303 or permission of instructor.

PSYC 5327 *Child and Adolescent Psychotherapy*. Three semester hours. (SP)

Develops and further enhances knowledge and skills in the counseling and psychotherapy of children and adolescents. Behavior management, verbal-based approaches, and nonverbal approaches such as play-related techniques will be explored. Prerequisite: PSYC 5301 and PSYC 5303 or permission of instructor.

PSYC 5331 *Appraisal Techniques*. Three semester hours. (FL)

Focuses on basic concepts of standardized and non-standardized assessment. Emphasis on diagnostic interviewing, mental status exams, test construction concerns, test score meanings, behavioral observations, test selection, and multicultural considerations. Prerequisites: PSYC 4308, PSYC 5301, PSYC 5303 and PSYC 5307. Enrollment in this course is restricted to students who are currently matriculated through either the M.A. Counseling Psychology program or completing the Counseling Certificate program in Education.

PSYC 5336 *Multicultural Issues in Counseling*. Three semester hours. (FL)

Provides the student with a global and multicultural perspective to the practice of counseling and psychotherapy. Emphasis will be placed on a world community which includes numerous human differences: racial, ethnic, religious, gender, age, sexual orientation, and physical and mental abilities. Prerequisite: Graduate standing.

PSYC 5337 *Community Mental Health for Diverse Populations*. Three semester hours.

Addresses prevention, crisis, advocacy and intervention strategies in diverse communities. Introduces educational approaches to strengthen personal, systemic and societal resiliency. Presents methods to sensitively conduct community needs assessment within diverse populations. Prerequisite: Graduate Standing.

PSYC 5338 *Alcohol/Drug Counseling: Theory and Practice*. Three semester hours. (FL)

Reviews diagnostic and assessment practices, goal setting, treatment planning, multicultural, legal, and ethical issues in the field of alcohol/drug abuse counseling. A systematic approach to treatment will be emphasized along with various theoretical approaches. Discussion of special treatment needs of alcohol/drug dependent persons, family members, youth and adult children of alcoholics, and use of support systems, including the 12-step programs. Prerequisite: PSYC 4315 or permission of instructor.

PSYC 5340 *Career Counseling and Development*. Three semester hours. (SS)

Develops knowledge and skills in life-style and career counseling. Familiarizes student with theories of career development, vocational choice, sources of occupational and educational information, and career decision-making processes. Emphasis will be placed on practicing the skills and techniques of career counseling. Prerequisite: Graduate standing.

PSYC 5341 *Cultural Aspects of Counseling Clients of Hispanic Descent*. Three semester hours.

This course prepares graduate students in counseling psychology to recognize and appreciate cultural aspects of Hispanic, primarily Mexican and Mexican-American, clients that may influence the counseling process. The course focuses on issues

related to class, sex, gender, and spirituality that may arise during the counseling session. The class is taught in Spanish and it is required for counseling psychology students planning to earn the Certificate in Bilingual Counseling offered by the Master's in Counseling Psychology Program. Prerequisite: Students must be fluent in Spanish; Graduate standing or permission of the instructor.

PSYC 5350 *Counseling Practicum*. Three semester hours. (FL/SP)

Provides supervised practice in counseling in a departmentally approved facility. Prerequisites: PSYC 5301, PSYC 5303, and PSYC 5315 for all students; PSYC 5307 and PSYC 5310 for Counseling Psychology students. Enrollment in this course is restricted to students who are currently matriculated through either the M.A. Counseling Psychology program, M. S. in Education (with School Counseling Certification), or completing the School Counseling Certificate Program. Evaluation of performance in this course is on CR/NC basis.

PSYC 5352 *Counseling Internship I*. Three semester hours. (FL/SP)

The first in a two-semester sequence in Counseling Internship, provides the first supervised post-practicum experience in a departmentally approved internship training facility. Prerequisite: PSYC 5301, PSYC 5303, PSYC 5307, PSYC 5310, PSYC 5315 and PSYC 5350, or permission of instructor. Enrollment in this course is restricted to students who are currently matriculated through the M.A. Counseling Psychology program. May be repeated with permission of instructor. Evaluation of performance in this course is on CR/NC basis. If successfully completed, course is followed by PSYC 5354, Counseling Internship II.

PSYC 5354 *Counseling Internship II*. Three semester hours. (FL/SP)

The second in a two-semester sequence in Counseling Internship, provides the advanced supervised post-practicum experience in a departmentally approved internship training facility. Prerequisite: PSYC 5301, PSYC 5303, PSYC 5307, PSYC 5310, PSYC 5315, PSYC 5350 and PSYC 5352, or permission of instructor. Enrollment in this course is restricted to students who are currently matriculated through the M.A. Counseling Psychology program. May be repeated with permission of instructor. Evaluation of performance in this course is on CR/NC basis.

PSYC 5365 *Advanced Statistics*. Three semester hours.

Analyzes the fundamentals of multiple regression and correlation, principles of experimental design, analysis of variance (ANOVA) including factorial and repeated-measures designs and a priori and post hoc comparisons. Introduces computer-based statistical packages in the analysis of both categorical and continuous data from psychological research. Prerequisite: PSYC 5320, or permission of the instructor.

PSYC 5368 *Special Topics in Research Methods*. Three semester hours.

Exams specific methods of quantitative research, qualitative research, program evaluation, or statistics not addressed in other courses and/or current issues/debates in the area of research methods. Prerequisites: Graduate standing and permission of the instructor. May be repeated when topic changes by permission of the instructor.

PSYC 5370 *Cognitive Science*. Three semester hours.

Familiarizes the student with a variety of theoretical and methodological approaches to the scientific study of intelligent thought and behavior in humans, animals, and machines. Students will explore the intricacies of the human mind, broadly defined, by approaching it from the fields of cognitive psychology, social cognition, artificial intelligence, linguistics, neuroscience, philosophy, and evolutionary psychology. Prerequisite: Graduate standing, or permission of the instructor.

PSYC 5371 *Theories of Second Language Acquisition*. Three semester hours.

This course presents a critical evaluation of current and historical theories of second language acquisition. It examines the cognitive, social, and cultural mechanisms underlying the acquisitions/learning of bilingualism and multilingualism. Prerequisite: Graduate standing or permission of instructor.

PSYC 5374 *Human Memory*. Three semester hours.

Examines the processing systems that underlie human learning, memory and cognition. Involves discussion and critical evaluation of current, historical, and interdisciplinary readings relevant to human memory. Prerequisite: Graduate standing or permission of instructor.

PSYC 5375 *Introduction to Neuropsychology*. Three semester hours.

Analyzes the relationship between the nervous system and behavior. Emphasis on neuronal transmission, transmitter dynamics, and principles of nervous system organization. Other areas of emphasis include the psychobiology of drug

actions, pain, modulation of consciousness, regulatory processes, information processing, emotion, and the pathophysiology of various mental disorders. Prerequisite: Graduate standing, or permission of the instructor.

PSYC 5398 Thesis. Three semester hours.

Scheduled by the student in consultation with his/her major professor. Prerequisites: Twenty seven semester hours of the major curriculum including PSYC 5320 and successful completion of *Written Comprehensive*. Approval of the major professor and department chair is also required. Evaluation of performance in this course is on CR/NC basis. If grade of IP is received, student must enroll again for credit.

PSYC 5399 Thesis. Three semester hours.

Scheduled by the student in consultation with his/her major professor. Prerequisite: Twenty-seven hours of the major curriculum including PSYC 5320. Approval of the major professor and department chair is also required. Evaluation of performance in this course is on CR/NC basis. If grade of IP received, student must enroll again for credit.

SOCIOLOGY (SOCI)

SOCI 1301 (SOCI 1301) Introduction to Sociology. Three semester hours.

A scientific approach to the study of the cultural and social basis for human behavior, including the impact of societal groups and organizations on personal identity, feelings and behavior. Topics for special focus include the individual impact of ethnicity, social class, gender, religion, family structure, peer groups, complex organizations, mass media and educational, political and economic systems.

SOCI 1306 (SOCI 1306) Contemporary Social Problems and Social Policy. Three semester hours.

A survey and analysis of the causes and consequences of major social problems in American Society, such as poverty, environmental pollution, domestic violence and substance abuse. An examination of the effectiveness of current social policies being used to address major American social problems.

SOCI 3302 Social Welfare and Human Services. Three semester hours.

An introduction to the helping professions with emphasis on human service organizations, and models of social service delivery. Discourse on current controversial issues, social welfare policies and the code of professional ethics.

SOCI 3304 Sociological Theory. Three semester hours.

The study of how theories are formulated in social science. Overview of classical and contemporary sociological theories including functionalism, conflict theory, symbolic interactionism, phenomenology and postmodern theory. Prerequisites: SOCI 1301, and three hours of any Sociology course for a total of six credit hours in Sociology.

SOCI 3305 Research Methods in the Social Sciences. Three semester hours.

An introduction to the scientific method as applied to social science research. Topics include research methods, research designs, the analysis of data, and basic computer techniques. (Cross listed with CRIJ 3305 and PSCI 3301)

SOCI 3307 U. S.-Mexico Border Subcultures. Three semester hours.

Analysis of Spanish, Mexican, and European American cultural influences upon the development of contemporary U. S.-Mexico border subcultures. The implications of Mexican American and new Mexican immigrant subcultures for education and social service delivery.

SOCI 3308 Latin American Cultures. Three semester hours.

The study of the impact of Spanish and Portuguese colonization upon the indigenous cultures and political economy of Latin America. Analysis of the development of new syncretic Latino cultural forms reflecting Iberian, Native American and African heritage in contemporary Central and South America and the Caribbean. (Cross-listed with ANTH 3308)

SOCI 3310 Sociology of Education. Three semester hours.

This course will introduce the student to sociological perspectives on the institution of education in societies and the educational organizations which this institution generates. Several sociological-theoretical perspectives will be used to analyze this institution and its consequent organizations. The structure, functions, and processes of education will be reviewed. Different societies will be compared with respect to these. It is anticipated that the student will be able to use sociological theory, research methods, data, and concepts to analyze educational organizations to introduce appropriate interventions, and to evaluate the impact of such interventions. The course should be particularly helpful to individuals

expecting to work with, and in, educational organizations. However, it should also be valuable to parents and citizens interested in the importance of education in society, community, and individually. (Formerly SOCI 2310)

SOCI 3316 *Urban Sociology*. Three semester hours.

The study of the culture, history, and growth patterns of cities, including current trends toward suburbanization and its environmental impact. Examination of the emergence of cities with global or regional orientations and the impact of the decline of manufacturing and emergence of information and technology on city growth. Consideration of housing, budget and other problems faced by cities. Special emphasis on the growth of twin cities along the U. S.-Mexico border. (Cross-listed with URBS 3316)

SOCI 3336 *Criminology*. Three semester hours.

The development of criminological thought; critical evaluation of theories of criminality, the study of criminal organization and socialization; and the extent, type, and sources of crime.

SOCI 4195-4395-4695 *Undergraduate Research*. One-three-six semester hours.

This course enables undergraduate students to actively participate in the process of scholarly inquiry. The research topic is chosen by the student with the approval of the supervising professor prior to registration. This course may be repeated but not to exceed 12 semester hours. These hours do not count towards the student's major degree plan. Prerequisite: Graduate standing, SOCI 3305 or permission of instructor and department chair.

SOCI 4310 *Social Inequality*. Three semester hours.

Analysis of theory and research on social inequality, its causes and consequences. Special attention will be given to an examination of poverty in the South Texas region. Prerequisite: Junior standing.

SOCI 4311 *Marriages and Families*. Three semester hours.

Analysis of the family as an educational and social institution in light of historical relationships and present-day social and economic conditions, including a study of family cohesion, adaptability, satisfaction and conflict. Prerequisite: Junior standing.

SOCI 4317 *Race and Ethnic Relations*. Three semester hours.

Critical analysis of the concepts of race and ethnicity and the changing basis for racial and ethnic identity in the multicultural United States. An examination of patterns of dominant-minority relations in the United States as compared to other world societies. An overview of the history and current social conditions of Native Americans, Hispanic Americans, Asian Americans and European Americans. Prerequisite: Junior standing.

SOCI 4318 *Globalization*. Three semester hours.

This course focuses on developing sensitivity to cultural differences, becoming knowledgeable of global issues, and developing the ability to play significant roles in formulating and recommending solutions to contemporary national, transnational and global problems and concerns. Prerequisite: Junior standing.

SOCI 4320 *Women in the Criminal Justice System*. Three semester hours.

Analysis of incidence studies and examination of theories about women's criminality. The study of mass media stereotypes of female offenders and victims; female victimology; issues concerning women who work in police, court, and correctional facilities and criminal justice system processing of women offenders. Prerequisite: Junior standing. Interchangeable with CRIJ 4320.

SOCI 4325 *Sociology of Gender Roles*. Three semester hours.

An analysis of the role of biology, cultural socialization, and social institutions in the formulation and maintenance of constructs of masculine and feminine gender in world societies. The study of the social impact of changes in women's and men's roles in postindustrial societies upon the family, the workplace and other major social institutions. The examination of the impact of gender constructs upon familial relationships, spirituality and policy orientations. An evaluation of the positive and negative impact of the women's movement and men's movement upon the status of women and men of different race/ethnicity and social class. Prerequisite: Junior standing. (Cross-listed with WGST 4325)

SOCI 4370 *Medical Sociology*. Three semester hours.

The role of social and cultural factors in the distribution and causes of disease; doctor-patient relationships; beliefs about health, illness, treatment and recovery; access to health institutions and the organization of health care systems. Prerequisite: Junior standing.

SOCI 4375 *Special Studies in Sociology*. Three semester hours.

An intensive examination of special topics of study in sociology. May be repeated for credit if the topic changes. Topics may include, but are not limited to, the Study of Society, Collective Behavior and Social Movements, Comparative Organizations, Sexualities, Environmental Justice, Sociology of Law, Sociology of Religion, Contemporary U.S. Culture, Institutional Care of the Aged, Immigration issues and Demography. Prerequisite: SOCI 1301 or six hours of Sociology.

SOCI 4380 *Senior Proseminar*. Three semester hours.

Designed to consolidate the academic foundations of Sociology with the transition to becoming a professional sociologist. Highlights are: review of the major sociological theories and methods of conducting research, core concepts, communication skills, career development, the code of ethics, job opportunities, and effective assertiveness. This capstone experience, required of all sociology majors, includes weekly seminar meetings with faculty. Prospective graduate students from non-Sociology majors are required to take this course as stem work. Prerequisite: Senior standing in sociology.

SOCI 4390 *Domestic Violence*. Three semester hours.

Analysis of theory and research on the prevalence of domestic violence and its patterns and dynamics. An examination of preventative education and interventions for offenders and victims. Special focus will be placed upon multicultural populations.

SOCI 4616 *Social Service Internship*. Six semester hours.

The internship is designed to offer supervised on the job training experiences and career opportunities in various settings in health, education, and human service organizations. Students will apply sociological knowledge in a social service setting, attend class and individual conferences with Internship Coordinator, produce time sheets, reports and a supervisor's evaluation based on internship performance. Non-Sociology majors may take this course with permission of student's advisor. Students receive a certificate upon successful completion of the Internship. Evaluation of performance in this course is on CR/NC basis. Prerequisite: Junior standing.

SOCI 5195-5395-5695 *Graduate Research*. One-three-six semester hours.

This course enables graduate students to actively participate in the process of scholarly inquiry. The research topic is chosen by the student with the approval of the supervising professor prior to registration. This course may be repeated but not to exceed 12 semester hours. These hours do not count towards the student's major degree plan. Prerequisite: Graduate standing, SOCI 5321 or permission of instructor and department chair.

SOCI 5301 *Contemporary Studies of Social Problems*. Three semester hours.

This course offers advanced study of various topics in sociology that reflect the needs of students and expertise of the faculty. Topics may include, but are not limited to, sociological theory, research methods, sociological practice, poverty, medical/health, family violence and aging. May be repeated for credit when the topic changes. Prerequisite: Graduate standing.

SOCI 5303 *Seminar in Sociological Theory*. Three semester hours.

Study of the process of formulation of theory. In-depth analysis of the work of classical, contemporary, multicultural and postmodern theorists. Prerequisite: Graduate standing.

SOCI 5304 *Racial, Ethnic, Social Class and Gender Inequalities*. Three semester hours.

An overview of racial, ethnic, social class and gender theory. Analysis of how race, ethnicity, social class and gender impact on individual life outcomes and group stratification. Social policy issues are examined using qualitative and quantitative data analysis techniques useful for community organizations. Prerequisite: Graduate Standing.

SOCI 5306 *Sociology of Education*. Three semester hours.

Sociological analysis of the formal and informal sociocultural structures of educational organizations and educational learning theories in light of historical and present-day social conditions. Prerequisite: Graduate standing.

SOCI 5307 *Multicultural Domestic Violence*. Three semester hours.

Survey of theory and research on domestic violence in ethnic communities with a focus on Hispanics and new immigrants. Areas addressed will include both dating and intimate partner violence, social policy and coordinated community interventions.

SOCI 5309 *Immigration and Biculturalism*. Three semester hours.

The study of the social demography of the new immigration; social dynamics of relations between sending and receiving countries for new immigrants; context of reception of new immigrants in the host country and occupational and economic

incorporation; and types of acculturation, assimilation and multiculturalism among the new immigrants. Prerequisites: Graduate standing.

SOCI 5312 *Applications in Social Planning*. Three semester hours.

The study of specific social problems with an assessment of governmental response, availability of relevant social policies and development of skills in writing and submitting proposals. Prerequisite: Graduate standing.

SOCI 5321 *Social Inquiry*. Three semester hours.

An orientation to the scientific study of social phenomena. Topics include the philosophy of science; ethical considerations in human subjects research; measurement; theory-building; reviewing and integrating existing research; research design (experiments, quasi-experimental designs, surveys, non-obtrusive methods, observation); and written and oral presentation of research.

SOCI 5322 *Advanced Quantitative Methods*. Three semester hours.

An advanced course in the practical application of quantitative research methods in social scientific research. Topics include data management using computer software; bivariate and multivariate statistics, including chi-square, correlation, ordinary-least-squares regression, and limited dependent variable models (logit/probit), with an emphasis on computer applications; and presentation of results from quantitative research.

SOCI 5398 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisites: Graduate standing and permission of major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

SOCI 5399 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisites: Graduate standing and permission of major instructor/advisor. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

SOCIAL STUDIES (SOST)

SOST 4391 *Topics in Social Studies*. Three semester hours. (FL/SP)

A general survey of social studies that emphasizes content relevant to public school teachers. The primary subject matter of this interdisciplinary course is economics, political science, history, geography, culture and society. This course may not be taken as an elective.

SPANISH (SPAN)

SPAN 1311 (SPAN 1311) *Introductory Spanish for Non-Native Speakers I*. Three semester hours plus one hour lab. (FL)

An oral and written introduction to Spanish for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Spanish and an introduction to the language's grammatical structures. This is the first part of a two part introduction to Spanish. Prerequisite: Departmental placement exam. SPAN 1311 will not fulfill the COAS Foreign Language/Study Abroad requirements if a student has already received 6 SCH of introductory Spanish by having taken either the CLEP exam or AP high school courses.

SPAN 1312 (SPAN 1312) *Introductory Spanish for Non-Native Speakers II*. Three semester hours plus one hour lab. (SP)

An oral and written introduction to Spanish for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Spanish and an introduction to the language's grammatical structures. Prerequisite: SPAN 1311 or equivalent course, or departmental placement exam. SPAN 1312 will not fulfill the COAS Foreign Language/Study Abroad requirements if a student has already received 6 SCH of introductory Spanish by having taken either the CLEP exam or AP high school courses.

SPAN 1620 *Introductory Spanish for Non-Native Speakers I and II*. Six semester hours plus one hour lab.

An intensive beginning Spanish course for non-native speakers. An oral and written introduction to Spanish for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Spanish and an introduction to the language's grammatical structures. Cross-listed with SPAN 1311 and SPAN 1312. SPAN 1620 will not fulfill the COAS Foreign Language/Study Abroad requirements if a student has already received 6 SCH of introductory Spanish by having taken either the CLEP exam or AP high school courses.

SPAN 2307 *Introduction to Creative Writing*. Three semester hours.

Conducted in Spanish. This introductory course is designed to give students the opportunity to explore their abilities and interests in a variety of genres. The course will emphasize the aesthetic demands of different genres through formal study of required readings and especially through first-hand experience of writing exercises. Students will write in at least two of the following genres: poetry, fiction, drama, screenwriting, and non-fiction. Prerequisite: SPAN 2320.

SPAN 2311 (SPAN 2311) *Intermediate Spanish for Non-Native Speakers I*. Three semester hours. (FL)

Conducted in Spanish. For students who have finished the beginning sequence of SPAN 1311/1312, or who, as a result of testing, demonstrate their readiness for this course. Emphasis includes both the oral and written language. Local Spanish language resources and media are used to help students exploit the linguistic resources of this Hispanic community and develop proficiency in their total use of Spanish. Prerequisite: SPAN 1312 or equivalent course, or departmental placement exam.

SPAN 2312 (SPAN 2312) *Intermediate Spanish for Non-Native Speakers II*. Three semester hours. (SP)

Conducted in Spanish. This course is the last course in a four-course sequence for non-native speakers of Spanish. As students complete their study of the oral and written conventions of Spanish, they are encouraged and prepared to make extensive use of the Hispanic environment which surrounds our University. Prerequisite: SPAN 2311 or equivalent course, or departmental placement exam.

SPAN 2313 (SPAN 2313) *Spanish for Heritage Language Spanish Speakers I*. Three semester hours. (FL/SS)

Conducted in Spanish. A course for students from an English-Spanish dual language environment who have been exposed to spoken Spanish, but have little or no formal study of the language. A systematic presentation of oral and written conventions in Spanish will be presented along with identification of regional varieties of usage. This is the first part of a two-part introduction to Spanish for Spanish speakers. Prerequisite: Departmental Placement exam.

SPAN 2315 (SPAN 2315) *Spanish for Heritage Language Spanish Speakers II*. Three semester hours.

Conducted in Spanish. This is the second half of a course designed for students from a Hispanic environment who have been exposed to spoken Spanish, but have little or no formal study of the language. A systematic presentation of oral and written conventions in Spanish will be presented along with identification of regional varieties of usage, providing opportunities for expanding proficiency in Spanish for personal and professional use. Prerequisite: SPAN 2313 or departmental placement exam.

SPAN 2350 (SPAN 2324) *Introduction to the Hispanic World*. Three semester hours.

This is an introductory course for students interested in understanding Hispanic culture from general concepts of culture to different art expressions. How does a major geographical area come to be defined as Hispanic? What diverse elements merge together to form an identity? The course will focus on four fundamental elements: FAMILY (organization of the household, gender roles and personal interrelations); ETHNIC DIVERSITY (contributions to culture according to ethnicity); BELIEF SYSTEMS (religions, supernatural and superstitions – including holidays and practices); and ENTERTAINMENT (sports, telenovelas, secular celebrations). Literature, radio, film, music, painting and other art expressions will be used during classes.

SPAN 2620 *Intermediate Spanish for Non-Native Speakers I and II*. Six semester hours plus one hour lab.

An intensive intermediate Spanish course for students who have completed the beginning Spanish sequence (SPAN 1311 and SPAN 1312) or who, as a result of testing, demonstrate their readiness for this course. Emphasis includes both the oral and written language. As students complete their study of the oral and written conventions in Spanish, they are encouraged and prepared to make extensive use of the Hispanic environment that surrounds our University. Cross-listed with SPAN 2311 and SPAN 2312.

SPAN 2630 *Spanish for Heritage Language Spanish Speakers I and II*. Six semester hours.

Conducted in Spanish. A course for students from an English-Spanish dual language environment who have been exposed to spoken Spanish, but have little or no formal study of the language. A systematic presentation of oral and written conventions in Spanish will be presented along with identification of regional varieties of usage. This course offers the student a one-semester course equivalent to SPAN 2313 and 2315, Spanish for Spanish speakers. Prerequisite: Departmental Placement exam.

SPAN 3300 *Spanish Grammar and Composition*. Three semester hours. (FL/SP/SS)

Conducted in Spanish. Required of all Spanish majors and minors, and students of bilingual education or dual language programs. Students will read and comment upon short texts chosen from modern Spanish and Spanish American writers,

newspapers, and magazines. Readings are chosen both to aid students to perfect their writing skills and to provide them the widest possible exposure to contemporary Hispanic culture. The course's principal objective is to ensure that students master a clear, effective, and mechanically correct prose style in Spanish. May be taken concurrently with SPAN 3310. Prerequisite: SPAN 2312 or SPAN 2315 or equivalent course or sufficient score on the placement exam.

SPAN 3305 *Advanced Spanish Composition*. Three semester hours. (FL, SS)

Conducted in Spanish. Required of all Spanish majors and minors, and students of bilingual education or dual language programs. In addition to emphasizing academic writing in Spanish and building on the skills developed in SPAN 3300, this course will pay special attention to the various uses of writing to communicate effectively in specific rhetorical situations. Grammatical and mechanical correctness and vocabulary development will be studied within the context of producing clear and effective writing. May be taken concurrently with SPAN 3310. Prerequisite: SPAN 3300 or equivalent.

SPAN 3310 *Introduction to Literature in Spanish*. Three semester hours. (FL/SP/SS)

Conducted in Spanish. Required of all Spanish majors and minors, and students of bilingual education or dual language programs. This course will provide students with a general knowledge of the literature of the Spanish-speaking world, while assisting the development of critical and analytical skills. The genres of poetry, prose and drama will be represented. May be taken concurrently with SPAN 3300. Prerequisite: SPAN 2312 or SPAN 2315 or equivalent course or sufficient score on the placement exam.

SPAN 3317 *Spanish Linguistics*. Three semester hours. (SP)

Conducted in Spanish. This course is designed to give students insight into how the Spanish language functions as a system and why it works that way. The focus of the course will be on practical application of linguistic principles to improve the student's ability to use and perceive Spanish as an integrated linguistic system. It will present an overall view of Spanish phonology, morphology, and syntax as organized systems, pointing out to students relative correspondences and differences. Prerequisite: SPAN 3300 and 3310.

SPAN 3321 *Studies in Spanish Literature Before 1700*. Three semester hours. (FL/SS)

Conducted in Spanish. A chronological survey from the Jarchas and *Poema de Mio Cid* to the works of Calderón de la Barca. Prerequisite: SPAN 3300 and 3310.

SPAN 3322 *Studies in Spanish Literature After 1700*. Three semester hours. (SP/SS)

Conducted in Spanish. A chronological survey beginning with the Enlightenment and including the romantics, nineteenth century poetry and drama, the emergence of the Generation of 1898, and literary forms of the twentieth century. Prerequisite: SPAN 3300 and 3310.

SPAN 3323 *Studies in Spanish American Literature from the Conquest to Modernism*. Three semester hours. (SP)

Conducted in Spanish. A chronological survey beginning with Columbus's letters, chronicles of the Spanish conquistadors, Cortes' letters, poetry and prose through Modernism. Prerequisite: SPAN 3300 and 3310.

SPAN 3326 *Studies in Spanish American Literature of the Nineteenth and Twentieth Centuries*. Three semester hours. (FL)

Conducted in Spanish. A chronological survey including Modernism and poetry, fiction and prose writings of the twentieth century, with emphasis in the development of the modern prose in Spanish America. Prerequisite: SPAN 3300 and 3310.

SPAN 3350 *Introduction to Spanish>English Translation*. Three semester hours.

Introduction to techniques for written and sight translation in a variety of text categories relating to nursing, advertising, commerce, education, politics. Provides students with the tools to identify, analyze and resolve translation problems of short texts, while developing practical translation skills. Prerequisites: ENGL 1302 and SPAN 3300. (Cross listed with TRAN 3350)

SPAN 3351 *Introduction to English>Spanish Translation*. Three semester hours.

Introduction to techniques for written and sight translation in a variety of text categories relating to nursing, advertising, commerce, education and politics. Provides students with the tools to identify, analyze, and resolve basic translation problems of short texts, while developing practical translation skills. Prerequisites: ENGL 1302 and SPAN 3300. (Cross listed with TRAN 3351)

SPAN 3390 *Spanish and Culture for the Professions*. Three semester hours.

Designed for students who are interested in studying Spanish in the context of activities related to the professional world. This course will focus on domestic and international issues related to business and commerce, education, law enforcement,

medicine, and social services and includes topics related to cultural considerations, generalized and specific professional concerns, correspondence, and translation. Conducted in Spanish. Prerequisite: SPAN 3300 and 3310.

SPAN 4173-4473 *Undergraduate Research*. One-four semester hours.

A course adapted to the directed study of topics in Spanish. Advanced students will develop a project in cooperation with an instructor. The project will be established by the student with the approval of the instructor prior to registration. The course may be repeated with a change in project, but total credit cannot exceed eight semester hours. Prerequisite: Permission of the instructor.

SPAN 4300 *Contemporary Spanish American Society in Literature*. Three semester hours.

This course examines the relationship between art and the political, historical, and social realities of the Spanish American society through fiction written by some of its most distinguished writers such as García Márquez, Allende, Vargas Llosa, Borges, Castellanos, Octavio Paz, Carlos Fuentes, etc. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4301 *18th and 19th Century Spanish Literature*. Three semester hours. (FL-Odd)

Conducted in Spanish. Studies literary production from 1700-1898 covering poetry, drama, and prose. This course may focus on genre, literary movement, specific authors or literary generations. May be repeated when topic changes. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4302 *20th Century Spanish Prose*. Three semester hours. (SP-Even)

Conducted in Spanish. Studies prose production from 1898 to the present covering essay, novel, and short story. This course may focus on specific literary movements, authors, or literary generations. May be repeated when topic changes. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4303 *The Spanish American Novel*. Three semester hours. (SP)

Conducted in Spanish. A study of Spanish America's most widely acclaimed genre. Students will examine representative works of the older generation of novelists, including Sarmiento and Güiraldes, Gallegos and Rivera, as well as more modern writers such as Carpentier, Cortázar, Asturias, Vargas Llosa, Fuentes, Rulfo, and García Márquez. The novels' historical, social, cultural and intellectual ambience will form an integral part of the course. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4304 *The Generation of 1898*. Three semester hours. (SP-Even)

Conducted in Spanish. The Generation and its influence upon the growth and development of Spanish thought. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4305 *Modern Spanish Literature: Drama and Poetry*. Three semester hours. (SS)

Conducted in Spanish. The study of two major genres of modern Spanish literature, works of interest to a student planning graduate work in literature and to one interested in the intellectual and artistic life of modern Spain. The topic will be determined each time the course offered, mindful of the needs of both students and faculty. Topics include:

Drama: Benavente, García Lorca, Calvo Sotelo, Buero Vallejo, Sastre, Valle-Inclán.

Poetry: Machado, Juan Ramón Jiménez, and García Lorca and his generation.

Prerequisite: SPAN 3300 and 3310 or consent of instructor. May be repeated when topic changes.

SPAN 4306 *Colonial Spanish American Literature*. Three semester hours.

Conducted in Spanish. Study of the Spanish American literature written from the colonial period to the years of the independence declared by the colonies. The course considers literature as well as the social and historical contexts. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4307 *Spanish American Literature: Poetry and Short Story*. Three semester hours. (SP)

Conducted in Spanish. The study of two major genres of Spanish American literature, works of interest both to students of modern Spanish American culture and to those planning graduate work in Spanish. The topic will be determined each time the course is offered, mindful of needs of both students and faculty. Works studied will include: Poetry: Darío, Neruda, Vallejo, Borges Short story: Cortázar, Rulfo, García Márquez, Borges. May be repeated when topic changes. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4308 *Cervantes and Don Quijote*. Three semester hours. (FL)

Conducted in Spanish. An introduction to and careful reading of Cervantes' classic, a work which represents the origin of the modern novel and remains the fundamental book of Hispanic culture. The course will focus upon the text of *Don*

Quijote, studied in the social, cultural and intellectual context of the late sixteenth and early seventeenth centuries. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4309 *Mexican Literature*. Three semester hours. (SP-Odd)

Conducted in Spanish. This course will focus on a specific time period, literary movement, genre, or major author in Mexican literature. Topics will vary. May be repeated once when topic changes. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4311 *Problems in the Teaching of Spanish*. Three semester hours. (SP)

Conducted in Spanish. Study of the linguistic principles, methodological theories, and classroom techniques conducive to effective and efficient teaching of Spanish as a native or second language. Recommended for prospective teachers. Prerequisite: SPAN 3305 or equivalent course.

SPAN 4312 *History of the Spanish Language*. Three semester hours. (SS)

Conducted in Spanish. This course is an introduction to the history and development of the Spanish language from its origins to the present day. Topics may include: Spanish in relation to Latin and other Romance languages; basic principles of language change; analysis of the stages of the evolution of Spanish since the Ancient Latin period taking into account influences of other cultures and languages; and analysis of American Spanish and Peninsular Spanish. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4313 *Problems in Teaching Spanish ECE-4th*. Three semester hours. (SP)

Conducted in Spanish. Study of the linguistic principles, methodological theories, and classroom techniques conducive to effective and efficient teaching of Spanish as a native or second language to children from pre-K through the 4th grade. Recommended for prospective teachers. Prerequisite: SPAN 3305 or equivalent.

SPAN 4314 *Spanish Literature Before 1500*. Three semester hours. (SP/SS-Odd)

Conducted in Spanish. Will feature selected studies of the complete versions of major Spanish medieval texts including *El Cid*, *El Conde Lucanor*, *El libro de Buen Amor* and the *Celestina*. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4315 *Spanish Literature of the Golden Age*. Three semester hours. (SP/SS-Even)

Conducted in Spanish. Will feature selected authorial, generic or thematic studies of the complete versions of major Spanish Golden Age texts, featuring the picaresque and exemplary novels, the Romancero, Baroque poetry, and the drama of Lope de Vega, Tirso de Molina and Calderon de la Barca. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4316 *Studies in Language*. Three semester hours.

A special topics seminar in some aspect of the study of language. The course may focus on a special problem in linguistics, heritage languages, second language acquisition, history of the language, literacy, the teaching of the language or language policy and implementation. Prerequisite: Six hours Sophomore literature or consent of instructor. May be repeated for credit when topic changes.

SPAN 4317 *Hispanic Folklore*. Three semester hours. (SS)

Conducted in Spanish. A survey of Hispanic folklore. Examination of the principal genres of folklore as found in Spain, Spanish America and the Hispanic Southwest. Prerequisite: SPAN 3300 and 3310 or consent of instructor.

SPAN 4320 *Spanish American Literature: Twentieth Century*. Three semester hours.

An introduction to the major literary expressions of Spanish America during the XX Century, in which selected works of novel, short story, poetry and drama will be studied. Students will read and examine representative works of authors such as Rivera, Bombal, Vargas Llosa, García Márquez, Borges, Cortázar, Bosch, Neruda, Guillén, Burgos, Dragún, Buenaventura. Conducted in Spanish. Prerequisite SPAN 3300 and 3310 or consent of instructor.

SPAN 4330 *Special Topics in Spanish Literature and Culture*. Three semester hours.

Conducted in Spanish. This course may focus on selected author, historical periods, literary movements, genres, themes or cultural issues in the Spanish literature. Course may also cover any aspect of Spanish culture or Transatlantic approaches to Hispanic cultural production other than literature including but not limited to film, folklore, music, popular culture, visual culture, etc. in any time period. May be repeated when topic changes. Prerequisite: Either SPAN 4301, SPAN 4302, SPAN 4304, SPAN 4305, SPAN 4314, or SPAN 4315.

SPAN 4335 *Special Topics in Hispanic Literature and Culture*. Three semester hours.

Conducted in Spanish. This course may focus on selected author, historical periods, literary movements, genres, themes or cultural issues in the Transatlantic approaches to Hispanic culture and literature. Course covers productions from literature to film, journalism, music, popular culture, visual culture, etc. in any time period. May be repeated when topic changes. Prerequisite: Either SPAN 3310 (Formerly SPAN 4310).

SPAN 4340 *Special Topics in Spanish American Literature and Culture*. Three semester hours.

Conducted in Spanish. This course may focus on selected author, historical periods, literary movements, genres, themes or cultural issues in Spanish American literature. Course may also cover any aspect of Spanish American Culture or Transatlantic approaches to Hispanic cultural production other than literature including but not limited to film, folklore, music, popular culture, visual culture, etc. in any time period. May be repeated when topic changes. Prerequisite: Either SPAN 4300, SPAN 4303, SPAN 4306, or SPAN 4309.

SPAN 4360 *Intermediate Spanish>English Translation*. Three semester hours.

An orientation to the theory and practice of translation from Spanish to English, including consideration of cultural and morpho-syntactical problems. Students learn to apply translation techniques and strategies to resolve language-specific translation problems, while practicing the translation of longer texts in the areas of literature, medicine and the law. Prerequisite: TRAN 3350 or SPAN 3351. (Cross listed with TRAN 4360)

SPAN 4361 *Intermediate English>Spanish Translation*. Three semester hours.

An orientation to the theory and practice of translation from English to Spanish, including consideration of cultural and morpho-syntactical problems. Students learn to apply translation techniques and strategies to resolve language-specific translation problems, while practicing the translation of longer texts in the areas of literature, medicine, and the law. Prerequisite: TRAN 3350 or SPAN 3351. (Cross listed with TRAN 4361)

SPAN 4370 *Text Analysis*. Three semester hours.

Analysis of structural units contributing to the meaning of Spanish and English language texts at different levels: individual words, syntactic forms, paragraphs, etc. Examination of various categories of texts with special focus on text-specific terminology, figurative language, idiomatic expressions, and cultural allusions. Practice of same language translation, summaries, *précis*, and renderings at different levels of formality. Prerequisite/co-requisite: SPAN 4350 or 4351.

SPAN 4371 *Hispanic Culture*. Three semester hours.

This course provides contemporary perspectives on Hispanic cultures in an approach to understanding the Hispanic world, its customs, attitudes, and values as they relate to intercultural communication. Students will achieve familiarity with the major Hispanic figures in history, the arts, political events, and social and religious institutions. Prerequisite/co-requisite: SPAN 4350 or 4351.

SPAN 4380 *Spanish-English Translation - Commercial and Economic Texts*. Three semester hours.

An analysis of commercial and economic language. Intensive practice in translation from Spanish to English of texts relating to economics, commerce, finance, management and marketing, international trade, shipping, insurance, and customs documents. Students are exposed to different styles of writing and document structures, and will learn to apply basic concepts of economics and business to real-world texts. Prerequisites: SPAN 4360 or 4361 and SPAN 4370 or 4371.

SPAN 4381 *English-Spanish Translation - Commercial and Economic Texts*. Three semester hours.

An analysis of commercial and economic language. Intensive practice in translation from English to Spanish of texts relating to economics, commerce, finance, management and marketing, international trade, shipping, insurance, and customs documents. Students are exposed to different styles of writing and document structures, and will learn to apply basic concepts of economics and business to real-world texts. Prerequisites: SPAN 4360 or 4361 and SPAN 4370 or 4371.

SPAN 4382 *Spanish-English Translation - Scientific and Medical Texts*. Three semester hours.

An analysis of scientific and medical terminology. Intensive practice in translation from Spanish to English of texts in nursing and nursing administration, medicine, physics, biochemistry, environment, ecology, and computer science. Students will be exposed to various types of technical writing found in journal articles, manuals and patents and medical reports and procedures. Prerequisites: SPAN 4360 or 4361 and SPAN 4370 or 4371.

SPAN 4383 *English-Spanish Translation - Scientific and Medical Texts*. Three semester hours.

An analysis of scientific and medical terminology. Intensive practice in translation from English to Spanish of texts in nursing and nursing administration, medicine, physics, biochemistry, environment, ecology, and computer science. Students will be exposed to various types of technical writing found in journal articles, manuals and patents and medical reports and procedures. Prerequisites: SPAN 4360 or 4361 and SPAN 4370 or 4371.

SPAN 4384 *Spanish-English Translation - Political and Legal Texts*. Three semester hours.

An analysis of political and legal language. Intensive practice in the translation from Spanish to English of texts and documents relating to treaties, charters, contracts and government regulations, the language of campaigning and elections, diplomacy and international organizations as well as legislation, civil law and criminal law. Prerequisites: SPAN 4360 or SPAN 4361 and SPAN 4370 or 4371.

SPAN 4385 *English-Spanish Translation - Political and Legal Texts*. Three semester hours.

An analysis of political and legal language. Intensive practice in the translation from English to Spanish of texts and documents relating to treaties, charters, contracts and government regulations, the language of campaigning and elections, diplomacy and international organizations as well as legislation, civil law and criminal law. Prerequisites: SPAN 4360 or SPAN 4361 and SPAN 4370 or 4371.

SPAN 4390 *Spanish for Professional Purposes*. Three semester hours. (FL-Even)

Conducted in Spanish. This course is designed to help students become more proficient in communicating in Spanish about different professions or fields of study. The course introduces specialized vocabulary and technical writing necessary to function in many areas of the professional world. Prerequisite: SPAN 3305.

SPAN 4397 *International Service Learning*. Three semester hours.

This course seeks to engage students in activities that combine both academic learning and community service in a foreign country. Students participate in an organized service activity that meets identified community needs. Students are required to reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility. Final service projects must be presented to a broad audience. May be combined with Study Abroad and may be conducted in English, Spanish or Portuguese. Faculty supervisor required. Prerequisite: Consent of instructor.

SPAN 4398 *Creative Writing*. Three semester hours. (SP)

Conducted in Spanish. This course explores current theory and creative writing techniques through the study of required readings and the application of techniques in students' own work. Genres covered will regularly include poetry, fiction, and screenwriting, with drama, children's literature, non-fiction and other genres offered occasionally. This course may be repeated for credit but no more than twice in the same genre. Prerequisite: SPAN 2307 or ENGL 2307 or consent of instructor.

SPAN 4399 *Senior Seminar*. Three semester hours.

The senior seminar is a special topics capstone course required of all Spanish majors. Course readings, class discussions, and papers will focus on a highly defined issue in the study of literature or language. All senior seminars, however, will require that students develop and demonstrate command of the research process and superior writing skills. Attention will also be paid to professional post-collegiate issues of relevance to Spanish majors. Prerequisite: At least 21 semester credit hours in Spanish.

SPAN 5300 *Theory of Literary Analysis, Bibliographic Research, and Literary Writing Method*. Three semester hours.

The course is designed to acquaint graduate students before the end of their third semester of graduate studies with the techniques of research and writing appropriate to the study of literature.

SPAN 5301 *Seminar in Medieval Literature*. Three semester hours.

A close study of sources, themes, and structure of a variety of medieval texts. Subjects may include major works, including poetry (*Libro de Alexandre, El Cid*), prose (Alfonso el Sabio, *Cárcel de Amor*), the history of medieval drama and the *Celestina*. May be repeated when topics vary.

SPAN 5303 *Cervantes*. Three semester hours.

Conceived to examine either the *Quijote*, in the light of its progeny, including Avellaneda's unauthorized Volume II, Unamuno's *Don Quijote y Sancho*, and Dale Wasserman's *Man of La Mancha*, or other works of Cervantes such as *Numancia, La Galatea, Persiles y Segismunda, Viaje de Parnaso* and *Los baños de Argel*. May be repeated when the topics vary.

SPAN 5305 *Seminar in Golden Age Drama*. Three semester hours.

An in-depth study of the figures of pre-and post-Baroque Spanish drama, including either Gil Vicente, Juan de Encina, Torres Naharro, Lope de Rueda, Miguel de Cervantes y Juan de la Cueva, or Lope, Tirso de Molina, Ruiz de Alarcón, Mira

de Amescua, Vélez de Guevara, Calderón de la Barca, Ana Caro and María Zayas. Special emphasis on the social and historical reality which framed Spanish drama of the seventeenth century. May be repeated when the topics vary.

SPAN 5306 *Seminar in Colonial Spanish American Literature*. Three semester hours.

Conducted in Spanish. A seminar to focus on the works written by the most representative authors from the colonial period to the years of independence. The course covers poetry, drama, and prose, and may focus on specific authors. May be repeated when topics vary.

SPAN 5307 *Seminar in Golden Age Prose and Poetry*. Three semester hours.

A seminar dedicated to either Spanish "siglo de oro" short fiction, such as the picaresque, exemplary and sentimental novels and their relationships to the "novella", or the poetry of Garcilaso, the Mystics, Lope de Vega, Góngora and Quevedo. May be repeated when topics vary.

SPAN 5309 *Seminar in Nineteenth Century Spanish Literature*. Three semester hours.

Conducted in Spanish. The seminar will focus on one of the many literary expressions of the nineteenth century, including the novel, the Romantics, Realism, and Naturalism. Special emphasis on the place of Spanish literary art in the larger European context. May be repeated once when topic changes.

SPAN 5310 *Spanish Novel of the Twentieth Century*. Three semester hours.

Conducted in Spanish. Designed to follow the trajectory of the Spanish novel from the end of the 19th Century post-Franco Spain. This class may focus on such topics as myth, memory, identity, and historiography. May include Miguel de Unamuno, Camilo Jose Cela, Carmen Laforet, Luis Martin-Santos, and Manuel Vasquez Montalban.

SPAN 5313 *Seminar in Modern Spanish Literature*. Three semester hours.

Conducted in Spanish. A seminar of diverse topics, including the short story, drama, and poetry. May have a special emphasis on the Generation of '98 and artistic and social influences on modern Spanish letters. May be repeated when topics changes.

SPAN 5330 *Seminar in Sixteenth Century Hispanic American Literature*. Three semester hours.

An in-depth study of the chronicles from the period of the Spanish conquest, viewed from the perspective of the conqueror and the conquered.

SPAN 5332 *Seminar in Spanish American Women Writers*. Three semester hours.

Conducted in Spanish. May include Sor Juana Inés de la Cruz, Gertrudis Gómez de Avellaneda, Gabriela Mistral, Rosario Castellanos, Isabel Allende. Special emphasis on their unique perspective and understanding of their culture and their times.

SPAN 5334 *Seminar in Rubén Darío and Modernismo*. Three semester hours.

Conducted in Spanish. A close look at the founder and his movement, its origins, development, and relationship to European aesthetic movements.

SPAN 5336 *The Spanish American Short Story*. Three semester hours.

Conducted in Spanish. A seminar to focus on the works of one or more of the great short story writers, including Horacio Quiroga, Julio Cortázar, Jorge Luis Borges, Juan Rulfo, Gabriel García-Márquez.

SPAN 5338 *The Essay in Spanish America*. Three semester hours.

Conducted in Spanish. May include the writing and thought of Domingo Faustino Sarmiento, José Enrique Rodó, Juan Montalvo, Andrés Bello, Pedro Henríquez Ureña, Antonio Caso, José Vasconcelos, Alfonso Reyes, and Jorge Luis Borges.

SPAN 5340 *Seminar in Mexican Literature*. Three semester hours.

Conducted in Spanish. A seminar of diverse topics, including the literature of the Revolution, the novel, poetry, and short story. May be repeated when topics vary.

SPAN 5342 *Modern Spanish American Novel*. Three semester hours.

A study of the major novelists of the twentieth century, including those of the "boom" such as Cortázar, Fuentes, Vargas Llosa, García Márquez, and some other such as Donoso, Onetti, Puig, and Allende.

SPAN 5344 *Seminar in Modern Spanish American Literature*. Three semester hours.

Conducted in Spanish. A seminar of diverse topics, including modern poetry and poets, contemporary short stories, and drama. May be repeated when topics vary.

SPAN 5345 *Literary Research on Spanish and Spanish American Literature*. Three semester hours.

Conducted in Spanish. Introduction to the basic techniques of research and scholarly procedures in Spanish and Spanish American literature and linguistics. May be repeated when topics vary.

SPAN 5346 *Topics in Spanish Literature*. Three semester hours.

Conducted in Spanish. An in-depth study of a specific Spanish literary period or movement, a genre, or an author. May be repeated once when topic changes.

SPAN 5347 *Topics in Spanish American Literature*. Three semester hours.

Conducted in Spanish. An in-depth study of a specific Spanish American literary period or movement, a genre, or an author. May be repeated once when topic changes.

SPAN 5350 *Professional Paper*. Three semester hours.

To be scheduled by the student in consultation with his or her major professor. Prerequisite: Approval of the major professor and the Department Chair.

SPAN 5352 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his or her major professor. Prerequisite: Approval of the major professor and the Department Chair. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

SPAN 5354 *Thesis*. Three semester hours.

To be scheduled by the student in consultation with his/her major professor. Prerequisite: Approval of the major professor and the Department Chair. If grade of IP received, student must enroll again for credit. Evaluation of performance in this course is on CR/NC basis.

SYSTEMS ENGINEERING (SENG)

SENG 3300 *Engineering Economics*. Three semester hours.

Principles of engineering economics including economic equivalence, time value of money, analysis of single and multiple investments, comparison of alternatives; capital recovery and tax implications; certainty; uncertainty; risk analysis; public sector analysis and break-even concepts. Prerequisites: Math 2414.

SENG 3310 *Introduction to Control Systems*. Three semester hours.

Analysis and synthesis of controlled, dynamic, linear mechanical, electrical, fluid and/or thermal systems; introduction to concepts of stability, controllability, and observability. Optimal control systems and nonlinear control theory. Prerequisites: ENGR 2305, MATH 3310, COSC 1336.

SENG 3320 *Engineering Modeling and Design*. Three semester hours.

Fundamentals of modeling and specifications engineering design, reverse engineering, rapid prototyping, and manufacturing. Application of the design process and problem solving through individual and/or team projects. Prerequisites: ENGR 1204, ENGR 2305, COSC 1336.

SENG 3330 *Operations Research I*. Three semester hours.

Introduction to the fundamental deterministic analytical methods and their applications to industrial and systems engineering. Modeling and decision making. Methods include linear programming, integer programming, dynamic programming, and nonlinear programming. Prerequisite: MATH 3310, SENG 3320.

SENG 3337 *Software Development*. Three semester hours.

This course will cover advanced software development techniques including object-oriented programming, inheritance, polymorphism, formatted file access, recursion, functional and operator overloading, parsing using a FSM, stacks and queues using linked list, search algorithms using binary search trees, and shortest path algorithms. Prerequisites: SENG 3320.

SENG 3340 *Robotics and Automation*. Three semester hours.

Study of the use, design, and deployment of industrial automation and robotics technologies in high-precision, multi-product manufacturing environments. Robot manipulators, kinematics and dynamics, robot automation and control, integrated robotic systems for manufacturing, automation in manufacturing, programmable logic controllers, applications to industrial systems. Prerequisite: SENG 3310.

SENG 3350 *Production Planning and Control*. Three semester hours.

Coordination of activities of manufacturing and services systems. System design, inputs and outputs, planning and scheduling. Inventory controls and supply chains management with the employment of linear programming. Job scheduling on flexible manufacturing lines. Prerequisite: MATH 3310, SENG 3300.

SENG 3370 *Computer Integrated Manufacturing*. Three semester hours.

Programmable automation applied to manufacturing systems. Sensors and data acquisition. Continuous and discrete control system design and analysis. Computer control of manufacturing processes and integration. Communications through local areas networks. Prerequisite: SENG 3310.

SENG 3380 *Measurements and Devices*. Three semester hours.

Basic concepts and principles of measurement methods; characteristics of signals; signal conditioning; data acquisition and processing; transducers and sensors, analog and digital devices, voltage regulators; power supplies; measurements of temperature, pressure, velocity, flow, and strain. Prerequisites: ENGR 2305/2105.

SENG 4152-4352 *Internship in Systems Engineering*. One to three semester hours.

A directed internship in an organization appropriate to the student's career objectives. May be repeated. Evaluation of performance is on a CR/NC basis. Prerequisite: Permission of instructor.

SENG 4195-4395 *Undergraduate Research*. One to three semester hours.

Permits work on a research engineering project. May be repeated for credit. Prerequisite: Permission of instructor.

SENG 4199-4399 *Independent Study in Systems Engineering*. One to three semester hours.

A directed study course. Topics selected from contemporary developments in the field of systems engineering. May be repeated for credit. Prerequisite: Permission of instructor.

SENG 4301 *Engineering Project Management and Proposals*. Three semester hours.

Principles of project management; planning, scheduling, and control. Engineering proposals; technical reports. Students prepare proposals, including specifications, timelines, schedule, and budget, for projects to be implemented in SENG 4390. This course should be taken the semester preceding SENG 4390. Prerequisites: ENGL 2311 and senior standing. (Formerly SENG 3301)

SENG 4315 *Embedded Systems*. Three semester hours.

Characteristics of embedded systems, microprocessors and microcontrollers, system design, modular programming, interface devices, memory management, interrupts, input/output applications, multitasking, and simulation. Prerequisites: ENGR 2305 and COSC 1336.

SENG 4330 *Operations Research II*. Three semester hours.

Introduction to the fundamental probabilistic analytical methods and their applications to industrial and systems engineering. Modeling and decision making with uncertainties. Methods include Markov chains, Poisson processes, renewal theories and queuing systems with application to production systems and inventory controls. Prerequisites: ENGR 2372, SENG 3330.

SENG 4340 *Intelligent Systems*. Three semester hours.

Introduction to methods for the analysis and design of intelligent engineering systems. Topics include reinforcement learning, optimal estimation, Bayesian networks, expert systems, neural networks, and genetic algorithms. Applications emphasize control and decision making in engineering, finance, and computer science. Prerequisite: SENG 3340.

SENG 4350 *Facilities Design and Logistics*. Three semester hours.

Design and analysis of models and algorithms for facility location, vehicle routing, and facility layout problems. Emphasis will be placed on both the use of computers and the theoretical analysis of models and algorithms in the design of production/service facilities. Fundamental concepts applied through a sequence of design projects. Prerequisites: SENG 3330, SENG 3350.

SENG 4360 *Systems Simulation*. Three semester hours.

Study the structure, logic, methodologies, and computer techniques for simulating systems. Topics include fundamentals of discrete simulation, design-modeling and subsequent analysis, model verification and validation, and understanding and predicting the behavior of systems. Prerequisites: ENGR 2372, SENG 3320.

SENG 4370 *Introduction to Virtual Manufacturing*. Three semester hours.

Introduction to virtual manufacturing, virtual reality applications in manufacturing systems design, networked manufacturing applications, and modeling of occupational safety engineering. Prerequisites: SENG 3370.

SENG 4385 *Special topics in Systems Engineering*. Three semester hours.

Topics may be from any area of systems engineering. May be repeated when topic changes. Prerequisite: Senior standing or permission of instructor.

SENG 4390 *Systems Engineering Senior Project*. Three semester hours.

This capstone course provides students the experience of implementing (including building, testing, and documenting) the approved project in SENG 3301, within budget and on schedule. Requires integration of knowledge from required systems engineering courses. Course requirements include a written report and oral presentation. To be taken during the semester of graduation. Prerequisite: SENG 4301.

THEATER ARTS (THAR)

THAR 1310 (DRAM 1310) *Theatre Appreciation*. Three semester hours.

Survey of all phases of theatre including its history, critical analysis, dramatic works, stage techniques, production procedures, and relation to the fine arts. Participation in major University productions may be required.

THAR 1351 (DRAM 1351) *Acting Studio I*. Three semester hours.

Development of basic skills and techniques of acting including increased sensory awareness, ensemble performing, character analysis, and script analysis. Emphasis on the mechanics of voice, body, emotion, and analysis as tools for the actor. Outside rehearsal and participation in University theatre productions may be required.

THAR 1352 (DRAM 1352) *Acting Studio II*. Three semester hours.

Development of basic skills and techniques of acting including increased sensory awareness, ensemble performing, character analysis, and script analysis. Emphasis on the mechanics of voice, body, emotion, and analysis as tools for the actor. Outside rehearsal and participation in University theatre productions may be required. Prerequisite: THAR 1351.

THAR 2351 (DRAM 2351) *Acting Studio III*. Three semester hours.

Development of basic skills and techniques of acting including increased sensory awareness, ensemble performing, character analysis, and script analysis. Emphasis on the mechanics of voice, body, emotion, and analysis as tools for the actor. Outside rehearsal and participation in University theatre productions may be required. Prerequisite: THAR 1352.

THAR 2352 (DRAM 2352) *Acting Studio IV*. Three semester hours.

Development of basic skills and techniques of acting including increased sensory awareness, ensemble performing, character analysis, and script analysis. Emphasis on the mechanics of voice, body, emotion, and analysis as tools for the actor. Outside rehearsal and participation in University theatre productions may be required. Prerequisite: THAR 2351.

THAR 2366 (DRAM 2366) *Film Appreciation*. Three semester hours.

Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. (Cross-listed with COMM 2366).

THAR 3100 *Music and Children*. One semester hour.

An introduction to the principles of theatre performance related to the expressive and developmental needs of children from pre-school through the fourth grade.

THAR 3320 *Survey of Theatre History*. Three semester hours.

An introductory study of the theatre and its place in the social and cultural evolution from primitive civilization to the present. Selected examples of theatre literature are studied. Prerequisite: Junior standing or consent of instructor.

THAR 3354 *Characterization*. Three semester hours.

A studio acting course in which the student explores and develops the techniques of creating a role. The student will explore the beginnings of creating a character from the ground up through analysis, rehearsal, and performance. The student will work on the creation of characters that will culminate in a final performance showcase at the end of the semester (Note: outside rehearsal time may be needed throughout the semester).

THAR 4313 *Special Topics in Theater Arts*. Three semester hours.

In-depth study of a specific area of theater arts. May be repeated for credit when the topic changes. Rehearsals outside of class may be required. Prerequisite: THAR 1310 or THAR 1351 or Sophomore level standing or consent of instructor.

THAR 4364 *Playwriting and Direction*. Three semester hours.

A study of the fundamentals of playwriting and directing with practical experience provided by writing and directing theatrical scenes. Students will learn to establish the world of the play through given circumstances and theatrical elements. Students will write and present scenes from original written work. Rehearsals outside of class will be required. Prerequisite: THAR 1310 or THAR 3354 or Sophomore Level standing.

TRANSLATION (TRAN)

TRAN 3350 *Introduction to Spanish>English Translation*. Three semester hours.

Introduction to techniques for written and sight translation in a variety of text categories relating to nursing, advertising, commerce, education, and politics. Provides students with the tools to identify, analyze and resolve translation problems of short texts, while developing practical translation skills. Prerequisites: ENGL 1302 and SPAN 3300. (Cross listed with SPAN 3350)

TRAN 3351 *Introduction to English>Spanish Translation*. Three semester hours.

Introduction to techniques for written and sight translation in a variety of text categories relating to nursing, advertising, commerce, education and politics. Provides students with the tools to identify, analyze, and resolve basic translation problems of short texts, while developing practical translation skills. Prerequisites: ENGL 1302 and SPAN 3300. (Cross listed with SPAN 3351)

TRAN 4360 *Intermediate Spanish>English Translation*. Three semester hours.

An orientation to the theory and practice of translation from Spanish to English, including consideration of cultural and morpho-syntactical problems. Students learn to apply translation techniques and strategies to resolve language-specific translation problems, while practicing the translation of longer texts in the areas of literature, medicine and the law. Prerequisite: TRAN 3350 or SPAN 3351. (Cross listed with SPAN 4360)

TRAN 4361 *Intermediate English-Spanish Translation*. Three semester hours.

An orientation to the theory and practice of translation from English to Spanish, including consideration of cultural and morpho-syntactical problems. Students learn to apply translation techniques and strategies to resolve language-specific translation problems, while practicing the translation of longer texts in the areas of literature, medicine, and the law. Prerequisite: SPAN 4350/TRAN 4350 or SPAN 4351/TRAN 4351. (Cross listed with SPAN 4361)

URBAN PLANNING AND ADMINISTRATION (URBS)

URBS 2301 *Introduction to Urban Studies*. Three semester hours. (FL-Even)

A multidisciplinary introduction to the study of the contemporary city and urban issues, domestic and international. An overview of different disciplines' approaches to the study of the city and urban issues, including urban history, geography, politics/public administration, sociology, planning, and design and architecture.

URBS 3301 *Urban Anthropology*. Three semester hours.

A study of how humans adapt culturally and biologically to increasingly dense settlement patterns. Examines the process by which complex societies emerge, from ancient times to the present: the strategies humans use to cope with demands posed by urban environments; and a cross-cultural study of formal and informal cultural use of urban space. (Cross-listed with ANTH 3301)

URBS 3302 *Urban Political Theory*. Three semester hours.

This course is designed as an introduction to foundational social theory with a specific orientation toward urban studies. We will explore the early identification of the urban phenomenon with the emergence of modernity, pertinent theoretical and

practical responses to the industrial city, the city's role in capitalist accumulation and social conflict, the problem of sustaining urban vitality and community, and new functions of culture and representation in modern cities. (Cross-listed with PSCI 3302)

URBS 3316 *Urban Sociology*. Three semester hours.

The study of the culture, history, and growth patterns of cities, including current trends toward suburbanization and its environmental impact. Examination of the emergence of cities with global or regional orientations and the impact of the decline of manufacturing and emergence of information and technology on city growth. Consideration of housing, budget and other problems faced by cities. Special emphasis on the growth of twin cities along the U. S.-Mexico border. (Cross-listed with SOCI 3316)

URBS 4301 *Introduction to Urban Planning*. Three semester hours. (FL-Even)

This course introduces students to the basic principles and concepts of urban planning. A primary focus is the practical skills/techniques associated with the major theories and models of planning. It provides a broad overview of all types of urban planning with emphasis on land use, design, transportation, and environmental and social planning. Prerequisite: Upper division standing or consent of instructor. (Cross-listed with GEOG 4301 and PSCI 4301).

URBS 4302 *Topics in Latin American Urbanism*. Three semester hours.

A special topics seminar that considers one or more aspects of the Latin American urban landscape, including architecture, housing, historic preservation and gentrification, urban economic policy and planning, industrialization, transportation, urban primacy and urban form and function (morphology). May be repeated once when topic changes. May be taken for graduate credit. Prerequisite: Six hours of GEOG or URBS. (Cross-listed with GEOG 4302)

URBS 4305 *Urban Studies Internship*. Three semester hours. (SS)

Supervised internship program. The student is placed in a department of a city or county government, or similar entity, that relates to such urban issues as transportation, physical infrastructure, public lands, and social services. The student is evaluated in part on the quality of the required written report upon completion of the internship, and in part on the hosting agency's/department's written evaluation of the student's work performance. Prerequisite: Upper division standing, and a completed and approved Internship Agreement.

URBS 4345 *Urban Politics*. Three semester hours. (FL-Even)

Forms and organization of city government. A study of urban political processes and major public problems confronting urban areas. Prerequisite: Six hours of political science. (Cross-listed with PSCI 4345)

URBS 4360 *Special Topics: Administration*. Three semester hours.

This course is designed to develop students' hands-on knowledge and deeper understanding towards urban administrative issues. A specific topic will be selected for the course and the students will focus on the history, politics, and implementation of the issue. The topics can range from national issues such as immigration to local issues such as transportation projects in Laredo. Prerequisite: Senior Standing.

URBS 4370 *Special Topics: Planning*. Three semester hours.

This course is designed to develop students' hands-on knowledge and deeper understanding towards urban planning issues. A specific topic will be selected for the course and the students will focus on the history, politics, and implementation of the issue. The topics can range from national issues such as urban sprawl to local issues such as transportation problems in Laredo. Prerequisite: Senior Standing.

URBS 4395 *Urban Historical Geography*. Three semester hours. (SP)

The study of the continuing evolution of urban landscapes in Western civilization. An examination of urban form and function through time, from Mesopotamian and Greco-Roman cities to industrial and post-industrial cities and suburbs. May be taken for graduate credit. (Cross-listed with GEOG 4395 and HIST 4395)

WOMEN'S AND GENDER STUDIES (WGST)

WGST 3300 *Introduction to Women's and Gender Studies*. Three semester hours.

A multidisciplinary introduction to the study of the gender images of masculinity and femininity. Topics will be framed in a historical perspective and may include how gender affects family dynamics, school and organizational settings, gender roles, sexual identity, verbal communication, the media, and power and violence.

WGST 3301 *Topics in Women's Studies*. Three semester hours.

An in-depth study of an issue of significance in the field of Women's Studies. This course may deal with issues including history, literature, art, social or behavioral sciences, communication, business, or education. May be repeated once when the topic changes. Prerequisite: WGST 3300 or consent of instructor.

WGST 3302 *Topics in Gender Studies*. Three semester hours.

An in-depth study of an issue of significance in the field of Gender Studies. This course may deal with issues including history, literature, art, social or behavioral science, communication, business, or education. May be repeated once when the topic changes. Prerequisite: WGST 4325/SOCI 4325 or consent of instructor.

WGST 4302 *Senior Seminar in Women's and Gender Studies*. Three semester hours.

Students will examine theoretical readings in Women's Studies and Gender Studies and will develop interdisciplinary, independent projects. Prerequisites: WGST 3300, WGST 4325/SOCI 4325, and nine hours of Women's and Gender Studies electives.

WGST 4325 *Sociology of Gender Roles*. Three semester hours.

An analysis of the role of biology, cultural socialization, and social institutions in the formulation and maintenance of constructs of masculine and feminine gender in world societies. The study of the social impact of changes in women's and men's roles in postindustrial societies upon the family, the workplace and other major social institutions. The examination of the impact of gender constructs upon familial relationships, spirituality and policy orientations. An evaluation of the positive and negative impact of the women's movement and men's movement upon the status of women and men of different race/ethnicity and social class. Prerequisite: Junior standing. May be taken for graduate credit. (Cross-listed with SOCI 4325).

A.R. SANCHEZ, JR. SCHOOL OF BUSINESS COURSE DESCRIPTIONS

THE TEXAS COMMON COURSE NUMBER FOLLOWS THE TAMU NUMBER IN PARENTHESIS. SEE APPENDIX D.

ABBREVIATIONS FOR THE SEQUENCE OF COURSE OFFERINGS: FALL (FL), SPRING (SP), SUMMER (SS)

ACCOUNTING (ACC)

Section 12(e)(2) of the Public Accountancy Act of 1991, requires that effective September 1, 1997, any applicant wanting to take the uniform CPA examination must have a minimum of 150 semester hours of coursework —with no fewer than 30 semester hours of accounting classes in addition to Principles I & II — before filing an application. The accounting coursework must include at least 20 hours of accounting classes designated by board rule as core accounting classes.

ACC 2301 (ACCT 2301) *Introduction to Financial Accounting.* Three semester hours. (FL/SP/SS)

This course provides an introduction to the accounting cycle, the major financial statements (financial position, income, cash flows), valuation of assets and liabilities, and income determination.

ACC 2302 (ACCT 2302) *Introduction to Managerial Accounting.* Three semester hours. (FL/SP/SS)

This course provides an introduction to the use of accounting data for decision-making including determining the cost of inventories, cost-volume-profit analysis, performance evaluation, and both operating and capital budgeting. Prerequisite: ACC 2301 with a grade of "C" or better.

ACC 3310 *Intermediate Accounting I.* Three semester hours. (FL/SS)

Focuses on the study of problems in financial accounting measurement, including an introduction to theory, present value concepts and applications, current assets, including cash, receivables, and inventory valuation problems. Prerequisite: ACC 2302 with a grade of "C" or better.

ACC 3320 *Intermediate Accounting II.* Three semester hours. (FL/SP/SS)

Focuses on the study of problems in financial accounting measurement, including fixed assets, depreciation, intangible assets, current and long-term liabilities, and stockholders' equity, earnings per share, and investments. Prerequisite: ACC 3310 with a grade of "C" or better.

ACC 3330 *Intermediate Accounting III.* Three semester hours.

Focuses on topics in financial accounting measurement, including revenue recognition, reporting of income taxes, accounting changes and correction of errors, leases, pensions, cash flow, financial statement analysis, interim financial reports, and reporting for segments of a business enterprise. Prerequisite: ACC 3320 with a grade of "C" or better.

ACC 3340 *Advanced Managerial Accounting.* Three semester hours. (SP)

A study of the standard accounting procedures used in manufacturing firms and uses of accounting data by management in organizations. Emphasis is on problem solving, using accounting data. Prerequisite: ACC 2302 with a grade of "C" or better.

ACC 3350 *Federal Taxation.* Three semester hours. (FL)

This course provides an introduction to Federal taxation. The topics include basic personal taxation and simple corporate taxation with a survey of pass-through entities. Prerequisite: ACC 3320 with a grade of "C" or better or permission of instructor.

ACC 3360 *Oil and Gas Accounting I.* Three semester hours.

This course is an introduction to oil and gas accounting for upstream operations related to exploration and development of oil and gas. The topics cover accounting principles and procedures for exploration, acquisition, drilling, development and

production costs in different phases when searching for an producing oil and gas. The course introduces a brief history of the U.S. oil and gas industry, origin of oil and gas, exploration methods and procedures, acquisition of mineral interest, drilling operations, production and sales of oil and gas. Prerequisite: ACC 3310 with a grade of "C" or better.

ACC 3370 *Introduction to Accounting Systems*. Three semester hours. (FL)

This course provides a detailed study of the development of accounting information as supported by computer and electronic systems. It is the first of a two course sequence required of accounting majors. Prerequisite: ACC 2302 with a grade of "C" or better.

ACC 4340 *Accounting for Government and Non-Profit Entities*. Three semester hours.

This course provides focused study of accounting for government and "no-profit" entities with particular emphasis on issues confronting municipalities, single audits, and compliance with grantor or similar requirements. Prerequisite: ACC 2302 with a grade of "C" or better or permission of instructor.

ACC 4360 *Oil and Gas Accounting II*. Three semester hours.

This course is the second part to introduction to Oil and Gas Accounting for upstream operations in exploration and development of oil and gas. The course covers accounting for production activities, asset retirement obligations and asset impairment, revenue from oil and gas sales, basic oil and gas tax accounting, joint interest accounting, conveyances, and oil and gas disclosures. Prerequisite: BA 3330 and ACC 3360 with a grade of "C" or better.

ACC 4370 *Auditing and Systems*. Three semester hours. (SP)

This course covers topics in financial auditing, internal controls, and advanced accounting systems design. This course must be taken during the final 12 semester hours of the degree program. Prerequisite: ACC 3370 and ACC 3320, both with a grade of "C" or better.

ACC 4375 *Forensic Accounting*. Three semester hours.

The purpose of this course is to provide an introduction to the field of forensic accounting, with emphasis on the detection and investigation of fraud. Topics include the nature of fraud, various types of fraud, actual fraud schemes, indicators of fraud, confirmation of fraud, investigative techniques used to prove fraud, and the use of internal controls to prevent fraud within an organization. Prerequisites: ACC 2301 & ACC 2302, MIS 3310, FIN 3310, and MGT 3310, all with a grade of "C" or better.

ACC 4380 *Oil and Gas Accounting Colloquium*. Three semester hours.

This course is designed to further professional development with classroom instruction. Various cases will be provided for students to apply oil and gas accounting in a real life setting. Guest speakers will be invited to discuss oil and gas accounting from practitioners' point of view and answer related questions students may have. Guest speakers also present students a chance for students to network and pursue opportunities for internships and full-time positions. Focused on the application side of oil and gas accounting, this course is to further prepare students for a career in accounting and other related fields of the oil and gas industry. In this course, students will be able to apply their knowledge of the oil and gas industry and oil and gas accounting to analyze current issues and solve real problems. Prerequisites: BA 3330 and ACC 3360 with a grade of "C" or better.

ACC 4398 *Accounting Internship*. Three semester hours. (FL/SP/SS)

A directed internship in a public accounting firm or equivalent organization to provide accounting students with a learning experience supervised by a professional in an organizational setting appropriate to the student's career objectives. Student must comply with the requirements established by the Texas State Board of Public Accountancy. Prerequisites: Must have completed at least 75 semester credit hours with at least an overall grade point average of 2.5 with more than a 3.0 GPA in accounting courses and obtain the approval of the Department Chair. May be taken one time.

ACC 4399 *Issues in Accounting*. Three semester hours.

This course examines current topics of interest in accountancy. May be repeated once when topic changes. Prerequisite: Junior standing.

ACC 5199-5399 *Special Issues in Accounting*. One-three semester hours.

This course examines current topics of interest in accountancy. May be repeated once when topic changes. Prerequisite: Permission of instructor.

ACC 5300 *Accounting Concepts*. Three semester hours.

An intensive study of financial accounting concepts. A study of the manner in which financial accounting data is collected, recorded, processed, reported, and used by various participants in the business decision-making process. Several management accounting topics are also introduced. Prerequisite: Graduate standing.

ACC 5310 *Financial Statement Analysis*. Three semester hours.

An intensive study of financial statement analysis. Topics covered include: study of the basic accounting concepts and principles related to financial statement analysis; liquidity, solvency, and profitability analyses; sources of financial analysis information; personal financial statements. Prerequisite: ACC 5300 or equivalent with a grade of "C" or better.

ACC 5315 *Advanced Accounting*. Three semester hours.

This course provides an intensive study of advanced financial accounting topics including business combinations and dissolutions; partnership formation and dissolution; and current topics in estates and trusts. Prerequisite: ACC 3330 with a grade of "C" or better.

ACC 5325 *Seminar in Managerial Accounting*. Three semester hours.

An in-depth study of the theories and concepts upon which managerial accounting is based, including foundations in accounting, organizational behavior and the decision sciences. Emphasis upon understanding how accounting, behavioral, and decision theories are combined to form the basis for an effective managerial accounting system within the context of the business entity. Topics covered include activity-based costing, cost allocation methodology, use of cost pools, two-stage cost assignment, capacity issues, and target costing. Prerequisite: ACC 3340 with a grade of "C" or better.

ACC 5330 *Advanced Taxation*. Three semester hours.

This course covers topics in corporate taxation, partnership issues, estate planning, taxation of foreign operations, and other current issues. Prerequisite: ACC 3350 with a grade of "C" or better.

ACC 5335 *Seminar in Government and Not for Profit Accounting*. Three semester hours.

This course provides an intensive study of accounting for "not for profit" entities with particular emphasis on issues confronting municipalities, single audits, and compliance with grantor or similar requirements. Prerequisite: ACC 2302 with a grade of "C" or better permission of instructor.

ACC 5344 *Seminar in Ethics for Accountants*. Three semester hours.

This course provides an intensive examination of the emerging issues in ethics including rules of conduct promulgated by the Securities and Exchange Commission, the Oversight Board, the American Institute of Certified Public Accountants and the Texas State Board of Public Accountancy. Prerequisite: Graduate standing.

ACC 5350 *Accounting Theory*. Three semester hours.

This course is a study of contemporary accounting theory, emerging issues, and auditing practices. There is a significant research requirement using both electronically stored and printed materials. Prerequisite: ACC 3330 with a grade of "C" or better.

ACC 5351 *Multi-jurisdictional Taxation*. Three semester hours.

This course covers all forms of taxation below Federal income taxation including State income tax, sales tax, franchise tax, and other local taxation. Particular emphasis is given to new taxes and emerging state and regional taxation issues. Prerequisite: ACC 5330. (Formerly ACC 3351)

ACC 5355 *International Taxation*. Three semester hours.

The purpose of this course is to provide an in-depth study of the tax problems incurred by individuals and corporations investing and operating business across national boundaries. Prerequisite: ACC 5320 or ACC 5330.

ACC 5370 *Seminar in Auditing*. Three semester hours.

The purpose of this course is to provide an intensive study of the audit process including comparisons of international standards, governing bodies, and rules of conduct. Prerequisites: ACC 4370 with a grade of "C" or better or equivalent.

ACC 5375 *Forensic Accounting*. Three semester hours.

The purpose of this course is to provide an introduction to the field of forensic accounting, with emphasis on the detection and investigation of fraud. Topics include the nature of fraud, various types of fraud, actual fraud schemes, indicators of

fraud, confirmation of fraud, investigative techniques used to prove fraud, and the use of internal controls to prevent fraud within an organization. Prerequisites: Permission of the instructor.

ACC 5392 *Advanced Accounting Research*. Three semester hours.

This case based course will use both electronic and printed materials to provide an intensive study of advanced research techniques. Cases in both auditing and financial, tax, not-for-profit and managerial accounting will be used. The student must analyze problems, search for authoritative answers, and present the results in a professional manner. Prerequisites: ACC 3330, ACC 5325, ACC 5330, ACC 5335, ACC 5370.

ACC 5398 *Accounting Internship*. Three semester hours.

This is a directed internship in a public accounting firm or equivalent organization which will provide accounting students with a learning experience supervised by professionals in an organizational setting appropriate to the student's career objectives. Student must comply with the requirements established by the Texas State Board of Public Accountancy. Prerequisites: Must have completed 15 semester credit hours of graduate course work (excluding prerequisite courses) with a grade point average of at least 3.30 on all attempted course work and obtain approval of the Department Chair. May be taken one time.

ACC 6310 *Seminar in International Accounting*. Three semester hours.

This course will focus on issues related to accounting and auditing in an international context, international standards, and issues related to the consequences of cultural differences. Prerequisite: Consent of the instructor and the Graduate Advisor.

BUSINESS ADMINISTRATION (BA)

BA 3301 *Professional Written Communications*. Three semester hours.

An interdisciplinary study and practice of the fundamental communication principles for memoranda, letter, and report writing. Emphasis is placed on clear, accurate, and concise writing in a variety of professional settings. Prerequisites: ENGL 1301 and ENGL 1302.

BA 3310 *Legal Environment of Business*. Three semester hours. (FL/SP/SS)

A study of the role of law and ethics in business and society. How political and social issues affect the law. Government regulation including protection of the environment and antitrust law. General principles of contracts, commercial transactions, property law and international law. Types of business associations including partnerships and corporations. Written and/or oral presentations are required. Prerequisite: Junior standing.

BA 3320 *International Business*. Three semester hours.

An introductory course in international business, it provides an interdisciplinary business background for understanding the growing commercial and economic interdependence among nations and the complexities of doing business across national boundaries. Written and/or oral presentations are required. Prerequisite: Junior standing.

BA 3330 *Introduction to the Oil and Gas Industry*. Three semester hours.

This course provides a survey of the oil and gas industry. Topics include lifecycle of a hydrocarbon, global supply and demand, production facilities, property rights, easements, the oil and gas lease, geology, role of government, and the business of oil and gas. This course is designed to expose students to the oil and gas industry through various topics, which include the initial idea of drilling a well to the final end-user pumping gas in their car; US oil and gas property rights versus other countries; global supply and demand; and driving issues that influences development.

BA 4199-4399 *Issues in Business Administration*. One-three semester hours.

A problems course focusing on current issues. May be repeated once when topic changes. Prerequisite: Junior standing.

BA 4390 *Business Strategy*. Three semester hours.

An integrative course designed to prepare the student to make decisions concerning executive-level planning, policy formulation, and implementation. Case studies and business simulation are used to expose the student to administrative responsibilities. Written and/or oral presentations are required. Must be taken during final semester prior to graduation.

BA 4398 *Business Internship*. Three semester hours.

A directed internship in an organization to provide business students with a learning experience supervised by professionals in an organizational setting appropriate to the student's career objectives. (requires a minimum of 135 clock hours). These

credits may be applied towards electives for any COBA degree and will be graded as Satisfactory/Unsatisfactory. Prerequisites: Must have completed 90 SCH (or 75 SCH with the approval of the student's Department Chair) and have at least an overall 2.50 GPA with more than a 3.00 GPA in the student's major courses. May be repeated; however, only 3 SCH may be used toward a degree program.

BA 5199-5399 *Special Issues in Business Administration*. One-three semester hours.

Course examines timely topics of concern to business decision makers. May be repeated once when topics vary.

BA 5201 *Concepts in Finance and Economics*. Two semester hours.

This course provides the foundation in Finance and Economics necessary for admission to the MBA program. Grading for the course is on P/F basis.

BA 5202 *Concepts in Accounting and Information Systems*. Two semester hours.

This course provides the foundation in Accounting and Information Systems necessary for admission to the MBA program. Grading for the course is on P/F basis.

BA 5203 *Concepts in Management and Marketing*. Two semester hours.

This course provides the foundation in Management and Marketing necessary for admission to the MBA program. Grading for the course is on P/F basis.

BA 5310 *Business Research Methods*. Three semester hours.

The purpose of this course is to strengthen the student's ability to analyze a problem, locate resources, conduct an investigation and prepare a final written report. Must be taken during first semester of enrollment in a MBA or MS program. Written and oral presentations are integral components of this course. Prerequisite: DS 5300 or concurrent enrollment.

BA 5320 *Global Environments of Business*. Three semester hours.

A study of the domestic and foreign perspectives that form the context for business in a diverse and interdependent world. Topical coverage includes: sociocultural diversity; ethical issues; political, legal and regulatory issues; national environmental issues; and the impact of demographic diversity on organizations. Written and oral presentations are integral components of this course.

BA 5330 *International Commercial Law*. Three semester hours.

Legal aspects of trade, financing, and forward exchange contracts; comparative analysis under different legal systems; international means of enforcement, adjudication and arbitration.

BA 5390 *Strategic Management*. Three semester hours.

A study of the strategic management process dealing with the analysis of the firm in its global environment and the formulation, implementation, control and evaluation of strategies. Written and oral presentations are integral components of this course. Prerequisite: Completion of all MBA Business Core courses. Must be taken during final semester prior to graduation.

BA 5398 *Business Internship*. Three semester hours.

A directed internship in an organization to provide business students with a learning experience supervised by professionals in an organizational setting appropriate to the student's career objectives. (Requires a minimum of 135 clock hours). These credits may be applied towards electives/concentration course for any COBA degree and will be graded as Satisfactory/Unsatisfactory. Prerequisites: Must have completed 15 SCH (excluding prerequisite courses) with at least a 3.30 GPA for all attempted course work toward the degree, and a maximum of one "Q" or repeated course. May be repeated; however, only three SCH may be used toward a degree program.

BA 6198 *Directed Readings for Comprehensive Examination*. One semester hour.

This course will prepare PhD students to understand, synthesize and the field of international business and specialty areas through reading of the appropriate literature. This course is graded pass/fail. Prerequisites: Successful completion of all required PhD coursework, approval from the PhD Director and scheduled to teach a class in a summer term.

BA 6199 *Dissertation Research*. One semester hour.

This course will prepare PhD students to write and defend a dissertation in the field of international business and specialty areas through completing a research project appropriate for a doctoral graduate. Students must maintain continuous

enrollment after passing comprehensive examinations and admission to candidacy. This course is graded pass/fail. Prerequisites: Successful completion of all components of the PhD Comprehensive Examination, approval from the PhD Director and scheduled to teach a class in a summer term.

BA 6310 *Advanced Business Research Methods*. Three semester hours.

This course is intended to further develop the students empirical research skill set and examine current research tools outside the student's major. Prerequisite: Consent of the instructor and the Graduate Advisor.

BA 6320 *Research Issues in International Business Administration*. Three semester hours.

This course offers an intensive study of the evolution of international business thought and the present state of development of international business theory with emphasis on current contributions to international business theory. The course includes analysis of current topics, issues, and practices in the international business environment not covered in any of the other specialized study courses. It will prepare the student for the intellectual exploration of business in an international arena. Prerequisite: Consent of the instructor and the Graduate Advisor.

BA 6330 *Advanced Regression Models*. Three semester hours.

Applies advanced regression models and methods to the study of international trade.

BA 6335 *Advanced Qualitative Methods*. Three semester hours.

Applies qualitative modeling methods and techniques to the study of international business administration.

BA 6340 *Covariance-Based Structural Equation Modeling*. Three semester hours.

Applies covariance-based structural equation modeling to the study of international business administration.

BA 6345 *Variance-Based Structural Equation Modeling*. Three semester hours.

Applies variance-based research methods and techniques to the study of international business administration.

BA 6398 *Directed Readings for Comprehensive Examinations*. Three semester hours.

This course will prepare PhD students to understand, synthesize and evaluate the field of international business and specialty areas through a reading of the appropriate literature. This course is graded pass/fail and may be repeated for credit. Prerequisite: Successful completion of all required PhD coursework.

BA 6399 *Dissertation Research*. Three semester hours.

This course will prepare Ph.D. students to write and defend a dissertation in the field of international business and specialty areas through completing a research project appropriate for a doctoral graduate. Student. Students must maintain continuous enrollment after passing comprehensive examinations and admission to candidacy. The course is graded as "In Progress." No credit will be assigned until dissertation has been completed, successfully defended, and filed with the Ph.D. Program Director. Prerequisite: Successful completion of all components of the Ph.D. Comprehensive Examination.

BA 6698 *Directed Readings for Comprehensive Examinations*. Six semester hours.

This course will prepare PhD students to understand, synthesize and evaluate the field of international business and specialty areas through a reading of the appropriate literature. This course is graded pass/fail and may be repeated for credit. Prerequisite: Successful completion of all required PhD coursework.

BA 6699 *Dissertation Research*. Six semester hours.

This course will prepare Ph.D. students to write and defend a dissertation in the field of international business and specialty areas through completing a research project appropriate for a doctoral graduate. Students must maintain continuous enrollment after passing comprehensive examinations and admission to candidacy. The course is graded as "In Progress." No credit will be assigned until dissertation has been completed, successfully defended, and filed with the Ph.D. Program Director. Prerequisite: Successful completion of all components of the Ph.D. Comprehensive Examination.

BA 6998 *Directed Readings for Comprehensive Examinations*. Nine semester hours.

This course will prepare PhD students to understand, synthesize and evaluate the field of international business and specialty areas through a reading of the appropriate literature. This course is graded pass/fail and may be repeated for credit. Prerequisite: Successful completion of all required PhD coursework.

BA 6999 *Dissertation Research*. Nine semester hours.

This course will prepare Ph.D. students to write and defend a dissertation in the field of international business and specialty areas through completing a research project appropriate for a doctoral graduate. Student. Students must maintain continuous

enrollment after passing comprehensive examinations and admission to candidacy. The course is graded as "In Progress." No credit will be assigned until dissertation has been completed, successfully defended, and filed with the Ph.D. Program Director. Prerequisite: Successful completion of all components of the Ph.D. Comprehensive Examination.

DECISION SCIENCE (DS)

DS 2310 *Business Statistics I.* Three semester hours. (FL/SP/SS)

An introductory study of statistical methods as applied to business and economic problems. Topical coverage includes descriptive statistics, set theory, probability theory, random variables, probability distributions, the normal distribution, sampling methods, sampling distributions, statistical estimation, hypothesis testing, and simple linear regression and correlation analysis. Prerequisite: MATH 1325 with a grade of "C" or better.

DS 5300 *Business Quantitative Methods.* Three semester hours.

A study of mathematical and statistical methods and their application to business and economic decision making. Topical coverage includes: derivative and integral calculus, the logarithmic and exponential functions, descriptive statistics, probability, inferential statistics, and regression analysis. Prerequisite: Graduate standing.

DS 6320 *Multivariate Statistics.* Three semester hours.

Business data frequently measure more than one aspect; that is, it is multivariate. The objective of this course is to introduce powerful methods for understanding and obtaining managerial insight from multivariate data. Multivariate methods studied in the course include a selection of principle component analysis, factor analysis, canonical correlation, discriminate analysis, multidimensional scaling, cluster analysis, and neural nets. Readings, cases, examples and exercises are drawn from diverse areas of business. Prerequisite: Consent of the instructor and the Graduate Advisor.

ECONOMICS (ECO)

ECO 1301 (ECON 1301) *Survey of Economics.* Three semester hours. (FL-Even)

This course introduces open market economics to non-business and non-economics students. It is intended to provide a non-technical study of the dynamics of supply and demand of commodities and services, the flow of funds among open market economies, how changes in economic indicators affect daily life, and how the daily life of individuals can affect the economy in which they live. (For non-business majors only.)

ECO 1399 *Special Issues in Economics.* Three semester hours.

This course examines selected current topics in areas relating to economics. Prerequisite: Permission of instructor.

ECO 2301 (ECON 2301) *Principles of Macroeconomics.* Three semester hours. (FL/SP/SS)

Introduction to economic phenomena and issues that affect the entire economy; measurement and determination of national income, employment, and price; introduction to monetary and fiscal policy analysis; the effects of government deficits and debt, exchange rates, and trade balances. Prerequisite: MATH 1314 or equivalent.

ECO 2302 (ECON 2302) *Principles of Microeconomics.* Three semester hours. (FL/SP/SS)

Introduction to principles of economics and decision making at the individual firm, consumer, and industry level; resource allocation and the price system; demand and supply theory, theory of production and profit maximization; and interaction of demand and supply. Prerequisite: MATH 1314 or equivalent.

ECO 3310 *Money and Banking.* Three semester hours.

An introductory examination of monetary and banking systems. The material to be covered includes: functions of money and evolution of the payment systems, financial markets, understanding interest rates, the role of the Federal Reserve System, bank supervision, the international financial system, money supply and demand, the transmission mechanisms of the monetary policy, and the relations between money and inflation. Prerequisites: ECO 2301 and ECO 2302.

ECO 3320 *Managerial Economics.* Three semester hours. (FL/SP)

Application of economic analysis for decision making in business; relationship between the firm, consumers and the marketplace; market structures, pricing policies, production possibilities and planning. Prerequisites: ECO 2301, ECO 2302, MATH 1324 and MATH 1325.

ECO 3325 *Latin American Economic Issues.* Three semester hours. (SP)

Analysis of recent and historical issues in Latin American economics, including economic development and its relation to poverty, schooling, the informal sector, agrarian issues, sustainable development; inflation; debt; trade; regional integration;

infrastructure development; privatization and entrepreneurial activity; and stabilization and structural reform using case studies from Latin America. The focus of this course is on policy analysis rather than theory development. Prerequisites: ECO 2301 and Junior standing.

ECO 4199-4399 *Issues in Economics*. One-three semester hours.

This course examines selected current topics in areas related to contemporary economic systems. It may cover either micro- or macroeconomic issues, and can be used to introduce new economic issues to interested students. May be repeated once when topic changes. Prerequisite: Junior standing.

ECO 4310 *Intermediate Macroeconomics*. Three semester hours. (FL-Odd)

Determination of national income, employment, inflation, savings, interest, and investment; monetary and fiscal analysis, effects of government deficits and debt. Prerequisites: ECO 2301, ECO 2302, MATH 1324 and MATH 1325.

ECO 4340 *International Economics*. Three semester hours. (FL)

This course examines the impact of tariffs, quotas, and subsidies on the furtherance of national economic objectives; basic economic theory and models for determining the impact of tariffs, quotas, and subsidies on the furtherance of national economic objectives; exchange rate policies, balance of payments; the role of important international trade agreements, i.e., the General Agreement on Tariffs and Trade (GATT), the European Union (EWU), and the North American Free Trade Agreement (NAFTA). Prerequisites: ECO 2301 and ECO 2302.

ECO 4350 *Economic Development*. Three semester hours. (SP-Even)

Problems and processes of economic growth in lesser developed countries; the interdependent nature of economic, social, and institutional forces at the country and international level on country development. Prerequisites: ECO 2301 and ECO 2302.

ECO 4360 *Public Finance*. Three semester hours.

Taxation and expenditure policies of government at the local, state, and federal level. Prerequisites: ECO 2301 and ECO 2302.

ECO 4370 *Regional Economic Integration*. Three semester hours. (FL-Even)

This course examines the historical context and forces behind the movement toward regional economic integration in today's global economy. Case studies incorporating basic theories and concepts from international economics, international finance, economic geography, and economic development are used to understand and predict the welfare consequences (to nations and individual groups) of existing and proposed economic integration schemes in different parts of the world. Prerequisite: Junior standing.

ECO 5300 *Economic Concepts*. Three semester hours.

A study of macroeconomic and microeconomic concepts which lead to an understanding of the domestic and global environment of organizations. Topics covered include the study of pricing, profit possibilities, and allocations of resources in different market situations. Additional topics include determinates of national income, employment, interest rates, and investment. Prerequisite: Graduate standing.

ECO 5310 *Managerial Economics*. Three semester hours.

This course shows the student how to apply economic analysis to complex business decisions. Topics covered include: application of consumer and competitive firm theories; market organizations and structures; strategic pricing policies in regulated and unregulated domestic and international markets; and production possibilities and planning.

ECO 5320 *International Trade Theories and Policies*. Three semester hours.

This course surveys different trade theories and covers in-depth the various trade policies pursued by both developing and developed countries.

ECO 5350 *International Economic Geography*. Three semester hours.

An in-depth examination of the locations of production, distribution, and consumption of the most important primary and manufactured goods. The scope is worldwide. Both of the main approaches to the study of economic geography, theoretical and sectoral/spatial, are covered.

ECO 6310 *Seminar in International Economics*. Three semester hours.

Advanced topics and readings in trade theory, trade regulations and policies, international factor movements, foreign exchange markets and international economic policy. The course also exposes students to recent journal articles as well as classic works in international economics. Prerequisite: Consent of the instructor and the Graduate Advisor.

FINANCE (FIN)

FIN 3310 *Introduction to Finance*. Three semester hours. (FL/SP/SS)

An introduction of the basic concepts and principles of finance. The material to be covered will include: financial markets and institutions, investments, and managerial finance. Prerequisites: ACC 2302 with a grade of "C" or better; ECO 2301, and ECO 2302.

FIN 3311 *Personal Finance*. Three semester hours. (SS)

An introduction to the planning process for wealth accumulation. It is for business students only, and will examine: the definition of financial goals, the process and procedures for money management, the management of taxes, housing decisions, life, health and property insurance issues, and investment decisions. Retirement and estate planning are integral topics for each of the topics above. Prerequisite: Junior standing.

FIN 3320 *Financial Institutions and Markets*. Three semester hours. (SP)

This course examines the various aspects of interest rates: the relationship between interest rates and security prices; instruments and functions of money; bond and stock markets; financial derivative markets; government influence on financial markets; the role of commercial banks and the regulatory system; international banking operations; and non-bank financial institutions. Prerequisites: ECO 3310 or FIN 3310.

FIN 3330 *Investments and Portfolio Management*. Three semester hours. (FL)

An introduction to security pricing theories, security analysis, and portfolio theory and management. The material to be covered will include: securities markets and instruments, investment models, and international investment. Prerequisite: FIN 3310.

FIN 3331 *Risk Management*. Three semester hours.

An introductory study of the nature of risk and risk-management and their effects on a commercial enterprise. The material to be covered will include: the goals of risk management, procedures to be used in the identification and measurement of risk (including probability analysis of data and facilities), a review of risk-management mechanisms and procedures, and the selection and implementation of these risk-management techniques. Prerequisites: FIN 3310.

FIN 3333 *Financing Business Ventures*. Three semester hours.

This course provides an introduction to the sources of funds for business ventures including private placements, limited partnerships, qualified small company public offerings and guaranteed loans. Prerequisite: FIN 3310.

FIN 3355 *Principles of Real Estate*. Three semester hours. (FL-Even)

A general introduction to the theories, techniques and terminology of real estate. The material to be covered will include: real estate as a business and profession, the nature of the federal, state and local statutes that pertain to housing discrimination, equal credit opportunity, and community reinvestment. Prerequisite: FIN 3310.

FIN 3360 *Managerial Finance*. Three semester hours.

An examination of short-term as well as long-term managerial financial decision. The material to be covered will include: working capital management, capital budgeting theory and analysis, capital structure theory and decisions, and dividend theory and policy. Prerequisite: FIN 3310.

FIN 4199-4399 *Issues in Finance*. One-three semester hours.

Selected current topics for special study related to corporate finance, investments, financial institutions and markets, real estate and other finance related topics. May be repeated once when topic changes. Prerequisite: Junior standing.

FIN 4370 *Commercial Bank Management*. Three semester hours. (FL)

An examination of the general management problems and policies of banks. The material to be covered will include: balance sheet management (liquidity, liabilities, spread management, and investment management), capital adequacy, cost of funds, bank profitability, planning and management systems, and the regulatory environment. Prerequisite: ECO 3310 or FIN 3310.

FIN 4380 *International Finance*. Three semester hours. (FL)

This course is designed to familiarize students with the fundamentals of the international financial environment and international financial markets. The emphasis will be on management perspectives such as export/import financing

techniques, the identification and management of exchange risk, and issues arising in the financing of foreign affiliates. Prerequisite: FIN 3310.

FIN 4385 *Strategic Financial Management*. Three semester hours. (SP)

An applied course on the use of financial tools for business financial decision-making and strategy formulation. This course will be used to illustrate short-term as well as long-term effective financial decision-making. Prerequisite: FIN 3320, FIN 3330, AND FIN 3360, or consent of instructor.

FIN 5199-5399 *Special Issues in International Banking and Finance*. One-three semester hours.

This course examines selected current topics in the areas related to international banking and finance. May be repeated once when topic changes.

FIN 5300 *Business Finance Concepts*. Three semester hours.

This course provides an analysis of the significant areas of financial planning and control, working capital and fixed asset management, and the identification and acquisition of funds in the money and capital markets. Also covered are employment of financial techniques as aids in business decision making relative to balancing the liquidity-profitability objectives of a firm. Prerequisite: Graduate standing and ACC 5300 or equivalent.

FIN 5310 *Financial Management*. Three semester hours.

This course focuses on the analysis, evaluation, and application of contemporary theories of finance. Material covered includes: the financial environment, valuation concepts, capital budgeting, capital structure and dividend policy, working capital management, issues in international finance, mergers and acquisitions, and long-term financing.

FIN 5320 *International Financial Markets and Institutions*. Three semester hours.

This course covers financial markets and institutions on both an international and a domestic basis. Topics covered include interest rate mechanics, central banking practices, regulatory environment and ethical dilemmas in banking, types of securities traded, and an in-depth discussion of both depository and non-depository institutions.

FIN 5330 *International Investments*. Three semester hours.

This course discusses the theories and determinants of cross-border investment opportunities. It provides detailed description and techniques of analysis used in international portfolio investments and includes the costs and benefits of international diversification. The course also reviews current techniques for hedging risks in international portfolio investments.

FIN 5340 *International Working Capital Management*. Three semester hours.

This course focuses on decisions and problems faced in managing the short-term financing operations of firms on both a domestic and international basis. Major topics include cash management and forecasting, banking relations, management of short-term investments, receivables and inventory management problems, and the movement of funds both within various domestic economies and across national borders.

FIN 5370 *Global Bank Management*. Three semester hours.

This course examines the general management problems and policies of banks operating in a global environment. Topics include balance sheet management (liquidity, liabilities, spread and investment management), cost of funds, capital adequacy, bank profitability, planning and management systems, and the regulatory environment.

FIN 5380 *International Finance*. Three semester hours.

This course provides a comprehensive macroeconomic study of exchange rate determination, exchange rate mechanisms and markets, international parity relationships, the forecasting of exchange rates and measurement of exchange rate exposure, and international trade financing.

FIN 5390 *Seminar in International Banking*. Three semester hours.

This course will include coverage of advanced cross-border bank management problems and solutions, use of derivative securities in successful bank management, techniques and practices of bank analyses, improvements in cross-border bank clearing systems and practices, and applications of technology to bank management.

FIN 6310 *Seminar in International Finance*. Three semester hours.

The course examines the managerial implications pertaining to the financial operations of the firm and of investments in the international arena. The standard topics in international finance, such as exchange rate determination, foreign exchange risk (exposure), hedging techniques (using forwards, futures, options and swaps), international corporate valuation and capital budgeting, and courses of funds and the cost of capital in the international bond, stock, and money markets, are

examined from a managerial point of view. The course also exposes students to recent journal articles as well as classic works in international finance and international financial management. Prerequisite: Consent of instructor and the Graduate Advisor.

FIN 6315 *Seminar in Corporate Finance*. Three semester hours.

The purpose of this course is to appraise both theoretical and empirical work in modern corporate finance. Topics discussed in this course include capital structure, financial distress and bankruptcy, financial intermediaries, corporate control, agency theory, and dividend policy. Prerequisite: FIN 6310.

FIN 6320 *Seminar in Financial Markets and Institutions*. Three semester hours.

The seminar will summarize the theoretical and empirical literature in the area of financial markets and financial intermediaries. In addition, this course will assess the econometric tools used in finance research. Prerequisite: FIN 6310.

FIN 6330 *Seminar in Investments*. Three semester hours.

Covers both the theories and empirical bodies of literature regarding investments. Major topics to be covered include choices under uncertainty, the state preference theory, mean-variance efficiency, the capital asset pricing model (CAPM), the market efficiency theory, as well as empirical evidence regarding capital asset pricing and market efficiency. Prerequisite: FIN 6310.

FIN 6335 *Introduction to Financial Econometrics*. Three semester hours.

This course covers classical linear regression including methodologies and techniques associated with qualitative information, as well as with problems of heteroskedasticity and serial correlation. The course addresses basic categories of time series modeling that is associated with financial econometrics. Prerequisite: Consent of instructor.

FIN 6340 *Advanced Financial Econometrics*. Three semester hours.

The covers methodologies appropriate to the analysis of financial data as it is associated with advanced time series modeling including systems of equations, simultaneous equations and limited dependent variable models. These approaches include panel estimation procedures, autoregressive moving average models, generalized autoregressive conditional heteroskedasticity, vector autoregression and vector error correction. The multiple implications of random walks are examined in detail, including problems associated with difference stationarity, trend stationarity, and noise modeling. Prerequisite: FIN 6335.

MANAGEMENT (MGT)

MGT 3310 *Principles of Management and Organizational Behavior*. Three semester hours.

This course is a study of managerial concepts, principles (planning, organizing, directing and controlling), and analysis of organizational behavior (needs, motivations, personality, leadership, group dynamics and communication). Various conceptual and practical approaches of management for creating a quality work life will be included. Prerequisite: Junior standing.

MGT 3320 *Organizational Behavior*. Three semester hours.

Provides an awareness of the behavior of the individual, the group and the organization within the organizational environment. The approaches necessary to create a quality of work life will be considered. Written and/or oral presentations are required. Prerequisite: MGT 3310.

MGT 3340 *Business Ethics*. Three semester hours.

This course focuses on philosophical and ethical questions as managerial dilemmas: what is good, what is bad, right and wrong, moral duty and obligation in individual areas such as bribery, truth in advertising, environmental impact of business, working conditions, price levels, ugliness and beauty in philosophy and art in advertising, movies and the entertainment industry. Prerequisites: MGT 3310.

MGT 3370 *Human Resources Management*. Three semester hours.

Analysis of current labor market issues, processes, and practices of collective bargaining and negotiation. Utilization of human resources management techniques including: personnel planning, staffing, salary and benefit administration; job analysis, evaluation, design, and classification; performance appraisal; skills development, assessment, and training; and the survey of job satisfaction. Prerequisite: MGT 3310.

MGT 4199-4399 *Issues in Management*. One-three semester hours.

This course deals with selected issues of current importance in the field of management. May be repeated once when the topic changes. Prerequisite: Junior standing.

MGT 4330 *Industrial Relations*. Three semester hours.

The study of labor-management relations: the labor force, labor law, collective bargaining negotiations and contracts, grievance procedures and arbitration procedures, union organizations such as the AFL-CIO, non-unionized organizations, wages, salary and benefit administration, and safety, security, and equal employment issues within the workplace. Prerequisite: MGT 3310.

MGT 4350 *Business, Government, and Society*. Three semester hours.

Introduction to the organization's responsibilities and obligations to society and relationships with government in contemporary human ecology. Analysis of the issues surrounding the relationships of the business firm with the various stakeholders including government regulatory agencies. Business power and legitimacy, government regulatory patterns, business social responsibilities, consumerism, and environmental issues will be analyzed in this course. Prerequisites: MGT 3310.

MGT 4360 *Entrepreneurship and Management of Innovation*. Three semester hours.

A study of the formation and growth of new business ventures both as new start-up firms and within existing organizations. Business environmental factors which favor and inhibit entrepreneurial activities will be studied. Factors encouraging and fostering creativity, initiation, and innovation within an existing firm will also be analyzed. Prerequisite: MGT 3310.

MGT 4380 *Organizational Theory*. Three semester hours.

This course focuses on the organization, its major subsystems, unit tasks, organizational technologies, and their implications for the design of a complex enterprise. The emphasis will be on the systematic adjustment processes of major subsystems and the whole organization to their changing contexts. Prerequisite: MGT 3310.

MGT 5310 *Seminar in Management Concepts*. Three semester hours.

A seminar in current foundation management concepts. This course includes theoretical and applied perspectives of management. Topics will include areas such as organizational behavior, organizational theory, leadership, ethics, human resource management and other relevant management topics.

MGT 5312 *International Management*. Three semester hours.

A study of the issues, concepts, and activities associated with the management of international organizations. Topics include social, political, cultural and economic issues as they affect decision making. Also, issues related to organization structures, strategic control, comparative management and international ethical problems are covered.

MGT 5315 *Human Resource Development*. Three semester hours.

A study of how human resources are developed within a firm. Topics include: learning and training; skills development and assessment; personnel planning; salary and benefit administration; job analysis, evaluation, design, and classification; and performance evaluation.

MGT 5317 *Leadership and Decision Making*. Three semester hours.

The interaction between decision making and leadership is the focus of this course. A study of individual, group, and organization level decision making processes from both a sociocultural and a prescriptive point of view. What is known about the myths and reality of leadership will also be studied.

MGT 5319 *Entrepreneurship*. Three semester hours.

This course focuses on the dynamic process of creating incremental wealth by individuals who assume major risks of providing value for some product or service. Field research related to the feasibility of initiating an enterprise is conducted. Prerequisite: BA 5310.

MGT 5199-5399 *Special Issues in Management*. One-three semester hours.

A study of topics of current interest in the field of management. May be repeated once when topic changes.

MGT 6310 *Seminar in International Management*. Three semester hours.

A seminar acquainting the student with the functions, problems, and decision-making processes of multinational business organizations. Representative cases are used as a basis for decisions. The course also exposes students to current journal

articles as well as classic works in international management. Prerequisite: Consent of instructor and the Graduate Advisor.

MGT 6312 *Organizational Behavior*. Three semester hours.

Students will examine and assess recent advances in the field of organizational behavior, including motivation theory and practice, leadership theories, the role of power, the work environment and processes, organizational communication, and organizational change. Particular emphasis will be placed on the international dimension of organizational behavior. Prerequisite: Consent of the instructor and the Graduate Advisor.

MGT 6315 *Organizational Theory and Change*. Three semester hours.

This course will enable students to review and synthesize recent advances in organizational theory and change literature, including classical and neoclassical organizational theory, human resource theory, organizational behavior perspective, power, organizational reform, and positive organizational scholarship. Particular emphasis will be placed on the international dimension of organizational theory and change. Prerequisite: Consent of the instructor and the Graduate Advisor.

MGT 6320 *Human Resource Management*. Three semester hours.

This course involves an in-depth assessment of the human resource management scholarship, focusing on a rigorous understanding of the field, appropriate for doctoral level researchers. This understanding will be developed through a critical appraisal of current and seminal human resource management literature. Special attention will be paid to current human resource management trends, legal aspects of human resource management, and the relationships between the various human resource management concepts and applications. Prerequisite: Consent of the instructor and the Graduate Advisor.

MGT 6325 *Leadership and Comparative Management*. Three semester hours.

This course involves a critical review of research streams in the field of leadership and comparative management. Students will gain in-depth insight into the literature, and will develop a capability of interrelating and synthesizing various scholarly contributions. Prerequisite: Consent of the instructor and the Graduate Advisor.

MGT 6330 *Seminar in Strategic Management*. Three semester hours.

This course involves a critical examination of the strategic management literature, including a theoretical, strategic understanding of organizations within their environments, a review and synthesis of research streams in the field of strategic management, and a study of contributions of other fields to it. Prerequisite: Consent of the instructor and the Graduate Advisor.

MGT 6335 *Seminar in Industry and Competitive Analysis*. Three semester hours.

This course involves a rigorous assessment of major theoretical perspectives in industry, with particular emphasis on the nature and role of the competitive environment of organizations. Emphasis will be on relating theory to empirical results. The course will examine conceptualization and operationalization of central constructs, identify conceptual and methodological limitations of existing research, and interpret, integrate, and extend prior theory and research. Prerequisite: Consent of the instructor and the Graduate Advisor.

MANAGEMENT INFORMATION SYSTEMS (MIS)

MIS 1305 (BCIS 1301) *Introduction to Computer Applications*. Three semester hours. (FL/SP)

An introduction to the use of computer applications and the Internet for problem-solving. This course will emphasize hands-on work with personal productivity applications (e.g., word processing, spreadsheet, presentation software).

MIS 2350 *Introduction to Programming*. Three semester hours. (FL/SP)

This course introduces students to Object-Oriented Programming. Major topics include language syntax, programming structures, using a development environment, using intrinsic components, screen and report design.

MIS 3310 *Management Information Systems*. Three semester hours. (FL/SP)

Theory, capabilities, applications, benefits, liabilities and economics of business computer information systems. Using the computer to solve business problems. Management information systems and computer-based decision support is emphasized. The standard support application packages will be used. Written and/or oral presentations are required. Prerequisite: Junior standing.

MIS 3320 *Information Systems Analysis*. Three semester hours.

The objective of this course is to introduce students to the processes, principles, guidelines, tools and techniques for systems analysis. Students will learn how to determine organizational needs, to understand and document business and information processes, and to find and organize the information that must be collected and stored by the organization. The course presents various modeling techniques used for this purpose, in particular, methods for modeling the way the organization operates, its business processes, the data used in business processes, and the information systems processing operations. Upon completion of this course, the student will be able to analyze and document the business functions and information processes activities of the firm using the appropriate tools necessary to effectively communicate systemic needs to all stakeholders. Prerequisite: MIS 2350 and MIS 3310 or concurrent enrollment in MIS 3310.

MIS 3330 *Database Design and Implementation*. Three semester hours. (SP)

Analysis of file organization techniques and data structures. Consideration of the management of data as a resource. Design of data models and data bases in business organizations. Use of data base management systems and user-oriented data manipulation languages, such as SQL. Prerequisite: Junior standing and MIS 3320.

MIS 3340 *Data Communication and Networking*. Three semester hours. (FL)

The purpose of this course is to develop an understanding of the differences between centralized, decentralized, and distributed data processing systems; their relationships with the business enterprise, data communications and the parameters affecting the implementation of the system. Background for analysis, design, selection and evaluation of hardware, software and support required for a distributed data processing environment will be gained. Prerequisite: Junior standing.

MIS 3360 *Business Data Visualization*. Three semester hours.

This course provides an overview of data visualization and analysis methods relevant to current business decision making. Students will develop skills through all phases of the analysis and visualization process; determine analysis purpose; retrieve relevant data; analyze the data; and present the data in a method that enhances understanding. Use of current visualization and analysis programs will be emphasized throughout the course. Prerequisite: DS 2310 or permission of instructor.

MIS 4320 *Data Mining and Business Intelligence*. Three semester hours.

This course will introduce students to various statistical techniques frequently used in analyzing data to generate information useful in business decision-making. Advanced data analytic techniques such as mathematical optimization, data mining, and artificial intelligence models will also be introduced using software-based data analytic tools. Prerequisite: DS 2310 or permission of instructor.

MIS 4360 *Social Business Analytics*. Three semester hours.

This course is designed to enhance students' understanding of social information technologies (social IT), to prepare them to analyze massive data generated from social IT, and to help them understand how to leverage the capacities of social IT and the data to create firms' competitive advantages. Prerequisite: DS 2310 or permission of instructor.

MIS 4380 *Business Decision Modeling*. Three semester hours.

This course includes fundamental concepts of both statistics and decision theory. This course provides an introduction to generic modeling techniques that can be employed to address the complexity of business decision making. Prerequisite: DS 2310 or permission of instructor.

MIS 4399 *Issues in Information Systems*. Three semester hours.

Examines state of the art technology and issues related to the analysis, design, implementation, and control of information systems. Includes a significant project. May be repeated once when the topic changes. Prerequisite: MIS 3310.

MIS 5300 *Information Systems Concepts*. Three semester hours.

Concepts, frameworks, research and practice covering the entire spectrum of the field of computer based information systems including structure, development, and implementation of information systems; management and control of corporate information systems, decision support systems and expert systems; current trends in management, development, hardware and software are investigated from the perspective of both user/manager and developer. Written and oral presentations are integral components of this course. Prerequisite: Permission of instructor.

MIS 5330 *Advanced Programming*. Three semester hours.

An extended introduction to an advanced programming environment utilizing a business oriented programming language. The course will provide instruction in the advanced manipulation of data, and the programming of sophisticated data-intensive applications and file structures. Prerequisite: MIS 2350 or equivalent or permission of instructor.

MIS 5340 *Networks and Distributed Systems*. Three semester hours.

This course is designed to introduce the fundamental concepts of data/voice communication for both a technical and related managerial issues in an organizational environment. The course addresses network implementation and administration, telecommunications, client/server technologies, wireless technologies, standards and protocols, network management, strategic business applications and the managerial implications of globally distributed communications and information systems.

MIS 5350 *Information Systems Analysis*. Three semester hours.

The objective of this course is to provide an integrated perspective of problem solving utilizing information technology in today's complex business environment, with a concentration on the processes, principles, guidelines, tools and techniques for systems analysis. Topics include information requirements identification, systems theory, systems modeling, project planning, documentation, current and proposed systems' specification, and introduction to data modeling. Communication skills will be honed, and formal presentations are required.

MIS 5360 *Management of Information Systems*. Three semester hours.

Issues relating to the administration of computer-based systems including planning and development; control and evaluation; organization and personnel. Societal and technological issues are also addressed from both a domestic and global managerial perspective.

MIS 5365 *Business Information Security*. Three semester hours.

Basic notions of confidentiality, integrity, authentication models, protection models, security kernels, audit, intrusion detection, operational security issues, physical security issues, security system life cycle management, personnel security, policy formation and enforcement, trust modeling, risks and vulnerabilities assessment, basic issues of law and privacy, trade secrets, employee covenants, copyright, database protection, software and hardware validation, verification and certification. Prerequisite: MIS 5360 or concurrent enrollment.

MIS 5370 *Database Management and Design*. Three semester hours.

The objectives and methods of database management are covered. Topics include objectives of data and database management, data models, elementary database design, data dictionaries, data integrity, security and privacy. Actual use of a commercial database management system is required. Prerequisites: MIS 5330 or concurrent enrollment.

MIS 5375 *Data Mining and Business Analytics*. Three semester hours.

This course describes the set of techniques and tools for the transformation of an organization's raw data into meaningful and useful information for business decision-making. Major topics include data warehousing, data mining, data analytics, and statistical modeling. Prerequisites: DS 2310 or equivalent.

MIS 5380 *Information Systems Design and Implementation*. Three semester hours.

This course is a continuation of MIS 5350. The emphasis is on the later phases of the system development life cycle (SDLC), with a focus on the design and implementation of information systems within organizations. Topics include, but are not limited to: comparing and contrasting a variety of approaches to system design; examining alternative approaches to the implementation of information systems, doing system integration and interface management; exposure to the development and documentation standards; testing and managing the conversion and hand-over of the system. Upon completion of the course, the student will be able to design, prototype, document and implement a moderately complex IS. Prerequisite: MIS 5350 or concurrent enrollment and permission of instructor.

MIS 5390 *Project Design and Management*. Three semester hours.

This course includes a practical approach to business problem solving through the actual implementation of a significant software product. It includes study of project management tools and techniques necessary to plan, staff, organize, direct and control the development of computer-based information systems. Must be taken during final semester prior to graduation.

MIS 5399 *Special Issues in Information Systems*. Three semester hours.

The course examines timely topics of concern to the MIS developer and systems manager. May be repeated once when topic changes.

MIS 6310 *Seminar in Global Systems Management*. Three semester hours.

Managing in an information-intensive environment requires skills and knowledge of business and systems change. This course teaches strategies for aligning a firm's information systems with rapidly changing business environments, taking both the perspective of organizational and technical issues. In addition, this course has a major emphasis on IT leadership and the skills necessary to be a successful leader in information-intensive, global environments. This course focuses on the interdependence between organizations, people and information technology by examining several key areas, from both a global and an organizational perspective, including:

- Managing Business Process Redesign and Software Development
- Managing Projects and Changes
- Information Technology and Leadership
- Managing Enterprise Information Systems

Prerequisite: Consent of the instructor and the Graduate Advisor.

MIS 6320 *Doctoral Seminar in Social and Organizational Issues in Information Systems*. Three semester hours.

The objective of this course is to provide the student with an understanding of how information systems impact an organization and society, in other words, important organizational, social, legal and ethical issues raised by information systems. The student will be able to critically examine the issues/impact and will be exposed to research trends within these areas, such as themes, methods (methodologies used) and will be able to formulate pertinent research questions. The student will be exposed to the following topics (but not limited to): IT and social controversies; IT and social change; IT and organizational change; economic, cultural and organizational dimensions of IT; ethical perspectives and professional responsibilities for the information technology field, etc. Prerequisite: Consent of the instructor and the Graduate Advisor.

MIS 6330 *Doctoral Seminar in Human-Computer Interaction*. Three semester hours.

The objective of this course is to provide doctoral students with an understanding of key research issues in connection with the interface between human beings and computers, in both individual and group work. This course focuses on key human-computer interface design and related issues, such as individual reaction to interfaces of different levels of naturalness, online learning environments in business contexts, electronic communication media design, fit between electronic collaboration tools and group tasks, and knowledge and information sharing workspaces. The student will be exposed to several key topics, including, but not limited to, human-computer interaction (HCI) concepts and issues; HCI design; typical computer applications and respective interfaces; e-collaboration; emerging applications of innovative human-computer interfaces, etc. Prerequisite: Consent of the instructor and the Graduate Advisor.

MIS 6340 *Doctoral Seminar in Emerging Technologies*. Three semester hours.

The objective of this course is to provide the student with an understanding of emerging technologies that are expected to have wide impact on the future of computing. The student will be able to critically examine the issues/impact and will be exposed to research trends within these areas, such as themes methods (methodologies used) and will be able to formulate pertinent research questions. The student will be exposed to the following topics (but not limited to): agile development methods; biometrics; DNA computing; grid computing; intrusion detection; security; location-based technologies; management service providers; open source software; peer to peer computing; web services; wireless communications; XML, etc. Prerequisite: Consent of the instructor and the Graduate Advisor.

MARKETING (MKT)

MKT 3310 *Principles of Marketing*. Three semester hours.

An introductory course in marketing presenting the basic components of marketing including product policy, promotion, pricing, and distribution of goods, services and ideas to consumers and other buyers within a set of environmental forces that affect marketing decisions. Written and/or oral presentations are required. Prerequisite: Junior standing.

MKT 3320 *Buyer Behavior*. Three semester hours.

An interdisciplinary approach to understanding buyer decision-making processes and psychological, sociological, and cultural factors influencing the processes. Analysis of marketing mix strategies and policies in a behavioral context. Prerequisite: MKT 3310.

MKT 3330 *Advertising and Promotion Management*. Three semester hours.

Advertising, public relations, and promotions are systematically examined in terms of planning, executing, and evaluating marketing programs. Prerequisite: MKT 3310.

MKT 4310 *International Marketing*. Three semester hours.

Comparative analysis of cultural, legal, political, economic, and technological environments as they affect marketing strategy in the international marketplace. Special emphasis on problems of the multinational corporation and its role in the current world economy. Prerequisite: MKT 3310.

MKT 4320 *Marketing Research*. Three semester hours.

Study of the scientific methods in marketing research with emphasis on collection, analysis, and interpretation of data as applied to the solution of marketing problems. Prerequisites: MKT 3310 and DS 2310.

MKT 4330 *Marketing Management*. Three semester hours.

Study of the managerial aspects of the marketing functions: product planning, pricing, organizational structure, sales planning, and sales management. Prerequisite: MKT 3310.

MKT 4199-4399 *Issues in Marketing*. One-three semester hours.

Selected topics for special study related to marketing functions, processes, or issues. May be repeated once when topic changes. Prerequisite: MKT 3310.

MKT 5310 *Seminar in Marketing Management*. Three semester hours.

An analytical approach to the marketing management of the firm, emphasizing the development of competitive marketing strategies in a dynamic environment and implementation of marketing activities through methods, policies, and organizational structures.

MKT 5320 *International Marketing*. Three semester hours.

Surveys the economic, cultural, and political-legal environments in which international marketing takes place, and examines marketing functions and their adaptations to those environments. Includes analysis of selected case histories of actual business situations.

MKT 5199-5399 *Special Issues in Marketing*. One-three semester hours.

A study of topics of current interest in the field of marketing. May be repeated once when topic changes.

MKT 6310 *Seminar in International Marketing*. Three semester hours.

This course is an examination of current international marketing research with emphasis on understanding of theory, concept development, research design and analysis of research results. Prerequisite: Consent of the instructor and the Graduate Advisor.

PRODUCTION AND OPERATIONS MANAGEMENT (POM)

POM 3310 *Production and Operations Management*. Three semester hours.

Introduces the student to planning, organizing, and controlling production and service systems. The impact of new product and process technologies will also be covered. Written and/or oral presentations are required. Prerequisite: DS 2310.

POM 5310 *International Production Management*. Three semester hours.

An intensive study of how to effectively coordinate production and service operations across international boundaries. Special attention is paid to firms with multinational production operations and firms with international suppliers and/or customers.

POM 5317 *Management of Technology*. Three semester hours.

An intensive study of the impact of new or emerging technologies on the management, strategy and structure of the firm. Technologies studied include, but are not limited to, advanced information systems, and automated production equipment and systems. Prerequisite: MIS 5300.

TRANSPORTATION AND LOGISTICS (TIL)

TIL 3310 *Principles of Transportation*. Three semester hours.

A study of the field of domestic freight and passenger transportation as an environment in which users (shippers, receivers, passengers), providers (carriers) and the government (federal, state, local) operate. Management strategy and decision making of the business firm as user of transportation services are emphasized, as well as domestic intercity transportation of property (freight). Prerequisite: MKT 3310.

TIL 3311 *Export/Import Operations and Practice*. Three semester hours.

Introduction to export and import procedures, international trade terms and applications, government regulations affecting trade, international commercial banking facilities and practices, commercial credit and practices, foreign trade documentation, and export/import traffic forwarding. Prerequisite: Junior standing.

TIL 3340 *Business Logistics Management*. Three semester hours.

Examination of logistic systems and management, including coverage of inventory, warehousing, traffic, materials and handling, packaging, order processing, and customer service- levels. Prerequisite: MKT 3310.

TIL 5199-5399 *Special Issues in Logistics*. One-three semester hours.

A study of topics of current interest in the field of logistics. May be repeated once when topic changes.

TIL 5310 *Transportation and Logistics Management*. Three semester hours.

This course provides an overview of all modes of transportation and their institutional and operational environments. The organizational logistics function and the relationship to the distribution channels are also emphasized.

TIL 5311 *Import Operations and Practice*. Three semester hours.

An intensive study of import procedures, international trade terms and applications; practices and processes of import management operations, including government controls and compliance. Skill development in the preparation and understanding of import documents such as customs invoices, packing lists, and commercial invoices. Prerequisite: Graduate standing.

TIL 5312 *Export Operations and Practice*. Three semester hours.

This course will provide students with the fundamentals and profound understanding of export operations in international trade, emphasizing basic terminology used, documentation required and all parties involved in the export process, related operations management, global governments' control and customs clearance, international commercial terms, logistics procedures, and responsibilities for export officials and agencies. Prerequisite: Graduate standing.

TIL 5370 *International Logistics*. Three semester hours.

This course is designed to enable the students to comprehend and participate in foreign freight forwarding, international transportation, and warehousing. It includes an extensive analysis of the documentation related to international distribution.

COLLEGE OF EDUCATION

COURSE DESCRIPTION

THE TEXAS COMMON COURSE NUMBER FOLLOWS THE TAMIU NUMBER IN PARENTHESIS. SEE APPENDIX D.

**ABBREVIATIONS FOR THE SEQUENCE OF COURSE OFFERINGS:
FALL (FL), SPRING (SP), SUMMER (SS)**

COMMUNICATION SCIENCES AND DISORDERS (CSDO)

CSDO 3122 *Observation in Speech/Language Pathology*. One semester hour.

This course is designed to provide exposure to speech language pathology in various settings, analysis of client assessment and treatment profiles and journal research. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3321 and advisor approval.

CSDO 3226 *Clinical Practice in Speech Language Pathology (WIN)*. Two semester hours.

This course is designed to provide clinical experiences in speech-language pathology under direct supervision. Clinical experiences will be offered at the TAMIU Communication Disorders Clinic. Prerequisite: CSDO 3122 and one course from CSDO 4321, CSDO 4333 or CSDO 4335.

CSDO 3305 *Introduction to Communications Disorders*. Three semester hours.

This course is designed to acquaint the prospective communication disorders, education, and public services majors with the various types of communication disorders, their etiologies, identification and basic intervention procedures. The course also introduces acoustic, physiological, production, and perceptual processes underlying human communication.

CSDO 3321 *Anatomy and Physiology of the Speech Mechanism*. Three semester hours.

This course focuses on the major anatomical structures and physiological systems that support speech production. Specific emphasis is placed on the unique neuromuscular adaptations and species-specific behaviors associated with speech production. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3305.

CSDO 3325 *Phonetics*. Three semester hours.

This course is designed to acquaint the student with phonetics, phonology and transcription. An emphasis in classification and phonetics of English Phonemes utilizing the International Phonetic Alphabet (IPA), diacritical markings and phonological processes. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, and advisor approval.

CSDO 3331 *Speech and Hearing Science*. Three semester hours.

This course is designed to introduce the student to the scientific underpinnings of communication sciences and disorders. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, and advisor approval.

CSDO 4126 *Clinical Practice in Speech Language Pathology*. One semester hour.

Administration of speech/language therapy and diagnostic evaluation under direct supervision. Clinical experiences will be offered at the TAMIU Communication Disorders Clinic. Focus topics will be on cultural diversity and effective communication skills for professional interaction. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, and CSDO 4300.

CSDO 4199-4399 *Topics in Communication Disorders*. One-three semester hours.

This course examines current topics in the field of communication sciences and disorders. May be repeated once when topic changes. Prerequisites: Admission to the College of Education and the Communication Disorders program.

CSDO 4226 *Advanced Clinical Practice in Speech Language Pathology*. Two semester hours.

Administration of speech/language therapy and diagnostic evaluation under direct supervision. Clinical experiences will be offered at the TAMIU Communication Disorders Clinic. Focus topics will be on cultural diversity and effective communication skills for professional interaction. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 4126, CSDO 4313, CSDO 4320; and CSDO 3325 or CSDO 4333.

CSDO 4300 *Multicultural/Multilingual Issues in Communication Disorders*. Three semester hours.

This course is designed to acquaint students with typical and atypical speech and language development of culturally and linguistically diverse populations. Focus will be on assessment and intervention of this unique population. Differential diagnosis of communication disorders vs. differences will be emphasized. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3305, CSDO 3325 and CSDO 4333.

CSDO 4313 *Introduction to Audiology*. Three semester hours.

This course provides an introduction to the diagnostic procedures for evaluation of auditory disorders, theoretical concepts, and clinical applications. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, and CSDO 4330.

CSDO 4320 *Diagnosis and Evaluation in Speech-Language Pathology*. Three semester hours.

This course will introduce the student to the philosophy, planning, and implementation of speech-language pathology evaluation and diagnosis. Norm referenced and criterion referenced evaluative measures will be discussed. Philosophy and structure of the diagnostic procedure as it relates to the educational and medical models will be covered as will clinical decision making. Interpretation of validity and reliability of testing measures will be introduced to the student. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, and CSDO 4300.

CSDO 4321 *Articulatory and Phonological Disorders*. Three semester hours.

This course is designed to introduce the student to the identification, analysis, and remediation of phonologic and articulation disorders of speech. The course introduces the student to these disorders in both the monolingual and bilingual child. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3321; and CSDO 3325 or CSDO 4333.

CSDO 4330 *Voice and Fluency Disorders*. Three semester hours.

This course will introduce the undergraduate student to two of the major classifications of speech disorders, those of voice and fluency. Voice disorders will be discussed with both physical and psychological etiologies. The student will learn remediation measures for various voice disorders. Fluency disorders will be discussed in terms of stuttering and cluttering. Theories of the etiology and intervention strategies will be covered. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, and CSDO 4300.

CSDO 4333 *Normal Language Acquisition*. Three semester hours.

This course is the study of verbal speech and language acquisition throughout the lifespan. The relationship between language, sensory, and motor development is also presented. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, CSDO 4330, or departmental approval.

CSDO 4335 *Language Disorders in Children*. Three semester hours.

This course is designed to introduce the student to the identification, analysis, and remediation of language disorders in children. The course introduces the student to these disorders in both the monolingual and bilingual individuals. Both developmental and acquired disorders of the language system are introduced. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3321; and CSDO 3325 or CSDO 4333.

CSDO 4336 *Adult Neurogenic and Language Disorders*. Three semester hours.

This course introduces two of the major classifications of adult speech and language disorders. The course will cover acquired disorders including dementia, aphasia, and language components of diseases in the adult population. Theories of etiology, neuropathology and intervention strategies will be covered. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education, CSDO 4126, CSDO 4313, CSDO 4320; and CSDO 3325 or CSDO 4333.

CSDO 4337 *Foundations of Aural Rehabilitation*. Three semester hours.

This course introduces theoretical and applied aspects of aural (re)habilitation in children and adults. Topics covered will include the effects of hearing loss, models for assessment, and models for intervention. Materials will be primarily presented in lecture formats and reinforced by in-class activities and discussions. Prerequisites: Admitted to the CSDO

program and in good standing in the College of Education, CSDO 4126, CSDO 4313, CSDO 4320; and CSDO 3325 or CSDO 4333.

CSDO 5301 *Research in Communication Sciences and Disorders*. Three semester hours.

This course is designed to encourage students to become researchers in the field of speech/language pathology. The student will analyze research in the content areas of speech, language and hearing. An overview of both basic and applied research in the field of speech/language pathology will be presented to the class. The course is designed so that the student will complete and present an initial research project in the field of communication sciences and disorders. There will be an emphasis on evaluation of information.

CSDO 5305 *Language Disorders in Adults*. Three semester hours.

An in depth study of adult language disorders associated with neuromotor dysfunction and brain injury. Includes diagnostic appraisal and intervention strategies for these disorders.

CSDO 5306 *Language Issues and Intervention for Persons with Autism Spectrum Disorders*. Three semester hours.

This course discusses the communication and language issues posed by individuals with Autism Spectrum. This includes intervention strategies for individuals having the entire range of disabilities caused by Autism Spectrum Disorders including programs which are currently used to assist those individuals through the life span. Prerequisite: Graduate standing.

CSDO 5307 *Augmentative and Alternative Communication*. Three semester hours.

This course discusses communication intervention and methodologies for individuals with severe to profound oral communication disorders. The course discusses both low and high technology interventions for children and adults who do not have the facility for verbal communication. Prerequisite: Graduate standing.

CSDO 5310 *Assessment of Communication Disorders of Culturally and Linguistically Diverse Populations*. Three semester hours.

The study and application of current assessment methodologies, specific testing instruments, and techniques for the various communication disorders specific to culturally and linguistically diverse populations.

CSDO 5311 *Clinical Practicum in Speech/Language Pathology*. Three semester hours.

The purpose of the course is to provide students with a minimum 350-hour training experience with persons with communication disorders in a pre-approved agency or clinical setting. Under the direct supervision of an affiliated speech-language pathologist or audiologist with certification from the American-Speech-Language Hearing Association (ASHA) and a license to practice in the state of Texas, first and second year CD graduate clinicians will provide diagnostic and therapeutic services to children and adults with communication disorders. The graduate practicum experience occurs in off-site locations such as public and private schools, health care settings, private practice settings, group homes and sheltered workshops, neonatal intensive care units, preschools, day care centers, community and state agencies, correctional institutions, and corporate and industrial settings.

CSDO 5312 *Seminar in Speech/Language Pathology*. Three semester hours.

The study of principles, methods and procedures for speech-language theory, assessment and/or intervention. Subject matter varies from semester to semester, so that specific communication problems may be studied in depth. The course may be repeated for credit when the subject matter changes.

EDUCATIONAL ADMINISTRATION AND SUPERVISION (EDAM)

EDAM 5301 *School Administration*. Three semester hours.

Organizational theories are examined. The course focuses on organizational leadership, problem solving, and decision-making techniques, their characteristics, and their applications. Prerequisites: Graduate standing and departmental admission approval. Must be taken within the first semester of enrollment in the program.

EDAM 5305 *Organization and Evaluation of Curriculum*. Three semester hours.

The course describes how the school administrator facilitates and supports the implementation of a sound curriculum and appropriate instructional strategies designed to promote optimal learning for all students. Prerequisite: EDAM 5301, EDAM 5320. Pre or co-requisite: EDGR 5320.

EDAM 5313 *Public School Finance*. Three semester hours.

The purpose of this course is to provide an in-depth study of finance and budgeting for schools and school systems. Prerequisite: EDAM 5301, EDAM 5305, EDAM 5320, EDGR 5308, and EDGR 5320.

EDAM 5315 *Foundations of Fiscal and Facilities Management*. Three semester hours.

This course deals with systematic planning of school facilities and the learning culture. Emphasis will be placed on educational specifications in school facilities and finance and its relation to curricular outcomes. Finance will include theory and practices of business management, basic accounting, internal accounting procedures and Texas public school finance. Additionally, theory and understanding of how to build a budget for a school campus is included. Prerequisites: EDAM 5301, EDAM 5320, EDAM 5322 and EDGR 5320. Pre or co-requisites: EDAM 5305, EDAM 5321.

EDAM 5317 *Special Topics: Contemporary Problems in School Administration*. Three semester hours.

This course must be taken on a pass-fail basis and will focus on educational administration issues relating to state principal standards which emphasize instructional leadership; administrative supervision, and communication skills; curriculum and instructional management; performance evaluation; organization; and fiscal management. Prerequisite: Graduate standing and completion of program coursework. May be taken concurrently with EDAM 5337.

EDAM 5319 *Administration of School Facilities, Finance and Technology*. Three semester hours.

This course deals with systematic planning of school facilities including school finance and technology and its applications to curricular outcomes. Finance will include theory and practices of business management, basic accounting, internal accounting procedures and Texas public school finance. Additionally, theory and understanding of how to build a budget for a school campus is included. This course includes expectations for technology use; technology-rich school improvement processes; technology integration among faculty and staff; utilization of technology to assess, analyze and interpret student performance data to design, assess and modify students' instruction. Prerequisites: EDAM 5301, EDAM 5320, EDAM 5322 and EDGR 5320. Pre or co-requisites: EDAM 5305, EDAM 5321.

EDAM 5320 *Principalship*. Three semester hours.

Designed to address administrative preparation, this course covers site-based management, program planning and assessment, personnel management, legal problems, public relations, pupil accounting, scheduling, facilities, finance and budgeting. Prerequisites: EDAM 5301.

EDAM 5321 *Leadership in Technology for School Administrators*. Three semester hours.

This course includes expectations for technology use; technology-rich school improvement processes; technology integration among faculty and staff; utilization of technology to assess, analyze and interpret student performance data to design, assess and modify students instruction; improve staff development; utilize technology based management systems to access and maintain school records and data; and the utilization of various media and formats to communicate and collaborate with stakeholders. Prerequisites: EDAM 5301, EDAM 5320, and EDGR 5320. Pre or co-requisites: EDAM 5305, EDAM 5322 and EDGR 5320.

EDAM 5322 *Public School Law*. Three semester hours.

This course includes the legal basis for education, with special emphasis on the federal and state educational provisions. Prerequisites: EDAM 5301 and EDAM 5320. Pre or co-requisites: EDAM 5305 and EDGR 5320.

EDAM 5323 *Critical Issues in Education*. Three semester hours.

This course examines understanding the social, cultural, political and economic conditions that are shaping the contemporary world and are the context for our present educational reforms, agenda and public discourse. Students will have opportunities to develop their own understanding and skills in becoming more effective leaders and to develop a strategies process to address emerging themes in education. Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, and EDGR 5320. Course may substitute for one of the following: EDGR 5308, EDAM 5313, EDAM 5321, EDAM 5332 or EDAM 5338.

EDAM 5324 *Administration of School Personnel and Law*. Three semester hours.

This course is designed to provide those students entering the field of school administration with an understanding of theories of personnel administration and law as they relate to the recruitment, selection, placement and induction, staff development, performance evaluation, salary and compensation, collective negotiations, and the legal, ethical, and policy issues in the administration of human resources. Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, EDGR 5308, and EDGR 5320. Course may substitute for one of the following: EDAM 5313, EDAM 5332, EDAM 5327.

EDAM 5325 *Instructional Leadership Development*. Three semester hours.

This course will include a general survey of learning theories and practices in relation to teacher behavior in the classroom. Instructional Leadership Development (ILD) training required of practicing school administrators is offered in the course content. Prerequisites: EDAM 5301 and EDAM 5320. Pre or co-requisite: EDGR 5320. Evaluation of performance in this course is on CR/NC basis.

EDAM 5327 *Advanced Problems in Supervision*. Three semester hours.

The course examines contemporary supervisory processes, problems and research related to effective instructional performance. Participants receive training in teacher appraisal. Prerequisites: EDAM 5301, EDAM 5305, EDAM 5320, and EDAM 5322, EDAM 5325 and EDGR 5320. Pre co-requisites: EDAM 5305, EDAM 5315 and EDAM 5321.

EDAM 5329 *The Politics of Education*. Three semester hours.

This course traces the political influence on the American Educational System from the local level to the national level. Emphasis will be accorded to the role of professional leadership in responding to these political forces. Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, and EDGR 5320. Course may substitute for one of the following: EDGR 5308, EDAM 5313, EDAM 5332.

EDAM 5332 *Educational Facilities and Environmental Planning*. Three semester hours.

Deals with systematic planning of school facilities and the learning culture. Emphasis will be placed on educational specifications with relation to curricular processes. Prerequisites: EDAM 5301, EDAM 5305, EDAM 5320, EDGR 5308, and EDGR 5320.

EDAM 5335 *Practicum in School Administration I*. Three semester hours.

This course focuses on observation, shadowing, and working to solve problems with a school administrator under the guidance of a university professor. Students will be required to complete one hundred (100) hours of field work. Assignments include the implementation of techniques and styles of administered behavior in three different campus levels by the completion of both practicums I and II. Prerequisite: Master's degree in Educational Administration or equivalent. Evaluation of performance in this course is on CR/NC basis.

EDAM 5336 *Practicum in School Administration II*. Three semester hours.

This course focuses on the application of administrative tasks in an internship field-based experience. The course requires the development of an action research plan for change based on a need linked to a campus improvement plan. The course requires one hundred (100) hours of field work completed under the direction of a university professor and a school supervisor. Assignments include the implementation of techniques and styles of administered behavior in at least three different levels by the completion of both practicums I and II. Prerequisites: Master's degree in Educational Administration or equivalent and EDAM 5335.

EDAM 5337 *School Administration Practicum*. Three semester hours.

This course focuses on the application of administrative tasks in an internship field-based experience. The course requires the development of an action research plan for change based on a need linked to a campus improvement plan. The course requires one hundred sixty (160) clock hours of field work completed under the supervision of a university supervisor and a field mentor. Assignments include the implementation of techniques and styles of administered behavior in at least three different levels--elementary, middle, and high school--by the completion of the internship. Prerequisites: Graduate standing, completion of MS in Educational Administration degree requirements and a passing score on the TExES 068 Principal exam (see catalog eligibility requirements to take TExES Exams).

EDAM 5338 *Administration of Special Programs*. Three semester hours.

This course focuses on the administration and supervision of special programs. Local policies related to state and federal standards will be examined. Prerequisite: EDAM 5301, EDAM 5305, EDAM 5315, EDAM 5320, EDAM 5321, EDAM 5322, EDAM 5325 and EDGR 5320. Co-requisite: EDAM 5337.

EDAM 5352 *Public School Business Affairs*. Three semester hours.

This course focuses on the efficient management of the financial challenges in schools. Specific areas of interest include educational planning, budgeting, and accounting. Other topics include: public and school transportation, food services, and physical plant planning. Prerequisite: Admission to the Superintendency Program.

EDAM 5354 *School Public Relations*. Three semester hours.

This course examines current sociological and demographic educational issues. It includes management models, communication strategies, bond election campaigns, community advisory boards, interpersonal skills, and the role of information systems. Also included are political forces and interest groups at the local, state and federal levels. Prerequisite: Admission to the Superintendency Program.

EDAM 5356 *Education Assessment, Research and Practice*. Three semester hours.

This course deals with the comprehensive assessment of the education process in school systems. Primary focus will be to gather, disaggregate, and analyze data; and to develop appropriate plans of action. Prerequisite: Admission to the Superintendency Program.

EDAM 5360 *The Superintendency*. Three semester hours.

The emphasis of this course is on the role and responsibilities of the superintendent and central office team. Major topics are the superintendent's relationship with the school board, legal issues, administration, staff/teacher organizations, state and federal agencies, and the challenge of educational leadership. Prerequisites: EDAM 5352, EDAM 5354, and EDAM 5356.

EDAM 5365 *Superintendent Practicum*. Three semester hours.

This capstone course ties together the role and responsibilities of the school system superintendent. Candidates are required to demonstrate through field work their abilities to manage, make decisions and lead at the school-system level. On the job training is required as an intern in a superintendent's office. This course will be evaluated on a pass/fail basis. Prerequisites: EDAM 5352, EDAM 5354, and EDAM 5356 and a passing score on the TExES 195 Superintendent exam (see catalog eligibility requirements to take TExES Exams).

EDAM 5637 *Internship in Clinical Leadership*. Six semester hours.

This course focuses on the application of administrative tasks in an internship field-based experience. The course entails observation, shadowing, and solving problems by working with a school administrator under co-guidance of a university professor. Students will be required to complete one full semester of field work during the regular school year or the equivalent of two-semester during the summer. Assignments include the implementation of techniques and styles of administered behavior in at least one campus level. Also required is the development of an action research plan for change based on a need linked to a campus improvement plan utilizing: quality student performance, learner-centered collaboration, continuous improvement, formative assessment, faculty support, developmental supervision, professional development strategies, community partnerships, curriculum building, high expectations, ethical treatment, organizational management, PEIMS, and the Academic Excellence Indicator System. Prerequisite: Master's degree in educational administration or its equivalent. Participants are selected by the sponsoring school district.

EDAM 6307 *Qualitative Research Methods*. Three semester hours.

The intent of this course is to develop a theoretical understanding of qualitative research and how this theory applies to understanding of how to conduct qualitative research. This class teaches students how to collect and analyze data, conduct cross cultural research, consider ethical dimensions in conducting qualitative research, to evaluate sound methodological practices and design qualitative research studies. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6320 *Foundations of Educational Administration*. Three semester hours.

Selected historical, philosophical and sociological foundations and developmental dimensions of educational administration. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6324 *Administration of Staff Personnel*. Three semester hours.

Personnel organization and administration in school systems; relationship of individual to organization; organizational health, staffing, remuneration, appraisal, ethics, security, in-service and negotiations. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6326 *Administration of Urban Schools*. Three semester hours.

Causes and consequences of racial and socio-economic isolation, impact of school desegregation, urban school politics, alternatives for urban schools, decentralization, community control, urban population trends and housing patterns. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6330 *Field Action Research*. Three semester hours.

This course will provide doctoral students the opportunity to work with their TAMU and TAMIU research committee co-chairs in developing and exploring research topics that will lead to their dissertation development through the use of quantitative and qualitative field research methods. The students will work with their professor and their co-chairs to begin to identify the scope of their research study and appropriate plan for completion. This course is taken for credit or non-credit. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6334 *Orientation in Business Principles and Procedures*. Three semester hours.

This course will focus upon an interdisciplinary survey approach to using management science and operations research procedures from various fields of business as a means to improve decision-making and policy planning specifically in educational organizations. It will also focus upon the use of microcomputer applications as well as several case and field studies related to the use of business principles and procedures. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6349 *Designing and Managing Quality Educational Systems*. Three semester hours.

Fundamental theory and principles of quality in the design and management of quality educational systems; the role of processes in improving education organizations and in process-based management; principles and techniques of continuous quality improvement and the use of quality tools to understand, analyze and improve educational systems and processes. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6350 *Public School Law*. Three semester hours.

This course provides an overview of public school law and focuses primarily on U.S. Supreme Court case law but noteworthy state and federal lower court opinions are discussed when appropriate. State legislation and administrative laws are additionally considered. Topics to be covered include employment law, law governing curriculum and instruction, compulsory education, church and state issues, teacher and students rights, discipline liability, and law associated with equal educational opportunities for various groups including racial and linguistic minorities, individuals with disabilities, and women. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6352 *Education Politics, Law and Policy*. Three semester hours.

The purpose of this course is to advance students' knowledge about education policy and politics, develop skills for policy analysis, draw out implications for school improvement, and foster leadership skills for effective schools. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6353 *Organizational Theory and Leadership*. Three semester hours.

This course is designed to analyze the relationship between administrative theory and practice by utilizing the literatures in organizational theory and administrative behavior and applying the concepts to administrative practice in educational settings. Case studies, debates, simulations, and role playing be utilized to supplement lectures and discussions. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6360 *Proseminar: Analysis of Critical Issues in Education*. Three semester hours.

This course will focus upon the exploration of critical issues in the field of education from an interdisciplinary perspective, the development of skills in analyzing an issue, exploring the impact upon diverse educational settings, formulating positions and seeking alternative solutions. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor. (Cross-listed with EDCI 6317)

EDAM 6387 *Principles of Professional Practice in Education*. Three semester hours.

Exploration of major principles and hallmarks of professional practices in the field of education, including foundations for effective decision making and leadership in diverse settings examined. Prerequisite: Approval by TAMIU doctoral program advisor.

EDAM 6399 *Special Issues in Educational Administration*. Three semester hours.

This course examines timely topics of concern to educators involved in making educational administration decisions. May be repeated once when the topic changes. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisites: Graduate standing and permission of department chair.

BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE (EDBE)

EDBE 3322 *Dual Language Assessment and Development*. Three semester hours. (FL/SP)

This course focuses on the nature of language development in early childhood including assessment, proficiency, legal aspects of entry/exit criteria, and major components of bilingual education. Special attention will be given to bilingual and linguistic phenomena, specifically, as it applies to the American Southwest. Conducted in English and Spanish. Prerequisites: Admission to the College of Education, 2.7 overall grade point average, SPAN 3300. Co-requisite: EDCI 3301.

EDBE 3325 *Theories of Second Language Learning*. Three semester hours.

This course focuses on the behavioristic and cognitive theories of second language learning and acquisition. Characteristics of adult and child language learning as well as English as a Second Language (ESL) strategies are evaluated. Prerequisites: Admitted to and in good standing in the College of Education or departmental approval.

EDBE 3334 *Teaching the Content Areas in a Dual Language Environment*. Three semester hours.

This course, taught in Spanish, focuses on developing the knowledge and skills required of bilingual elementary teachers in dual language settings. Candidates demonstrate their ability to prepare lessons in Spanish by integrating academic content, content-related vocabulary, and critical thinking skills using evidenced-based practices and assessment strategies for second language learners in order to meet the affective, cognitive, and linguistics needs of children. Prerequisites: Admitted to and in good standing in the College of Education, demonstration of oral and written proficiency in Spanish, as demonstrated by successful completion of the Spanish language requirements, and successful completion of SPAN 3310 and SPAN 4311.

EDBE 3335 *Language Arts Principles in Bilingual Settings*. Three semester hours.

This course, taught in Spanish, focuses on relevant theories, models, and types of bilingual education as related to the development of bilingual, bicultural, and biliterate individuals. Candidates exhibit effective evidence based practice, methods, techniques, and assessment practices/strategies used with language arts instruction across the content areas for L1s and L2s in bilingual settings which facilitate successful transition to English literacy. Prerequisites: Admitted to and in good standing in the College of Education, demonstration of oral and written proficiency in Spanish, as demonstrated by successful completion of the Spanish language requirements, and successful completion of EDBE 3334, SPAN 3310, and SPAN 4311.

EDBE 4310 *History of Bilingual Education*. Three semester hours.

This course is designed to prepare all students seeking certification in bilingual education by focusing on the state standards of knowledge and skills for the beginning bilingual teacher. Bilingual education: legal aspects, historical perspectives, program models, including dual language models are introduced, discussed and evaluated. Prerequisites: Admitted to and in good standing in the College of Education or departmental approval and successful completion of SPAN 3310 and SPAN 4311.

EDBE 4336 *Language Arts in Spanish*. Three semester hours.

This course is a study of the methods and techniques for teaching language arts in Spanish to the bilingual child. Special attention will be given to the diagnosis of reading competence to ensure successful transition into English reading. Prerequisite: Admission to the College of Education, 2.7 overall grade point average, EDCI 3301, SPAN 3300, SPAN 3305 and SPAN 3310.

EDBE 5110-5310 *History and Philosophy of Bilingual Education*. One-three semester hours.

This course focuses on school practices in light of the basic assumptions of philosophy, designed and conducted to stimulate critical thinking and promote equity and excellence for all students within the instructional environment of a bilingual classroom. Prerequisite: Graduate standing.

EDBE 5322 *Bilingual Oral Language Assessment and Development*. Three semester hours.

This course focuses on: (1) the nature of language and dialects; (2) language characteristics of Spanish and English; (3) influences of languages on each other; (4) first and second language acquisition processes; (5) general principles for developing language proficiency. Prerequisites: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDBE 5324 *Bilingual/Multicultural Teaching Strategies*. Three semester hours.

This course focuses on the philosophy, nature, properties, processes and evaluative instrumentation of selected school content at levels PK-8 in bilingual-multicultural programs. Teaching styles are identified and implemented in the context of various curricular formats. Prerequisite: Graduate standing.

EDBE 5325 *Teaching English as a Second Language*. Three semester hours.

This course focuses on strategies for implementing English as a Second Language Programs in grades PK-12. Emphasis on identification, selection, evaluation of ESL materials and tests; construction and presentation of structured and unstructured techniques to teach ESL; classroom management; relationship between oral and literate skills; role of ESL in bilingual programs. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDBE 5326 *Teaching Reading and Language Arts in Spanish*. Three semester hours.

Strategies for providing developmentally appropriate emergent literacy and holistic instruction will be presented. The selection of appropriate materials and authentic assessment will be included. Conducted in English and Spanish. Prerequisite: Graduate standing.

EDBE 5190-5390 *Special Issues in Bilingual Education*. One-three semester hours.

This course examines timely topics of concern to educators involved in making decisions regarding bilingual education. May be repeated once when topic changes. Prerequisites: Graduate standing and permission of instructor.

GENERAL EDUCATION (EDCI)

EDCI 1102 *Introduction to the Teaching Profession*. One semester hour.

This course provides an overview of the teaching profession; requirements for Texas teaching credentials; and requirements of the various TAMU programs of study leading to certification. Practical, legal, and ethical issues will be explored. Students will engage in field-based experiences. Corequisite: UNIV 1101.

EDCI 2210 *Foundations of Education*. Two semester hours.

This course introduces students to the education profession, with emphasis on educational history, policy, public school law, and accountability requirements of contemporary public education. Ethics and dispositions; the role of technology in teaching and learning; and TAMU program requirements will also be explored. Prerequisite: Successful completion of EDCI 1102. Concurrent enrollment in PSYC 2314 is encouraged.

EDCI 1301 *Introduction to the Teaching Profession*. Three semester hours.

An integrated pre-service course and content experience for those interested in a teaching career. Students will participate in 30 contact hours of field observations in PreK-12 classrooms with varied and diverse student populations. Activities will include a focus on developing systematic observation skills, an overview of the dimensions of teaching, and the teacher certification process.

EDCI 3110 *Theory and Practice for Public School Teaching II*. One semester hour.

This is a field experience course based on the foundations of EDCI 3210 that focuses on effective pedagogy and technology. Feedback will be given to participants by faculty, mentors, and field supervisors. Forty (40) clock hours of field experiences in an assigned public school are required. Prerequisite: EDCI 3210.

EDCI 3120 *Language Acquisition and Development II*. One semester hour.

This is a field experience course based on the foundations of EDCI 3220. It focuses on the implementation of second language strategies. Feedback will be given to participants by faculty, mentors, and field supervisors. Twenty (20) clock hours of field experiences in an assigned public school are required. Prerequisite: EDCI 3220.

EDCI 3210 *Theory and Practice for Public School Teaching I*. Two semester hours.

This course is considered an early field-based course. It is intended for students majoring in education. The focus of the course is to introduce students to public school teaching through a service learning project. The learner-centered proficiencies and the underlying theories for effective pedagogy in PreK-12 classrooms will be covered. The Texas Essential Knowledge and Skills (TEKS), technology, as well as designing age appropriate edumetric measures will be emphasized. Open to freshmen and sophomore students only, offered only during the fall semester.

EDCI 3220 *Language Acquisition and Development I*. Two semester hours.

This course focuses on the teaching strategies for second language learners as well as appropriate instruction in the content areas that are commensurate with the varying proficiency levels in a second language. The theoretical models for language instruction that approach language development as an integrative process will also be emphasized. Twenty (20) clock hours of field work will be required in an approved public school. Prerequisite: EDCI 3210 and EDCI 3110.

EDCI 3224 *Teaching in Diverse Settings*. Two semester hours.

This course focuses on sociocultural and economic factors that influence teaching, learning, and school success. Strategies for promoting educational equity and inclusion are emphasized. Candidates engage in a variety of field-based experiences. Students will apply for admission to the College of Education during this course. Prerequisites: Successful completion of EDCI 1102 and 1001 and a minimum 2.75 TAMU GPA.

EDCI 3301 *Assessment for Instructional Design*. Three semester hours. (FL/SP)

This course introduces contemporary evidence-based approaches to assessment-informed instructional design and teaching strategies. Emphasis is placed on developmentally appropriate practices and the differentiation of instruction to meet the needs of diverse and exceptional learners. State mandates and accountability are discussed. Instructional strategies and assessment designs that foster positive learning environments will be emphasized. Candidates engage in a variety of field-based experiences. Prerequisites: Must be in good standing with the College of Education requirements and successful completion of EDCI 1102, 2210, 3224 and PSYC 2314. Co-requisite: EDCI 3302.

EDCI 3302 *Teaching English Language Learners*. Three semester credit hours.

This course will focus on the implementation of first and second language instructional strategies to meet the needs of English language learners. Historical perspectives and legal aspects of teaching English language learners will be discussed. Local, state, and national models, trends and strategies to promote second language development in the content areas will be explored. Candidates will engage in a variety of field-based experiences. Prerequisites: Must be in good standing with the College of Education requirements and successful completion of EDCI 1102, 2210, 3224 and PSYC 2314. Corequisite: EDCI 3301.

EDCI 3304 *Methods, Management and Discipline*. Three semester hours. (FL/SP)

The objectives of the course are to assist preservice teachers to develop a sound understanding of Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230.191; developmentally appropriate practices; and TEKS implementation. Preservice teachers will expand their knowledge and ability to use technology resources by incorporating various multimedia resources into their instructional activities to enrich teaching-learning experiences for students. This field-based course will require 77 contact hours that will be completed at a partner school. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval. Co-requisite: EDDP 4324.

EDCI 3315 *Implementing Effective Instructional Strategies for Diverse Learners*. Three semester hours.

This course will focus on the implementation of effective, standard-based, data-driven instruction. Emphasis will be placed on establishing collaborative and responsive learning environments, differentiation of instruction and related technological applications to meet the needs of diverse and exceptional learners, developmentally appropriate practices, and federal and state accountability mandates and required state assessments. Candidates will engage in a variety of field-based experiences. Must be in good standing with the College of Education requirements and successful completion of EDCI 3301 and 3302. Corequisite: EDCI 4310.

EDCI 4199-4399 *Issues in Curriculum and Instruction*. One-three semester hours.

This course examines current topics in curriculum and instruction. May be repeated once when topic changes. Prerequisite: Admission to the College of Education.

EDCI 4310 *Engaging Learners*. Three semester hours. (FL/SP)

The purpose of this course is to assist teacher candidates through field-based experiences in developing the knowledge and skills necessary to effectively engage diverse and exceptional students in the learning process and promote student success. Emphasis will also be placed on establishing a productive, collaborative, and responsive learning environment, as well as on management of time, materials, resources, and student behavior. Candidates will engage in a variety of field-based experiences. Must be in good standing with the College of Education requirements and successful completion of EDCI 3301 and 3302. Corequisite: EDCI 3315.

EDCI 4366 *Action Research (WIN)*. Three semester hours.

Candidates in this course will engage in an applied inquiry-based research project. As a culminating experience for non-certification education majors, this course builds upon previous knowledge of educational concepts and theories and the ability to gather information, input and interpret data from various sources, and provide supportive data-driven arguments. The project will engage candidates in classroom-based or community-based academic research in order to demonstrate their knowledge regarding young children as it informs one's own practice. EDCI 4366 is designated as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work

will constitute a significant portion of the course grade. Prerequisites: EDYC 4325 and 4335. Admitted to and in good standing in the College of Education. Co-requisite: EDCI 4398.

EDCI 4398 *Senior Practicum.* Three semester hours. (FL/SP)

This course will focus on the field-based supervision of students seeking teacher certification through the SB 218/HB 1130 route to satisfy internship requirements. This course must be taken during the final semester prior to graduation. Prerequisite: Admission to the College of Education, successful completion of EDCI 3304 and EDDP 4324, an overall grade point average of 2.7, and a 2.7 grade point average in the area of specialization and consent of department chair.

EDCI 4693 *Student Teaching.* Six semester hours. (FL/SP)

Candidates will model proficiency in evidence-based practices in learner-centered classrooms consistent with current state and professional standards, as it related to classroom management, assessment, instruction and technology in diverse classrooms. This course includes a full semester of supervised field-based experience in a public school classroom. Prerequisites: Must be in good standing with the College of Education requirements, pass the certification TExES content exam, and successful completion of EDCI 3315 and EDCI 4310. Corequisite: EDSE 4350.

EDCI 4993 *Student Teaching.* Nine semester hours. (FL/SP)

This course will focus on field-based supervision of elementary and secondary education pre-service teachers. It must be taken during final full semester prior to graduation. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval and completion of Block II.

EDCI 5101 *Teaching Practicum EC-6.* One semester hour.

Post baccalaureate students will be placed in a field-based practicum, EC-6 under the supervision of a university supervisor as they make pre-instructional, instructional and post-instructional decisions. Prerequisites: EDCI 5300 and EDSE 5305, admitted to and in good standing in the College of Education; this field-based course must be taken concurrently with EDCI 5201.

EDCI 5103 *Teaching Practicum, Grades 7-12.* One semester hour.

Post-baccalaureate students will be placed in a field-based grades 7-12 practicum under the supervision of a university supervisor as they make pre-instructional, instructional and post-instructional decisions. Prerequisites: EDCI 5300 and EDSE 5305. Graduate standing and admitted to and in good standing in the College of Education; this field based course must be taken concurrently with EDCI 5201; enrollment restricted to post-baccalaureate students admitted to a program leading to teaching licensure.

EDCI 5201 *Methods and Management, ECE-12.* Two semester hours.

Intended to assist pre-service teachers develop a sound understanding of EC-12 Learner-Centered Proficiencies; ethical and legal aspects of teaching; developmentally appropriate practices, and TEKS implementation. Developing an understanding of how student diversity affects and influences instruction will be emphasized. Prerequisite: Graduate standing and admitted to and in good standing in the College of Education, EDCI 5300 and EDSE 5305. Co-requisite; EDCI 5101 or EDCI 5103. Restricted to post baccalaureate students working toward certification.

EDCI 5300 *Introduction to Teaching and Learning.* Three semester hours.

This course provides an introduction to education for initial certification, including a survey of theories and principles of child and adolescent development, current research on appropriate instructional strategies developmentally appropriate practices, and the impact on diversity and exceptionality on teaching and learning. Effective strategies for meeting the needs of English Language Learners will be emphasized. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to the College of Education.

EDCI 5305 *Advanced Curriculum Issues in Education.* Three semester hours.

An introduction to the study of contemporary issues that impact the teaching and learning environment for PreK-12 students and their teachers. Students identify critical issues in contemporary education, including how student diversity affects and influences instruction, and analyze those issues from a variety of perspectives. An action research project will be designed, executed and reported. Prerequisite: Graduate standing.

EDCI 5307 *Advanced Techniques of Curriculum Writing.* Three semester hours.

A brief review of curriculum theory is presented. Different techniques, formats, and procedures for writing and organizing curriculum in the psychomotor, cognitive, and affective domains are explored. Appropriate procedures for writing objectives for the practical performance level and theoretical-analytical level of course organization; and the incorporation of evaluative techniques into the curriculum are addressed. Prerequisite: Graduate standing.

EDCI 5313 *Foundations of Curriculum*. Three semester hours.

Designed to provide an historical and conceptual foundation in the discipline of curriculum and instruction for those beginning their graduate work. It will cover the historical and philosophical beginnings of the traditional content taught in the public school systems in the U.S., from pre-kindergarten through completion of the academic core of post-secondary schooling. Examination of key components of the purpose and methods of instruction will punctuate the historical context to identify specific C&I elements in some of the following eras: ancient and pre-modern contributions; Pre-Colonial and Colonial America schooling; early foundations of instruction in the U.S.; implications of modern C&I; and trends in post-modern C&I. A major element of the course will be the development of a research topic and subsequent student project focusing on the topic. Prerequisite: Graduate standing.

EDCI 5315 *Advanced Instructional Methods*. Three semester hours.

Designed to develop enhanced knowledge and practice in the use of instructional tools and methods relating to instructional theory. Beginning with a review of theoretical foundations of instruction, the course will progress through the acquisition of additional tools for formally developing instruction to the development of an individual project centering upon an integrated learning (thematic) unit. Emphasis will be placed upon technology tools that aid development and delivery of instruction. Alternative assessment design, techniques for authentic instruction, and other concepts will be incorporated into the final project. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDCI 5317 *Evaluation of Curriculum and Instruction*. Three semester hours.

A thorough treatment of various standard, research-based techniques for evaluation of instruction (i.e., authentic assessments, alternative assessments, qualitative and quantitative testing methods, and non-specific measurement methods). In addition, this course explores the concepts behind assessment, identifies various assessment tools, and incorporates models of assessment appropriate for a variety of instructional settings. Prerequisite: Graduate standing.

EDCI 5319 *Advanced Theories for Learning*. Three semester hours.

A general survey of theories of learning as they apply to the modern classroom. The course is designed to acquaint the teacher with major historical and modern theories and their proponents of how children learn together, with implications for the schools in modern society. Prerequisite: Graduate standing.

EDCI 5321 *Collegial Coaching and Mentoring*. Three semester hours.

This course addresses teacher leadership in the context of advancing the expertise and leadership of peers, thereby expanding the teacher-leader's sphere of influence beyond the walls of the classroom. Teachers explore mentoring and coaching models designed to promote the professional growth of their colleagues. They learn and apply skills for mentoring novice teachers and for engaging in coaching relationships with peers at all stages of the teacher-development cycle. Various forms of collaboration with colleagues are addressed and diversity, as well as interpersonal and communication skills, are emphasized. Prerequisite: Graduate standing.

EDCI 5329 *Action Research Design*. Three semester hours.

Candidates in this course will develop, implement, and reflect upon an applied inquiry-based research project. As a culminating experience for candidates in the Master of Arts in Teaching program, this course builds upon previous knowledge of educational concepts and theories and the ability to gather information, input and interpret data from various sources, and provide supportive data-driven arguments. The capstone project will engage candidates in classroom based academic research to demonstrate their knowledge regarding learners as it informs one's own practice. Prerequisites: Graduate standing, admitted to and in good standing in the College of Education.

EDCI 5340 *Measurement and Assessment in Education*. Three semester hours.

Course examines educational assessment; issues involving reliability, validity, and bias; construction of different types of tests, performance assessments, formal and informal assessment, and portfolios for specific purposes; use of assessment data for defined purposes; and best practices in educational assessment. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDCI 5199-5399 *Special Issues in Curriculum and Instruction*. One-three semester hours.

Course examines timely topics of concern to educators involved in making curriculum and instruction decisions. May be repeated once when topic changes. Prerequisites: Graduate standing and permission of instructor.

EDCI 5693 *Clinical Teaching*. Six semester hours.

Candidates will model proficiency in evidence-based practices in learner-centered settings consistent with current state and professional standards, as it relates to classroom management, assessment, instruction and technology in diverse settings.

This course includes a full semester of supervised field-based experience in a public school setting. Prerequisites: Admitted to and in good standing in the College of Education, passing appropriate TExES content exam score, and approval by the clinical teaching or AT program coordinator. Co-requisite: EDCI 5329. This course may not be applied to a graduate degree.

EDCI 6315 *Evaluation of Curriculum and Instruction*. Three semester hours.

This course is designed to provide students with the evaluation techniques necessary to analyze curriculum, educational resources, and instructional strategies. Students will apply procedures for evaluating and recommending strategies for improving the quality and effectiveness of curriculum and assessment as they relate to instruction. This course is only applicable to the TAMU Collaborative Ed.D. program. Prerequisite: Doctoral Classification.

EDCI 6317 *Strategies for Teaching in a Culturally Pluralistic Society*. Three semester hours.

This course will focus upon historical information and pedagogical insights concerning teaching in culturally, linguistically, ethnically and economically diverse (CLEED) classrooms and working in CLEED environments. In addition, the course will address cognitive, affective and sociocultural aspects of learning and teaching CLEED learners and issues relative to working with a CLEED workforce. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor. (Cross-listed with EDAM 6360)

EDCI 6335 *Advanced Qualitative Methods*. Three semester hours.

This course is designed to enhance participants' knowledge of qualitative research methods. In this course, participants will refine a research topic, select and develop an appropriate theoretical foundation for the study of this topic and explain the research methods that can be used to study this topic, as well as the rationale for selecting these methods. Finally, participants will enhance their knowledge and skills regarding data analysis and representation of information. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

EDCI 6337 *Advanced Quantitative Research*. Three semester hours.

This course is designed to enhance participants' knowledge of quantitative research methods. In this course, participants will refine a research topic, select and develop an appropriate theoretical foundation for the study of this topic and explain the research methods that can be used to study this topic, as well as the rationale for selecting these methods. Finally, participants will enhance their knowledge and skills regarding data analysis and representation of information. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Approval by TAMIU doctoral program advisor.

COUNSELING EDUCATION (EDCU)

EDCU 5199-5399 *Special Issues in Counseling*. One-three semester hours.

Course examines timely topics of concern to educators involved in making decisions regarding counseling decisions. May be repeated when topic changes. Prerequisites: Graduate standing and permission of instructor.

EDCU 5304 *Professional Orientation*. Three semester hours.

The major problems of education and vocational guidance covering selection, orientation, personnel, training programs, placement, and re-education. Selection, discussion and presentation of problems to the class will comprise part of the course content. Prerequisites: Graduate standing and six hours of advanced education coursework.

EDCU 5305 *Personality and Counseling Theories*. Three semester hours.

Required to be taken within the first nine (9) semester hours of program acceptance. An overview of the major counseling theories will be presented in this course. Primary emphasis will be placed on the practical application of each theoretical model with specific focus on the school setting. Case examples will be used to facilitate understanding.

EDCU 5306 *Appraisal Techniques in Child and Adolescent Counseling*. Three semester hours.

This course will provide students an opportunity to study, administer, score, and interpret a variety of assessment instruments used in school and non-school settings. Students will be exposed to instruments measuring: personality, intelligence, aptitude, and achievement; career and interest; and environmental factors. Ethical issues in testing and the special education environment will also be addressed.

EDCU 5307 *School Counseling*. Three semester hours.

This course will provide an orientation to best practices in school counseling. Emphasis will be placed on comprehensive developmental school counseling programming and effective collaborative consultation with school administration.

EDCU 5308 *Career Development and Life Planning.* Three semester hours.

A survey course of the major theories of vocational choice and career development with demonstrations on how to translate these theories into meaningful practice in the counselor-client relationship. Students will also develop a guidance model for career education in the school setting.

EDCU 5309 *Social, Cultural, and Family Issues.* Three semester hours.

A variety of cultural and ethnic groups in America will be discussed in this course. Students will also extend their knowledge, awareness, and skill in applying culturally sensitive services in the school setting.

EDCU 5310 *Human Growth and Development Across the Lifespan.* Three semester hours.

This course is designed as an explorative introduction to and an overview of a range of major theories of human development in which developmental processes and issues emphasized by different theories are described and compared. This class will establish a foundation of learning theories and address applications within developmental, personality, and social theories. Intentional intervention, taking into account client circumstances and style, and with clarity of theoretical grounding, will be stressed. Special emphasis will be on childhood and adolescent development and their implications for assessment, diagnosis, and intervention planning in counseling and guidance.

EDCU 5311 *Professional Counseling Ethics and Legal Issues.* Three semester hours.

This course will provide an overview of professional issues in counseling with an emphasis on current ethical standards and practices. Ethical standards of American Counseling Association and American School Counseling Association and related entities will be reviewed. Application of these codes in professional settings will be discussed exploring ethical decision-making models.

EDCU 5312 *Abnormal Human Behavior.* Three semester hours.

This course will introduce students to the principles of understanding dysfunction in human behavior or social disorganization. Emphasis is placed on understanding cultural, biological, social, and psychological factors necessary when developing a holistic and ethical model of assessment and treatment planning. In addition, this course will assist students to understand the nature, needs, and problems of individuals at all developmental levels over the lifespan; to understand the issues in mental health that may stem from gender, race, class, sexual orientation, and religious differences; and to understand the nature, needs, and problems of a multicultural and diverse society.

EDCU 5313 *Psychopathology Using DSM.* Three semester hours.

This course will provide an overview of the Diagnostic and Statistical Manual of Mental Disorders and its descriptions of mental health disorders. The emphasis is on developmental, cultural, and ethical issues in light of diagnosis. In addition, emphasis is given to the characteristics, etiology, and treatment of major patterns of maladaptive behavior and the use of diagnosis as a specific type of assessment that is used to improve services to students/clients. Psychopharmacology will be introduced as a concept of current treatment.

EDCU 5314 *Pre-Practicum Skills and Techniques.* Three semester hours.

Students will practice basic helping skills common to the counseling profession using live supervision and audio-video taping. Additional skills will be developed in problem conceptualization, goal setting, and selecting theoretically appropriate interventions. Prerequisite: EDCU 5305.

EDCU 5315 *Group Counseling.* Three semester hours.

This course is designed to familiarize students with the theories, processes, and practices of group counseling and psychotherapy. Students will participate in a small group experience. Prerequisite: PSYC 5303 or permission of instructor. Interchangeable with PSYC 5315.

EDCU 5316 *School Counseling Practicum.* Three semester hours.

This competency-based course will require 100 hours of actual counseling experience with a variety of clients and challenges in the school-community setting. Applying theory to practice will be stressed. Prerequisites: EDCU 5305, EDCU 5314, EDCU 5315, all remaining required coursework with the exception of EDCU 5317, or consent of the instructor.

EDCU 5317 *School Counseling Internship (Part A).* Three semester hours.

Practical experience will be gained in a school setting under supervision of a qualified on-site school counselor. A total of 300 hours will be required with an approximate balance between direct and indirect counseling experiences. A university

lab experience with counselor education faculty is also required. Prerequisites: EDCU 5305, EDCU 5314, EDCU 5315, EDCU 5316, all remaining coursework on the degree plan, or consent of the instructor.

EDCU 5318 *Clinical Counseling Internship*. Three semester hours.

Practical experience will be gained in a clinical setting under the supervision of a qualified on-site licensed counselor. A total of 300 hours will be required with an approximate balance between direct and indirect counseling experiences. A university lab experience with counselor education faculty is also required. Prerequisites: All previous coursework on the degree plan must be successfully completed and approval by the department.

EDCU 5320 *Crisis Intervention in the School Setting*. Three semester hours.

Review of crisis intervention skills and applicability to the school setting. Students will reflect on how people deal with crisis, exploring crisis experiences, and begin to develop skills in crisis intervention. Students will also examine relevant research on crises, resolution and resilience. The major focus of the course will be on learning the practical skills of helping children and adolescents in crisis in the school setting.

EDCU 5321 *Child and Adolescent Counseling Techniques*. Three semester hours.

Introduction to techniques appropriate for children and adolescents. Students will practice a variety of child and adolescent counseling skills common to the counseling profession using live supervision and video tape/transcription. Additional skills developed include problem conceptualization, goal setting, and selecting theoretically appropriate counseling interventions to children and adolescents.

EDCU 5397 *Professional Paper*. Three semester hours.

This course will provide students with opportunities and support for the satisfactory completion of a field of action research and resultant professional paper. Grades awarded will be P for pass and IP for in progress. If a grade of IP is received, students must enroll continuously until successful completion and defense. Failure to do so will result in a grade change from IP to F after one semester.

DIVERSE POPULATIONS (EDDP)

EDDP 4324 *Teaching Diverse Student Populations*. Three semester hours.

This course focuses on developing knowledge of how student diversity affects and influences instruction. Strategies for promoting equity and inclusion are emphasized. Preservice teachers will be engaged in field activities required of the Block II field experience. This course is designated as a Writing Intensive (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. 60% or more of the course grade will be devoted to the evaluation of written work, including writing assignments, research projects, and exams. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval and successful completion of Block I. Co-requisite: Must be taken with EDCI 3304.

EDDP 5327 *Educating Diverse Populations: Teaching Diverse Students*. Three semester hours.

The major emphasis of this course is to develop a strong foundation in responding to human diversity. Includes extensive examination of strategies for promoting equity and inclusion. Prerequisite: Graduate standing.

EARLY CHILDHOOD EDUCATION (EDEC)

EDEC 4366 *Curriculum and Materials in EC-Grade 6*. Three semester hours. (FL/SP/SS-Odd)

This course provides an understanding of curriculum development principles, analyses of the learning environment, and authentic assessment of student performance, program effectiveness, and appropriate classroom management and child guidance. This course is designated as a Writing Intensive (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. Sixty percent (60%) or more of the course grade will be devoted to the evaluation of written work including writing assignments, research projects, and exams. Prerequisites: EDEC 4362, admission to the College of Education and 2.7 overall grade point average.

EDEC 4199-4399 *Issues in Early Childhood Education*. One-three semester hours.

This course examines current topics in early childhood education. May be repeated once when topic changes. Prerequisite: Admission to the College of Education, 2.7 overall grade point average and permission of instructor.

EDEC 5324 *Advanced Study of the Young Child*. Three semester hours.

This course provides an intensive study of major theories and principles of development and learning with an in-depth analysis of aesthetic, cognitive, linguistic, social, emotional, and physical development. Prerequisite: Graduate standing.

EDEC 5328 *Survey of Early Childhood Education*. Three semester hours.

This course provides a thorough understanding of the foundations of early childhood education with an in-depth analysis of philosophy, theory, history, types of programs, home and community relationships, professional care, and current research implications. Prerequisite: Graduate standing.

EDEC 5351 *Special Problems Seminar in Early Childhood Education*. Three semester hours.

This course provides for the identification and researching of specific problems as they relate to early childhood. Prerequisites: Graduate standing and EDEC 5324.

EDEC 5361 *Curriculum and Materials for Early Childhood Educators*. Three semester hours.

This course provides an understanding of curriculum development principles and in-depth research analyses of the learning environment, authentic assessment of children and program effectiveness, and appropriate child guidance. Prerequisites: Graduate standing and EDEC 5324.

EDEC 5362 *Early Literacy*. Three semester hours.

This course provides an intensive study of language acquisition, early reading and writing approaches and programs. Strategies for selecting suitable literacy materials and activities are examined. Prerequisites: Graduate standing and six hours of early childhood coursework.

ELEMENTARY EDUCATION (EDEL)

EDEL 3362 *Language and Literacy for the Young Child WIN*. Three semester hours.

This course provides an understanding of the underlying theoretical principles and developmental patterns related to language and literacy development in children. Research-based best practices in early elementary grade settings and authentic assessment of children's progress in literacy development is emphasized. The course also includes a supervised school-based service learning component. This is designated as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work will constitute a significant portion of the course grades. Prerequisites: PSYC 2314; admitted to and in good standing in the College of Education.

EDEL 3374 *Social Studies Principles for EC-Grade 6*. Three semester hours.

This course focuses on social studies concepts and disciplines for Early Childhood through Grade 6. Special emphasis is placed on academic content established in state curriculum guidelines and standards. Prerequisites: PSYC 2314; admitted to and in good standing in the College of Education.

EDEL 3384 *Science Principles for EC-Grade 6*. Three semester hours.

This course focuses on scientific concepts for Early Childhood through Grade 6. Special emphasis is placed on scientific investigation strategies and academic content established in state curriculum guidelines and standards. Prerequisites: PSYC 2314; admitted to and in good standing in the College of Education.

EDEL 3394 *Mathematics Principles for EC-Grade 6*. Three semester hours.

This course focuses on mathematical concepts for Early Childhood through Grade 6. Special emphasis is placed on problem-solving strategies and academic content established in state curriculum guidelines and standards. Prerequisites: PSYC 2314; admitted to and in good standing in the College of Education.

EDEL 4325 *Trends and Issues in Early Childhood Education*. Three semester hours.

This course provides a critical examination of current issues affecting the education and development of young children with a goal of fostering students' global perspectives on early childhood education. The topics will include contemporary models of early childhood education, political, education, and economic policies that shape practices in early childhood education, etc. Prerequisites: PSYC 2314; admitted to and in good standing in the College of Education.

GENERAL GRADUATE EDUCATION (EDGR)

EDGR 5308 *History and Philosophy of Education*. Three semester hours.

School practices in the light of basic assumptions of philosophy are examined to stimulate critical thinking and promote equity and excellence within each instructional environment. Prerequisites: Graduate standing and departmental admission approval.

EDGR 5320 *Foundations of Educational Research*. Three semester hours.

This course provides the competencies required for a critical understanding, evaluation, and utilization of published educational research. The course addresses quantitative as well as qualitative research methods. Topics include problem formulation and refinement; research design; sampling; measurement and data collection; data analysis techniques; and the inference process. Prerequisites: Graduate Standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDGR 5323 *Data Driven Decision Making in Education*. Three semester hours.

This course explores key issues in educational research and practice, particularly the focus on test scores to measure student achievement and educational effectiveness. It will examine what test scores, as well as other school-based data, mean. Further, a discussion how to descriptively analyze educational data, interpret data, and use data to make decisions about student learning and school improvement. Prerequisite: EDGR 5320.

EDGR 5325 *Introductory Statistics in Education*. Three semester hours.

This course introduces students to the basic tools of statistics. These tools are fundamental to understanding and conducting educational research. The course is designed to improve students' confidence in reading and interpreting quantitative research studies that include statistical analysis. It also provides opportunities for students to apply statistical tools to education and related social science data. The course covers descriptive statistics, inference from samples, hypothesis development and testing, and the basics of regression analysis. Prerequisite: EDGR 5320.

EDGR 5330 *Thesis*. Three semester hours.

The students in this course are provided opportunities for the satisfactory completion and defense of the thesis. This course is taken for credit or non-credit. Prerequisite: Approval of major advisor. If grade of IP is received, student must continuously enroll until the thesis is satisfactorily completed. Failure to enroll results in a grade change to 'F'.

INSTRUCTIONAL TECHNOLOGY

EDIT 1300 *Multimedia*. Three semester hours.

This course will introduce the basics of multimedia production to students with no prior multimedia production experience. Students will have opportunities to develop interactive multimedia content using appropriate software and examine legal and ethical issues concerning the development and distribution of multimedia products. Emphasis will be placed on the application of multimedia authoring programs.

MATH EDUCATION (EDME)

EDME 5310 *Problem-Solving Techniques for Secondary Mathematics Teachers*. Three semester hours.

An intensive exploration of successful problem-solving techniques for the secondary mathematics teacher. Emphasis will be placed upon recognizing and developing individual competency in the various best practices associated with successful transfer of both content and skill in mathematics. Additional focus will cover pragmatic and proven techniques for engaging students who are challenged in language, cognitive ability, and/or interest in mathematics.

EDME 5390 *Issues and Problems in Secondary Mathematics Education*. Three semester hours.

Specific attention will be focused on various contemporary issues concerning the teaching of mathematics to secondary students. Group discussions, debates and other classroom methodologies may be employed by the course instructor to fully develop students' interest, knowledge base, and inquiry into issues related to successful mathematics instruction.

READING (EDRD)

EDRD 3302 *Literacy and Language Acquisition*. Three semester hours. (FL/SP)

This course will focus on the critical multicultural perspectives on the acquisition and development of reading and writing of young children who represent bilingual multicultural backgrounds. Emphasis on the complexities of second language acquisition and development of the ways in which teachers can help language learners in the process of acquiring the

language skills needed for schooling and academic success will be emphasized. Prerequisites: Admission to College of Education, 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization. Corequisite: EDCI 3301.

EDRD 3303 *Teaching Reading and Language Arts.* Three semester hours. (FL/SP)

This course provides a comprehensive survey of the elementary school reading and language arts instructional program, with an emphasis on the foundations of reading and the language arts as a developmental process. Appropriate methods and materials for the elementary school are examined. Prerequisite: Admitted to and in good standing in the College of Education or department of approval.

EDRD 3309 *Teaching Reading in the Schools.* Three semester hours. (FL/SP)

This course is designed to acquaint students with a variety of reading programs to foster early literacy, beginning reading, and content area reading development. Prerequisite: Admitted to and in good standing in the College of Education or department of approval.

EDRD 3320 *Content Reading.* Three semester hours. (FL/SS)

This course focuses on content reading instruction in grades 4-12. Emphasis on reading strategies and study skills for reading specialized texts. This course is designated as a Writing Intensive (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. Sixty percent (60%) or more of the course grade will be devoted to the evaluation of written work, including writing assignments, research projects, and exams. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval.

EDRD 4303 *Special Topics in Secondary Reading: Strategies for Teaching Reading in the Secondary School.* Three semester hours. (SP)

The course will focus on the integration of reading and language arts in the content areas to develop general and specialized vocabularies; and reading and language arts skills, including critical thinking, research, and study skills. Also emphasized will be methods for teaching reading and content to diverse school populations, especially ESL students. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval.

EDRD 4305 *Reading Materials for Individualized Instruction.* Three semester hours. (FL)

This course is designed to help the student select, develop, and use appropriate instructional materials and strategies to meet the individual reading needs and learning styles of all children. The course will include a survey of reading curricula and models of reading program organization in the elementary and secondary school. Prerequisites: Admission to the College of Education, 2.7 overall grade point average, EDRD 3303 and EDRD 3309 or permission of instructor.

EDRD 4307 *Reading Comprehension.* Three semester hours. (SP)

Theories of comprehension as they pertain to instruction are explored. Students learn a variety of strategies and approaches for teaching reading comprehension to children across grade levels. Prerequisites: Admission to College of Education, 2.7 overall grade point average, EDRD 3300 and EDRD 3309.

EDRD 4311 *Classroom Diagnosis and Remediation of Reading Difficulties.* Three semester hours. (FL)

This course addresses the characteristics and learning patterns of all children. The focus will be on developing a knowledge of formal and informal classroom reading diagnosis procedures and the design of appropriate remediation techniques. Prerequisite: Admitted to and in good standing in the College of Education or department of approval.

EDRD 4315 *Reading Problems in the Middle and High School.* Three semester hours. (SP)

This course focuses on the identification of reading problems among the middle school and high school students. Examines a variety of assessment and evaluation strategies and materials that are appropriate for the classroom teacher to utilize. Although both formal and informal procedures are introduced, the main focus is non-intrusive, naturalistic procedures. Reading problems from the developmental perspective and the special learning needs of students who encounter difficulties with reading are examined. This course is not required for reading majors. Prerequisite: Admission to the College of Education and 2.7 overall grade point average.

EDRD 4317 *Teaching English Literacy from a Spanish Literacy Base.* Three semester hours. (FL/SP/SS)

Delivered in Spanish and English, this course examines the interdependence among curricular organization, instructional delivery, and assessment to facilitate the development of English literacy from a foundation in Spanish literacy. Special attention is given to relevant theories which support the use of appropriate instruction and resources to facilitate the literacy

needs. May be taken for graduate credit. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval; oral and written proficiency in Spanish and English; EDCI 3301, EDBE 3325, EDRD 3309 and Spanish 3310, or graduate standing.

EDRD 5199-5399 *Special Issues in Reading*. One-three semester hours.

Course examines timely topics of concern to educators involved in making decisions regarding reading. May be repeated once when topic changes. Prerequisites: Graduate standing and permission of instructor.

EDRD 5303 *Theoretical Models and Processes of Reading*. Three semester hours.

The following processes of reading are explored: language, visual perception, word recognition, comprehension, metacognition, and culture. Additional attention is given to developmental interactive, inferential, transactional-psycholinguistic, and affective models of reading. Prerequisite: Graduate standing.

EDRD 5305 *Content Reading Instruction*. Three semester hours.

The course focuses on foundations of reading instruction, with emphasis on research and its applications regarding reading and learning from different types of texts through the use of various methods, materials, and programmatic schemes, especially those appropriate for secondary school reading programs. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDRD 5309 *Theory and Practice of Early Reading Development*. Three semester hours.

The purpose of this course is to provide the student with an in-depth understanding of children's early development in reading and writing. The course will have a field-based component so that students can assess children and design and implement an instructional program integrating the processes of written language. Ongoing assessment will be a key factor of the children's program. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDRD 5313 *Design, Implementation and Evaluation of Reading Programs*. Three semester hours.

This course focuses on methods, materials, and organization of reading programs, with emphasis on the scope and sequence of the total reading program from pre-K through 12th grade. Theories, principles, and strategies for designing and implementing developmentally appropriate reading programs will be reviewed and programs will be evaluated to prepare the Reading Professional to make appropriate instructional decisions. Attention will be given to professional development models and professional ethics. Prerequisites: Graduate standing.

EDRD 5319 *Advanced Diagnosis of Reading Difficulties*. Three semester hours.

Students will use formal and informal instruments to diagnose reading problems. Students will review a variety of case studies and develop their own case study throughout the semester as they monitor and assess students with reading difficulties. This course may be taken as a core course by individuals pursuing the Master Reading Teacher (MRT) Certificate. Prerequisites: Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

EDRD 5321 *Practicum in Diagnosis and Remediation of Reading Difficulties*. Three semester hours.

Students will work closely with Reading Faculty in the administration of diagnostic assessment instruments and procedures. Students will plan and carry out remedial programs and interventions for struggling readers through field classroom based experiences. Practicum portfolio and supervised field based experiences required. Prerequisite: EDRD 5319.

EDRD 5323 *Individualized Instruction in Reading*. Three semester hours.

Teaching strategies for individualizing instruction in reading to provide for the effective use of teacher-made and commercially prepared materials, with attention to the diverse needs of children, are explored. Special emphasis will be given to application of whole language philosophy in reading instruction, student-centered instruction, and authentic assessment techniques. Prerequisites: EDRD 5313 and EDRD 5319.

EDRD 6301 *Teaching Reading to Linguistically Diverse Populations*. Three semester hours.

This course will examine research and theories relating to the cognitive, affective, social, cultural, and linguistic factors influencing the literacy teaching and learning of linguistically diverse populations. This course is only applicable to the TAMU Collaborative Ed.D. program. Prerequisite: Doctoral standing.

EDRD 6303 *Current Trends and Issues in Literacy and Biliteracy*. Three semester hours.

Recent research and development in theories and practices in the field of literacy and biliteracy will be explored and analyzed, as well as critical issues, including current policy and best instructional practice, using findings from psycholinguistic, sociolinguistic and multicultural research on the influence of social, cultural, political, and psycholinguistic factors that affect the development of literacy and biliteracy. Prerequisite: Doctoral standing.

EDRD 6305 *Research on Assessment and Diagnosis in Reading and Writing*. Three semester hours.

Current research on assessment and diagnosis of reading and writing will be explored and analyzed to identify significant trends and issues in the field. New research hypotheses will be generated. Guidelines for improving current practice in the field of reading assessment and diagnosis will be developed.

EDRD 6307 *Theoretical Foundations of Reading*. Three semester hours.

Seminar for doctoral students to study and critique major theoretical models and processes of reading. Special emphasis will be given to cognitive, constructivist, and socio-linguistic theories. Psychological, linguistic and physical factors related to reading performance will be explored and special attention will be given to consideration of implications for teaching reading across the grades and across the curriculum. Theoretical models of reading, including developmental, interactive-transactional, and affective models, will be reviewed, with an end to the generation of new research hypotheses and the development of paradigms for improving reading instruction of diverse populations. This course is only applicable to the TAMU Collaborative Ph.D. Program. Prerequisite: Doctoral classification.

SECOND LANGUAGE EDUCATION

EDSL 3325 *Survey of Models and Practices in ESL*. Three semester hours.

This course surveys various models of language instruction and English as a second language program types. These models will be explored as they apply to meeting the cultural, linguistic, affective and cognitive needs of ESL students. ESL classroom practices, materials and resources will be studied as they relate to different instructional goals. Prerequisites: EDCI 3302, admitted to and in good standing in the College of Education.

EDSL 4325 *Assessment and Instruction for ESL*. Three semester hours.

This course introduces different assessments and instructional practices used with ESL students. Diagnostic and formal assessments for the ESL student at various grade levels will be examined. Instructional practices in response to informal assessments will be practiced. Prerequisites: EDCI 3302, admitted to and in good standing in the College of Education.

SPECIAL EDUCATION (EDSE)

EDSE 3210 *Integrated Teaching Through the Arts and Physical Education*. Two semester hours.

This course examines the theories and practices of arts integration, multicultural education, art and culture in community, and arts disciplines, including music, visual art, poetry, storytelling, drama, and physical movement. Candidates will learn effective teaching strategies to address the needs of all diverse learners through integrating arts and PE into the curriculum areas of mathematics, social studies, science and language arts and reading. Prerequisite: Admitted to and in good standing in the College of Education or department approval.

EDSE 3305 *Introduction to Special Education*. Three semester hours. (FL/SP/SS)

This course provides an introduction to the field of special education including current knowledge on individuals with all types of exceptionalities. Emphasis is placed on historical factors, legislation, litigation, advocacy, etiology, characteristics, needs, educational strategies, including existing and emerging technologies, assessment, and support services of/for individuals with disabilities. Course addresses the collaborative roles of parents and schools within a multidisciplinary approach to supporting individuals with disabilities in a diverse society.

EDSE 3310 *High Incidence Disabilities*. Three semester hours. (FL/SS)

This course focuses on the characteristics and academic, social and behavioral needs of students with mild OR high incidence disabilities. Emphasis is placed on evidence-based methods for designing, adapting and delivering instruction to students with high incidence disabilities in a variety of settings.

EDSE 3315 *Low Incidence Disabilities*. Three semester hours. (FL/SP/SS)

The course focuses on the characteristics and academic, social and behavioral needs of students with low incidence disabilities. Emphasis is placed on evidence-based methods for designing, adapting and delivering instruction to students with low incidence disabilities in a variety of settings.

EDSE 3320 *Measurement and Evaluation for Special Education*. Three semester hours. (SP/SS)

This course focuses on assessment principles and non-discriminatory evaluation procedures used in special education including, statistical concepts, formal and informal measures, and testing instruments used in assessing academics, behavior, intelligence and adaptive behavior. Includes the interpretation of assessment results for educational interventions. Prerequisites: Admitted to and in good standing in the College of Education or department approval.

EDSE 3324 *Inclusive Practices for the Young Child*. Three semester hours.

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, inclusive practices, intervention strategies, available resources, and the advocacy role. Emphasis will be placed on working with families and specialists.

EDSE 3325 *Management of Special Education Classrooms*. Three semester hours. (SP/SS)

Investigates classroom and behavior management strategies pertaining to special education classrooms. Includes legal implications involving applied behavior analysis and other management issues. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval.

EDSE 4199-4399 *Issues in Special Education*. One-three semester hours. (SS-Even)

This course examines current topics in the field of special education. May be repeated once when topic changes. To be taken as a capstone course by Special Education majors. Prerequisite: Admission to the College of Education and 2.7 overall grade point average.

EDSE 4315 *Adapting the Curriculum for Special Education*. Three semester hours.

This course examines the various approaches to teaching and adapting mathematics, science, language arts, and social studies to children with special needs. Special attention will be given to writing behavioral objectives and IEPs based on TEKS. Prerequisite: Admitted to and in good standing in the College of Education or departmental approval.

EDSE 4330 *Special Education Law and Procedures*. Three semester hours. (FL/SP/SS)

Examine the basic principles of IDEA and special education law with emphasis on IEP requirements, legal and educational terminology and definitions for students with exceptionalities; cases and trends in special education law with case analyses; exploration of the historical, philosophical, and ethical perspectives of diversity and its impact on the educational services for students with special needs. Prerequisites: Admitted to and in good standing in the College of Education or departmental approval.

EDSE 4350 *Inclusive Practices for Children and Youth with Disabilities*. Three semester hours, (FL/SP)

This course focuses on the characteristics of children and youth with disabilities. Emphasis is on federal and state legislation, case law, consultative teaching, inclusive practices, and assessment to determine effective interventions, and differentiation of instruction.

EDSE 4360 *Teaching Children with Challenging Behaviors*. Three semester hours. (FL)

This course focuses on the role of the teacher in meeting the special needs of children with challenging behaviors. Special attention will be given to behavioral management techniques and inclusionary practices. Prerequisites: Admitted to and in good standing in the College of Education or departmental approval.

EDSE 5190-5390 *Special Issues in Special Education*. One-three semester hours.

This course will examine timely topics of concern to educators involved in making decisions regarding special education. May be repeated once when topic changes. Prerequisites: Graduate standing and permission of instructor.

EDSE 5305 *Teaching Diverse and Exceptional Learners*. Three semester hours.

This course provides a survey of special education with the focus on federally determined categories of disabling conditions. Includes an overview of national legislation; professional standards; litigation and advocacy trends; and the Texas Rules and Regulations for Special Education. Also emphasizes diverse populations, developmentally appropriate practices, and ways that student diversity and exceptionality affect instruction and learning. The course will emphasize skills needed to effectively teach diverse and exceptional students, including currently validated strategies. Prerequisite: Graduate standing and admitted to and in good standing in the College of Education.

EDSE 5307 *Evidence-Based Practice for Students with Disabilities*. Three semester hours.

This course provides students with an overview of special education eligibility categories and the need for Evidence-Based Practice when teaching students with identified disabilities. The course will emphasize skills needed to determine when a teaching strategy qualifies as an Evidence-Based practice and will present strategies that are currently validated.

EDSE 5309 *Special Education Law and Ethical Responsibilities*. Three semester hours.

This course provides an overview of disability legislation with an emphasis on the Individuals with Disabilities Education Improvement Act, Sec. 504 of the Rehabilitation Act, and the American with Disabilities Act. The individual Education Plans and Family Service Plans will be examined in response to legislative procedural requirements, and ethical guidelines for substantive requirements will be addressed.

EDSE 5310 *Survey of Mild Disabilities*. Three semester hours.

Focus will be on legal issues relating to mild disabilities. Research topics in specified Supreme Court cases will be required. Important aspects of IDEA will be discussed. The educational focus will be on inclusion within the mainstream program, and cooperative service programs involving regular and special education teachers, consultative teaching, and content mastery programs. Prerequisite: EDSE 5305. May be taken concurrently with EDSE 5305.

EDSE 5311 *Issues in Disability Throughout the Lifespan*. Three semester hours.

This course provides an introduction to the culture of disability across the lifespan. The impact of disabilities on an individual across the lifespan will be explored, and the unique culture that is created by having a disability will be addressed. Examines characteristics of children with major biological risk conditions and disabilities, birth-six, with a focus on the impact of these conditions on development; addresses elementary years of the student and impact on the student's family; and addresses career development and employment of individuals with disabilities. Attention will be placed on determining job options, job development, self-determination and person-centered planning.

EDSE 5315 *Survey of Moderate, Severe and Profound Disabilities*. Three semester hours.

Focus will be on legal issues relating to moderate, severe and profound disabilities. Research topics in specified Supreme Court case will be required. Important aspects of IDEA will be discussed. The educational focus will be on resource room and self-contained programs as well as special schools, hospitals or other long-term program. Prerequisite: EDSE 5305. May be taken concurrently with EDSE 5305.

EDSE 5320 *Measurement and Evaluation*. Three semester hours.

This course emphasizes application of standardized, teacher-made, and special tests concepts. Each student will develop a broad knowledge base of tests used in all areas in the assessment of students demonstrating disabling conditions, and developing instructional modifications and adaptations based on assessments. Emphasis will also be placed on factors involved in multicultural, multi-ethnic assessment. Prerequisite: Graduate standing. May be taken concurrently with EDSE 5330 and EDSE 5340.

EDSE 5325 *Classroom and Behavior Management of Exceptional Children*. Three semester hours.

Each student will demonstrate mastery of major concepts and techniques of effective classroom and behavior management of exceptional students experiencing academic and/or behavioral difficulties. Prerequisite: Graduate standing.

EDSE 5330 *Academic Achievement Assessment*. Three semester hours.

Each student will experience performance-based training in the administration, scoring and interpretation of the basic, individually administered academic achievement assessment procedures currently in use in the public schools, such as the Wide Range Achievement Test, Woodcock-Johnson Achievement Tests, Key Math, Peabody Individual Achievement Test, and other selected achievement tests when appropriate. May be taken concurrently with EDSE 5320. Prerequisites: EDSE 5305, EDSE 5320, and admission in the Educational Diagnostician Program.

EDSE 5340 *Psychometrics*. Three semester hours.

This course includes performance-based training in major individual intelligence or ability tests, that is the Stanford-Binet, Wechsler scales, and other selected individual intelligence scales. Each student will master the administrative techniques for each test, administer each test to a specific number of students, score, and interpret the results. Bilingual students will also master the Spanish versions when appropriate. May be taken concurrently with EDSE 5320. Prerequisites: EDSE 5305, EDSE 5320, and admission in the Educational Diagnostician Program.

EDSE 5345 *Practicum in Educational Diagnostics*. Three semester hours.

This course requires the satisfactory completion of a field experience under the direction of a practicing educational diagnostician and supervision by a University professor. Participants will work in the field of diagnostics with the administration, scoring and interpreting test instruments and procedures. The practicum student will also be expected to complete a site-based project designed in cooperation with the diagnostician mentor and university supervisor. Prerequisites: Completion of at least thirty hours of the required coursework for the master's program and a passing score on the TExES 153 Educational Diagnostician exams (see eligibility requirements to take TExES exams).

EDSE 5350 *Assessment for Diagnosis and Interventions*. Three semester hours.

This course will provide the student with an overview of diagnostic assessment instruments to identify students with disabilities. The course will also address assessment instruments for designing individualized interventions as well as general trends and issues in the field.

EDSE 5360 *Essential Behavior Principles*. Three semester hours.

This course introduces students to the basic principles of behavior analysis. Everyday behavior is examined as a part of the natural world and behavior change is explained by principles derived from scientific research. Course content includes principles and procedures of reinforcement, extinction, differential reinforcement, punishment, discrimination and generalization training, shaping, fading, and programming. Classical conditioning, conditional reinforcement, schedules of reinforcement, behavior definitions, reliability and validity, and direct observations are addressed.

EDSE 5361 *Analytic Techniques in Applied Behavior Analysis*. Three semester hours.

This is the second of a three-course sequence. These courses cover academic content required to take the Behavior Analysis Certification Board Examination. This course covers more advanced behavioral principles and provides an in-depth review of applied behavior analytic techniques. It covers BACB exam task areas including conducting behavioral assessments, designing effective behavior change programs, and applying behavioral procedures consonant with ethical standards. Students will apply behavior analytic principles toward the improvement of socially significant behaviors in a wide range of settings as well as to evaluate the effects of behavioral procedures. Prerequisites: EDSE 5325 and EDSE 5360.

EDSE 5362 *Research and Applications in Behavior Analysis*. Three semester hours.

This course is the third in a sequence leading to a Certificate in Behavior Analysis. It features the use of the scientific method in evaluating assessment and intervention techniques in behavior analysis. Topics include critical analysis of research reports as consumers, measurement techniques, single-subject experimental design, selection of dependent and independent variables, graphical presentation and evaluation of results, and ethics pertaining to human subjects. Principles and procedures involved in the experimental analysis of reinforcement schedules, stimulus control, and stimulus equivalence are included. The sequence fulfills minimum academic requirements of the Behavior Analysis Board. Prerequisites: EDSE 5325, EDSE 5360, and EDSE 5361.

EDSE 5363 *Ethical, Legal and Professional Issues*. Three semester hours.

This course is designed to be an introduction to the basic ethical and legal issues involved in the delivery of behavioral interventions with human populations. This course focuses on federal and state legislation, litigation, policies and guidelines of ethical practice of professionals. The format involves reading articles and chapters in a variety of topic areas including the BACB Guidelines for Responsible Conduct and answering study questions specific to the content of the readings. Also included are "application" questions regarding ethical considerations in those areas where the ethical situations are very, very clear. Prerequisites: EDSE 5325, EDSE 5360, EDSE 5361 and EDSE 5362.

EDSE 5364 *Collaboration and Consultation in Educational Settings*. Three semester hours.

This course is designed to develop the knowledge and skills needed to effectively collaborate and consult with families, school personnel and community members in educational settings. Other topics include team memberships, co-teaching, supervision of paraprofessionals, partnerships with families and development of interagency agreements to address the needs of individuals with disabilities.

EDSE 5365 *Special Education Graduate Practicum*. Three semester hours.

This course requires the satisfactory completion of a field experience under the direction and supervision of a University professor and other appropriate personnel specific to the practicum focus. Participants will identify one of the following concentration areas: (1) Autism: under the direction of special education professor; (2) Emotional Disturbance: under the direction of special education professor; (3) Applied Behavioral Analysis: under the direction of special education professor and certified applied behavior analyst. Students selecting option 3 may repeat the practicum course multiple times to acquire required practicum hours for BCBA certification.

EDSE 5370 *Introduction to Evidence-Based Intervention in Autism*. Three semester hours.

This course provides an introduction to the causes and diagnosis of autism, scientific validation, applied behavior analysis, and ethical treatment. Students also learn to write functional objectives, plan positive reinforcement, and design an applied measurements system in the context of developing individualized Family Service Plans and Individualized Education Plans. The issue of culturally appropriate interventions is addressed. Prerequisite: EDSE 5325.

EDSE 5371 *Teaching and Positive Behavior Support in Autism*. Three semester hours.

The focus of this course is the design of educational environments that maximize learning. This course covers the application of specific behavioral teaching procedures, including prompting, reinforcement, shaping, chaining, error correction and generalized methods, and the development of instructional plans. Emphasis is placed on functional-based interventions to teach communities, social, self-help and pre-academic skills. Application of such methods in inclusive classroom settings is also considered. Prerequisite: EDSE 5325 and EDSE 5370.

EDSE 5372 *Intervention Program Models in Autism*. Three semester hours.

This course covers how educational environments can be designed to maximize learning. Different modes of effective, evidence-based behavioral interventions and teaching are analyzed. The use of teaching activity schedules and staff training to build supportive educational settings is also covered. Prerequisite: EDSE 5325, EDSE 5370 and EDSE 5371.

EDSE 5373 *Current Issues in the Education and Behavioral Treatment of Autism*. Three semester hours.

This course provides advanced students with an overview of the legal, ethical and current issues in the education of students with autism. Topics include fad cures, inclusion, preparing in-home trainers, litigation and the right to appropriate education. This course has been designed to provide advanced students and professionals with an overview of important current issues in the education and behavioral treatment of autism. A majority of the information presented and discussed falls under the umbrella of research-based teaching intervention. Prerequisites: EDSE 5325, EDSE 5370, EDSE 5371 and EDSE 5372.

EDSE 5374 *Consultation and Collaboration for the Autism Specialist*. Three semester hours.

This course is designed to develop the knowledge and skills needed to effectively work with faculty, administrators, students, para-educators, families and community members in a consultative and collaborative setting. The course focuses on the applications of collaboration related to consultation, team membership, co-teaching, partnership with families and developing interagency agreements to address the need of individuals with autism. In addition, this course focuses on current practices in collaboration used in program planning and implementation for students receiving special education services. Prerequisite: EDSE 5325, EDSE 5370, EDSE 5371, EDSE 5372 and EDSE 5373.

EDSE 5398 *Research Design*. Three semester hours.

This course introduces single subject design, qualitative and quantitative research methods and statistical software applications in the field of Special Education. Students will complete a proposal for a thesis in this course. Prerequisite: Approval of major advisor.

EDSE 5399 *Thesis*. Three semester hours.

This course will provide students with opportunities and support for the satisfactory completion and defense of the Thesis. Grades awarded are P for pass and IP for in progress. If a grade of IP is received, students must enroll continuously until successful completion and defense. Failure to do so will result in a grade change from IP to F after one semester. Prerequisite: EDSE 5398 or EDGR 5320.

YOUNG CHILDREN (EDYC)

EDYC 1304 (TECA 1311) *Play and Play Environments*. Three semester hours. (FL/SS)

Provides an overview of play theories as they apply to the total development of the child. Special attention is given to organizing and scheduling indoor and outdoor developmentally appropriate environments for young children.

EDYC 1308 (TECA 1303) *Family Involvement and Advocacy*. Three semester hours. (SP/SS)

An exploration of parenting practices and family systems, with an emphasis on the role that early care and education programs and other community support services play in strengthening families. Examines aspects of family life, including social, cultural, economic and personal issues confronting families. Emphasis will be given to identifying healthy family-child interaction patterns. Candidates will be introduced to the important role early childhood professionals play as advocates for children and families.

EDYC 2324 (TECA 1354) *The Young Child*. Three semester hours. (FL/SS)

This course provides an analysis of major theories and principles of child development and learning related to aesthetic, cognitive, linguistic, social, emotional, and physical development in young children.

EDYC 3342 *Child Guidance Strategies*. Three semester hours.

This course provides an introduction to guidance strategies for promoting prosocial behaviors with individuals and groups of young children. Emphasis is on positive guidance principles and techniques, family involvement, and cultural and exceptionality influences. Prerequisites: EDYC 1304, 1308, and 2324. Admission to and in good standing in the College of Education.

EDYC 3350 *Home, School, Community Relations*. Three semester hours.

This course emphasizes the crucial role positive relationships play between programs for young children and the families and communities they serve. Effective strategies for engaging and supporting parents and family will be surveyed. Approaches to identifying and using community resources, services, and programs for young children and families will also be explored. Prerequisites: PSYC 2314; admitted to and in good standing in the College of Education.

EDYC 3362 *Language Acquisition for Young Children in Multilingual Settings (WIN)*. Three semester hours.

This course provides an introduction of theories and models of language acquisition as they apply to teaching young children in multilingual or multicultural settings. The topics include the processes and mechanisms that drive early bilingual and multilingual acquisition, contemporary teaching models of language acquisition and current issues in language acquisition as it applies to teaching young children. The emphasis will be on teaching models of language acquisition that promote linguistic and cultural diversity in early learning settings. EDYC 3362 is designated as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process and in which grades earned on written work will constitute a significant portion of the course grade. Prerequisites: EDYC 1304, 1308, and 2324. Admitted to and in good standing in the College of Education.

EDYC 3363 *Expressive Arts for the Young Child*. Three semester hours. (SP/SS-Even)

The course provides an understanding of the theoretical principles underlying aesthetic expression and appreciation through the visual arts, music and creative dramatics and their application to the instruction of young children. Prerequisites: EDYC 1304, 2324, admission to the College of Education and 2.5 overall grade point average.

EDYC 3364 *Emergent Literacy in Young Children*. Three semester hours.

This course provides an understanding of the underlying theoretical principles related to emergent literacy in young children. Emphasis is on awareness of typical patterns of emergent reading and writing development, authentic assessment of children's developing literacy skills, optimal physical and social environments for literacy development, and characteristics of emergent literacy in young children. Prerequisites: EDYC 1304, 1308, 2324 and 3362. Admitted to and in good standing in the College of Education.

EDYC 3366 *Curriculum Foundations for Young Children*. Three semester hours.

This course focuses on curriculum development principles, sound learning environments for young children, authentic assessment for instructional effectiveness, and appropriate evidence-based child guidance. Prerequisites: EDYC 2324. Admitted to and in good standing in the College of Education.

EDYC 3384 *Science for Young Children*. Three semester hours.

This course focuses on developmentally effective strategies for teaching science to young children, infancy through age six. Emphasis is on evidence-based instructional strategies, inquiry-based models of teaching science, fostering positive attitudes about science learning. Optimal learning environments, and science learning centers. Prerequisites: PHYS 1370/1170, BIOL 1370/1170 and EDYC 2324. Admitted to and in good standing in the College of Education.

EDYC 3394 *Mathematics for Young Children*. Three semester hours.

This course provides an introduction to developmentally effective strategies for teaching math to young children. Emphasis is on developmental readiness for math learning (counting; adding to/taking away; geometry/spatial sense; measurement; and classification/patterning), sound math learning environments, math learning centers, effective manipulative materials, and adult-child interactions. Prerequisites: MATH 1314, MATH 1324 and EDYC 2324. Admitted to and in good standing in the College of Education.

EDYC 3398 *Assessing young Children*. Three semester hours.

This course provides an introduction to appropriate assessments for young children. Emphasis is on authentic, developmentally effective assessments, including developmental screening instruments and procedures, and diagnostic testing. Prerequisites: EDYC 2324, 3366; EDSE 3305 and 3324. Admitted to and in good standing in the College of Education.

EDYC 4292 *Infant-Toddler Practicum.* Two semester hours.

This course provides a community-based experience in an infant-toddler program (birth to 3 years), with an emphasis on effective caregiving routines and environments, appropriate materials and activities; and teaching/guidance techniques. Health and safety are emphasized, and experiences with families are included. A minimum of fifty hours of infant-toddler experiences are required. Corequisites: EDYC 4345. Prerequisites: EDYC 3366 and 4365. Admitted to and in good standing in the College of Education.

EDYC 4325 *Trends & Issues in Early Learning.* Three semester hours.

This course provides a critical examination of current issues affecting the education and development of young children with the goal of fostering candidates' global perspectives on early learning. The topics will include contemporary models of early learning as well as political, educational and economic policies that shape practices in early learning. Prerequisites: EDYS 2324 and 3366. Admitted to and in good standing in the College of Education.

EDYC 4335 *Cognitive Psychology and Early Learning (WIN).* Three semester hours.

This course focuses on the application of concepts and findings from cognitive psychology to teaching practices in early learning settings. Emphasis is on using existing research findings in attention, memory, language, and thinking to improve the effectiveness of instructional design. EDYC 4335 is designed as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work will constitute a significant portion of the course grade. Prerequisites; EDYC 2324, 3362, 3366, admitted to and in good standing in the College of Education.

EDYC 4345 *Infant-Toddler Care and Education.* Three semester hours.

This course provides an introduction to infant and toddler programs (birth to 3 ears), including an overview of infant development, effective caregiving routines, cultural issues, appropriate environments, materials and activities, and teaching/guidance techniques. Health and safety issues, and family involvement are also emphasized. Corequisites: EDYC 3366 and EDCI 4366. Admitted to and in good standing in the College of Education.

EDYC 4355 *Professional Development and Leadership.* Three semester hours.

This course focuses upon utilizing models of professional development for continuous improvement, growth, and self-efficacy whereby candidates develop leadership skills related to designing and delivering long-lasting professional development workshops/seminars and materials. Models of professional development will be provided with an emphasis on building a community of learners through interpersonal leadership, team building, and processes by which people affect change. Prerequisites: EDYC 4335 and 4365. Admitted to and in good standing in the College of Education.

EDYC 4365 *Design of Early Learning Environments.* Three semester hours.

This course provides an introduction to the characteristics of quality early learning environments. Emphasis is on physical and social aspects of the indoor outdoor learning environments serving children ages 3-6 ears, including whole group space, learning centers, transitions, safety, and adult-child and child-child interactions. A survey of international and national models is included, as is the impact of child care licensure standards on environmental design. The Early Childhood Environment Rating Scale (ECERS-R) will be utilized. Prerequisites: EDYC 3366. Admitted to and in good standing in the College of Education.

KINESIOLOGY (KINE)

KINE 1101 *Aerobic Activities.* One semester hour. (FL/SP/SS)

A variety of activities to strengthen the heart, lungs, and vascular system. One hour lecture and one hour laboratory per week.

KINE 1102 *Team Activities.* One semester hour.

This course explores psychosocial concepts such as team work, effective communication and problem solving skills through a series of physical activities. One hour lecture and one hour laboratory per week.

KINE 1103 *Rhythmic Movement.* One semester hour.

Scope, content and skill practice of rhythmic movement will be explored. The candidate will have the opportunity to demonstrate effective teaching strategies to include class organization, skill development and methods. Emphasis is placed on planning and organizing activities in grades K-12.

KINE 1104 *Beginner Swimming.* One semester hour.

Instruction in the fundamentals of swimming for beginners. Two class hours per week.

KINE 1111 *Weight Training and Conditioning*. One semester hour. (FL/SP)
Individualized conditioning programs to improve muscle strength, flexibility, and endurance. Cardiopulmonary endurance will be developed through exercises. Two class hours per week.

KINE 1130 *Beginning Golf*. One semester hour.
Instruction and practice in the basic skills of golf. Two class hours per week.

KINE 1131 *Beginning Baseball*. One semester hour.
This course explores psychosocial concepts of team work, effective communication and problem solving skills through a series of physical activities through the sport of baseball. One hour lecture and one hour laboratory per week.

KINE 1132 *Beginning Softball*. One semester hour.
This course explores psychosocial concepts of team work, effective communication and problem solving skills through a series of physical activities through the sport of softball. One hour lecture and one hour laboratory per week.

KINE 1133 *Beginning Basketball*. One semester hour.
This course explores psychosocial concepts of team work, effective communication and problem solving skills through a series of physical activities through the sport of basketball. One hour lecture and one hour laboratory per week.

KINE 1134 *Beginning Soccer*. One semester hour.
This course explores psychosocial concepts of team work, effective communication and problem solving skills through a series of physical activities through the sport of soccer. One hour lecture and one hour laboratory per week.

KINE 1135 *Beginning Volleyball*. One semester hour.
This course explores psychosocial concepts of team work, effective communication and problem solving skills through a series of physical activities through the sport of volleyball. One hour lecture and one hour laboratory per week.

KINE 1139 *Beginning Tennis*. One semester hour.
Instruction and practice in the basic skills of tennis. Two class hours per week. (Formerly EDFS 1143)

KINE 1152 *Health and Wellness*. One semester hour. (FL/SP/SS)
This course will discuss health issues relevant to students which include mental health, stress, fitness, weight control, use and abuse of drugs, human sexuality, communicable and infectious diseases, environmental and consumer health.

KINE 1173 *Varsity Athletics*. One semester hour.
Participation in varsity athletics through regularly scheduled practice sessions and games.

KINE 2224 *Team and Individual Sports*. Two semester hours.
This course will provide students with the opportunity to participate in and teach a variety of team and individual sports. The course will introduce students to the idea of activity modification and will emphasize the tactical games approach to teaching sports.

KINE 2225 (PHED 1206) *First Aid*. Two semester hours.
This course trains students in American Red Cross First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillation (AED) procedures. Students will learn how to respond to common first aid emergencies, including burns; cuts; head and neck injuries and more. Additionally, students will learn how to respond to cardiac and breathing emergencies. Upon completion of the course, students will have the option to earn the American Red Cross First Aid/AED certificate and/or a CPR certificate.

KINE 2300 *Physical Fitness*. Three semester hours.
This course focuses on total fitness of the individual, including physical and health related fitness, weight control, and personal wellness.

KINE 2301 (PHED 1301) *Foundations of Fitness and Sports*. Three semester hours.
This course gives students an overview of physical education/kinesiology, including current and historical concepts of the psychological, and sociological concepts related to fitness and sports.

KINE 2303 *Athletic Training*. Three semester hours.
This course involves units dealing with the organization and administration of athletic training facilities. It also deals with prevention, care, and rehabilitation of athletic injuries. To earn credit, this course must be completed with a "C" or better. Prerequisite: BIOL 1470 or BIOL 2401.

KINE 2310 (PHED 1308) *Officiating*. Three semester hours.
This course deals with elements of current rules and mechanics of officiating.

KINE 2316 *Motor Development and Learning*. Three semester hours.
This course introduces the candidate to the development and process of motor skill acquisition in students and methods to promote movement in the classroom.

KINE 3207 *Health and Physical Education for the Elementary School*. Two semester hours.
This course focuses on developmentally appropriate programs and instructional strategies for teaching health and physical education to elementary school aged children. Fundamental motor skills, health-related physical fitness, safety and healthy lifestyles will be emphasized. Prerequisite: PSYC 2314; admitted to and in good standing in the College of Education.

KINE 3300 *Exercise Physiology*. Three semester hours.
The focus of the course is on the basic physiological adaptations to exercise. Prerequisites: BIOL 1470 or BIOL 2401 and junior standing.

KINE 3301 *Coaching*. Three semester hours.
This course deals with elements of current rules and mechanics of officiating individual person sports. Prerequisite: Junior standing.

KINE 3302 *Health Promotion*. Three semester hours.
This course introduces candidates to the theory, processes, activities, and settings for health promotion practice. Prerequisites: Admitted to and in good standing in the College of Education and KINE 1152.

KINE 3303 *Personal Training*. Three semester hours.
This course will help candidates prepare for the National Strength and Conditioning Association certified personal trainer exam. Candidates will learn how to enhance an individual's quality of life by improving fitness, performance and promoting lifelong health behavior change.

KINE 3305 *Teaching Physical Education in Elementary Schools*. Three semester hours.
This course will prepares physical education teachers to teach in elementary school settings, including the application of fundamental principles of human motor development, physical fitness, manipulative skills, and rhythmical activities with children. Prerequisite: Admitted to and in good standing in the College of Education or department approval.

KINE 3306 *Exercise Psychology*. Three semester hours.
Examines the psychological theories for understanding and predicting health-oriented exercise behavior. Explores the psychological and psychobiological responses to exercise and the psychological interventions for increasing exercise participation and adherence. Prerequisite: Junior standing.

KINE 3307 *Exercise and Nutrition*. Three semester hours.
This course is designed to examine the different physiological relationships between exercise and nutrition and how they relate to metabolism. Emphasis is placed on the body's metabolic response to a wide range of stresses that occur in different sports and activities, at different intensities, and within different environments. In addition, this course will study the methods of assessing an athlete's nutritional needs and status. Prerequisite: KINE 3300.

KINE 3308 *Lifetime Sports and Activities*. Three semester hours.
Candidates will learn the fundamentals of a variety of recreational and leisure sports and activities. Prerequisites: Admitted to and in good standing in the College of Education or department approval.

KINE 3309 *Health and Safety for Young Children*. Three semester hours.
This course focuses on developmentally effective programs and strategies designed to promote and maintain healthy and safe practices in programs serving young children. The course also addresses strategies for promoting health, wellness, nutrition, and fitness lifestyles for young children and their families. Prerequisites: EDYC 1304, 1308 and 2324.

KINE 3310 *Teaching Physical Education in Secondary Schools*. Three semester hours.
This course prepares physical education teachers to teach in the secondary school setting, including a variety of methods designed to improve students' fitness and performance, teamwork, and skill combinations in games and sports. Prerequisites: Admitted to and in good standing in the College of Education or department approval.

KINE 4300 *Biomechanics*. Three semester hours.

This course provides students with a scientific basis of biomechanical concepts, especially those associated with muscular activity, and their application to human movement and sport skills. Prerequisites: BIOL 1470 or BIOL 2401, EDFS 3300 and junior standing. Pre or corequisite: KINE 3300.

KINE 4301 *Tests and Measurements*. Three semester hours.

This course is designed to provide the student information and skills necessary for measuring and evaluating a variety of physical fitness components. To earn credit, this course must be completed with a "C" or better. Prerequisites: BIOL 1470 or BIOL 2401 and junior standing.

KINE 4302 *Advanced Athletic Training*. Three semester hours.

This course will introduce the student to evaluation of orthopedic athletic injuries. The course will be taught as a combination of lecture and hands-on laboratory instruction. Prerequisite: EDFS 2303 or equivalent course approved by advisor.

KINE 4303 *Therapeutic Modalities*. Three semester hours.

This course will introduce the student to the therapeutic modalities used to treat injuries. Students will learn the theory, practice, indications, and contraindications of the various treatment modalities available to the Athletic Trainer. Prerequisite: EDFS 2303 or equivalent course approved by advisor.

KINE 4305 *Adapted Physical Activity*. Three semester hours.

The course deals with the identification of problems within the psychomotor domain and the development of strategies for remediating these problems. Prerequisites: BIOL 1470 or BIOL 2401; EDFS 3300, EDFS 4300 and junior standing.

KINE 4306 *Motor Control and Learning*. Three semester hours.

This course is designed to provide students with an overview of the theory, research and practice related to motor control and motor learning. Students develop an understanding of the cognitive, behavioral, neurophysiological and biomechanical approaches to motor skill learning. Special attention is given to the relationship between motor skill acquisition, motor skill learning and motor control theories. Prerequisite: KINE 3306.

KINE 4307 *Sports Management*. Three semester hours.

This course deals with the development of local, state, and national policies concerning athletic eligibility, contest management, and other managerial concerns. Prerequisites: Senior standing.

KINE 4308 *Exercise and Stress Testing*. Three semester hours.

This class is designed to provide an in-depth study of the theories, concepts, procedures and techniques of exercise stress testing. It includes instruction in pre-exercise screening/evaluation, and instruction and practice in the administration and interpretation of graded exercise tests with 12-lead electrocardiography. Particular emphasis is given to the assessment of acute and chronic physiological responses arising from exercise training programs. Application and evaluation of test results are used to develop exercise prescriptions for individuals participating in specific sports and training programs. Prerequisites: KINE 3300 and KINE 4301.

KINE 4309 *Exercise and Aging*. Three semester hours.

This course addresses current theories of biological aging, the physiological alterations associated with age and chronic disease, and benefits of physical activity and exercise in the aging process. It examines the physiological, psychological and socio-economic issues affecting fitness levels of older adults. It explores how to screen and assess health status and fitness level in order to develop exercise recommendations. Further exploration will include the basic pathophysiology of common age-related diseases/conditions and appropriate exercise tests and programs for older adults with diseases/conditions. Prerequisite: KINE 3300.

KINE 4399 *Issues in Kinesiology*. Three semester hours.

Current topics in kinesiology will be examined. Prerequisites: Senior standing, KINE 3300 and KINE 3306.

KINE 5301 *Advanced Exercise Physiology*. Three semester hours.

This course is an in-depth study of physiological aspects of exercise. The physiological adaptations occurring with acute and chronic training, as well as different environmental conditions and disuse will be discussed. Also, a weekly laboratory

hour will be assigned to improve students' practical knowledge of exercise physiology. Prerequisite: EDFS 3300 or equivalent course approved by graduate advisor. (Formerly EDFS 5301)

KINE 5303 *Physiology of Aging*. Three semester hours.

This course examines the relationship between aging and the cardiovascular, respiratory, digestive/nutrition and reproductive systems. Also, aging induced disabilities and possible interventions for attenuation and /or prevention will be covered. The homeostatic functions associated with bone metabolism and fluid balance will be discussed. Prerequisite: EDFS 3300 or equivalent course approved by graduate advisor. (Formerly EDFS 5303)

KINE 5305 *Exercise, Nutrition and Energy Metabolism*. Three semester hours.

This course covers the principles of sound nutrition and energy metabolism for the exercising individual, the athlete, and the average individual in society. The physiological needs of the human body; the way that foods, vitamins, enzymes, minerals, etc. are used; and the bogus information concerning nutrition, diet, weight loss, and enhancement of human performance will be discussed. Prerequisite: EDFS 3300 or equivalent course approved by graduate advisor.

KINE 5307 *Exercise and Chronic Disease*. Three semester hours.

This course presents an overview of the benefits of fitness and exercise programs for special populations. The goal is to introduce a variety of special populations and discuss the ways in which exercise may benefit these individuals. Emphasis will be placed on the physiological benefits of regular physical activity. Prerequisite: EDFS 3300 or equivalent course approved by graduate advisor. (Formerly EDFS 5307)

KINE 5311 *Performance Enhancement in Sports*. Three semester hours.

This course will examine the mechanisms by which athletes can exceed their perceived physical limitations. Strategies such as visualization, meditation, hypnosis, autogenic training, biofeedback, and progressive relaxation will be examined. Prerequisite: PSYC 2301 or equivalent course approved by graduate advisor.

KINE 5313 *Applied Sports Psychology*. Three semester hours.

This course will examine theoretical concepts associated with Sports Psychology and their practical application in the field of sports psychology. The focus of this course is on how the sports psychologist interacts with individuals within a sports context. How to provide effective professional guidance in the areas of learning, motivation, and social interaction will be examined, as will mental training for performance enhancement. Issues such as referrals, drug abuse, burnout, injury, and termination from athletics will also be explored. Prerequisite: PSYC 2301 or equivalent course approved by graduate advisor. (Formerly EDFS 5313)

KINE 5321 *Pedagogical Research on Teaching Physical Education*. Three semester hours.

This course will examine pedagogical research in education and relate it to the specialty area of physical education. Intensive study of key research paradigms that influence inquiry in physical education and link to current practices in effective teaching will be emphasized. Prerequisite: EDFS 2301 or equivalent course approved by graduate advisor.

KINE 5323 *Curriculum in Physical Education*. Three semester hours.

The course will examine the foundations of curriculum development in Physical Education. Special consideration is given to curriculum change, curriculum patterns and programs in physical education which can help address the needs of a culturally diverse, global society. Prerequisite: EDFS 2301 or equivalent course approved by graduate advisor.

COLLEGE OF NURSING AND HEALTH SCIENCES COURSE DESCRIPTIONS

ABBREVIATIONS FOR THE SEQUENCE OF COURSE OFFERINGS: FALL (FL), SPRING (SP), SUMMER (SS)

NURSING ADMINISTRATION (NADM)

NADM 5301 *Theoretical Foundations for Advanced Practice Nursing*. Three semester hours, theory only.

The focus of this course is on the exploration of selected theories and conceptual frameworks, and their relationship to nursing practice and research. Emphasis is on the utilization of theories and models in nursing as a basis for practice to provide a caring, comprehensive, and holistic approach to health care delivery within a multicultural society. Prerequisite: Admission to the MSN program or permission of faculty. Cross-listed with NFNP 5301.

NADM 5302 *Research Methods/Designs in Nursing*. Three semester hours, theory only.

This course focuses on the study of a variety of designs and methods of the research process to prepare students to be proficient in the evaluation and utilization of research within the clinical practice setting. Students will have the opportunity to critically examine reported research to determine the utilization of scientific knowledge in order to provide high quality nursing health care, initiate change, and improve patient outcomes. Legal and ethical issues related to research in health care are explored and discussed. The interrelationships of theory, research, and practice that serve as the basis for clinical and organizational decision-making are analyzed using informatics and statistical principles. Prerequisite: Admission to the MSN program. Cross-listed with NFNP 5302.

NADM 5304 *Advanced Practice Role*. Three semester hours, theory only.

This course explores the advanced practice roles of educator, change agent, researcher, advocate, clinician, consultant, collaborator and manager of systems. The historical development and acceptance of the nurse practitioner and other advanced practice roles are traced through nursing practice acts, requirements imposed by state nursing boards, national certification efforts, third party payment systems, and various professional organizations. Selected issues such as the scope of practice and political, economic, and legislative influences are analyzed. Prerequisites: NADM 5301 and NADM 5302. Cross-listed with NFNP 5304.

NADM 5310 *Diversity and Social Issues in Health Care*. Three semester hours, theory only.

This course explores health care policy and financial, cultural, and ethical issues in patient care. The goal is to create leaders who provide culturally competent care and contribute to the development of policies to reduce health disparities. Prerequisite: NADM 5302. Cross-listed NFNP 5310.

NADM 5313 *Health Care Financial Management*. Three semester hours, theory only.

This course focuses on the fiscal environment faced by the nurse executive and clinical manager in complex adaptive health systems. Application with analysis of management and finance principles used in planning, control, budgeting, risk analysis and decision-making in the development of health care programs, budget formation and organizational financial evaluation given constancy of change in the health care environment is required. Correct use of financial terminology and concepts, financial management and cost accounting, and federal, state, and private insurance rules and regulations as they apply to health services is required from nurse managers and executives. Analysis of financial management constructs given reimbursement systems mandating measureable individual (patient) and organizational outcomes, care quality, and cost containment is primary.

NADM 5314 *Health Care Law and Ethics*. Three semester hours, theory only.

Current legal and ethical issues related to the nurse executive in complex systems are studied. The course is structured to present theories of ethical practice and law related to health care delivery. Issues related to disclosure and confidentiality, provider relationships, exclusive contracts, restrictive covenants, and social issues such as the provision of uncompensated

care, are examined. Federal, State, Labor, Natural, and Health Care law with associated ethical rights, responsibilities, and obligations of the practicing nurse in a complex and changing health environment are examined. Learners will develop a framework for working through increasingly complex legal and ethical issues that affect all members of the health team. This framework and broadened perspective will help practitioners recognize and respond to dilemmas and risks within diverse health care settings and provider roles. An overview of regulatory action associated with ethical considerations of the legislative and judicial processes will enable learners to become familiar with changes affecting the health care system.

NADM 5318 *Capstone Seminar*. Three semester hours, theory only.

Three semester hours theory. This course focuses on exploration of theory through participation, research, and observation of organizational functioning and nursing leadership. Students co-design practicum objectives for placement with a nursing administrator preceptor in a clinical setting with a specific focus on meeting AONE competencies and ANA standard in the roles of Entrepreneur, Educator, and Organizational planner/implementer. In each of the three seminar and practica foci emphasis begins with organizational and departmental structure and includes responsibility for a program or project agreed upon by the student, preceptor, and faculty. This course includes twelve seminars and symposia that may be held in the clinical or classroom setting for the remaining weeks in the semester. Students explore options for collaborative health projects to complete in the practicum that follows to enhance nursing engagement and leadership in the global community. Prerequisite: NADM 5417 and co-requisite NADM 5319.

NADM 5319 *Capstone Clinical Practicum*. Three semester hours (nine clock hours/week clinical).

In this course the student implements administrative principles corresponding with CCNE Master Essentials, ANA Scope and Standards of Nursing Administrative Practice and AONE competencies for Nurse Executives. The student's practicum will be divided into three sections taking place in settings other than their work environment or previous environments. Preceptor, faculty and student identify areas of focus for the practicum using ANA standards of administrative practice and AHONE competencies. The preceptee utilizes evidence-based research findings as appropriate for the precepted area and creates a working synthesis of the precepted experience that is appropriate for publication in a peer reviewed journal. Prerequisite: NADM 5417 and co-requisite NADM 5318.

NADM 5415 *Nursing Leadership in Complex Adaptive Health Systems*. Four semester hours, three hours theory and one hour clinical (three clock hours/week clinical).

This is the foundational course for nursing management within spheres of influence (unit based or service-line-based authority and organization wide authority) where nursing administrators function. Students examine organizational theory, management theory and their applications to nursing administrative leadership issues. Evidence based management and promotion of a culture of safety is approached as a basis for health related organizational development. Conceptualization of practice, emotional intelligence, ethical leadership, collaborative decision making, organizational structure and analysis, human resource management, and strategic planning, are topics covered in this introductory course. Simulation will be used in the course. Prerequisites: NADM 5313 and NADM 5314.

NADM 5416 *Informatics*. Four semester hours, three semester hours theory with one credit hour (three clinical hours) in clinical computer lab.

Current informational technology strategies related to the management of individuals, groups, and organizations are applied to tasks of the nurse manager/executive. Becoming knowledgeable of and competent in the use of specific resources for patient safety, care delivery, care administration, organizational management, teaching, maintaining practice currency, communicating/collaborating, budgeting, staffing, forecasting, evaluating, and delivering organizational management updates is expected. The student will develop skills in using a variety of software applications as assignments are completed and role modeling from the faculty is experienced. Prerequisite: NADM 5415.

NADM 5417 *Health Care Quality & Outcome Management*. Four semester hour, two hours theory and two hours clinical (six clock hours/week clinical).

This course builds on NADM 5416 and previous NADM courses. Topics for classroom and clinical come from previous NADM course concepts and those new to this course. They include but are not limited to monitoring and measuring quality outcomes for consumer (patient) and organization, tools for evaluating operations and care delivery systems, performance management, transformational leadership, and diverse workforces and organizational cultures. Focus will be on executive functions of the nurse manager. Analysis, synthesis and application of management science to address current and emerging change and transition in health care systems is expected. Leadership styles for quality/cost management, with a focus on transformational leadership, will be explored and experienced. Organizational theories will continue to be foundational to course work. Simulation will be used. Prerequisite: NADM 5416.

NURSING FAMILY NURSE PRACTITIONER (NFNP)

NFNP 5211 *Diagnostic Laboratory Applications for Advanced Practice Nursing.* Two semester hours, one theory, three clinical.

This two credit course is composed of theory, diagnostic procedures, invasive treatments and protocols designed for the advanced practice nurse. The student will acquire both noninvasive skills and invasive skills in the clinical management of acutely and chronically ill patients. Prerequisite: NFNP 5303 and NFNP 5406.

NFNP 5301 *Theoretical Foundations for Advanced Practice Nursing.* Three semester hours, theory only.

The focus of this course is on the exploration of selected theories and conceptual frameworks, and their relationship to nursing practice and research. Emphasis is on the utilization of theories and models in nursing as a basis for practice to provide a caring, comprehensive, and holistic approach to health care delivery within a multicultural society. Prerequisite: Admission to the MSN program or permission of faculty.

NFNP 5302 *Research Methods/Designs in Nursing.* Three semester hours, theory only.

This course focuses on the study of a variety of designs and methods of the research process to prepare students to be proficient in the evaluation and utilization of research within the clinical practice setting. Students will have the opportunity to critically examine reported research to determine the utilization of scientific knowledge in order to provide high quality nursing health care, initiate change, and improve patient outcomes. Legal and ethical issues related to research in health care are explored and discussed. The interrelationships of theory, research, and practice that serve as the basis for clinical and organizational decision-making are analyzed using informatics and statistical principles. Prerequisite: Admission to the MSN program.

NFNP 5303 *Advanced Pathophysiology for Advanced Practice Nursing.* Three semester hours, theory only.

This course is a comprehensive study of underlying concepts common to the major pathophysiologic processes of the body. The focus of this course is on the interaction of age, lifestyle, culture, gender differences, and intrinsic and extrinsic environmental factors on the dynamic aspects of physiologic mechanisms altered by disease in the human organism. Emphasis is on the pathophysiologic concepts essential for understanding the rationale for preventive and therapeutic treatment/intervention. Prerequisite: Admission to the MSN program or permission of faculty.

NFNP 5304 *Advanced Practice Role.* Three semester hours, theory only.

This course explores the advanced practice roles of educator, change agent, researcher, advocate, clinician, consultant, collaborator and manager of systems. The historical development and acceptance of the nurse practitioner and other advanced practice roles are traced through nursing practice acts, requirements imposed by state nursing boards, national certification efforts, third party payment systems, and various professional organizations. Selected issues such as the scope of practice and political, economic, and legislative influences are analyzed. Prerequisites: NFNP 5301 and NFNP 5302.

NFNP 5305 *Advanced Pharmacotherapeutics.* Three semester hours, theory only.

This course covers the essentials of clinical pharmacological therapeutics for advanced nursing. Recommended pharmacological agents and their alternatives for disease management, illness prevention, and health maintenance will be discussed based on the patient's age, life style, culture, expected outcomes, protocol utilization, cost, and other health conditions. Prerequisite: NFNP 5303.

NFNP 5310 *Diversity and Social Issues in Health Care.* Three semester hours, theory only.

This course explores health care policy and financial, cultural, and ethical issues in patient care. The goal is to create leaders who provide culturally competent care and contribute to the development of policies to reduce health disparities. Prerequisite: NFNP 5302.

NFNP 5406 *Advanced Health Assessment.* Four semester hours, two theory, six clinical.

This course explores the method of collecting a comprehensive database, including complete functional assessment, health history, and physical examination for patients of all ages and in all phases of individual and family life style. Students will learn key symptom-focused physical exams. Emphasis is on concise communication of findings maintaining privacy and meeting legal standards of documentation. Students will begin formulating differential diagnosis after interpreting the collected data. The clinical portion offers the opportunity to perform and interpret assessments on patients. Prerequisite: Admission to the MSN program or permission of faculty.

NFNP 5407 *Wellness and Health Promotion.* Four semester hours, two theory, six clinical.

This course is designed to develop theoretical and clinical competencies of the FNP in health promotion of individuals and families in diverse populations in a variety of settings. The course focuses on concepts and skills of health promotion, disease prevention, and health maintenance. The emphasis is on: (1) developing advanced practice skills in comprehensive assessment and management strategies that reflect current nursing and medical knowledge to improve patient outcomes; and (2) evidence-based practice and theory in the promotion of health and prevention of disease across the life span, in the context of health communities. Prerequisites: NFNP 5303, NFNP 5305 and NFNP 5406.

NFNP 5509 *Management of Acute and Chronic Illness, Part 2.* Five semester hours, three theory, six clinical.

This course builds on the advanced knowledge and skills acquired in *Wellness and Health Promotion and Management of Acute and Chronic Illness, Part 1*. The focus is on developing advanced practice skills in the management of individuals with acute and chronic disorders of selected body systems. Emphasis is on addressing care of unstable and complex health care problems through synthesis and prioritization of historical and immediately derived data. The student critically evaluates clinical guidelines for prevention as well as treatment, and participates in the delivery of care to individuals and families from varying cultures with an emphasis on the financial aspects of primary health care delivery. Prerequisites: NFNP 5305, NFNP 5406, and NFNP 5407.

NFNP 5608 *Management of Acute and Chronic Illness, Part 1.* Six semester hours, three theory, nine clinical.

This course focuses on the clinical management of commonly occurring acute and chronic conditions in health care settings. Content includes symptom complexes, pathophysiology, epidemiology, clinical management, and prevention of complications. Emphasis is on symptom analysis, diagnostic reasoning, differential diagnosis, and prescription of therapeutic regimens. Attention is given to evidence-based pharmacological and nonpharmacological treatments, and integration of nursing, developmental family and transcultural theories to the diagnostic and management process. The clinical practice provides the opportunity for the student to perform comprehensive and episodic assessments, demonstrate advanced skills in health assessments, diagnose commonly occurring illness, and suggest treatments and referrals under supervision. Prerequisite: NFNP 5407.

NFNP 5612 *Integrated Clinical Practicum.* Six semester hours, one theory, fifteen clinical.

This capstone course builds on advanced knowledge and concepts from *Wellness and Health Promotion and Management of Acute and Chronic Illness, parts 1 and 2*, and the practica for each course. The emphasis is on continued study of assessment and clinical management of selected health problems. The clinical portion provides for the development of clinical competence as the student integrates previously acquired knowledge into the enactment of the multiple roles of the nurse practitioner, and allows for a greater degree of interdependent practice based on the student's abilities and progress. The student works with one or more preceptors in multicultural urban and rural community settings. Prerequisites: NFNP 5608 and NFNP 5509.

NURSING – REGISTERED NURSE (NURN)

NURN 3302 *Cultural Determinants of Health Behavior.* Three semester hours, theory only. (FL/SP) Writing Intensive (WIN) course.

This course synthesizes information about the relationships between cultural phenomena and health behavior and culturally competent nursing care. The meaning and expression of personal health behaviors are examined as consequences of family and community life, set within transcultural frameworks. The ways and conditions under which individuals define health and illness across the lifespan are articulated. Environmental and cultural forces that enhance or reduce the capacity of individuals, families, communities or vulnerable populations to maintain health are analyzed. Prerequisite: ENGL 1301, co-requisite ENGL 1302, or permission of instructor. (Formerly NURS 3302)

NURN 3315 *Health Assessment.* Three semester hours, laboratory only (six contact hours). (FL)

This online course builds upon the theoretical basis of physical, social, psychological, and cultural assessment of patients as a learned and therapeutic process through which the nurse engages individuals, patients, families, communities or vulnerable populations in meeting health care needs. The professional nursing role in health assessment is examined. The student applies evidence-based knowledge of pathophysiology of each body system during the application and performance of a complete health assessment to determine and prioritize nursing diagnoses. Students will explore the legal and ethical issues implicated in obtaining and managing health data. Prerequisite: Core complete or permission of instructor.

NURN 3405 *Scholarly Inquiry.* Four semester hours, theory only. (FL)

Scholarly inquiry focuses on the research process, development and application of evidence-based nursing knowledge of individuals, patients, families, communities or vulnerable populations. Steps in the research process are detailed.

Comparison of different methods of inquiry are discussed. Published research reports are critically analyzed for reliability and validity in order to determine the usefulness and application of findings in nursing practice. The importance of scientific integrity and maintaining ethical standards in research are highlighted. Prerequisite: Core complete or permission of instructor.

NURN 3414 *Pathophysiology and Pharmacology*. Four semester hours, theory only.

This course is a comprehensive study of underlying concepts common to the major pathophysiologic processes of the body. Emphasis is placed upon the pathophysiological concepts essential for understanding the evidence-based rationale for safe therapeutic and preventive nursing interventions for diverse populations across the lifespan. Pharmacology and ethnopharmacology will be included in the study of various pathophysiologic processes utilizing complex case studies. Prerequisite: Core complete or permission of instructor.

NURN 3590 *Nurse Role and Practice Transition*. Five semester hours, three theory, two hours clinical. (SP) Writing Intensive (WIN) course.

This course provides the student with an organizing framework for defining professional nursing practice at the baccalaureate level, as a learned and complex therapeutic process through which the nurse engages individuals, patients, families, communities or vulnerable populations for the purpose of meeting health needs. The health needs of individuals, patients, families, communities or vulnerable populations are examined within relevant theoretical contexts. Nursing philosophies and theories are explored, with special emphasis given to the interpretation of the influence of culture on health. Prerequisite: Core complete or permission of instructor.

NURN 4263 *Ethics and Legal Issues in Nursing*. Two semester hours, theory only.

This course provides an overview of legal and ethical issues for practicing nursing professionals at the baccalaureate level. The nurse will explore the American Nurses' Association professional code of ethics as well as local, state and federal laws applicable to the profession of nursing. The Texas Nurse Practice Act and principles of ethical decision making are applied to current nursing practice. The legislative process and health care policies related to public safety and welfare as they relate to the development of the future nursing practice environment will be examined. Prerequisite: Core complete or permission of instructor.

NURN 4299 *Nursing Issues*. Two semester hours, one hour theory and three hours clinical.

This capstone course addressed issues related to professional nursing at the baccalaureate level and includes a scholarly community/public health project that is developed under the guidance of a faculty mentor and clinical preceptor. The purpose of the course is to provide nurses the opportunity to synthesize knowledge learned in community health, patient education, case management, quality improvement and leadership in designing and managing a comprehensive plan of care. Prerequisite: Permission of instructor.

NURN 4340 *Global Health Nursing*. Three semester hours, theory only. (SP) Writing Intensive (WIN) course.

This capstone course brings together content from the entire nursing curriculum to examine global health problems and challenges within the context of current geo-political-social-cultural-economic-environmental-international health realities. Looking at health and health care as a basic human right, students will analyze population health-related conditions and trends within a global context. Information from political, socioeconomic, and environmental factors will be analyzed in relationship to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may impact population health. Prerequisite: Permission of instructor.

NURN 4522 *Community Health Nursing*. Five semester hours, three theory, six clinical. (FL)

Community health nursing emphasizes the development of knowledge and skills learned during an RN clinical experience integral to working with populations and communities. Epidemiological principles provide the framework for conducting community assessments. RN students will work in mutuality with community groups to assess their health and community needs. In partnership with the populations and communities, RN students will examine the entire range of health needs and resources (folk and traditional) available within these populations and communities, identify strengths and weaknesses of those resources, and plan to address the community's felt needs. Prerequisite: Core complete or permission of instructor.

NURN 4670 *Nursing Care of the Critically Ill Across the Lifespan*. Six semester hours, three theory, nine clinical. (SP)

This course focuses on the development of advanced nursing knowledge and skills in the care of the critically ill patient across the lifespan. The emphasis of the course is on the mastery of competencies and confidence in the provision of evidence-based culture specific, safe nursing care to high risk individuals, patients, and families requiring complex nursing care in the home and community. Nurses will assess, plan, implement and evaluate comprehensive care provided to

critically ill individuals, patients, and families in the community. As a member of the profession, students will demonstrate at the baccalaureate level competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles in the community. Prerequisite: Core complete or permission of instructor.

NURSING (NURS)

NURS 1302 *Cultural Determinants of Health Behavior*. Three semester hours, theory only. (FL/SP) Writing Intensive (WIN) course.

This course explores relationships between cultural phenomena and health behavior. The meaning and expression of personal health behaviors are examined as consequences of family and community life, set within developmental contexts. The ways and conditions under which individuals define health status across the lifespan are articulated. Cultural forces that enhance or reduce the capacity of individuals, families, population or communities to maintain health are analyzed. To earn credit, this course must be completed with a grade of "C" or better. Prerequisite: ENGL 1301, co-requisite ENGL 1302. Any student taking this course must have Nursing department approval.

NURS 2212 *Foundations of Professional Nursing*. Two semester hours, theory only.

This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, patients, families, populations and communities for the purpose of meeting health needs. Nursing philosophies are examined, with special emphasis given to the influence of cultural and societal trends. Processes deemed essential to professional nursing are emphasized, including technology, clinical decision making, nursing process, evidence-based practice, patient safety, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to health promotion, societal trends, service to community and ethical/legal considerations. Prerequisite: Minimum cumulative GPA of 2.75; a minimum science GPA of 2.75; and completion of the nursing entrance exam.

NURS 2310 *Nutrition*. Three semester hours, theory only.

Life cycle nutrition is presented in conjunction with evidence-based diet therapy principles. Nutritional assessments will include the influencing variables of culture, religion, social, economics, physiologic, and diagnostic regimen. Nutrition's relationship to the overall management of health issues is explored. Counseling and other interventions will be incorporated within the framework of the nursing process. To earn credit, this course must be completed with a grade of "C" or better. Prerequisite: Department approval. Prerequisite: Minimum cumulative GPA of 2.75; a minimum science GPA of 2.75; and completion of the nursing entrance exam and/or with department approval.

NURS 2313 *Basic Nursing Skills*. Three semester hours, 3 hours simulated clinical lab.

This course provides an introduction to the psychomotor skills involved in providing basic nursing care to a culturally diverse population. Students are exposed to a variety of psychomotor skills applicable to nursing and other disciplines, such as body mechanics, vital signs, patient transport, range of motion exercises, hot and cold therapies, hygiene, skin and wound care, medication administration, dosage calculations and cardio-pulmonary resuscitation (CPR). In addition, through laboratory assignments, students gain competence in nursing techniques, including comfort measures, positioning and transporting, asepsis and sterile procedures, patient safety and therapeutic modalities related to preoperative and postoperative care. Students are expected to apply time management, problem solving and decision making to their mastery of basic nursing skills. Prerequisite: Minimum cumulative GPA of 2.75; a minimum science GPA of 2.75; and completion of the nursing entrance exam.

NURS 2414 *Pathophysiology and Pharmacology*. Four semester hours, theory only.

This course is a comprehensive study of underlying concepts common to the major pathophysiological processes of the body. Emphasis is placed upon the pathophysiological concepts essential for understanding the evidence-based rationale for safe therapeutic and preventive nursing interventions for diverse populations. Pharmacology and ethnopharmacology will be included in the study of various pathophysiological processes. Prerequisite: Minimum cumulative GPA of 2.75; a minimum science GPA of 2.75; and completion of the nursing entrance exam.

NURS 3305 *Scholarly Inquiry and Evidence Based Nursing*. Three semester hours, theory only. (FL)

Scholarly inquiry focuses on the introductory use of the research process in the development of nursing knowledge and practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretations and use of study findings in the care of individuals, families and communities. Published research reports are critically analyzed to determine the usefulness of findings in nursing practice. The importance of scientific integrity and maintaining ethical standards in research are

highlighted. The roles and responsibilities of nurses as researchers and scholars are examined. This is a writing intensive (WIN) course for generic BSN students. Prerequisites: Successful completion of NURS 3315, NURS 3525 and NURS 3665.

NURS 3315 *Health Assessment*. Three semester hours, laboratory only (six contact hours). (FL)

This seminar and laboratory course builds upon the theoretical basis for physical, social, psychological, and cultural assessment of patients. The student applies evidence-based knowledge of pathophysiology of each body system from health assessments to determine and prioritize nursing diagnoses. The professional nursing role in health assessment is examined. Students compile a nursing health history which includes an assessment of nutrition, cultural values, and health beliefs. Students practice the procedural steps of a comprehensive health assessment in a supervised laboratory setting using legal and ethical principles related to obtaining and managing health information. Prerequisite: Admission into the BSN program.

NURS 3525 *Childbearing and Women's Health Nursing*. Five semester hours, three theory, two clinical. (SP)

This course focuses on clinical application of the nursing process in providing culturally specific care to childbearing women, neonates, and their family systems. Clinical experiences provide students with the opportunity to apply culturally specific patient-centered care within childbearing, family-client systems and women's health across the lifespan. Critical decision making health promotion, family-centered care and cultural diversity are discussed. Prerequisite: Admission into the BSN program.

NURS 3526 *Child Health Nursing*. Five semester hours, three theory, two clinical. (SP)

This course focuses on clinical application of the nursing process in providing culturally specific care to infants, children, adolescents and their family systems. Clinical experiences in acute care and community school-based settings provide students with the opportunity to apply culturally-specific care within child health care and family-client systems across the lifespan. Critical decision making, health promotion, family-centered care and cultural diversity are discussed. Prerequisites: Successful completion of NURS 3315, NURS 3525 and NURS 3665.

NURS 3558 *Psychosocial Nursing*. Five semester hours, three theory, two clinical (2 hours equals six contact hours). (SS)

This clinical course focuses on culture specific nursing care for patients experiencing alterations in mental health status, applying the nursing process with individuals, families and groups. Critical decision making, evidence-based research applications and professionalism are demonstrated. Diverse practice settings are used for student clinical experiences. Development of student competence in therapeutic communication, group process and the counselor role is an expected course outcome. Prerequisites: Successful completion of NURS 3315, NURS 3525 and NURS 3665.

NURS 3590 *Nurse Role and Practice Transitions (RN/BSN only)*. Five semester hours, three theory, two hours clinical. (SP)

This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. The health needs of individuals, families and communities are examined within relevant theoretical contexts. Nursing philosophies are explored, with special emphasis given to the interpretation of the influence of culture and caring on health. To earn credit, this course must be completed with a grade of "C" or better. Prerequisite: Prerequisites: NURS 3302, NURS 3405 and NURS 3414.

NURS 3665 *Adult Health Nursing I*. Six semester hours, three theory, nine clinical.

This six credit hour clinical course provides an introduction to culture-specific caregiving for adult patients and families experiencing acute and chronic illnesses within diverse communities. Critical decision making, evidence-based research applications and professionalism are demonstrated. Diverse practice settings are used for student clinical experience. Prerequisite: Admission into the BSN program.

NURS 4170 *Professional Nursing Role Preceptorship*. One semester hour, clinical only.

This is a concentrated clinical practicum that utilizes clinical and theoretical concepts to assist senior level nursing student's transition and socialization into professional nursing practice across health care delivery systems. The course assists students to synthesize evidence-based knowledge and skills required of new graduates including refinement of clinical judgment, problem-solving, priority-setting, time management, patient advocacy, and safe clinical practice as a member of an interdisciplinary health care team. Prerequisites: Successful completion of NURS 4263, NURS 4522 and NURS 4665.

NURS 4199-4799 *Current Topics*. One-seven semester hours, theory or clinical.

An in-depth focus upon current issues impacting the profession of nursing and/or the health of society. May be repeated when topic changes. Open to all students with permission of instructor.

NURS 4263 *Ethics and Legal Issues in Nursing*. Two semester hours, theory only.

This course provides an overview of legal and ethical issues for nursing professionals. The student will explore the American Nurses' Association professional code of ethics as well as local, state and federal laws applicable to the professional nurse. The Texas Nurse Practice Act (TNPA) and principles of ethical decision making are applied to nursing practice. Prerequisites: Successful completion of NURS 3305, NURS 3526 and NURS 3558.

NURS 4290 *Senior Nursing Seminar*. Two semester hours, laboratory only (6 contact hours). (SP)

This laboratory/seminar course provides an in-depth diagnosis of mastery level and provides reinforcement of all curricular content in baccalaureate nursing knowledge and skills. Critical decision-making is used to apply the nursing process to plan and evaluate culture-specific care for individuals, patients, families, populations and groups across the life-span experiencing alterations in physical and psychosocial health. Computer-assisted instruction and standardized testing are used to evaluate student readiness for professional licensure and practice. Upon completion of other course requirements, a nationally recognized standardized readiness evaluation instrument is employed to assess readiness to sit for examination or need for remediation. Prerequisites: Successful completion of NURS 4263, NURS 4522 and NURS 4665.

NURS 4299 *Current Topics*. Two semester hours, theory and/or clinical.

An in-depth course focusing upon current issues impacting global health and the profession of nursing. Open to all RN/BSN students. To earn credit, this course must be completed with a grade of "C" or better. Prerequisite: Permission of instructor.

NURS 4340 *Global Health Nursing*. Three semester hours, theory only. (SP)

This capstone course brings together knowledge and experiences from the entire nursing curriculum to examine Global Health problems and challenges within the context of current realities. Looking at health and health care as a basic human right, students will explore health-related concepts and trends within a global context. Geopolitical, immigration, socioeconomic conditions, and environmental factors will be analyzed in relationship to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may influence an individual's health or potential recovery. This is a writing intensive (WIN) course. Prerequisites: Successful completion of NURS 4263, NURS 4522 and NURS 4665.

NURS 4522 *Community Health Nursing*. Five semester hours, three theory, two clinical (3 hours equals 9 contact hours). (FL)

Community Health Nursing emphasizes the development of knowledge and skills integral to working with populations and communities. Epidemiological principles will provide the framework for conducting community assessments. Student will work in mutuality with community groups to assess their health needs. In partnership with the populations and communities, students will examine the entire range of health needs and resources (folk and traditional) available within these populations and communities, identify strengths and weaknesses of those resources, and plan to address the community's felt needs. Prerequisites: Successful completion of NURS 3305, NURS 3526 and NURS 3558.

NURS 4570 *Nursing Care of the Critically Ill Across the Lifespan*. Five semester hours, two theory, three clinical. (SP)

This course focuses on the development of advanced nursing knowledge and skills in the care of critically ill patients across the life span. The emphasis of the course is on the mastery of competencies and confidence in the provision of evidence-based culture specific, safe nursing care to high risk individuals, patients, and families requiring complex nursing care. Students will assess, plan, implement and evaluate comprehensive nursing care with individuals, patients, and families. As a member of the profession, students will demonstrate competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles. Prerequisites: Successful completion of NURS 4263, NURS 4522 and NURS 4665.

NURS 4665 *Adult Health Nursing II*. Six semester hours, three theory, three clinical (3 hours equals nine contact hours). (FL)

This course offers expanded knowledge based on clinical experiences in acute care settings. The focus of the course is providing culturally congruent comprehensive nursing care to adults with multi-system and complex health care needs in diverse settings. Students will expand their critical decision-making, evidence-based practice skills in the professional nursing role. As a member of the profession, students will demonstrate competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles. Prerequisites: Successful completion of NURS 3305, NURS 3526 and NURS 3558.

FACULTY

COLLEGE OF ARTS AND SCIENCES

ADDO-MENSAH, ALFRED, Assistant Professor of Chemistry, Department of Biology and Chemistry; B.S. , University of Cape Coast; M.S. University of Maryland; Ph.D., Florida Atlantic University.

AL-TAMEEMI, WEAM M. JASMIN, Assistant Professor of Mathematics, Department of Mathematics and Physics; B.S., M.Sc., University of Baghdad; Ph.D., University of North Texas.

ARENAZ, PABLO, Provost and Vice President for Academic Affairs and Professor of Biology, Department of Biology and Chemistry; B.S., University of Nevada; Ph.D., Washington State University.

BEATTIE, MELISSA A., Visiting Assistant Professor of Communication, Department of Psychology and Communication; B.A., University of Buffalo; M.Phil, Cardiff University.

BENNETT, MARVIN E., III, Associate Professor of Geology, School of Engineering; B.S., Marshall University; M.S., Stephen F. Austin; Ph.D., University of Tennessee, Knoxville.

BERDAHL, SUSAN M., Associate Professor of Music, Department of Fine and Performing Arts; B.M., University of Iowa; M.M., University of Miami; Ph.D., University of Minnesota.

BERNAT, FRANCES P., Associate Dean and Professor of Criminal Justice, Department of Social Sciences; B.S., M.A., J.D., SUNY-Buffalo; Ph.D., Washington State University.

BLACKWELL, DEBORAH L., Director of the University and D. D. Hachar Honors Programs and Associate Professor of History, Department of Humanities; B.A., The College of William & Mary; M.A., North Carolina State University; Ph.D., University of Kentucky.

BOGUS, DAVID SCOTT, Assistant Professor of Art, Department of Fine and Performing Arts; B.F.A, University of Massachusetts-Dartmouth; M.F.A., University of Nebraska.

BRONCANO, MANUEL, Director of English and Spanish Programs and Professor of English, Department of Humanities; B.A., M.A., Ph.D., University of Salamanca.

BROWN, JEFFREY MICHAEL, Dean of Graduate Studies and Research and Associate Professor of Psychology, Department of Psychology and Communication; B.A., Miami University of Ohio; M.S., Ph.D., Texas A&M University.

BYHAM, JACK C., Assistant Professional of Political Science, Department of Social Sciences; B.A., Hiram College; M.A., PhD., University of Michigan.

CAMPBELL, COLIN A., Assistant Professor of Music, Department of Fine and Performing Arts; B.M., M.M., University of Port Elizabeth; Ph.D., North-West University.

CAMPBELL, JAIME E., Visiting Instructor of English, Department of Humanities; B.A., St. Francis Xavier University; M.A., Pittsburgh State University.

CANTÚ, IRMA L., Assistant Professor of Spanish; Department of Humanities; B.A., Instituto Tecnológico y de Estudios Superiores de Monterrey; M.A., Ph.D., University of Texas at Austin.

CARDONA-LOPEZ, JOSE JESUS, Professor of Spanish, Department of Humanities; B.S., National University, Palmira, Colombia; M.A., University of Louisville; Ph.D., University of Kentucky.

CARRIERE, JULIEN F., Instructor of French, Department of Humanities; B.A., M.A., Ph.D., Louisiana State University.

CASTRO-OLIVO, SARA, Director of Counseling Psychology and Associate Professor of Psychology; Department of Psychology and Communication; B.A., California State University-Bakersfield; M.S., Ph.D., University of Oregon.

CIESLICKA, ANNA, Associate Professor of Psychology, Department of Psychology and Communication; M.A., Ph.D., Adam Mickiewicz University.

COMBRINK, KEITH D., Assistant Professor of Chemistry, Department of Biology and Chemistry; B.S., Texas Christian University; Ph.D., University of Kansas.

CRABTREE, DANA H., Instructor of Voice, Department of Fine and Performing Arts; BM, Louisiana State University; MM, Louisiana State University.

DAVIS, STUART H., Assistant Professor of Communication, Department of Psychology and Communication; B.A., University of North Carolina-Chapel Hill; M.A., University of Minnesota.

DEAN, JOHN E., Associate Professor of English, Department of Humanities; B.A., University of New Mexico; M.A. Portland State University; Ph.D., Indiana University of Pennsylvania.

DOLAN, TIMOTHY, Director of Public Administration and Professor of Public Administration, Department of Social Sciences; B.A., San Diego State University; M.A., Ph.D., University of Hawaii.

DOMINGUEZ-VARGAS, GUILLERMO C., Director and Professor of Practice, School of Engineering; B.S., M.S., Universidad Nacional Autónoma de México; Ph.D., University of Southern California.

DUFFY, STEPHEN MARK, Chair and Associate Professor of History, Department of Humanities; B.A., Angelo State University; M.A., Ph.D., Texas A&M University.

FLORES, MARIA D., Assistant Professor of Communication, Department of Psychology and Communication; B.A., Universidad Autonoma de Coahuila; M.A., Ph.D., The University of Texas at Austin.

FORAN, NICOLE P., Associate Professor of Art, Department of Fine and Performing Arts; B.F.A., University of Saskatchewan; M.F.A., University of Cincinnati.

GANTA, DEEPAK, Assistant Professor of Engineering; School of Engineering; M.S., Ph.D., Oklahoma State University.

GARCIA, DANIEL B., Visiting Instructor of Music, Department of Fine and Performing Arts; B.M., Texas A&M University-Kingsville; M.M., The University of Texas.

GARCIA, EDIZA G., Assistant Professor of Psychology, Department of Psychology and Communication; B.A., University of Texas at San Antonio; Psy.D., Regent University.

GARZA, RAY JR., Visiting Instructor of Psychology, Department of Psychology and Communication; B.A., M.S., Texas A&M International University.

GECHTER, FRIEDRICH CHARLES, Associate Professor of Music, Department of Fine and Performing Arts; B.M., Central Washington University; M.M., D.M.A., The University of Texas at Austin.

GONZALEZ, ARIADNE A., Instructor of Communication, Department of Psychology and Communication; B.A., Texas A&M International University; M.A., University of Texas at San Antonio.

GONZALEZ, HECTOR EMANUEL, Visiting Instructor of Chemistry, Department of Biology and Chemistry, B.S., Ph.D., University of North Texas.

GOONATILAKE, H. ROHITHA, Professor of Mathematics, Department of Mathematics and Physics; B.Sc., M.Sc., University of Peradeniya; M.A., Ball State University; M.A., Ph.D., Kent State University.

GUAJARDO, MYRNA, Instructor, International Language Institute, Department of Humanities; B.P., Centro de Estudios Universitarios; B.P.R., Universidad Autonoma de Nuevo Leon; M.A., Framingham State College.

HAERTLEIN, ALMA ROSAMUND, Associate Professor of Studio Art, Department of Fine And Performing Arts; B.F.A., University of Nebraska; M.A., Sam Houston State University; M.F.A., University of Texas at San Antonio.

HARUNA, PETER FUSEINI, Professor of Public Administration, Department of Social Sciences; B.A., The University of Ghana; M.P.A., Ph.D., The University of Akron.

HASAN, MUHAMMAD Z., Assistant Professor of Engineering, School of Engineering; B.Sc., Bangladesh University of Engineering and Technology; M.E.E., Eindhoven University of Technology; Ph.D., New Jersey Institute of Technology.

HAYNES, ROBERT W., Professor of English, Department of Humanities; B.A., Macalester College; M.A., University of Dallas; Ph.D., University of Georgia.

HAZELTON, ANDREW J., Assistant Professor of History, Department of Humanities; BA, Indiana University of Pennsylvania; Ph.D., Georgetown.

HEREDIA, ROBERTO RAMIREZ, Professor of Psychology, Department of Psychology and Communication; B.A., University of California-Davis; M.A., Ph.D., University of California-Santa Cruz.

HERNANDEZ, FLOR M., Visiting Instructor of Criminal Justice, Department of Social Sciences; B.S.C.J, M.S.C.J, Texas A&M International University.

HILBURN, ANDREW H., Assistant Professor of Geography, Department of Social Sciences; B.S., University of South Alabama; M.S., University of Southern Mississippi; Ph.D., University of Kansas.

HINOJOSA, JUAN HOMERO, Professor of Physics, Department of Mathematics and Physics; Sc.B., Brown University; M.A., Ph.D., The Johns Hopkins University.

HOUSTON, KATE A., Assistant Professor of Criminal Justice, Department of Social Sciences; B.A., M.A., Ph.D., University of Aberdeen.

HUANG, YU-MEI, Associate Professor of Music, Department of Fine and Performing Arts; BA, Florida International University; MM, Florida International University; DMA, University of Miami.

JORGENSEN, KAMERON, Instructor of Chemistry, Department of Biology and Chemistry; B.S., Texas A&M University-Corpus Christi.

KECK, RAY M., III, President, Professor of Spanish, Department of Humanities; A.B., Ph.D. Princeton University.

KHASAWNEH, MAHMOUD T., Assistant Professor of Engineering, School of Engineering; B.S., The Hashemite University; M.E., Ph.D., Old Dominion University.

KIDD, MICHAEL R., Associate Professor of Biology, Department of Biology and Chemistry; B.A., Williams College; Ph.D., University of New Hampshire.

KILBURN, JOHN C., Associate Dean of Research and Sponsored Projects and Professor of Sociology and Criminal Justice, Department of Social Sciences; B.A., University of New Orleans; M.A., Ph.D., Louisiana State University.

KLEIN, TRACI ANN, Assistant Professor of Dance, Department of Fine and Performing Arts; B.F.A., Southern Methodist University; M.F.A., New York University.

KLEIN, URSULA, Assistant Professional of English, Department of Humanities; B.A., University of Maryland-College Park; M.A., City University of New York-Brooklyn College; Ph.D., State University of New York-Stony Brook University.

LEWIS, ZRETTA JEANETTE, Instructor of English, Department of Humanities; B.S., Southern Illinois University-Carbondale; M.A., Chicago State University.

LEYENDECKER, BEDE L., Chair and Assistant Professor of Dance, Department of Fine and Performing Arts, B.S., University of Houston; M.Ed., University of Houston.

LIN, RUNCHANG, Associate Professor of Mathematics, Department of Mathematics and Physics; B.S., M.S. Tongji University; M.A., Ph.D. Wayne State University.

LINDBERG, KEVIN, Associate Provost and Associate Professor of English, Department of Humanities; B.A., M.A., Ph.D., The Ohio State University.

LOZANO, JOSE-CARLOS, Chair and Professor of Communication, Department of Psychology and Communication; B.Sc., Universidad Regiomontana; M.A., University of Leicester; Ph.D., The University of Texas.

MALDONADO, SOFIA C., Instructor, School of Engineering; B.S., M.S., Texas A&M International University.

MANDAL, HARI, Associate Professor of Chemistry, Department of Biology and Chemistry; B.Sc., M.Sc., University of Dhaka, Bangladesh; Ph.D., Texas Tech University.

MANGANARO, LYNNE L., Associate Professor of Public Administration, Department of Social Sciences; B.S., M.P.A., University of Nebraska-Omaha; Ph.D., Arizona State University.

MARTINEZ, GILBERTO JR., Instructor of Speech, Department of Communication and Psychology/Department of Fine and Performing Arts; B.F.A., M.A., Texas State University-San Marcos; Ed.D., Texas A&M University-Kingsville.

MARTINEZ-SAMOS, JOSE AGUSTIN, Associate Professor of Spanish, Department of Humanities; B. A., University of California at Berkeley; M.A., The University of Texas at Austin; Ph.D., The University of Texas at Austin.

McREYNOLDS, C. NEAL, Associate Professor of Biology, Department of Biology and Chemistry; B.S., Purdue University; Ph.D., Vanderbilt University.

MENALDO, MARK ANTONIO, Assistant Professor of International and American Politics, Department Social Sciences; B.A., Colorado College; Ph.D., Michigan State University.

MENDEZ, MONICA O., Associate Professor of Environmental Biology, Department of Biology and Chemistry; B.S., Texas A&M University-Corpus Christi; M.S., University of Texas at San Antonio; Ph.D., University of Arizona.

MILOVICH, DAVID, Associate Professor of Mathematics, Department of Mathematics, and Physics; B.S.; Massachusetts Institute of Technology; Ph.D., University of Wisconsin-Madison.

MITCHELL, THOMAS R., Dean and Regents Professor of English, Department of Humanities; B.A., M.A., Northeast Louisiana University; Ph.D., Texas A&M University.

MOMEN, MEHNAAZ, Associate Professor of Public Administration, Department of Social Sciences; B.S.S., M.S.S., University of Dhaka, Bangladesh; M.P.A., Dalhousie University, Canada; Ph.D., Cleveland State University.

MORAN, A. MARCELA, Associate Professor of Communication, Department of Psychology and Communication; B.S., University of Texas at Austin; M.F.A., Ohio University.

MOTT, DANIEL, Associate Dean, Chair and Associate Professor of Zoology, Department of Biology and Chemistry; B.S., M.S., Eastern Illinois University; Ph.D., Southern Illinois University at Carbondale.

MOYER, JAMES, Assistant Professor of Music, Department of Fine and Performing Arts; B.M., Susquehanna University; M.M., D.M.A., University of Oklahoma.

MUNOZ, MONICA, Associate Professor of Psychology, Department of Psychology and Communication; B.A., Texas A&M International University; M.A., Ph.D., Texas Tech University.

MURPHY, JONATHAN W., Assistant Professor of English, Department of Humanities; B.Sc., M.A., University of Toronto; M.A., University of Western Ontario; M.A., Ph.D., State University of New York at Buffalo.

NAM, SANG-CHUL, Associate Professor of Biology, Department of Biology and Chemistry; B.S., Seoul National University; M.S., Ph.D., Korea Advanced Institute of Science & Technology.

NGUYEN, TERESA N., Instructor of Mathematics, Department of Mathematics and Physics; B.S., University of Texas at Dallas; M.S., University of Texas-Pan American.

NI, QINGWEN, Professor of Physics, Department of Mathematics and Physics; B.S., Shanghai Teachers' University; M.S., Ph.D., University of North Texas.

NIEMEYER, PAUL, Associate Professor of English, Department of Humanities; B.A., M.A., Ph.D., The University of Arizona.

NOLEN, WILLIAM J., Instructor of English, Department of Humanities; B.A., The University of Texas at Austin; M.A., Boston College.

NORRIS, JAMES, Director of Political Science and Sociology and Associate Professor of Political Science, Department of Social Sciences; B.A., Kent State University; M.S., Troy State University; M.S., Chapman University; Ph.D., Texas Tech University.

NORRIS, LOLA O., Assistant Professor of Spanish, Department of Humanities; B.A., Interpreters School, Switzerland; M.A., Texas A&M International University; Ph.D., Texas A&M University.

OLIVAS, AARON A., Assistant Professor of History, Department of Humanities; B.A., University of San Francisco; M.A., University of Chicago; M.A., Ph.D., University of California-Los Angeles.

OSOWSKI, CLINT E., Assistant Professional of Criminal Justice, Department of Social Sciences; B.S., University of Houston-Downtown; M.S., Bellevue University.

PAROO, ALIA, Assistant Professor of History, Department of Humanities; B.A., M.A., Ph.D., York University.

PISLARIU, CATALINA, Assistant Professor of Biology, Department of Biology and Chemistry; B.A., University of Bucharest; M.S., Ghant University; Ph.D., University of North Texas.

QUANEY, KENT J., Assistant Professional of English, Department of Humanities; B.A., Weber State; MA, MLTRS, University of Sydney; Ph.D., University of Southern Mississippi.

QUINTANA, FERNANDO G., Associate Professor of Biology and Statistics, Department of Biology and Chemistry; DVM, Universidad Nacional Autónoma de México; M.Sc., Escuela Nacional de Agricultura, Texcoco, México; Ph. D., North Carolina State University at Raleigh.

QUINTERO, JERRY, Visiting Instructor of Music, Department of Fine and Performing Arts; B.M., North Texas State University; M.S., Texas A&M International University.

RAMOS, OSCAR N., Instructor of Biology, Department of Biology and Chemistry; B.S., M.S., Texas A&M International University.

REED, JOQUINA M., Instructor of Communication, Department of Psychology and Communication; B.A., M.A., University of Louisiana-Monroe.

REYES, MARIA A., Assistant Professional of Public Administration, Department of Social Sciences; BSCH, MPA, Texas A&M International University; Ph.D., Auburn University.

RHODES, FRANCES GATES, Associate Professor of English, Department of Humanities; B.S., M.S., Laredo State University; Ph.D., The University of Texas at Austin.

ROUDJABE, MOURAD, Instructor of Physics, Department of Mathematics and Physics; M.S., Ph.D., Universite of Pierre and Marie Curie.

RUBIO, AMEDE, Instructor of Biology, Department of Biology and Chemistry; B.S., University of Texas at San Antonio; M.S., Texas A&M International University.

SALINAS, GILBERTO, Assistant Professor of Psychology, Department of Psychology and Communication; B.S., Ph.D., St. Mary's University; M.S., Texas A&M International University.

SAN MIGUEL, CLAUDIA, Chair, Director of Criminal Justice Program and Associate Professor of Criminal Justice, Department of Social Sciences; B.S., M.S., Texas A&M International University; Ph.D., Sam Houston State University.

SAN MIGUEL, MIGUEL, Instructor of Mathematics, Department of Mathematics and Physics; B.A., Universidad Autónoma de Guadalajara; M.A., Texas A&M International University.

SCAGGS, DEBORAH, Writing Program Administrator and Assistant Professor of Composition, Department of Humanities; B.A., University of Illinois; M.A., University of Massachusetts, Boston; Ph.D., Saint Louis University.

SCHMIDL, SEBASTIAN, Assistant Professor of Biology, Department of Biology and Chemistry; M.Sc., Ph.D., Georg-August University.

SOTO, GILBERTO D., Professor of Music, Department of Fine and Performing Arts; B.Ed., Universidad Autónoma del Noreste; B.A., Abilene Christian University; M.M, Ph.D., University of Southern Mississippi.

TADOUM, JEAN PAUL, Instructor of Humanities, Department of Humanities; B.A, University of Lyon; M.A., Johann Wolfgang Goethe University; Ph.D., University of Arizona-Tucson.

TASHTOUSH, TARIQ, Assistant Professor of Engineering, School of Engineering; B.S., Jordan University of Science and Technology; M.S., Ph.D., State University of New York at Binghamton.

TERRAZAS-CARRILLO, ELIZABETH, Assistant Professor of Counseling Psychology, Department of Psychology and Communication; B.S., M.A., Midwestern State University.

THOMPSON, JERRY D., Regents Professor of History, Department of Humanities; B.A., Western New Mexico University; M.A., University of New Mexico; D.A., Carnegie-Mellon University.

TOBIN, KENNETH J., Director of the Center for Earth and Environmental Studies and Professor of Geology, School of Engineering; B.A., Boston University; M.S., Tulane University; Ph. D., University of Tennessee, Knoxville.

TOMSICH, ELIZABETH A., Assistant Professor of Criminal Justice, Department of Social Sciences; B.A., University of Minnesota; M.S., Purdue University.

TOWNSEND, BRENDAN, Director of Laredo Philharmonic Society and Assistant Professor of Music, Department of Fine and Performing Arts; Diplomate Cork School of Music; Licentiate, Trinity College London; Docerend Musicus, Uitvoerend Musicus, Conservatorium Maastricht.

TREVINO, DALIA G., Visiting Instructor of Mathematics, Department of Mathematics and Physics; B.S., Texas A&I University; M.S., Texas A&I University at Laredo.

URBY, HERIBERTO, Visiting Assistant Professor of Public Administration, Department of Social Sciences; B.A., The University of Texas at Austin; J.D., Texas Southern University; M.Ed., M.B.A., Sul Ross State University; Ph.D., University of North Texas.

WARNER, JUDITH A., Professor of Sociology, Department of Social Sciences; B.A., M.A., Ph.D., University of Arizona.

WEIGHT, DONOVAN S., Assistant Professional of History, Department of Humanities; B.A., Utah State University; M.A., University of Illinois; Ph.D., Southern Illinois University.

WRIGHT, RICHARD B., Associate Professor of Art, Department of Fine and Performing Arts; B.A., Wesleyan University; M.A., Ph.D., University of Virginia.

WU, QINGQUAN, Assistant Professor of Mathematics, Department of Mathematics, and Physics; B.S., Jilin University; M.S., Institute of Systems Science; Ph.D., University of Illinois at Urbana-Champaign.

YNALVEZ, MARCUS A., Associate Professor of Sociology, Department of Social Sciences; B.S., M.A., University of the Philippines; Ph.D., Louisiana State University and A&M College.

YNALVEZ, RUBY A., Associate Professor of Biology, Department of Biology and Chemistry, B.S., M.S., University of the Philippines at Los Baños, Ph.D., Louisiana State University.

ZAPATA, OSWALDO A., Instructor of Music, Department of Fine and Performing Arts; B.M, Universidad Nacional de Colombia; M.M., University of Southern Carolina.

ZAWISZA, THOMAS, Assistant Professor of Criminal Justice, Department of Social Sciences; B.A., Kent State University; M.A., East Tennessee State University; Ph.D., University of Arkansas-Little Rock.

ZSCHIRT, SIMON, Assistant Professor of Political Science, Department of Social Sciences; B.A., Auburn University; M.P.A., Florida State University.

A. R. SANCHEZ, JR. SCHOOL OF BUSINESS

AGUIRRE-MILLING, HOMERO, Instructor of Marketing, Division of International Business and Technology Studies; B.B.A., Ph.D., Universidad Autonoma de Tamaulipas; M.B.A., Texas A&M International University.

BOUDREAUX, CHRISTOPHER, Assistant Professor of Economics, Division of International Banking and Finance; B.S., Nicholls State University; M.S., Florida State University.

BRUSA, JORGE OMAR R., Director of the Ph.D. Program and Distinguished Professor of Finance, Division of International Banking and Finance Studies; B.A., Universidad del Litoral en Santa Fé, Argentina; M.B.A., University of Arkansas at Little Rock; Ph. D., University of Arkansas at Fayetteville.

CAMACHO-GUTIERREZ, PABLO, Associate Professor of Economics, Division of International Business and Technology Studies; B.A., Universidad Autónoma; M.Sc., Ph.D., University of Texas at Austin.

CHANG, JUI-CHIN, Assistant Professor of Accounting, Division of International Banking and Finance Studies; B.Ed., National Changhua University of Education; M.B.A., Pittsburgh State University; Ph.D., Morgan State University.

CLARKE, GEORGE R., BBVA/Compass Bank Group Distinguished Associate Professor of Economics, Division of International Banking and Finance Studies; B.A., Cornell University; M.A., Ph.D., University of Rochester.

DE LA GARZA, LINA MARIE, Instructor of Business Communication, Division of International Business and Technology Studies; B.A., Texas A&M University; M.A., Texas A&M International University; Ph.D., Texas A&M University-Kingsville.

EVANS, ROBERT D., JR., Assistant Professor of Marketing, Division of International Banking and Finance Studies; B.G.S., Western Kentucky University; M.B.A., Murray State University; Ph.D., University of Memphis.

GARCIA, HERIBERTO, Assistant Professional of Finance, Division of International Banking and Finance Studies; B.A., M.B.A., M.I.S., Ph.D., Instituto Tecnológico y de Estudios Superiores de Monterrey.

GARCIA, HUGO, Instructor of Management Information Systems, Division of International Business and Technology Studies; B.B.A., M.S., Texas A&M International University.

HUNG, KEN, Professor of Finance, Division of International Banking and Finance Studies; B.S., National Taiwan University; M.B.A., Virginia Tech University; M.S., Ph.D., University of Maryland.

HURTADO, PEDRO SANTIAGO, Associate Professor of Logistics and Management, Division of International Business and Technology Studies; B.Sc., National University of Engineering, Peru; M.Sc., University of Wisconsin-Milwaukee; M.B.A., University of Pennsylvania; Ph.D., University of Maryland.

JANAMANCHI, BALAJI, Associate Professor of Management, Division of International Business and Technology Studies; B.C., Osmania University; M.S., Ph.D., Texas Tech University.

JHA, ANAND, Associate Professor of Finance, Division of International Banking and Finance Studies; B.A., Wabash College; M.B., Ph.D., Indiana University.

JUNG, YUSUN, Assistant Professor of Management Information Systems, Division of International Business And Technology Studies; B.S., M.A., Kyungpook National University; M.S., Georgia Institute of Technology; Ph.D., Case Western Reserve University.

KNOWLES, ROBIN, Assistant Professor of Accounting, Division of International Banking and Finance Studies; B.S., University of California-Berkeley; M.B.A., New York University; M.S., Ph.D., University of Connecticut.

KOCK, NEREU F., JR., Chair and Distinguished Professor of Management Information Systems, Division of International Business and Technology Studies; B.E.E., Federal Center of Technological Education at Curitiba; M.Sc., Institute of Aeronautical Technology; Ph.D., University of Waikato.

LI, WU-LUNG, Assistant Professor of Accounting, Division of International Banking and Finance Studies; B.A., Soochow University; M.B.A., National Taiwan University; Ph.D., The University of Texas at Dallas.

LLOYD, CYNTHIA, Assistant Professor of Accounting, Division of International Banking and Finance Studies; B.B.A., University of Miami-Coral Gables; M.B.A., The University of Tennessee; J.D., University of Houston; Ph.D., Morgan State University.

MAYFIELD, JACQUELINE R., Professor of Management, Division of International Business and Technology Studies; B.A., M.B.A., George Washington University; M.A.T., University of Chicago; Ph.D., University of Alabama.

MAYFIELD, MILTON R., Professor of Management, Division of International Business and Technology Studies; B.S., University of Montevallo; Ph.D., University of Alabama.

MUKERJI, ANANDA K., Professor of Management, Division of International Business and Technology Studies; B.A., St. Xavier's College, University of Calcutta, India; M.B.M., Xavier Labour Relations Institute, Jamshedpur, India; Ph.D., The University of Memphis.

MUKERJI, JYOTSNA, Associate Professor of Marketing, Division of International Business and Technology Studies; B.A., St. Joseph's College, Andhra University; M.S., Xavier Labour Relations Institute, Jamshedpur, India; Ph.D., The University of Memphis.

PALMER, KIMBER, Instructor and PreLaw Advisor, Division of International Banking and Finance Studies; B.S., Oklahoma State University; J.D., University of Oklahoma.

PARHIZGAR, KAMAL DEAN, Professor of Management, Division of International Business and Technology Studies; B.A., Shiraz University, Iran; M.H.A., M.B.A., University of Teheran, Iran; Ph.D., Northwestern University.

PATWARDHAN, ABHIJIT, Associate Professor of Marketing, Division of International Banking and Finance Studies; B.A., Shivaji University; M.A., East Tennessee State University; Ph.D., University of Mississippi.

PEÑA-SANCHEZ, ROLANDO, Associate Professor of Statistics, Division of International Banking and Finance Studies; B.S., M.S., Universidad Autónoma de Nuevo León, México; Ph.D., Rice University.

PRIETO, LEONEL, Associate Professor of Management, Division of International Business and Technology Studies; B.S., M.S., The University of Reading, England; M.B.A., University of Texas at El Paso; Ph.D., The University of Reading, England; Ph.D., New Mexico State University.

RIVAS-SANCHEZ, ANDRES E., Associate Professor of Economics, Division of International Banking and Finance Studies; B.A., Universidad De Oriente, Venezuela; M.B.A., Edgewood College; Ph.D., The University of Texas Pan American.

RODRIGUEZ, ANTONIO J., Interim Chair, Associate Dean and Professor of Finance, Division of International Banking and Finance Studies; B.A., Universidad Autónoma de Nuevo León, México; M.A., Ph.D., University of Alabama.

SEARS, ROBERT S., Dean and Killam Distinguished Professor of Finance, B.A., M.S., Texas Tech University; Ph.D., University of North Carolina at Chapel Hill.

SHANKAR, SIDDHARTH, Associate Professor of Finance, Division of International Banking and Finance Studies; B.A., University of Delhi; M.B.A., University of Pune; Ph.D., Florida International University.

SYN, THANT, Assistant Professor of Management Information Systems, Division of International Business and Technology Studies; BE, Yangon Technological University; M.B.A., International University of Japan; Ph.D., Florida International University.

WANG, HAIBO, Distinguished Associate Professor of Decision Science, Division of International Banking and Finance Studies; M.S., M.S., University of Mississippi, Ph.D. University of Mississippi.

WEI, YINGHONG S., Associate Professor of Marketing, Division of International Banking and Finance Studies; BA, East China Jiaotong University; M.Ph., City University of Hong King; Ph.D., University of North Carolina-Chapel Hill.

YE, CHUNLAI, Assistant Professor of Accounting, Division of International Banking and Finance Studies; B.B.A., Tsinghua University; M.S., The University of Manchester; M.S., Boston College.

YIN, ANWEN, Assistant Professor of Economics, Division of International Banking and Finance Studies; B.B.A., Nanjing University of Finance and Economics; M.A., University of Windsor.

COLLEGE OF EDUCATION

ANDERSON, RONALD J., Associate Professor of Education, Department of Curriculum and Pedagogy; B.S., University of California at Irvine; M.A., Ph.D., Stanford University.

BENIGNO, STEPHEN, Assistant Professor of Educational Administration, Department of Professional Programs; B.S., Pittsburgh State University; M.A., University of the Pacific; Ph.D., University of Southern Mississippi.

BROWN, RANDEL, Chair and Associate Professor of Education; Department of Professional Programs; B.S., M.Ed., Central State University; Ph.D., Oklahoma State University.

CHO, SEONGKWAN, Assistant Professor of Kinesiology, Department of Curriculum and Pedagogy; B.S., Yonsei University; M.A., Sungkyunkwan University; M.A., San Jose State University; Ph.D., Florida State University.

CORONADO, JENNIFER, Assistant to the Dean and Associate Professor, Department of Curriculum and Pedagogy; B.S., Eastern Michigan University; M.Ed., Houston Baptist University; Ph.D., Capella University.

DINKEL, LORRAINE M., Assistant Professor of Counselor Education, Department of Professional Programs; B.M. Ed., Shenandoah University; M.M. University of Missouri; M.S., Missouri State University; Ph.D., University of New Orleans.

GARCIA, MELISSA P., Assistant Professional of Communication Disorders, Department of Professional Programs; B.S., Texas A&M University-Kingsville, M.S., Southern Connecticut State University.

GARZA, SERGIO, Assistant Professional of Teacher Preparation, Department of Curriculum and Pedagogy; B.S., Texas A&I University; M.S., Ed.D., Texas A&M University-Kingsville.

GONZALEZ, HUMBERTO, Professor Emeritus of Educational Administration, Department of Professional Programs; B.M., M.M., M.S., Texas A & I University; Ed.D., Texas A&M University.

GILL, PUNEET, Assistant Professor of Curriculum and Instruction, Department of Curriculum and Pedagogy; B.S., M.S., Ed.Spec; Ed.D., University of Alabama.

HACHAR, SAN JUANITA, Associate Professional of Education, Department of Curriculum and Pedagogy; B.S., M.S., Laredo State University; Ed.D., Texas A&M University-Kingsville.

KIM, WON GYOUNG, Assistant Professor of Special Education, Department of Professional Programs; B.A., Seoul National University; M.A., Texas State University.

LAINAS, HANNA L., Assistant Professor of Counselor Education, Department of Professional Programs; B.A., M.A., Appalachian State University; Ph.D., University of North Carolina at Charlotte.

LEWIS, KATIE A., Assistant Professor of Teacher Education, Department of Curriculum and Pedagogy; B.A., M.S., University of Mary Washington; M.S., Virginia Commonwealth; Ed.D., The College of William and Mary.

LINN, DIANA, Interim Chair and Associate Professor, Department of Curriculum and Pedagogy; B.S., Kent State University; M.S., Texas A&M International University; Ph.D., Texas A&M University.

LIRA, JUAN R., Professor Emeritus of Education, Department of Professional Programs; B.A., Texas A&I University; M.S., Texas A&I University at Laredo; Ph.D., The University of Texas at Austin.

MADRIGAL, JULIO F., Executive Director of Special Programs and Professor of Counselor Education, Department of Professional Programs; B.S., M.S., Texas A&I University; Ed.D., Texas Tech University.

MAROONROGE, SUMALAI, Associate Professional of Communication Disorders, Department of Professional Programs; B.S., West Virginia University; M.A., Michigan State University; M.A., University of Northern Iowa; Ph.D., University of Tennessee.

MILLER, KARYN E., Assistant Professor, Department of Professional Programs; B.A., Colorado College; M.S., Pace University; Ph.D., Michigan State University.

MIRELES, SELINA V., Professor of Mathematics Education and Associate Dean, Department of Curriculum and Pedagogy; B.A., University of Texas at San Antonio; M.Ed., Texas State University; Ph.D., The University of Texas at Austin.

NORRIS, JASON, Assistant Professor of Kinesiology, Department of Curriculum and Instruction; B.S., Central Washington University; M.P.E., Arizona State University.

PARK, KYUNG-SHIN, Associate Professor of Kinesiology, Department of Curriculum and Pedagogy; B.S., M. S., Seoul National University; Ph.D., Purdue University.

PENA, MAYRA L., Director of Academic Quality Assurance and Collaborations and Clinical Assistant Professor and CPDT Director, Department of Curriculum and Pedagogy; B.A., University of Texas-San Antonio; B.S., University of Texas Health Science Center-San Antonio; M.S., Texas A&M International University.

RAMIREZ, ALFREDO, JR., Director of the Educational Administration Program and Associate Professor of Educational Administration, Department of Professional Programs; B.A., M.S., Texas A&M International University; Ph.D., The University of Texas at Austin.

RAMIREZ, NOEMI V., Instructor of Fitness and Sports, Department of Curriculum and Pedagogy; B.S., Texas A&M International University.

ROBERSON, PHILIP S., Coordinator of Academic Quality Assurance and Collaborations and Clinical Associate Professor of Early Childhood Education, Department of Curriculum and Pedagogy; B.A., Harding University; M.A., Texas Tech University; M.R.E., Abilene Christian University; Ph.D., Oklahoma State University.

ROBLEDO, ROSA, Assistant Professional of Communication Disorders, Department of Professional Programs; B.A., M.A., Our Lady of the Lake University.

ROMANO, JACQUELINE, Assistant Professor of Bilingual Education, Department of Curriculum and Pedagogy; B.A., M.A., California State University-San Bernardino; PhD., Texas Tech University.

SANCHEZ, BERNICE Y., Associate Professor, Department of Curriculum and Pedagogy; B.A., M.A. Texas Woman's University, Ph.D., Texas A&M University.

TREPINSKY, TONYA, Assistant Professor of Special Education, Department of Curriculum and Pedagogy; B.A., University of California-San Diego; M.Ed., Texas Tech University; Ph.D., Baylor University.

URIBE, PATRICIA E., Superintendent of TAMIU-ISD and Assistant Professor of Educational Administration, Department of Professional Programs; B.A., Southwest Texas State University; M.S., Texas A&M International University; Ed.D., Texas A&M University-Kingsville.

VILORIA, MARIA D., Assistant Professor of Educational Administration; Department of Professional Programs; B.A., The University of Texas at Austin; M.S., Laredo State University; Ph.D., Texas A&M University.

VILLARREAL, BONNIE J., Assistant Professional of Reading, Department of Professional Programs; B.S., M.S., Texas A&M International University.

VILLARREAL, LINDA, Instructor of Kinesiology, Department of Curriculum and Pedagogy; B.S., Texas A&M university; M.S., The University of Texas.

WANG, XUESONG, Assistant Professor of Early Childhood Education, Department of Curriculum and Pedagogy; B.S. Northeast Normal University; M.S., Beijing Normal University; Ph.D., University of Florida.

WEITMAN, CATHERYN J., Dean and Professor of Educational Administration, Department of Professional Programs; B.A., University of Missouri; M.Ed., University of Guam; Ph.D., Texas A&M University.

COLLEGE OF NURSING AND HEALTH SCIENCES

ALLEMAN, MONICA J., Assistant Professor of Nursing, Canseco School of Nursing; B.S.N, M.S.N, D.N.P, Loyola University.

BASSETT, SARAH F., Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N, Texas A&M International University; M.S.N., Texas A&M University-Corpus Christi.

BISCHOFF, WHITNEY R., Associate Professor of Nursing; B.S.N., University of Texas School of Nursing-Houston; M.S.N., Texas A&M University-Corpus Christi; D.P.H., University of Hawaii-Manoa.

DONNELL, WENDY L., Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., Stephen F. Austin Stat University; M.S.N., University of Texas-Tyler; Ph.D., University of Texas-Arlington.

FLORES, LINDA D., Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., Houston Baptist University; M.S.N., Texas A&M University-Corpus Christi.

GARCIA, VIVIAN, Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., M.S.N., Texas A&M University-Corpus Christi.

GEORGE, GWENDOLYN R., Director of Graduate Nursing Programs and Associate Professor of Nursing, Canseco School of Nursing; B.S.N., Loyola University New Orleans; M.S.N., Northwestern State University; D.N.P., University of Tennessee Health Science Center.

GONZALEZ, BELVA, Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., M.S.N., Texas A&M University-Corpus Christi; Ph.D., University of Milwaukee-Wisconsin.

GUNNOE, CAROL A., Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., M.S.N., Texas A&M University-Corpus Christi; M.S.N.-FNP, University of Texas Health Science Center-San Antonio.

HABER, RITA, Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N, M.S.N, Texas A&M International University.

HERNANDEZ, SAN JUANITA, Clinical Assistant Professor, Canseco School of Nursing, B.S.N., M.S.N., Texas A&M International University.

LUJANO, JULIO, Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., M.S.N., Texas A&M International University; D.N.P., Rocky Mountain University.

MENA, JESSIE MARIA D., Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., M.S.N., Texas A&M University-Corpus Christi.

MICHELANGELI, ANGELICA M., Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., M.S.N., Texas A&M International University.

SALDIVAR, ROSE, Clinical Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., University of Texas Medical Branch; M.S.N., Texas A&M University-Corpus Christi; F.N.P., University of Texas Health Science Center at San Antonio.

TORREGOSA, MARIVIC, Assistant Professor of Nursing, Canseco School of Nursing; B.S.N., University of Bohol, Philippines; M.S.N., Texas A&M University-Corpus Christi; Ph.D., University of Wisconsin-Milwaukee.

WALKER, GLENDA, Dean and Professor of Nursing, Canseco School of Nursing; B.S.N., Troy State University; M.S.N., D.S.N, University of Alabama at Birmingham.

WALKER, SUSAN S., Professor Emeritus of Nursing, Canseco School of Nursing; B.A., Carleton College; B.S., M.S., Boston University; Ph.D., University of Texas Medical Branch at Galveston.

UNIVERSITY COLLEGE

CANTU, LILIA P., Instructor, University College; B.A., St. Mary's University; M.A., Texas A&M International University.

GARZA, REBECCA R., Instructor, University College, B.A., M.A., The University of Texas at Austin.

GUTIERREZ, JOSE M., Instructor, University College; B.A., M.A., Texas A&M International University.

HICKEY, CONCHITA C., Dean, University College; B.A., Our Lady of the Lake University; M.A., Ph.D., Texas A&M University.

HOEY, ANN T., Instructor, University College, B.A., M.A., Texas A&M International University.

HOLMGREEN, DESTINE D., Instructor, University College; B.A., University of the Incarnate Word; M.A. Texas A&M International University.

JASSO, ALMA, Instructor, University College; B.A., Texas A&M International University.

KAZEN, HAYLEY, Instructor, University College; B.A., University of Texas at Austin; M.A., University of Texas at El Paso; Ph.D., Texas A&M University.

RODRIGUEZ, DANIELA, Instructor, University College; B.A., Texas A&M University; M.A., Texas A&M International University.

THORPE, MONICA M., Instructor, University College; B.A.A.S., M.A., Texas A&M International University.

LIBRARIANS HOLDING FACULTY STATUS

BOGUE, TIMOTHY, Systems Web Services Librarian, Sue and Radcliffe Killam Library; B.S., Northeastern Illinois University.

DALTON, MALYNDA, Associate Librarian; Sue and Radcliffe Killam Library; B.A., Vassar College; M.L.I.S., Long Island University.

FERRIER, DOUGLAS M., Director and Librarian, Sue and Radcliffe Killam Library; B.A., The University of Texas at Austin; M.A., University of Texas-Arlington; M.L.I.S., University of North Texas.

HATCHER, JEANETTE, Associate Librarian; Sue and Radcliffe Killam Library; B.A., M.A.P.AFF., University of Texas at Austin; M.L.S., Texas Women's University.

HINOJOSA, ROGELIO, Associate Librarian, Sue and Radcliffe Killam Library; B.S., Instituto Tecnológico y de Estudios Superiores de Monterrey; M.S., Loughborough University of Technology; M.L.S., Syracuse University.

LINDSEY, NERISSA S., Catalog Librarian, Sue and Radcliffe Killam Library; B.A., University of California-Davis; M.L.I.S., University of Washington.

MAXSTADT, JOHN M., Associate Librarian, Sue and Radcliffe Killam Library; B.A., Wabash College; M.A.T., Farleigh Dickinson University; M.L.S., Ball State University.

WEBB, RODNEY M., Reference/Government Documents Librarian, Sue and Radcliffe Killam Library; B.A., Mississippi College; M.L.S., University of Texas at Austin.

APPENDIX A CORE CURRICULUM AND OPTIONAL COURSE INFORMATION

CORE CURRICULUM REQUIREMENTS

COMPONENT AREA	COURSE OPTIONS	SCH
Communication	ENGL 1301 and 1302	6
Mathematics*	College Algebra or above.	3
Life and Physical Sciences*	Courses can be taken from: ASTR, BIOL, CHEM, EPSC, GEOL or PHYS	6
Language, Philosophy & Culture*	Courses can be taken from: ENGL, PHIL or SPAN	3
Creative Arts*	Courses can be taken from: ARTS, DANC, ENGL, MUSI, SPAN or THAR	3
American History	HIST 1301 and 1302	6
Political Science	PSCI 2305 and 2306	6
Social & Behavioral Science*	Courses can be taken from: ECO, GEOG, LEDR, PSYC or SOCI	3
Component Area Option I	UNIV 1101 and 1102	2
Component Area Option II*	Life and Physical Science Lab	1
Component Area Option III*	Communication	3
TOTAL		42

COURSE SELECTIONS TO FULFILL CORE OPTIONS*

NOTE: Some degree plans require specific courses for the Core Curriculum. See Suggested Four-Year Degree Plan and advisor.

MATHEMATICS

MATH 1314	College Algebra
MATH 1316	Plane Trigonometry
MATH 1324	Business Mathematics I
MATH 2412	Pre-Calculus
MATH 2413	Calculus I

LIFE AND PHYSICAL SCIENCE

ASTR 1310	Principles of Astronomy
BIOL 1306	Principles of Biology I
BIOL 1311	Principles of Biology II
BIOL 1370	Survey of Life Science
BIOL 1371	Human Biology
BIOL 2301	Anatomy and Physiology I
BIOL 2302	Anatomy and Physiology II

CHEM	1311	General Chemistry I
CHEM	1370	Survey of Chemistry
EPSC	1370	Survey of Earth Science
EPSC	2301	Atmospheric Science
GEOL	1303	Introduction to Physical Geology
GEOL	1305	Environmental Geology
PHYS	1370	Survey of Physical Science
PHYS	2325	University Physics I
PHYS	2326	University Physics II

LANGUAGE, PHILOSOPHY AND CULTURE

ENGL	2322	British Literature through Neoclassicism
ENGL	2323	British Literature from the Romantics-Present
ENGL	2327	American Literature to the Civil War
ENGL	2328	American Literature from the Civil War-Present
ENGL	2332	Survey of World Literature to 1650
ENGL	2333	Survey of World Literature since 1650
ENGL	2365	Literature and Film
PHIL	1301	Introduction to Philosophy
PHIL	2306	Introduction to Ethics
SPAN	2350	Introduction to the Hispanic World

CREATIVE ARTS

ARTS	1303	Art History Survey: Prehistoric to Renaissance
ARTS	1304	Art History Survey: Renaissance to Modern
ARTS	2356	Photography I
DANC	1349	Ballet Folklórico I
DANC	1351	Dance Performance I: Modern
DANC	2303	Dance Appreciation
ENGL	2307	Introduction to Creative Writing
MUSI	1301	Music Fundamentals
MUSI	1306	Music Appreciation
MUSI	1310	American Popular Music
THAR	1310	Performance

SOCIAL AND BEHAVIORAL SCIENCES

ECO	1301	Survey of Economics
ECO	2301	Principles of Macroeconomics
ECO	2302	Principles of Microeconomics
GEOG	1303	General World Geography
LEDR	2301	Foundations of Leadership
PSYC	2301	Introduction to Psychology
PSYC	2314	Lifespan Growth and Development
SOCI	1306	Contemporary Social Problems and Social Policy

COMPONENT AREA OPTION II

ASTR	1110	Principles of Astronomy Lab
BIOL	1106	Principles of Biology I Lab
BIOL	1111	Principles of Biology II Lab
BIOL	1170	Survey of Life Science Lab
BIOL	1171	Human Biology Lab
BIOL	2101	Anatomy & Physiology I Lab
BIOL	2102	Anatomy & Physiology II Lab
CHEM	1111	General Chemistry I Lab
CHEM	1170	Survey of Chemistry Lab
EPSC	1170	Survey of Earth Science Lab
EPSC	2101	Atmospheric Science Lab
GEOL	1103	Introduction to Physical Geology Lab
GEOL	1105	Environmental Geology Lab

PHYS 1170 Survey of Physical Science Lab
PHYS 2125 University Physics I Lab
PHYS 2126 University Physics II Lab

COMPONENT AREA OPTION III

COMM 1315 Public Speaking
ENGL 2311 Technical Communication
FREN 1311 Elementary French
MAND 1311 Introduction to Mandarin Chinese
PORT 1311 Beginning Portuguese I
SPAN 1311 Introductory Spanish for Non-Native Speakers
SPAN 2313 Spanish for Heritage Language Speakers

APPENDIX B DEGREES

TEXAS A&M INTERNATIONAL UNIVERSITY DEGREES OFFERED

UNDERGRADUATE DEGREES - COLLEGE OF ARTS AND SCIENCES	HOURS REQ
Bachelor of Applied Arts and Sciences (BAAS)	120
Criminal Justice Concentration (BAAS)	120
Bachelor of Arts with double majors (BA)	120
Bachelor of Arts with a major in Art (BA)	120
Bachelor of Arts with a major in Art with All Level Certification (BA)	120
Bachelor of Arts with a major in Biology (BA)	125
Bachelor of Arts with a major in Communication (BA)	120
Bachelor of Arts with majors in Communication and Spanish (BA)	120
Bachelor of Arts with Majors in Criminal Justice and Political Science (BA)	120
Bachelor of Arts with a major in English (BA)	120
Bachelor of Arts with a major in English, Grades 7-12 Certification (BA)	120
Bachelor of Arts with a major in History (BA)	120
Bachelor of Arts with majors in History and Political Science (BA)	120
Bachelor of Arts with a major in History, Grades 7-12 Certification (BA)	120
Bachelor of Arts with a major in Mathematics (BA)	120
Bachelor of Arts with a major in Mathematics, Grades 7 -12 Certification (BA)	120
Bachelor of Multidisciplinary Studies (BA)	120
Prelaw Option (BA)	120
Bachelor of Arts with a major in Music (BA)	120
Bachelor of Arts with a major in Political Science (BA)	120
Bachelor of Arts with a major in Psychology (BA)	120
Bachelor of Arts with a major in Sociology (BA)	120
Bachelor of Arts with a major in Spanish (BA)	120
Bachelor of Arts with a major in Spanish with All Level Certification (BA)	120
Bachelor of Music with a major in Music (BM)	120
Bachelor of Music with a major in Music, All Level Certification (BM)	133
Bachelor of Science in Criminal Justice (BSCJ)	120
Bachelor of Science with a major in Biology (BS)	124
Bachelor of Science with a major in Chemistry (BS)	120
Bachelor of Science with a major in Mathematics (BS)	120
Bachelor of Science with a major in Science, Grades 7-12 Certification (BS)	120
Bachelor of Science with a major in Systems Engineering (BS)	128
 GRADUATE DEGREES COLLEGE OF ARTS AND SCIENCES	
Master of Arts in Counseling Psychology (MACP) (Thesis and Non-Thesis)	60
Master of Arts in English (MA) (Thesis)	30
Master of Arts in History and Political Thought	
History Concentration (Thesis and Non-Thesis)	30/33
Political Science Concentration (Thesis and Non-Thesis)	30/33
History and Political Science Concentrations (Non-Thesis)	36
Master of Arts in Language, Literature and Translation (Thesis)	30
Master of Arts in Sociology (MA) (Thesis and Non-Thesis)	30/36
Master of Public Administration (MPA)	42
Master of Science in Biology (MS) (Thesis and Non-Thesis)	30/36
Master of Science in Criminal Justice (MS) (Thesis and Non-Thesis)	30/36
Master of Science in Mathematics (MS) (Thesis and Non-Thesis)	30/36
Mathematics Education Track (MS) (Non-Thesis)	36
Master of Science in Psychology (MS) (Thesis)	36

COLLABORATIVE PH.D. IN HISPANIC STUDIES OFFERED BY TEXAS A&M UNIVERSITY

UNDERGRADUATE DEGREES SANCHEZ SCHOOL OF BUSINESS

Bachelor of Business Administration with a major in Accounting (BBA-ACC)	120
Bachelor of Business Administration with a major in Management Information Systems (BBA-MIS)	120
Bachelor of Business Administration with a concentration in:	
Business Administration (BBA-BA)	120
International Economics (BBA-ECO)	120
Finance (BBA-FIN)	120
Management (BBA-MGT)	120
Marketing (BBA-MKT)	120

GRADUATE DEGREES SANCHEZ SCHOOL OF BUSINESS

Master of Business Administration (MBA) with a concentration in the following areas:	
International Business (taught in English and Spanish)	30
International Banking and Finance	30
Management	30
Master of Professional Accountancy (MPAcc)	30
Master of Science in Information Systems (MS-IS)	33
Doctor of Philosophy in International Business Administration (Ph.D. - IBA)	75

UNDERGRADUATE DEGREES COLLEGE OF EDUCATION

Bachelor of Science with a major in Communication Disorders (BS)	120
Bachelor of Science with a major in Kinesiology (non-certificate) (BS)	120
Bachelor of Science with a major in Kinesiology with All-Level Certification (BS)	120
Bachelor of Science with a major in Special Education with ECE-6 and All-Level Certification (BS)	120
Bachelor of Science in Interdisciplinary Studies with a major in Elementary Education with EC-6 Certification and a Bilingual Emphasis (BSIS)	126
Bachelor of Science in Interdisciplinary Studies with a major in Elementary Education with EC-6 Certification and an Early Learning Emphasis (BSIS)	120
Bachelor of Science in Interdisciplinary Studies with a major in Elementary Education with EC-6 Certification and an ESL Emphasis (BSIS)	120

GRADUATE DEGREES COLLEGE OF EDUCATION

Master of Arts in Teaching	30
Master of Science in Curriculum and Instruction (MS) (Thesis and Non-Thesis)	36
Master of Science in Education with a major in Bilingual Education (MS-Ed) (Thesis and Non-Thesis)	36
Master of Science in Education with a major in Educational Administration (MS-Ed) (Thesis and Non-Thesis)	30
Master of Science in Education with a major in Reading (MS-Ed)	39
Master of Science in Education Interventions for Autism (MS-Ed)*	42
Master of Science in School Counseling (MS)	48
Master of Science in Special Education (MS) (Thesis and Non-Thesis)	36-42/36

*Currently not accepting new applicants.

UNDERGRADUATE DEGREE CANSECO SCHOOL OF NURSING

Bachelor of Science in Nursing (BSN)	120
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GRADUATE DEGREE CANSECO SCHOOL OF NURSING

Master of Science in Nursing – Family Nurse Practitioner (MSN)	45
Master of Science in Nursing – Nursing Administration (MSN)	36

APPENDIX C MINORS

Eighteen (18) or more semester credit hours, six (6) of which must be taken at Texas A&M International University. At least twelve (12) semester credit hours must be advanced. Minors are required in many baccalaureate programs. Consult the program of study requirements for the major chosen. Requirements for each minor are listed in the appropriate undergraduate college section of the catalog.

COLLEGE OF ARTS AND SCIENCES	SCH
Applied Physics	20
Art History	21
Biology	24
Chemistry	21
Communication	18
Computer Science	20
Creative Writing	18
Criminal Justice	18
Dance	23
English	18
Environmental Science	20
Geography	18
Geology	21
History	18
International Leadership	18
Mathematics	24
Military Science	19
Music	24
Philosophy	18
Political Science	18
PreLaw	18
Psychology	18
Sociology	18
Spanish	21
Spanish-English Linguistics	18
Studio Art	21
Theater Arts	21
Translation of English and Spanish	18
Writing and Rhetoric	18
A. R. SANCHEZ, JR. OF BUSINESS	
Business Administration	18
Economics	18
Management	18
Management Information Systems and Data Analytics	18
Marketing	18

APPENDIX D

TEXAS COMMON COURSE NUMBERING SYSTEM

The Texas Common Course Numbering System was created to facilitate transfer of lower division course credits among Texas colleges and universities. As part of the TCCNS , a course matrix has been established with equivalencies between the common course and the course taught at Texas colleges and universities. Below is the information on common course equivalent courses taught at TAMIU. Additional information may be found at:

www.TCCNS.org

TCCNS

ACCT 2301	Principles of Accounting I - Financial
ACCT 2302	Principles of Accounting II - Managerial
ANTH 2302	Introduction to Archaeology
ANTH 2346	General Anthropology
ARAB 1311	Beginning Arabic I
ARAB 1312	Beginning Arabic II
ARTS 1301	Art Appreciation
ARTS 1303	Art History I
ARTS 1304	Art History II
ARTS 1311	Design I
ARTS 1312	Design II
ARTS 1316	Drawing I
ARTS 1317	Drawing II
ARTS 2316	Painting I
ARTS 2323	Life Drawing I
ARTS 2326	Sculpture I
ARTS 2333	Printmaking I
ARTS 2346	Ceramics I
ARTS 2356	Photography I
ASTR 1103	Stars and Galaxies Lab
ASTR 1104	Solar Systems
ASTR 1303	Star and Galaxies
ASTR 1304	Solar Systems
BCIS 1301	Microcomputer Applications
BIOL 1108	Biology for Non-Science Majors Lab I
BIOL 1308	Biology for Non-Science Majors I
BIOL 1406	Biology for Science Majors I
BIOL 1407	Biology for Science Majors II
BIOL 1413	General Zoology
BIOL 2401	Anatomy & Physiology I
BIOL 2402	Anatomy & Physiology II
BIOL 2420	Microbiology for Non-Science Majors
BIOL 2421	Microbiology for Science Majors
CHEM 1105	Introductory Chemistry Lab I
CHEM 1305	Introductory Chemistry I
CHEM 1406	Introductory Chemistry I (Allied Health Science)
CHEM 1411	General Chemistry I
CHEM 1412	General Chemistry II
CHEM 2423	Organic Chemistry I
CHEM 2425	Organic Chemistry II
COMM 1129	News Publications I
COMM 1130	News Publications II

TAMIU

ACC 2301
ACC 2302
ANTH 2302
ANTH 2346
ARAB 1311
ARAB 1312
ARTS 1301
ARTS 1303
ARTS 1304
ARTS 1311
ARTS 1312
ARTS 1316
ARTS 1317
ARTS 2316
ARTS 2323
ARTS 2326
ARTS 2333
ARTS 2346
ARTS 2356
ASTR 1112
ASTR 1111
ASTR 1312
ASTR 1311
MIS 1305
BIOL 1170
BIOL 1370
BIOL1406
BIOL1411
BIOL 1413
BIOL 2401
BIOL 2402
BIOL 2415
BIOL 2421
CHEM 1170
CHEM 1370
CHEM 1406
CHEM 1411
CHEM 1412
CHEM 2423
CHEM 2425
COMM 1129
COMM 1130

TCCNS

COMM 1318 Photography I
 COMM 2129 News Publications III
 COMM 2130 News Publications IV
 COMM 2324 Practicum in Electronic Media
 COMM 2366 Introduction to Film
 COSC 1315 Fundamentals of Programming
 CRIJ 1301 Introduction to Criminal Justice
 CRIJ 1306 Courts and Criminal Procedures
 CRIJ 1310 Fundamentals of Criminal Law
 CRIJ 2313 Correctional Systems & Practices
 CRIJ 2328 Police Systems and Practices
 DANC 1210 Tap I
 DANC 1211 Tap II
 DANC 1241 Ballet I
 DANC 1242 Ballet II
 DANC 1245 Modern Dance I
 DANC 1246 Modern Dance II
 DANC 1247 Jazz Dance I
 DANC 1248 Jazz Dance II
 DANC 1349 Ballet Folklorico I
 DANC 1350 Ballet Folklorico II
 DANC 1351 Dance Performance I
 DANC 1352 Dance Performance II
 DANC 2208 Tap III
 DANC 2209 Tap IV
 DANC 2241 Ballet III
 DANC 2242 Ballet IV
 DANC 2245 Modern Dance III
 DANC 2246 Modern Dance IV
 DANC 2247 Jazz Dance III
 DANC 2248 Jazz Dance IV
 DANC 2303 Dance Appreciation
 DANC 2349 Ballet Folklorico III
 DANC 2350 Ballet Folklorico IV
 DANC 2351 Dance Performance III
 DANC 2352 Dance Performance IV
 DRAM 1310 Introduction to Theater
 DRAM 1351 Acting I
 DRAM 1352 Acting II
 DRAM 2351 Acting III
 DRAM 2352 Acting IV
 DRAM 2366 Development of Motion Picture I
 ECON 1301 Introduction to Economics
 ECON 2301 Principles of Macroeconomics
 ECON 2302 Principles of Microeconomics
 ENGL 1301 Composition I
 ENGL 1302 Composition II
 ENGL 2307 Introduction to Creative Writing
 ENGL 2311 Technical and Business Writing
 ENGL 2322 British Literature I
 ENGL 2323 British Literature II
 ENGL 2327 American Literature I
 ENGL 2328 American Literature II
 ENGL 2332 World Literature I

TAMU

COMM 2331
 COMM 2129
 COMM 2130
 COMM 2324
 COMM 2366
 COSC 1336
 CRIJ 1301
 CRIJ 1306
 CRIJ 2329
 CRIJ 2313
 CRIJ 2328
 DANC 1210
 DANC 1211
 DANC 1241
 DANC 1242
 DANC 1245
 DANC 1246
 DANC 1247
 DANC 1248
 DANC 1349
 DANC 1350
 DANC 1351
 DANC 1352
 DANC 2210
 DANC 2211
 DANC 2241
 DANC 2242
 DANC 2245
 DANC 2246
 DANC 2247
 DANC 2248
 DANC 2303
 DANC 2349
 DANC 2350
 DANC 2351
 DANC 2352
 THAR 1310
 THAR 1351
 THAR 1352
 THAR 2351
 THAR 2352
 THAR 2366
 ECO 1301
 ECO 2301
 ECO 2302
 ENGL 1301
 ENGL 1302
 ENGL 2307
 ENGL 2311
 ENGL 2322
 ENGL 2323
 ENGL 2327
 ENGL 2328
 ENGL 2332

TCCNS

ENGL 2333	World Literature II
ENGL 2342	Forms of Literature
ENGR 1201	Introduction to Engineering
ENGR 1204	Engineering Graphics
ENGR 2303	Engineering Mechanics-Statics&Dynamics
ENGR 2305	Circuits I for Electrical Engineering
ENVR 1101	Environmental Science Lab
ENVR 1301	Environmental Science
FREN 1311	Beginning French I
FREN 1312	Beginning French II
FREN 2311	Intermediate French I
FREN 2312	Intermediate French II
GEOG 1301	Physical Geography
GEOG 1303	World Regional Geography
GEOL 1101	Earth Sciences Lab
GEOL 1103	Physical Geology Lab
GEOL 1105	Environmental Geology Lab
GEOL 1301	Earth Science
GEOL 1303	Physical Geology
GEOL 1305	Environmental Geology
GEOL 1447	Meteorology
GOVT 2304	Introduction to Political Science
GOVT 2305	Federal Government
GOVT 2306	Texas Government
HIST 1301	United State I
HIST 1302	United States II
HIST 2321	Western Civilization I
HIST 2322	Western Civilization II
LATI 1311	Elementary Latin I
LATI 1312	Elementary Latin II
MATH 1314	College Algebra
MATH 1316	Plane Trigonometry
MATH 1324	Math for Business&Social Sciences I
MATH 1325	Math for Business&Social Sciences II
MATH 1332	Contemporary Mathematics I
MATH 1333	Contemporary Mathematics II
MATH 1342	Elementary Statistical Models
MATH 1348	Analytic Geometry
MATH 1350	Fundamentals of Mathematics I
MATH 1351	Fundamentals of Mathematics II
MATH 2412	Pre-calculus Math
MATH 2413	Calculus I
MATH 2414	Calculus II
MATH 2415	Calculus III
MUSI 1157	Opera Workshop I
MUSI 1158	Opera Workshop II
MUSI 1161	English Diction
MUSI 1181	Piano Class I
MUSI 1182	Piano Class II
MUSI 1211	Music Theory I
MUSI 1212	Music Theory II
MUSI 1216	Elementary Sight Singing&Ear Training I
MUSI 1217	Elementary Sight Singing&Ear Training II
MUSI 1263	Improvisation I

TAMU

ENGL 2333
ENGL 2365
ENGR 1201
ENGR 1204
ENGR 2303
ENGR 2305
ENSC 1101
ENSC 1301
FREN 1311
FREN 1312
FREN 2311
FREN 2312
GEOG 1301
GEOG 1303
EPSC 1170
GEOL 1103
GEOL 1105
EPSC 1370
GEOL 1303
GEOL 1305
EPSC 2401
PSCI 2304
PSCI 2305
PSCI 2306
HIST 1301
HIST 1302
HIST 2321
HIST 2322
LATI 1311
LATI 1312
MATH 1314
MATH 1316
MATH 1324
MATH 1325
MATH 1332
MATH 1333
MATH 1342
MATH 1348
MATH 1350
MATH 1351
MATH 2412
MATH 2413
MATH 2414
MATH 2415
MUSI 1157
MUSI 1158
MUSI 1161
MUSI 1181
MUSI 1182
MUSI 1211
MUSI 1212
MUSI 1216
MUSI 1217
MUSI 1263

TCCNS

MUSI 1301	Fundamentals of Music
MUSI 1306	Music Appreciation
MUSI 1307	Music Literature I
MUSI 1310	American Music
MUSI 1390	Electronic Music I
MUSI 2157	Opera Workshop III
MUSI 2158	Opera Workshop IV
MUSI 2160	German Diction
MUSI 2161	French Diction
MUSI 2181	Piano Class III
MUSI 2211	Music Theory III
MUSI 2212	Music Theory IV
MUSI 2216	Advanced Sight Singing&Ear Training I
MUSI 2217	Advanced Sight Singing&Ear Training II
PHED 1206	First Aid
PHED 1301	Introduction to Physical Fitness&Sport
PHED 1308	Sports Officiating I
PHIL 1301	Introduction to Philosophy
PHIL 2303	Introduction to Logic
PHIL 2306	Introduction to Ethics
PHYS 1101	College Physics Lab I
PHYS 1102	College Physic Lab II
PHYS 1115	Physical Science Lab I
PHYS 1301	College Physics I
PHYS 1302	College Physics II
PHYS 1315	Physical Science I
PHYS 2125	University Physics Lab I
PHYS 2126	University Physics Lab II
PHYS 2325	University Physics I
PHYS 2326	University Physics II
PORT 1311	Beginning Portuguese I
PORT 1312	Beginning Portuguese II
PSYC 2301	General Psychology
PSYC 2314	Lifespan Growth & Development
PSYC 2317	Statistical Methods in Psychology
SOCI 1301	Introductory Sociology
SOCI 1306	Social Problems
SPAN 1311	Beginning Spanish I
SPAN 1312	Beginning Spanish II
SPAN 2311	Intermediate Spanish I
SPAN 2312	Intermediate Spanish II
SPAN 2313	Spanish for Native Speakers I
SPAN 2315	Spanish for Native Speakers II
SPCH 1144	Forensic Activities I
SPCH 1145	Forensic Activities II
SPCH 1311	Introduction to Speech Communication
SPCH 1315	Public Speaking
SPCH 1318	Interpersonal Communication
SPCH 2144	Forensic Activities III
SPCH 2145	Forensic Activities IV
SPCH 2335	Argumentation and Debate
TECA 1303	Families & the Community
TECA 1311	Introduction to Early Childhood Education
TECA 1354	Child Growth and Development

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KINE 2225
KINE 2301
KINE 2310
PHIL 1301
PHIL 2301
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PHYS 1101
PHYS 1102
PHYS 1170
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PORT 1311
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PSYC 2301
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SOCI 1301
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SPAN 1311
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SPAN 2311
SPAN 2312
SPAN 2313
SPAN 2315
COMM 1144
COMM 1145
COMM 1311
COMM 1315
COMM 2318
COMM 2144
COMM 2145
COMM 2325
EDYC 1308
EDYC 1304
EDYC 2324